

# PT CPI Performance Criteria Matched with Elements for PT Programs



This table provides the DPT academic program with a mechanism to relate the performance criteria from the Physical Therapist Clinical Performance Instrument with the 2024 Standards and Required Elements for Accreditation of Physical Therapist Education Programs.

Physical Therapist Clinical Performance Instrument Performance Criteria (PC)	CAPTE Reference Number	Required Elements for Accreditation of Physical Therapist Education Programs
<b>1.1 Professionalism: Ethical Practice</b>	7B1	Practice consistent with APTA Code of Ethics for the Physical Therapy Profession
<b>1.2 Professionalism: Legal Practice</b>	7B3 7D1 7D14 7D15 7D20 7D23 7D24 7D25	Practice within legal standards Provide PT services through direct access Care consistent with policies and procedures in practice Complete documentation as required by jurisdictions' practice act, practice setting & other regulatory agencies Assess health care policies and their impact Minimize risks Financial management – billing and payment Practice management
<b>1.3 Professionalism: Professional Growth</b>	7C3 7D17	Recognize and adjust personal behaviors Participate in ongoing assessment and improvement
<b>2.1 Interpersonal: Communication</b>	7C2 7D13	Educate and communicate to meet needs of patient, caregiver, and other health professionals Educate others using teaching methods commensurate with learner needs including participation in the clinical education of students.
<b>2.2 Interpersonal: Inclusivity</b>	7D21 7D22	Provide services informed by cultural humility addressing 3 tiers of prevention, health promotion, & wellness Provide services that address healthcare disparities and social determinants of health
<b>3.1 Technical/Procedural: Clinical Reasoning</b>	7C1 7D1	Contemporary PT practice including evidence-informed practice; interpretation of statistics; clinical reasoning and decision making Determine when need further exam or consultation or

	7D2 7D12 7D19	referral to other health professional Evaluate examination data to make clinical judgments Assess Patient Outcomes Use health informatics
<b>3.2 Technical/Procedural: Examination, Evaluation, and Diagnosis</b>	7D1 7D2 7D3 7D4	Complete examination, systems review and select/administer age-appropriate tests & measures Evaluate examination data to make clinical judgments Describe impairments within ICF model Determine diagnosis
<b>3.3 Technical/Procedural: Plan of Care and Case Management</b>	7D5 7D6 7D9 7D11 7D12 7D16 7D18	Determine prognosis, with goals and expected outcomes within available resources and within specific time Establish safe and effective plan of care in collaboration Create discontinuation of episode of care plan Monitor & adjust POC Assess outcomes with tests & measures within ICF model Participate in case management Participate in interprofessional collaboration
<b>3.4 Technical/Procedural: Interventions and Education</b>	7D10 7D13	Select PT interventions to achieve goals and outcomes Educate others; incorporate cultural humility and social determinants of health
<b>4.1 Business: Documentation</b>	7D15	Documentation related to Elements 7D1-7D13
<b>4.2 Business: Financial Management and Fiscal Responsibility</b>	7D24 7D25	Participate in financial management of setting Participate in practice management of setting
<b>5.1 Responsibility: Guiding and Coordinating Support Staff</b>	7D7 7D8	Determine and supervise components of POC directed to PTA Determine and supervise activities directed to unlicensed support personal