

# AGGREGATE PROGRAM DATA

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2014 – 15 PHYSICAL THERAPIST EDUCATION PROGRAMS  
FACT SHEETS



# 2014 – 15 Fact Sheet

## Physical Therapist Education Programs

This Fact Sheet is designed to provide the education community with current and historical information about physical therapist education programs, students and faculty. The data included in this Fact Sheet is taken from the following sources:

- THE 2014 ANNUAL ACCREDITATION REPORT, COMPLETED DECEMBER 2014 BY US ACCREDITED PROGRAMS (N=242)
- THE 2012, 2011, 2010, 2009, 2008, 2007, 2006 AND 2005 ANNUAL ACCREDITATION REPORTS
- THE 1998, 2000, 2002, AND 2004 BIENNIAL ACCREDITATION REPORTS
- PREVIOUS SURVEYS OF THE PT EDUCATIONAL PROGRAMS CONDUCTED BY THE EDUCATION DIVISION
- DEPARTMENT OF ACCREDITATION RECORDS
- LICENSURE PASS RATE INFORMATION PROVIDED BY THE FSBPT ON APRIL 2004, APRIL 2005, APRIL 2006, APRIL 2007, APRIL 2011, APRIL 2012, APRIL 2014 AND APRIL 2015.

Unless otherwise indicated, the data reflects accredited and developing physical therapist education programs in the United States for the academic year 2014 – 15.

### Symbols

Many tables in this volume use a series of symbols to alert the reader to special statistical notes. These symbols, and their meanings, are as follows:

— Not available.

† Not applicable.

# Rounds to zero.

‡ Reporting standards not met.

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## Glossary

**Faculty** – All faculty including core and associated.

**Associated Faculty** – Associated faculty are those individuals who have classroom and/or laboratory teaching responsibilities in the curriculum and who are not core faculty or clinical education faculty. The associated faculty may include individuals with full-time appointments in the unit in which the professional program resides, but who have primary responsibilities in programs other than the professional program.

**Core Faculty** – Core faculty are those individuals appointed to and employed primarily in the program. Members of the core faculty typically have full-time appointments, although some part-time faculty members may be included among the core faculty. The core faculty are generally the group with the responsibility and the authority related to the curriculum. Includes Program Directors and DCE's; does not include associated faculty.

**Other Faculty** – Core faculty excluding Program Directors and DCE's.

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## THE AVERAGE PHYSICAL THERAPIST PROGRAM

	2011-2012		2012-2013		2014-2015	
Type of Institution (% of Total Programs)	Public (51.1%)		Public (50.3%)		Private (51.2%)	
Geographic Location (% of Total Programs)	Middle Atlantic (18.5%)		Middle Atlantic (19.5%)		South Atlantic (19%)	
Top 3 States (States with Highest % of Total Programs)	(NJ, NY, PA)		(NJ, NY, PA)		(NY, PA, CA)	
<b>Costs (Mean)</b>	<b>Public</b>	<b>Private</b>	<b>Public</b>	<b>Private</b>	<b>Public</b>	<b>Private</b>
Annual Tuition	13,948	29,472	15,025	31,716	15,842	32,591
Annual Fees	1,883	1,200	1,970	1,200	2,256	1,599
Total Cost of Professional Program *Room & Board Excluded	45,750	85,289	50,294	94,251	55,997	99,797
<b>Admissions (Mean)</b>	<b>2011</b>		<b>2012</b>		<b>2014</b>	
Planned Class Size	44		44		41	
Total Applicants	357		425		472	
Applicants Qualified	235		284		312	
Applicants Offered Place	86		86		79	
Applicants Enrolled	43		42		41	
GPA of Enrollees	3.5		3.5		3.5	
<b>Enrollment (Mean)</b>						
Total Students Enrolled	125		123		126	
Percent Women Enrolled	62%		63%		63%	
Percent Minority Enrolled	17%		22%		17%	
<b>Outcomes</b>						
Degree Awarded (% of Total Programs)	DPT (90%)		DPT (90%)		DPT (97%)	
Graduates Per Program (Mean)	36.5		38.6		41	
Graduation rate ('07, '08, '09, '10, '11) (Mean)	90.1% (08, 09, 10)		97.5% (09, 10, 11)		92% (11, 12, 13)	
Percent Graduates Minority (Mean)	17.1%		20.7%		13%	
Licensure Pass Rate, First Time Takers (Mean)	87.1% ('10)		87.7% ('11)		91% ('13)	
Licensure Pass Rate, Ultimate (Mean)	98.8%		98.5%		96%	
Employment Rate, Post 6 Months Graduation (Mean)	99.7%		99.5%		100%	
<b>Length of Program (Professional Phase)</b>						
Curricular Format (% of Total Programs)	4+3 (65.6%)		4+3 (65.6%)		4+3 (66%)	
Weeks in Class (Didactic/Laboratory) (Mean)	86.1		86.1		87	
Weeks in Class (Full-Time Clinical Education) (Mean)	35.9		35.9		36	
Total Weeks in Program (Mean)	122		122		123	
Contact/Clock Hours (Didactic/Laboratory) (Mean)	1,759		1,759		1,906	

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Physical Therapist Education Programs

	2011-2012			2012-2013			2014-2015		
Contact/Clock Hours (Clinical Education) (Mean)	1,431			1,431			1,421		
Total Contact/Clock Hours in Program (Mean)	3,190			3,190			3,394		
<b>Curriculum (Mean)</b>									
Academic Calendar	Semesters (89%)			Semesters (86%)			Semesters (85%)		
Curricular Model	Hybrid (71%)			Hybrid (74.8%)			Hybrid (74%)		
Semester Credits in Prerequisite Phase	115.5			115.7			116		
Semester Credits in Professional Phase	91			93			94		
Total Semester Credits Required to Complete	116			116			118		
<b>Clinical Education (Mean)</b>									
Clinical Education Sites	373			458			476		
Sites Accepted Students Every Year	99.5			98.6			—		
Sites Accepted Students Every Other Year	58.7			58.8			—		
Credentialed Clinical Instructors	45.3			48.3			51		
Certified Clinical Instructors	22.4			22.4			25		
<b>Faculty (Mean)</b>									
Full-Time Core Faculty Positions	10			10			10		
Part-Time Core Faculty Positions	1.1			2.5			3		
Associated Faculty Positions	6.9			6.9			8		
Core Faculty to Student Ratio	1:11			1:11			1:12		
Faculty to Student Ratio (Lab)	1:13			1:13			1:13		
<b>Full-Time Core Faculty Characteristics (Mean)</b>									
	<b>Director*</b>	<b>DCE</b>	<b>Faculty**</b>	<b>Director*</b>	<b>DCE</b>	<b>Faculty**</b>	<b>Director*</b>	<b>DCE</b>	<b>Faculty**</b>
Age	54.3	47.5	48.5	56.6	49.7	49.9	56	49	49
Total Years as Faculty Member	21.5	11.5	13.5	21.5	11.5	13.5	21	11	13
Years as Faculty Member (Current Program)	14.5	9.5	10.4	15.3	9.7	10.6	14	9	10
<b>Full-Time Core Faculty Workload (%)</b>									
Workload Allotted to Teaching in Entry Level	25	37	55.6	24.3	39	50	26	38	51
Workload Allotted to Service	10.7	9.4	10.5	10.6	9.7	10.4	10	10	11
Workload Allotted to Clinical Practice	2.2	4.7	7	2.2	4.6	6.7	2	4	7
Workload Allotted to Scholarship	14.7	9.7	21.3	15.7	9.7	21.6	10	14	22

- Not available.

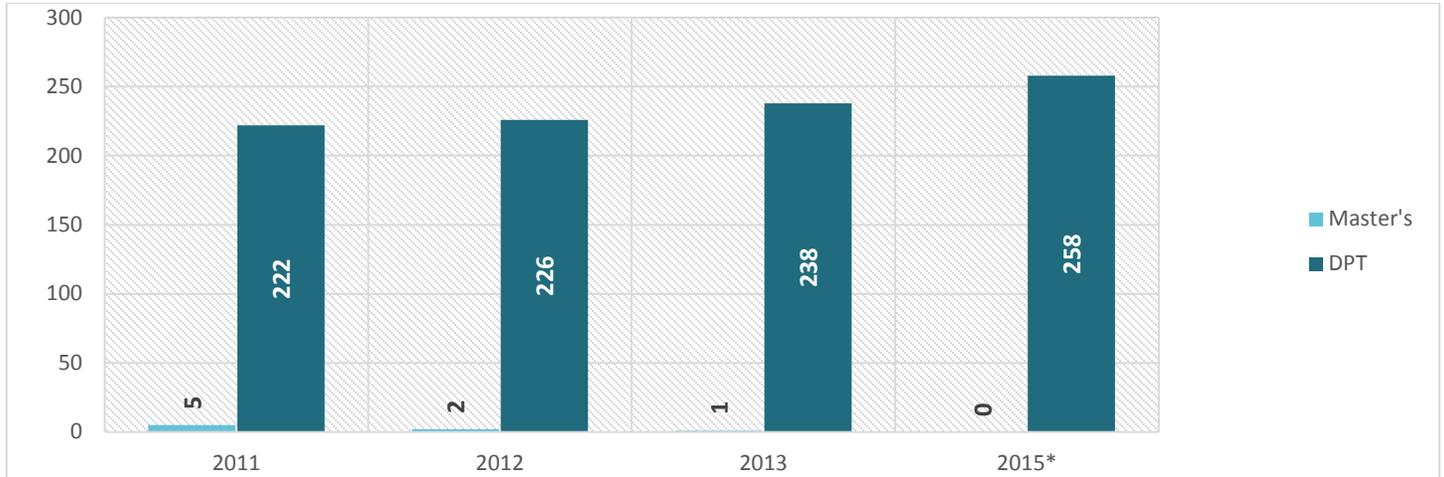
\* Director refers to Program Director.

\*\* Faculty refers to Other Faculty.

# PROGRAM DATA

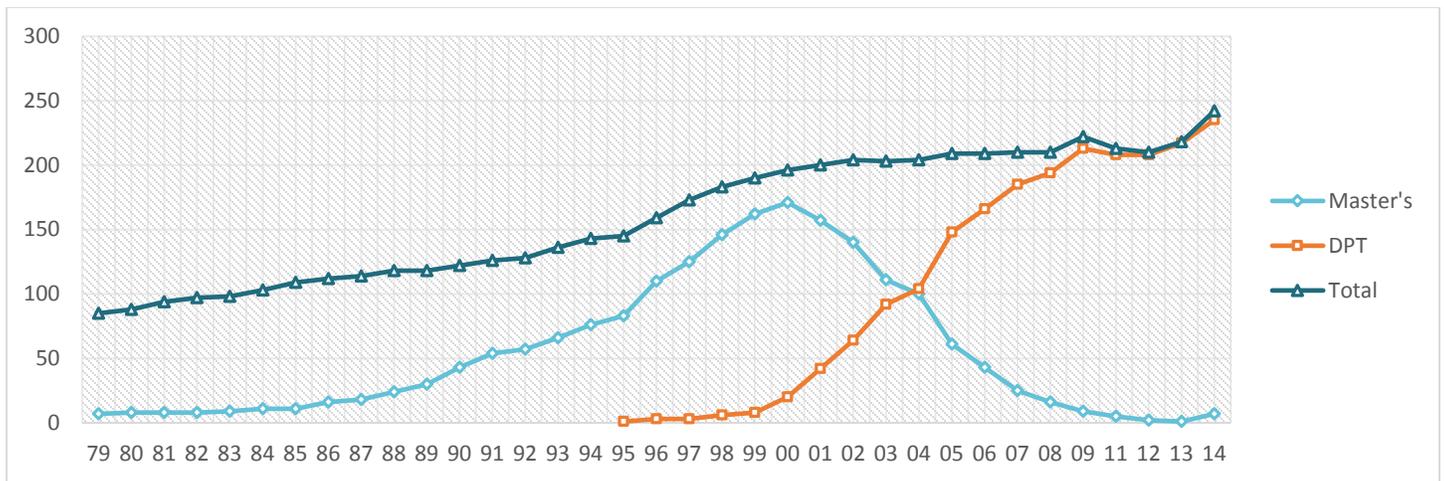
## Numbers of Programs

**Figure 1** Number of programs in the US by degree offered 2011 – 15



\*2015 Data is based on Department of Accreditation Records as of September 3, 2015.

**Figure 2** Number of accredited programs by degree offered 1979 – 2015



## Distribution of Programs

**Table 1** Distribution of programs by geographical region 2007 – 15 [as of 2/2015]

	States	2007	2009	2011	2012	2013	2015
South Atlantic	DE, DC, FL, GA, MD, NC, PR, SC, VA, WV	39	40	46	42	44	47
Middle Atlantic	NJ, NY, PA	42	42	42	41	41	44
East North Central	IL, IN, MI, OH, WI	32	34	34	33	32	34
West North Central	IA, KS, MN, MO, NE, ND, SD	22	23	23	23	22	25
West South Central	AR, LA, OK, TX	20	21	23	19	20	23
New England	CT, ME, MA, NH, RI, VT	16	17	18	17	17	17
Pacific	AK, CA, HI, OR, WA	18	20	18	19	18	22
East South Central	AL, KY, MS, TN	12	12	13	12	14	12
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	9	12	12	12	9	15
Other	Canada, Scotland	4	4	3	3	3	3
<b>Total</b>		<b>214</b>	<b>225</b>	<b>232</b>	<b>221</b>	<b>220</b>	<b>242</b>

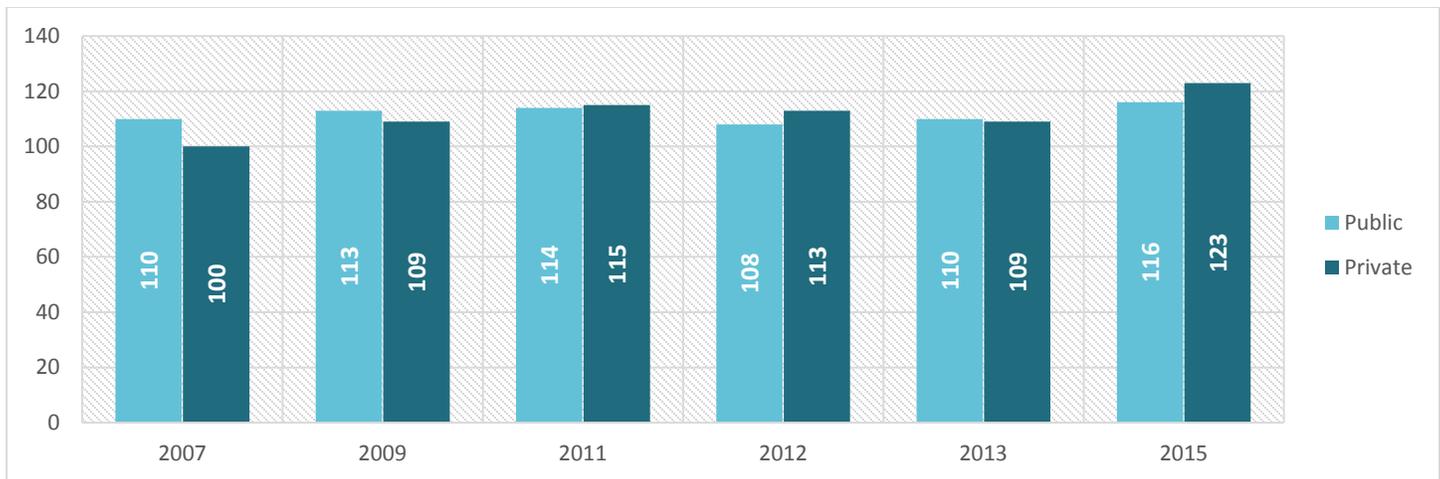
**Table 2** Distribution of programs in the US by regional accreditation 2007 – 15

	2007	2009	2011	2012	2013	2015
North Central	66	69	72	70	70	75
Southern	55	59	63	58	54	64
Middle States	48	48	48	47	48	50
New England	16	18	18	17	18	18
Western	14	15	14	15	15	22
Northwest	8	9	10	10	9	10
<b>Total</b>	<b>208</b>	<b>207</b>	<b>218</b>	<b>225</b>	<b>217</b>	<b>239</b>

**Table 3** Distribution of programs in the US by Carnegie Classification 2007 – 15 [as of 2/16/2015]

2006 Classification	2007	2008	2011	2012	2013	2015
Doctoral/Research Universities	22	22	25	22	23	17
Research Universities (very high research activity)	33	33	33	32	33	39
Research Universities (high research activity)	27	28	29	30	27	35
Master's Colleges and Universities (larger programs)	56	58	62	60	57	71
Master's Colleges and Universities (medium programs)	19	21	20	19	19	15
Master's Colleges and Universities (smaller programs)	10	11	11	11	11	12
Baccalaureate Colleges – Arts & Sciences	1	1	1	2	1	1
Baccalaureate Colleges –Diverse Fields	3	3	4	4	3	5
Special Focus Institutions – Medical Schools and Medical Centers	32	34	33	40	32	30
Special Focus Institutions – Other Health Professions Schools	4	5	9	6	4	12
Not Classified	3	6	2	5	6	2
<b>Total</b>	<b>210</b>	<b>222</b>	<b>229</b>	<b>231</b>	<b>216</b>	<b>239</b>

**Figure 3** Distribution of programs in the US by type of institution 2007 – 15 (N= 239)



## Financing of Professional Education

**Table 4** Average annual tuition, fees, and other costs by type of institution FY 2014 – 15 (\$)

		Public In-State	Public Out-of-State	Private
Annual Tuition	Range	\$ 1,637 – 36,010	\$ 6,371 – 53,466	\$ 19,548 – 56,700
	Median	15,920	32,122	31,454
	Mean	15,842	31,082	32,591
	STDEV	6,027	9,870	6,661
Annual Fees	Range	0 – 12,447	0 – 12,447	0 – 15,502
	Median	2,036	2,036	1,050
	Mean	2,256	2,256	1,599
	STDEV	1,829	1,829	1,939
Other Program Expenses	Range	0 – 27,010	0 – 27,010	0 – 35,268
	Median	3,545	3,545	3,517
	Mean	4,309	4,309	4,196
	STDEV	4,080	4,080	4,307
Total Cost of Professional Program	Range	13,420 – 116,955	21,926 – 174,577	23,550 – 171,547
	Median	53,015	102,950	97,770
	Mean	55,997	100,083	99,797
	STDEV	18,902	29,855	23,583

**Table 5** Program expenses for programs in the US FY 2014 – 15 (\$)

Total Operating Expenses (excluding salary & benefits)	Range	\$ 14,858 – 8,258,382
	Mean	372,786
Total Salary Expenses (excluding benefits)	Range	378,760 – 4,799,646
	Mean	1,205,878
Operating and salary expense per enrolled student	Range	\$ 2,009 – 44,236
	Mean	12,466

**Table 6 Program expenses for accredited programs in the US by type of institution FY 2014 – 15 (\$)**

		Public	Private
Total Operating Expenses (excluding salary & benefits)	Range	\$ 14,858 – 1,995,224	\$ 23,500 – 8,258,382
	Mean	242,270	514,034
Total Salary Expenses (excluding benefits)	Range	378,760 – 3,097,036	403,474 – 4,799,646
	Mean	1,194,829	734,168
<hr/>			
Operating and salary expense per enrolled student	Range	\$ 3,679 – 27,963	\$ 5,438 – 44,236
	Mean	12,312	11,697

## Measures of Program Length

**Table 7 Academic calendar 2014 – 15 (%)**

	% of programs
Semesters	85 %
Trimesters	10 %
Quarters	5 %

**Table 8 Average length of professional curriculum (in weeks) 2003 – 15**

		03 – 04	04 – 05	2009 – 10	2010 – 11	2011 – 12	2012 – 13	2014 – 15
Number of weeks in didactic portion	Range	47 - 127	44 – 124	43 – 122	71 – 120	48 – 122	34 – 161	48 – 157
	Mean	78.7	79.6	85.3	85.3	85.4	93.2	87.4
Number of weeks in full-time Clinical Education	Range	18 – 58	18 – 58	20 – 55	24 – 60	23 – 60	23 – 68	21 – 58
	Mean	30.5	31.4	35.1	35.9	35.9	35.6	35.6
Total number of weeks in program	Range	69 – 167	67 – 160	65 – 164	95 – 164	86 – 164	75 – 180	84 – 180
	Mean	109.2	111	120.1	121.2	122	122.5	122.8

**Table 9** Average length of professional program (N = 224)

Length in Weeks		
Number of weeks in didactic portion	Range	48 – 157
	Mean	87
	STDEV	15
Number of weeks in full-time clinical education	Range	21 – 58
	Mean	36
	STDEV	15
Total number of weeks in program	Range	84 – 180
	Mean	123
	STDEV	5
Length in Contact/Clock Hours		
Number of contact/clock hours in didactic portion	Range	1,068 – 4,878
	Mean	1,937
	STDEV	618
Number of contact/clock hours in part-time clinical education	Range	10 – 1,480
	Mean	148
	STDEV	219
Number of contact/clock hours in full-time clinical education	Range	840 – 2,320
	Mean	1,421
	STDEV	203
Total number of contact/clock hours in program	Range	1,403 – 6,518
	Mean	3,394
	STDEV	652

## Credits Required

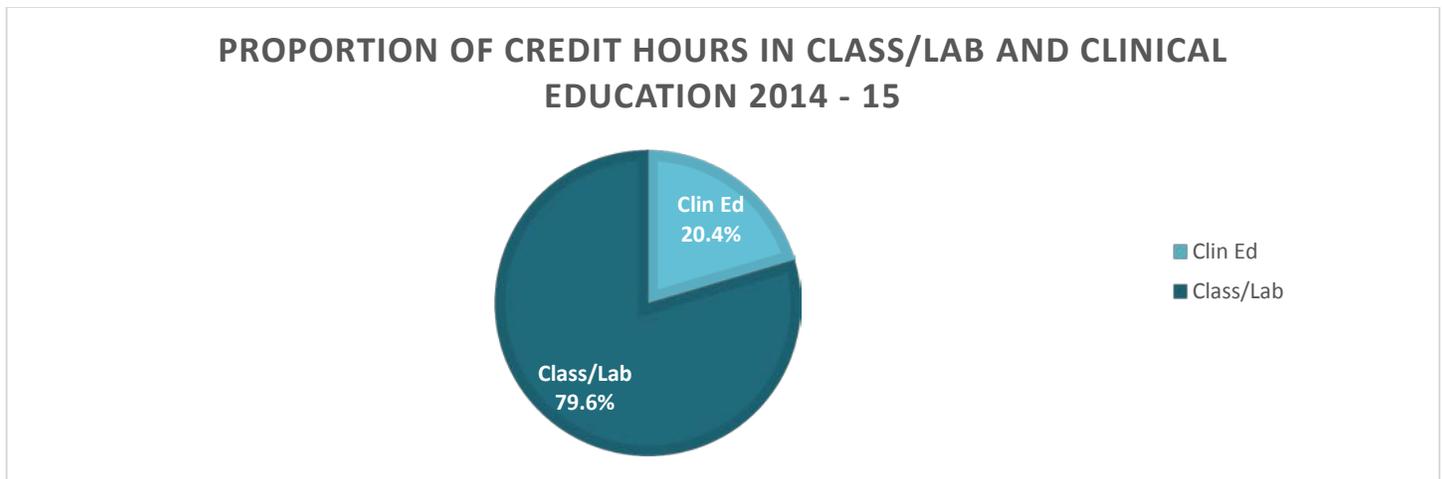
**Table 10** Average pre-professional and professional semester credits required for accredited programs in the US 2009 – 15

		2009 – 10	2010 – 11	2011 – 12	2012 – 13	2014 – 15
Pre-Professional	Range	60 – 130	90 – 130	80 – 180	80 – 180	80 – 130
	Median	120	120	120	120	120
	Mean	114.2	115.6	115.8	115	116
	STDEV	13.2	10.4	12.7	12.6	11
Professional*	Range	90 – 185	88 – 151	81 – 185	77 – 185	90 – 171
	Median	116	113	115	116	117
	Mean	116.5	113.9	116.4	117.2	118
	STDEV	15.7	12.6	16	29	14.6
Clinical Education	Range	—	—	—	—	2 – 47
	Median	—	—	—	—	22
	Mean	—	—	—	—	24
	STDEV	—	—	—	—	9

- Not available.

\* Professional excluding clinical education.

**Figure 4** Credit hours in classroom/laboratory and clinical education



### Curricular Models

**Table 11** Percentage of programs by curricular model 2007, 09, 10 – 12, 14 (%)

		2007	2009	2010	2011	2012	2014
Hybrid	the curriculum is designed as a combination of two or more of the following models	60.6 %	67.8 %	68.2 %	71 %	72.5 %	73 %
Traditional	the curriculum begins with basic science, followed by clinical science and then by physical therapy science	19.2	14.1	13.2	12.4	12	11
Systems-based	the curriculum is built around physiological systems (musculoskeletal, neuromuscular, cardiopulmonary, etc.)	10.1	9.1	10	9.3	9	8.3
Modified Problem-based	the curriculum uses the problem-based model in the later stages, but the early courses (primarily basic sciences) are presented in the more traditional format of lecture and laboratory	4.0	5.0	5.3	4.7	3.5	3.5
Guide-based	the curriculum is built around the disability model, the patient management model, and the preferred practice patterns included in the Guide to Physical Therapist Practice	2.5	1.5	1.6	1	1	0.43
Case-based	the curriculum utilizes patient cases as unifying themes throughout the curriculum	1.0	0.5	0.5	0	0.5	0.88
Problem-based	the entire curriculum (including basic and clinical science content) is built around patient problems that are the focus for student-centered learning through the tutorial process and independent activities	1.5	1.5	1.05	1.6	1.5	1.3
Lifespan-based	the curriculum is built around the physical therapy needs of individuals throughout the lifespan (e.g., the basic and clinical sciences and patient management skills, etc., related to the neonate are presented together, followed by those of childhood, adolescence, early adulthood, middle age and old age)	1.0	0.5	0	0	0	0.44

### Clinical Education

**Table 12** Average length of final clinical education experience 2009 – 14

		2009	2010	2011	2012	2014
Number of weeks in final clinical experience	Range	4 – 48	6 – 52	6 – 52	8 – 68	5 – 52
	Mean	19	19.6	20	21.2	21

## Outcomes

**Table 13** Sum of all degrees conferred 2003 – 14

	2003	2004	2005	2006	2008	2009	2010	2011	2012	2014
Total	5119	4913	5242	5537	5809	6373	6458	7423	7998	8806

**Table 14** Graduation rates 2003 – 14 (%)

	2003*	2004*	2005*	2007*	2010*	2011*	2012*	2014*
Range	50 – 100	14 – 100	30 – 100	11 – 100	43 – 100	47 – 100	70 – 100	60 – 100
Mean	88.4	89.6	89	88.7	89.17	90.1	96.1	91.9
Median	91.7	91.3	90.5	92.1	97.8	91.6	99	94
STDEV	10.9	10.2	11.1	11.7	8.7	7.8	10.6	7.7

\*Rate based on the percentage of students admitted to the professional program who complete the program within 150% of the time normally expected for completion.

**Table 15** Employment rates at 6 months post-graduation 2003 – 14 (%)

	2003	2004	2005*	2006*	2008*	2010*	2011*	2012*	2014*
Range	0 – 100	86 – 100	50 – 100	75 – 100	83 – 100	85 – 100	83 – 100	83 – 100	92 – 100
Mean	95.8	98.6	99.3	99.6	99.5	99.6	99.5	99.5	99

\* To the best of the program's ability to determine, the % of graduates employed within 6 months of passing the licensure exam.

**Table 16** Pass rates of first time takers on licensure exam 2003 – 14 (%)

	2003**	2004**	2005***	2006***	2007****	2008§	2009§	2011§	2012§	2014§
Range	13 - 100	0 - 100	0 - 100	0 – 100	33 – 100	25 – 100	38 – 100	0 – 100	47 – 100	0 – 100
Mean	74.4	68.2	81.1	85.2	86.2	83.9	86.5	88.2	87.7	91
Median	75.8	71.4	84.1	88.6	90.9	87	90	92.5	90-9	94
STDEV	16.3	19.3	15.9	14.3	13.8	13.9	12.2	13.9	11.71	10

NOTE Based on data provided by FSBPT: \* on 4/19/2004; \*\* on 4/11/2005; \*\*\* on 4/11/2006; \*\*\*\* on 4/18/2007; § on 4/11/2012 for data current as of March 31, 2012; on April 17, 2013; on April 2, 2015.

**Table 17** Number of programs by pass rate of first time takers 2003 – 14

	2003*	2004*	2005**	2006**	2007***	2008§	2009§	2011§	2012§	2014§
0-9%		3	2	1						
10-19%	1									
20-29%	3	6		1		1		1		
30-39%	4	6	1		1	3	1	1		
40-49%	4	9	2	2	3			1	1	
50-59%	14	29	12	7	3	7	5	4	8	6
60-69%	32	35	13	10	20	15	15	3	10	6
70-79%	49	43	43	26	24	31	24	27	22	15
80-89%	47	37	59	59	37	53	49	40	45	41
90-99%	22	17	39	55	69	57	77	84	96	112
100%	8	4	21	31	32	20	21	36	27	36
N=	184	189	192	192	189	187	191	197	209	216

NOTE Based on data provided by FSBPT: \* on 4/19/2004; \*\* on 4/11/2005; \*\*\* on 4/11/2006; \*\*\*\* on 4/18/2007; § on 4/11/2012 for data current as of March 31, 2012; on April 17, 2013; on April 2, 2015.

# STUDENT DATA

## Admissions

**Table 18** Average trends in admissions 2004 – 14

		2004	2006	2007	2009	2010	2011	*2012	*2014
Planned class size	Range	10 – 168	10 – 162	10 – 210	14 – 315	14 – 110	14 – 360	10 – 95	12 – 117
	Mean	36	37	39	42.3	42.	43.9	42	44
Applicants	Range	11 – 743	15 – 808	13 – 603	35 – 753	36 – 904	34 – 1,358	14 – 1,662	17 – 1,870
	Mean	98	139	144	230	290	357	428	471
Qualified Applicants	Range	1 – 743	4 – 629	3 – 492	23 – 680	30 – 781	26 – 982	14 – 1,193	14 – 1398
	Mean	79	103	104	159.4	249.3	234.5	284	289
Applicants Offered place in class	Range	3 – 337	3 – 354	3 – 244	13 – 411	14 – 322	14 – 456	14 – 406	14 – 736
	Mean	56	65	57	74.2	80	85.9	86	87
Applicants enrolled	Range	3 – 133	8 – 162	3 – 178	7 – 310	12 – 100	6 – 354	10 – 96	8 – 117
	Mean	32	36	35	41.6	41	43.2	42	44
Minority students enrolled	Range	0 – 37	0 – 34	0 – 41	0 – 69	0 – 36	0 – 104	0 – 36	1 – 50
	Mean	5.9	6.1	6	7.1	6.2	7.2	7	10
GPA of students enrolled	Range	2.9 – 3.77	2.9 – 3.7	2.9 – 3.8	3.0 – 3.83	3.0 – 3.85	3.1 – 3.9	3.1 – 3.9	3.05 – 3.77
	Mean	3.3	3.37	3.44	3.5	3.5	3.5	3.5	3.5

\*Starting in 2012, expansion programs are required to report admission data separate from parent program.

**Table 19** Average trends in admissions by public and private institution 2004 – 14

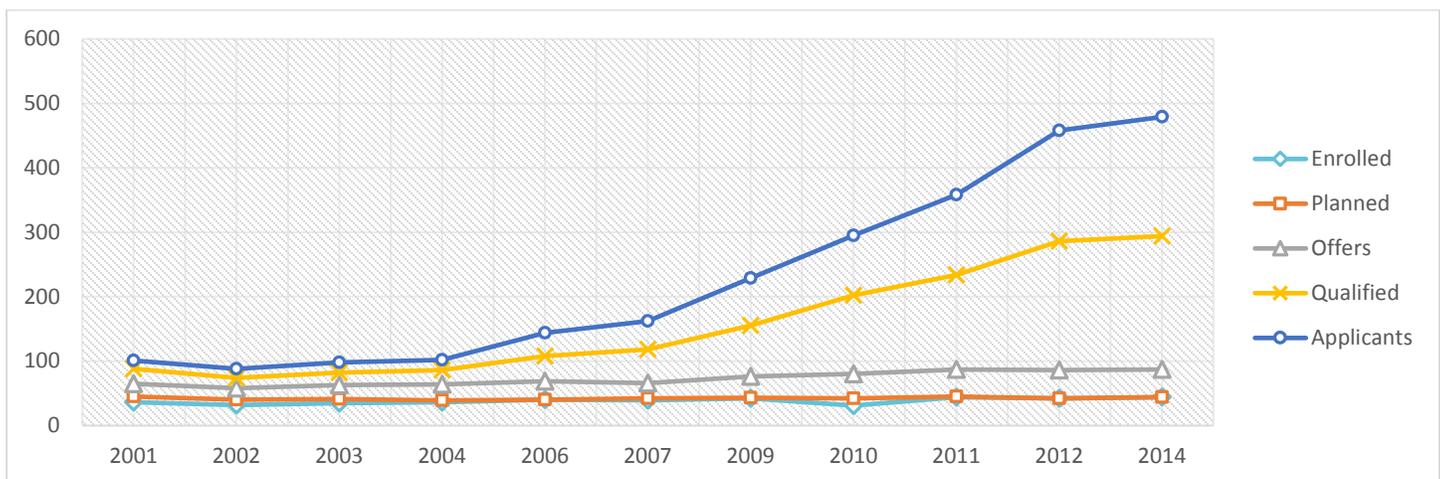
		Public							
		2004	2006	2007	2009	2010	2011	*2012	*2014
Planned class size	Range	12 – 30	14 – 90	14 – 97	14 – 98	16 – 100	14 – 102	14 – 87	12 – 91
	Mean	34.7	34.8	36	37.7	42.9	39	39	41
Applicants	Range	17 – 743	27 – 386	21 – 404	24 – 557	36 – 748	81 – 1,354	58 – 1,662	24 – 1,447
	Mean	89.2	120.6	148	206.3	287.3	321	400	472
Qualified Applicants	Range	10 – 743	23 – 257	4 – 297	23 – 453	33 – 748	37 – 982	30 – 1,193	16 – 1,398
	Mean	72	90.7	107	146.3	192.6	212	267	312
Applicants Offered place in class	Range	13 – 209	17 – 183	16 – 150	19 – 163	20 – 247	14 – 202	14 – 187	16 – 370
	Mean	46.8	51.2	53	60.1	79.8	71	71	79
Applicants enrolled	Range	9 – 97	13 – 96	8 – 97	14 – 98	17 – 100	14 – 102	14 – 87	8 – 91
	Mean	32.3	34.3	35	38.1	42.8	39	40	41
Minority students enrolled	Range	0 – 37	0 – 36	0 – 38	0 – 38	0 – 28	0 – 35	0 – 29	0 – 40
	Mean	5.8	5.7	5	6.2	6	6	6	7
GPA of students enrolled	Range	3.0 – 3.8	3.1 – 3.7	2.9 – 3.8	3.0 – 3.82	3.1 – 3.8	3.2 – 3.8	3.3 – 3.9	3.3 – 3.9
	Mean	3.335	3.47	3.49	3.6	3.5	3.6	3.6	3.57

		Private							
		2004	2006	2007	2009	2010	2011	*2012	*2014
Planned class size	Range	10 – 168	10 – 162	10 – 210	20 – 315	14 – 110	20 – 360	10 – 95	14 – 117
	Mean	38.1	39.7	43	47.4	41.1	50	45	47
Applicants	Range	11 – 613	15 – 808	13 – 603	42 – 763	39 – 892	34 – 1,358	14 – 1,684	17 – 1,870
	Mean	109.2	157.7	140	256.4	300.5	402	517	487
Qualified Applicants	Range	11 – 613	15 – 629	3 – 492	32 – 680	30 – 781	26 – 980	14 – 1,184	14 – 992
	Mean	66.8	81.3	62	89.4	77	102	101	95
Applicants Offered place in class	Range	8 – 283	14 – 354	3 – 244	13 – 411	14 – 213	14 – 456	16 – 106	14 – 736
	Mean	66.8	81.3	62	89.4	77	102	101	95
Applicants enrolled	Range	3 – 133	10 – 162	3 – 178	7 – 310	12 – 89	6 – 354	10 – 96	12 – 117
	Mean	32.3	39.1	35	45.3	39.4	48	45	47
Minority students enrolled	Range	0 – 33	0 – 34	0 – 47	0 – 69	0 – 36	0 – 104	0 – 36	1 – 50
	Mean	5.9	6.6	7	8.2	6.5	8	8	10
GPA of students enrolled	Range	2.9 – 3.7	2.9 – 3.7	2.9 – 3.8	3.0 – 3.8	3.0 – 3.9	3.1 – 3.9	3.1 – 3.8	3.1 – 3.8
	Mean	3.23	3.26	3.37	3.4	3.5	3.47	3.47	3.5

\*Starting in 2012, expansion programs are required to report admission data separate from parent program.

**Figure 5** Trends in admission for DPT programs 2001 – 14



## Enrollment

**Table 20** Percentage of students enrolled in programs, by race/ethnicity (%)

	2004 – 05 N = 15,798	2006 – 07 N = 17,733	2007 – 08 N = 20,193	2009 – 10 N = 23,361	*2010 – 11 N = 22,332	2011 – 12 N = 24,848	2012 – 13 N = 25,945	2014 – 15 N = 28,514
African American	4.8 %	4.7 %	4.7 %	3.8 %	3.5 %	3.4 %	3.3 %	3.1 %
American Indian / Alaskan Native	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Asian	-	-	-	-	6.2	5.9	6.2	6.7
Asian/Pacific Islander	5.5	5.2	5.3	6.0	-	-	-	-
Caucasian	79.4	81.2	81.5	81.4	81.7	81.3	80.6	79
Hispanic/Latino	4.8	4.4	4.5	4.4	3.9	4	3.99	4.7
Native Hawaiian / Other Pacific Islander	-	-	-	-	#	0.5	0.4	0.5
Other	1.4	1.8	1.8	1.4	-	-	-	-
Two or more races	-	-	-	-	#	0.8	1	1.3
Unknown	3.6	2.3	1.8	2.6	3.4	3.7	4.1	4.3

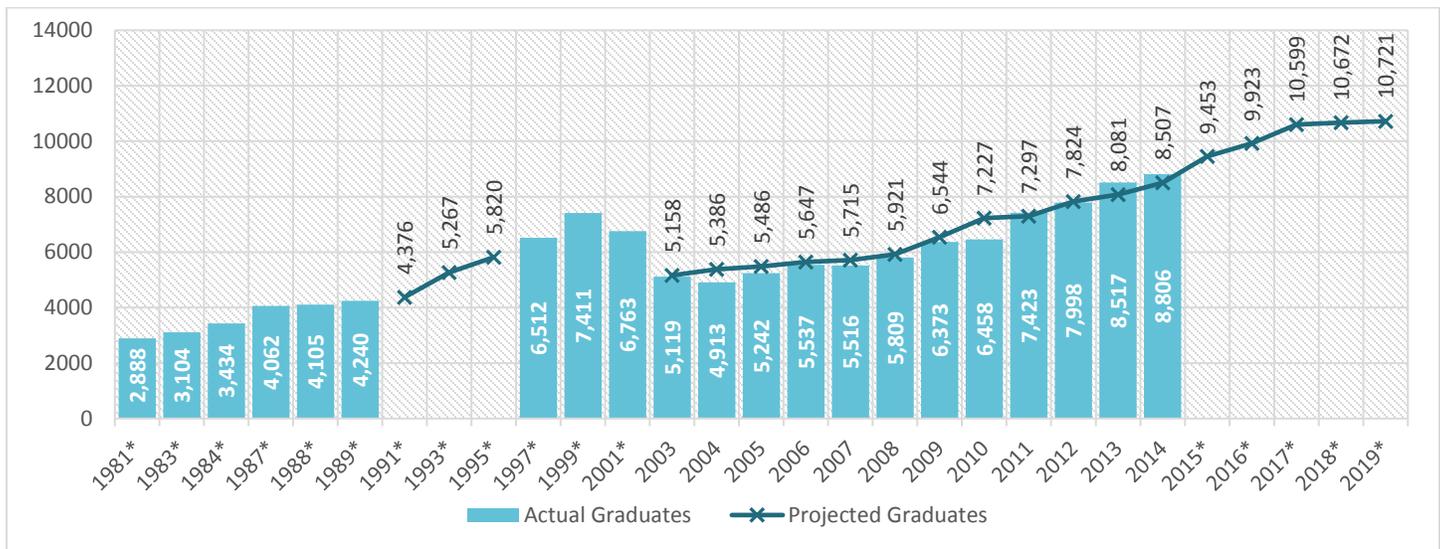
- Not available.

# Rounds to zero.

\*In 2010 the categories changed due to change in IPED definitions.

## Graduates

**Figure 6** Number of actual and projected graduates, 1981 – 2019



\* Indicates years where one or the other, not both, graduate numbers were available.

## FACULTY DATA

### Number of Faculty

**Table 21** Number of core and associated faculty 2014 – 15

Totals (Core)	
Total number of full-time core faculty positions	2437
Total number of part-time core faculty positions	282
Mean (Core)	
Full-time core faculty positions	10.2
Part-time core faculty positions	3
Core faculty FTEs	10.7
Mean (Associated)	
Number of associated faculty	8
Total FTE of associated faculty	1.6

**Table 22** Average number of core faculty vacancies 2014 – 15

Totals	
Total current vacancies in allocated positions	168
Total projected vacancies in allocated positions	114
Total number of new positions to be filled	65

### Ratios

**Table 23** Ratio of students per core faculty and laboratory faculty member 2014 – 15

Number of students per core faculty member	11.6
Number of students per faculty member in laboratory experiences	13.3

### Workload

**Table 24** Percentage of faculty by workload (%)

	% of Time Devoted to					
	Teaching Entry-level Program	Other Programs	Administration	Scholarship	Service	Clinical Practice
Program Director	26 %	2 %	45 %	14 %	2 %	10 %
DCE	38	0.7	37	10	4	10
Other Faculty	51	3	6	22	7	11

## Scholarship & Grants

**Table 25** Scholarship productivity of core faculty 2014 – 15

Total number of peer reviewed articles	3,020
Total number of other articles	712
Total number of books or book chapters	447
Total number of presentations	5,935
Total number of other scholarly products subjected to external review and disseminated	504
Total number of papers, proposals, etc. submitted but not yet accepted or published	2384
<b>Mean</b>	
Peer reviewed articles (excluding abstracts)	14
Other articles accepted or published	5
Books or book chapters published	4
Presentations	25
Other scholarly products subjected to external review and disseminated	11
Papers, proposals, etc. submitted but not yet accepted or published	5

**Table 26** Grants and grant funding FY 2014 – 15

Total for All Programs		
Total number of core faculty with grant funding		770
Total amount of grant funding		\$ 395,652,341
Total amount of above funding from NIH		\$ 224,987,474
Total number of core faculty who submitted proposals for funding, not funded or are not yet funded		975
Per Program		
Number of core faculty with grant funding (per program)	Range	0 – 17
	Mean	4
Amount of grant funding (per program)	Range	\$ 0 – 42,019,357
	Mean	\$ 2,052,381
Amount of funding from NIH (per program)	Range	\$ 0 – 35,260,929
	Mean	\$ 3,628,830
Number of core faculty who submitted proposals for funding that were not funded or are not yet funded (per program)	Range	0 – 68
	Mean	6

## Clinical Specialists

**Table 27** Number of core faculty who are certified clinical specialists 2001 – 15

	2001 – 02	2003 – 04	2004 – 05	2007 – 08	2009 – 10	2010 – 11	2011 – 12	2012 – 13	2014 – 15
Total	436	507	562	690	754	746	828	891	1103
%	23.5	27.7	29.1	32.8	34.3	35.1	37.6	37.4	39.9

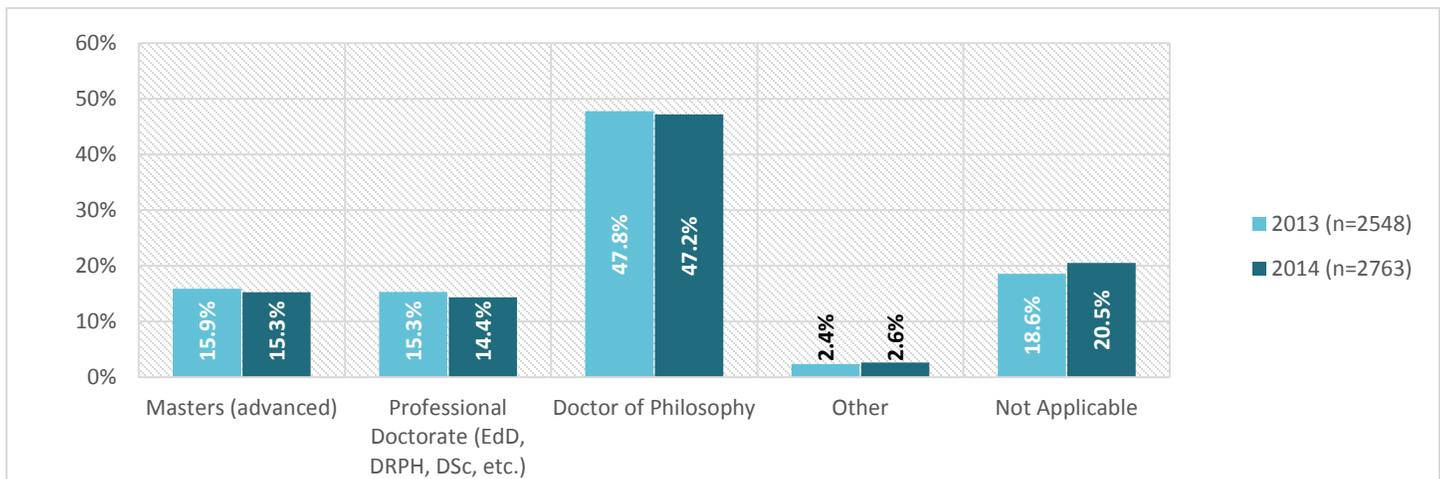
## Faculty Demographics

**Table 28** Number of faculty by race/ethnicity 2014 – 15

	Program Director	DCE	Other Faculty	All Core Faculty	Associated
Black or African American	6	10	45	61	52
American Indian/Alaskan Native	0	0	5	6	2
Asian	8	7	113	128	84
White	212	268	1702	2182	1878
Hispanic/Latino of any race	3	8	57	68	69
Native Hawaiian/Pacific Islander	0	0	3	3	12
Two or more races	1	2	25	28	17
Unknown	1	2	25	28	45
<b>Total</b>	<b>231</b>	<b>298</b>	<b>1975</b>	<b>2504</b>	<b>2159</b>

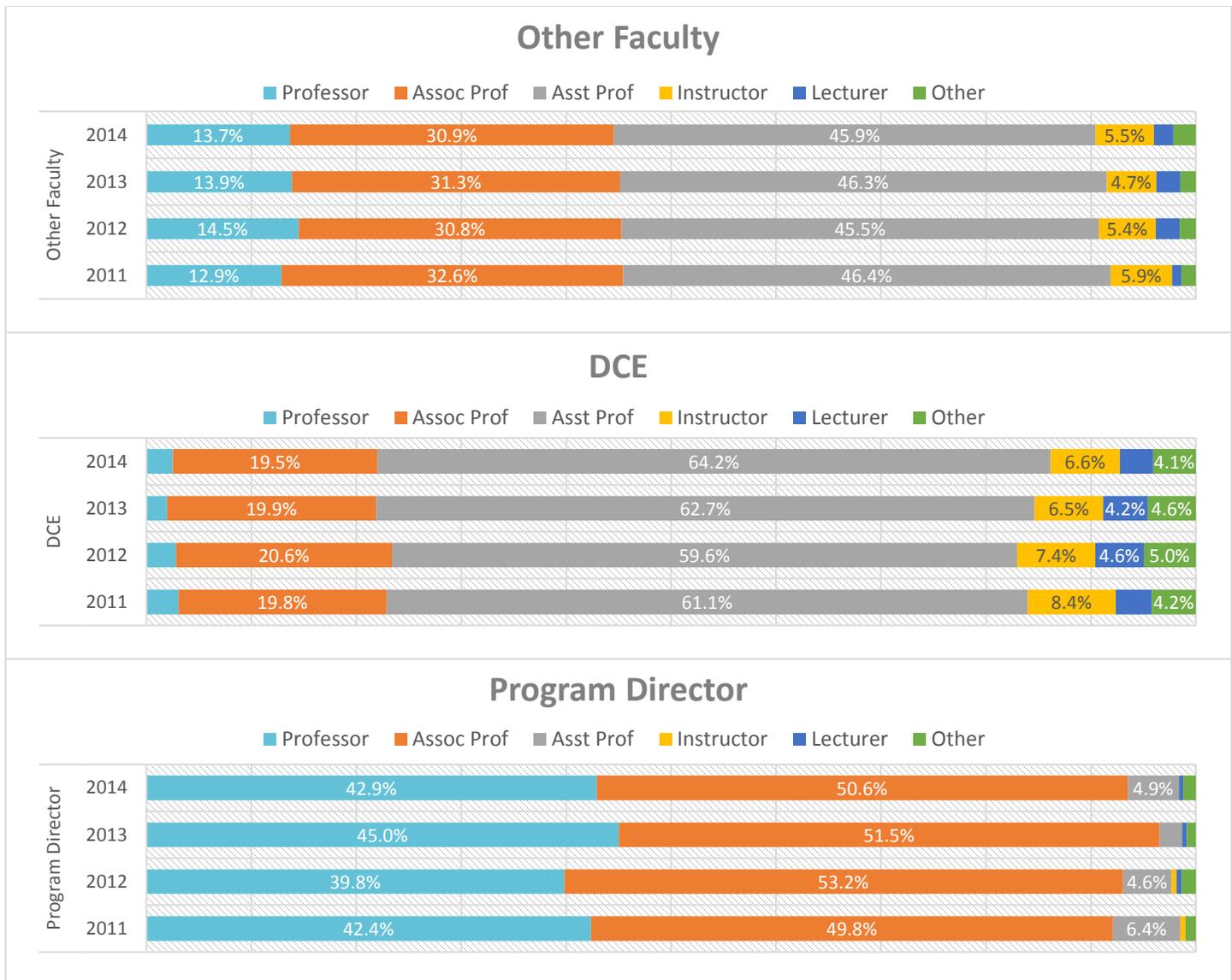
## Degrees Held, Rank, Tenure Status

**Figure 7** Percentage of highest academic degree held by all core faculty 2013 – 14



\*Not including DPT Degree

**Figure 8 Percentage of core faculty ranks 2012 – 15**

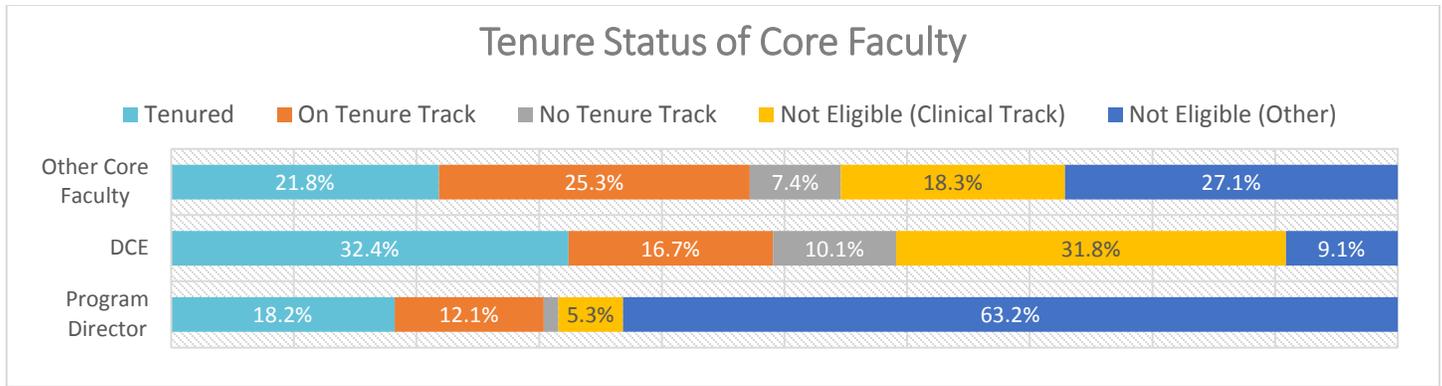


**Table 29 Percentage of core faculty ranks 2012 – 15**

	Other Faculty				DCE				Program Director			
	2011	2012	2013	2014	2011	2012	2013	2014	2011	2012	2013	2014
Professor	12.9%	14.5%	13.9%	13.7%	3.1%	2.8%	2.0%	2.5%	42.4%	39.8%	45.0%	42.9%
Assoc Prof	32.6	30.8	31.3	30.9	19.8	20.6	19.9	19.5	49.8	53.2	51.5	50.6
Asst Prof	46.4	45.5	46.3	45.9	61.1	59.6	62.7	64.2	6.4	4.6	2.2	4.9
Instructor	5.9	5.4	4.7	5.5	8.4	7.4	6.5	6.6	0.5	0.5	#	#
Lecturer	0.9	2.3	2.3	1.9	3.4	4.6	4.2	3.1	#	0.5	#	#
Other	1.4	1.5	1.5	2.1	4.2	5.0	4.6	4.1	1.0	1.4	0.9	1.2

# Rounds to zero.

**Figure 9** Tenure status of core faculty 2014 – 15



**Table 30** Tenure status of core faculty 2014 – 15

	Other Faculty	DCE	Program Director
Tenured	21.8%	32.4%	18.2%
On Tenure Track	25.3	16.7	12.1
No Tenure Track	7.4	10.1	1.2
Not Eligible (Clinical Track)	18.3	31.8	5.3
Not Eligible (Other)	27.1	9.1	63.2

## Salaries

**Table 31** Salaries of Program Directors (N = 163) in Physical Therapist Education Programs by Rank, Length of Appointment, and Type of Institution

	PUBLIC			PRIVATE		
	9 – 9.5	10 – 11	12	9 – 9.5	10 – 11	12
LECTURER	N =	-	-	-	-	-
	Mean	-	-	-	-	-
	Median	-	-	-	-	-
	Range	-	-	-	-	-
	STDEV	-	-	-	-	-
INSTRUCTOR	N =	-	-	-	-	-
	Mean	-	-	-	-	-
	Median	-	-	-	-	-
	Range	-	-	-	-	-
	STDEV	-	-	-	-	-
ASST PROF	N =	1	-	3	-	3
	Mean	‡	-	95,597	-	‡
	Median	‡	-	94,786	-	‡
	Range	‡	-	84,004 – 108,000	-	‡
	STDEV	‡	-	12,019	-	‡
ASSOC PROF	N =	3	2	29	-	4
	Mean	88,951	118,084	117,338	-	105,630
	Median	86,245	‡	118,520	-	105,688
	Range	88,183 – 97,469	‡	83,853 – 152,187	-	94,412 – 116,733
	STDEV	7,539	‡	15,470	-	10,228
PROFESSOR	N =	2	4	33	-	3
	Mean	96,241	98,921	151,279	-	115,443
	Median	‡	102,868	141,272	-	106,454
	Range	‡	87,028 – 102,922	99,108 – 324,500	-	89,936 – 149,940
	STDEV	‡	7,929	52,491	-	30,996
OTHER	N =	-	-	-	-	1
	Mean	-	-	-	-	‡
	Median	-	-	-	-	‡
	Range	-	-	-	-	‡
	STDEV	-	-	-	-	‡

- Not available.

‡ Reporting standards not met (too few cases for a reliable estimate).

**Table 32 Salaries of DCE's (N = 199) in Physical Therapist Education Programs by Rank, Length of Appointment, and Type of Institution**

	PUBLIC			PRIVATE		
	9 – 9.5	10 – 11	12	9 – 9.5	10 – 11	12
LECTURER	N =	1	-	2	-	-
	Mean	‡	-	77,359	-	-
	Median	‡	-	‡	-	-
	Range	‡	-	‡	-	-
	STDEV	‡	-	‡	-	-
INSTRUCTOR	N =	-	2	7	-	6
	Mean	-	64,991	76,731	-	90,190
	Median	-	‡	73,710	-	89,200
	Range	-	‡	67,517 – 95,351	-	66,914 – 115,597
	STDEV	-	‡	10,094	-	16,002
ASST PROF	N =	3	4	41	3	10
	Mean	76,836	71,692	83,372	70,605	76,221
	Median	81,645	66,270	84,961	-	73,485
	Range	63,340 – 85,222	61,157 – 93,070	65,000 – 99,807	65,130 – 75,049	66,588 – 96,475
	STDEV	11,567	14,463	8,402	5,039	8,946
ASSOC PROF	N =	1	1	18	1	3
	Mean	‡	‡	91,330	‡	90,723
	Median	‡	‡	88,232	‡	90,411
	Range	‡	‡	69,976 – 113,087	‡	67,085 – 114,673
	STDEV	‡	‡	13,494	‡	23,795
PROFESSOR	N =	-	1	2	-	-
	Mean	-	‡	113,421	-	-
	Median	-	‡	‡	-	-
	Range	-	‡	‡	-	-
	STDEV	-	‡	‡	-	-
OTHER	N =	-	-	2	-	-
	Mean	-	-	76,568	-	-
	Median	-	-	‡	-	-
	Range	-	-	‡	-	-
	STDEV	-	-	‡	-	-

- Not available.  
‡ Reporting standards not met (too few cases for a reliable estimate).

**Table 33 Salaries of Full-Time Other Faculty (N = 1,336) in Physical Therapist Education Programs by Rank, Length of Appointment, and Type of Institution**

	PUBLIC			PRIVATE			
	9 – 9.5	10 – 11	12	9 – 9.5	10 – 11	12	
LECTURER	N =	1	-	5	-	-	1
	Mean	‡	-	79,060	-	-	‡
	Median	‡	-	81,306	-	-	‡
	Range	‡	-	73,332 – 81,960	-	-	‡
	STDEV	‡	-	3,875	-	-	‡
INSTRUCTOR	N =	7	-	26	2	5	36
	Mean	69,326	-	73,357	70,454	64,883	81,883
	Median	67,853	-	71,513	**	65,280	78,214
	Range	46,000 – 91,000	-	51,000 – 96,937	**	60,113 – 67,500	51,000 – 143,889
	STDEV	16,825	-	10,792	**	2,849	17,628
ASST PROF	N =	49	42	198	31	53	249
	Mean	72,734	77,484	84,847	70,105	70,412	87,617
	Median	73,000	75,840	85,686	66,378	70,700	87,394
	Range	58,000 – 102,000	52,920 – 102,860	41,330 – 118,570	59,500 – 102,304	35,750 – 95,141	33,713 – 132,128
	STDEV	9,956	11,339	11,518	8,501	11,814	11,975
ASSOC PROF	N =	39	24	133	30	52	153
	Mean	83,795	87,993	99,200	78,916	87,533	97,530
	Median	81,559	87,657	98,152	76,706	86,207	94,161
	Range	63,690 – 115,000	70,350 – 110,513	48,645 – 154,540	65,760 – 113,002	49,500 – 120,054	27,576 – 185,000
	STDEV	10,906	9,956	15,581	10,232	13,092	18,275
PROFESSOR	N =	22	23	50	18	22	55
	Mean	98,690	112,490	117,506	92,708	100,423	113,162
	Median	95,389	98,619	113,380	88,078	98,404	109,000
	Range	80,243 – 160,000	77,629 – 228,898	62,604 – 214,300	74,082 – 138,356	62,891 – 132,545	68,625 – 197,073
	STDEV	16,386	35,837	25,795	15,593	19,759	21,511
OTHER	N =	-	-	5	1	1	3
	Mean	-	-	67,133	‡	‡	81,278
	Median	-	-	79,050	‡	‡	80,000
	Range	-	-	27,997 – 80,000	‡	‡	75,000 – 88,834
	STDEV	-	-	22,400	‡	‡	7,005

- Not available.

‡ Reporting standards not met (too few cases for a reliable estimate).

## UPDATES

### Edit History

September 4, 2015 – UPDATES added to serve as historical reference on edits made after publication.  
Figure 1 updated to reflect calculations based on the correct data source.  
Figure 1 heading updated to reflect the changed data source.