CAPTE

Commission on Accreditation in Physical Therapy Education

2025 Physical Therapist Assistant Education Programs Fact Sheet

Aggregate Program Data

APTA American Physical Therapy Association

CAPTE
Commission on Accreditation in Physical Therapy Education

2025 Physical Therapist Assistant Education Programs Fact Sheet

This fact sheet is designed to provide the education community and other interested parties with current and historical information about physical therapist assistant education programs, students, and faculty. CAPTE is publishing this data as a service to the education community and to assist aspiring physical therapist assistants in comparing published data from a particular program to the mean aggregate data for accredited and developing doctor of physical therapist education programs in the U.S. This fact sheet includes data fields, such as demographic data, that are not considered by CAPTE in reviewing whether a program meets CAPTE's accreditation standards but that contribute to a fuller profile of physical therapist assistant education programs overall. The data included in this fact sheet is taken from the following sources:

- 2025 Annual Accreditation Report submitted Dec.8, 2025, by accredited and developing programs
- 2024 Annual Accreditation Report submitted Dec. 16, 2024, by accredited and developing programs
- 2023 Annual Accreditation Report submitted Dec. 15, 2023, by accredited and developing programs
- 2022 Annual Accreditation Report submitted Dec. 20, 2022, by accredited and developing programs
- 2021 Annual Accreditation Report submitted Nov. 15, 2021, by accredited and developing programs
- 2020 Annual Accreditation Report submitted Dec. 2020 by accredited and developing programs
- 2019, 2018, 2017, 2016, 2015, Annual Accreditation Reports
- Previous surveys of PTA education programs conducted by the APTA Education Division
- APTA Department of Accreditation records
- Licensure pass rate information provided by the Federation of State Boards of Physical Therapy: Dec. 2, 2025, Nov. 26, 2024; December 2023; December 2022; December 2021; June 2021; December 2019; December 2018; December 2017; April 2016; and April 2015

Unless otherwise indicated, the data reflects accredited and developing PTA education programs in the United States for the calendar year 2025. All uses of this data should reference the Commission on Accreditation in Physical Therapy Education as the source of the data and acknowledge that CAPTE bears no responsibility for interpretations presented or conclusions reached based on analysis of the data.

Symbols

Many tables in this volume use a series of symbols to identify special statistical notes. These symbols, and their meanings, are as follows:

- - Not available
- † Not applicable
- # Rounds to zero

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- ‡ Reporting standards not met

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(updates made after the date of original publication will be highlighted in yellow).

CAPTE's Homepage

CAPTE's Resource Documents

This publication is only available online. To download, view, or print the report as a PDF file, go to CAPTE's resource documents address shown above, and click on the link for Aggregate Program Data listed under Additional Faculty Resources.

Contact: accreditationsupport@apta.org

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Glossary

Faculty: All faculty, including associated and core

Associated: Individuals who have classroom and/or laboratory teaching responsibilities in the curriculum and who are not core faculty or clinical education faculty. Associated faculty may include individuals with full-time appointments in the unit in which the professional program resides, but who have primary responsibilities in programs other than the professional program.

Core faculty: Individuals appointed to and employed primarily in the program, including the program director, the director of clinical education, and other faculty who report to the program director. If not appointed to and employed primarily in the PTA program, the majority of the individual's work at the institution must involve the PTA program. Core faculty have the responsibility and authority to establish academic regulations and to design, implement, and evaluate the curriculum. Core faculty include physical therapists and may include others with expertise to meet specific curricular needs. Core faculty may hold tenure, tenure-track, or nontenured-track positions. Core faculty typically have full-time appointments, although some part-time faculty members may be included among the core faculty.

For a more extensive glossary of education related terminology, see the following resources:

- American Board of Physical Therapy Specialties
- CAPTE Accreditation Handbook (scroll down to Glossary link)

The Average Physical Therapist Assistant Program

	2023-24			2024-25			2025-26		
Type of institution (% of total programs)	Public (74.2%)			Public (73.9%)			Public (73.9%)		
Geographic location with highest % of programs	South Atlantic (23.8%)			South Atlantic (23.2%)			South Atlantic (23.7%)		
Top three states with highest % of total programs	(Fla., Texas, Calif.)			(Fla., Texas, Calif.)			(Fla., Calif., Texas)		
Costs (mean)	Public (In-District)	Public (Out-of-District)	Private	Public (In-District)	Public (Out-of-district)	Private	Public (In-District)	Public (Out-of-District)	Private
Annual tuition	$5,013	$11,260	$27,030	$5,155	$12,022	$27,302	$5,626	$11,611	$27,911
Annual fees	$1,042	$1,042	$1,714	$1,169	$1,169	$1,342	$1,238	$1,238	$1,370
Total cost of professional program (room and board excluded)	$12,699	$21,815	$40,394	$13,039	$22,076	$43,147	$13,790	$24,286	$44,938
Admissions (mean)	2023			2024			2025		
Planned class size	24			24			24		
Total applicants	36			43			42		
Applicants qualified	26			26			27		
Applicants offered place	20			21			22		
Applicants enrolled	17			18			18		
Enrollment (mean)	2023			2024			2025		
Total students enrolled	26.3			26.8			27.0		
Percent women enrolled	61.6%			62.0%			61.6%		
Percent men enrolled	38.1%			37.6%			37.7%		

Percent chose not to identify	0.2%	0.3%	0.7%
Percent identifying as nonwhite enrolled	39.1%	38.0%	38.1%

The Average Physical Therapist Program (cont'd)

Outcomes (Mean U.S. Programs)	2023	2024	2025
Number of graduates per program (mean)	13	13	12
Graduation rate	83.9%	84.5%	82.9%
Percent graduates: Identifying as nonwhite	39.7%	36.9%	37.5%
Licensure pass rate, first-time takers	79.2%	80.3%	79.2%
Licensure pass rate, ultimate	91.2%	90.9%	85.0%
Employment rate, post 12-months graduation (mean)	92.9%	94.1%	99.1%
Length of Program (Professional Phase)	2023	2024	2025
Weeks in class, didactic/ laboratory (mean)	61	58.1	57.2
Weeks in class, full-time clinical education (mean)	15	15.7	15.9
Total weeks in program (mean)	76	73.8	73.1
Curriculum (Mean)	2023	2024	2025
Academic calendar (% of total programs)	Semester (83.9%)	Semester (84.2%)	Semester (82.5%)

Curricular Model	Traditional (46.92%); Hybrid (38.9%); Other (14.1%)	Traditional (67.7%); Case-based (11.6%); Systems-based (11.3%); Other (9.3%)	Traditional (64.4%) Systems-based (12.7%) Case-based (11.7%)
Total semester credits to complete the degree	74.3	72.3	71.6
Semester credits in pre-professional phase	24.6	23.2	23.1
Semester credits in professional phase	35.6	35.2	34.8
Semester credits in clinical education phase	14.1	13.9	13.7

The Average Physical Therapist Assistant Program (cont'd)

Clinical Education (Mean)	2023	2024	2025
Clinical education sites	137	34*	40*
Credentialed clinical instructors	35	32	32
ABPTS board-certified clinical instructors	19.1	19.8	20.8
Faculty (Mean)	2023	2024	2025
Full-time core faculty positions per program	2.5	2.5	2.7
Part-time core faculty positions	0.5	0.5	0.4
Associated faculty positions per program	2.4	1.6	2.2
Core faculty-to-student ratio	1:11.7	1:11.6	1:12

Faculty-to-student ratio (lab)	1:9.8			1:9.7			1:9.7		
Full-Time Core Faculty Characteristics (Mean)	2023			2024					
	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty
Age	50.4	47.8	45.8	50.6	48.2	47.2	50.7	48.6	47.3
Total years as faculty member	12.2	8.4	6.7	11.8	11.5	8.3	12.3	9.4	14.8
Years as faculty member (current program)	10.7	7.7	6.0	10.4	7.8	7.6	10.9	8.5	7.8
Full-Time Core Faculty Workload (%)	2023			2024			2025		
	PD	DCE	Faculty	PD	DCE	Faculty	PD	DCE	Faculty
Workload allotted to teaching in entry level	49.1	63.0	82.6	51.0	62.9	79.8	52.3	63.8	86.8
Workload allotted to service	9.3	8.7	7.9	9.8	8.8	7.6	9.5	9.0	4.3
Workload allotted to clinical practice	0.9	1.5	0.8	0.8	1.6	0.8	0.6	1.7	0.3
Workload allotted to scholarship	0.4	0.5	0.4	0.4	0.4	0.3	0.4	0.3	0.1
Workload allotted to administration	34.3	24.1	4.7	36.3	24.8	5.4	35.2	34.0	4.2

*Question was modified to the number of sites where students were placed in clinical education.

Program Data

Number of Programs

Figure 1. Number of Accredited and Candidate for Accreditation PTA Programs 2020-25 as of December 2025

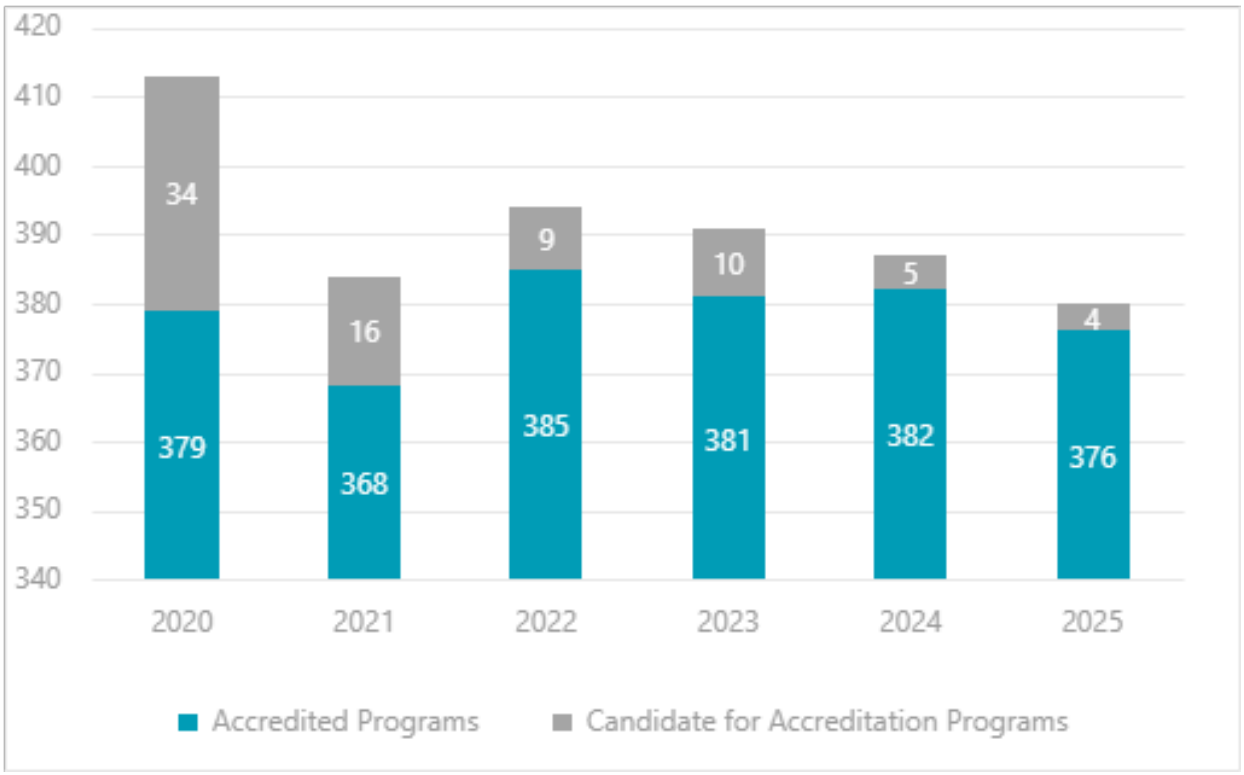
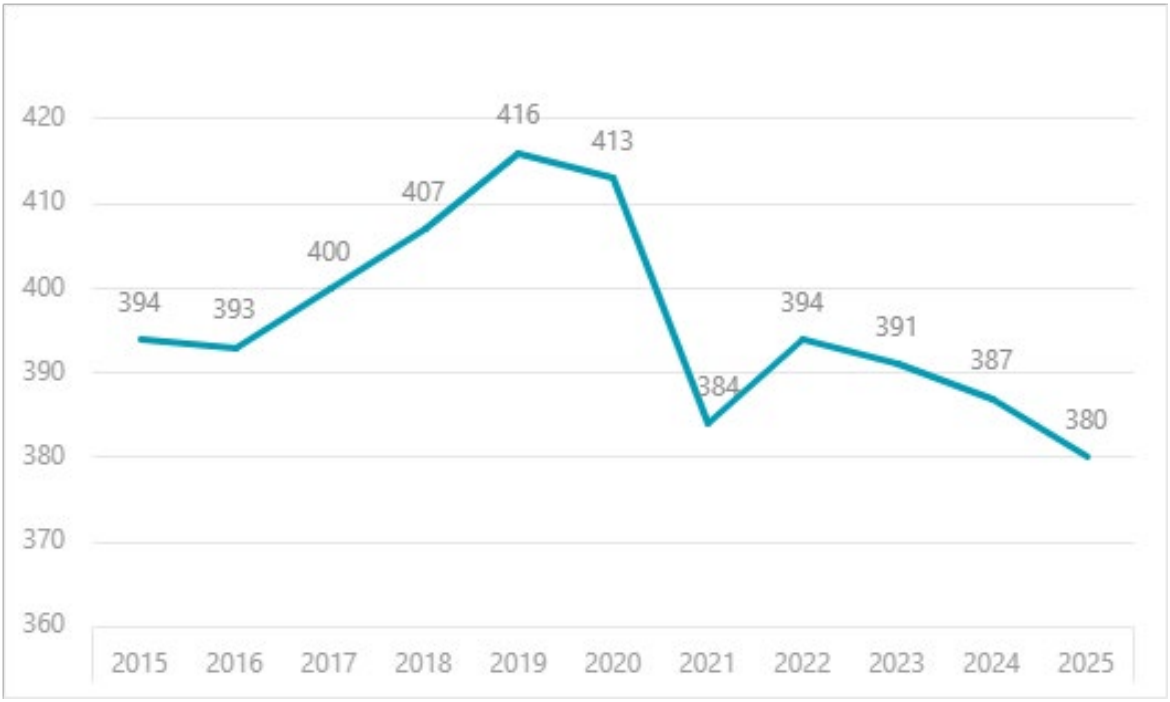


Figure 2. Trends for Number of Accredited and Candidate for Accreditation Programs 2015-25



Distribution of Programs

Table 1. Distribution of Accredited and Candidate for Accreditation Programs by Geographical Region 2020-25

	States	2020	2021	2022	2023	2024	2025
New England	Conn., Maine, Mass., N.H., R.I., Vt.	14	14	14	12	12	12
Middle Atlantic	N.J., N.Y., Pa.	38	38	37	36	34	34
East North Central	Ill., Ind., Mich., Ohio, Wis.	69	66	67	67	67	63
West North Central	Iowa, Kan., Minn., Mo., Neb., N.D., S.D.	35	35	33	33	32	32
South Atlantic	Del., D.C., Fla., Ga., Md., N.C., Puerto Rico, S.C., Va., W.Va.	99	97	92	89	90	90
East South Central	Ala., Ky., Miss., Tenn.	35	33	35	34	32	27
West South Central	Ark., La., Okla., Texas	50	47	47	49	48	48
Mountain	Ariz., Colo., Idaho, Mont., Nev., N.M., Utah, Wyo.	32	31	32	32	31	32
Pacific	Alaska, Calif., Hawaii, Ore., Wash.	41	36	37	39	41	42
Total		413	397	394	391	387	380

Figure 3. Distribution of Accredited and Candidate for Accreditation Programs in the U.S. by Type of Institution 2020-25

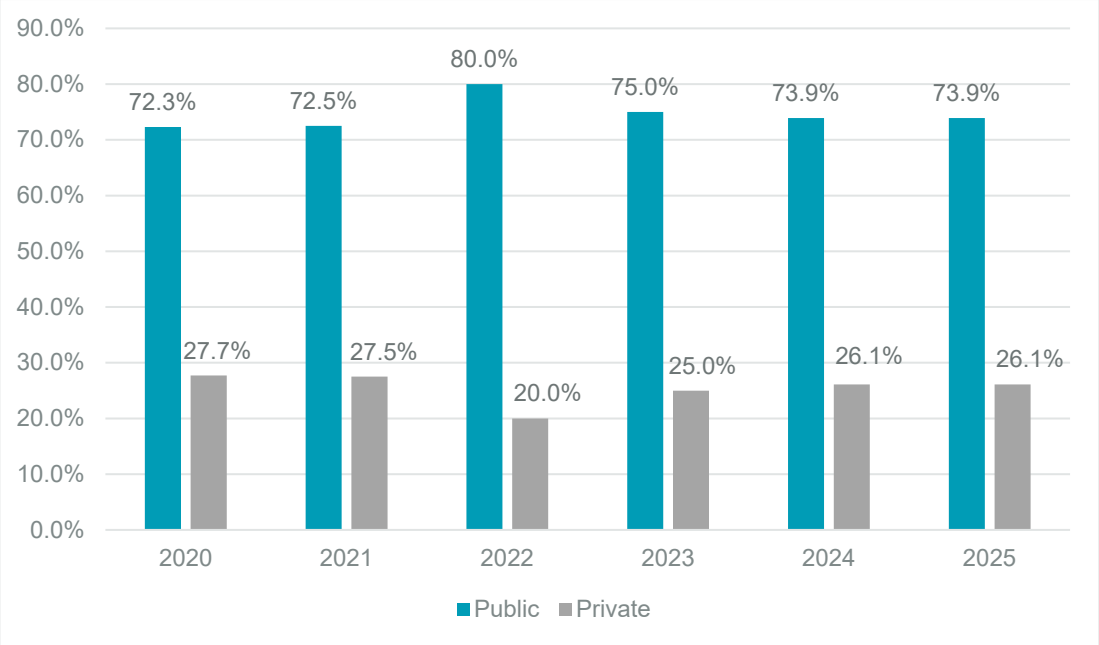


Table 2. Distribution of Accredited and Candidate for Accreditation Programs in the U.S. by Institutional Accreditor 2025

Institutional Accreditor	2025
Accrediting Bureau of Health Education Schools	17
Accrediting Commission for Community and Junior Colleges	13
Accrediting Commission of Career Schools and Colleges	17
Accrediting Council for Independent Colleges and Schools	2
Council on Occupational Education	2
Higher Learning Commission	107
Middle States Commission on Higher Education	44
New England Commission of Higher Education	11
Northwest Commission on Colleges and Universities	16
Southern Association of Colleges and Schools Commission on Colleges	116
WASC Senior College and University Commission	1
Total	**346**

Table 3. Distribution of Accredited and Candidate for Accreditation Programs in the U.S. by Carnegie Classification 2025

2025 Carnegie Classification	2025
Associate's: Private For-Profit	31
Associate's: Private For-Profit 4-Year, Primarily Associate's	4
Associate's: Public 2-year Colleges Under 4-year Universities	4
Associate's: Public 4-Year, Primarily Associate's	11
Associate's: Public Rural-Serving Large	5
Associate's: Public Rural-Serving Medium	56
Associate's: Public Rural-Serving Small	62
Associate's: Public Suburban-Serving Multicampus	9
Associate's: Public Suburban-Serving Single Campus	18
Associate's: Public Urban-Serving Multicampus	22
Associate's: Public Urban-Serving Multicampus	36
Associate's: Public Urban-Serving Single Campus	9
Baccalaureate Colleges: Diverse Fields	15
Baccalaureate/Associate's Colleges	21
Master's Colleges and Universities (larger programs)	5
Master's Colleges and Universities (medium programs)	3
Master's Colleges and Universities (smaller programs)	5
Not Classified	14
Special Focus Institutions: Other health professions schools	6
(Blank)	10
Total	**346**

Cost of Professional Education

Table 4. Average Annual Tuition, Fees, and Other Costs not including room and board by Type of Institution for Students Graduating in 2025

		Public In-District	Public Out-of-District	Private
Annual tuition	Range	$736-$36,570	$673-$54,855	$11,310-$59,850
	Median	$4,800	$10,197	$25,004
	Mean	$5,626	$11,611	$27,448
	STDEV	$4,308	$7,370	$10,142
Annual fees	Range	$13-$7,235	$13-$7,235	$100-$4,956
	Median	$859	$859	$1,137
	Mean	$1,238	$1,238	$1,370
	STDEV	$1,306	$1,306	$1,118
Other program expenses	Range	$0-$12,515	$0-$12,515	$0-$8,278
	Median	$1,990	$1,990	$2,000
	Mean	$2,365	$2,365	$2,245
	STDEV	$1,743	$1,743	$1,953
Total cost of professional program	Range	$2,703-$46,713	$5,380-$64,903	$20,370-$82,948
	Median	$12,430	$21,853	$44,064
	Mean	$13,790	$24,286	$44,938
	STDEV	$6,177	$11,333	$11,047

Measures of Program Length

Table 5. Academic Calendar 2024-25

	Number of programs
Semesters	317
Trimesters	9
Quarters	52
Term	5

Table 6. Average Length of Professional Curriculum (in Weeks) 2019-25

		2019	2020	2021	2022	2023	2024	2025
Number of weeks in didactic portion	Range	27-99	27-100	24-85	24-85	24-78	30-101	25-92
	Mean	62	62	62	62	62	58	58
Number of weeks in full-time clinical education	Range	6-24	6-23	6-23	6-23	6-26	6-26	5-22
	Mean	15	15	15	15	15	15	16
Total number of weeks in program	Range	34-123	34-123	30-108	30-108	40-123	36-123	40-108
	Mean	77	77	77	76	77	73	74

Clinical Education

Table 7. Average Length of Final Clinical Education Experience 2019-25

		2019	2020	2021	2022	2023	2024	2025
Number of weeks in final clinical experience	Range	5-20	5-16	5-10	4-10	4.5-16	5-16	5-16
	Mean	10	10	10.2	10	10	9.9	9.9

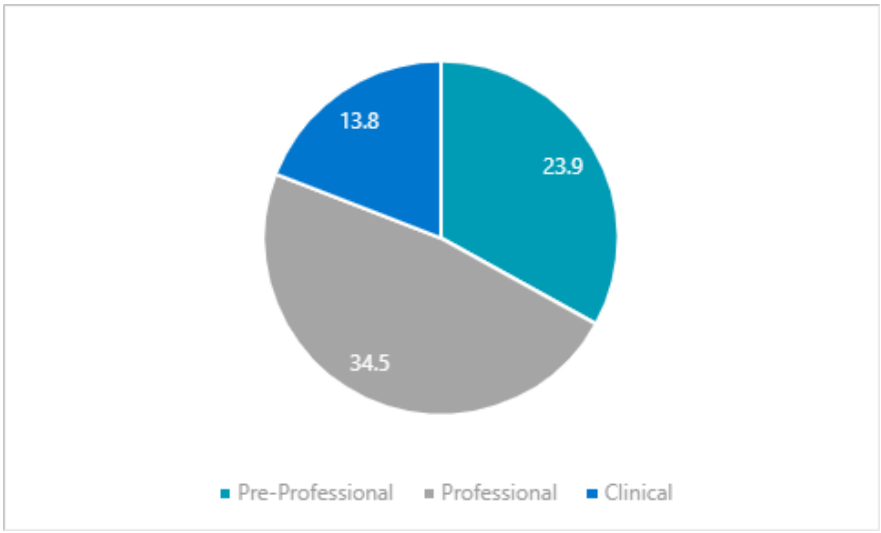
Credits Required

Table 8. Average Pre-professional, Professional, and Clinical Education Semester Credits Required for Accredited Programs in the U.S. 2019-25

		2019	2020	2021	2022	2023	2024	2025
Pre-professional	Range	13-78	11-78	11-78	6-60	6-60	0-74	6-48
	Median	26	26	25	26	25	24	25
	Mean	26	26	25	24	24.6	23.2	23.8
	STDEV	5	8	8.1	7.9	7.5	8.1	6.1
Professional	Range	29-91	4-49	4-53	9-86	5-86	7-92	5-66
	Median	46	46	34	34	34	34	35
	Mean	48	35.3	33.8	36.1	35.6	35.2	34.5
	STDEV	10.9	5.6	5.9	9.9	10.6	10.6	9.0
Clinical education	Range	4.33	4-42	2-41	4-52	4-71	4-60	4-54
	Median	13	12	12	13	13	13	13
	Mean	12	12.6	12	13.2	14.1	13.9	13.8
	STDEV	4	3	9	4	8	7.6	7.1

*Professional education, does not include clinical education.

Figure 4. Mean for Credit Hours in Pre-Professional, Professional Classroom/Laboratory, and Clinical Education



Outcomes

Table 9. Sum of All Degrees Conferred 2019-25

	2019	2020	2021	2022	2023	2024	2025
Total	7,053	6,724	6,673	3,660	5,056	4,757	4,818

Table 10. Graduation Rates 2019-25 (Percentage)

	2019	2020	2021	2022	2023	2024	2025
Range	25-100	53.8-100	53.8-100	33.3-1.11	33.3-100	40-100	22.2-100
Mean	85.6	87.1	87.1	82.7	83.9	84.5	84.2

Table 11. Employment Rates at 12 Months Post-Graduation 2019-25 (Percentage)

	2019	2020	2021	2022	2023	2024	2025
Range	16-100	50-100	13-100	62-100	78-100	60-100	42-100
Mean	98.0	96.0	96.4	98.7	92.9	94.1	99.1

Table 12. Pass Rates of First-Time Takers on Licensure Exam 2019-25 (Percentage)

	2019[1]	2020[1]	2021[2]	2022[3]	2023[4]	2024[5]	2025[6]
Range	0-100	14.3-100	0-100	0-100	25.7-100	0-100	16.7-100
Mean	84.2	83.0	79.2	77.4	79.2	80.3	85.0

[1] Based on data provided by FSBPT March 2021.
[2] Based on data provided by FSBPT March 2022.
[3] Based on data provided by FSBPT March 2023.
[4] Based on data provided by FSBPT December 2023.
[5] Based on data provided by FSBPT November 2024.
[6] Based on data provided by April 19, 2026

Table 13. Number of Programs by Licensure Pass Rate of First-Time Takers 2019-25

	2019[1]	2020[1]	2021[2]	2022[3]	2023[4]	2024[5]	2025[6]
0%-9%	1	-	2	4	1	1	-
10%-19%	-	1	1	1	0	1	1
20%-29%	1	1	3	3	1	2	0
30%-39%	1	2	3	4	2	5	1
40%-49%	7	8	9	10	4	10	4
50%-59%	20	18	30	40	8	25	8
60%-69%	30	39	45	48	21	42	31
70%-79%	49	47	62	62	3	59	37
80%-89%	89	90	99	90	77	92	75
90%-99%	85	81	65	61	82	58	52
100%	75	7	51	49	142	76	80
Not Reported	-	-	-	-	-	11	32
n=	358	294	370	372	341	382	289

[1] Based on data provided by FSBPT June 2021.
[2] Based on data provided by FSBPT March 2022.
[3] Based on data provided by FSBPT February 2023.
[4] Based on data provided by FSBPT December 2023.
[5] Based on data provided by November 2024.
[6] Based on data provided by FSBPT April 2026.

Number of Graduates

Table 14. Number of Graduates for U.S. Programs by State 2025

Alaska	0	Hawaii	14	Maine	23	N.M.	45	S.D.	16
Ala.	107	Iowa	45	Mich.	143	Nev.	41	Tenn.	121
Ark.	62	Idaho	68	Minn.	53	N.Y.	146	Texas	493
Ariz.	116	Ill.	213	Mo.	87	Ohio	214	Utah	53
Calif.	499	Ind.	75	Miss.	92	Okla.	114	Va.	130
Colo.	102	Kan.	84	Mont.	12	Ore.	45	Wash.	79
Conn.	30	Ky.	52	N.C.	135	Pa.	168	Wis.	65
Del.	17	La.	52	Neb.	57	PR	4	W.Va.	52
Fla.	459	Mass.	44	N.H.	5	R.I.	34	Wyo.	17
Ga.	75	Md.	110	N.J.	46	S.C.	104		

Table 15. Number of Graduates for U.S. Programs by Geographic Region 2025. (See Table 1. Distribution of Accredited and Candidate for Accreditation Programs by Geographic Region)

Region	Graduates	Region	Graduates	Region	Graduates
East North Central	710	Mountain	454	South Atlantic	1086
East South Central	372	New England	136	West North Central	342
Middle Atlantic	360	Pacific	637	West South Central	721

Table 16. Race/Ethnicity of Graduates of Physical Therapist Assistant Programs (Percentage)

	Number	2025 (N=5,170)
Black or African American	452	8.7%
American Indian or Alaska Native	56	1.1%
Asian	275	5.3%
Hawaiian Native or Pacific Islander	41	0.8%
Hispanic or Latino	908	17.6%
White	3057	59.1%
Two or more races	206	4.0%
Unknown	175	3.4%

Student Data

Admissions

Figure 5. Trends in Admissions for PTA Programs 2019-25 (Mean; see additional data in Table 17)

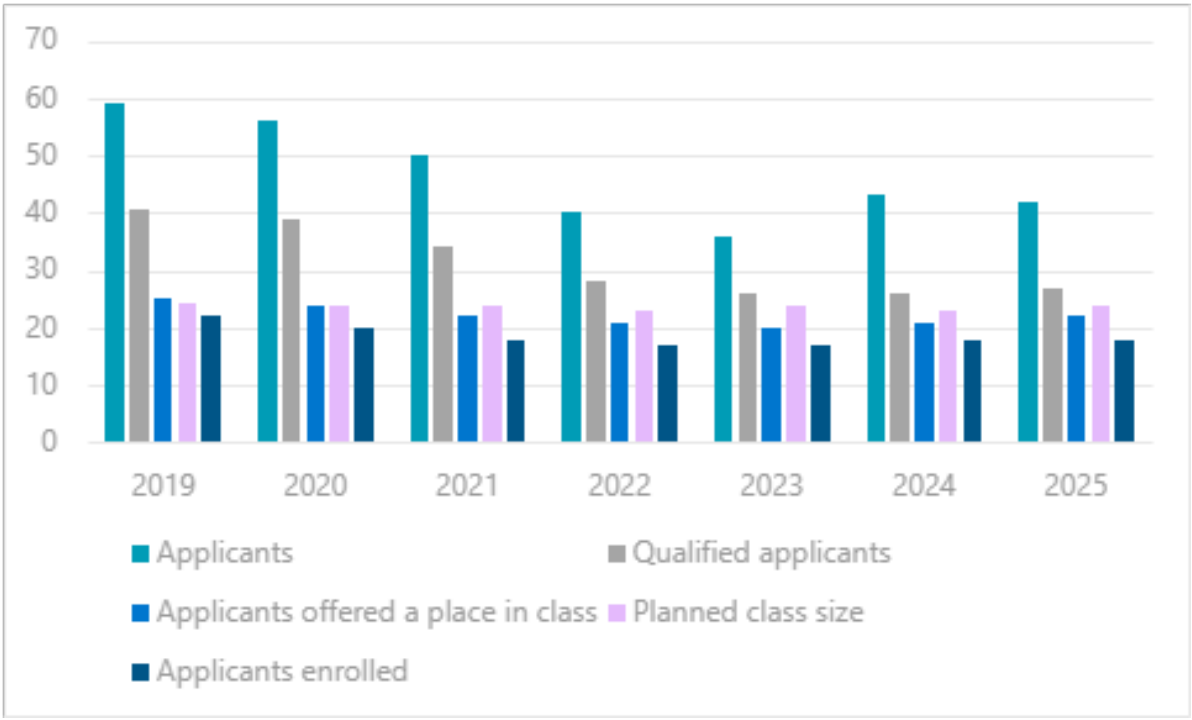


Table 17. Trends in Admissions for PTA Programs 2019-25

		2019	2020	2021	2022	2023	2024	2025
Planned class size	Range	9-60	9-60	9-60	9-55	6-56	7-55	6-56
	Mean	24.2	24	24	23	24	23	24
Applicants	Range	4-303	6-400	0-325	0-325	3-276	0-324	3-348
	Mean	59	56	50	40	36	43	42
Qualified applicants	Range	4-251	5-190	0-223	0-250	0-135	3-132	2-164
	Mean	40.5	39	34	28	26	26	27
Applicants offered place in class	Range	6-67	5-65	0-61	0-72	0-66	3-65	2-74
	Mean	25	24	22	21	20	21	22
Applicants enrolled	Range	6-55	2-54	0-53	0-52	0-53	2-54	2-54
	Mean	22	20	18	17	17	18	18
Individuals enrolled who identify as a minority	Range	0-65	0-77	0-60	0-84	0-41	0-100	0-46
	Mean	11	9.02	8.93	6.55	8	6.6	10.3

Enrollment

Figure 6. Total Enrollment

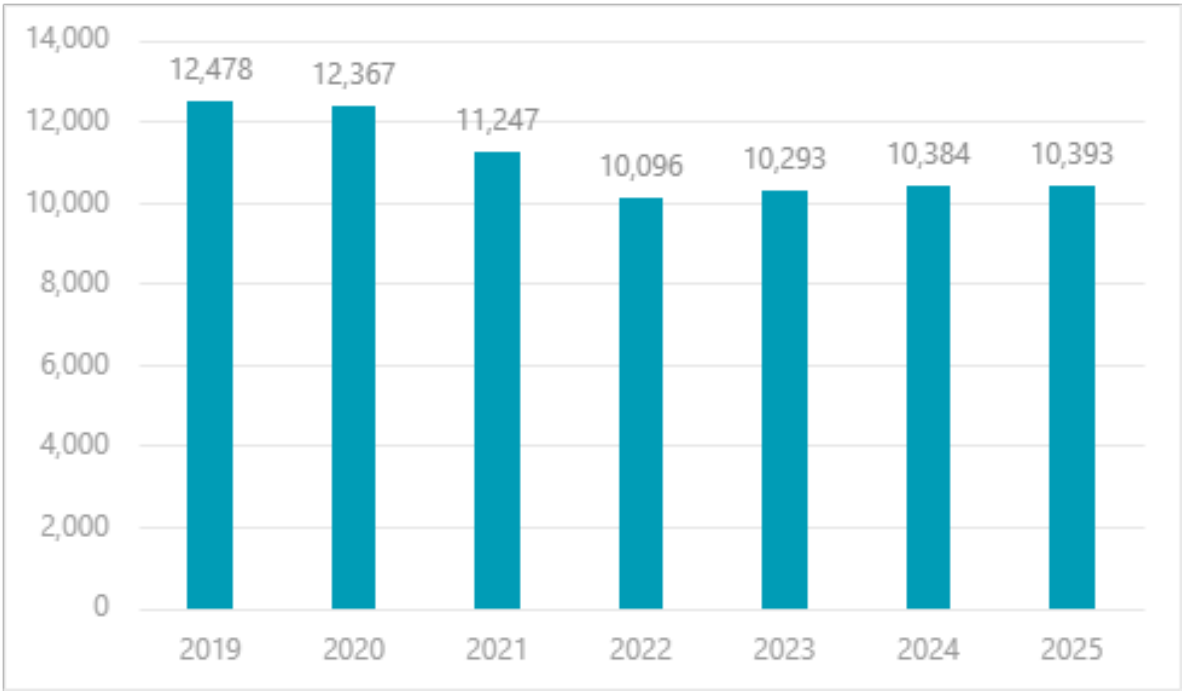


Table 18. Percentage of Students Enrolled in Programs by Race and Ethnicity

	2019-20 N=12,478	2020-21 N=12,367	2021-22 N=11,247	2022-23 N=10,296	2023-24 N=10,293	2024-25 N=10,277	2025-26 N=10,393
Black or African American	5.5%	5.5%	5.7%	8.0%	9.0%	9.3%	9.7%
American Indian or Alaska Native	0.5%	0.5%	0.8%	0.7%	0.8%	0.8%	0.7%
Asian	6.2%	6.7%	5.73%	5.7%	5.7%	5.6%	5.3%
Hispanic or Latino	14.3%	14.7%	16.1%	15.8%	16.0%	17.2%	16.9%
Native Hawaiian or Other Pacific Islander	0.6%	0.9%	0.8%	0.7%	1.0%	0.8%	1.0%
Two or more races	2.7%	2.8%	3.3%	3.7%	4.1%	4.3%	4.4%
Unknown	1.9%	2.1%	2.4%	2.1%	2.4%	2.4%	3.0%
White	67.9%	66.6%	63.2%	59.4%	61.0%	59.6%	56.6%

Table 19. Enrollment by Gender

		Female			Male			Other/Choose Not to Answer			Total		
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2023	2024
Number of students in all programs	Total	N= 6,346	N= 6,442	N= 6406	N= 3,923	N= 3,905	N= 3916	N=24	N=37	N=71	N= 10,293	N= 10,384	N= 10,393
Number of students Per program	Mean	10	116.6	16.6	6.0	10.1	101	1.0	0.1	0.1	17.0	26.8	28.9
	Range	1-31	0-33	0-49	1-31	0-38	0-52	1-3	0-6	0-8	1-62	0-77	0-52

Table 20. Enrollees by Degree Held on Admission to the Physical Therapist Assistant Technical Phase 2019-25 (Percentage)

Degree Held	2019	2020	2021	2022	2023	2024	2025
Baccalaureate	33.5%	32.2%	31.9%	31.9%	28.7%	28.9%	28.3%
Master's	1.1%	1.2%	3.8%	13.9%	4.9%	1.2%	1.1%
Doctoral	0.1%	0.1%	0.2%	0.0%	1.2%	0.0%	0.0%

Faculty Data

Number of Faculty

Table 21. Number of Core and Associated Faculty 2025

Totals (Core)	
Total number of full-time core faculty positions	972
Total number of part-time core faculty positions	181
Mean (Core)	
Full-time core faculty positions	2.54
Part-time core faculty positions	0.4
Core faculty FTEs	3.1
Total and Mean (Associated)	
Total number of adjunct/associated faculty	645
Number of associated faculty (mean)	1.7
Total FTE of associated faculty (mean)	2.3

Table 22. Average Number of Core Faculty Vacancies 2025

Totals	
Total current vacancies in allocated positions	51
Total projected vacancies in allocated positions	25
Total number of new positions to be filled	4

Ratios

Table 23. Average of Students per Core Faculty and Laboratory Faculty Member 2025

Mean	
Number of students per core faculty member	12.0
Number of students per faculty member in laboratory experiences	9.7

Workload

Table 24. Percentage of Faculty Workload

	Teaching Entry-Level Program	Other Programs	Scholarship	Administration	Service	Clinical Practice
Program director	52.3	1.3	0.4	35.2	9.5	0.6
DCE	66.8	1.46	0.3	24.0	9.0	1.7
Other faculty	86.8	3.39	0.2	4.23	4.3	0.3

Certified Clinical Specialists

Table 25. Number and Percent of Faculty Who Are Certified Clinical Specialists 2019-25

	2019	2020	2021	2022	2023	2024	2025
Total	956	978	1,093	1,191	210	421	469
Percentage	15.5%	18.5%	17.9%	17.6%	19.5%	24.2%	25.7%

Faculty Race/Ethnicity

Table 26. Number and Percentage of Faculty by Race and Ethnicity 2025

	Program Director		DCE		Other Faculty		Adjunct and Associated	
	Number	**%**	**Number**	**%**	**Number**	**%**	**Number**	**%**
Black or African American	16	0.8%	10	0.5%	11	0.6%	41	2.1%
American Indian/Alaska Native	1	0.1%	1	0.1%	0	0.0%	2	0.1%
Asian	9	0.5%	9	0.5%	20	1.1%	25	1.3%
White	326	16.4%	279	14.7%	242	12.8%	628	33.1%
Hispanic/Latino of Any Race	22	1.1%	31	1.6%	38	2.0%	83	4.3%
Native Hawaiian/ Pacific Islander	0	0.0%	1	0.1%	2	0.1%	4	0.2%
Two or More Races	5	0.3%	10	0.5%	7	0.4%	8	0.4%
Unknown	1	0.1%	4	0.2%	5	0.3%	56	2.9%
Total	380	19.1%	345	18.2%	325	17.1%	847	44.6%

Degrees Held, Rank, Tenure Status

Figure 7. Percentage of Highest Degree Held by All Core Faculty 2025

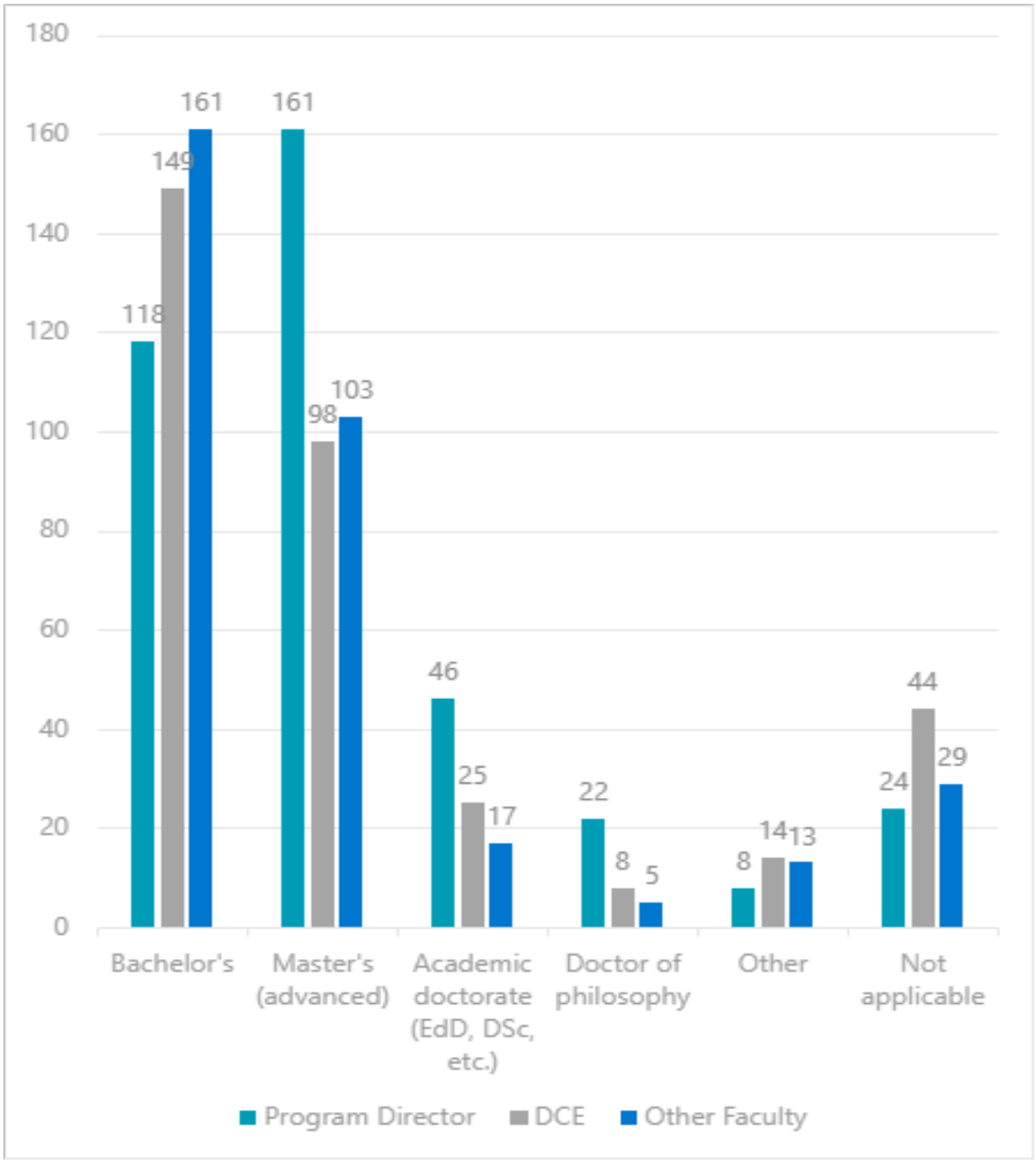


Figure 8. Percentage of Tenure Status of Core Faculty 2025 (See Table 27 for Data)

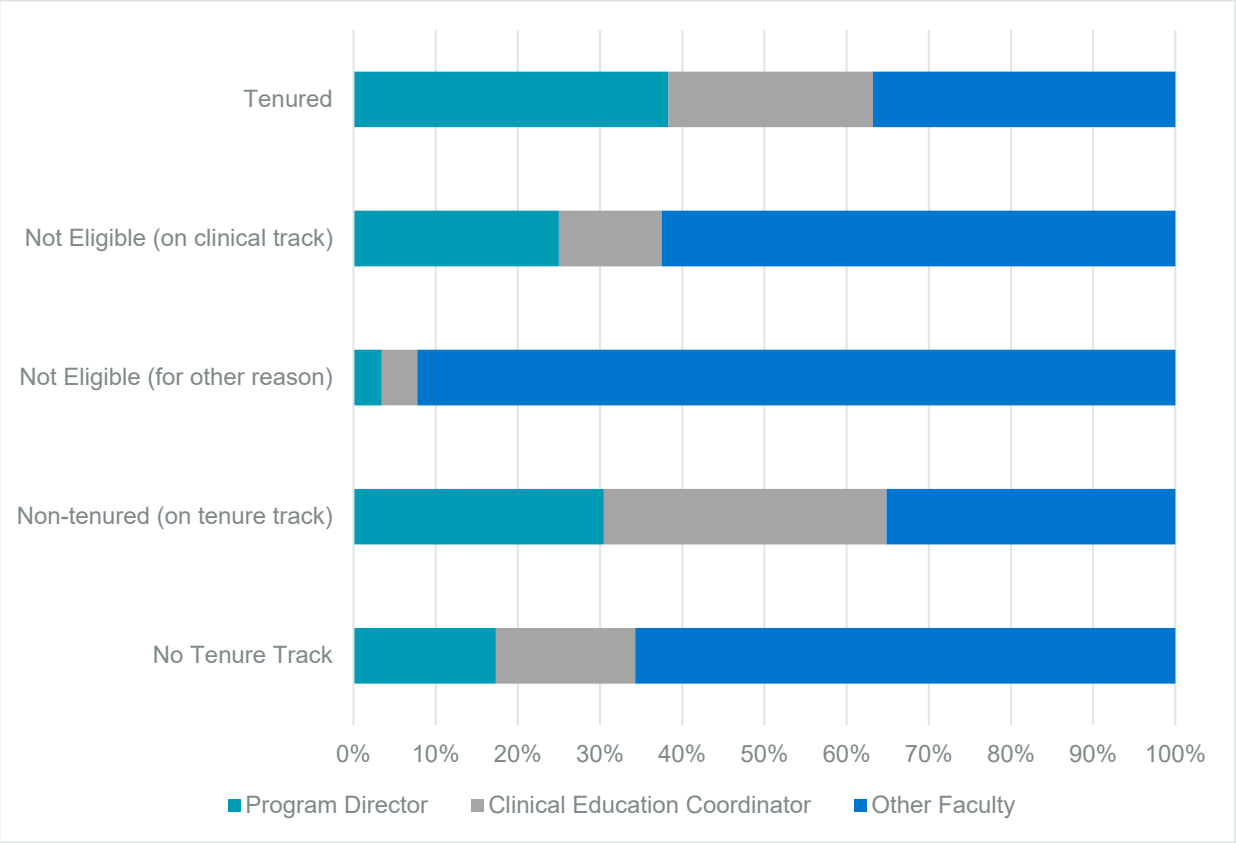


Table 27. Number and Tenure Status of Core Faculty 2025

	Program Director	Director Clinical Education	Other Faculty
No Tenure Track	233	228	884
Non-tenured (on tenure track)	39	44	45
Not Eligible (for other reason)	4	5	107
Not Eligible (on clinical track)	4	2	10
Tenured	100	65	96

Figure 9: Rank of Core Faculty 2025 (See Table 28 for data)

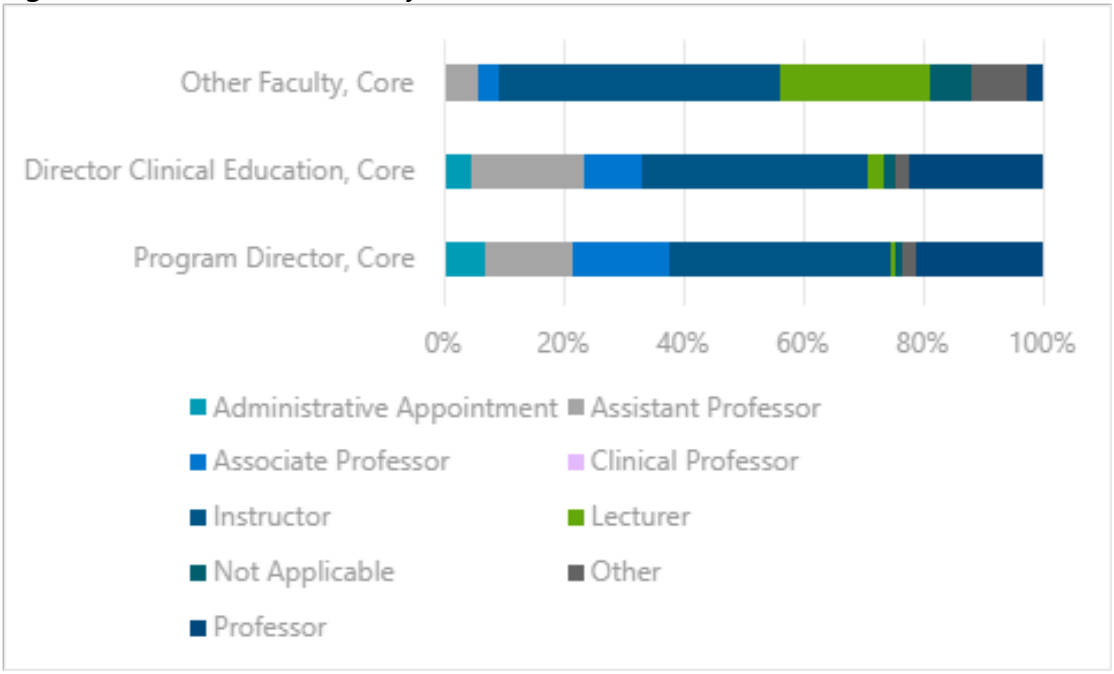


Table 28: Rank of Core Faculty 2025

	Program Director, Core	Director Clinical Education, Core	Other Faculty, Core
Administrative Appointment	26	17	2
Assistant Professor	55	68	64
Associate Professor	60	35	42
Clinical Professor	0	0	1
Instructor	139	136	544
Lecturer	3	9	289
Not Applicable	5	8	78
Other	8	8	107
Professor	79	80	30

Figure 10: Rank of Adjunct/Associated Faculty 2025 (See Table 29 for Data)

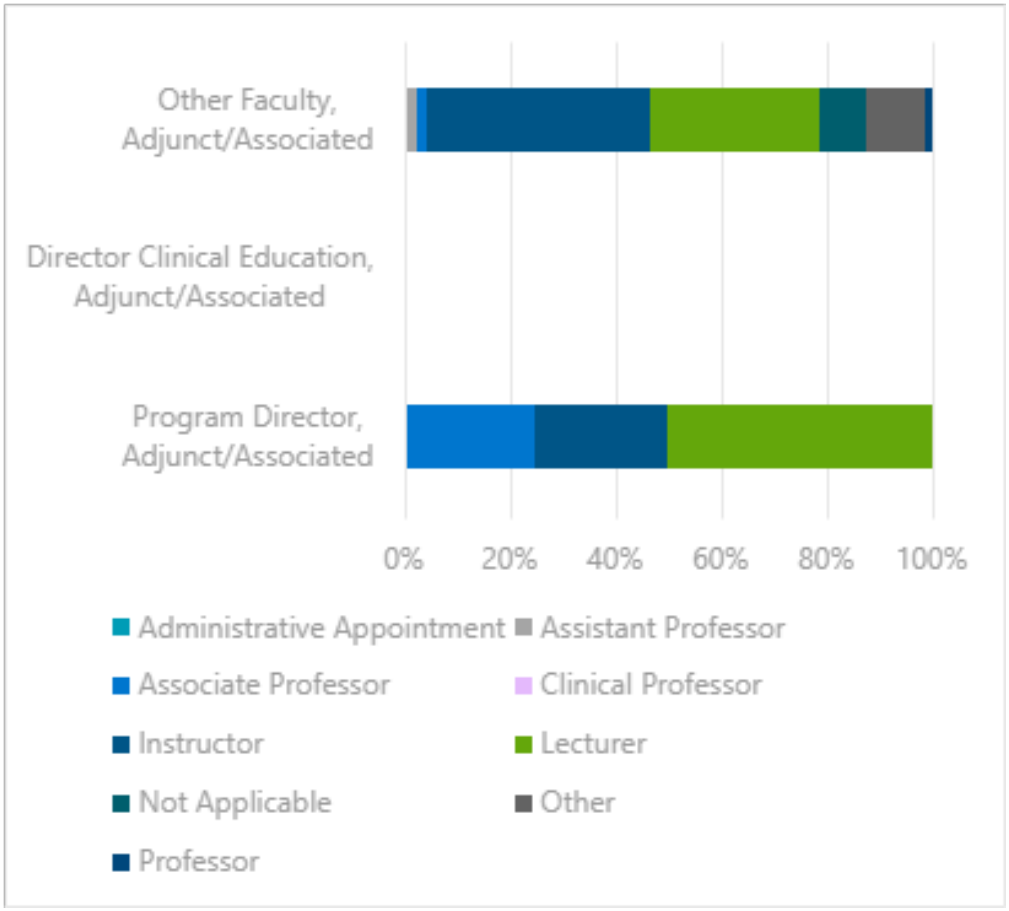


Table 29: Rank of Adjunct and Associated Faculty 2025

	Program Director, Adjunct/Associated	Director Clinical Education, Adjunct/Associated	Other Faculty, Adjunct/Associated
Administrative Appointment	0	0	0
Assistant Professor	0	0	20
Associate Professor	1	0	17
Clinical Professor	0	0	1
Instructor	1	0	347
Lecturer	2	0	269
Not Applicable	0	0	71
Other	0	0	95
Professor	0	0	9

Additional Reported Items on Annual Accreditation Report

In 2022, CAPTE added questions regarding student debt, minority-serving institutions, and student support services. The student debt questions align with the information required to be posted in the Student Financial Fact Sheet. Student debt information involves collaboration with the APTA Board of Directors and organizational members of the former Educational Leadership Partnership. CAPTE sought information about the programs' minority-serving institution status and student services to begin discussions on finding ways to support programs and students.

Student Debt

Table 30. Percentage and Number of Programs Reporting Students' Debt From PTA Program by Debt Amount

	Public		Private		Total	
	Number	Percentage of all	Number	Percentage of all	Number	Percentage of all
$0-$10,000	264	68.9%	49	12.8%	313	81.7%
$10,001-$20,000	19	5.0%	29	7.6%	48	12.5%
$20,001-$30,000	1	0.3%	11	2.9%	12	3.1%
$30,001-$40,000	0	0.0%	9	2.3%	9	2.3%
$40,001-$50,000	0	0.0%	0	0.0%	0	0.0%
$50,001-$60,000	0	0.0%	0	0.0%	0	0.0%
$60,001-$70,000	0	0.0%	0	0.0%	0	0.0%
$70,001-$80,000	0	0.0%	1	0.3%	1	0.3%

Note: Programs with 10 or fewer graduates are not required to report and report zero.

Table 31: Students' PTA Program Debt

	Public	Private
Mean	$2,942	$11,134
Median	$1,543	$9,349
Min	$-	$-
Max	$20,444	$34,159
Standard Deviation	$3,879	$11,236

Table 32. Percentage and Number of Programs Reporting Student Postsecondary Debt After PTA Program by Debt Amount

	Public		Private		Total	
	Number	Percentage of All	Number	Percentage of All	Number	Percentage of All
$0-$10,000	224	58.8%	40	10.5%	264	69.3%
$10,001-$20,000	49	12.9%	26	6.8%	75	19.7%
$20,001-$30,000	8	2.1%	15	3.9%	23	6.0%
$30,001-$40,000	2	0.5%	12	3.1%	14	3.7%
$40,001-$50,000	0	0.0%	3	0.8%	3	0.8%
$50,001-$60,000	0	0.0%	1	0.3%	1	0.3%
$60,001-$70,000	0	0.0%	0	0.0%	0	0.0%
$70,001-$80,000	0	0.0%	1	0.3%	1	0.3%

Table 33: Students' Postsecondary Debt After Completing the PTA Program

	Public	Private
Mean	$5,489	$13,701
Median	$2,000	$14,230
Min	$-	$-
Max	$79,284	$78,010
Standard Deviation	$7,969	$14,692

Student Support Services

Figure 11. Student Support Services and Financial Assistance (see Table 3 for Additional Data)

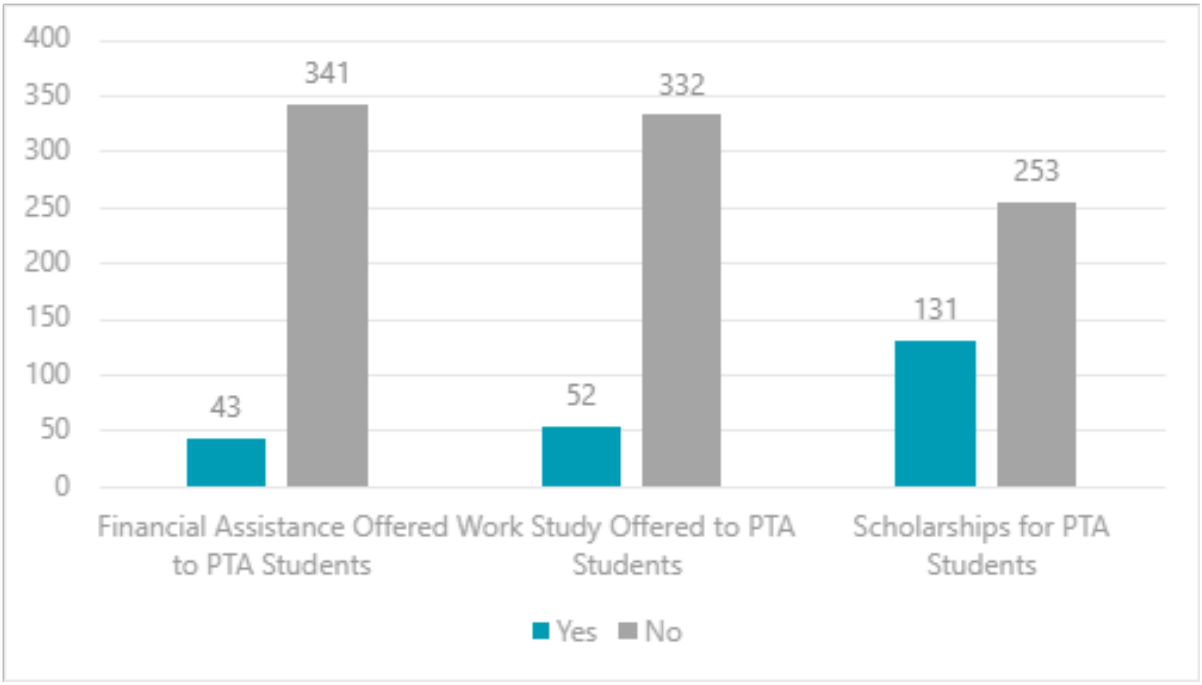


Table 34. Student Support Services and Financial Assistance

	Yes	No	Percentage Yes	Percentage No
Financial Assistance Offered to PTA Studen	43	341	11%	89%
Work Study Offered to PTA Students	52	332	14%	86%
Scholarships for PTA Students	131	253	34%	66%

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