Commission on Accreditation in Physical Therapy Education

POTENTIAL ON-SITE REVIEWER ASSESSMENT FORM

Name of Potential On-site Reviewer:

Length of Your Association With This Individual:

Type of Association:

A. Please rate the above named individual along the following parameters.

|  | **High** |  | **Average** |  | **Low** |
| --- | --- | --- | --- | --- | --- |
| 1. TRAITS |  |  |  |  |  |
| Objectivity |  |  |  |  |  |
|  | impartialopen-minded |  | willing to listen |  | biasedsubjective  |
| Fairness |  |  |  |  |  |
|  | honest, reasonable, judicious |  | reasonable most ofthe time |  | dishonestpartial |
| Analytical/critical thinking level |  |  |  |  |  |
|  | inquiring– logicalquick study |  | fairly logical |  | illogical –disorganized |
| Ability to make decisions |  |  |  |  |  |
|  | clear cut –concise |  | struggles to arriveat decisions |  | vague –undecided |
| Sensitivity/openness |  |  |  |  |  |
|  | always sensitive –open to new or different views of education |  | often sensitive –generally open mindedand receptive |  | closed minded |
| 2. JUDGMENT |  |  |  |  |  |
| Ability to discern quality  |  |  |  |  |  |
|  | keen, insightfuldiscerning |  | fairly insightful and discerning |  | lacks ability to discriminate |
| Ability to assess a situation & |  |  |  |  |  |
| respond appropriately |  |  |  |  |  |
|  | keen assessing skills |  | good assessor |  | lacks assessing skill |
| Discretion in handling |  |  |  |  |  |
| sensitive matters |  |  |  |  |  |
|  | is always discreet |  | usually has a good sense of discretion |  | is not discrete |
| Confidentiality |  |  |  |  |  |
|  | maintains confidentiality |  |  |  | breaches confidentiality |
| 3. PROFESSIONALISM / APPROACH |  |  |  |  |
| Awareness of Biases |  |  |  |  |  |
|  | recognizes ownpreconceived ideas |  | usually aware of preconceived ideas |  | unaware of preconceived ideas |
| Responsibility |  |  |  |  |  |
|  | very responsible |  | fairly responsible |  | irresponsible |
| Reliability |  |  |  |  |  |
|  | always reliable |  | usually reliable |  | unreliable, undependable |
| Punctuality |  |  |  |  |  |
|  | punctual |  | usually punctual |  | frequently tardy\* with work and appointments |
| Attends to priorities |  |  |  |  |  |
|  | recognizes and sets priorities - always meets deadlines |  | usually recognizes and sets priorities usually meets deadlines |  | difficulty in setting priorities, disregards deadlines |
| Appearance |  |  |  |  |  |
|  | professional |  |  |  | unprofessional |
| 4. COMMUNICATION SKILLS |  |  |  |  |  |
|  Writing skills |  |  |  |  |  |
| Follows rules of grammar |  |  |  |  |  |
|  | always |  | usually |  | rarely |
| Punctuates correctly |  |  |  |  |  |
|  | always |  | usually |  | rarely |
| Proof reads |  |  |  |  |  |
|  | always |  | usually |  | rarely |
| Communicates facts and |  |  |  |  |  |
| observations in a clear concise |  |  |  |  |  |
| manner |  |  |  |  |  |
|  | very well |  | often well |  | is vague - wordy |
| Listening skills |  |  |  |  |  |
| Listens Carefully and Attentively |  |  |  |  |  |
|  | always |  | usually |  | listens but does not hear |
| Verbal skills |  |  |  |  |  |
| Easily articulates thoughts and |  |  |  |  |  |
| ideas; is clear and concise |  |  |  |  |  |
|  | very articulate |  | articulates with little difficulty |  | inarticulate - poor at expressing thoughts and ideas |
| Willing and able to logically and |  |  |  |  |  |
| clearly defend decisions if |  |  |  |  |  |
| challenged |  |  |  |  |  |
|  | always clear and logical |  | usually clear and logical sometimes stumbles |  | defensive - disorganized |
| Ability to put others at ease |  |  |  |  |  |
|  | always makes people feel comfortable |  | most people feel comfortable |  | awkward to be around |
| Nonverbal communication |  |  |  |  |  |
|  | always uses appropriate body language |  | usually uses appropriate body language |  | inappropriate use of body language |

B. Please respond to the following:

I recommend this individual for service as an on-site reviewer for the Commission on Accreditation in Physical Therapy Education:

 \_\_\_ \_ Enthusiastically

 Strongly

 With no reservations

 With some reservation

C. Comments:

Name (Please Print) Signature

Address

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Phone