**PTA Program Curriculum Map**

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| **Key:** | **Type of Content** |
|  | K: knowledge |
|  | S: psychomotor skill |
|  | B: behavior / affect |

**INSTRUCTIONS:** This 7D Curriculum Map shows how physical therapist assistant curriculums include content and learning experiences with progression across the curriculum to prepare students to achieve educational outcomes required for entry-level practice.

Place term and individual course numbers, including Clinical Science courses, in the first column. In the second column, add 2-5 course objectives which should include objective number and full wording of the objective. In the third column, add the type of content using the Key above, identify where the content is taught either as knowledge, psychomotor skill or behavior/affect. **Add or delete rows as needed.**

|  | | **Intro Courses** | | | **Intermediary Courses** | | | **Entry Level Courses** | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | **Term & Course #** | **Objectives (2-5 Objectives)** | **Type of Content** | **Term & Course #** | **Objectives (2-5 Objectives)** | **Type of Content** | **Term & Course #** | **Objectives (2-5 Objectives)** | **Type of Content** |
| **7D1** | Demonstrate appropriate clinical decisions and actions throughout the implementation of the plan of care established by the physical therapist:   * Obtain and review current information from physical therapy documentation, health records, patients and clients, caregivers, and family members related to general health status, consults, prior and current level of function before carrying out the physical therapy plan of care. |  |  |  |  |  |  |  |  |  |
|  | * Recognize situations that require further clarification, supervision, or action by the supervising physical therapist. |  |  |  |  |  |  |  |  |  |
|  | * Determine when an intervention is inappropriate based on the review of current information and patient presentation. |  |  |  |  |  |  |  |  |  |
|  | * Select interventions as determined by the supervising physical therapist, that are based on clinical data, to achieve goals and intended outcomes. |  |  |  |  |  |  |  |  |  |
|  | * Modify, adjust, and discontinue interventions based on the patient response and clinical data in collaboration with the supervising physical therapist. |  |  |  |  |  |  |  |  |  |
|  | * Contribute to the discontinuation of the episode of care and follow-up planning as directed by the supervising physical therapist. |  |  |  |  |  |  |  |  |  |
|  | * Describe a patient’s or client’s impairments to body functions and structures, activity limitations, and participation restrictions according to the International Classification of Functioning, Disability and Health (ICF). |  |  |  |  |  |  |  |  |  |
| **7D2** | Select and perform components of **data collection** using appropriate tests and measures to measure and monitor patient responses before, during, and following physical therapy interventions in the following:   * Cardiovascular system. |  |  |  |  |  |  |  |  |  |
|  | * Pulmonary system. |  |  |  |  |  |  |  |  |  |
|  | * Neurological system. |  |  |  |  |  |  |  |  |  |
|  | * Musculoskeletal system. |  |  |  |  |  |  |  |  |  |
|  | * Integumentary and lymphatic systems. |  |  |  |  |  |  |  |  |  |
|  | * Growth and human development. |  |  |  |  |  |  |  |  |  |
|  | * Pain and pain experiences. |  |  |  |  |  |  |  |  |  |
|  | * Psychosocial aspects. |  |  |  |  |  |  |  |  |  |
|  | * Mental health aspects. |  |  |  |  |  |  |  |  |  |
| **7D3** | Select and perform  physical therapy **interventions** for each of the following as identified in the plan of care established by the physical therapist to achieve patient and client goals and outcomes:   * Cardiovascular conditions   . |  |  |  |  |  |  |  |  |  |
|  | * Pulmonary conditions. |  |  |  |  |  |  |  |  |  |
|  | * Neurological conditions. |  |  |  |  |  |  |  |  |  |
|  | * Musculoskeletal conditions. |  |  |  |  |  |  |  |  |  |
|  | * Integumentary and lymphatic conditions. |  |  |  |  |  |  |  |  |  |
|  | * Metabolic conditions. |  |  |  |  |  |  |  |  |  |
|  | * Growth and human development. |  |  |  |  |  |  |  |  |  |
|  | * Pain and pain experiences |  |  |  |  |  |  |  |  |  |
| **7D4** | * Complete documentation that follows guidelines and documentation formats required by the legal framework of one’s jurisdiction, the practice setting, and other regulatory agencies. |  |  |  |  |  |  |  |  |  |
| **7D5** | Respond effectively to environmental emergencies that may occur in the clinical setting. |  |  |  |  |  |  |  |  |  |
| **7D6** | Educate others, using teaching methods that are commensurate with the needs of the learner, including participation in the clinical education of students. Incorporate cultural humility\* and social determinants of health\* when providing patient and/or caregiver education. |  |  |  |  |  |  |  |  |  |
| **7D7** | Participate in efforts to ensure patient and health care provider safety. |  |  |  |  |  |  |  |  |  |
| **7D8** | Participate in patient-centered interprofessional collaborative care. |  |  |  |  |  |  |  |  |  |
| **7D9** | Participate in performance improvement/quality assurance activities. |  |  |  |  |  |  |  |  |  |
| **7D10** | Provide services and/or educational resources informed by cultural humility that address primary, \* secondary,\* and tertiary\* prevention, health promotion, and wellness to individuals, groups, and communities. |  |  |  |  |  |  |  |  |  |
| **7D11** | Provide physical therapy services that address:   * JEDI, belonging, and anti-racism * Health care disparities\* and social determinants of health. |  |  |  |  |  |  |  |  |  |
| **7D12** | * Participate in organizational planning and operation of the physical therapy service as appropriate. |  |  |  |  |  |  |  |  |  |
| **7D13** | Participate in the financial management of the practice setting, including accurate billing and payment for services rendered. |  |  |  |  |  |  |  |  |  |