



# AGGREGATE PROGRAM DATA

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2015 – 2016 PHYSICAL THERAPIST EDUCATION PROGRAMS  
FACT SHEETS



# 2015 – 16 Fact Sheet

## Physical Therapist Education Programs

This Fact Sheet is designed to provide the education community with current and historical information about physical therapist education programs, students and faculty. The data included in this Fact Sheet is taken from the following sources:

- THE 2015 ANNUAL ACCREDITATION REPORT, COMPLETED DECEMBER 2015 BY US ACCREDITED PROGRAMS (N=234)
- THE 2014, 2012, 2011, 2010, 2009, 2008, 2007, 2006 AND 2005 ANNUAL ACCREDITATION REPORTS
- THE 1998, 2000, 2002, AND 2004 BIENNIAL ACCREDITATION REPORTS
- PREVIOUS SURVEYS OF THE PT EDUCATIONAL PROGRAMS CONDUCTED BY THE EDUCATION DIVISION
- DEPARTMENT OF ACCREDITATION RECORDS
- LICENSURE PASS RATE INFORMATION PROVIDED BY THE FSBPT ON APRIL 2004, APRIL 2005, APRIL 2006, APRIL 2007, APRIL 2011, APRIL 2012, APRIL 2014, APRIL 2015 AND APRIL 2016.

Unless otherwise indicated, the data reflects accredited and developing physical therapist education programs in the United States for the academic year 2015 – 16.

### Symbols

Many tables in this volume use a series of symbols to alert the reader to special statistical notes. These symbols, and their meanings, are as follows:

— Not available.

† Not applicable.

# Rounds to zero.

‡ Reporting standards not met.

**Published September 2016**

**Last Updated November 4, 2016 (updates will be highlighted in yellow)**

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## Glossary

**Faculty** – All faculty including core and associated.

**Associated Faculty** – Associated faculty are those individuals who have classroom and/or laboratory teaching responsibilities in the curriculum and who are not core faculty or clinical education faculty. The associated faculty may include individuals with full-time appointments in the unit in which the professional program resides, but who have primary responsibilities in programs other than the professional program.

**Core Faculty** – Core faculty are those individuals appointed to and employed primarily in the program. Members of the core faculty typically have full-time appointments, although some part-time faculty members may be included among the core faculty. The core faculty are generally the group with the responsibility and the authority related to the curriculum. Includes Program Directors and DCE's; does not include associated faculty.

**Other Faculty** – Core faculty excluding Program Directors and Clinical Education Coordinators (DCEs & ACCEs).

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## THE AVERAGE PHYSICAL THERAPIST PROGRAM

	2012-2013		2014-2015		2015-2016	
Type of Institution (% of Total Programs)	Public (50.3%)		Private (51.2%)		Private (52.8%)	
Geographic Location (% of Total Programs)	Middle Atlantic (19.5%)		South Atlantic (19%)		South Atlantic (19%)	
Top 3 States (States with Highest % of Total Programs)	(NJ, NY, PA)		(NY, PA, CA)		(NY, PA, TX-CA: same total)	
<b>Costs (Mean)</b>	<b>Public</b>	<b>Private</b>	<b>Public</b>	<b>Private</b>	<b>Public</b>	<b>Private</b>
Annual Tuition	15,025	31,716	15,842	32,591	15,404	33,411
Annual Fees	1,970	1,200	2,256	1,599	2,445	1,501
Total Cost of Professional Program *Room & Board Excluded	50,294	94,251	55,997	99,797	48,135	105,229
<b>Admissions (Mean)</b>	<b>2012</b>		<b>2014</b>		<b>2015</b>	
Planned Class Size	44		41		50	
Total Applicants	425		472		494	
Applicants Qualified	284		312		326	
Applicants Offered Place	86		79		81	
Applicants Enrolled	42		41		44	
GPA of Enrollees	3.5		3.5		3.5	
<b>Enrollment (Mean)</b>						
Total Students Enrolled	123		126		124	
Percent Women Enrolled	63%		63%		62%	
Percent Minority Enrolled	22%		17%		19%	
<b>Outcomes (US Programs)</b>						
Degree Awarded (% of Total Programs)	DPT (90%)		DPT (97%)		DPT (98.6%)	
Graduates Per Program (Mean)	38.6		41		41.8	
Graduation rate (Mean)	97.5% (09, 10, 11)		92% (11, 12, 13)		95.9%(14)	
Percent Graduates Minority (Mean)	20.7%		13%		20.1%	
Licensure Pass Rate, First Time Takers (Mean)	87.7% ('11)		91% ('13)		89.8%('14)	
Licensure Pass Rate, Ultimate (Mean)	98.5%		96%		98.1%	
Employment Rate, Post 6 Months Graduation (Mean)	99.5%		100%		99%	
<b>Length of Program (Professional Phase)</b>						
Curricular Format (% of Total Programs)	4+3 (65.6%)		4+3 (66%)		4+3 (66.93%)	
Weeks in Class (Didactic/Laboratory) (Mean)	86.1		87		122.4	
Weeks in Class (Full-Time Clinical Education) (Mean)	35.9		36		34	
Total Weeks in Program (Mean)	122		123		143.3	
Contact/Clock Hours (Didactic/Laboratory) (Mean)	1,759		1,906		1,869	

2015 – 16 Fact Sheets  
Physical Therapist Education Programs

	2012-2013			2014-2015			2015-2016		
Contact/Clock Hours (Clinical Education) (Mean)	1,431			1,421			1,440		
Total Contact/Clock Hours in Program (Mean)	3,190			3,394			3,363		
<b>Curriculum (Mean)</b>									
Academic Calendar	Semesters (86%)			Semesters (85%)			Semesters (85%)		
Curricular Model	Hybrid (74.8%)			Hybrid (74%)			Hybrid (76%)		
Total Semester Credits Required to Complete	115.7			116			113		
Semester Credits in Professional Phase	93			94			102		
Semester Credits in Prerequisite Phase	116			118			118		
<b>Clinical Education (Mean)</b>									
Clinical Education Sites	458			476			415		
Sites Accepted Students Every Year	98.6			—			-		
Sites Accepted Students Every Other Year	58.8			—			-		
Credentialed Clinical Instructors	48.3			51			53		
Certified Clinical Instructors	22.4			25			26		
<b>Faculty (Mean)</b>									
Full-Time Core Faculty Positions	10			10			10		
Part-Time Core Faculty Positions	2.5			3			1		
Associated Faculty Positions	6.9			8			7.5		
Core Faculty to Student Ratio	1:11			1:12			1:11		
Faculty to Student Ratio (Lab)	1:13			1:13			1:13		
<b>Full-Time Core Faculty Characteristics (Mean)</b>									
	<b>Director*</b>	<b>DCE</b>	<b>Faculty**</b>	<b>Director*</b>	<b>DCE</b>	<b>Faculty**</b>	<b>Director*</b>	<b>DCE</b>	<b>Faculty**</b>
Age	56.6	49.7	49.9	56	49	49	59	49	49
Total Years as Faculty Member	21.5	11.5	13.5	21	11	13	20.9	10.5	12
Years as Faculty Member (Current Program)	15.3	9.7	10.6	14	9	10	13.8	8.8	9.7
<b>Full-Time Core Faculty Workload (%)</b>									
Workload Allotted to Teaching in Entry Level	24.3	39	50	26	38	51	26.5	37.2	50.9
Workload Allotted to Service	10.6	9.7	10.4	10	10	11	10.3	10.1	10.8
Workload Allotted to Clinical Practice	2.2	4.6	6.7	2	4	7	2.7	4	6.6
Workload Allotted to Scholarship	15.7	9.7	21.6	10	14	22	14.9	10.3	21.1

- Not available.

\* Director refers to Program Director.

\*\* Faculty refers to Other Faculty.

# PROGRAM DATA

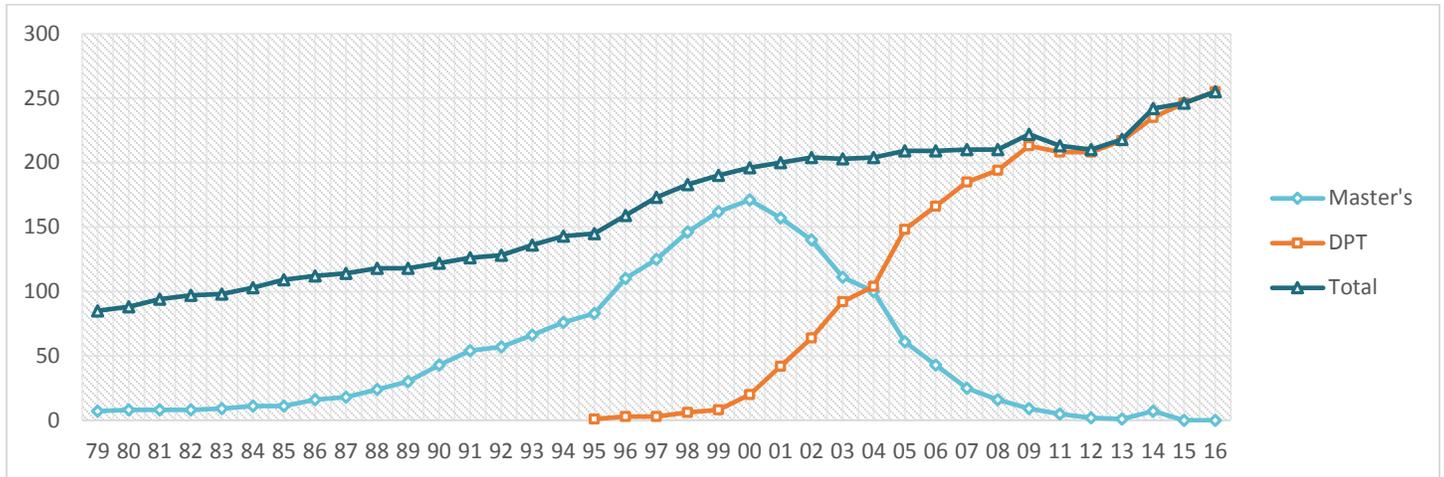
## Numbers of Programs

**Figure 1** Number of Developing and Accredited programs in the US by degree offered 2012 – 16



\*2016 Data is based on Department of Accreditation Records as of December 1, 2016.

**Figure 2** Number of accredited programs by degree offered 1979 – 2016



## Distribution of Programs

**Table 1** Distribution of accredited and developing programs by geographical region 2009 – 16 [as of 8/2016]

	States	2009	2011	2012	2013	2015	2016
South Atlantic	DE, DC, FL, GA, MD, NC, PR, SC, VA, WV	40	46	42	44	47	53
Middle Atlantic	NJ, NY, PA	42	42	41	41	44	46
East North Central	IL, IN, MI, OH, WI	34	34	33	32	34	37
West North Central	IA, KS, MN, MO, NE, ND, SD	23	23	23	22	25	26
West South Central	AR, LA, OK, TX	21	23	19	20	23	25
New England	CT, ME, MA, NH, RI, VT	17	18	17	17	17	17
Pacific	AK, CA, HI, OR, WA	20	18	19	18	22	22
East South Central	AL, KY, MS, TN	12	13	12	14	12	15
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	12	12	12	9	15	14
Other	Canada, Scotland	4	3	3	3	3	0
<b>Total</b>		<b>225</b>	<b>232</b>	<b>221</b>	<b>220</b>	<b>242</b>	<b>255</b>

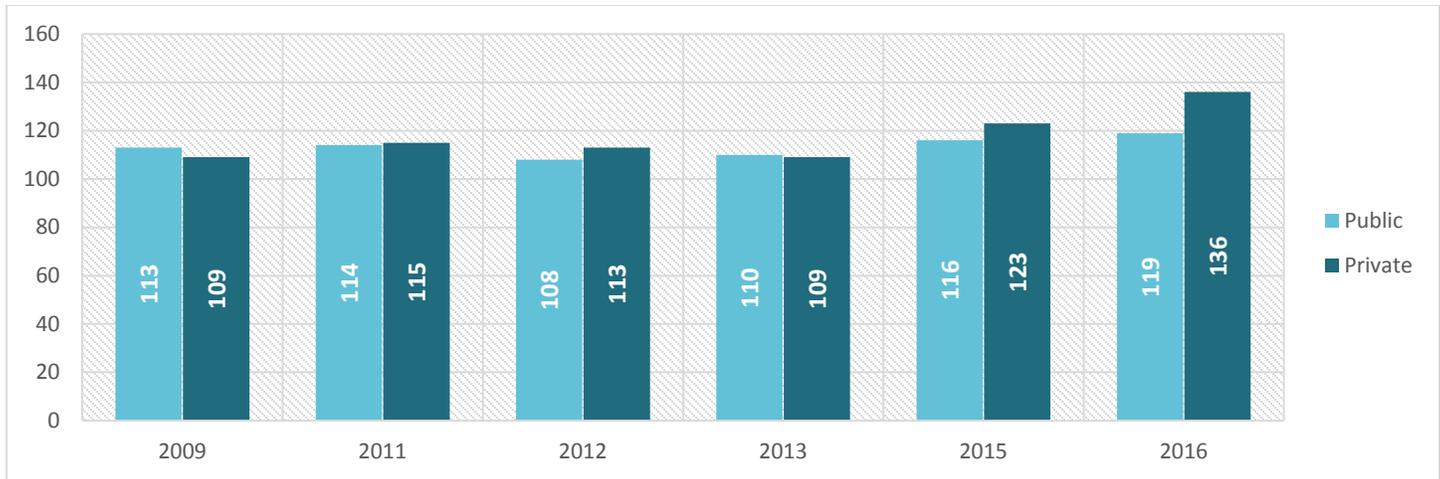
**Table 2** Distribution of accredited and developing programs in the US by regional accreditation 2009 – 16

	2009	2011	2012	2013	2015	2016
North Central	69	72	70	70	75	79
Southern	59	63	58	54	64	73
Middle States	48	48	47	48	50	52
New England	18	18	17	18	18	18
Western	15	14	15	15	22	23
Northwest	9	10	10	9	10	10
<b>Total</b>	<b>207</b>	<b>218</b>	<b>225</b>	<b>217</b>	<b>239</b>	<b>255</b>

**Table 3** Distribution of accredited and developing programs in the US by Carnegie Classification 2008 – 16 [as of 8/2016]

2006 Classification	2008	2011	2012	2013	2015	2016
Doctoral/Research Universities	22	25	22	23	17	18
Research Universities (very high research activity)	33	33	32	33	39	39
Research Universities (high research activity)	28	29	30	27	35	35
Master's Colleges and Universities (larger programs)	58	62	60	57	71	74
Master's Colleges and Universities (medium programs)	21	20	19	19	15	17
Master's Colleges and Universities (smaller programs)	11	11	11	11	12	13
Baccalaureate Colleges – Arts & Sciences	1	1	2	1	1	2
Baccalaureate Colleges –Diverse Fields	3	4	4	3	5	9
Special Focus Institutions – Medical Schools and Medical Centers	34	33	40	32	30	31
Special Focus Institutions – Other Health Professions Schools	5	9	6	4	12	14
Not Classified	6	2	5	6	2	2
<b>Total</b>	<b>222</b>	<b>229</b>	<b>231</b>	<b>216</b>	<b>239</b>	<b>255</b>

**Figure 3** Distribution of accredited and developing programs in the US by type of institution 2009 – 16 (N= 255)



## Financing of Professional Education

**Table 4** Average annual tuition, fees, and other costs by type of institution FY 2015 – 16 (\$)

		Public In-State	Public Out-of-State	Private
Annual Tuition	Range	\$ 2,183 – 53,850	\$ 6,371 – 55,352	\$ 20,831 – 67,200
	Median	16,670	33,557	33,076
	Mean	17,194	32,179	33,481
	STDEV	7,233	9,709	7,680
Annual Fees	Range	0 – 14,822	0 – 14,822	0 – 9,140
	Median	2,295	2,230	1,350
	Mean	2,623	2,606	1,755
	STDEV	2,022	2,031	1,641
Other Program Expenses	Range	0 – 39,165	0 – 29,705	0 – 37,380
	Median	3,683	3,683	3,600
	Mean	4,835	4,545	4,404
	STDEV	5,136	4,040	4,102
Total Cost of Professional Program	Range	13,420 – 114,530	66,428 – 175,083	60,000 – 188,116
	Median	57,924	107,561	102,200
	Mean	60,246	107,872	102,229
	STDEV	19,823	24,243	22,229

**Table 5** Program expenses for programs in the US FY 2015 – 16 (\$)

Total Operating Expenses (excluding salary & benefits)	Range	\$ 14,858 – 7,943,707
	Mean	420,504
Total Salary Expenses (excluding benefits)	Range	172,792 – 4,757,446
	Mean	1,209,985

**Table 6 Program expenses for accredited programs in the US by type of institution FY 2015 – 16 (\$)**

		Public	Private
Total Operating Expenses (excluding salary & benefits)	Range	\$ 14,858 – 1,868,603	\$ 15,380 – 7,943,707
	Mean	280,072	541,930
Total Salary Expenses (excluding benefits)	Range	378,760 – 3,212,687	508,103– 4,757,446
	Mean	1,204,700	1,214,550

## Measures of Program Length

**Table 7 Academic calendar 2015 – 16 (%)**

	% of programs
Semesters	85.66 %
Trimesters	9.56 %
Quarters	4.78 %

**Table 8 Average length of professional curriculum (in weeks) 2004 – 16**

		04 – 05	2009 – 10	2010 – 11	2011 – 12	2012 – 13	2014 – 15	2015 – 16
Number of weeks in didactic portion	Range	44 – 124	43 – 122	71 – 120	48 – 122	34 – 161	48 – 157	48 – 135
	Mean	79.6	85.3	85.3	85.4	93.2	87.4	86.4
Number of weeks in full-time Clinical Education	Range	18 – 58	20 – 55	24 – 60	23 – 60	23 – 68	21 – 58	23 – 58
	Mean	31.4	35.1	35.9	35.9	35.6	35.6	36.01
Total number of weeks in program	Range	67 – 160	65 – 164	95 – 164	86 – 164	75 – 180	84 – 180	84 – 175
	Mean	111	120.1	121.2	122	122.5	122.8	122.4

**Table 9 Average length of professional program (N = 252)**

Length in Weeks		
Number of weeks in didactic portion	Range	84 – 175
	Mean	122.4
	STDEV	13
Number of weeks in full-time clinical education	Range	23 – 58
	Mean	34
	STDEV	9.4
Total number of weeks in program	Range	98 – 195
	Mean	143.3
	STDEV	16.6
Length in Contact/Clock Hours		
Number of contact/clock hours in didactic portion	Range	1,003 – 4,878
	Mean	1,869
	STDEV	513
Number of contact/clock hours in part-time clinical education	Range	10 – 504
	Mean	119
	STDEV	107
Number of contact/clock hours in full-time clinical education	Range	800 – 2,320
	Mean	1,440
	STDEV	400
Total number of contact/clock hours in program	Range	2,405 – 6,518
	Mean	3,363.71
	STDEV	559.87

## Credits Required

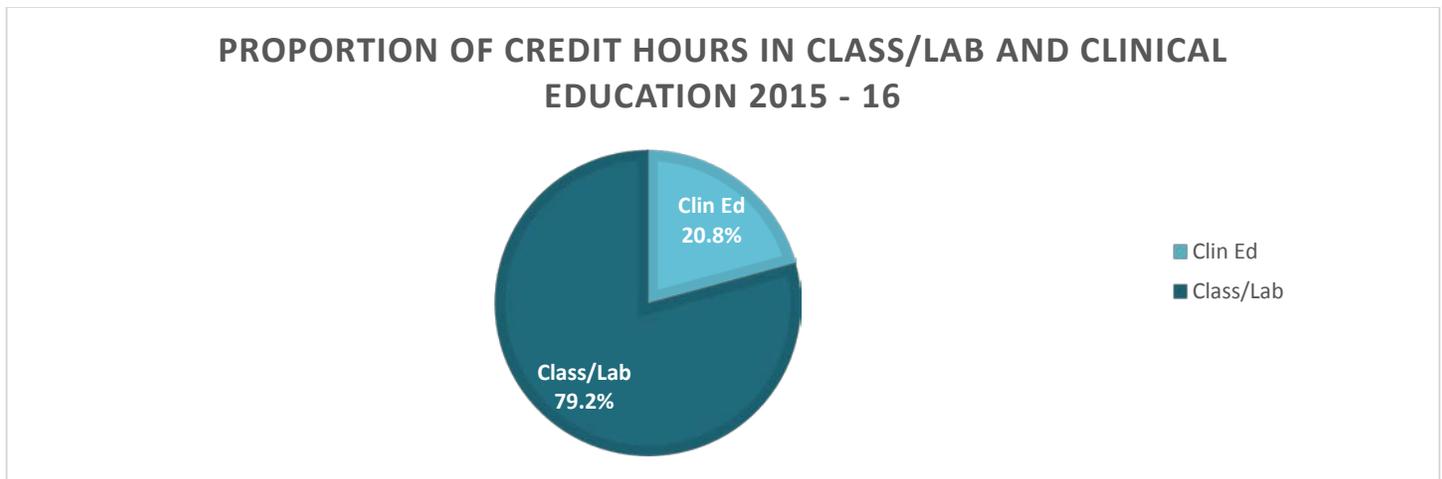
**Table 10 Average pre-professional and professional semester credits required for accredited programs in the US 2010 – 16**

		2010 – 11	2011 – 12	2012 – 13	2014 – 15	2015 - 16
Pre-Professional	Range	90 – 130	80 – 180	80 – 180	80 – 130	68 - 180
	Median	120	120	120	120	120
	Mean	115.6	115.8	115	116	118
	STDEV	10.4	12.7	12.6	11	16
Professional*	Range	88 – 151	81 – 185	77 – 185	90 – 171	55 - 165
	Median	113	115	116	117	100
	Mean	113.9	116.4	117.2	118	102
	STDEV	12.6	16	29	14.6	22
Clinical Education	Range	—	—	—	2 – 47	2 - 51
	Median	—	—	—	22	25
	Mean	—	—	—	24	25
	STDEV	—	—	—	9	12

- Not available.

\* Professional excluding clinical education.

**Figure 4** Credit hours in classroom/laboratory and clinical education



## Curricular Models

**Table 11** Percentage of programs by curricular model 2009, 10 – 12, 15 (%)

		2009	2010	2011	2012	2014	2015
Hybrid	the curriculum is designed as a combination of two or more of the following models	67.8 %	68.2 %	71 %	72.5 %	73 %	76 %
Traditional	the curriculum begins with basic science, followed by clinical science and then by physical therapy science	14.1	13.2	12.4	12	11	10.3
Systems-based	the curriculum is built around physiological systems (musculoskeletal, neuromuscular, cardiopulmonary, etc.)	9.1	10	9.3	9	8.3	7.5
Modified Problem-based	the curriculum uses the problem-based model in the later stages, but the early courses (primarily basic sciences) are presented in the more traditional format of lecture and laboratory	5.0	5.3	4.7	3.5	3.5	3.5
Guide-based	the curriculum is built around the disability model, the patient management model, and the preferred practice patterns included in the Guide to Physical Therapist Practice	1.5	1.6	1	1	0.43	0.40
Case-based	the curriculum utilizes patient cases as unifying themes throughout the curriculum	0.5	0.5	0	0.5	0.88	0
Problem-based	the entire curriculum (including basic and clinical science content) is built around patient problems that are the focus for student-centered learning through the tutorial process and independent activities	1.5	1.05	1.6	1.5	1.3	1.59
Lifespan-based	the curriculum is built around the physical therapy needs of individuals throughout the lifespan (e.g., the basic and clinical sciences and patient management skills, etc., related to the neonate are presented together, followed by those of childhood, adolescence, early adulthood, middle age and old age)	0.5	0	0	0	0.44	0.40

## Clinical Education

**Table 12** Average length of final clinical education experience 2010 – 15

		2010	2011	2012	2014	2015
Number of weeks in final clinical experience	Range	6 – 52	6 – 52	8 – 68	5 – 52	5 - 52
	Mean	19.6	20	21.2	21	23

## Outcomes

**Table 13** Sum of all degrees conferred 2004 – 15

	2004	2005	2006	2008	2009	2010	2011	2012	2014	2015
Total	4913	5242	5537	5809	6373	6458	7423	7998	8806	9389

**Table 14** Graduation rates 2004 – 14 (%)

	2004*	2005*	2007*	2010*	2011*	2012*	2013*	2014*
Range	14 – 100	30 – 100	11 – 100	43 – 100	47 – 100	70 – 100	60 – 100	78-100
Mean	89.6	89	88.7	89.17	90.1	96.1	91.9	95.9
Median	91.3	90.5	92.1	97.8	91.6	99	94	94
STDEV	10.2	11.1	11.7	8.7	7.8	10.6	7.7	4.7

\*Rate based on the percentage of students admitted to the professional program who complete the program within 150% of the time normally expected for completion.

**Table 15** Employment rates at 6 months post-graduation 2004 – 15 (%)

	2004	2005*	2006*	2008*	2010*	2011*	2012*	2014*	2015*
Range	86 – 100	50 – 100	75 – 100	83 – 100	85 – 100	83 – 100	83 – 100	92 – 100	90-100
Mean	98.6	99.3	99.6	99.5	99.6	99.5	99.5	99	99.1

\* To the best of the program's ability to determine, the % of graduates employed within 6 months of passing the licensure exam.

**Table 16** Pass rates of first time takers on licensure exam 2004 – 15 (%)

	2004**	2005***	2006***	2007****	2008§	2009§	2011§	2012§	2014§
Range	0 - 100	0 - 100	0 – 100	33 – 100	25 – 100	38 – 100	0 – 100	47 – 100	0 – 100
Mean	68.2	81.1	85.2	86.2	83.9	86.5	88.2	87.7	91
Median	71.4	84.1	88.6	90.9	87	90	92.5	90-9	94
STDEV	19.3	15.9	14.3	13.8	13.9	12.2	13.9	11.71	10

NOTE Based on data provided by FSBPT: \*\* on 4/11/2005; \*\*\* on 4/11/2006; \*\*\*\* on 4/18/2007; § on 4/11/2012 for data current as of March 31, 2012; on April 17, 2013; on April 2, 2015; on April 13, 2016.

**Table 17** Number of programs by pass rate of first time takers 2004 – 15

	2004*	2005**	2006**	2007***	2008§	2009§	2011§	2012§	2014§	2015§
0-9%	3	2	1							2
10-19%										
20-29%	6		1		1		1			
30-39%	6	1		1	3	1	1			1
40-49%	9	2	2	3			1	1		
50-59%	29	12	7	3	7	5	4	8	6	4
60-69%	35	13	10	20	15	15	3	10	6	6
70-79%	43	43	26	24	31	24	27	22	15	16
80-89%	37	59	59	37	53	49	40	45	41	39
90-99%	17	39	55	69	57	77	84	96	112	113
100%	4	21	31	32	20	21	36	27	36	35
N=	189	192	192	189	187	191	197	209	216	218

NOTE Based on data provided by FSBPT: \* on 4/19/2004; \*\* on 4/11/2005; \*\*\* on 4/11/2006; \*\*\*\* on 4/18/2007; § on 4/11/2012 for data current as of March 31, 2012; on April 17, 2013; on April 2, 2015; on April 13, 2016.

## STUDENT DATA

### Admissions

**Table 18** Average trends in admissions 2007 – 15

		2007	2009	2010	2011	*2012	*2014	*2015
Planned class size	Range	10 – 210	14 – 315	14 – 110	14 – 360	10 – 95	12 – 117	12-100
	Mean	39	42.3	42.	43.9	42	44	50
Applicants	Range	13 – 603	35 – 753	36 – 904	34 – 1,358	14 – 1,662	17 – 1,870	17 – 1,500
	Mean	144	230	290	357	428	471	516
Qualified Applicants	Range	3 – 492	23 – 680	30 – 781	26 – 982	14 – 1,193	14 – 1398	3 - 1271
	Mean	104	159.4	249.3	234.5	284	289	328
Applicants Offered place in class	Range	3 – 244	13 – 411	14 – 322	14 – 456	14 – 406	14 – 370	3 - 279
	Mean	57	74.2	80	85.9	86	87	92
Applicants enrolled	Range	3 – 178	7 – 310	12 – 100	6 – 354	10 – 96	8 – 117	3 - 102
	Mean	35	41.6	41	43.2	42	44	49.4
Minority students enrolled	Range	0 – 41	0 – 69	0 – 36	0 – 104	0 – 36	1 – 50	1 - 54
	Mean	6	7.1	6.2	7.2	7	10	18
GPA of students enrolled	Range	2.9 – 3.8	3.0 – 3.83	3.0 – 3.85	3.1 – 3.9	3.1 – 3.9	3.05 – 3.77	3.13 – 4.0
	Mean	3.44	3.5	3.5	3.5	3.5	3.5	3.5

\*Starting in 2012, expansion programs are required to report admission data separate from parent program.

**Table 19 Average trends in admissions by public and private institution 2006 – 15**

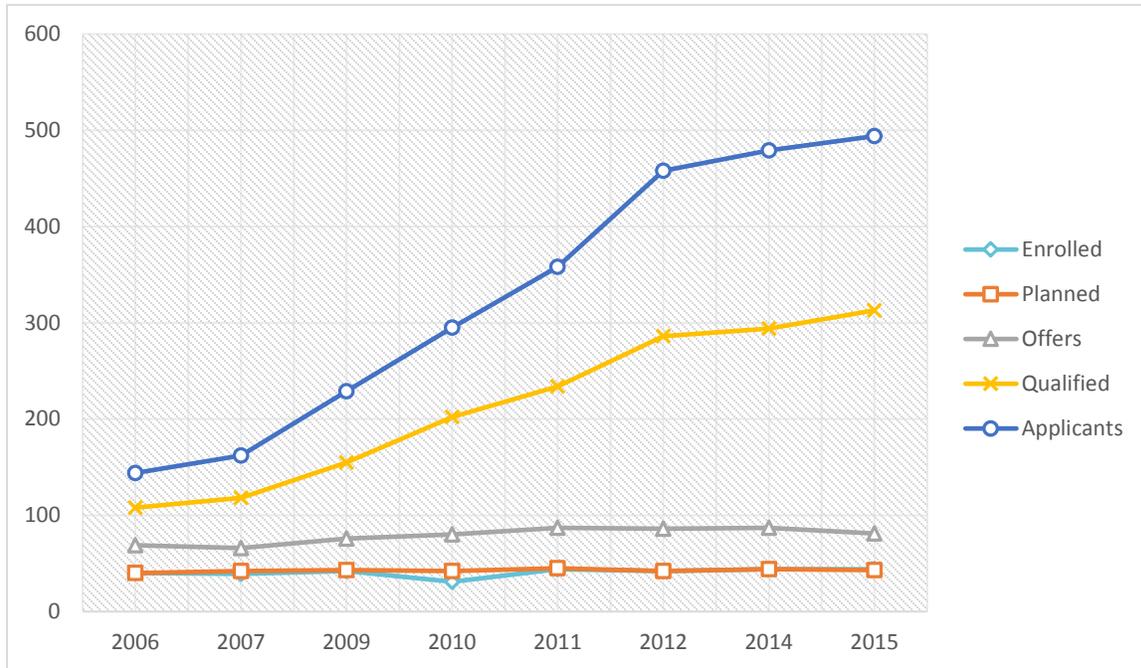
		Public							
		2006	2007	2009	2010	2011	*2012	*2014	*2015
Planned class size	Range	14 – 90	14 – 97	14 – 98	16 – 100	14 – 102	14 – 87	12 – 91	12 - 89
	Mean	34.8	36	37.7	42.9	39	39	41	44
Applicants	Range	27 – 386	21 – 404	24 – 557	36 – 748	81 – 1,354	58 – 1,662	24 – 1,447	26 – 1,459
	Mean	120.6	148	206.3	287.3	321	400	472	484.8
Qualified Applicants	Range	23 – 257	4 – 297	23 – 453	33 – 748	37 – 982	30 – 1,193	16 – 1,398	3 – 1,097
	Mean	90.7	107	146.3	192.6	212	267	312	323.6
Applicants Offered place in class	Range	17 – 183	16 – 150	19 – 163	20 – 247	14 – 202	14 – 187	16 – 370	18 – 279
	Mean	51.2	53	60.1	79.8	71	71	79	80
Applicants enrolled	Range	13 – 96	8 – 97	14 – 98	17 – 100	14 – 102	14 – 87	8 – 91	12 - 89
	Mean	34.3	35	38.1	42.8	39	40	41	43
Minority students enrolled	Range	0 – 36	0 – 38	0 – 38	0 – 28	0 – 35	0 – 29	0 – 40	0 - 36
	Mean	5.7	5	6.2	6	6	6	7	12
GPA of students enrolled	Range	3.1 – 3.7	2.9 – 3.8	3.0 – 3.82	3.1 – 3.8	3.2 – 3.8	3.3 – 3.9	3.3 – 3.9	3.3 – 3.9
	Mean	3.47	3.49	3.6	3.5	3.6	3.6	3.57	3.6

		Private							
		2006	2007	2009	2010	2011	*2012	*2014	*2015
Planned class size	Range	10 – 162	10 – 210	20 – 315	14 – 110	20 – 360	10 – 95	14 – 117	17 - 100
	Mean	39.7	43	47.4	41.1	50	45	47	53
Applicants	Range	15 – 808	13 – 603	42 – 763	39 – 892	34 – 1,358	14 – 1,684	17 – 1,870	17 – 1,500
	Mean	157.7	140	256.4	300.5	402	517	487	497.7
Qualified Applicants	Range	15 – 629	3 – 492	32 – 680	30 – 781	26 – 980	14 – 1,184	14 – 992	11 – 1,271
	Mean	81.3	62	89.4	77	102	101	95	318.5
Applicants Offered place in class	Range	14 – 354	3 – 244	13 – 411	14 – 213	14 – 456	16 – 106	14 – 736	12 - 253
	Mean	81.3	62	89.4	77	102	101	95	91
Applicants enrolled	Range	10 – 162	3 – 178	7 – 310	12 – 89	6 – 354	10 – 96	12 – 117	10 - 102
	Mean	39.1	35	45.3	39.4	48	45	47	51
Minority students enrolled	Range	0 – 34	0 – 47	0 – 69	0 – 36	0 – 104	0 – 36	1 – 50	1 - 54
	Mean	6.6	7	8.2	6.5	8	8	10	17.5
GPA of students enrolled	Range	2.9 – 3.7	2.9 – 3.8	3.0 – 3.8	3.0 – 3.9	3.1 – 3.9	3.1 – 3.8	3.1 – 3.8	3.1 – 4.0
	Mean	3.26	3.37	3.4	3.5	3.47	3.47	3.5	3.5

\*Starting in 2012, expansion programs are required to report admission data separate from parent program.

**Figure 5 Trends in admission for DPT programs 2006 – 15**



## Enrollment

**Table 20 Percentage of students enrolled in programs, by race/ethnicity (%)**

	2006 – 07 N = 17,733	2007 – 08 N = 20,193	2009 – 10 N = 23,361	*2010 – 11 N = 22,332	2011 – 12 N = 24,848	2012 – 13 N = 25,945	2014 - 15 N = 28,514	2015 - 16 N = 31,426
African American	4.7 %	4.7 %	3.8 %	3.5 %	3.4 %	3.3 %	3.1 %	3 %
American Indian / Alaskan Native	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.41
Asian	-	-	-	6.2	5.9	6.2	6.7	6.84
Asian/Pacific Islander	5.2	5.3	6.0	-	-	-	-	-
Caucasian	81.2	81.5	81.4	81.7	81.3	80.6	79	77.5
Hispanic/Latino	4.4	4.5	4.4	3.9	4	3.99	4.7	4.4
Native Hawaiian / Other Pacific Islander	-	-	-	#	0.5	0.4	0.5	0.39
Other	1.8	1.8	1.4	-	-	-	-	2.1
Two or more races	-	-	-	#	0.8	1	1.3	-
Unknown	2.3	1.8	2.6	3.4	3.7	4.1	4.3	4.1

- Not available.

# Rounds to zero.

\*In 2010 the categories changed due to change in IPED definitions.

## Graduates

**Figure 6** Number of actual and projected graduates, 1981 – 2019



\* Indicates years where one or the other, not both, graduate numbers were available.

## FACULTY DATA

### Number of Faculty

**Table 21** Number of core and associated faculty 2015 – 16

Totals (Core)	
Total number of full-time core faculty positions	2437
Total number of part-time core faculty positions	282
Mean (Core)	
Full-time core faculty positions	10.3
Part-time core faculty positions	1
Core faculty FTEs	10.6
Mean (Associated)	
Number of associated faculty	7.5
Total FTE of associated faculty	1.4

**Table 22** Average number of core faculty vacancies 2015 – 16

Totals	
Total current vacancies in allocated positions	168
Total projected vacancies in allocated positions	114
Total number of new positions to be filled	66

### Ratios

**Table 23** Ratio of students per core faculty and laboratory faculty member 2015 – 16

Number of students per core faculty member	11.97
Number of students per faculty member in laboratory experiences	13.10

### Workload

**Table 24** Percentage of faculty by workload (%)

	% of Time Devoted to					
	Teaching Entry-level Program	Other Programs	Administration	Scholarship	Service	Clinical Practice
Program Director	26.5 %	1.7%	44.9%	14.9%	10.3%	2.7%
DCE	37.2	0.7	37.2	10.3	10.1	4
Other Faculty	50.9	3.2	6.2	21.1	10.8	6.6

## Scholarship & Grants

**Table 25** Scholarship productivity of core faculty 2015 – 16

Total number of peer reviewed articles	2,939
Total number of other articles	659
Total number of books or book chapters	455
Total number of presentations	6,068
Total number of other scholarly products subjected to external review and disseminated	507
Total number of papers, proposals, etc. submitted but not yet accepted or published	2,269
<b>Mean</b>	
Peer reviewed articles (excluding abstracts)	11
Other articles accepted or published	2.6
Books or book chapters published	1.8
Presentations	24.1
Other scholarly products subjected to external review and disseminated	2
Papers, proposals, etc. submitted but not yet accepted or published	9

**Table 26** Grants and grant funding FY 2015 – 16

Total for All Programs		
Total number of core faculty with grant funding		809
Total amount of grant funding		\$ 524,864,816
Total amount of above funding from NIH		\$ 267,483,633
Total number of core faculty who submitted proposals for funding, not funded or are not yet funded		1007
Per Program		
Number of core faculty with grant funding (per program)	Range	0 – 19
	Mean	3.2
Amount of grant funding (per program)	Range	\$ 0 – 55,235,122
	Mean	\$ 2,099,459
Amount of funding from NIH (per program)	Range	\$ 0 – 36,187,329
	Mean	\$ 1,065,671
Number of core faculty who submitted proposals for funding that were not funded or are not yet funded (per program)	Range	0 – 48
	Mean	4

## Clinical Specialists

**Table 27** Number of core faculty who are certified clinical specialists 2003 – 16

	2003 – 04	2004 – 05	2007 – 08	2009 – 10	2010 – 11	2011 – 12	2012 – 13	2014 – 15	2015 – 16
Total	507	562	690	754	746	828	891	1103	1196
%	27.7	29.1	32.8	34.3	35.1	37.6	37.4	39.9	41.9

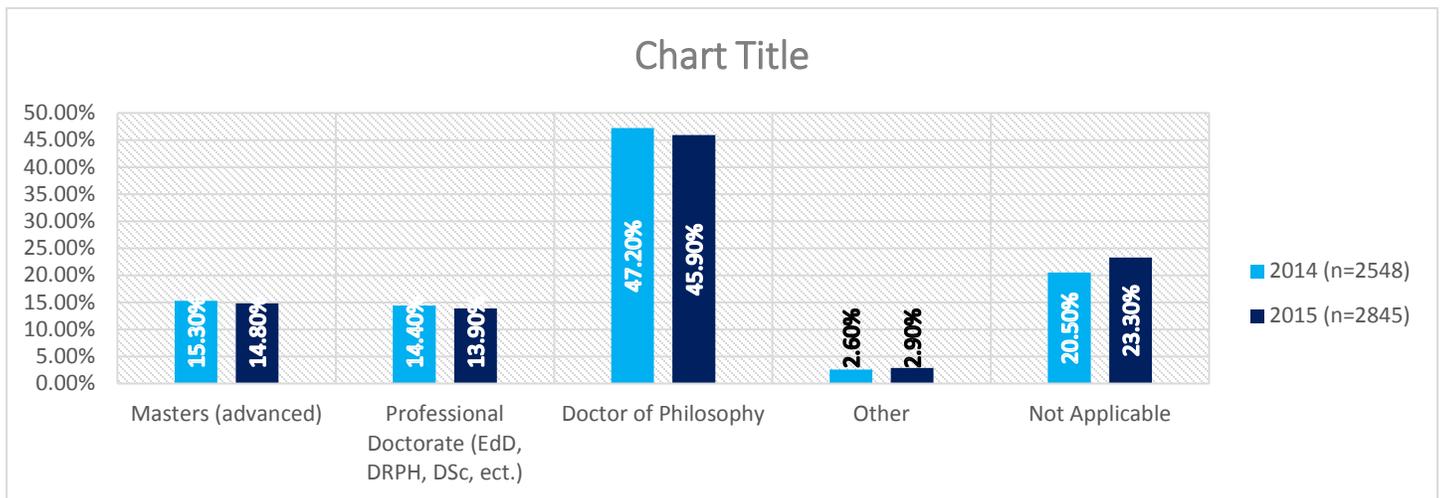
## Faculty Demographics

**Table 28** Number of faculty by race/ethnicity 2015 – 16

	Program Director	DCE	Other Faculty	All Core Faculty	Associated
Black or African American	7	10	54	71	54
American Indian/Alaskan Native	0	2	4	6	3
Asian	7	9	126	142	88
White	227	301	1939	2467	1917
Hispanic/Latino of any race	4	9	64	77	73
Native Hawaiian/Pacific Islander	0	0	6	6	10
Two or more races	0	0	28	28	16
Unknown	1	1	39	41	60
<b>Total</b>	<b>246</b>	<b>332</b>	<b>2260</b>	<b>2838</b>	<b>2221</b>

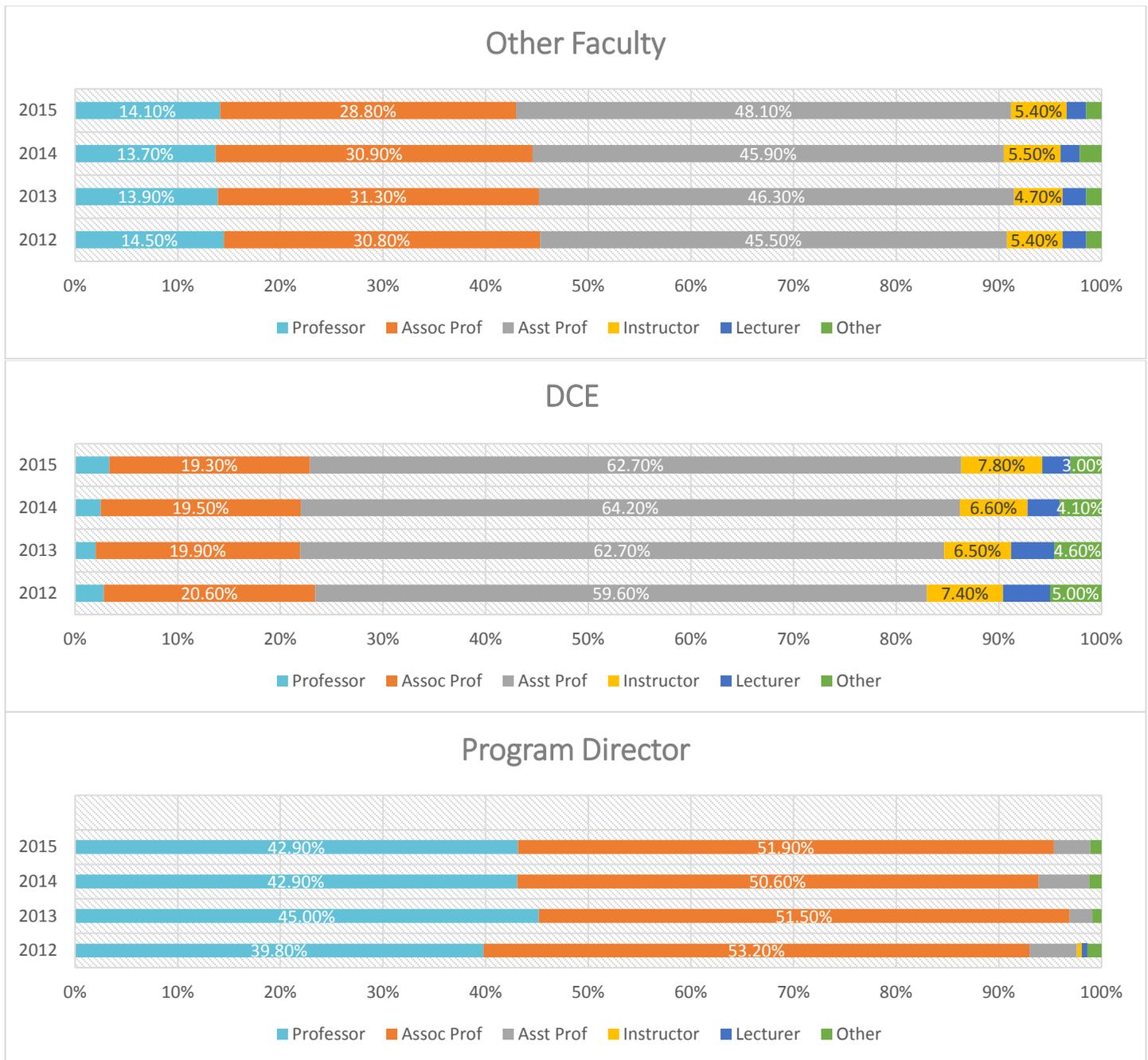
## Degrees Held, Rank, Tenure Status

**Figure 7** Percentage of highest academic degree held by all core faculty 2014 – 15



\*Not including DPT Degree

**Figure 8** Percentage of core faculty ranks 2012 – 15

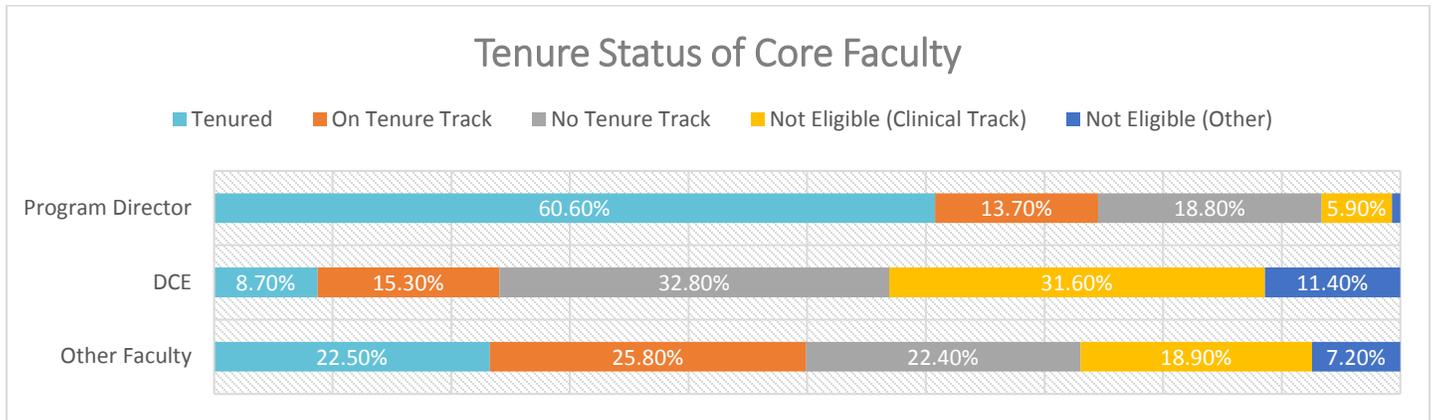


**Table 29** Percentage of core faculty ranks 2012 – 15

	Other Faculty				DCE				Program Director			
	2012	2013	2014	2015	2012	2013	2014	2015	2012	2013	2014	2015
Professor	14.5%	13.9%	13.7%	14.1%	2.8%	2.0%	2.5%	3.3%	39.8%	45.0%	42.9%	42.9%
Assoc Prof	30.8	31.3	30.9	28.8	20.6	19.9	19.5	19.3	53.2	51.5	50.6	51.9
Asst Prof	45.5	46.3	45.9	48.1	59.6	62.7	64.2	62.7	4.6	2.2	4.9	3.5
Instructor	5.4	4.7	5.5	5.4	7.4	6.5	6.6	7.8	0.5	#	#	#
Lecturer	2.3	2.3	1.9	1.9	4.6	4.2	3.1	2.7	0.5	#	#	#
Other	1.5	1.5	2.1	1.5	5.0	4.6	4.1	3.0	1.4	0.9	1.2	1.1

# Rounds to zero.

**Figure 9** Tenure status of core faculty 2015 – 16



**Table 30** Tenure status of core faculty 2015 – 16

	Other Faculty	DCE	Program Director
Tenured	25.5%	8.7%	60.6%
On Tenure Track	25.8	15.3	13.7
No Tenure Track	22.4	32.8	18.8
Not Eligible (Clinical Track)	18.9	31.6	5.9
Not Eligible (Other)	7.2	11.4	0.7

## Salaries

**Table 31** Salaries of Program Directors (N = 180) in Physical Therapist Education Programs by Rank, Length of Appointment, and Type of Institution

		PUBLIC			PRIVATE		
		9 – 9.5	10 – 11	12	9 – 9.5	10 – 11	12
LECTURER	N =	-	-	-	-	-	-
	Mean	-	-	-	-	-	-
	Median	-	-	-	-	-	-
	Range	-	-	-	-	-	-
	STDEV	-	-	-	-	-	-
INSTRUCTOR	N =	-	-	-	-	-	-
	Mean	-	-	-	-	-	-
	Median	-	-	-	-	-	-
	Range	-	-	-	-	-	-
	STDEV	-	-	-	-	-	-
ASST PROF	N =	-	-	3	-	1	2
	Mean	-	-	107,731	-	‡	‡
	Median	-	-	103,000	-	‡	‡
	Range	-	-	100,093 – 120,101	-	‡	‡
	STDEV	-	-	8,826	-	‡	‡
ASSOC PROF	N =	2	4	52	-	2	29
	Mean	‡	96,201	125,207	-	‡	121,103
	Median	‡	99,467	120,475	-	‡	116,424
	Range	‡	81,070 - 104,800	79,684 – 280,000	-	‡	75,600 – 199,960
	STDEV	‡	9,223	28,881	-	‡	31,778
PROFESSOR	N =	2	4	45	2	2	27
	Mean	‡	129,680	152,116	‡	‡	133,824
	Median	‡	127,382	134,282	‡	‡	135,558
	Range	‡	100,311– 163,645	97,790 – 334,500	‡	‡	96,136 – 208,591
	STDEV	‡	22,509	55,756	‡	‡	27,806
OTHER	N =	-	-	2	-	-	1
	Mean	-	-	‡	-	-	‡
	Median	-	-	‡	-	-	‡
	Range	-	-	‡	-	-	‡
	STDEV	-	-	‡	-	-	‡

- Not available.

‡ Reporting standards not met (too few cases for a reliable estimate).

**Table 32 Salaries of DCE's (N = 235) in Physical Therapist Education Programs by Rank, Length of Appointment, and Type of Institution**

	PUBLIC			PRIVATE		
	9 – 9.5	10 – 11	12	9 – 9.5	10 – 11	12
LECTURER	N =	-	-	1	-	1
	Mean	-	-	‡	-	‡
	Median	-	-	‡	-	‡
	Range	-	-	‡	-	‡
	STDEV	-	-	‡	-	‡
INSTRUCTOR	N =	-	-	6	1	11
	Mean	-	-	87,884	‡	89,091
	Median	-	-	89,996	‡	88,688
	Range	-	-	68,244 – 102,611	‡	70,000 – 115,021
	STDEV	-	-	13,101	‡	10,885
ASST PROF	N =	2	2	49	3	7
	Mean	‡	‡	87,529	74,694	80,232
	Median	‡	‡	85,068	78,081	72,420
	Range	‡	‡	60,600 – 109,875	64,356 – 81,645	63,025 – 105,000
	STDEV	‡	‡	11,214	7,453	14,703
ASSOC PROF	N =	-	2	21	-	5
	Mean	-	‡	98,730	-	76,268
	Median	-	‡	105,884	-	68,427
	Range	-	‡	60,000 – 125,695	-	63,511 – 103,911
	STDEV	-	‡	19,493	-	14,692
PROFESSOR	N =	-	-	2	1	-
	Mean	-	-	‡	‡	-
	Median	-	-	‡	‡	-
	Range	-	-	‡	‡	-
	STDEV	-	-	‡	‡	-
OTHER	N =	-	-	1	-	3
	Mean	-	-	‡	-	84,313
	Median	-	-	‡	-	88,000
	Range	-	-	‡	-	68,978 – 95,961
	STDEV	-	-	‡	-	11,320

- Not available.  
‡ Reporting standards not met (too few cases for a reliable estimate).

**Table 33 Salaries of Full-Time Other Faculty (N = 1,404) in Physical Therapist Education Programs by Rank, Length of Appointment, and Type of Institution**

	PUBLIC			PRIVATE			
	9 – 9.5	10 – 11	12	9 – 9.5	10 – 11	12	
LECTURER	N =	2	-	4	2	-	2
	Mean	‡	-	77,490	‡	-	‡
	Median	‡	-	79,038	‡	-	‡
	Range	‡	-	68,616 – 83,268	‡	-	‡
	STDEV	‡	-	6,178	‡	-	‡
INSTRUCTOR	N =	1	4	-	6	1	59
	Mean	‡	64,034	-	66,039	‡	76,535
	Median	‡	64,056	-	63,760	‡	76,049
	Range	‡	60,000 - 68,026	-	45,600 – 96,261	‡	49,251 – 96,958
	STDEV	‡	3,978	-	15,245	‡	9,866
ASST PROF	N =	35	27	199	71	63	276
	Mean	72,348	73,293	92,991	72,900	73,977	86,903
	Median	65,000	74,409	91,578	71,330	71,748	87,500
	Range	59,999 – 139,816	60,255 – 108,712	60,621 – 163,864	50,000 – 99,715	45,038 – 103,762	56,124 – 148,652
	STDEV	16,675	11,637	16,019	10,231	10,843	10,652
ASSOC PROF	N =	26	27	135	54	40	138
	Mean	84,589	96,310	106,825	83,220	86,187	95,857
	Median	81,402	91,332	103,100	82,071	86,342	94,000
	Range	64,979 – 103,106	75,253– 127,854	76,801 – 169,150	67,254 – 117,929	63,499 – 116,816	69,168 – 145,218
	STDEV	8,960	16,942	18,882	10,581	11,384	12,205
PROFESSOR	N =	18	20	78	26	21	55
	Mean	103,188	102,711	118,219	93,053	103,929	121,297
	Median	101,082	100,216	111,427	87,399	95,302	113,244
	Range	78,676 – 154,545	79,156 – 129,155	65,837 – 164,455	71,777 – 149,969	76,381 – 146,130	72,936 – 217,300
	STDEV	19,241	13,020	18,897	16,875	21,244	34,591
OTHER	N =	-	-	3	2	1	5
	Mean	-	-	94,666	‡	‡	78,658
	Median	-	-	90,000	‡	‡	80,000
	Range	-	-	84,000 – 110,000	‡	‡	67,180 – 90,610
	STDEV	-	-	11,115	‡	‡	8,754

- Not available.

‡ Reporting standards not met (too few cases for a reliable estimate).

## UPDATES