**Instructions for the 2025 PTA Student Financial Fact Sheet**

**Overview:**

The Commissioner on Accreditation in Physical Therapy Education requires all Doctor of Physical Therapy Programs and Physical Therapist Assistant Programs to “provide the public with current, accurate, reliable, and easily available information about the cost of attendance” (CAPTE Rules of Practice and Procedures 8.21(c) Student Costs).

8.21(c) Student Cost

1. The program must provide the public with current, accurate, reliable, and easily available information about the cost of attendance. The cost should include current tuition and fees as well as the total cost for completing the program. Total cost is the program’s estimate of the total cost of tuition and fees over the length of the program. CAPTE interprets “easily available” to mean:
2. Having access to the information without being required to provide personal contact information.
3. Requiring only one “click” from the program webpage to gain access to the program cost data.
4. All accredited and Candidate for Accreditation granted programs are required to complete and post on the program’s website a CAPTE developed Program Financial Fact Sheet. The Program Financial Fact Sheet is required for programs to use in posting this required information. The format for the Program Financial Fact Sheet and instructions for its completion and posting will be provided to all programs at the same time as the Annual Accreditation Report Information.

The document must be easily accessible which CAPTE interprets to mean,

* having access to the information without being required to provide personal contact information and
* requiring only one “click” from the program web page to gain access to the program cost data.

Programs can use their 2025 Annual Accreditation Report responses where appropriate when completing the attached document. The responses on this document should reflect students who experienced the program from Jan. 1, - Dec. 31, 2025.

Post the document within one click of the program’s main web page by Oct. 15, 2025, but no later than Dec. 31, 2025. Programs may post the document in Word format, PDF format, or as a web page. CAPTE expects all programs to display the information as it is outlined on the student financial fact sheet.

Programs admitting more than one cohort per year must complete a financial fact sheet for each cohort unless the information is the same for all cohorts admitted in the same year.

**Line Instructions:**

| # | Item | Instructions |
| --- | --- | --- |
| 1 | Enter Name of the Program | Insert your program name |
| 2 | Length of the program | Indicate the length of the program **excluding** breaks when students are not experiencing instruction. |
| 3 | Length of the program | Indicate the length of the program in weeks. Include time students are not experiencing instruction. |
| 4 | Clinical requirement for alternative housing  Additional Comments | Indicate yes or no as to whether the program requires a student to complete a clinical rotation that requires the student to seek housing or travel other than their normal housing and/or transportation when attending the didactic portion of the program. This question gets at the issue of whether students should plan for alternative or additional housing at some point in the program when completing clinical education.  Example: I attend a program located in Maryland and I have housing that allows me to commute 30 minutes to campus. I am assigned to a clinical site in Philadelphia, PA. I need to plan and pay for housing in Philadelphia during my clinical rotation. The program requires I complete at least one clinical rotation more than fifty miles from the campus where I complete my PTA didactic portion of the program.  Programs can add comments to provide any clarity on the expectation for clinical education costs. |
| 5-7 | Student costs:  Annual Tuition Public Institution In-district  Annual Tuition Public Institution Out-of-district  Annual Tuition Private Institution | Select which line applies to your institution type.  Insert the tuition charged in year one and year two if applicable.  Example: Year 1= 2024 tuition  Year 2= 2025 tuition  In the far right column, enter the total cost of tuition for all years of the technical phase of the program. |
| 8 | Annual institutional fees for a full-time student | Indicate the institutional fees that each student paid each year during enrollment in the program.  Indicate the total costs of institutional fees in the far-right column. |
| 9 | Total costs of other program related items | Indicate the average costs students paid for other program related items such as books, laboratory fees, clinical education requirements such as immunizations, uniforms, and travel to and from clinical rotations. Indicate these costs for each year of the program.  Indicate the total for other program related costs for the entire length of the program. Enter this in the far-right column. |
| 10 | Total cost of the program | Add the costs listed for each year of the program and enter this amount for each year in the “Total Cost of the Program” box. This box for each year should include the total amount for tuition, institutional fees, and other program related costs listed in the boxes above. List the total cost of the program in the far right column. |
| 11 | Institutional Financial Assistance to PTA students | Choose yes or no to indicate whether your institution offers financial assistance specifically for PTA students. Does your institution offer scholarships, grants, or work-study that is awarded only to PTA students? |
| 12 | Program Financial Assistance to PTA students | Choose yes or no to indicate whether your program/institution offers financial assistance specifically for PTA students. Does your program distribute funds in the form of scholarships, grants, or wok-study to PTA students? |
| 13 | Work-study for PTA students | Choose yes or no to indicate whether your institution has work-study available for PTA students. |
|  | Student Debt | Student financial debt related to a student’s post-secondary education can be viewed in the National Student Loan Data System. Work with the financial aid office to gather the data. Focus on student debt related to federal loans.  **All student debt calculations should be aggregate data for that cohort. Programs with less than 10 students in a cohort may leave these answers blank and indicate no data is provided due to ten or less graduating students.** |
| 14 | Average student debt accumulated during the PTA program | Indicate the average student debt the students in the cohort accumulated during their enrollment in the program. |
| 15 | Average total student debt upon completion of the PTA program | Indicate the average debt students in the graduating cohort have upon graduation. This is all loan debt for all post-secondary education that remains to be paid post-graduation.. |