

The CAPTE logo is displayed in white text on a teal background. To the right of the logo is a photograph of two students, a woman with braids and a man, looking at a laptop screen in a classroom setting.

# CAPTE

Commission on Accreditation  
in Physical Therapy Education

## CAPTE Places a Stay on Standard 2B in the 2024 Standards and Required Elements

The Commission on Accreditation in Physical Therapy Education has voted to place a stay on Standard 2B in the *2024 Standards and Required Elements for Accreditation of Physical Therapist and Physical Therapist Assistant Education Programs*, effective immediately. Programs preparing self-study reports, candidacy applications, or other accreditation-related submissions should not provide a response to Standard 2B and each of its elements, as this information will not be considered in an accreditation review or decision. Note: Programs that have reviews in fall 2025 under the 2016 standards, Standards 5A and 5E will be reviewed without focus on aspects specific to diverse student groups. CAPTE is currently reviewing other related requirements (e.g., elements) in the 2024 standards and will send a follow-up communication on which additional items are subject to a stay.

This decision reflects recent federal and state developments relating to accreditation requirements that include elements relating to diversity, equity, and inclusion in education programs. CAPTE stands behind the lawfulness and appropriateness of its accreditation standards. However, CAPTE also recognizes that recently enacted and pending legislation in several states and federal guidance to accreditors and institutions of higher education may affect the ability of accredited programs to fully meet the expectations of Standard 2B. In alignment with its mission to assure quality while respecting the different legal contexts in which accredited programs operate, CAPTE took this action to:

1. **Eliminate any real or perceived conflict** between the requirements of Standard 2B and evolving law; and
2. **Ensure a consistent and equitable set of accreditation expectations** for all physical therapy education programs, regardless of their geographic or legislative environment.

The commission will engage in the standards review process to evaluate the future status of Standard 2B in accordance with CAPTE's Rules of Practice and Procedure (Part 5). This review process is also an expectation outlined in standards for a specialized and professional accreditor recognized by the U.S. Department of Education and the Council on Higher Education Accreditation. This review will be guided by CAPTE's commitment to public protection, educational quality, and compliance with applicable law.

CAPTE remains committed to supporting high-quality physical therapy education while navigating a dynamic legal and policy landscape. For additional information or questions, please contact Mary Romanello, Director, Accreditation at [maryromanello@apta.org](mailto:maryromanello@apta.org).