

2005 Fact Sheet
Physical Therapist Education Programs
June 2005

This Fact Sheet is designed to provide the education community with current and historical information about physical therapist education programs, students and faculty. The data included in this Fact Sheet are taken from the following sources:

- The 2005 Annual Accreditation Report, completed April 2005 by all accredited programs (n=199)
- The 2004 Biennial Accreditation Report
- The 2002 Biennial Accreditation Report
- The 2000 Biennial Accreditation Report
- The 1998 Biennial Accreditation Report
- Previous surveys of the PT educational programs conducted by the Education Division
- Department of Accreditation records
- Licensure pass rate information provided by the FSBPT on April 19, 2004 and April 11, 2005

This report describes programs in the United States. Data about accredited programs in other countries is not included in this Fact Sheet.

CONTENTS

The “Average” PT Program.....	2
Program Data	
Numbers of Programs	4
Distribution of Programs	5
Future Conversion to DPT	9
Financing of Professional Education	10
Measures of Program Length.....	14
Credits Required	16
Student Workload	18
Curricular Formats and Models	18
Clinical Education.....	20
Outcomes	21
Student Data	
Admissions.....	22
Enrollment	24
Graduates	26
Faculty Data	
Number	29
Student to Faculty Ratios	29
Workload	30
Scholarship Productivity	30
Faculty Content Expertise.....	31
Years as Faculty	32
Demographics	33
Degrees Held, Rank, Tenure Status	35
Adjunct Faculty.....	38
Salaries	39

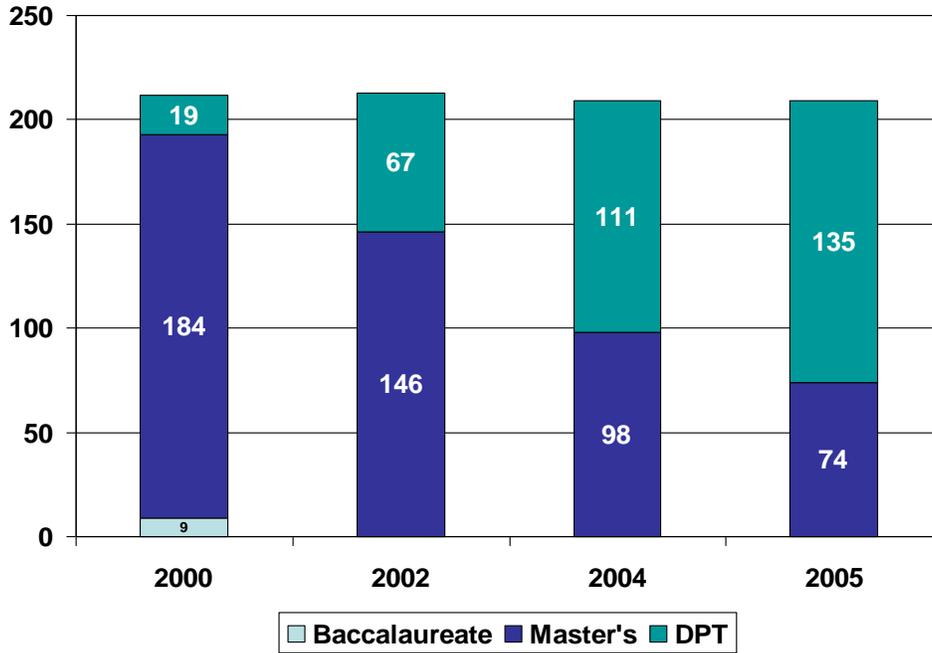
THE AVERAGE PHYSICAL THERAPIST EDUCATION PROGRAM

	2001-2002		2003-2004		2004-2005	
Type of Institution	Public (51.6%)		Public (52.2%)		Public (52.3%)	
Geographic Location	Middle Atlantic (20.2%) (NJ, NY, PA)		Middle Atlantic (19.8%) (NJ, NY, PA)		Middle Atlantic (19.7%) (NJ, NY, PA)	
Costs	Public	Private	Public	Private	Public	Private
Annual tuition	\$5,718	\$18,939	\$6,946	\$20,966	\$6,600	\$21,220
Annual fees	\$885	\$610	\$1,066	\$576	\$1,278	\$736
Total cost of professional program (not incl. room & board)	\$19,126	\$54,083	\$23,647	\$59,868	\$25,642	\$64,313
Admissions	2001		2003		2004	
Planned class size	40.7		36		36	
Number of applicants	98.3		92		98	
Number of qualified applicants	73.7		72		79	
Number of applicants offered place in class	58.1		55		56	
Number of applicants enrolled	30.9		32		32	
GPA of students enrolled	3.37		3.4		3.3	
Enrollment in all classes						
Total number of students enrolled	87.3		81.2		79.7	
Percent women	70.7%		72.6%		73.0%	
Percent minority	15.8%		18.0%		17.0%	
Outcomes						
Degree awarded	MPT (51.9%)		MPT (42.1%)		DPT (41.1%)	
Number of graduates	38.6		26		24.6	
Graduation rate	89.2%		89.3%		--	
Percent minority graduates	13.0%		17.7%		19.1%	
Pass rate on licensure exam of first-time takers	92.8%		74.6%		69.9%	
Employment rate at 6 months post graduation	94.5%		95.8%		99.7%	
Length of Program (Professional Phase)						
Curricular format	4 + 2 (19.9%)		4 + 3 (24.0%)		4 + 3 (31.2%)	
Number of weeks in class (didactic/laboratory)	77.3		78.7		79.6	
Number of weeks in FT clinical education	29.2		30.5		31.4	
Total weeks in program	103.4		109.2		111.0	

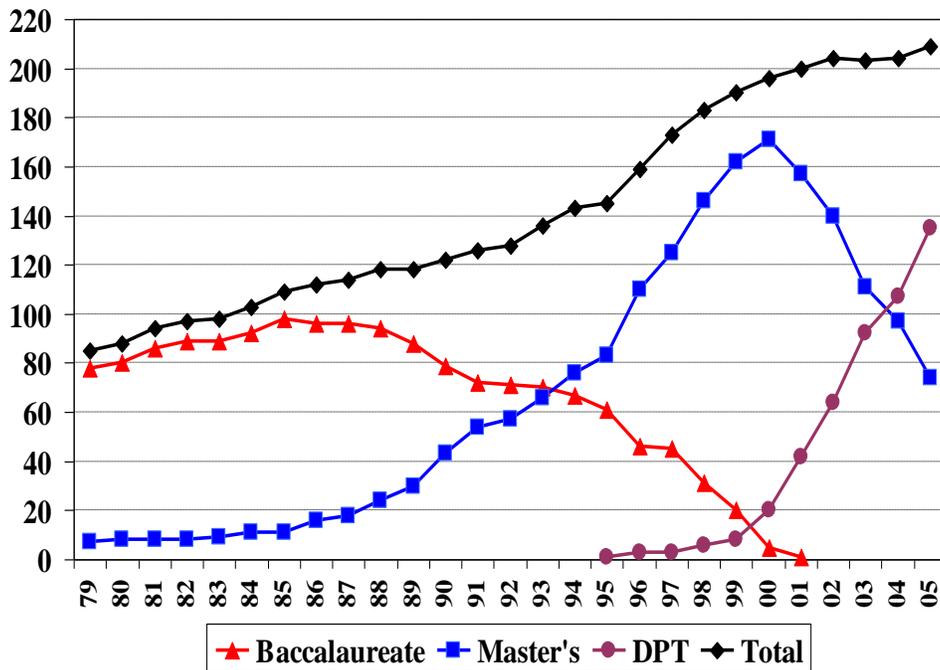
	2001-2002			2003-2004			2004-2005		
Number contact/clock hours in class (didactic/laboratory)	1,683.9			1,711			1,712		
Number of contact/clock hours in clinical education	1,209.3			1,272.9			1,254		
Total contact/clock hours in program	2,888.3			2,978.3			3,022		
Curriculum									
Academic Calendar	Semesters (87.4%)			Semesters (84.8%)			Semesters (84.0%)		
Curricular model	Hybrid (42.4%)			Hybrid (50.8%)			Hybrid (52.3%)		
Number of semester credits in prerequisite phase	103.9			105.7			107.5		
Number of semester credits in professional phase	96.2			101.9			103.4		
Total semester credits required	200.2			208.1			210.9		
Clinical Education									
Number of clinical education sites	277			278			--		
Number of new clinical education sites	10			17			--		
Number of sites that accepted students	121			105			--		
Number of placements available	259			268			--		
Number of sites that reduced placements	--			--			--		
Number of sites that cancelled a planned placement	9			7			--		
Number of sites that would not take students	--			--			--		
Number of weeks to negotiate a contract	11.2			--			--		
Faculty (developing programs not included)									
Number of full-time core faculty	8.9			9.1			9.0		
Number of part-time core faculty	1.8			1.4			1.5		
Number of adjunct faculty	12.2			15.1			17.5		
Number of supportive faculty	4.5			4.8			4.1		
Core faculty to student ratio	1 : 9.4			1 : 8.4			1 : 8.9		
Faculty to student ratio in laboratories	1 : 11.8			1 : 12			1 : 11.8		
Full-time core faculty characteristics									
Age	Director	ACCE	Faculty	Director	ACCE	Faculty	Director	ACCE	Faculty
	50.6	43.4	43.8	52.5	45.6	46.9	52.5	46.8	47.2
Total years as faculty	18.9	8.7	11.2	19.3	9.8	12.0	19.5	10.6	12.2
Years as faculty in current program	10.9	7.0	8.2	11.8	7.9	8.7	11.8	8.8	8.9
Full-time Core Faculty Workload									
Teaching contact hours per AY	135.9	152.9	205.1	162.6	217.7	250.8	--	--	--
% of workload allotted to teaching	--	--	--	--	--	--	29.6	41.6	50.8
Total service hours per AY	--	--	--	646.5	414.2	211.2	--	--	--
% of workload allotted to service	--	--	--	--	--	--	38.2	28.7	14.3
Total clinical practice hours per AY	--	--	--	73.4	137.3	175.2	--	--	--
% of workload allotted to clinical practice	--	--	--	--	--	--	3.1	5.8	7.0
Total scholarship hours per AY	--	--	--	285.1	185.7	377.0	--	--	--
% of workload allotted to scholarship	--	--	--	--	--	--	17.1	11.8	22.3

NUMBERS OF PROGRAMS

**Trend in Number of Accredited and Developing PT Programs
By Degree Offered (2000 – 6/2005)**



**Number of Accredited PT Programs by Degree Offered
1979 – 6/2005**

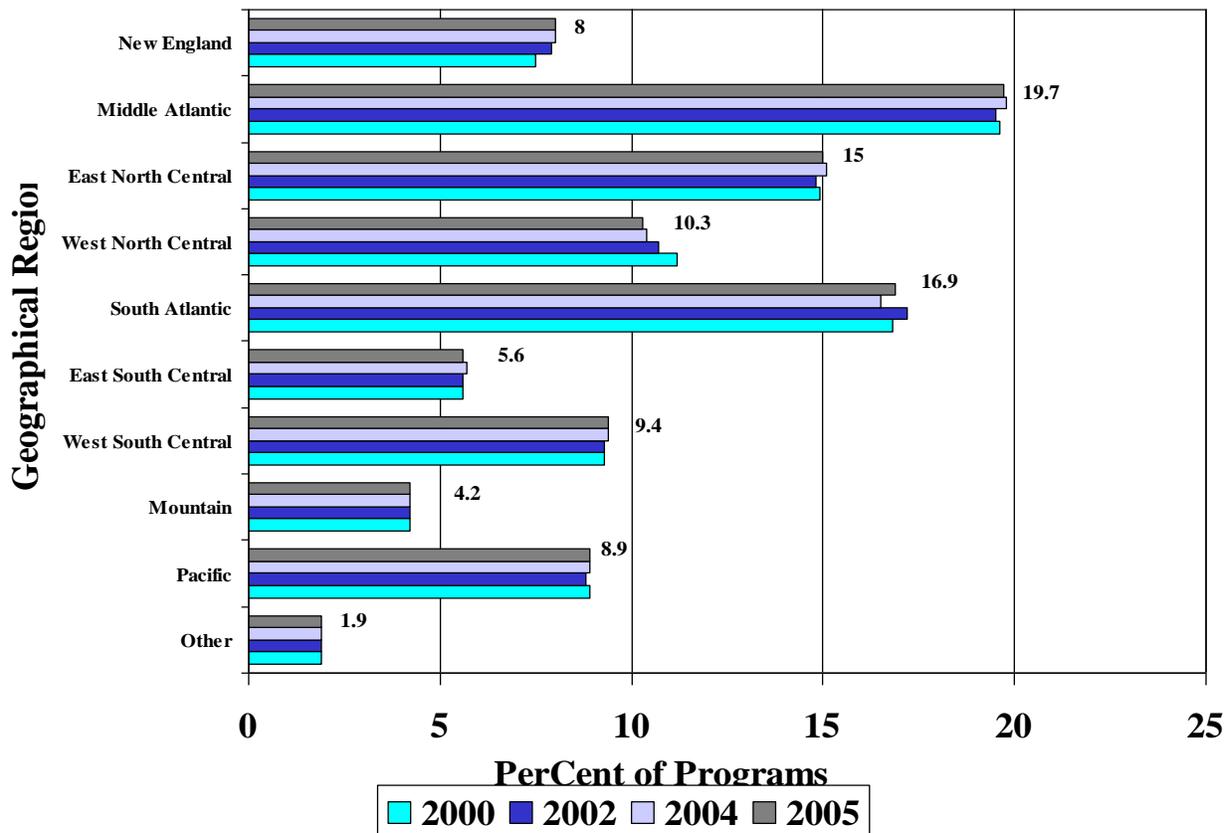


DISTRIBUTION OF PROGRAMS

Distribution of Accredited and Developing PT Programs By Geographical Region 2002-2005

		2000	2002	2004	2005
New England	CT, ME, MA, NH, RI, VT	16	17	17	17
Middle Atlantic	NJ, NY, PA	42	42	42	42
East North Central	IL, IN, MI, OH, WI	32	32	32	32
West North Central	IA, KS, MN, MO, NE, ND, SD	24	23	22	22
South Atlantic	DE, DC, FL, GA, MD, NC, SC, VA, WV	36	37	35	36
East South Central	AL, KY, MS, TN	12	12	12	12
West South Central	AR, LA, OK, TX	20	20	20	20
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	9	9	9	9
Pacific	AK, CA, HI, OR, WA	19	19	19	19
Other	PR, Canada, Scotland, N Ireland	4	4	4	5

Percentage of Accredited and Developing PT Programs by Geographic Region, 2000-2005



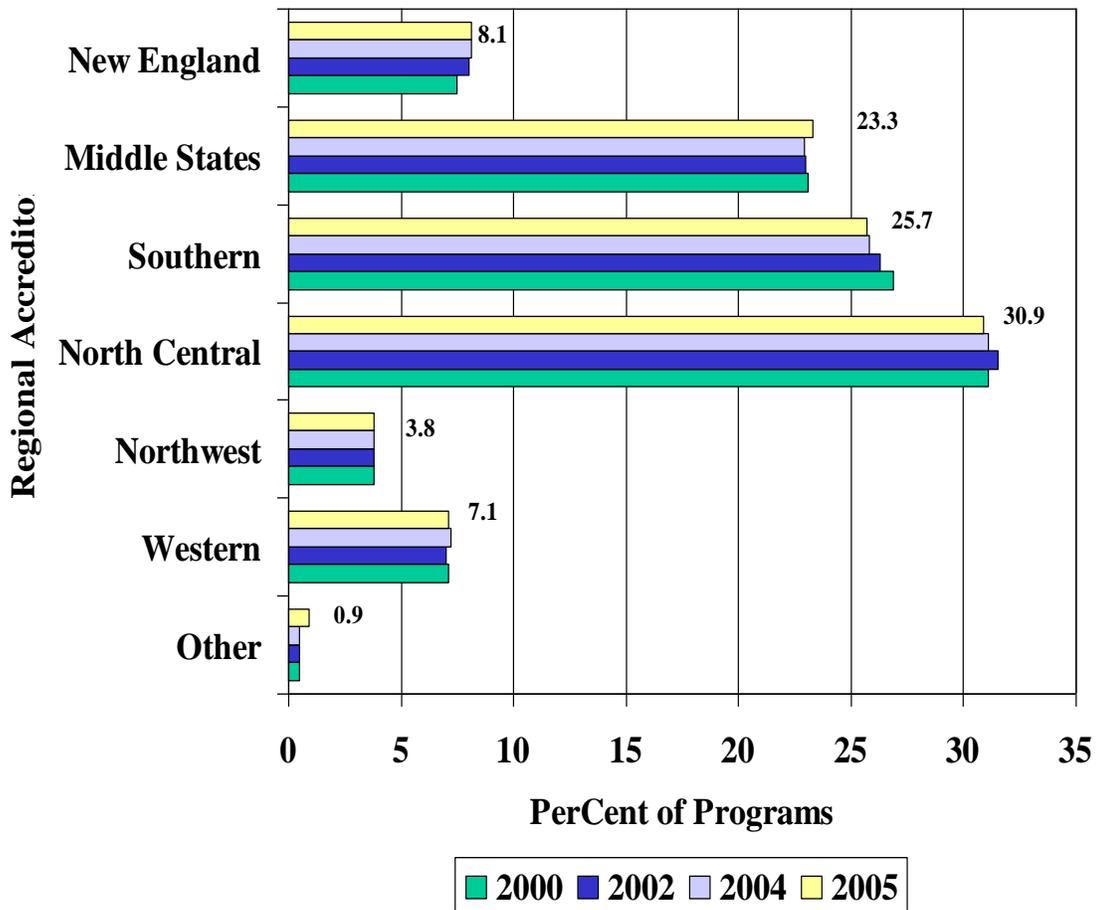
**Number of Programs in Each State by Degree
Conferred in 2005 by Accredited Programs or Planned by Developing Programs**
(B=Baccalaureate, M=Master's, D=Doctoral)

	Accredited			Developing			Accredited			Developing	
	B	M	D	M	D		B	M	D	M	D
Alabama			3			Montana			1		
Alaska						Nebraska			2		
Arizona			2			Nevada			1		
Arkansas		1	1			New Hampshire			1		
California		7	8			New Jersey		2	2		
Colorado			2			New Mexico		1			
Connecticut		2	2			New York		7	15		
Delaware			1			North Carolina		3	3		
District of Columbia		1	1			North Dakota			2		
Florida		5	6			Ohio		9	2		
Georgia		2	3			Oklahoma		2	1		
Hawaii						Oregon			1		
Idaho			1			Pennsylvania		2	13		1
Illinois		2	5			Puerto Rico		1			
Indiana		1	2			Rhode Island		1			
Iowa			4			South Carolina			2		
Kansas			2			South Dakota		1			
Kentucky		2	1			Tennessee		1	4		
Louisiana		2				Texas		11	2		
Maine		1	1			Utah			1		
Maryland			2			Vermont			1		
Massachusetts		1	7			Virginia			5		
Michigan		1	5			Washington			3		
Minnesota			4			West Virginia			2		
Mississippi			1			Wisconsin		3	2		
Missouri		3	4			Wyoming					

Distribution of Accredited and Developing PT Programs By Accrediting Region

	2000	2002	2004	2005
New England	16	17	17	17
Middle States	49	49	49	49
Southern	57	56	54	54
North Central	66	67	65	65
Northwest	8	8	8	8
Western	15	15	15	15
Other	1	1	1	2
	212	213	209	210

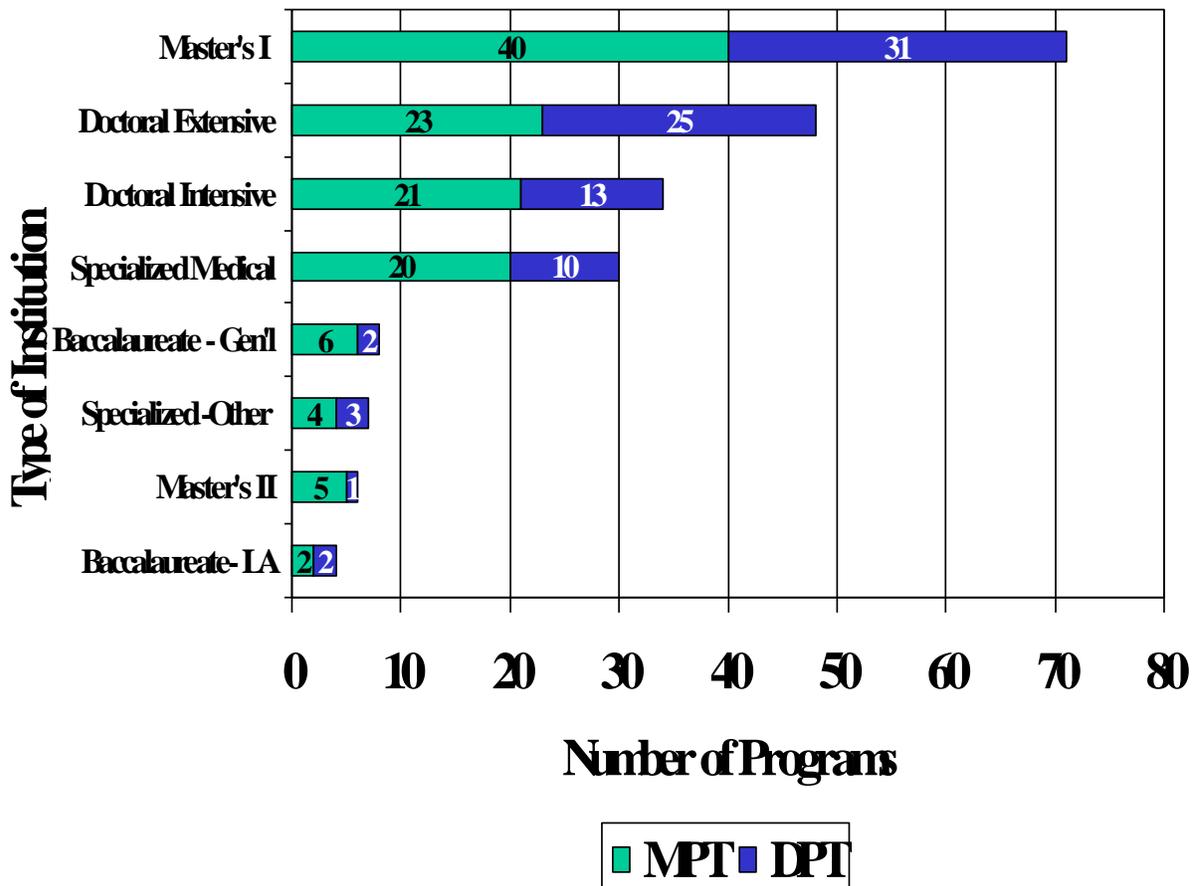
Percentage of Accredited and Developing PT Programs by Accrediting Region



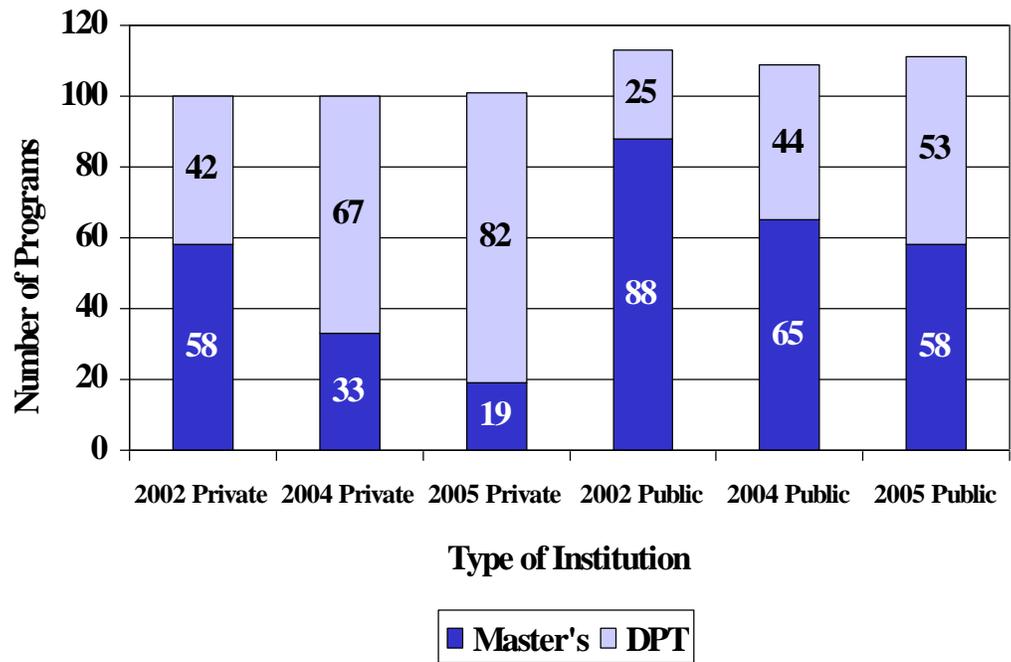
**Distribution of Accredited and Developing PT Programs
by Carnegie Classification**

1994 Classification	2000	2000 Classification	2002	2004	2005
	Number of Programs		Number of Programs	Number of Programs	Number of Programs
Research I	31	Doctoral/Research Universities - Extensive	48	48	48
Research II	8	Doctoral/Research Universities - Intensive	34	34	34
Doctoral I	13	Master's I	74	73	71
Doctoral II	19	Master's II	6	6	6
Master's I	68	Baccalaureate – Liberal Arts	5	4	4
Master's II	16	Baccalaureate – General	8	8	8
Baccalaureate I	2	Specialized: Medical	32	30	30
Baccalaureate II	16	Specialized: Other Health	6	6	7
Specialized: Medical	39	Not classified			
Specialized: Other Health	3				
Specialized: Business	1				
Not classified	2				

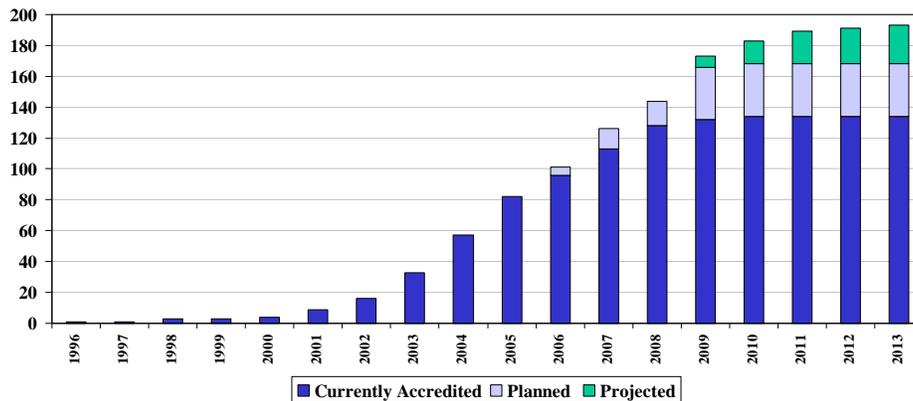
**Distribution of Accredited and Developing PT Programs
By Carnegie Classification and Degree Conferred in 2005**



Distribution of Accredited and Developing PT Programs By Type of Institution (6/2005)



THE FUTURE OF PROGRAM CONVERSION TO DPT Number of Programs Conferring the DPT (projected to 2013)



FINANCING OF PROFESSIONAL EDUCATION

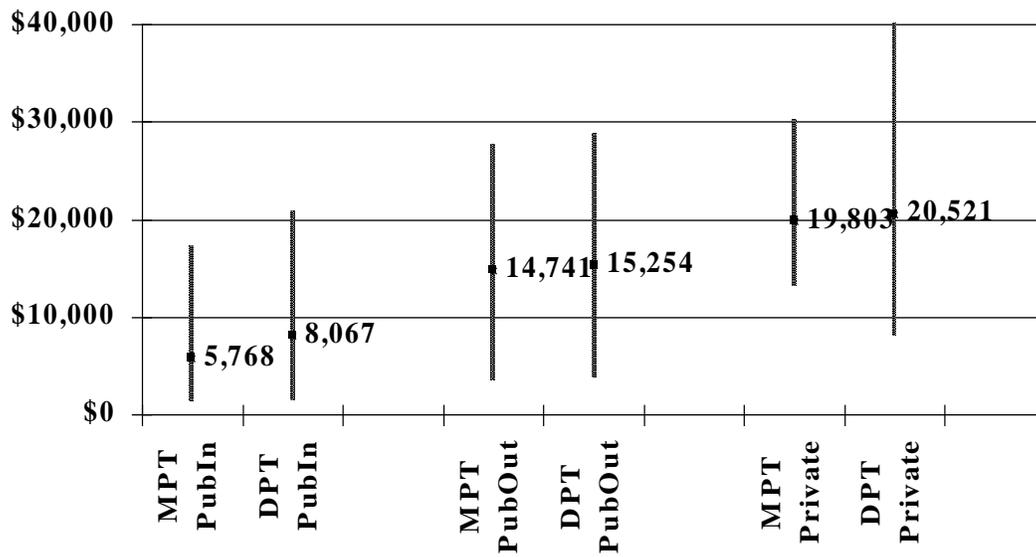
Tuition, Fees and Other Costs

		Public In-State		Public Out-of-State		Private	
		1999-2000	2001-2002	1999-2000	2001-2002	1999-2000	2001-2002
Average annual tuition	Range	0-\$34,960	0-\$17,034	NA	\$4,863-\$27,300	\$10,655-\$56,650	\$11,170-\$32,844
	Median	\$4,344	\$5,100		\$14,025	\$17,000	\$18,585
	Mean	\$4,976.86	\$5,717.95		\$14,277.48	\$17,714.16	\$18,939.64
	StdDev	NA	\$2,910.40		\$4,986	NA	\$4,741.29
Average annual fees	Range	0-\$3567	0-\$4,275	NA	0-\$4,275	0-\$28,080	0-\$3,329
	Median	\$546.25	\$716		\$716	\$277.00	\$320
	Mean	\$741.12	\$884.67		\$884.67	\$777.00	\$610.20
	StdDev	NA	\$863.03		\$863.03	NA	\$762.32
Average Other Program Expenses	Range	NA	\$481-\$4,000	NA	\$481-\$4,000	NA	0-\$12,700
	Median	NA	\$2,450		\$2,450	NA	\$2,100
	Mean	NA	\$3,880.04		\$3,880.04	NA	\$2,857.41
	StdDev	NA	\$5,769		\$5,769	NA	\$2,443.27
Total cost of professional program	Range	\$1,176-\$83,130	\$3,810-\$57,000	NA	\$8,363-\$109,000	\$12,210-\$183,000	\$17,794-\$114,515
	Median	\$15,620	\$16,600		\$39,200	\$48,750	\$52,000
	Mean	\$18,013	\$19,125.64		\$38,948.40	\$50,555.99	\$54,083.25
	StdDev	NA	\$10,272.09		\$16,039.83	NA	\$16,997.25

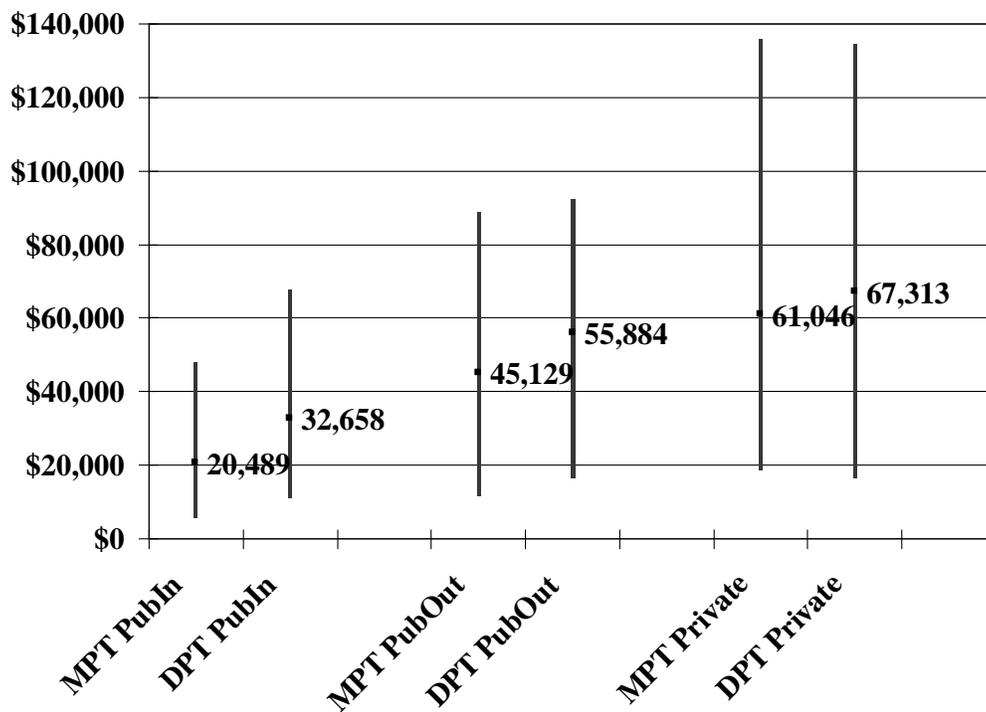
		Master's Programs 2003-2004			Doctoral Programs 2003-2004		
		Public In-State	Public Out-of-State	Private	Public In-State	Public Out-of-State	Private
Average annual tuition	Range	\$1,051-\$14,636	\$3,000-\$27,448	\$10,943-\$29,000	\$2,183-\$19,406	\$8,567-\$26,898	\$13,690-\$39,897
	Median	\$5,812	\$14,763.50	\$19,980	\$8,500	\$16,700	\$21,000
	Mean	\$6,060.70	\$15,488.07	\$20,199.30	\$9,911	\$18,593	\$22,139
	StdDev	\$2,689.8	\$5,659.69	\$4,176	\$4,007	\$5,469	\$5,076
Average annual fees	Range	0-\$5,580	0-\$5,580	0-\$2,750	0-\$5,525	0-\$5,525	0-\$4,350
	Median	\$818	\$818	\$290	\$950	\$950	\$427
	Mean	\$1,021.92	\$1,021.92	\$487.95	\$1,221	\$1,221	\$710
	StdDev	\$1,007.63	\$1,007.63	\$587	\$1,237	\$1,237	\$910
Average Other Program Expenses	Range	0-\$13,485	0-\$13,485	0-\$17,064	0-\$22,062	0-\$22,062	0-\$13,507
	Median	\$2,550	\$2,550	\$2,175	\$2,800	\$2,800	\$3,456
	Mean	\$3,088	\$3,088	\$3,035	\$3,956	\$3,956	\$3,590
	StdDev	\$2,177.79	\$2,177.79	\$2,491	\$4,484	\$4,484	\$2,712
Total cost of professional program	Range	\$4,617-\$56,643	\$8,118-\$88,887	\$17,508-\$115-635	\$16,765-\$61,230	\$37,000-\$81,926	\$35,730-
	Median	\$18,887.80	\$42,312	\$55,092	\$33,470	\$57,250	\$134,109
	Mean	\$20,489	\$43,833	\$55,742	\$34,697	\$60,268	\$65,000
	StdDev	\$8,879.37	\$15,327	\$18,787	\$10,184	\$11,620	\$66,167

		Master's Programs 2004-2005			Doctoral Programs 2004-2005		
		Public In-State	Public Out-of-State	Private	Public In-State	Public Out-of-State	Private
Average annual tuition	Range	\$1,428-\$17,112	\$3,500-\$27,480	\$13,300-\$29,998	\$1,540-\$20,570	\$3,777-\$28,512	\$8,250-\$39,897
	Median	\$5,547	\$13,688	\$19,272	\$7,364	\$15,067	\$21,434
	Mean	\$5,768	\$14,741	\$19,803	\$8,067	\$15,254	\$22,521
	StdDev	\$2,988	\$5,736	\$4,363	\$4,084	\$5,818	\$5,707
Average annual fees	Range	0-\$8,359	0-\$8,359	0-\$4,770	0-\$7,738	0-\$7,738	0-\$6,528
	Median	\$900	\$900	\$300	\$724	\$724	\$435
	Mean	\$1,175	\$1,175	\$635	\$1,460	\$1,460	\$829
	StdDev	\$1,255	\$1,255	\$1,009	\$1,793	\$1,793	\$1,161
Average Other Program Expenses	Range	\$565-\$17,684	\$565-\$17,684	\$75-\$11,229	0-\$8,500	0-\$8,500	\$800-\$12,498
	Median	\$2,600	\$2,600	\$2,500	\$2,322	\$2,322	\$2,865
	Mean	\$3,337	\$3,337	\$3,293	\$2,809	\$2,809	\$3,454
	StdDev	\$2,794	\$2,794	\$2,496	\$1,794	\$1,794	\$2,422
Total cost of professional program	Range	\$5,899-\$47,372	\$11,735-\$88,556	\$18,910-\$135,300	0-\$67,060	0-\$91,886	\$16,795-\$134,090
	Median	\$19,390	\$42,800	\$58,751	\$30,876	\$56,678	\$66,176
	Mean	\$21,662	\$45,129	\$61,046	\$32,658	\$55,884	\$67,313
	StdDev	\$8,188	\$16,578	\$23,450	\$14,613	\$19,718	\$17,546

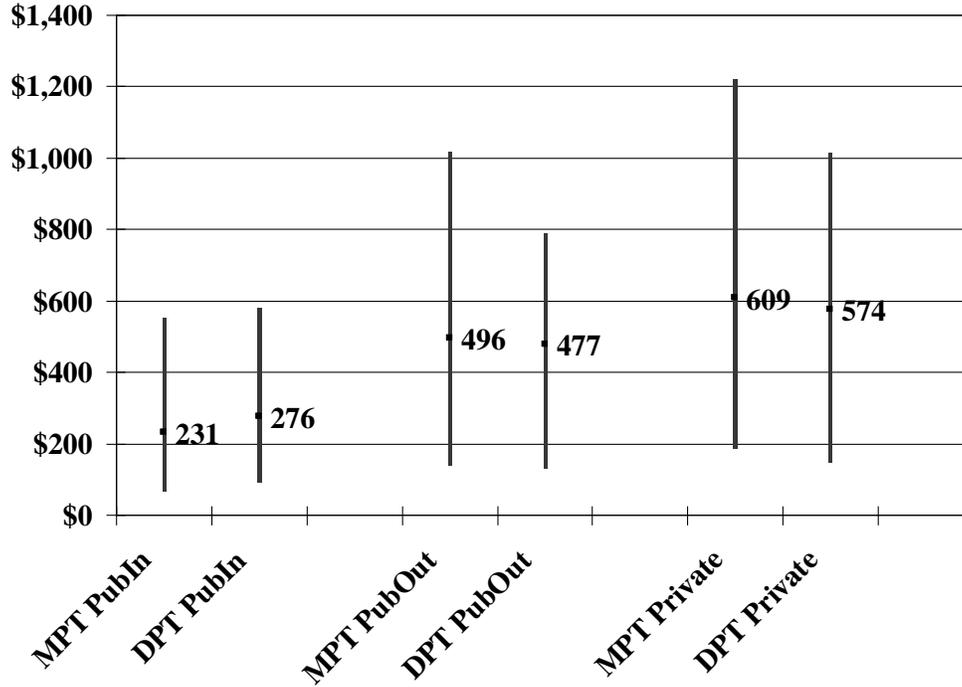
2004-05 Annual Tuition of MPT and DPT Programs (Mean and Range)



2004-05 Total Cost of Professional MPT and DPT Programs (Mean and Range)



**2004-05 Cost Per Credit of Professional MPT and DPT Programs
(Mean and Range)**



Program Expenses FY 2004-2005 (All Programs)

Total Operating Expenses (excluding salary & benefits)	Range Mean	\$16,000 - \$3,537,695 \$243,222
Total Salary Expenses (excluding benefits)	Range Mean	\$132,453 - \$10,000,001 \$804,717
<hr/>		
Operating and salary expense per enrolled student	Range Mean	\$3,231 - \$122,090 \$14,910

Program Expenses FY 2004-2005 by Type of Institution

		Public	Private
Total Operating Expenses (excluding salary & benefits)	Range Mean	\$16,000 - \$1,933,302 \$139,898	\$31,178 - \$3,537,695 \$356,243
Total Salary Expenses (excluding benefits)	Range Mean	\$181,873 - \$1,987,373 \$735,744	\$132,453 - \$10,000,001 \$880,155
<hr/>			
Operating and salary expense per enrolled student	Range Mean	\$3,372 - \$56,577 \$13,033	\$3,231 - \$122,090 \$16,964

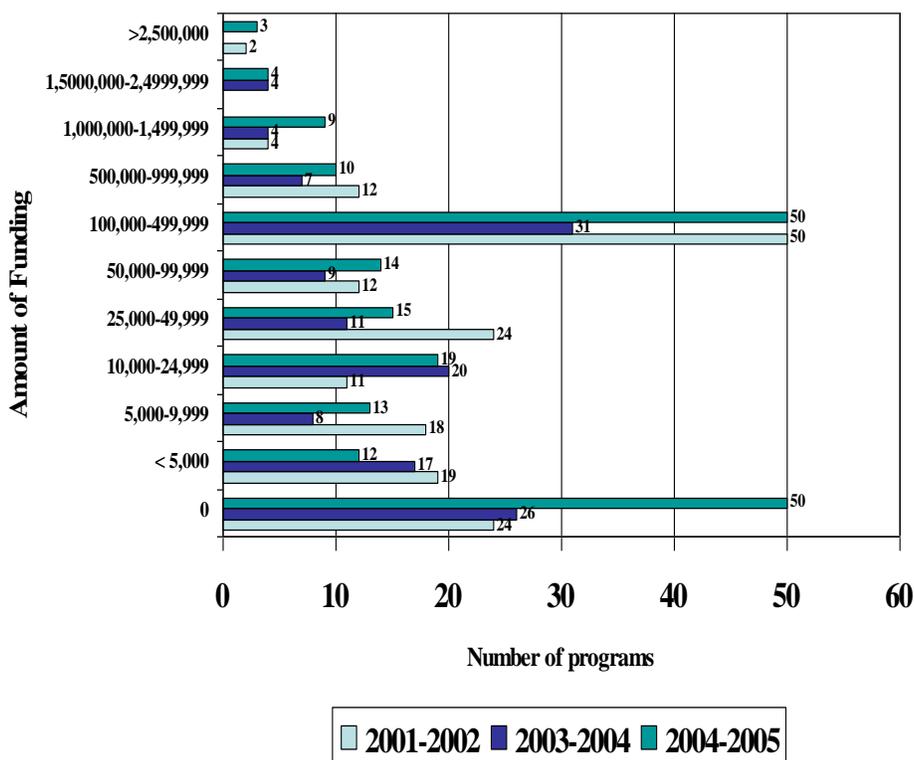
Program Expenses by Degree Conferred

		Master's	DPT
Total Operating Expenses (excluding salary & benefits)	Range Mean	\$16,000 - \$2,565,216 \$168,195	\$23,195 - \$3,537,695 \$341,534
Total Salary Expenses (excluding benefits)	Range Mean	\$132,453 - \$1,987,377 \$661,986	\$132,453 - \$10,000,001 \$991,743
<hr/>			
Operating and salary expense per enrolled student	Range Mean	\$3,231 - \$120,090 \$14,485	\$3,354 - \$118,065 \$15,467

Grants and Grant Funding (2004-2005)

		All Programs	Master's	DPT
Total number of core faculty with grant funding		543	277	266
Total amount of grant funding		\$48,936,495	\$17,825,058	\$31,111,436
Total number of faculty who submitted proposals for funding		477	248	229
Number of core faculty with grant funding per program	Mean	2.7	2.47	3.1
	Range	0-39	0-39	0-13
Amount of grant funding per program	Mean	\$245,912	\$159,152	\$357,602
	Range	0-\$3,919,440	0-\$2,342,644	0-\$3,919,440
Number of faculty who submitted proposals for funding per program	Mean	2.4	2.2	2.6
	Range	0-20	0-20	0-12

Distribution of Grant Funding



MEASURES OF PROGRAM LENGTH

Academic Calendar

Calendar types	% of programs
Semesters	84.0%
Trimesters	9.0%
Quarters	7.0%

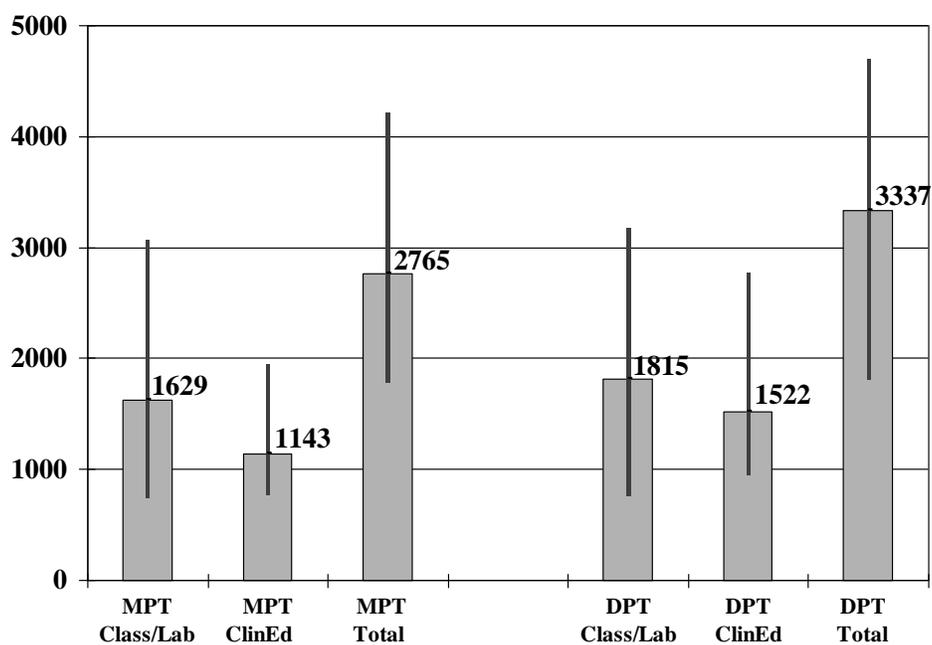
Length (in weeks) of Professional Curriculum (all degree levels)

Academic Phase (Classroom and Laboratory Instruction)	Mean	Range
1987-88	58.6	22-116
1988-89	62.1	22-236
1989-90	62.4	32-145
1990-91	60.3	43-120
1991-92	66.2	29-119
1992-93	68.7	36-158
1995-96	69.0	20-160
1997-98	-	-
1999-2000	80.0	46-154
2001-02	77.3	45-128
2003-04	78.7	47-127
2004-05	79.6	44-124
Full-time Clinical Education		
1987-88	23.4	13-72
1988-89	23.4	15-72
1989-90	23.6	11-69
1990-91	24.7	17-72
1991-92	25.7	16-72
1992-93	27.6	16-76
1995-96	28.0	14-60
1997-98	-	-
1999-2000	27.5	17-52
2001-02	29.2	18-58
2003-04	30.5	18-58
2004-05	31.4	18-58
Total Length		
1987-88	82.1	42-167
1988-89	85.4	44-256
1989-90	86.0	50-156
1990-91	85.5	63-167
1991-92	91.7	51-167
1992-93	83.5	50-166
1995-96	96.2	40-188
1997-98	-	-
1999-2000	107.4	70-178
2001-02	106.4	73-156
2003-04	109.2	69-167
2004-05	111.0	67-160

Length of Professional Programs

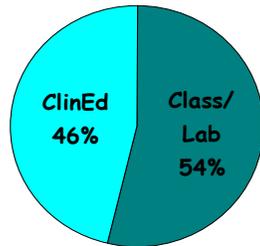
		All Programs N=196	Master's N=109	DPT N=87
Number of weeks between start of program and graduation (includes vacation weeks)	Range	90.1 – 293.4	90 – 293.4	94.7 – 195.2
	Mean	137.1	132.1	143.4
	StdDev	22.8	25.6	16.9
Number of weeks in didactic portion	Range	44 – 124	53 – 122	44 – 124
	Mean	79.6	77.6	82.1
	StdDev	13.0	12.7	13.0
Number of weeks in FT clinical education	Range	18 – 58	18 – 46	21 – 58
	Mean	31.4	27.9	35.7
	StdDev	6.7	4.3	6.7
TOTAL number of weeks in program	Range	67 – 160	79 – 146	67 – 160
	Mean	111.0	105.5	117.8
	StdDev	15.3	13.5	14.7
Number of contact/clock hours in didactic portion	Range	754 – 3,150	754 – 3,048	774 – 3,150
	Mean	1,712	1,629	1,815
	StdDev	461.8	392.7	352.8
Number of contact/clock hours in PT clinical education	Range	0 – 1,312	0 – 242	0 – 1,312
	Mean	58.7	35.8	86.9
	StdDev	123.7	56.9	170.0
Number of contact/clock hours in FT clinical education	Range	720 – 2,320	720 – 1,840	840 – 2,320
	Mean	1,254	1,108	1,435
	StdDev	271.8	173.0	263.1
TOTAL number of contact/clock hours in program	Range	1,794 – 4,687	1,794 – 4,200	1,814 – 4,687
	Mean	3,022	2,765	3,337
	StdDev	544.0	444.3	487.8

Contact Hours in Professional Phase of MPT and DPT Programs

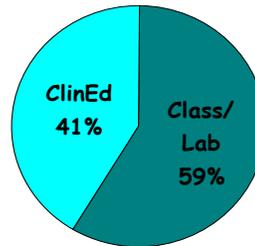


Proportion of Contact Hours in Class/Lab and Clinical Education

DPT Programs



MPT Programs

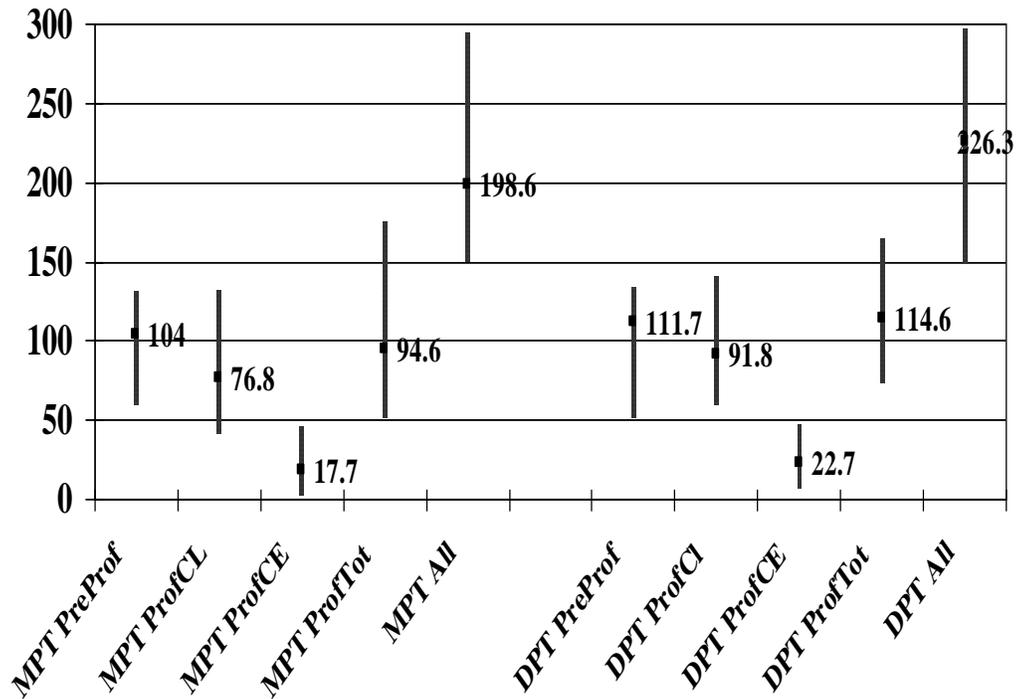


CREDITS REQUIRED

Pre-professional and Professional Semester Credits Required By Degree Conferred

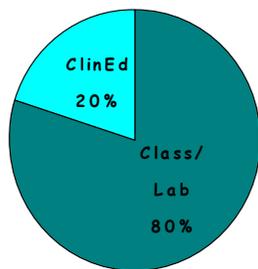
		All Programs			Master's Programs			DPT Programs		
		2001-2002	2003-2004	2004-2005	2001-2002	2003-2004	2004-2005	2001-2002	2003-2004	2004-2005
Pre-professional	Range	53-132	30-132	53-132	53-132	30-132	60-130	59-120	53-128	53-132
	Median	120	120	120	120	120	120	120	120	120
	Mean	103.9	105.7	107.5	102.7	101.8	104.0	108.7	114.1	111.7
	StdDev	21.5	21.1	19.9	21.8	22.5	20.6	19.1	14.9	18.3
Professional	Range	20-155	52-163	52-173	20-155	52-163	52-173	75-137	90-147	74-163
	Median	97	101	104	92	96	92	110.5	115	116.5
	Mean	96.2	101.9	103.4	92.9	95.9	94.6	111.9	115.5	114.6
	StdDev	19.7	19.4	20.0	18.8	18.6	18.7	16.1	13.3	15.6
Total	Range	105-275	134-275	151-295	105-275	134-275	151-293	160-257	150-267	150-295
	Median	199	200	211	196	195	198	226.5	230	230
	Mean	200.2	208.1	210.9	195.71	198.2	209	220.7	230.0	226.3
	StdDev	24.9	25.7	26.2	22.7	22.1	20.8	24.5	18.8	24.1

**2003-04 Semester Credits Required by MPT and DPT Programs
(Mean and Range)**

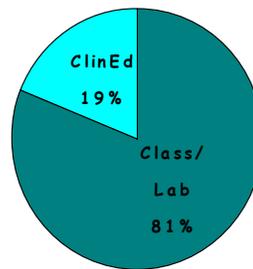


**Proportion of Credit Hours in
Class/Lab and Clinical Education**

DPT Programs



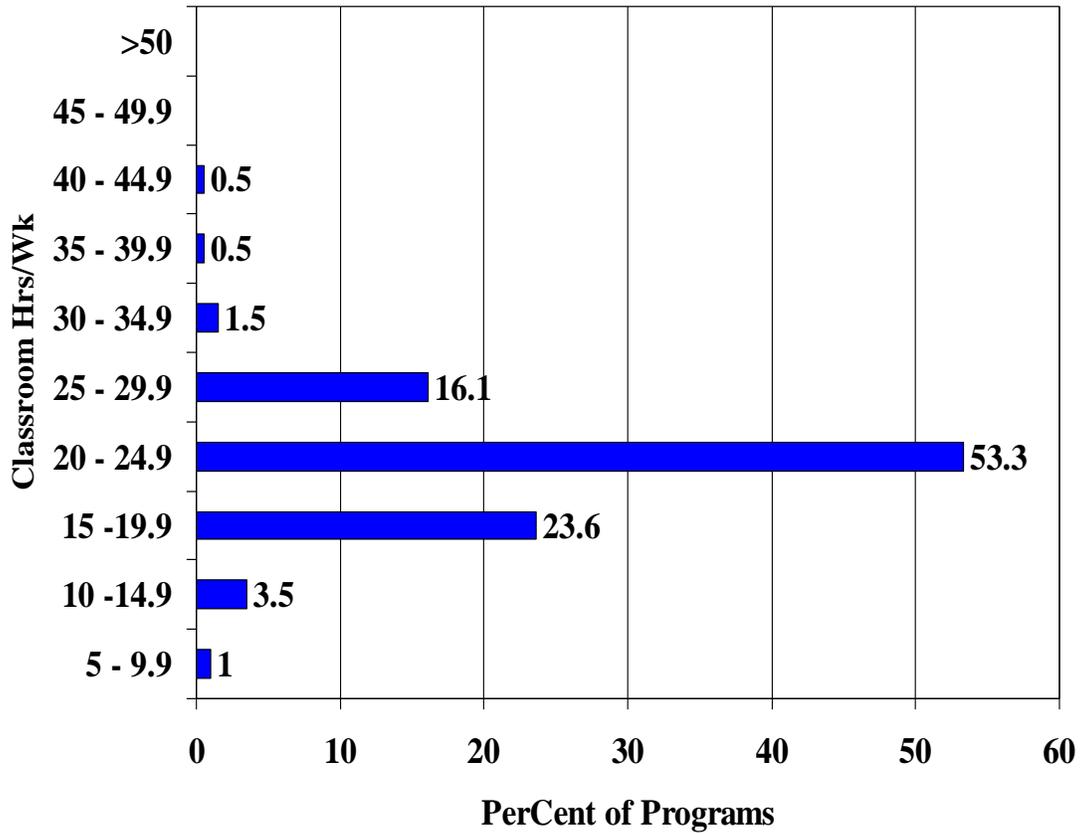
MPT Programs



STUDENT WORKLOAD

2004-05 Student Contact Hours Per Week in Class/Laboratory

(2005 Range: 9.1-40, Median: 21.4, Mean: 21.7, StdDev: 4.18)



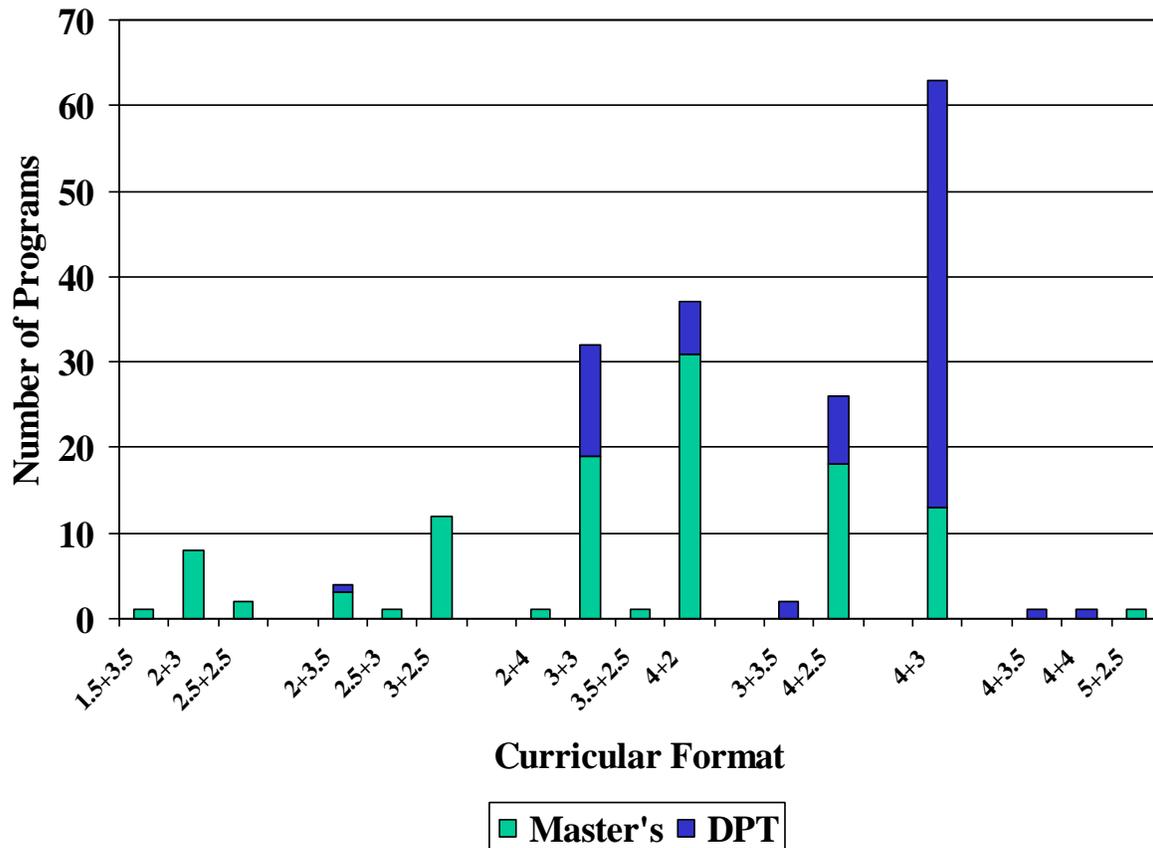
CURRICULAR FORMAT, MODELS AND CONTENT

2004-05 Curricular Format:

Number of Programs by Pre-professional and Professional Years

		Professional Years				
		2	2.2 – 2.8	3	3.5	4
Pre-professional years	1.5				1	
	2			12	4	1
	2.5		2	1		
	3		13	32	2	
	3.5		1			
	4	31	34	62	1	1
	5		1			

**2004-05 Curricular Format: but check some
Distribution of Curricular Formats (arranged by total length)**



Curricular Models

		2002	2004	2005
Hybrid	the curriculum is designed as a combination of two or more of the following models	42.4%	50.8%	52.2%
Traditional	the curriculum begins with basic science, followed by clinical science and then by physical therapy science	25.8%	23.4%	22.6%
Systems-based	the curriculum is built around physiological systems (musculoskeletal, neuromuscular, cardiopulmonary, etc.)	14.5%	11.7%	11.0%
Modified Problem-based	the curriculum uses the problem-based model in the later stages, but the early courses (primarily basic sciences) are presented in the more traditional format of lecture and laboratory	8.1%	7.1%	6.5%
Guide-based	the curriculum is built around the disability model, the patient management model, and the preferred practice patterns included in the <i>Guide to Physical Therapist Practice</i>	2.1%	2.5%	2.5%
Case-based	the curriculum utilizes patient cases as unifying themes throughout the curriculum	3.2%	1.6%	2.0%
Problem-based	the entire curriculum (including basic and clinical science content) is built around patient problems that are the focus for student-centered learning through the tutorial process and independent activities	2.7%	1.6%	2.0%
Lifespan-based	the curriculum is built around the physical therapy needs of individuals throughout the lifespan (e.g., the basic and clinical sciences and patient management skills, etc., related to the neonate are presented together, followed by those of childhood, adolescence, early adulthood, middle age and old age)	1.1%	1.1%	1.0%

CLINICAL EDUCATION

Length of Final Clinical Education Experience

		All Programs				Master's				DPT			
		2000	2002	2004	2005	2000	2002	2004	2005	2000	2002	2004	2005
Number of weeks in final clinical experience	Mean Range	13.9 4-40	15.3 4-40	16.1 0-50	17.9 0-49	13.4 4-40	14.5 4-40	13.6 0-40	15.1 0-40	22.7 12-40	18.5 6-40	21.9 8-50	21.3 0-49

Clinical Education Trends

	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
Mean number of sites at beginning of year	244	266	277	267	277	270	278
Mean number of new sites added	32	22	19	14	10	18	17
Mean number of sites that accepted students	--	--	--	128	121	107	105
Mean number of placements available	--	--	--	263	259	260	268
Mean number of sites that reduced placements	36	21	22	--	--	--	--
Mean number of sites that cancelled a scheduled placement	12	17	12	11	9	8	7
Mean number of sites that would not take students	62	56	77	--	--	--	--

Issues in the Clinical Education Program

	% Responding "Yes"			
	1999-2000	2001-2002	2003-2004	2004-2005
Restructured or redesigned curriculum to accommodate difficulties in obtaining clinical placements?	NA	5.9	2.0	NA
Rescheduled or redesigned clinical education in order to accommodate clinical placements?	NA	15	6.6	NA
Changed a requirement that students have certain types of experiences (e.g., rehab, acute care)?	15.5	9.1	5.1	2.0
Split or segmented a class in order to accommodate clinical education placements?	11.4	3.8	NA	NA
Students been placed in clinical sites for which they have not had prior didactic instruction?	15.0	13.4	11.7	7.0
Students been placed in clinical sites at which clinical educators have not been adequately prepared?	10.9	7.5	10.2	8.0
Delayed student(s) graduation to accommodate clinical placements?	5.7	2.2	0.5	1.0
Reduced the overall class size to be able to ensure clinical placements in the future?	8.3	3.2	NA	NA

OUTCOMES

Degrees Conferred

Year	Master's	Doctoral	TOTAL
2001	5,652	552	6,560
2003	3,646	1,473	5,119
2004	3,014	1,921	4,935

Graduation Rates (%)

	1997	1998	1999	2000	2001	2002	2003*
Mean graduation rate	93.6	93.4	92.3	92.2	89.2	90.1	88.4
Range	39.5-100	65.4-100	55-100	59.5-100	37.5-100	20-100	50-100
Median	--	--	--	93.8	91.9	93.3	91.7
St Dev	--	--	--	8.0	11.2	12.4	10.9

*Note: Rate based on the percentage of students admitted to the professional program who complete the program within 150% of the time normally expected for completion.

Pass Rates of First Time Takers on Licensure Exam

	1996	1997-98	1998-99	2000*	2001*	2002**	2003**	2004**
Mean	90%	81.3%	81.4%	90.9%	92.8%	84.1%	74.4%	69.9%
Range		0-100	20-100	36.4-100	43.2-100	28.6-100	12.5-100	26.3-100
Median				94	95.1	88.5	75.8	71.4
StDev				10.1	11.8	14.6	16.3	16.8

* based on data provided by FSBPT on 4/19/2004

** based on data provided by FSBPT on 4/11/2005

Number of Programs by Pass Rates of First Time Takers

Pass Rate	Number of Programs						
	97-98	98-99	2000*	2001*	2002*	2003*	2004**
0-9%	1						
10-19%	1					1	
20-29%	-	2			1	3	4
30-39%	2	2	1		1	4	7
40-49%	5	1	2	1	2	4	7
50-59%	5	5	2	2	8	14	30
60-69%	13	25	8	4	18	32	33
70-79%	24	24	17	11	22	49	49
80-89%	42	58	44	42	48	47	35
90-99%	49	45	82	91	63	22	17
100%	11	8	28	34	20	8	3
Total Reporting	153	170	184	185	183	184	185

* based on data provided by FSBPT on 4/19/2004

** based on data provided by FSBPT on 4/11/2005

Employment Rates (%) at 6 months post graduation

	1997	1998	1999	2000	2001	2002	2003	2004
Mean	91.6	90.4	78.8	95.2	94.5	94.8	95.8	98.6
Range	0-100	13-100	0-100	10-100	17-100	0-100	0-100	86-100

ADMISSIONS

Trends in Admissions

		1997	1998	1999	2000	2001	2002	2003	2004
Planned class size	Mean	45.2	44.0	42.7	43.3	40.7	37	36	36
	Range	12-168	10-168	12-168	10-256	9-216	6-168	12-168	10-168
Number of applicants	Mean	265.3	215.8	164.7	123.8	98.3	88	92	98
	Range	18-1099	10-692	10-726	0-1142	0-974	11-652	8-545	11-743
Number of qualified applicants	Mean	198.4	168.8	129.9	91.8	73.7	69.6	72	79
	Range	14-831	10-621	10-726	0-602	0-572	1-435	1-399	1-743
Number of applicants offered place in class	Mean	72.3	71.4	70.4	67.9	58.1	54	55	56
	Range	14-341	9-291	3-347	0-361	0-370	9-254	8-283	3-337
Number enrolled	Mean	44.7	43.1	40.2	34.4	30.9	30	32	32
	Range	11-160	10-162	7-160	0-124	9-98	4-91	7-104	3-133
Number of minority students enrolled	Mean	--	--	--	5.4	5.4	5.4	5.9	5.9
	Range	--	--	--	0-40	0-45	0-36	0-37	0-37
GPA of students enrolled	Mean	3.50	3.49	3.45	3.41	3.37	3.4	3.4	3.3
	Range	3.05-3.89	2.91-3.81	2.98-3.81	2.87-3.89	2.86-3.73	2.86-3.77	2.9-3.7	2.86-3.77

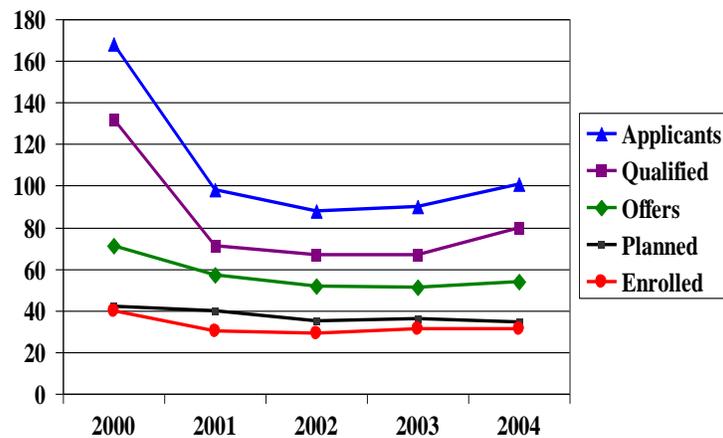
Admissions Trends by Public/Private Institutions

		Public							
		1997	1998	1999	2000	2001	2002	2003	2004
Planned class size	Mean	41.3	39.8	38.9	37.9	36.4	36.5	36.5	34.7
	Range	12-100	16-100	16-100	15-100	15-90	12-90	12-90	12-90
Number of applicants	Mean	238.6	190.5	139.5	86.7	70.8	87.8	92	89.2
	Range	18-678	28-616	20-435	12-204	12-194	12-208	18-249	17-743
Number of qualified applicants	Mean	173.9	143.8	105.6	70.2	57.2	69.6	71.7	72.0
	Range	14-678	18-541	10-405	9-201	10-194	1-187	1-203	10-743
Number of applicants offered place in class	Mean	58.3	57.2	56.4	48.6	43.9	54.1	54.8	46.8
	Range	14-165	9-170	3-192	9-154	12-132	9-134	13-171	13-209
Number enrolled	Mean	41.1	39.5	37.4	31.0	29.4	30.1	31.7	32.3
	Range	11-105	16-100	7-99	0-85	9-81	7-91	9-92	9-97
Number of minority students enrolled	Mean	--	--	--	4.9	5.2	5.4	5.9	5.8
	Range	--	--	--	0-40	0-22	0-31	0-37	0-37
GPA of students enrolled	Mean	3.56	3.54	3.50	3.45	3.41	3.37	3.37	3.35
	Range	3.1-3.9	2.9-3.8	3.1-3.8	2.9-8.7	2.9-3.7	2.9-3.7	3.0-3.7	3.0-3.8
		Private							
		1997	1998	1999	2000	2001	2002	2003	2004
Planned class size	Mean	49.1	48.3	46.3	49.0	45.3	38.5	38.2	38.1
	Range	24-168	10-168	12-168	10-256	9-216	6-168	15-168	10-168
Number of applicants	Mean	295.5	244.9	191.43	163.1	128.0	105.5	108.1	109.2
	Range	24-1099	10-692	10-726	0-1142	0-974	11-652	8-545	11-613
Number of qualified applicants	Mean	226.3	198.4	156.0	114.9	91.8	83	82.9	86.3
	Range	24-831	10-621	10-726	0-602	0-572	10-435	8-399	11-613
Number of applicants offered place in class	Mean	86.9	86.8	84.9	88.1	73.2	65.8	65.1	66.8
	Range	24-341	10-291	7-347	0-361	0-370	10-254	8-283	3-337
Number enrolled	Mean	48.1	46.8	42.9	38.1	32.6	30.7	31.2	32.3
	Range	17-160	10-162	7-160	10-124	9-98	4-82	7-104	3-133
Number of minority students enrolled	Mean	--	--	--	5.8	5.4	5.2	5.5	5.9
	Range	--	--	--	0-35	0-45	0-36	0-30	0-33
GPA of students enrolled	Mean	3.44	3.43	3.40	3.38	3.38	3.33	3.34	3.23
	Range	3.1-3.8	3.0-3.8	2.9-3.7	2.9-3.9	2.9-3.7	2.9-3.8	2.9-3.7	2.9-3.7

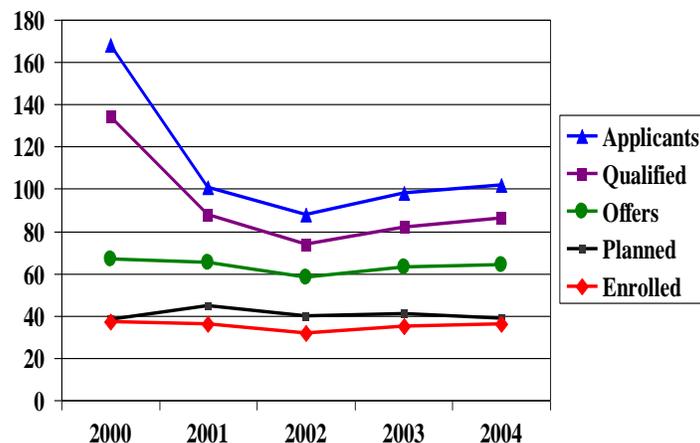
Admissions by Degree to be Awarded

		Master's			Doctoral		
		2001	2003	2004	2001	2003	2004
Planned class size	Mean	39.8	36.5	34.5	44.6	41.2	38.8
	Range	9-216	12-100	10-90	12-85	22-168	12-135
Number of applicants	Mean	97.8	92	101.4	101.7	98.1	102.8
	Range	0-974	8-545	11-743	23-257	26-225	22-310
Number of qualified applicants	Mean	70.8	71.7	79.8	87.8	83.2	86.3
	Range	0-572	1-399	10-743	22-238	25-196	15-227
Number of applicants offered place in class	Mean	56.7	54.8	53.8	65.2	63.1	63.8
	Range	0-370	8-283	3-337	22-147	19-177	14-185
Number enrolled	Mean	29.8	31.7	31.4	35.8	35.5	36.1
	Range	9-98	7-92	3-97	14-77	12-104	13-133
Number of minority students enrolled	Mean	5.0	5.9	5.6	6.5	6.4	6.5
	Range	0-23	0-37	0-35	0-45	0-30	0-33
GPA of students enrolled	Mean	3.39	3.37	3.30	3.31	3.38	3.34
	Range	2.8-3.7	2.9-3.7	2.9-3.7	2.9-3.7	3.0-3.7	3.0-3.8

Admission Trends: MPT Programs



Admission Trends: DPT Programs

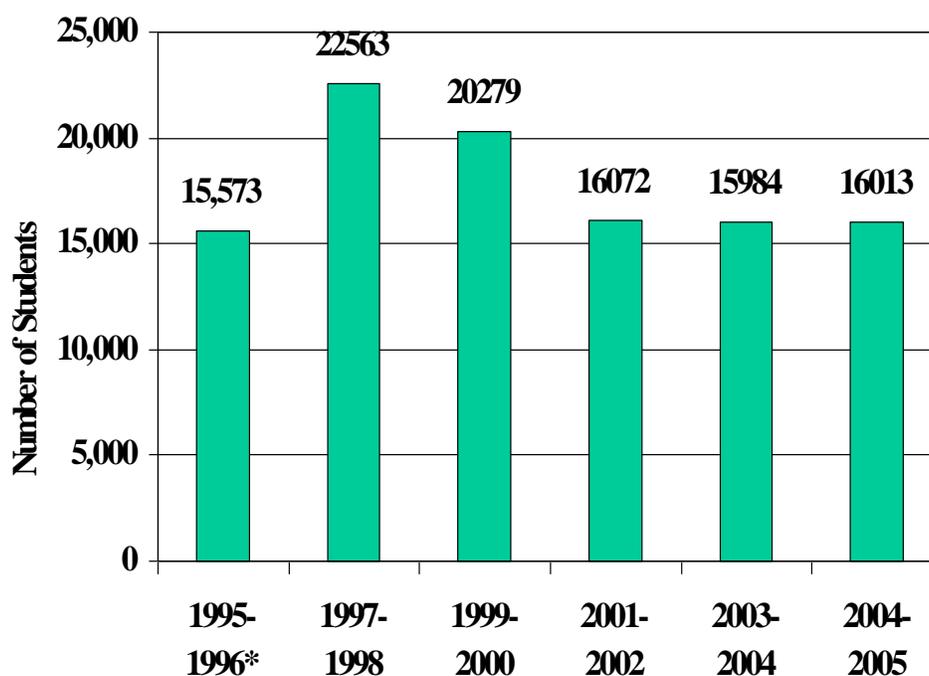


Admissions by Freshman Entry or Not

		Freshman Entry			Other		
		2001	2003	2004	2001	2003	2004
Planned class size	Mean	57.8	41.8	40.8	38.6	35.8	35.6
	Range	9-216	20-100	20-90	12-112	12-168	10-135
Number of applicants	Mean	223.1	174.2	146.2	79.5	80.9	95.7
	Range	9-974	26-545	20-613	0-333	8-372	11-743
Number of qualified applicants	Mean	139.7	135	123.1	63.8	63.6	76.7
	Range	0-572	15-399	26-337	10-257	1-203	10-743
Number of applicants offered place in class	Mean	109.5	97.7	91	50.2	49.3	53.1
	Range	9-370	12-283	20-337	0-200	8-177	3-209
Number enrolled	Mean	40.5	34.3	35.4	29.4	31.4	33.1
	Range	9-98	16-71	16-90	9-84	7-104	3-133
Number of minority students enrolled	Mean	3.6	3.1	3.3	5.7	6.2	6.3
	Range	0-20	7-11	0-18	0-45	0-37	0-35

ENROLLMENT

Trend in Enrollment 1995-2005



*estimated

Enrollment by Sex

		Female			Male			Total		
		01-02	03-04	04-05	01-02	03-04	04-05	01-02	03-04	04-05
Number of students in all programs		11,362	11,598	11,694	4,710	4,386	4,319	16,072	15,984	16,013
Number of students per program	Mean	61.7	58.9	58.2	25.6	22.3	21.5	87.3	81.2	79.3
	Range	4-114	9-384	7-232	0-157	2-99	2-93	14-525	14-467	6-289

**Percent of Enrollees
by Degree Held on Admission to Professional Program**

Degree Held	% enrolled			
	1999-2000	2001-2002	2003-2004	2004-2005
None	42.4	40.3	37.8	31.5
Baccalaureate	51.9	56.2	60.6	66.7
Master's	5.7	3.3	1.4	1.6
Doctoral	0.01	0.1	0.2	0.2

Percent of Enrollees Who Were PTAs Prior to Enrollment

1999-2000	0.8%
2001-2002	2.4%
2003-2004	2.8%
2004-2005	2.4%

Percent of Students Enrolled by Accrediting Region

Region	1989	1990	1991	1992	1993	1995	1997	1999	2001	2003	2004
New England	17.7	13.5	16.1	14.7	14.0	13.3	12.6	13.7	11.2	12.3	9.1
Middle States	26.1	27.2	26.7	26.0	28.0	26.7	25.5	21.6	22.4	21.9	23.3
Southern	17.0	18.4	19.4	19.6	17.7	21.7	21.0	22.5	23.0	22.2	23.0
North Central	26.8	28.5	25.6	27.0	25.4	24.8	30.6	32.5	30.1	31.6	31.3
Northwest	2.6	3.5	3.6	3.3	3.0	3.3	2.4	2.4	3.6	3.8	4.3
Western	7.7	6.8	6.3	7.4	10.1	7.5	6.7	5.8	7.7	6.7	7.2
Other	2.1	2.1	2.3	2.0	1.8	2.7	1.0	1.6	1.3	1.5	1.7

Percent of Enrollment by Geographical Region

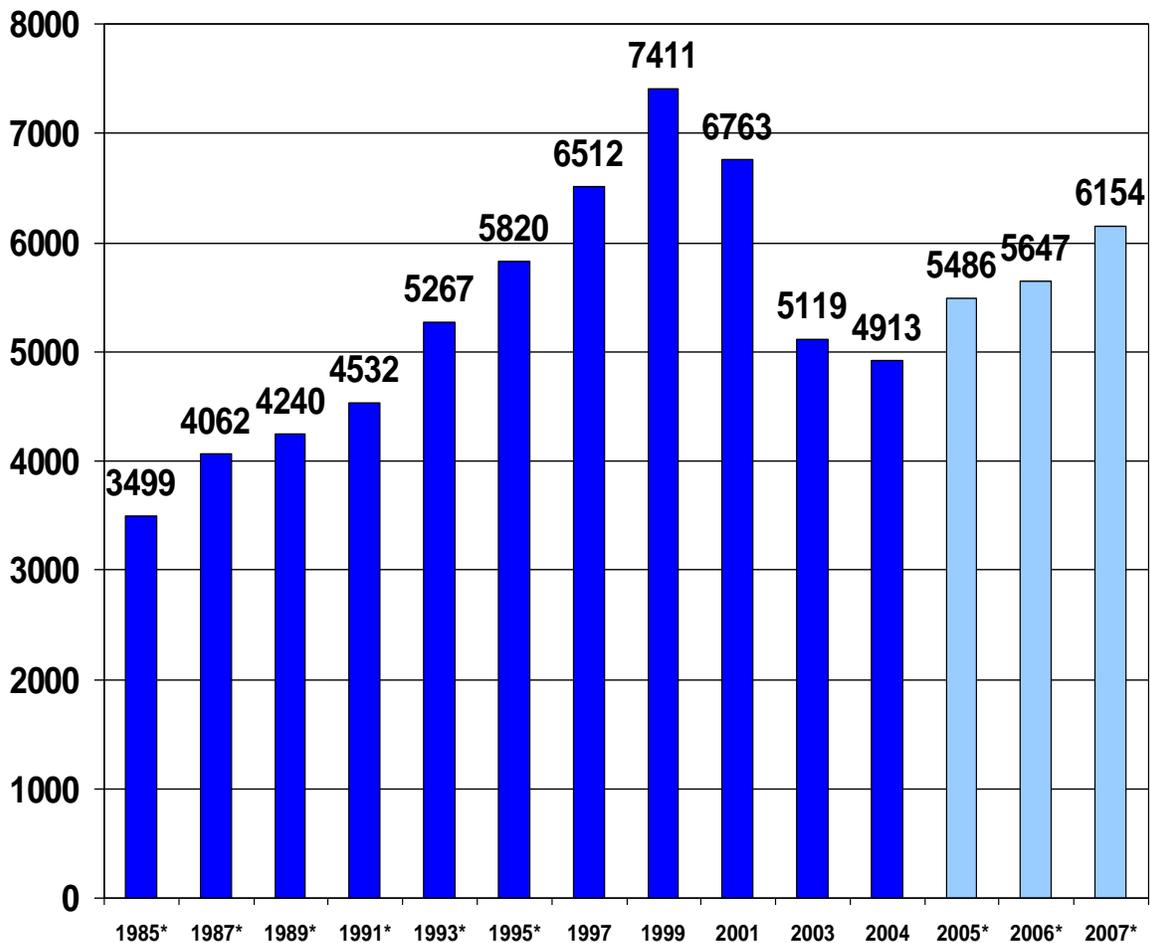
Geographical Region	States	Enrollment AY 97-98	Enrollment AY 99-00	Enrollment AY 01-02	Enrollment AY 03-04	Enrollment AY 04-05
New England	CT, ME, MA, NH, RI, VT	12.8	13.7	11.2	12.3	9.1
Middle Atlantic	NJ, NY, PA	24.8	19.6	20.3	19.7	21.2
East North Central	IL, IN, MI, OH, WI	14.4	15.2	14.4	14.9	14.2
West North Central	IA, KS, MN, MO, NE, ND, SD	10.6	11.7	10.9	11.1	11.1
South Atlantic	DE, DC, FL, GA, MD, NC, SC, VA, WV	14.4	16.9	16.5	16.0	16.5
East South Central	AL, KY, MS, TN	4.5	4.8	5.1	4.7	4.9
West South Central	AR, LA, OK, TX	6.6	7.2	7.3	7.8	7.9
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	3.5	3.4	4.5	4.7	5.3
Pacific	AK, CA, HI, OR, WA	8.4	7.5	9.7	8.8	9.8

Ethnicity of Students Enrolled in Professional Physical Therapist Programs

	95-96 n=15,573	97-98 n=22,174	99-00 n=20,270	01-02 n=16,072	03-04 n=15,984	04-05 n=15,798
American Indian	0.2%	0.4%	0.4%	0.4%	0.5%	0.5%
Asian	2.2%	4.9%	5.1%	6.9%	6.1%	5.5%
African American	1.8%	2.6%	3.2%	4.2%	5.2%	4.8%
Caucasian	93.4%	88.7%	86.0%	83.4%	80.9%	79.4%
Hispanic	1.8%	2.6%	3.2%	3.6%	4.5%	4.8%
Other	0.6%	0.8%	0.9%	1.8%	1.7%	1.4%
Unknown	N/A	N/A	1.1%	0.8%	1.1%	3.6%

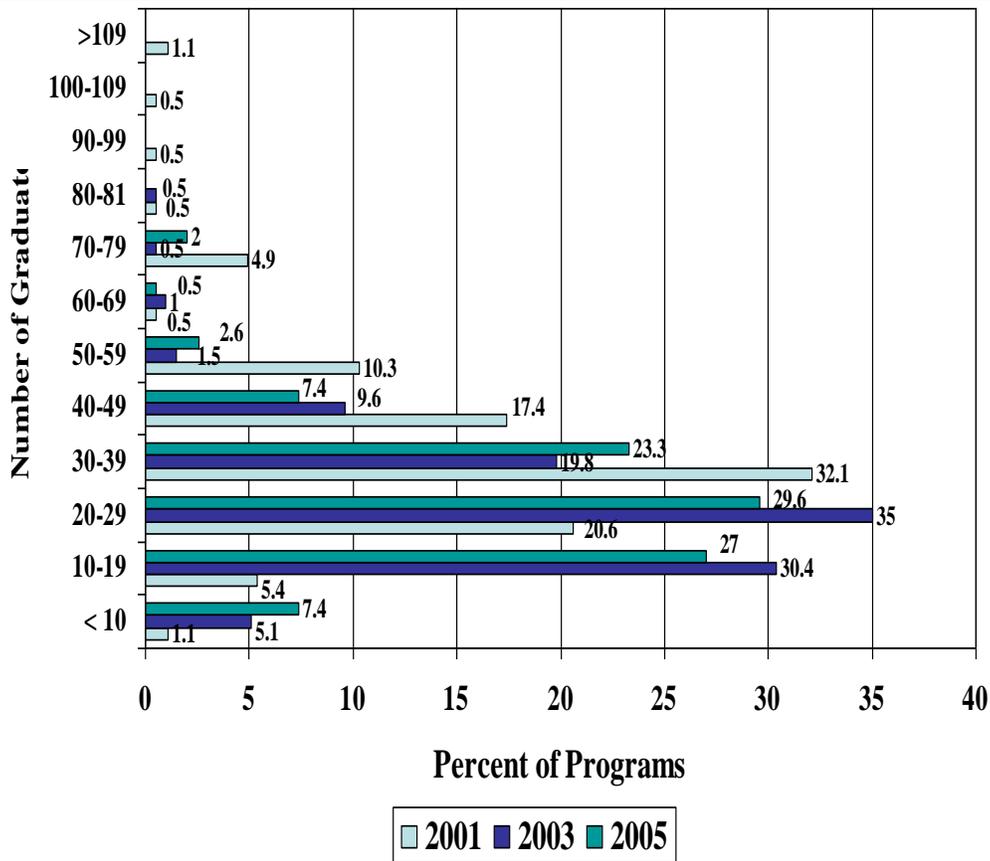
GRADUATES

Total Graduates from PT Programs
(*projected to 2007)



*estimated

Distribution of Graduating Class Size



Number of Graduates per Program

		1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
All Programs	Mean	42	43	42.4	35.8	36.9	42.1	38.6	32.4	26	24.6
	Range	--	--	12-128	5-133	10-149	1-152	3-145	0-128	0-103	0-79
Baccalaureate programs	Mean			43.6	42.3	41.5	57	50.8	NA	NA	NA
	Range			18-96	17-112	14-122	40-86	31-84	NA	NA	NA
Master's programs	Mean			42.0	42.6	43.1	40.7	37.3	31.6	26.8	24.6
	Range			12-128	5-51	10-149	1-152	3-145	0-96	0-103	0-75
Doctoral programs	Mean			43.3	43	42	48.3	44.9	34.3	24.1	24.4
	Range			28-53	30-53	30-51	11-107	9-106	0-128	0-79	0-79
Public	Mean			39.8	38.5	38.1	38.6	35.6	28.8	24.7	24.6
	Range			14-95	5-92	10-94	1-86	10-91	0-75	0-68	0-75
Private	Mean			45.8	47.6	48.1	45.6	41.9	36.2	27.3	24.5
	Range			12-128	21-133	15-149	11-152	3-145	0-128	0-103	0-79

Percent of Graduates by Geographical Region

Geographical Region	States	1997	1999	2001	2003	2004
New England	CT, ME, MA, NH, RI, VT	10.1	10.4	9.2	11.4	9.7
Middle Atlantic	NJ, NY, PA	21.5	20.9	20.6	20.3	20.3
East North Central	IL, IN, MI, OH, WI	14.9	15.6	15.6	13.5	13.6
West North Central	IA, KS, MN, MO, NE, ND, SD	10.4	10.4	10.6	11.5	12.0
South Atlantic	DE, DC, FL, GA, MD, NC, SC, VA, WV	15.9	16.8	18.2	16.3	17.3
East South Central	AL, KY, MS, TN	7.2	5.9	4.3	5.1	4.8
West South Central	AR, LA, OK, TX	7.6	8.4	6.8	8.2	8.9
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	3.5	3.8	4.7	4.1	5.0
Pacific	AK, CA, HI, OR, WA	9.0	7.7	9.6	9.6	8.6

Percent of Graduates by Accrediting Region

Region	1989	1990	1991	1993	1995	1997	1999	2001	2003	2004
New England	10.8	14.0	10.6	9.3	8.8	10.1	11.7	9.2	11.4	9.7
Middle States	24.3	28.1	24.4	26.8	24.1	23.4	22.7	22.9	23.0	22.7
Southern	20.3	20.9	23.6	23.3	24.5	24.6	23.5	23.3	23.4	24.9
North Central	31.1	23.3	28.5	26.3	28.0	31.5	31.8	31.1	29.8	31.0
Northwest	3.5	3.5	4.1	4.0	4.2	2.5	2.2	3.4	3.6	2.8
Western	8.5	8.3	6.9	8.3	8.3	7.2	6.0	7.8	7.6	7.6
Other	1.5	1.9	1.9	2.0	2.1	0.8	2.0	2.1	1.1	1.1

Ethnicity of Graduates of Professional Physical Therapist Programs

	1997	1998	1999	2000	2001	2003	2004
	N=6,324	N=7,079	N=7,411	N=6,858	N=6,763	N=5,119	N=4,913
African American	2.4%	2.7%	2.4%	2.9%	2.8%	4.1%	4.5%
American Indian/Alaskan Native	0.3%	0.3%	0.4%	0.3%	0.3%	0.5%	0.5%
Asian/Pacific Islander	3.8%	3.9%	4.2%	4.9%	5.0%	5.8%	6.5%
Hispanic/Latino	2.5%	3.0%	2.7%	3.0%	3.0%	3.7%	5.0%
White	88.5%	88.1%	87.7%	85.5%	85.4%	81.6%	77.9%
Other	0.8%	0.8%	0.1%	1.9%	1.9%	3.6%	3.1%
Unknown	1.5%	1.1%	1.4%	1.5%	1.6%	0.7%	2.5%

Number of Graduates By Degree Projected to 2008

	2005	2006	2007	2008
Combined BS/Master's	357	348	241	243
Master's	2,943	2,545	2,111	1,484
DPT	2,270	2,850	3,898	5,062
TOTAL	5,570	5,743	6,250	6,789

FACULTY

Number of Faculty 2004-05

		All Programs	Master's	Doctoral
Total number of full-time core positions		1,798	948	850
Total number of part-time core positions		298	134	164
Full-time core faculty positions per program				
Mean		9	8.5	9.8
Range		4-23	4-21	4-23
Part-time core faculty positions per program				
Mean		1.5	1.2	1.9
Range		0-20	0-20	0-14
Number of Adjunct faculty per program				
Mean		17.5	13.2	23
Range		0-155	0-74	0-155
Total FTE of adjunct faculty per program				
Mean		1.5	1.3	1.7
Range		0-8.75	0-8.75	0-8
Number of supportive faculty per program				
Mean		4.1	4.6	3.5
Range		0-87	0-87	0-26

Core Faculty Vacancies 2004-05

		All Programs	Master's	Doctoral
Total current vacancies in allocated positions		122	75	47
Total projected vacancies in allocated positions		85	52	33
Total number of new positions to be filled		62	40	23
Current vacancies in allocated positions per program				
Mean		0.6	0.7	0.5
Range		0-4	0-4	0-3
Projected vacancies in current positions per program				
Mean		0.4	0.5	0.4
Range		0-3	0-3	0-3
Number of new positions to be filled per program				
Mean		0.3	0.4	0.3
Range		0-4	0-4	0-3

Core Faculty Turnover (%)

	2000-2002	2002-2004	2004-2005
Range:	0-66	0-75	0-43
Mean:	9.4	12.5	13.2
Median:	6	11	12.5
StDev:	12.1	13.7	7.3

Student to Faculty Ratio 2004-05

		All Programs	Master's	Doctoral
Number of students per core faculty member	Mean	8.9	8.7	9.1
	Range	1.3-22	2.3-17	1.3-22
Number of students per total FTE faculty	Mean	8.7	8.5	9.0
	Range	2.2-23.4	2.2-23.4	2.6-19.9
Number of students per faculty in labs	Mean	11.8	11.8	11.9
	Range	1.2-30	2-30	1.2-25

Core Faculty Workload: % of Workload Devoted to Teaching Contact Hours AY 2004-05

		All Programs	Master's	Doctoral
Program Director	Mean	29.6%	67.2%	30.0%
	Range	0-85%	0-85%	1-70%
ACCE	Mean	41.6%	44.8%	38.0%
	Range	0-100%	0-100%	0-90%
Faculty	Mean	50.8%	52.2%	49.3%
	Range	0-100%	0-100%	0-100%

Core Faculty Workload: % of Workload Allotted to Service, Clinical Practice, Scholarship AY 2004-05

		All Programs	Master's	Doctoral
Service	Mean	18.5%	18.1%	19.1%
	Range	0-100%	0-100%	0-100%
Clinical Practice	Mean	6.4%	7.0%	5.8%
	Range	0-100%	0-100%	0-100%
Scholarship	Mean	20.5%	19.0%	22.3%
	Range	0-100%	0-90%	0-100%

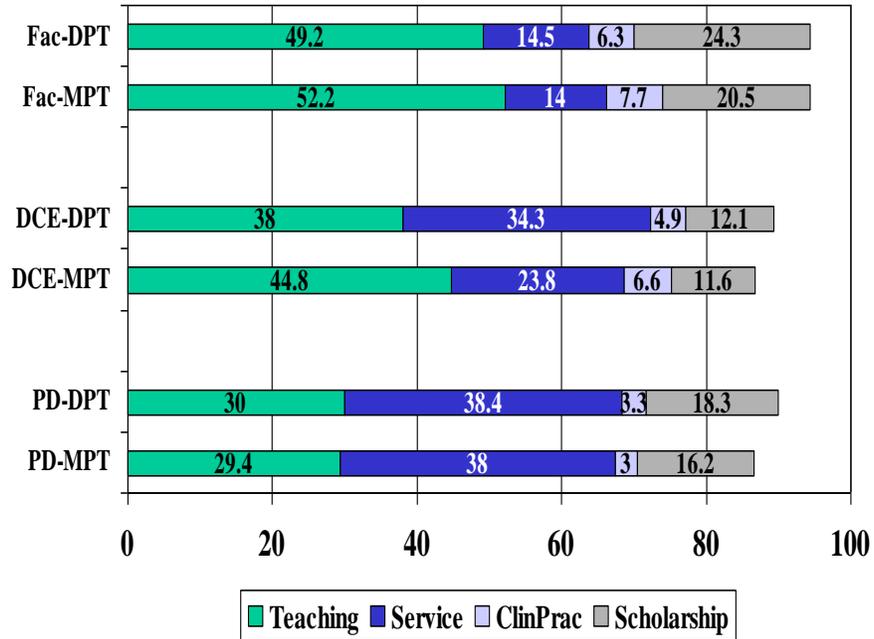
Percent of Full-time Core Faculty Involvement in Scholarship AY 2004-05

	All Programs N=1948	Master's N=1029	Doctoral N=919
Not involved	3.4	3.4	3.5
Early involvement, not yet presented or published	13.3	13.6	13.1
Actively engaged, some presentations/publications	54.4	57.8	50.6
Actively engaged, numerous presentations/publications	28.8	25.2	32.9

Scholarship Productivity of Core Faculty 2004-05

		All Programs	Master's	Doctorate
Total number of peer reviewed publications		2,374	1,177	1,197
Total number of other publications		550	270	280
Total number of presentations		3,878	1,946	1,932
Total number of submissions		1,439	672	767
Total number of other scholarly products subjected to external review and disseminated		563	350	213
<hr/>				
Number of peer reviewed publications per program	Mean	11.9	10.5	13.7
	Range	0-148	0-148	0-57
	StDev	15.0	16.1	13.3
Number of other publications per program	Mean	2.76	2.4	3.2
	Range	0-39	0-39	0-25
	StDev	4.7	4.5	4.9
Number of presentations per program	Mean	19.5	17.3	22.2
	Range	1-90	1-87	2-90
	StDev	16.8	15.9	17.6
Number of submissions per program	Mean	7.2	6.0	8.8
	Range	0-39	0-39	0-37
	StDev	7.1	6.3	7.8
Number of other scholarly products subjected to external review and disseminated	Mean	2.8	3.1	2.4
	Range	0-38	0-38	0-14
	StDev	4.7	5.6	2.9

2004-05 Core Faculty Workload (% Workload per Academic Year)



Number of Core Faculty Enrolled in Doctoral Education (does not include tDPT)

Academic Year	Number	Percent
2001-02	406	23.3%
2003-04	371	20.3%
2004-05	338	17.5%

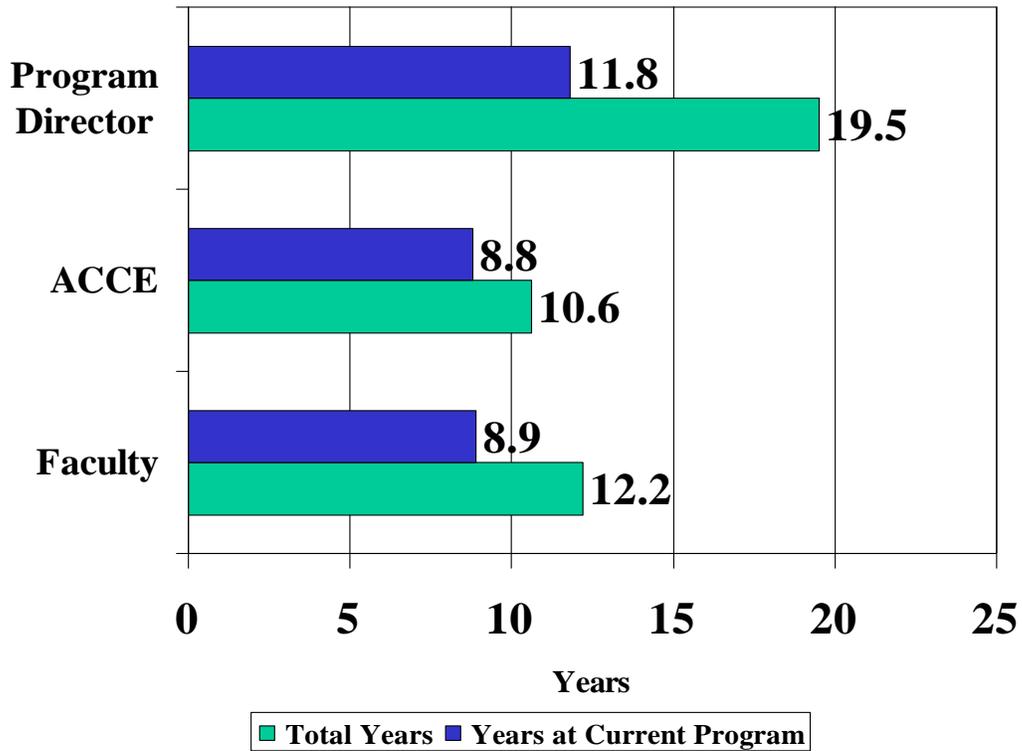
Top 10 Areas of Core Faculty Content Expertise

Primary Area		Secondary Area	
Musculoskeletal	22.6%	Research	10.4%
Neuromuscular	10.8%	Neuromuscular	7.6%
Clinical Education	10.3%	Musculoskeletal	7.4%
Pediatrics	6.9%	Therapeutic Exercise	8.3%
Neuroscience	6.2%	Professional Issues	7.4%
Anatomy	5.3%	Neuroscience	5.7%
Research	6.4%	Geriatrics	5.0%
Cardiopulmonary	5.5%	Electrotherapy	5.1%
Geriatrics	3.4%	Administration/Management	4.4%
Physiology	3.3%	Pediatrics	3.4%

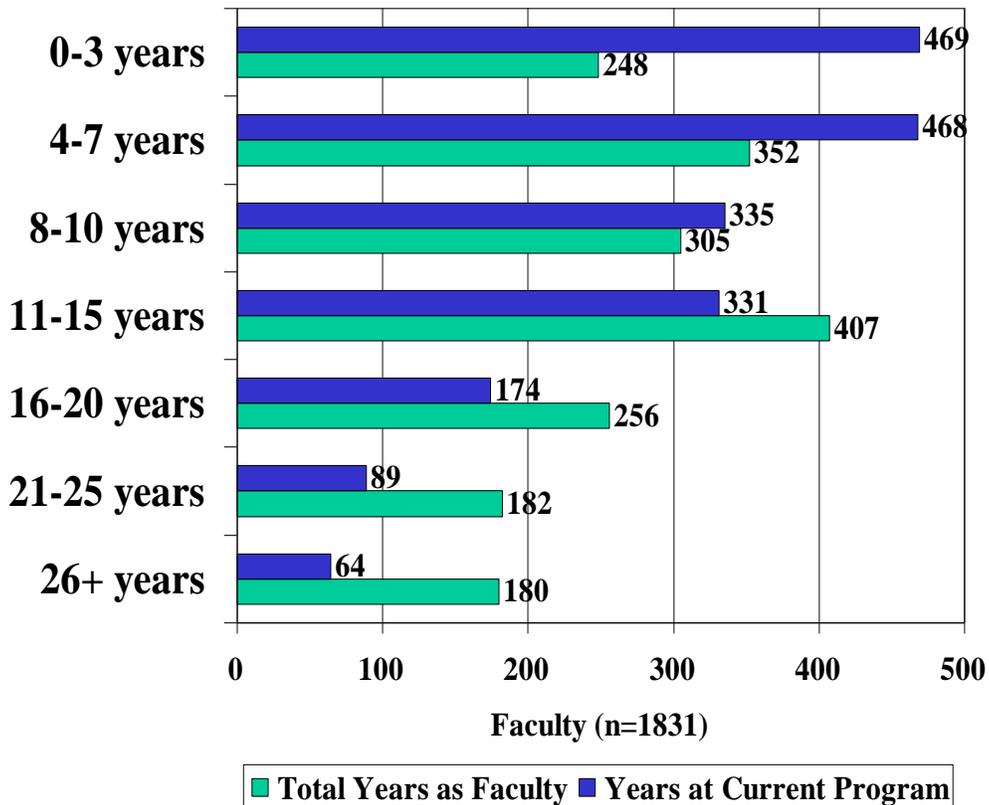
Number of Core Faculty who are Certified Clinical Specialists:

2001-2002	436 (23.5%)
2003-2004	507 (27.7%)
2004-2005	562 (29.1%)

Mean Years as a Core Faculty Member 2004-05

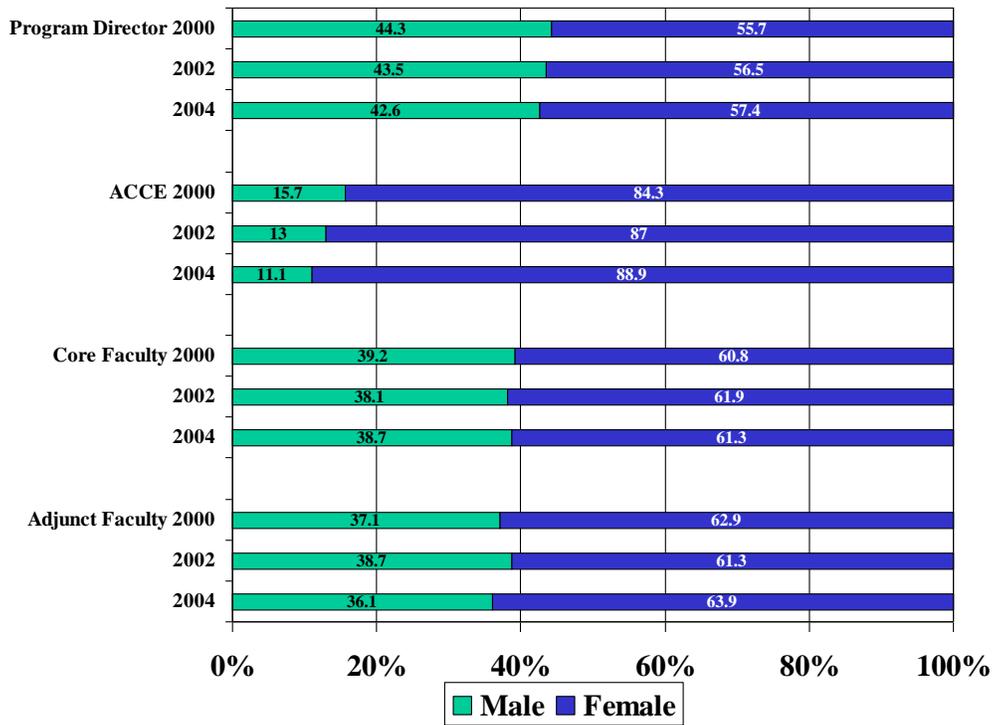


Years As Faculty Member 2004-05

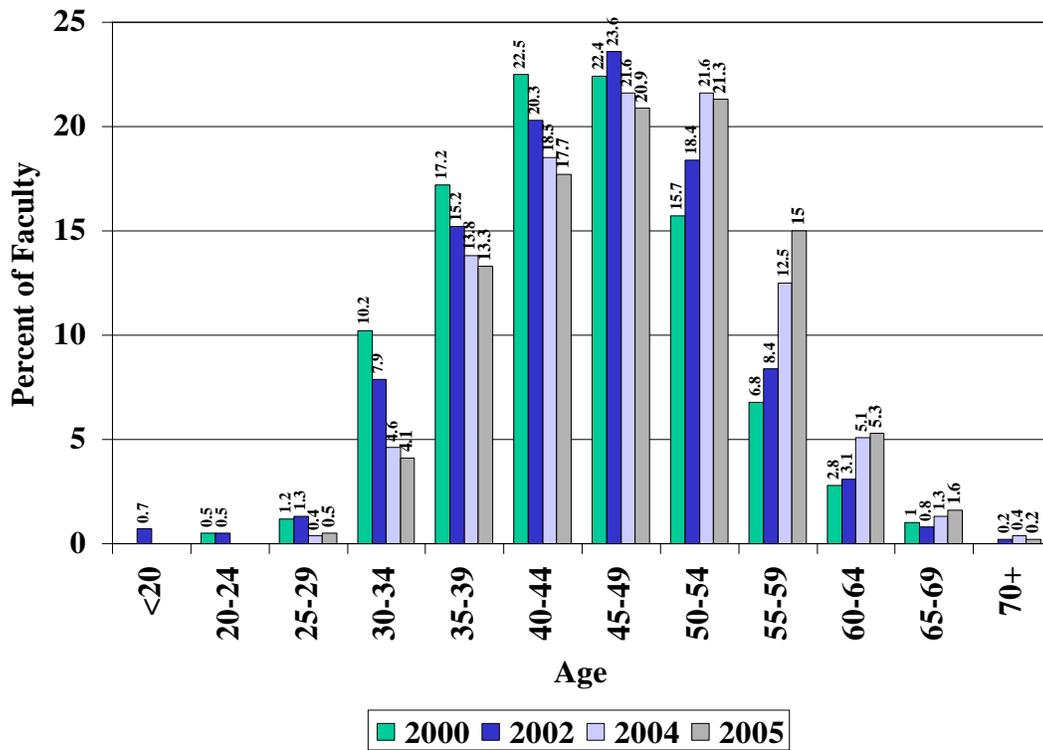


FACULTY DEMOGRAPHICS

Sex of PT Faculty



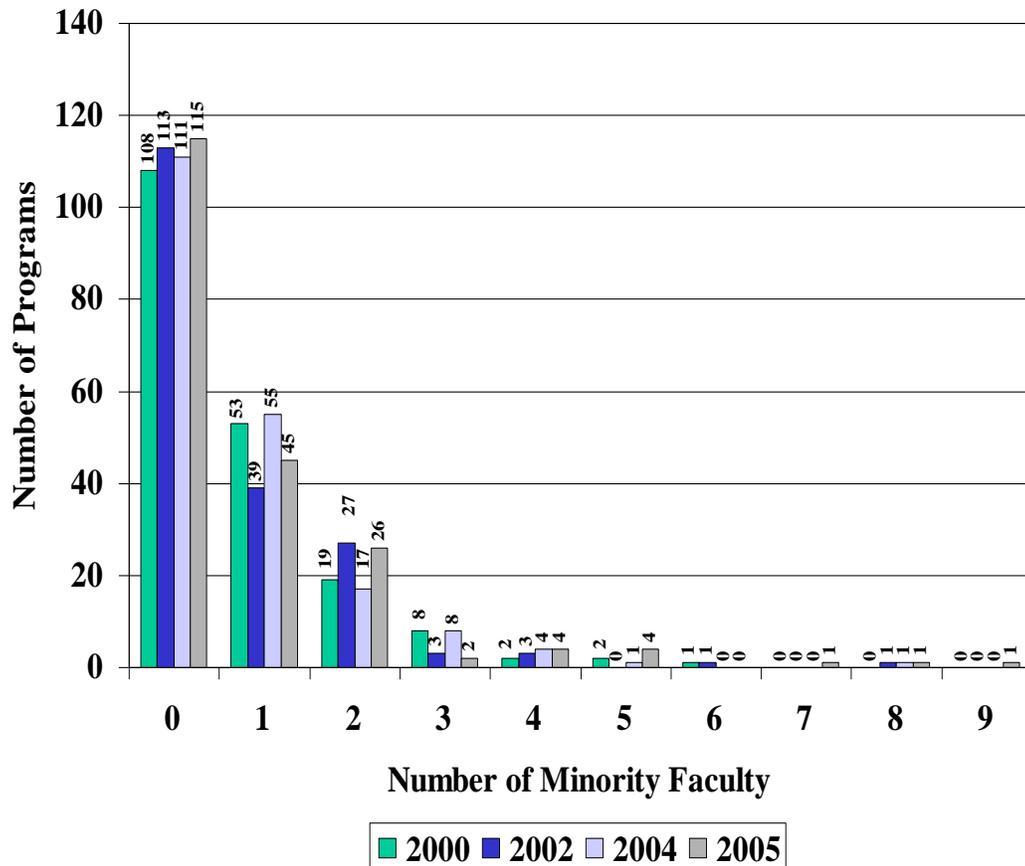
Age of Core Faculty



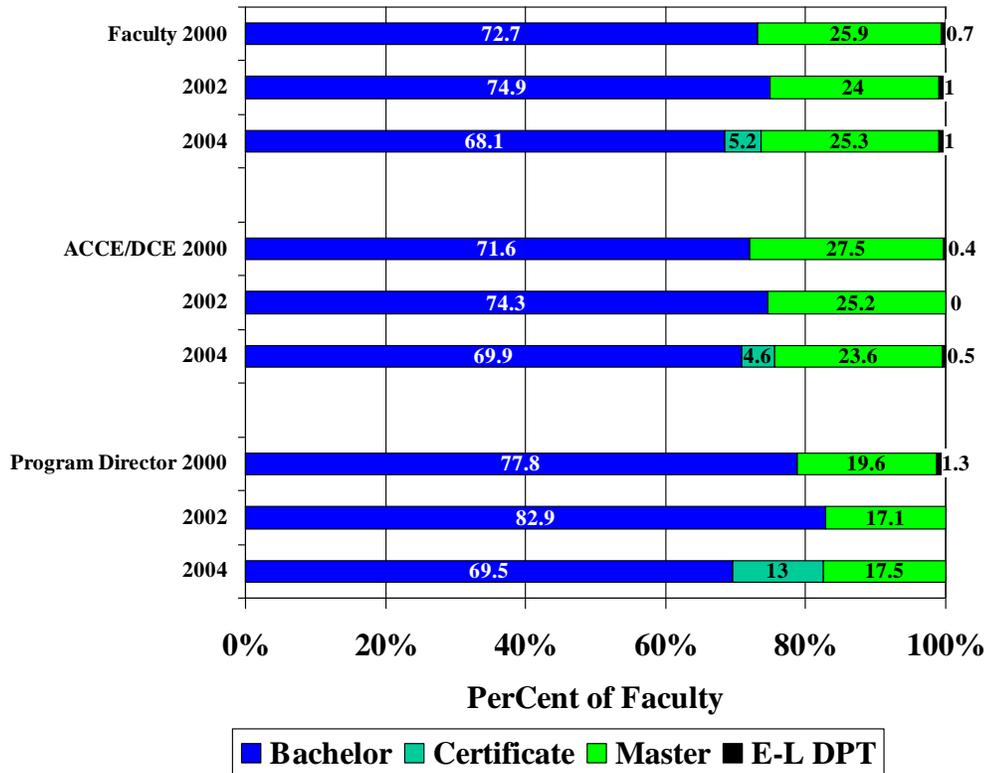
Ethnicity of Faculty 2004-05

	Program Director	ACCE	Core Faculty	All Core Faculty	Adjunct Faculty
African American	5	9	28	42	17
American Indian	0	1	1	2	1
Asian	4	6	54	64	60
Caucasian	193	207	1,351	1,751	1,591
Hispanic	2	2	34	38	26
Other	0	1	15	16	17
Unknown	1	1	12	14	17
Total	205	226	1,495	1,926	1,729

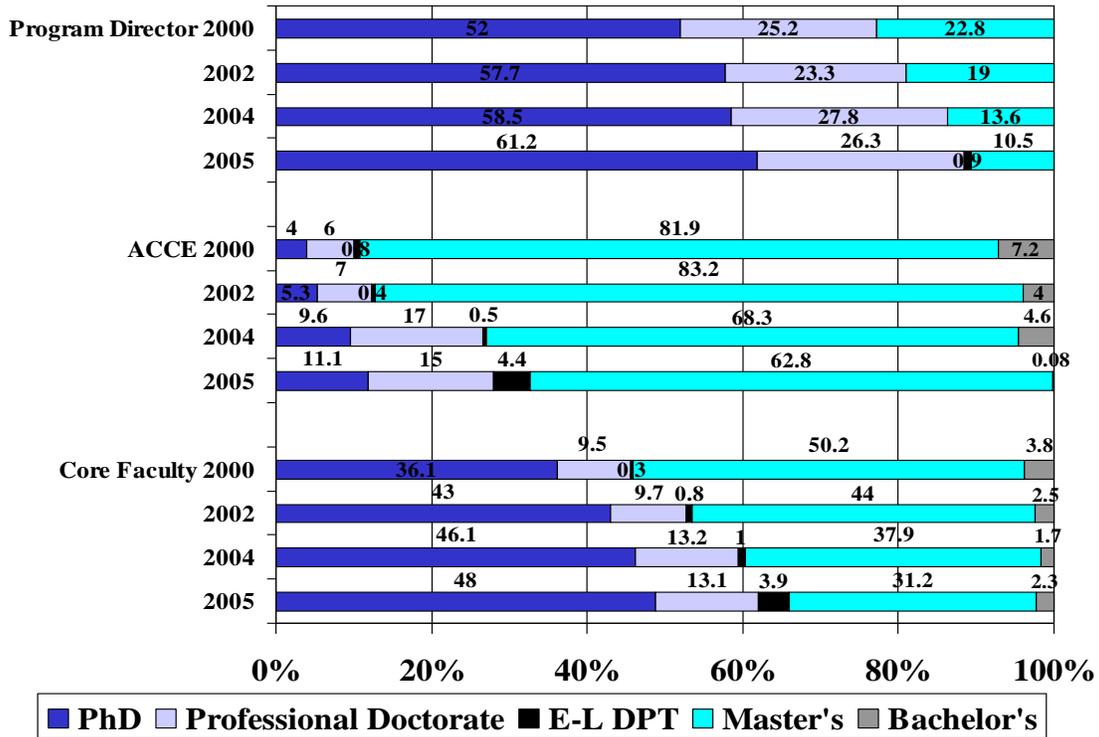
Number of Programs That Have Minority Faculty by Number of Minority Faculty



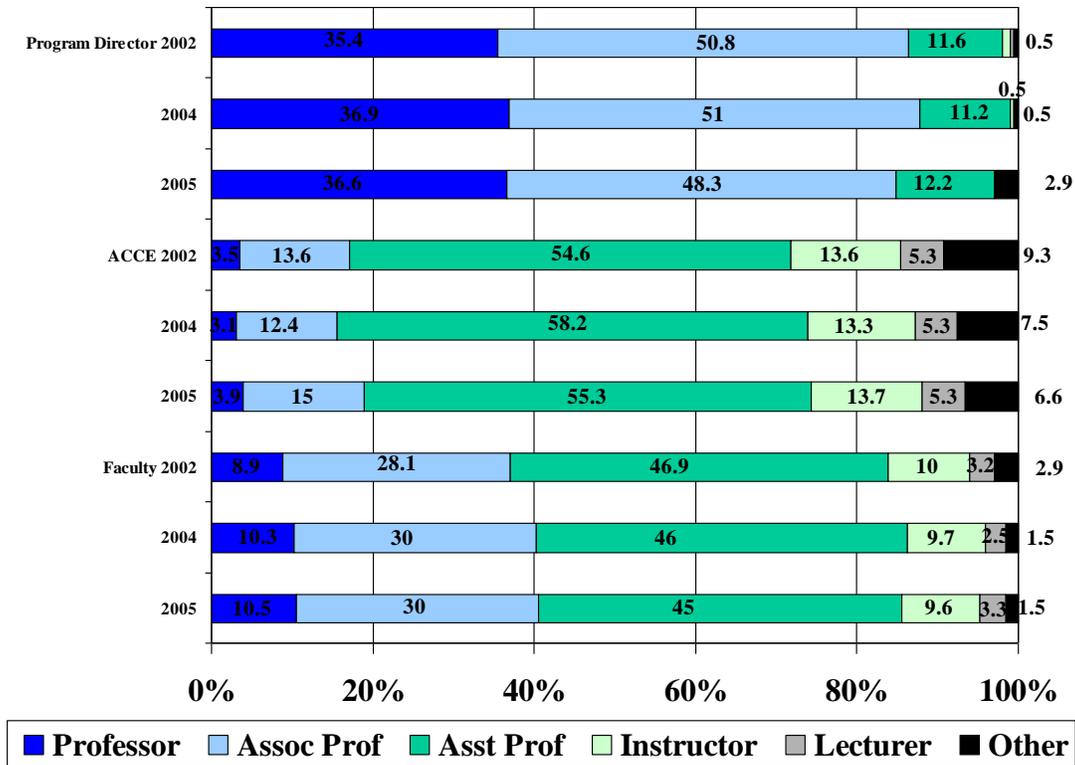
Entry-level Degrees Held by Core Faculty



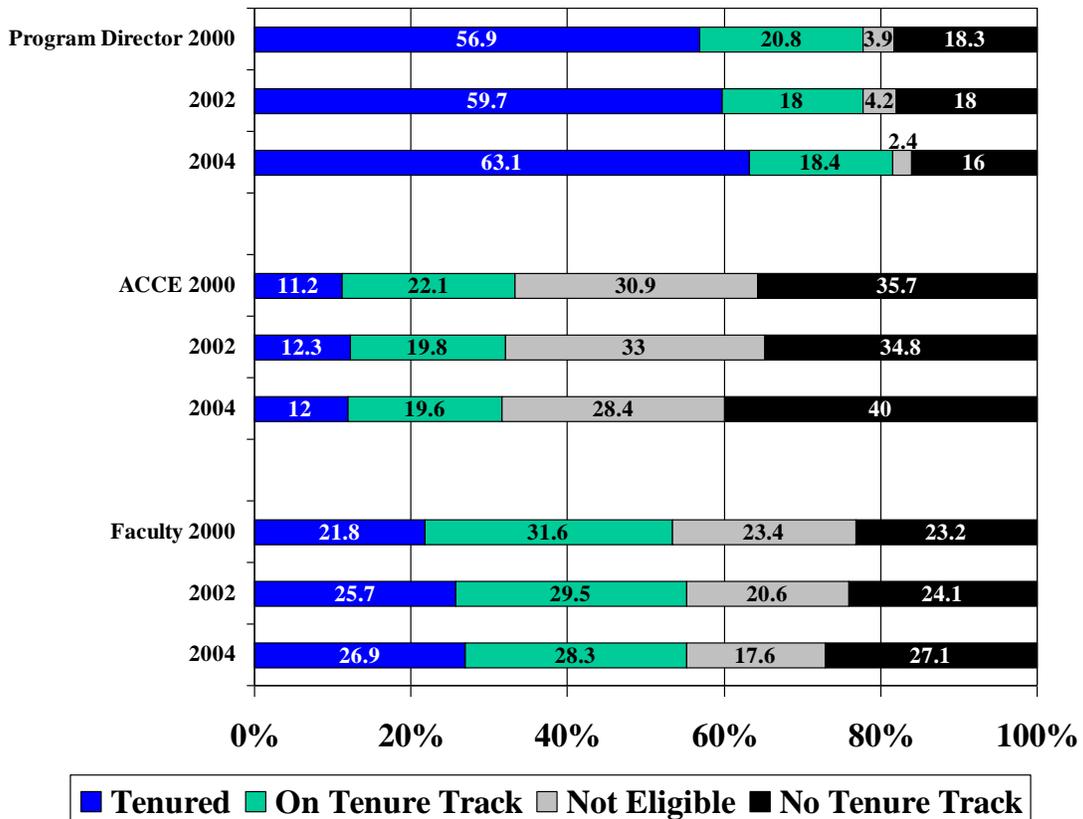
Highest Degree Held by Core Faculty



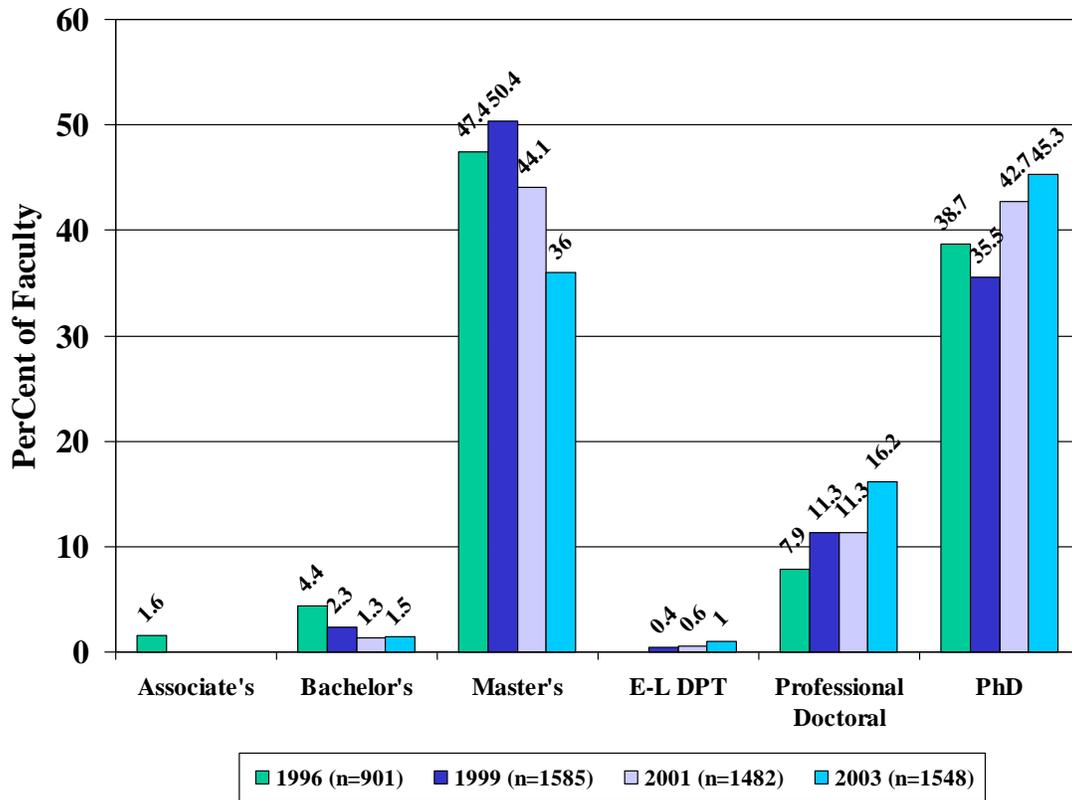
Rank of Core Faculty by Primary Responsibility



Tenure Status of Faculty



Highest Academic Degree Held by FT Faculty (1996 – 2005)



Highest Degree Held by Core (FT & PT) Faculty in Master's and Doctoral Programs

	Master's N=975		Doctoral N=877		Total N=1852	
	N	%	N	%	N	%
Bachelor's	28	2.9	18	2.0	46	2.5
Certificate	4	0.4	1	0.2	4	0.2
Master's	358	36.7	277	31.6	635	34.3
Entry-Level DPT	7	0.1	8	1.3	15	0.8
Professional Doctorate	169	17.3	125	14.3	294	15.9
PhD	416	42.7	457	52.1	873	47.1

ADJUNCT FACULTY

Highest Degree Held by Adjunct Faculty

	2001	2003	2005
	N	N	N
Associates	3	10	8
Bachelor's	356	343	318
Certificate		6	5
Master's	931	832	801
Entry-Level DPT	7	37	NA
tDPT			81
Professional Doctorate	115	175	209
PhD	124	142	143

Number of Adjunct Faculty who are Certified Clinical Specialists: 472

Number of Adjunct Faculty who are Enrolled in Doctoral Programs: 103

Number of Adjunct Faculty who are Enrolled in tDPT Programs: 103

Top 10 Areas of Adjunct Faculty Content Expertise

Musculoskeletal	24.3%
Neuromuscular	12.8%
Pediatrics	8.1%
Cardiopulmonary	6.9%
Anatomy	5.4%
Administration/Management	4.3%
Clinical Medicine	3.9%
Therapeutic Exercise	3.5%
Electrotherapy/Modalities	3.1%
Integumentary	2.7%

Salaries of Program Directors (n=174) in Physical Therapist Education Programs
by Rank, Length of Appointment and Type of Institution
AY 2004-2005

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 –9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER N= Mean= Median= Range=						
INSTRUCTOR N= Mean= Median= Range=						
ASST. PROF. N= Mean= Median= Range=			5 79,042 79,722 73,304 – 82,685		2 70,100 70,100 63,200 – 77,000	16 81,748 85,000 57,520– 120,000
ASSOC. PROF. N= Mean= Median= Range=	5 70,854 71,194 56,693 – 82,224	4 80,975 80,975 69,000 – 91,560	34 100,452 95,421 70,000 – 157,457	1 ** ** **	3 96,358 89,901 70,000 – 129,175	41 91,787 90,000 65,100 – 167,233
PROFESSOR N= Mean= Median= Range=	4 117,314 117,314 76,203 – 148,810	5 93,420 89,500 83,317 – 103,458	31 103,903 103,000 75,504 – 150,000	1 ** ** **	2 83,473 83,473 80,000 – 86,946	17 110,926 104,293 74,000 – 207,508
OTHER N= Mean= Median= Range=	1 ** ** **		2 95,750 95,750 91,500 – 100,000			

Salaries of ACCE/DCEs (n=184) in Physical Therapist Education Programs
by Rank, Length of Appointment and Type of Institution
AY 2004-2005

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 –9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER						
N=	1		8			
Mean=	**		64,639			
Median=	**		63,929			
Range=	**		56,600 – 77,738			
INSTRUCTOR						
N=	1	1	14	1		7
Mean=	**	**	58,497	**		59,786
Median=	**	**	59,683	**		60,584
Range=	**	**	39,341 – 74,377	**		44,000 – 70,000
ASST. PROF.						
N=	8	3	32	1	10	50
Mean=	57,795	57,308	66,957	**	55,633	68,581
Median=	57,690	56,000	67,180	**	57,800	69,482
Range=	49,803 – 69,057	45,926 – 70,000	52,000 – 90,000	**	42,868 – 70,627	53,300 – 90,833
ASSOC. PROF.						
N=	1	3	11	1		12
Mean=	**	72,347	74,181	**		75,365
Median=	**	73,309	73,290	**		75,628
Range=	**	67,400 – 76,322	67,640 – 81,232	**		65,000 – 87,774
PROFESSOR						
N=		1	4	1		1
Mean=		**	90,829	**		**
Median=		**	91,167	**		**
Range=		**	74,964 – 106,018	**		**
OTHER						
N=			5		1	6
Mean=			59,528		**	61,720
Median=			60,871		**	58,110
Range=			46,453 – 70,040		**	52,853 – 80,251

Salaries of Full-time Faculty (n=1102) in Physical Therapist Education Programs
by Rank, Length of Appointment and Type of Institution
AY 2004-2005

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 – 9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER						
N=	3	4	11			2
Mean=	57,337	60,044	59,006			55,550
Median=	60,230	62,072	60,000			55,550
Range=	50,000 - 61,781	49,164 - 66,869	38,750 - 68,000			55,000 - 56,000
INSTRUCTOR						
N=	11	7	33	8	13	24
Mean=	54,948	58,502	64,271	55,973	56,908	58,661
Median=	52,942	55,180	62,829	58,179	57,625	61,083
Range=	45,900 - 71,700	46,000 - 75,562	32,310 - 81,527	41,079 - 66,394	43,065 - 85,216	36,575 - 71,604
ASST. PROF.						
N=	50	25	157	62	39	174
Mean=	59,668	60,130	69,062	56,662	54,498	69,319
Median=	60,000	61,000	68,000	55,582	54,656	68,848
Range=	44,864 - 77,689	37,066 - 74,000	43,068 - 110,000	37,745 - 68,000	28,500 - 70,000	40,000 - 106,668
ASSOC. PROF.						
N=	58	30	103	32	27	97
Mean=	67,270	71,156	77,373	63,268	70,923	77,487
Median=	65,841	70,468	76,778	64,706	69,702	77,584
Range=	42,413 - 113,778	56,980 - 89,296	49,224 - 120,670	42,620 - 83,000	56,107 - 84,513	37,000 - 101,489
PROFESSOR						
N=	19	17	39	11	5	28
Mean=	80,035	85,164	89,760	77,043	78,960	86,750
Median=	79,819	81,636	90,998	79,438	83,000	85,795
Range=	51,444 - 103,499	71,000 - 120,000	57,648 - 117,223	41,200 - 90,425	67,550 - 84,384	68,000 - 115,013
OTHER						
N=	1	5	7			
Mean=	**	58,200	65,633			
Median=	**	59,100	49,000			
Range=	**	43,000 - 72,300	37,233 - 166,000			