

**2002 Fact Sheet**  
**Physical Therapist Education Programs**  
**October, 2002**

This Fact Sheet is designed to provide the education community with current and historical information about physical therapist education programs, students and faculty. The data included in this Fact Sheet are taken from the following sources:

- The 2002 Biennial Accreditation Report, completed in March 2002 by all accredited programs (n=189)
- The 2000 Biennial Accreditation Report
- The 1998 Biennial Accreditation Report
- Previous surveys of the PT educational programs conducted by the Education Division
- Department of Accreditation records

This report describes programs in the United States. Data about accredited programs in other countries is not included in this Fact Sheet.

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# THE AVERAGE PHYSICAL THERAPIST EDUCATION PROGRAM

## 1999-2000

## 2001-2002

Type of Institution	Public (51.4%)		Public (51.6%)	
Geographic Location	Middle Atlantic (20.4%) (NJ, NY, PA)		Middle Atlantic (20.2%) (NJ, NY, PA)	
<b>Costs</b>	<b>Public</b>	<b>Private</b>	<b>Public</b>	<b>Private</b>
Annual tuition	\$4,977	\$17,714	\$5,100	\$18,585
Annual fees	\$741	\$777	\$716	\$320
Total cost of professional program (not incl. room & board)	\$18,013	\$50,556	\$16,600	\$52,000
<b>Admissions</b>	<b>1999</b>		<b>2001</b>	
Planned class size	42.7		40.7	
Number of applicants	164.7		98.3	
Number of qualified applicants	129.9		73.7	
Number of applicants offered place in class	70.4		58.1	
Number of applicants enrolled	40.2		30.9	
GPA of students enrolled	3.45		3.37	
<b>Enrollment in all classes</b>				
Total number of students enrolled	96.1		87.3	
Percent women	65.7%		70.7%	
Percent minority	12.9%		15.8%	
<b>Outcomes</b>				
Degree awarded in 1999	MPT (47.3%)		MPT (51.9%)	
Number of graduates	42.8		38.6	
Graduation rate for Class of 1999	92.3%		89.2%	
Percent minority graduates	10.9%		13.0%	
Pass rate on licensure exam of first-time takers	81.4%		92.8%	
Employment rate at 6 months post graduation	78.8%		94.5%	
<b>Length of Program (Professional Phase)</b>				
Curricular format	3+3 (21.4%)		4 + 2 (19.9%)	
Number of weeks in class (didactic/laboratory)	79.9		77.3	
Number of weeks in FT clinical education	27.5		29.2	
Total weeks in program	107.4		103.4	
Number contact/clock hours in class (didactic/laboratory)	1,631.4		1,683.9	
Number of contact/clock hours in clinical education	1,136.1		1,209.3	
Total contact/clock hours in program	2,770.6		2,888.3	
<b>Curriculum</b>				
Academic Calendar	Semesters (85.2%)		Semesters (87.4%)	
Curricular model	Traditional (40.6%)		Hybrid (42.4%)	
Curricular schedule	Full-time day (97.7%)		Full-time day (98.4%)	
Number of semester credits in prerequisite phase	96.3		103.9	
Number of semester credits in professional phase	95.3		96.2	
Total semester credits required	191.4		200.2	

**1999-2000**

**2001-2002**

**Clinical Education**

Number of clinical education sites	277	277
Number of new clinical education sites	19	10
Number of sites that accepted students	--	121
Number of placements available	--	259
Number of sites that reduced placements	22	--
Number of sites that cancelled a planned placement	12	9
Number of sites that would not take students	74	--

Number of weeks to negotiate a contract	11.5	11.2
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**Faculty (developing programs not included)**

Number of full-time core faculty	8.4	8.9
Number of part-time core faculty	2.7	1.8
Number of adjunct faculty	12.4	12.2
Number of supportive faculty	4.7	4.5

Core faculty to student ratio	1 : 10.8	1 : 9.4
Faculty to student ratio in laboratories	1 : 13	1 : 11.8

Faculty practice in place	No (64.7%)	No (64.5%)
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**Full-time core faculty characteristics**

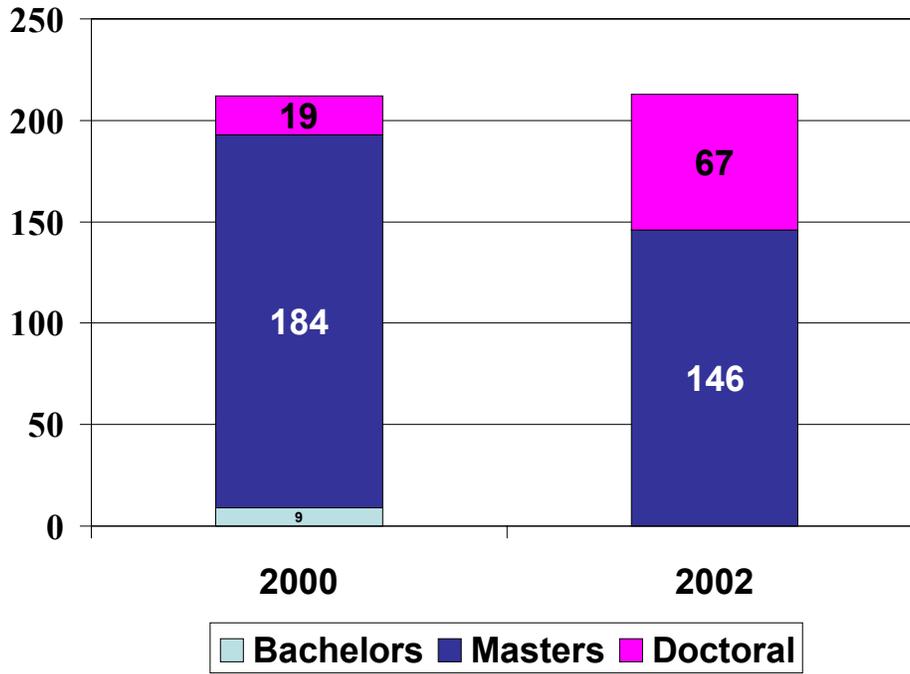
	<b>Director</b>	<b>ACCE</b>	<b>Faculty</b>	<b>Director</b>	<b>ACCE</b>	<b>Faculty</b>
Age	50.3	43.5	43.9	50.6	43.4	43.8
Total years as faculty	18.3	7.8	10.1	18.9	8.7	11.2
Years as faculty in current program	10.3	6.1	7.1	10.9	7.0	8.2

**Full-time Core Faculty Workload**

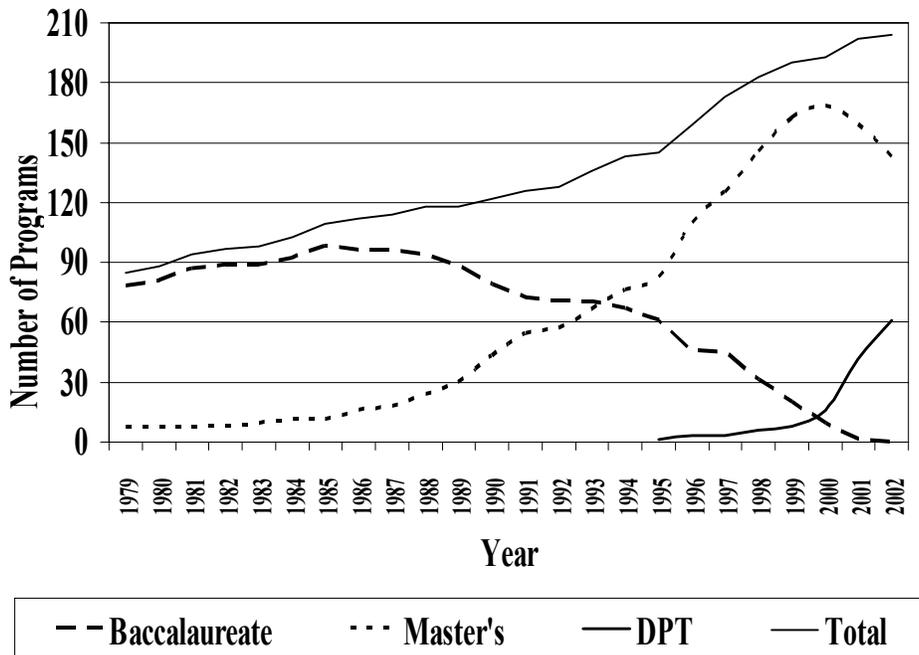
Teaching contact hours per week	5.8	7.0	9.6	--	--	--
Teaching contact hours per AY	--	--	--	135.9	152.9	205.1
Hours per week spent in service	--	--	--	15.5	10.4	6.5
Hours per week spent in clinical practice	--	--	--	1.9	3.5	4.0
Hours per week spent in scholarship	--	--	--	6.7	4.9	9.7

# NUMBERS OF PROGRAMS

Trend in Number of Accredited and Developing Programs  
By Degree Offered



Number of Accredited Programs by Degree Offered  
1979 – 9/2002

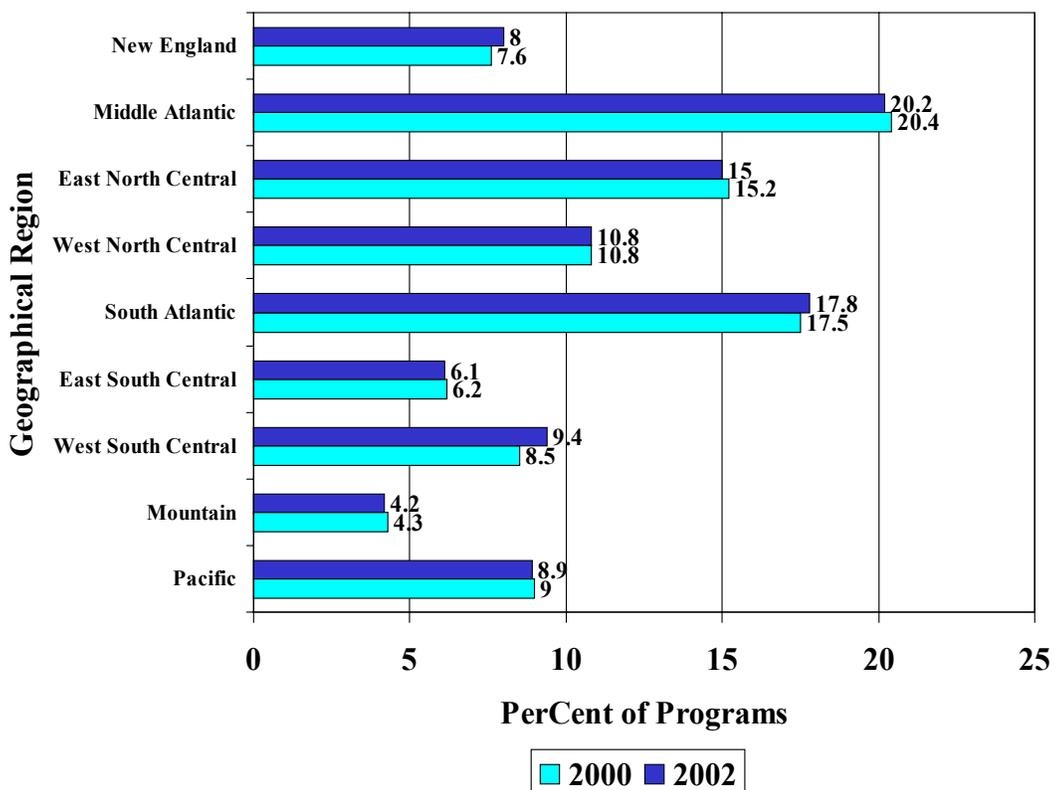


# DISTRIBUTION OF PROGRAMS

## Distribution of Programs By Geographical Region

		2000	2002
New England	CT, ME, MA, NH, RI, VT	16	17
Middle Atlantic	NJ, NY, PA	42	45
East North Central	IL, IN, MI, OH, WI	32	32
West North Central	IA, KS, MN, MO, NE, ND, SD	24	23
South Atlantic	DE, DC, FL, GA, MD, NC, SC, VA, WV	36	37
East South Central	AL, KY, MS, TN	12	12
West South Central	AR, LA, OK, TX	20	20
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	21	21
Pacific	AK, CA, HI, OR, WA	19	19

### Percentage of Programs by Geographic Region, 2000-2002



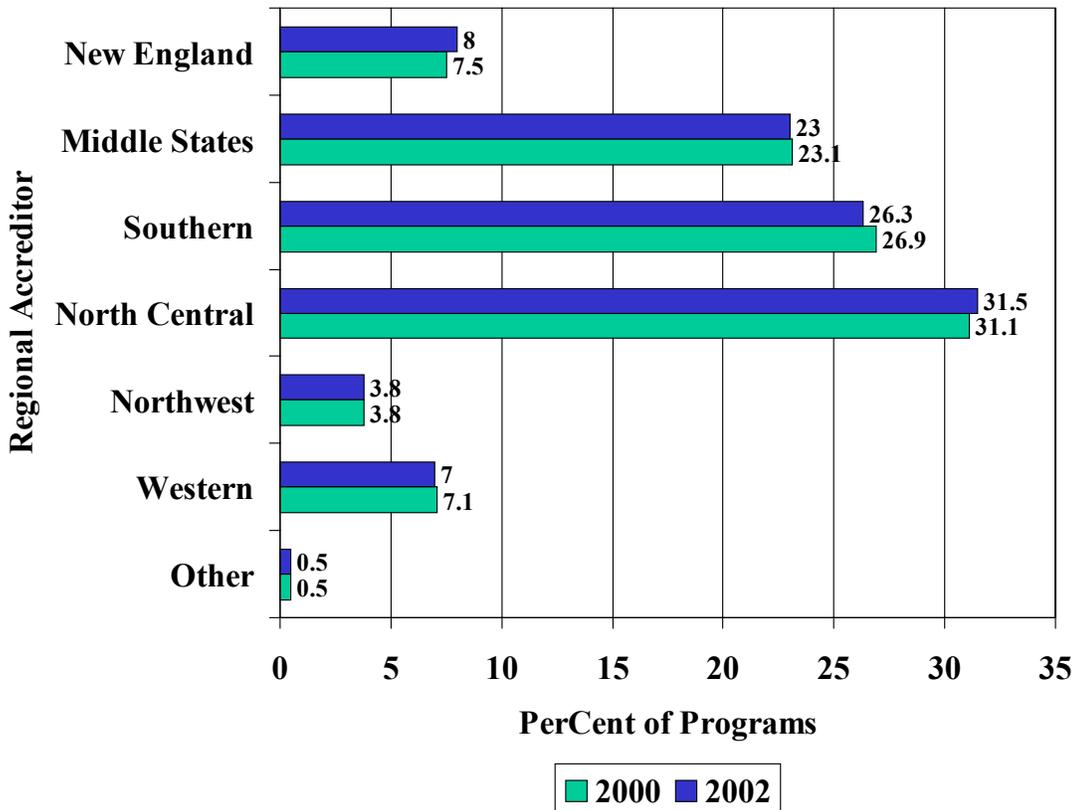
**Number of Programs in Each State by Degree  
Conferred in 2002 by Accredited Programs or Planned by Developing Programs**  
(B=Baccalaureate, M=Master's, D=Doctoral)

	Accredited			Developing			Accredited			Developing	
	B	M	D	M	D		B	M	D	M	D
Alabama		3				Montana		1			
Alaska						Nebraska		1	1		
Arizona		2				Nevada		1			
Arkansas		1	1			New Hampshire		1			
California		13	2			New Jersey		3			1
Colorado		2				New Mexico	1				
Connecticut	1	3				New York	1	20	1		
Delaware		1				North Carolina		5	1		
District of Columbia		2				North Dakota		2			
Florida		10				Ohio	1	10			
Georgia		6				Oklahoma		2			1
Hawaii						Oregon		1			
Idaho		1				Pennsylvania		14	3		2
Illinois		5	2			Puerto Rico		1			
Indiana	1	2				Rhode Island		1			
Iowa		4				South Carolina		2			1
Kansas		3				South Dakota		1			
Kentucky		3				Tennessee		3	1	1	
Louisiana		2				Texas		12		1	
Maine		2				Utah		1			
Maryland		2				Vermont	1				
Massachusetts		7	1			Virginia		4			1
Michigan		6				Washington		2	1		
Minnesota		4				West Virginia		2			
Mississippi		1				Wisconsin		4	1		
Missouri	1	5		1		Wyoming					

## Distribution of Programs By Accrediting Region

	2000	2002
New England	16	17
Middle States	49	49
Southern	57	56
North Central	66	67
Northwest	8	8
Western	15	15
Other	1	1

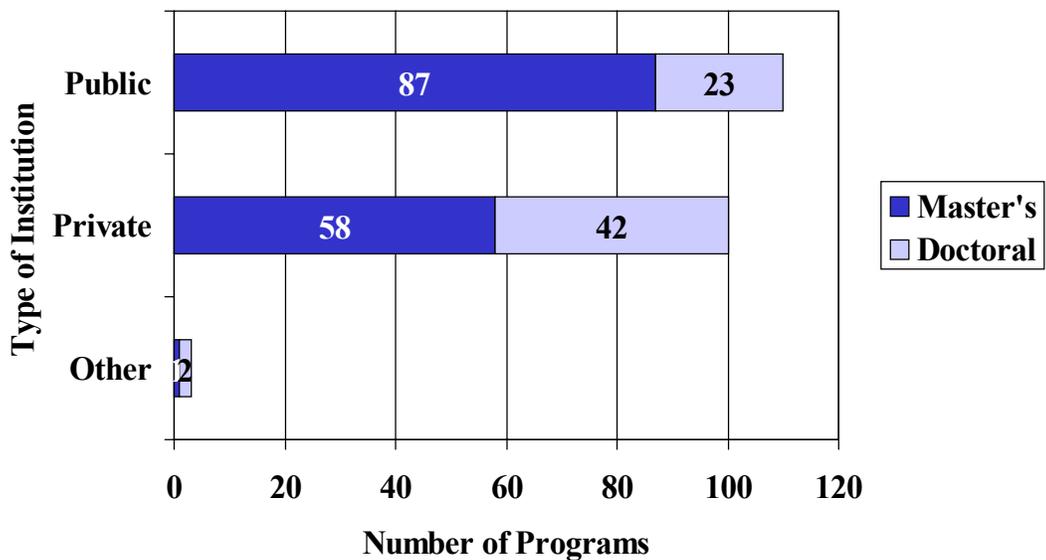
## Percentage of Programs (Accredited and Developing) by Accrediting Region



### Distribution of Programs (Accredited and Developing) by Carnegie Classification

2000		2002	
1994 Classification	Number of Programs	2000 Classification	Number of Programs
Research I	31	Doctoral/Research Universities - Extensive	48
Research II	8	Doctoral/Research Universities - Intensive	34
Doctoral I	13	Master's I	74
Doctoral II	19	Master's II	6
Master's I	68	Baccalaureate – Liberal Arts	5
Master's II	16	Baccalaureate – General	8
Baccalaureate I	2	Specialized: Medical	32
Baccalaureate II	16	Specialized: Other Health	6
Specialized: Medical	39		
Specialized: Other Health	3		
Specialized: Business	1		
Not classified	2		

### Distribution of Programs (Accredited and Developing) By Type of Institution (9/2002)



# FINANCING OF PROFESSIONAL EDUCATION

## Tuition, Fees and Other Costs

		Public In-State		Public Out-of-State		Private	
		1999-2000	2001-2002	1999-2000	2001-2002	1999-2000	2001-2002
<b>Average annual tuition</b>	Range	0-\$34,960	0-\$17,034	NA	\$4,863-\$27,300	\$10,655-\$56,650	\$11,170-\$32,844
	Median	\$4,344	\$5,100		\$14,025	\$17,000	\$18,585
	Mean	\$4,976.86	\$5,717.95		\$14,277.48	\$17,714.16	\$18,939.64
	StdDev	NA	\$2,910.40		\$4,986	NA	\$4,741.29
<b>Average annual fees</b>	Range	0-\$3567	0-\$4,275	NA	0-\$4,275	0-\$28,080	0-\$83,329
	Median	\$546.25	\$716		\$716	\$277.00	\$320
	Mean	\$741.12	\$884.67		\$884.67	\$777.00	\$610.20
	StdDev	NA	\$863.03		\$863.03	NA	\$762.32
<b>Average Other Program Expenses</b>	Range	NA	\$481-\$4,000	NA	\$481-\$4,000	NA	0-\$12,700
	Median		\$2,450		\$2,450		\$2,100
	Mean		\$3,880.04		\$3,880.04		\$2,857.41
	StdDev		\$5,769		\$5,769		\$2,443.27
<b>Total cost of professional program</b>	Range	\$1,176-\$83,130	\$3,810-\$57,000	NA	\$8,363-\$109,000	\$12,210-\$183,000	\$17,794-\$114,515
	Median	\$15,620	\$16,600		\$39,200	\$48,750	\$52,000
	Mean	\$18,013	\$19,125.64		\$38,948.40	\$50,555.99	\$54,083.25
	StdDev	NA	\$10,272.09		\$16,039.83	NA	\$16,997.25

### Program Income and Expenses (All Programs)

Total Budgeted Income (FY 2001-02)	Range	\$40,960 - \$6,834,523
	Mean	\$1,327,523
Total Budgeted Expenses (FY 2001-02)	Range	\$24,000 - \$6,834,873
	Mean	\$1,052,803
% programs where income > expenses		62.7
% programs where income = expenses		28.3
% programs where income < expenses		8.8
Expense per enrolled student	Range	\$480 - \$80,441
	Mean	\$13,986

### Program Income and Expenses by Type of Institution

		Public	Private
Total Income	Range	\$40,960 - \$3,571,923	\$60,736 - \$4,057,080
	Mean	\$990,283	\$1,712,942
Total Expenses	Range	\$24,000 - \$2,408,694	\$60,736 - \$1,138,889
	Mean	\$906,110	\$1,218,481
% programs where income > expenses		47.9	71.6
% programs where income = expenses		44.9	6.8
% programs where income < expenses		7.1	10.2
Expense per enrolled student	Range	\$480 - \$80,441	\$799 - \$52,670
	Mean	\$14,012	\$13,956

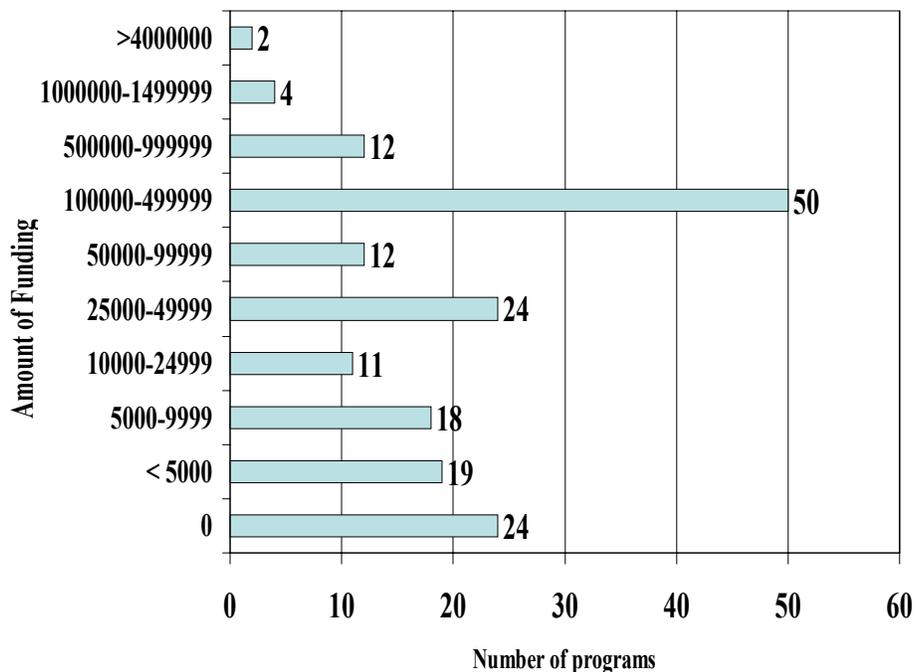
## Program Income and Expenses by Degree Conferred

		Master's	Doctoral
Total Income	Range	\$40,960 - \$4,057,080	\$41,089 - \$6,834,873
	Mean	\$1,178,292	\$1,992,281
Total Expenses	Range	\$24,000 - \$3,256,091	\$41,089 - \$6,785,873
	Mean	\$904,939	\$1,715,950
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% programs where income > expenses		61.5%	12.%
% programs where income = expenses		29.7%	21.2%
% programs where income < expenses		8.8%	6.7%
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Expense per enrolled student	Range	\$480 - \$63,862	\$526 - \$80,441
	Mean	\$13,072	\$18,057

## Grants and Grant Funding

		All Programs	Master's	Doctoral
Total number of core faculty with grant funding		613	479	134
Total amount of grant funding		\$39,709,526	\$26,786,832	\$12,922,694
Total number of faculty who submitted proposals for funding		719	567	152
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Number of core faculty with grant funding per program	Mean	3.4	3.28	4.1
	Range	0-14	0-14	0-11
Amount of grant funding per program	Mean	\$221,840	\$183,471	\$391,597
	Range	0-\$5,124,000	0-\$5,124,000	0-\$4,406,546
Number of faculty who submitted proposals for funding per program	Mean	4.0	3.9	4.6
	Range	0-14	0-14	0-13

## Distribution of Grant Funding



## SPACE ALLOCATION

		All Programs	Type of Institution		Degree Conferred	
			Public	Private	Master's	Doctoral
Dedicated teaching/laboratory space	Range Mean	0 - 38,500 5,254	0 - 38,500 4,596	0 - 25,139 5,997	4,653	7,948
Dedicated teaching/laboratory space per enrolled student	Range Mean	0 - 405 75.1	0 - 405 70.9	6.2 - 333 79.8	72.3	87.3
Dedicated Research space	Range Mean	0 - 18,000 1,943	0 - 7,121 1,820	0 - 18,000 2,082	1,569	3,623

## MEASURES OF PROGRAM LENGTH

### Length (in weeks) of Professional Curriculum (all degree levels)

Academic Phase (Classroom and Laboratory Instruction)	Mean	Range
1987-88	58.58	22-116
1988-89	62.10	22-236
1989-90	62.35	32-145
1990-91	60.31	43-120
1991-92	66.22	29-119
1992-93	68.71	36-158
1995-96	68.99	20-160
1997-98	-	-
1999-2000	79.9	46-154
2001-02	77.3	45-128
<b>Full-time Clinical Education</b>		
1987-88	23.36	13-72
1988-89	23.42	15-72
1989-90	23.63	11-69
1990-91	24.67	17-72
1991-92	25.70	16-72
1992-93	27.57	16-76
1995-96	27.99	14-60
1997-98	-	-
1999-2000	27.5	17-52
2001-02	29.2	18-58
<b>Total Length</b>		
1987-88	82.09	42-167
1988-89	85.37	44-256
1989-90	85.98	50-156
1990-91	85.51	63-167
1991-92	91.65	51-167
1992-93	83.47	50-166
1995-96	96.18	40-188
1997-98	-	-
1999-2000	107.4	70-178
2001-02	106.4	73-156

## Academic Calendar

Calendar types	% of programs
Semesters	84.6%
Trimesters	5.3%
Quarters	6.9%
Other	3.2%

### Length of Professional Phase of Programs by Number of Terms and Number of Weeks

SEMESTERS/TRIMESTERS										
Number of terms	4	5	5.5	6	6.5	7	8	8.5	9	10
Number of programs	5	6	2	45	1	51	34	1	16	3
Number of weeks (range)	73-104	75-156	90-91	84-127	103	87-144	89-135	127	99-138	110-123
QUARTERS										
Number of terms	7	9	10		11		12		13	
Number of programs	1	4	1		2		3		1	
Number of weeks (range)	93	100-112		118		106-123		117-132		144
OTHER										
Number of terms	9		10		11		16		17	
Number of programs	1		2		1		1		1	
Number of weeks (range)	142		109-122		103		106		94	

### Length of Professional Programs

		All Programs	Masters	Doctorate
<b>Number of weeks between start of program and graduation (includes vacation weeks)</b>	Range	80.3-229.1	80.3-229.1	89-173.7
	Mean	132.3	130.4	140.1
	StdDev	25.4	25.9	20.2
<b>Number of weeks in didactic portion</b>	Range	45-128	45-128	60-110
	Mean	77.3	76.7	80.2
	StdDev	13.2	13.4	11.9
<b>Number of weeks in FT clinical education</b>	Range	18-58	18-46	24-58
	Mean	29.2	27.9	34.6
	StdDev	5.6	4.1	7.8
<b>TOTAL number of weeks in program</b>	Range	73-156	73-156	84-144
	Mean	103.4	104.7	114.9
	StdDev	14.4	13.8	14.2
<b>Number of contact/clock hours in didactic portion</b>	Range	636-3,150	636-3,150	1,276-2,880
	Mean	1,683.9	1,635.3	1,873
	StdDev	423.8	146.3	355.8
<b>Number of contact/clock hours in PT clinical education</b>	Range	0-504	0-504	0-420
	Mean	41.9	35.0	73.3
	StdDev	84.8	74.8	116.29
<b>Number of contact/clock hours in FT clinical education</b>	Range	720-2,320	720-1,840	960-2,320
	Mean	1,167.5	1,118.9	1,285.5
	StdDev	226.9	168.9	313.8
<b>TOTAL number of contact/clock hours in program</b>	Range	1,596-4,584	1,596-4,310	2,616-4,584
	Mean	2,888.3	2,792.3	3,326.7
	StdDev	505.9	457.9	488.3

# CREDITS REQUIRED

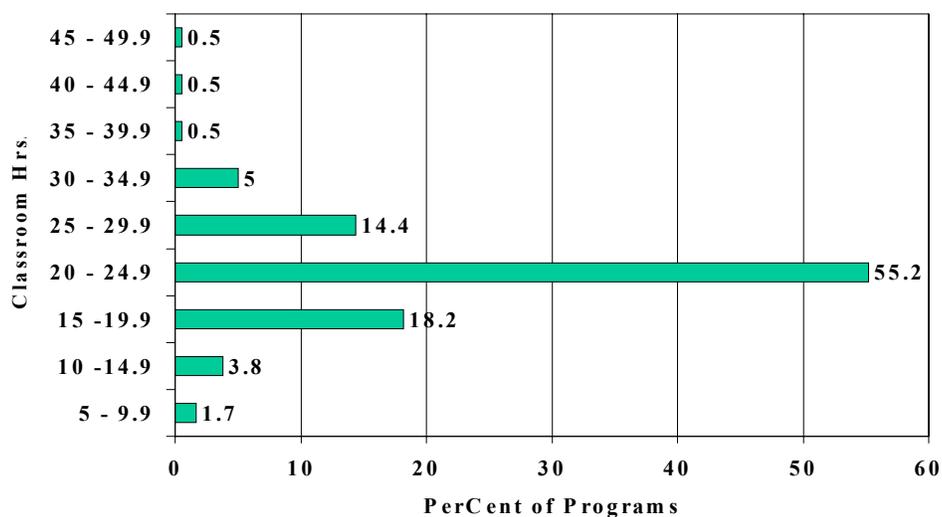
## Pre-professional and Professional Semester Credits Required By Degree Conferred

		Master's		Doctoral		All Programs	
		1999-2000	2001-2002	1999-2000	2001-2002	1999-2000	2001-2002
<b>Pre-professional</b>	Range	46-132	53-132	90-120	59-120	29-132	53-132
	Median	-	120	-	120	-	120
	Mean	99.3	102.7	116.7	108.7	96.3	103.9
	StdDev	-	21.8	-	19.1	-	21.5
<b>Professional</b>	Range	58-155	20-155	98-133	75-137	55-155	20-155
	Median	-	92	-	110.5	-	97
	Mean	95.5	92.9	121.4	111.9	95.3	96.2
	StdDev	-	18.8	-	16.1	-	19.7
<b>Total</b>	Range	133-287	105-275	218-253	160-257	127-287	105-275
	Median	-	196	-	226.5	-	199
	Mean	194.5	195.71	238.1	220.7	191.4	200.2
	StdDev	-	22.7	-	24.5	-	24.9

# STUDENT WORKLOAD

## Student Contact Hours Per Week in Class/Laboratory

(Range: 7.48-45.13, Median: 21.78, Mean: 22.1, StdDev: 4.84)

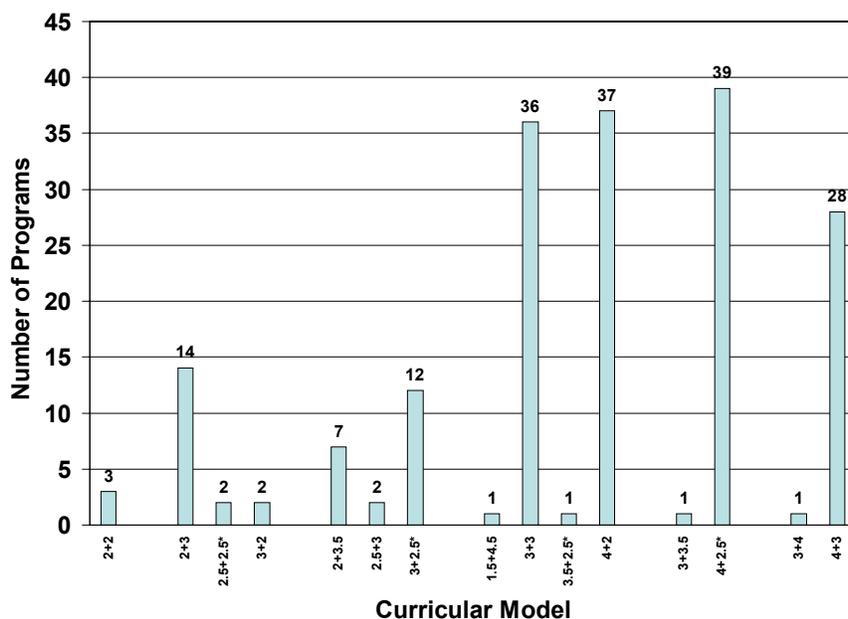


# CURRICULAR FORMAT, MODELS AND CONTENT

**Curricular Format:  
Number of Programs by Pre-professional and Professional Years**

		Professional Years					
		2	2.2 – 2.8	3	3.5	4	4.5
Pre-professional years	1.5						1
	2	3		14	7		
	2.5		2	2			
	3	2	12	36	1	1	
	3.5		1				
	4	37	39	28			

**Curricular Format:  
Distribution of Curricular Formats (arranged by total length)**



## Curricular Models

Hybrid	the curriculum is designed as a combination of two or more of the following models	42.4%
Traditional	the curriculum begins with basic science, followed by clinical science and then by physical therapy science	25.8%
Systems-based	the curriculum is built around physiological systems (musculoskeletal, neuromuscular, cardiopulmonary, etc.)	14.5%
Modified Problem-based	the curriculum uses the problem-based model in the later stages, but the early courses (primarily basic sciences) are presented in the more traditional format of lecture and laboratory	8.1%
Case-based	the curriculum utilizes patient cases as unifying themes throughout the curriculum	3.2%
Problem-based	the entire curriculum (including basic and clinical science content) is built around patient problems that are the focus for student-centered learning through the tutorial process and independent activities	2.7%
Guide-based	the curriculum is built around the disability model, the patient management model, and the preferred practice patterns included in the <i>Guide to Physical Therapist Practice</i>	2.1%
Lifespan-based	the curriculum is built around the physical therapy needs of individuals throughout the lifespan (e.g., the basic and clinical sciences and patient management skills, etc., related to the neonate are presented together, followed by those of childhood, adolescence, early adulthood, middle age and old age)	1.1%

### Distribution of Classroom/Laboratory Curricular Content (%)

		All Programs	Master's	Doctoral
<b>Foundational Sciences</b>	Range	2-51	10-51	2-51
	Median	27		
	Mean	27.3	26.6	31.3
	StdDev	8.6	7.9	9.4
<b>Clinical Sciences</b>	Range	0-100	0-100	4-90
	Median	32		
	Mean	36.1	35.9	36.8
	StdDev	17.6	17.9	16.7
<b>Physical Therapy Practice Expectations</b>	Range	6-100	6-100	10-100
	Median	40		
	Mean	43.9	43.3	46.9
	StdDev	24.0	22.8	29.2

### Other Curriculum Related Information

Percent of programs that require students to do a complete research project, either individually or group, that culminates in a paper/thesis/other written product 72.5%

Format of gross anatomy	traditional dissection format	87.4%
	computer programs with prosection/models	6.0%
	other	6.6%

## CLINICAL EDUCATION

### Mean length of time it takes to negotiate a contract with a clinical site:

11.2 weeks (Range: 1-27)

### Length of Final Clinical Education Experience

		All Programs		Master's		Doctoral	
		2000	2002	2000	2002	2000	2002
<b>Number of weeks in final clinical experience</b>	Mean	13.9	15.3	13.4	14.5	22.7	18.5
	Range	4-40	4-40	4-40	4-40	12-40	6-40

### Clinical Education Trends

	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02
Mean number of sites at beginning of year	203	221	244	266	277	267	277
Mean number of new sites added	34	35	32	22	19	14	10
Mean number of sites that accepted students	--	--	--	--	--	128	121
Mean number of placements available	--	--	--	--	--	263	259
Mean number of sites that reduced placements	21	26	36	21	22	--	--
Mean number of sites that cancelled a scheduled placement	10	15	12	17	12	11	9
Mean number of sites that would not take students	44	49	62	56	77	--	--

## Percent of Placements Cancelled by Type of Facility

	2000 (n=4382)	2002 (n=3006)
Acute Care/Hospital Facility	26.1	30.4
Ambulatory Care/Out-patient Center	17.6	27.4
ECF/Nursing Home/SNF	19.3	7.2
Federal/State/County Health	0.9	1.4
Home Health Care	2.2	0.9
Industrial Rehab Facility	0.7	0.6
Private Practice	13.3	12.5
Rehab/Subacute Rehab	14.3	13.9
School/Preschool	3.9	4.0
Wellness/Prevention	0.5	0.03
Other	1.1	1.6

## Reasons given for cancellation of placements

	2000 (n=681)	2002 (n=518)
Staff turnover	26.1%	33.8%
Medicare reimbursement issues	22.2%	22.8%
Level of staff experience	19.2%	20.1%
Conflict with productivity demands	14.7%	10.2%
Reimbursement issues (other than Medicare)	10.7%	4.8%
Other		8.3%

## Issues in the Clinical Education Program

	% Responding "Yes"	
	1999-2000	2001-2002
Restructured or redesigned curriculum to accommodate difficulties in obtaining clinical placements?	NA	5.9
Rescheduled or redesigned clinical education in order to accommodate clinical placements?	NA	15
Changed a requirement that students have certain types of experiences (e.g., rehab, acute care)?	15.5	9.1
Split or segmented a class in order to accommodate clinical education placements?	11.4	3.8
Students been placed in clinical sites for which they have not had prior didactic instruction?	15.0	13.4
Students been placed in clinical sites at which clinical educators have not been adequately prepared?	10.9	7.5
Delayed student(s) graduation to accommodate clinical placements?	5.7	2.2
Reduced the overall class size to be able to ensure clinical placements in the future?	8.3	3.2

# OUTCOMES

## Degrees Conferred

Year	Baccalaureate	Master's	Doctoral	TOTAL
2001	356	5,652	552	6,560

## Trends in Graduation Rates

	1997	1998	1999	2000	2001
Mean graduation rate	93.6%	93.4%	92.3%	92.2	89.2
Range	39.5-100	65.4-100	55-100	59.5-1000	37.5-100
Median	--	--	--	93.8	91.9
St Dev	--	--	--	8.0	11.2

## Pass Rates of First Time Takers on Licensure Exam

	1995	1996	1997-98	1998-99	2000	2001
Mean	95%	90%	81.3%	81.4%	90.9%	92.8%
Range			0-100	20-100	34.5-100	2.5-100
Median					94	95.1
StDev					10.1	11.8

## Number of Programs by Pass Rates of First Time Takers

Pass Rate	Number of Programs			
	97-98	98-99	2000	2001
0-9%	1			1
10-19%	1			
20-29%	-	2		
30-39%	2	2	4	1
40-49%	5	1	1	
50-59%	5	5	1	1
60-69%	13	25	3	2
70-79%	24	24	10	6
80-89%	42	58	44	31
90-99%	49	45	73	69
100%	11	8	34	42
Total Reporting	153	170	170	151

## Employment Rates (%) at 6 months post graduation

	1995	1996	1997	1998	1999	2000	2001
Mean	98%	96%	91.6%	90.4%	78.8%	95.2	94.5
Range			0-100	13-100	0-100	10-100	17-100

# ADMISSIONS

## Trends in Admissions

		1995	1996	1997	1998	1999	2000	2001
<b>Planned class size</b>	Mean	43.6	43.4	45.2	44.0	42.7	43.3	40.7
	Range	--	--	12-168	10-168	12-168	10-256	9-216
<b>Number of applicants</b>	Mean	342.2	298.5	265.3	215.8	164.7	123.8	98.3
	Range	--	--	18-1099	10-692	10-726	0-1142	0-974
<b>Number of qualified applicants</b>	Mean	246.5	217.4	198.4	168.8	129.9	91.8	73.7
	Range	--	--	14-831	10-621	10-726	0-602	0-572
<b>Number of applicants offered place in class</b>	Mean	61.8	63.6	72.3	71.4	70.4	67.9	58.1
	Range	--	--	14-341	9-291	3-347	0-361	0-370
<b>Number enrolled</b>	Mean	43.0	43.0	44.7	43.1	40.2	34.4	30.9
	Range	--	--	11-160	10-162	7-160	0-124	9-98
<b>Number of minority students enrolled</b>	Mean	--	--	--	--	--	5.4	5.4
	Range	--	--	--	--	--	0-40	0-45
<b>GPA of students enrolled</b>	Mean	3.50	3.51	3.50	3.49	3.45	3.41	3.37
	Range	--	--	3.05-3.89	2.91-3.81	2.98-3.81	2.87-3.89	2.86-3.73

## Admissions Trends by Public/Private Institutions

		Public				
		1997	1998	1999	2000	2001
<b>Planned class size</b>	Mean	41.3	39.8	38.9	37.9	36.4
	Range	12-100	16-100	16-100	15-100	15-90
<b>Number of applicants</b>	Mean	238.6	190.5	139.5	86.7	70.8
	Range	18-678	28-616	20-435	12-204	12-194
<b>Number of qualified applicants</b>	Mean	173.9	143.8	105.6	70.2	57.2
	Range	14-678	18-541	10-405	9-201	10-194
<b>Number of applicants offered place in class</b>	Mean	58.3	57.2	56.4	48.6	43.9
	Range	14-165	9-170	3-192	9-154	12-132
<b>Number enrolled</b>	Mean	41.1	39.5	37.4	31.0	29.4
	Range	11-105	16-100	7-99	0-85	9-81
<b>Number of minority students enrolled</b>	Mean	--	--	--	4.9	5.2
	Range	--	--	--	0-40	0-22
<b>GPA of students enrolled</b>	Mean	3.56	3.54	3.50	3.45	3.41
	Range	3.06-3.89	2.91-3.81	3.05-3.81	2.87-8.74	2.94-3.73
		Private				
		1997	1998	1999	2000	2001
<b>Planned class size</b>	Mean	49.1	48.3	46.3	49.0	45.3
	Range	24-168	10-168	12-168	10-256	9-216
<b>Number of applicants</b>	Mean	295.5	244.9	191.43	163.1	128.0
	Range	24-1099	10-692	10-726	0-1142	0-974
<b>Number of qualified applicants</b>	Mean	226.3	198.4	156.0	114.9	91.8
	Range	24-831	10-621	10-726	0-602	0-572
<b>Number of applicants offered place in class</b>	Mean	86.9	86.8	84.9	88.1	73.2
	Range	24-341	10-291	7-347	0-361	0-370
<b>Number enrolled</b>	Mean	48.1	46.8	42.9	38.1	32.6
	Range	17-160	10-162	7-160	10-124	9-98
<b>Number of minority students enrolled</b>	Mean	--	--	--	5.8	5.4
	Range	--	--	--	0-35	0-45
<b>GPA of students enrolled</b>	Mean	3.44	3.43	3.40	3.38	3.38
	Range	3.12-3.80	3.00-3.80	2.98-3.74	2.93-3.89	2.86-3.68

### Admissions by Degree to be Awarded

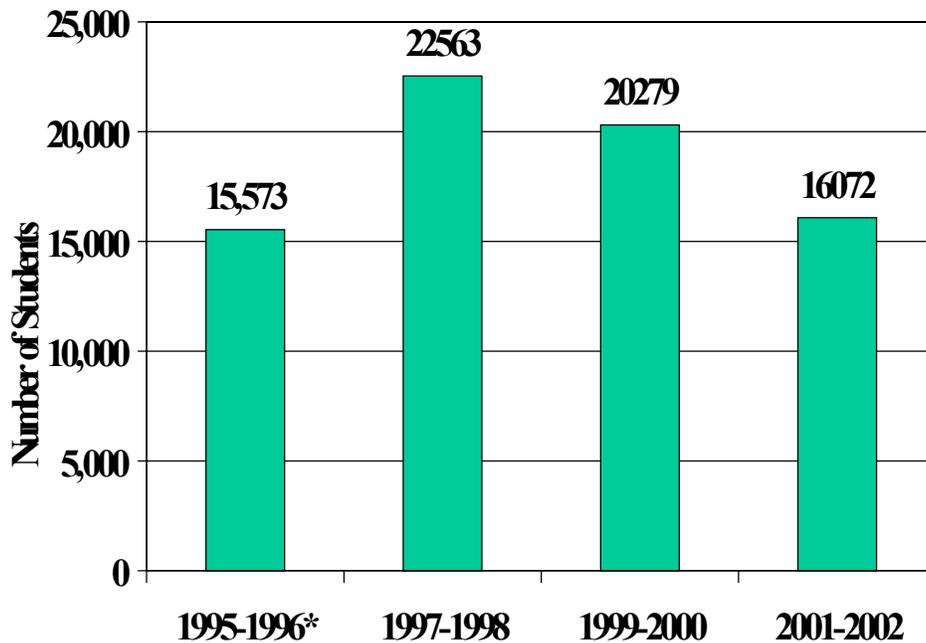
		Master's		Doctoral	
		1999	2001	1999	2001
<b>Planned class size</b>	Mean	42.4	39.8	37.6	44.6
	Range	12-168	9-216	15-60	12-85
<b>Number of applicants</b>	Mean	167.4	97.8	168.1	101.7
	Range	10-726	0-974	20-306	23-257
<b>Number of qualified applicants</b>	Mean	131.7	70.8	133.6	87.8
	Range	10-726	0-572	15-297	22-238
<b>Number of applicants offered place in class</b>	Mean	71.0	56.7	67.1	65.2
	Range	3-347	0-370	19-124	22-147
<b>Number enrolled</b>	Mean	39.6	29.8	36.9	35.8
	Range	7-160	9-98	14-59	14-77
<b>Number of minority students enrolled</b>	Mean	--	5.0	--	6.5
	Range		0-23		0-45
<b>GPA of students enrolled</b>	Mean	3.45	3.39	3.49	3.31
	Range	2.98-3.79	2.86-3.73	3.20-3.69	2.94-3.71

### Admissions by Freshman Entry or Not

		Freshman Entry		Other	
		2000	2001	2000	2001
<b>Planned class size</b>	Mean	58.9	57.8	40.8	38.6
	Range	11-256	9-216	10-168	12-112
<b>Number of applicants</b>	Mean	256.7	223.1	103.0	79.5
	Range	11-1142	9-974	0-438	0-333
<b>Number of qualified applicants</b>	Mean	151.4	139.7	82.6	63.8
	Range	0-602	0-572	9-324	10-257
<b>Number of applicants offered place in class</b>	Mean	111.6	109.5	61.1	50.2
	Range	10-361	9-370	0-297	0-200
<b>Number enrolled</b>	Mean	41.3	40.5	33.4	29.4
	Range	10-106	9-98	0-124	9-84
<b>Number of minority students enrolled</b>	Mean	2.5	3.6	5.9	5.7
	Range	0-14	0-20	0-40	0-45

# ENROLLMENT

## Trend in Enrollment 1995-2002



\*estimated

## Enrollment by Sex

	Female		Male		Total		
	99-00	01-02	99-00	01-02	99-00	01-02	
<b>Number of students in all programs</b>	13,866	11,362	6,412	4,710	20,279	16,072	
<b>Number of students per program</b>	Mean	65.7	61.7	30.4	25.6	96.1	87.3
	Range	4-427	4-114	0-157	0-157	7-574	14-525

## Percent of Enrollees by Degree Held on Admission to Professional Program

Degree Held	% enrolled	
	1999-2000	2001-2002
None	42.4	40.3
Baccalaureate	51.9	56.2
Master's	5.7	3.3
Doctoral	0.01	0.1

## Percent of Enrollees Who Were PTAs Prior to Enrollment

1999-2000	0.8%
2001-2002	2.4%

### Percent of Students Enrolled by Accrediting Region

Region	1991	1992	1993	1994	1995	1996	1997	1998	1999	2001
New England	17.7	13.5	16.1	14.7	14.0	13.3	12.6	13.7	11.2	11.2
Middle States	26.1	27.2	26.7	26.0	28.0	26.7	25.5	21.6	22.4	22.4
Southern	17.0	18.4	19.4	19.6	17.7	21.7	21.0	22.5	23.0	23.0
North Central	26.8	28.5	25.6	27.0	25.4	24.8	30.6	32.5	30.1	30.1
Northwest	2.6	3.5	3.6	3.3	3.0	3.3	2.4	2.4	3.6	3.6
Western	7.7	6.8	6.3	7.4	10.1	7.5	6.7	5.8	7.7	7.7
Other	2.1	2.1	2.3	2.0	1.8	2.7	1.0	1.6	1.3	1.3

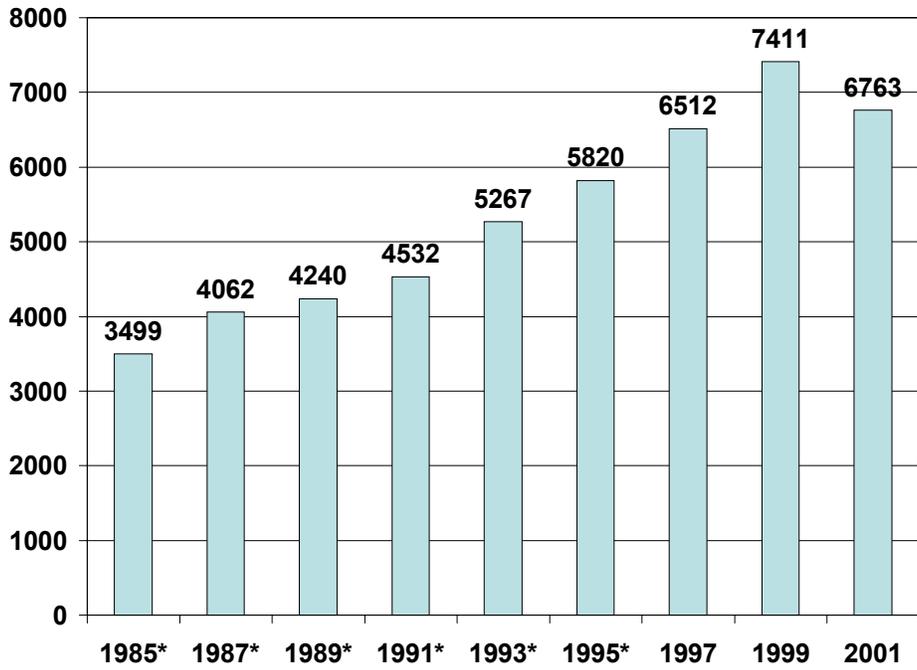
### Percent of Enrollment by Geographical Region

Geographical Region	States	Enrollment AY 97-98	Enrollment AY 99-00	Enrollment AY 01-02
New England	CT, ME, MA, NH, RI, VT	12.8	13.7	11.2
Middle Atlantic	NJ, NY, PA	24.8	19.6	20.3
East North Central	IL, IN, MI, OH, WI	14.4	15.2	14.4
West North Central	IA, KS, MN, MO, NE, ND, SD	10.6	11.7	10.9
South Atlantic	DE, DC, FL, GA, MD, NC, SC, VA, WV	14.4	16.9	16.5
East South Central	AL, KY, MS, TN	4.5	4.8	5.1
West South Central	AR, LA, OK, TX	6.6	7.2	7.3
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	3.5	3.4	4.5
Pacific	AK, CA, HI, OR, WA	8.4	7.5	9.7

### Ethnicity of Students Enrolled in Professional Physical Therapist Programs

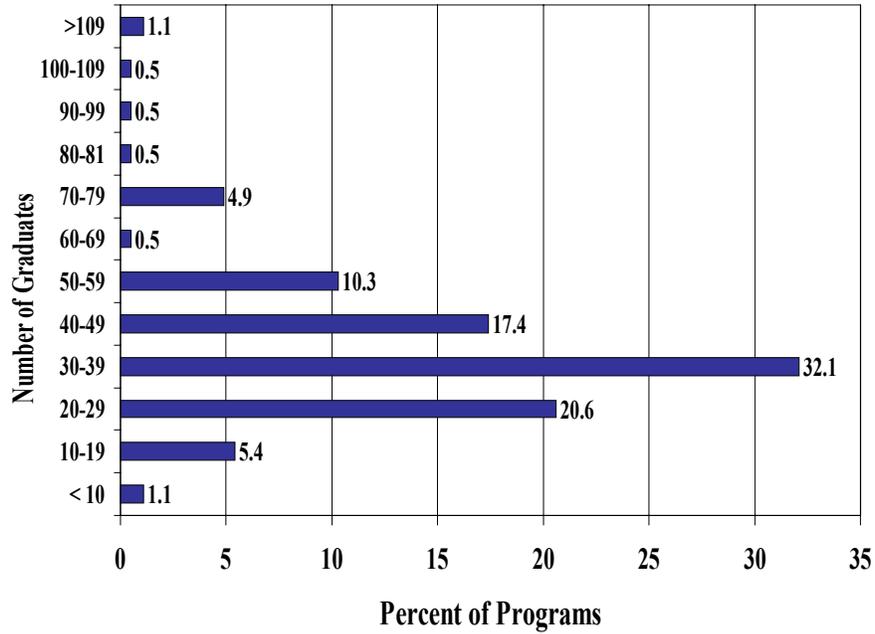
	95-96 n=15,573	97-98 n=22,174	99-00 n=20,270	01-02 n=16,072
American Indian	0.2%	0.4%	0.4%	0.4%
Asian	2.2%	4.9%	5.1%	6.9%
African American	1.8%	2.6%	3.2%	4.2%
Caucasian	93.4%	88.7%	86.0%	83.4%
Hispanic	1.8%	2.6%	3.2%	3.6%
Other	0.6%	0.8%	0.9%	1.8%
Unknown	N/A	N/A	1.1%	0.8%

## Total Graduates from PT Programs



\*estimated

## Distribution of Graduating Class Size (2001)



### Number of Graduates per Program

		1995	1996	1997	1998	1999	2000	2001
<b>All Programs</b>	Mean	42	43	42.4	35.8	36.9	42.1	38.6
	Range	--	--	12-128	5-133	10-149	1-152	3-145
<b>Baccalaureate programs</b>	Mean			43.6	42.3	41.5	57	50.8
	Range			18-96	17-112	14-122	40-86	31-84
<b>Master's programs</b>	Mean			42.0	42.6	43.1	40.7	37.3
	Range			12-128	5-51	10-149	1-152	3-145
<b>Doctoral programs</b>	Mean			43.3	43	42	48.3	44.9
	Range			28-53	30-53	30-51	11-107	9-106
<b>Public</b>	Mean			39.8	38.5	38.1	38.6	35.6
	Range			14-95	5-92	10-94	1-86	10-91
<b>Private</b>	Mean			45.8	47.6	48.1	45.6	41.9
	Range			12-128	21-133	15-149	11-152	3-145

### Percent of Graduates by Geographical Region

Geographical Region	States	1997	1999	2001
New England	CT, ME, MA, NH, RI, VT	10.1	10.4	9.2
Middle Atlantic	NJ, NY, PA	21.5	20.9	20.6
East North Central	IL, IN, MI, OH, WI	14.9	15.6	15.6
West North Central	IA, KS, MN, MO, NE, ND, SD	10.4	10.4	10.6
South Atlantic	DE, DC, FL, GA, MD, NC, SC, VA, WV	15.9	16.8	18.2
East South Central	AL, KY, MS, TN	7.2	5.9	4.3
West South Central	AR, LA, OK, TX	7.6	8.4	6.8
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	3.5	3.8	4.7
Pacific	AK, CA, HI, OR, WA	9.0	7.7	9.6

### Percent of Graduates by Accrediting Region

Region	1988	1989	1990	1991	1993	1995	1997	1999	2001
New England	11.3	10.8	14.0	10.6	9.3	8.8	10.1	11.7	9.2
Middle States	25.3	24.3	28.1	24.4	26.8	24.1	23.4	22.7	22.9
Southern	19.4	20.3	20.9	23.6	23.3	24.5	24.6	23.5	23.3
North Central	30.3	31.1	23.3	28.5	26.3	28.0	31.5	31.8	31.1
Northwest	2.7	3.5	3.5	4.1	4.0	4.2	2.5	2.2	3.4
Western	9.4	8.5	8.3	6.9	8.3	8.3	7.2	6.0	7.8
Other	1.6	1.5	1.9	1.9	2.0	2.1	0.8	2.0	2.1

## Ethnicity of Graduates of Professional Physical Therapist Programs

	1997	1998	1999	2000	2001
	N=6324	N=7079	N=7411	N=6858	N=6763
<b>African American</b>	2.4%	2.7%	2.4%	2.9%	2.8%
<b>American Indian/Alaskan Native</b>	0.3%	0.3%	0.4%	0.3%	0.3%
<b>Asian/Pacific Islander</b>	3.8%	3.9%	4.2%	4.9%	5.0%
<b>Hispanic/Latino</b>	2.5%	3.0%	2.7%	3.0%	3.0%
<b>White</b>	88.5%	88.1%	87.7%	85.5%	85.4%
<b>Other</b>	0.8%	0.8%	0.1%	1.9%	1.9%
<b>Unknown</b>	1.5%	1.1%	1.4%	1.5%	1.6%

## Number of Graduates By Degree Projected to 2006

	2003	2004	2005	2006
Combined BS/Master's	453	462	468	355
Master's	3,641	3,410	2,879	2,384
DPT	1,064	1,514	2,697	3,602
<b>TOTAL</b>	<b>5,158</b>	<b>5,386</b>	<b>6,044</b>	<b>6,341</b>

## FACULTY

### Number of Faculty

		All Programs	Master's	Doctoral
<b>Total number of full-time core positions</b>		1,644	1,280	356
<b>Total number of part-time core positions</b>		341	238	91
<b>Full-time core faculty positions per program</b>				
Mean		8.9	8.4	10.8
Range		2-24	2-24	5-21
<b>Part-time core faculty positions per program</b>				
Mean		1.8	1.6	2.8
Range		0-22	0-22	0-15
<b>Number of Adjunct faculty per program</b>				
Mean		12.2	11.1	17.6
Range		0-145	0-60	0-145
<b>Total FTE of adjunct faculty per program</b>				
Mean		1.7	1.7	1.8
Range		0-35	0-35	0-8
<b>Number of supportive faculty per program</b>				
Mean		4.5	4.9	2.6
Range		0-118	0-118	0-12

### Core Faculty Vacancies

		All Programs	Master's	Doctoral
<b>Total current vacancies in allocated positions</b>		96	74	22
<b>Total projected vacancies in allocated positions</b>		68	55	13
<b>Total number of new positions to be filled</b>		43	38	7
<b>Current vacancies in allocated positions per program</b>	Mean	0.5	0.5	0.7
	Range	0-3	0-3	0-3
<b>Projected vacancies in current positions per program</b>	Mean	0.4	0.4	0.4
	Range	0-3	0-3	0-3
<b>Number of new positions to be filled per program</b>	Mean	2.4	2.5	0.2
	Range	0-3	0-3	0-2

### Core Faculty Turnover 2000-2002

Range: 0-66%  
Mean: 9.4%  
Median: 6%  
StDev: 12.1%

### Student to Faculty Ratio

		All Programs	Master's	Doctoral
<b>Number of students per core faculty member</b>	Mean	9.4	9.5	9.1
	Range	1.6-25	1.6-25	2.3-16
<b>Number of students per total FTE faculty</b>	Mean	7.1	7.2	6.5
	Range	0.6-23	0.6-23	0.7-14
<b>Number of students per faculty in labs</b>	Mean	11.8	11.7	12.1
	Range	1.3-25	1.3-22	7-25

### Core Faculty Workload: Teaching Contact Hours per AY\*

		All Programs	Master's	Doctoral
<b>Program Director</b>	Mean	136.7	140.7	118.7
	Range	2-561	2-561	3-320
<b>ACCE</b>	Mean	158.5	163.2	139.7
	Range	1-1844	2-1844	1-600
<b>Faculty</b>	Mean	206.4	193.0	209.8
	Range	1-960	2-960	1-927

\*The data reported in this table are subject to some question due to the mismatch between the original printed copy of the BAR questions (which asked for contact hours per week) and the computer version (which asked for contact hours per academic year). Though an errata sheet distributed with the printed questions alerted everyone to the printing error, there is no way to know which question was answered.

### Core Faculty Workload: Service, Clinical Practice, Scholarship (Hrs/Wk)

		Master's	Doctoral	All Programs
Service	Mean	7.3	7.2	7.5
	Range	0-55	0-40	0-55
Clinical Practice	Mean	4.37	4.67	4.3
	Range	0-77	0-40	0-77
Scholarship	Mean	8.1	9.4	8.3
	Range	0-62	0-40	0-62

### Full-time Core Faculty Involvement in Scholarship (%)

	Master's N=1204	Doctoral N=162	All Programs N=1424
Not involved	3.4	4.9	3.6
Early involvement, not yet presented or published	17	11.1	16.5
Actively engaged, some presentations/publications	54.7	43.2	53.3
Actively engaged, numerous presentations/publications	24.8	40.7	26.5

### Scholarship Productivity of Core Faculty

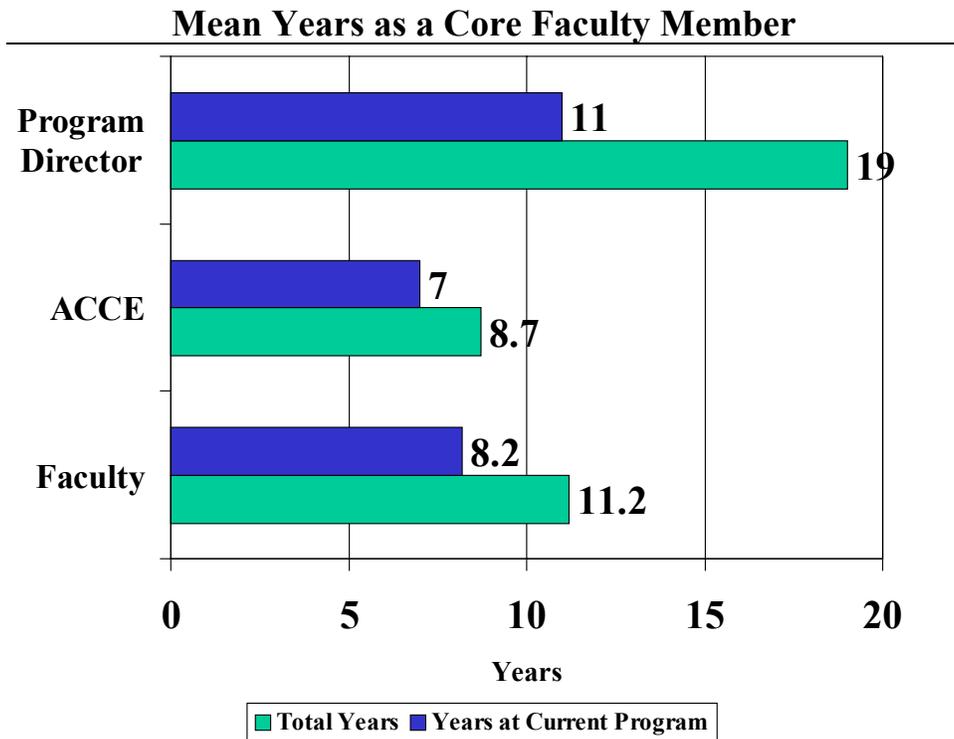
		All Programs	Master's	Doctorate
Total number of peer reviewed publications		1,986	1,477	509
Total number of other publications		1,290	997	293
Total number of presentations		5,570	4,190	1,380
Total number of submissions		3,896	2,929	967
Number of peer reviewed publications per program	Mean	11.0	10.4	15.4
	Range	0-80	0-80	1-61
	StDev	12.7	12.1	14.7
Number of other publications per program	Mean	7.2	6.8	8.9
	Range	0-63	0-63	0-28
	StDev	8.2	8.2	8.0
Number of presentations per program	Mean	30.9	28.5	41.8
	Range	1-187	1-187	8-170
	StDev	30.9	29.2	36.5
Number of submissions per program	Mean	21.6	19.9	29.3
	Range	0-065	0-150	0-165
	StDev	25.4	21.9	36.7

**Number of Core Faculty Enrolled in Doctoral Education:** 406 (23.3%)

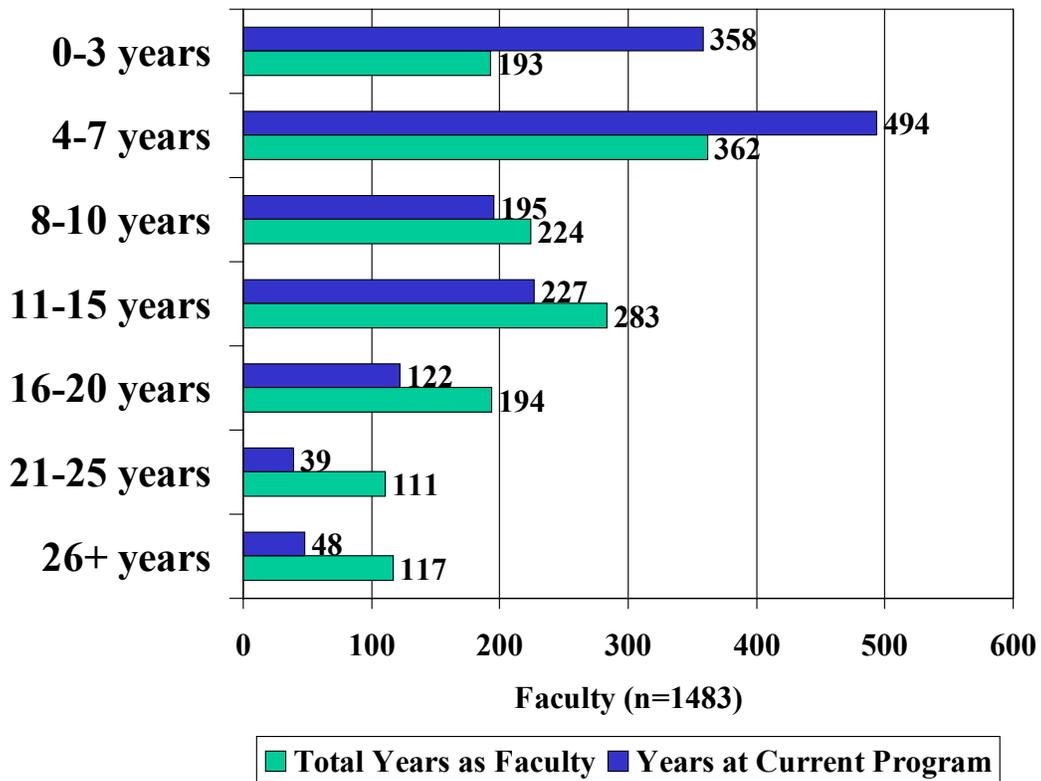
## Top 10 Areas of Core Faculty Content Expertise

Primary Area		Secondary Area	
Musculoskeletal	21.5%	Research	9.5%
Neuromuscular	10.4%	Neuromuscular	9.2%
Clinical Education	9.7%	Therapeutic Exercise	9.2%
Pediatrics	7.2%	Musculoskeletal	9.1%
Neuroscience	7.1%	Professional Issues	7.6%
Anatomy	6.0%	Neuroscience	7.1%
Research	5.9%	Electrotherapy	5.3%
Cardiopulmonary	5.1%	Geriatrics	5.0%
Administration/Management	3.9%	Education	4.8%
Geriatrics	3.5%	Anatomy	4.7%

**Number of Core Faculty who are Certified Clinical Specialists:** 420 (24.2%)

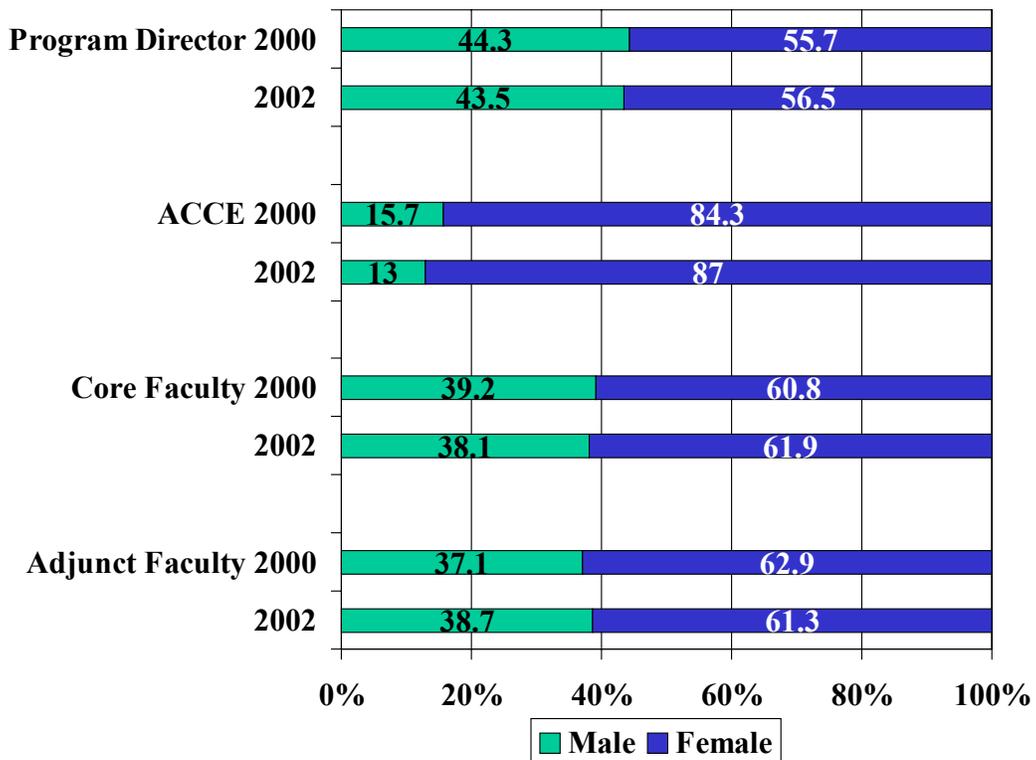


## Years As Faculty Member

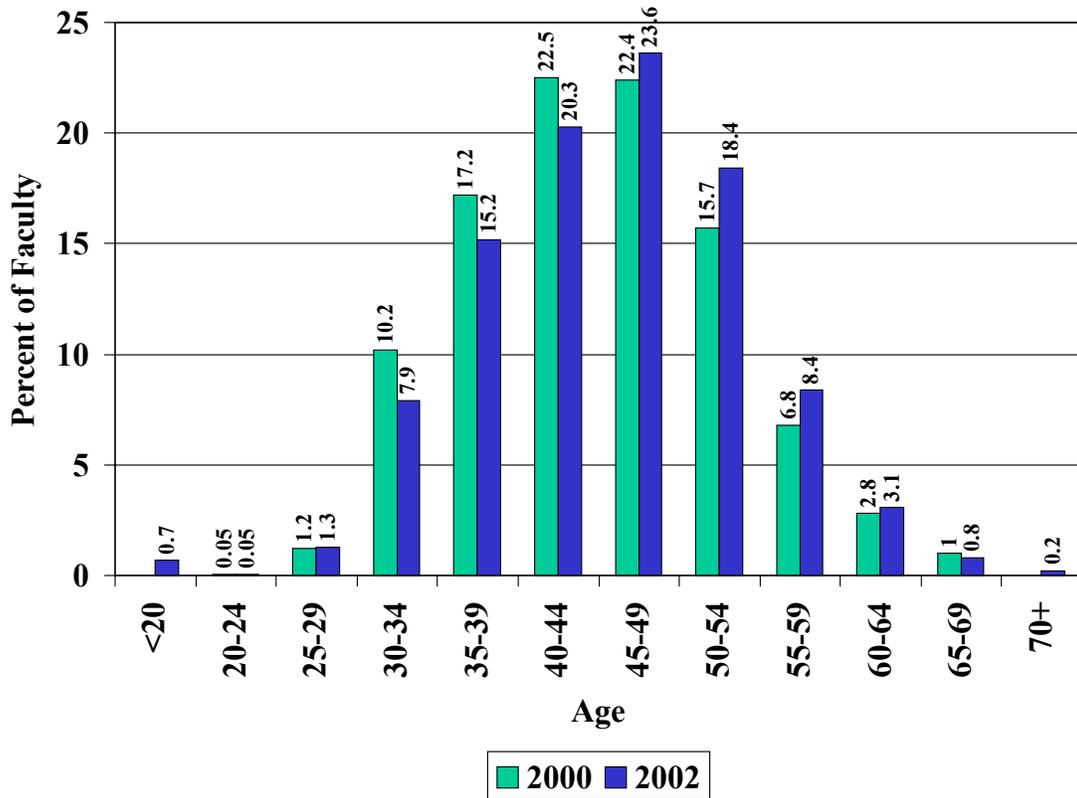


## FACULTY DEMOGRAPHICS

### Sex of PT Faculty



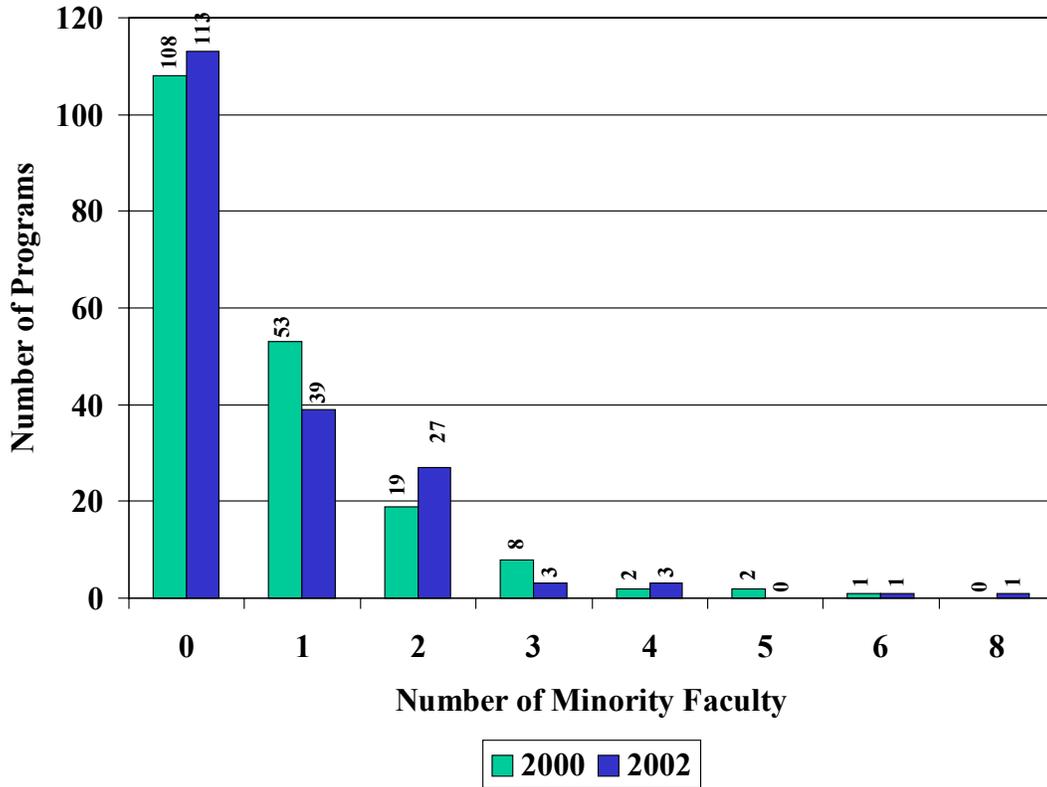
## Age of Core Faculty



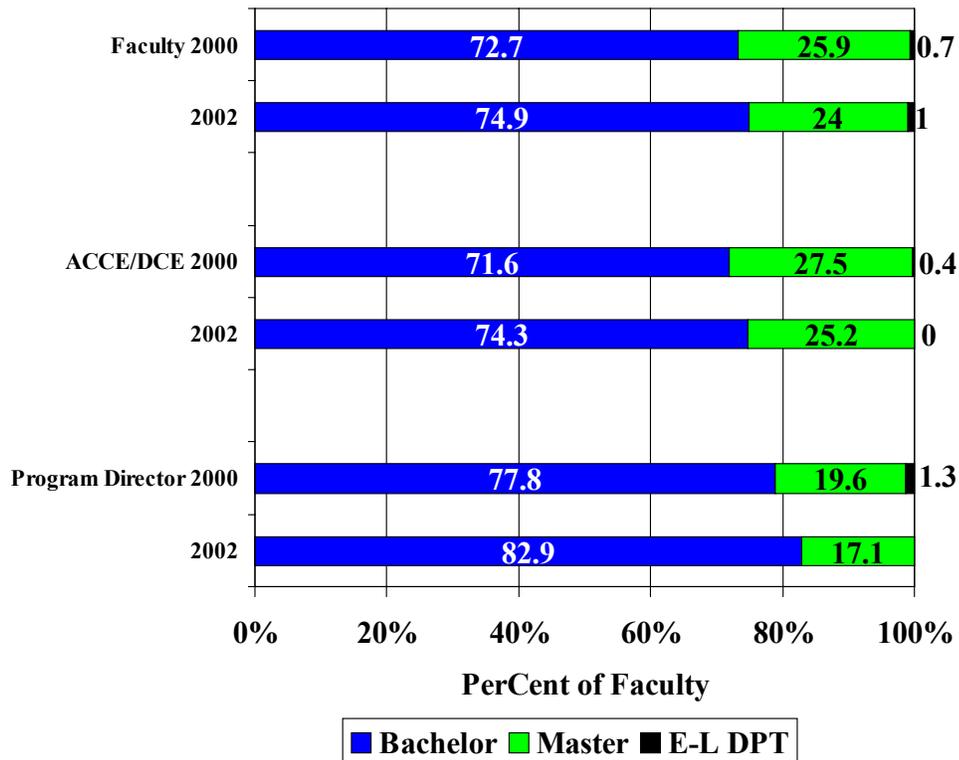
## Ethnicity of Faculty

	Program Director	ACCE	Core Faculty	All Core Faculty	Adjunct Faculty
<b>African American</b>	6	6	27	39	13
<b>American Indian</b>	0	1	1	2	0
<b>Asian</b>	2	3	43	48	51
<b>Caucasian</b>	178	212	1,299	1,689	1,438
<b>Hispanic</b>	2	0	23	25	25
<b>Other</b>	0	1	10	11	8
<b>Total</b>	189	224	1,404	1,817	1,545

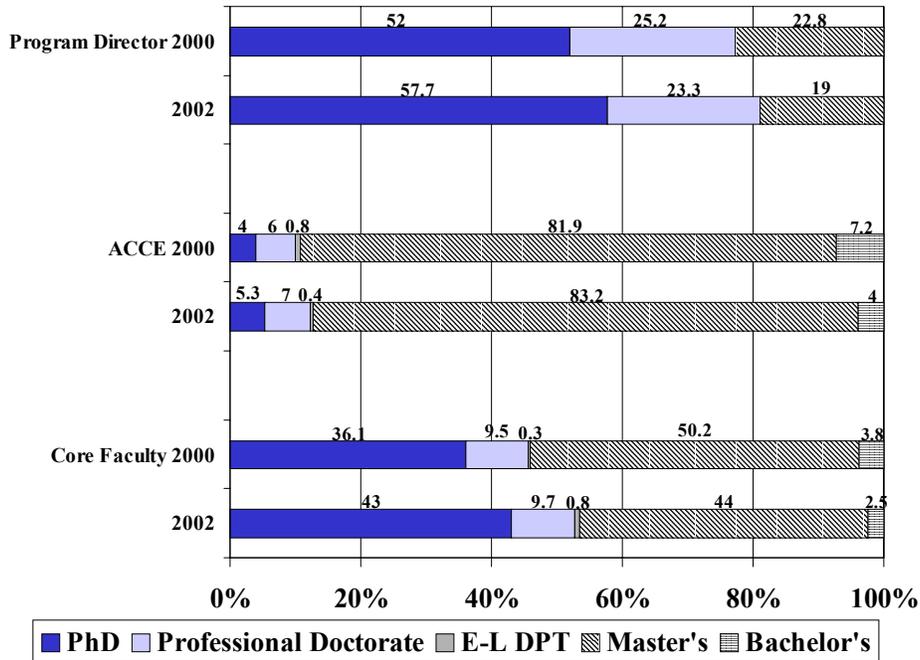
## Number of Programs That Have Minority Faculty by Number of Minority Faculty



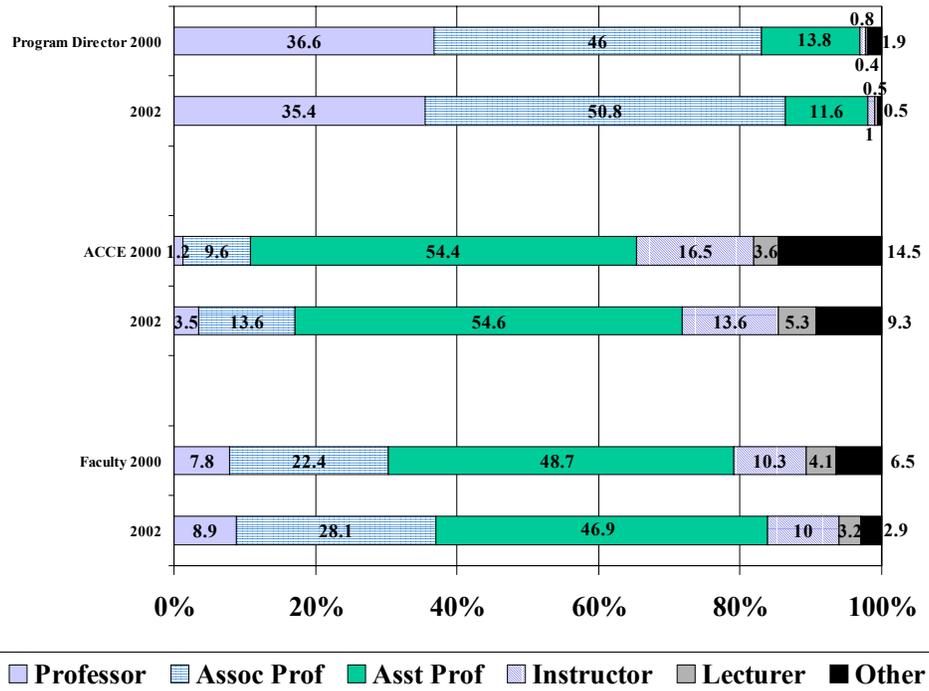
## Entry-level Degrees Held by Core Faculty



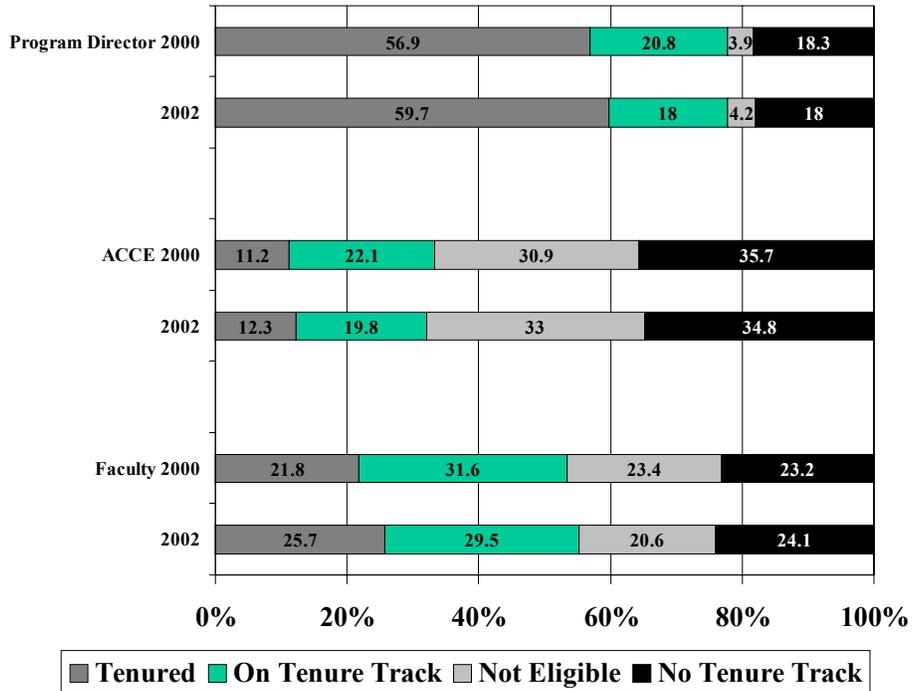
## Highest Degree Held by Core Faculty



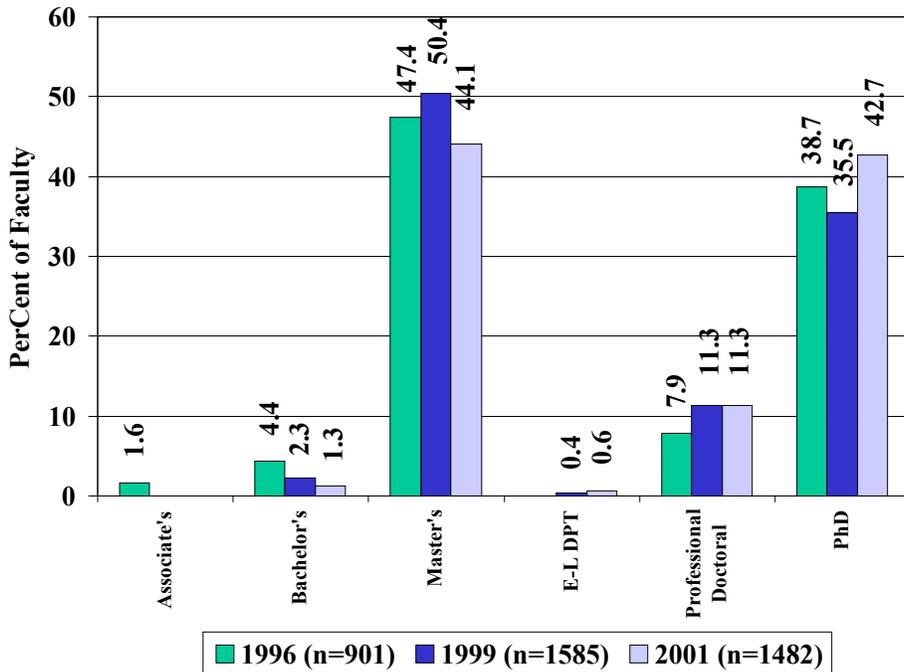
## Rank of Core Faculty by Primary Responsibility



## Tenure Status of Faculty



## Highest Academic Degree Held by FT Faculty (1996 – 2001)



**Highest Degree Held by Core (FT & PT) Faculty in  
Master's and Doctoral Programs**

	Master's N=1385		Doctoral N=396		Total N=1781	
	N	%	N	%	N	%
<b>Bachelor's</b>	26	1.9	6	1.5	32	1.8
<b>Master's</b>	668	48.2	162	40.9	830	46.6
<b>Entry-Level DPT</b>	4	0.3	8	2.0	12	0.7
<b>Professional Doctorate</b>	153	11.0	42	10.6	195	10.9
<b>PhD</b>	534	38.5	178	44.9	712	40.0

**ADJUNCT FACULTY**

**Highest Degree Held by Adjunct Faculty**

	N
Associates	3
Bachelor's	356
Master's	931
Entry-Level DPT	7
Professional Doctorate	115
PhD	124

**Number of Adjunct Faculty who are Certified Clinical Specialists: 288**

**Number of Adjunct Faculty who are Enrolled in Doctoral Programs: 148**

**Top 10 Areas of Adjunct Faculty Content Expertise**

Musculoskeletal	25.9%
Neuromuscular	13.5%
Pediatrics	8.6%
Cardiopulmonary	7.5%
Anatomy	5.4%
Administration/Management	4.2%
Electrotherapy	3.9%
Therapeutic Exercise	3.1%
Clinical Medicine	2.8%
Neuroscience	2.4%

Salaries of Program Directors (n=155) in Physical Therapist Education Programs  
by Rank, Length of Appointment and Type of Institution  
AY 2001-2002

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 –9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER N= Mean= Median= Range=			1 ** ** **			
INSTRUCTOR N= Mean= Median= Range=	1 ** ** **		1 ** ** **			
ASST. PROF. N= Mean= Median= Range=			9 76,786 78,830 62,820 – 95,000	1 ** ** **	4 55,214 53,000 44,176 – 66,680	6 68,850 71,050 53,000 – 85,000
ASSOC. PROF. N= Mean= Median= Range=	3 66,065 68,496 59,911 – 69,787	3 73,680 72,039 67,000 – 82,000	32 90,396 89,000 66,000 – 138,658		2 88,076 88,076 80,477 – 95,675	37 87,573 84,500 58,950 – 185,382
PROFESSOR N= Mean= Median= Range=	3 109,309 97,194 81,924 – 148,810	5 92,309 93,000 72,200 – 113,000	22 98,651 96,596 81,141 - 130,607	1 ** ** **	4 107,842 85,517 78,336 – 182,000	19 102,821 100,000 70,037 – 155,000
OTHER N= Mean= Median= Range=			1 ** ** **			

Salaries of ACCEs (n=170) in Physical Therapist Education Programs  
by Rank, Length of Appointment and Type of Institution  
AY 2001-2002

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 – 9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER						
N=	1	3	6			
Mean=	**	56,191	61,111			
Median=	**	49,000	62,250			
Range=	**	43,000 – 76,573	51,802 – 68,937			
INSTRUCTOR						
N=	2		12		1	8
Mean=	43,596		54,503		**	57,324
Median=	43,596		54,488		**	56,000
Range=	40,986 – 46,206		36,486 – 69,018		**	49,332 – 67,400
ASST. PROF.						
N=	3	5	31	1	11	45
Mean=	51,557	58,289	61,871	**	49,822	64,258
Median=	49,761	59,100	63,000	**	48,180	65,000
Range=	46,100 – 58,811	47,049 – 74,000	48,800 – 75,000	**	44,480 – 58,054	48,050 – 84,000
ASSOC. PROF.						
N=	1	2	9	1	2	5
Mean=	**	65,794	68,602	**	65,037	66,242
Median=	**	65,794	69,000	**	65,037	68,775
Range=	**	61,400 – 70,188	62,309 – 72,696	**	65,000 – 65,075	59,435 – 73,000
PROFESSOR						
N=			2	1	1	1
Mean=			92,332	**	**	**
Median=			92,332	**	**	**
Range=			86,000 – 98,665	**	**	**
OTHER						
N=		1	5		3	7
Mean=		**	53,827		57,789	55,537
Median=		**	54,000		59,000	55,000
Range=		**	41,496 – 66,000		52,800 – 61,566	39,677 – 71,535

**Salaries of Full-time Faculty (n=937) in Physical Therapist Education Programs  
by Rank, Length of Appointment and Type of Institution  
AY 2001-2002**

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 – 9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
<b>LECTURER</b>						
N=	2	3	6	1	1	
Mean=	55,400	44,080	58,954	**	**	
Median=	55,400	42,559	57,741	**	**	
Range=	55,400 – 55,400	35,430 – 54,252	50,133 – 74,500	**	**	
<b>INSTRUCTOR</b>						
N=	6	2	28	4	4	22
Mean=	48,215	58,370	55,429	52,984	37,680	56,647
Median=	49,142	58,370	54,190	52,089	37,000	55,700
Range=	38,600 – 56,304	51,741 – 65,000	40,845 – 75,000	49,475 – 58,906	36,722 – 40,000	43,000 – 85,696
<b>ASST. PROF.</b>						
N=	41	20	151	66	35	150
Mean=	54,191	60,138	63,879	50,984	57,453	66,082
Median=	54,000	57,342	62,830	52,089	55,000	66,553
Range=	42,016 – 72,828	50,000 – 78,000	27,971 – 105,194	25,800 – 65,000	40,000 – 93,097	47,788 – 88,637
<b>ASSOC. PROF.</b>						
N=	42	19	93	29	17	79
Mean=	64,895	67,315	72,735	60,465	63,970	72,916
Median=	65,234	66,036	71,675	60,471	59,000	72,900
Range=	46,688 – 103,000	54,446 – 79,400	58,000 – 113,000	42,027 – 76,120	52,600 – 98,280	55,448 – 102,623
<b>PROFESSOR</b>						
N=	17	15	31	10	4	18
Mean=	79,816	78,824	83,972	70,989	63,695	81,466
Median=	81,771	78,468	83,880	72,450	63,166	81,853
Range=	51,745 – 98,300	60,840 – 98,610	71,647 – 104,808	58,966 – 82,200	55,950 – 72,500	64,042 – 111,500
<b>OTHER</b>						
N=	7		4	1	7	2
Mean=	51,544		55,351	**	53,000	48,105
Median=	47,159		56,500	**	50,000	38,105
Range=	42,596 – 64,554		40,404 – 68,000	**	45,000 – 68,000	46,210 – 50,000