

PTA Program Curriculum Map

Key: Type of Content
K: knowledge
S: psychomotor skill
B: behavior / affect

INSTRUCTIONS: This 7D Curriculum Map shows how physical therapist assistant curriculums include content and learning experiences with progression across the curriculum to prepare students to achieve educational outcomes required for entry-level practice.

Place term and individual course numbers, including Clinical Science courses, in the first column. In the second column, add 2-5 course objectives which should include objective number and full wording of the objective. In the third column, add outcome data which may include qualitative or quantitative evidence. In the fourth column, add the type of content using the Key above, identify where the content is taught either as knowledge, psychomotor skill or behavior/affect. Add or delete columns as needed.

	Intro Courses (Semester 1, 2)				Intermediary Courses (Semester 3)				Entry Level Courses (Semester 4, 5)			
	Term & Course #	Objectives (2-5 Objectives)	Outcomes Data	Type of Content	Term & Course #	Objectives (2-5 Objectives)	Outcomes Data	Type of Content	Term & Course #	Objectives (2-5 Objectives)	Outcomes Data	Type of Content

7D7	Participate in efforts to ensure patient and health care provider safety.	1, CCM 135	#7: Discuss interprofessional communication as it relates to patient/client safety.	FE: PTA 115 Q#3 81% answered correctly.	K	3, PTA 201	#2: Demonstrate competency in implementing patient and health care provider safety.	SC: Body Mechanics SC in PTA 201 addresses care provider safety. All C20 students passed within 2 attempts.	K, P	4, PTA 202	#21: Discuss patient and health care provider safety considerations before, during, and after treatment of neurologic patients.	FE: PTA 207 Q#39 87% answered correctly.	K, P, B
	Abbreviations: FE = Final Exam Q = Question LPE = Lab Practical Exam SC = Skill Competency C = Cohort CPI = Clinical Performance Instrument	1, CLE 120	#17: List the worker protections provided by federal and state regulations, including but not limited to the Occupational Safety and Health Administration (OSHA) and the Americans with Disabilities Act (ADA).	Q#8 92% answered correctly		#27: Discuss special precautions and safety considerations required for functional mobility training.	All other semester 3 SCs have safety	#22: Implement patient and health care provider safety considerations before, during,		SC: All semester 4 and 5 skill competencies include safety components required to pass. The Wound Care SC includes maintaining			
		1, PTA 110	#23: Demonstrate competency in patient positioning/draping to assure privacy, safety, and comfort.	SC: All PTA 115 SCs include multiple elements related to safety. All C20 students		#37: Demonstrate							



		2, PTA 115	#19: Implement patient and health care provider safety considerations before, during, and after application of physical therapy agents.	passed within 2 attempts. LPE for PTA 115 rubric has point deductions for actions not meeting safety expectations. All C20 students passed on first attempt with grades ranging from 81%-100%		3, PTA 205	competency in applying principles of proper body mechanics during functional training activities. #33: Discuss patient and health care provider safety considerations before, during, and after orthopedic interventions. #34: Implement patient and health care provider safety considerations before, during, and after orthopedic interventions.	elements included. LPE for semester 3 course rubrics have point deductions for actions not meeting safety expectations. PTA 200 2/22 students required two attempts. Range 77%-100%; PTA 201 range 78%-100%; PTA 205 range 78%-100%		4, PTA 207	and after treatment of neurologic patients. #35: Discuss patient and health care provider safety considerations before, during, and after orthopedic and cardiac interventions. #36: Implement patient and health care provider safety considerations before, during, and after orthopedic and cardiac interventions.	a sterile field with dressing change. All C19 students passed within 2 attempts. LPE for semester 4 and 5 course rubrics have point deductions for actions not meeting safety expectations. PTA 205 range 78%-100%; PTA 208 range 80%-100% CPI: Criteria 3.1 thru 3.4 assess safety in the clinical setting. Students from past three cohorts have met entry level in PTA 212. Employer Survey, "Grad performs		5, PTA 212	#11: Participate in the efficient delivery of physical therapy services.
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