

AGGREGATE PROGRAM DATA

2017 – 2018 PHYSICAL THERAPIST EDUCATION PROGRAMS
FACT SHEETS



2017 – 18 Fact Sheet

Physical Therapist Education Programs

This Fact Sheet is designed to provide the education community with current and historical information about physical therapist education programs, students and faculty. The data included in this Fact Sheet is taken from the following sources:

THE 2017 ANNUAL ACCREDITATION REPORT, COMPLETED DECEMBER 2017 BY US ACCREDITED PROGRAMS
THE 2016, 2015, 2014, 2012, 2011, 2010, 2009, 2008, 2007, AND 2006 ANNUAL ACCREDITATION REPORTS
THE 2000, 2002, AND 2004 BIENNIAL ACCREDITATION REPORTS
PREVIOUS SURVEYS OF THE PT EDUCATIONAL PROGRAMS CONDUCTED BY THE EDUCATION DIVISION
DEPARTMENT OF ACCREDITATION RECORDS
LICENSURE PASS RATE INFORMATION PROVIDED BY THE FSBPT ON APRIL 2005, APRIL 2006, APRIL 2007, APRIL 2011, APRIL 2012, APRIL 2014, APRIL 2015, APRIL 2016, APRIL 2017 AND DECEMBER 2017.

Unless otherwise indicated, the data reflects accredited and developing physical therapist education programs in the United States for the academic year 2017 – 18. All uses of this data should reference the Commission on Accreditation in Physical Therapy Education (CAPTE) as the source of the data and acknowledge that CAPTE bears no responsibility for interpretations presented or conclusions reached based on analysis of the data.

Symbols

Many tables in this volume use a series of symbols to alert the reader to special statistical notes. These symbols, and their meanings, are as follows:

- Not available.
- † Not applicable.
- # Rounds to zero.
- ‡ Reporting standards not met.

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Glossary

Faculty – All faculty including core and associated.

Associated Faculty – Associated faculty are those individuals who have classroom and/or laboratory teaching responsibilities in the curriculum and who are not core faculty or clinical education faculty. The associated faculty may include individuals with full-time appointments in the unit in which the professional program resides, but who have primary responsibilities in programs other than the professional program.

Core Faculty – Core faculty are those individuals appointed to and employed primarily in the program. Members of the core faculty typically have full-time appointments, although some part-time faculty members may be included among the core faculty. The core faculty are generally the group with the responsibility and the authority related to the curriculum. Includes Program Directors and DCEs; does not include associated faculty.

Other Faculty – Core faculty excluding Program Directors and Clinical Education Coordinators (DCEs & ACCEs).

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THE AVERAGE PHYSICAL THERAPIST PROGRAM

	2015-2016		2016-2017		2017-2018	
Type of Institution (% of Total Programs)	Private (52.8%)		Private (50.9%)		Private (51.8%)	
Geographic Location (% of Total Programs)	South Atlantic (19%)		South Atlantic (20%)		South Atlantic (21%)	
Top 3 States (States with Highest % of Total Programs)	(NY, PA, CA-TX same total)		(NY, PA, CA-TX same total)		(NY, PA, CA-TX same total)	
Costs (Mean)	Public	Private	Public	Private	Public	Private
Annual Tuition	15,404	33,411	17,175	35,199	17,742	35,534
Annual Fees	2,445	1,501	2,490	1,575	2,340	1,951
Total Cost of Professional Program *Room & Board Excluded	48,135	105,229	59,210	105,857	60,627	109,099
Admissions (Mean)	2015		2016		2017	
Planned Class Size	50		45		45	
Total Applicants	494		500		502	
Applicants Qualified	326		336		330	
Applicants Offered Place	81		87		86	
Applicants Enrolled	44		44		46	
GPA of Enrollees	3.5		3.6		3.6	
Enrollment (Mean)						
Total Students Enrolled	124		133		136	
Percent Women Enrolled	62%		62%		62%	
Percent Minority Enrolled	19%		22.9%		23.9%	
Outcomes (US Programs)						
Degree Awarded (% of Total Programs)	DPT (98.6%)		DPT (99.2%)		DPT (100%)	
Graduates Per Program (Mean)	41.8		41.3		43	
Graduation rate (Mean)	95.9%('14)		95.5%('15)		97.2%('16)	
Percent Graduates Minority (Mean)	20.1%		20.3%		20.9%	
Licensure Pass Rate, First Time Takers (Mean)	89.8%('14)		91%('15)		92.59('16)	
Licensure Pass Rate, Ultimate (Mean)	98.1%		98.2%		98.3%	
Employment Rate, Post 6 Months Graduation (Mean)	99%		99%		99%	
Length of Program (Professional Phase)						
Curricular Format (% of Total Programs)	4+3 (66.93%)		4+3 (65.3%)		4+3 (64.3%)	
Weeks in Class (Didactic/Laboratory) (Mean)	122.4		95		88.2	
Weeks in Class (Full-Time Clinical Education) (Mean)	34		36		35.7	
Total Weeks in Program (Mean)	122.4		123.4		123.3	

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	2015-2016			2016-2017			2017-2018		
Contact/Clock Hours (Didactic/Laboratory) (Mean)	1,869			1,882			--		
Contact/Clock Hours (Clinical Education) (Mean)	1,440			1,535			--		
Total Contact/Clock Hours in Program (Mean)	3,363			3,405			--		
Curriculum (Mean)									
Academic Calendar	Semesters (85%)			Semesters (86%)			Semesters (86.7%)		
Curricular Model	Hybrid (76%)			Hybrid (75%)			Hybrid (76%)		
Total Semester Credits Required to Complete	113			120			115		
Semester Credits in Professional Phase	102			95			95		
Semester Credits in Prerequisite Phase	118			120			119		
Clinical Education (Mean)									
Clinical Education Sites	415			581			579		
Credentialed Clinical Instructors	53			53			53		
Certified Clinical Instructors	26			27			29		
Faculty (Mean)									
Full-Time Core Faculty Positions	10			11			11		
Part-Time Core Faculty Positions	1			1			1		
Associated Faculty Positions	7.5			7.9			8		
Core Faculty to Student Ratio	1:11			1:12			1:12		
Faculty to Student Ratio (Lab)	1:13			1:13			1:13		
Full-Time Core Faculty Characteristics (Mean)									
	Director	DCE	Faculty**	Director*	DCE	Faculty**	Director*	DCE	Faculty**
Age	59	49	49	65	55	40	55	50.5	53.2
Total Years as Faculty Member	20.9	10.5	12	20.6	10.8	12.5	20.6	10.5	12.4
Years as Faculty Member (Current Program)	13.8	8.8	9.7	13.8	9.1	9.6	13.5	9	9.5
Full-Time Core Faculty Workload (%)									
Workload Allotted to Teaching in Entry Level	26.5	37.2	50.9	26.6	37.1	51.4	26.25	37.6	50.6
Workload Allotted to Service	10.3	10.1	10.8	10.4	10.1	11.3	10.1	10.2	11.4
Workload Allotted to Clinical Practice	2.7	4	6.6	2.4	4.3	6.5	2.6	4.6	6.7
Workload Allotted to Scholarship	14.9	10.3	21.1	14.8	10.4	21.1	14.5	10.33	21.1

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Physical Therapist Education Programs

- Not available.

* Director refers to Program Director.

** Faculty refers to Other Faculty, excluding program director and DCE/ACCE.

PROGRAM DATA

Numbers of Programs

Figure 1 Number of Accredited and Developing PT Programs

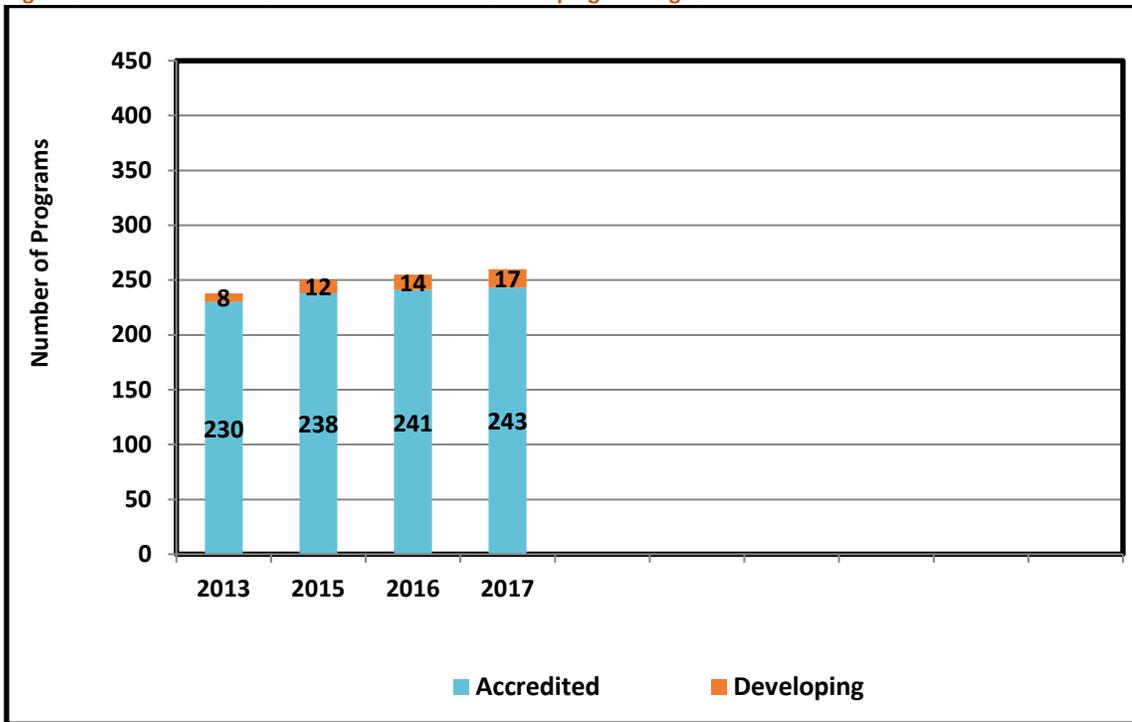
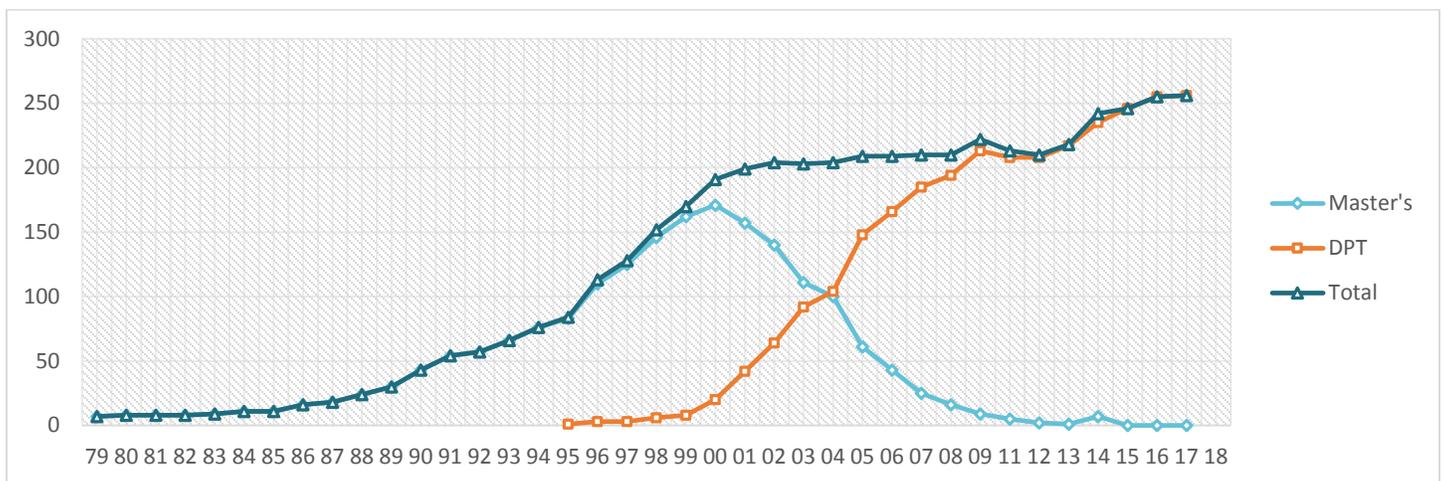


Figure 2 Number of accredited programs by degree offered 1979 – 2018



Distribution of Programs

Table 1 Distribution of accredited and developing programs by geographical region 2012 – 18 [as of 3/2018]

	States	2012	2013	2015	2016	2017	2018
South Atlantic	DE, DC, FL, GA, MD, NC, PR, SC, VA, WV	42	44	47	53	54	54
Middle Atlantic	NJ, NY, PA	41	41	44	46	46	47
East North Central	IL, IN, MI, OH, WI	33	32	34	37	37	37
West North Central	IA, KS, MN, MO, NE, ND, SD	23	22	25	26	26	26
West South Central	AR, LA, OK, TX	19	20	23	25	25	26
New England	CT, ME, MA, NH, RI, VT	17	17	17	17	18	18
Pacific	AK, CA, HI, OR, WA	19	18	22	22	22	22
East South Central	AL, KY, MS, TN	12	14	12	15	15	15
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	12	9	15	14	14	14
Other	Canada, Scotland	3	3	3	0	1	1
Total		221	220	242	255	257	260

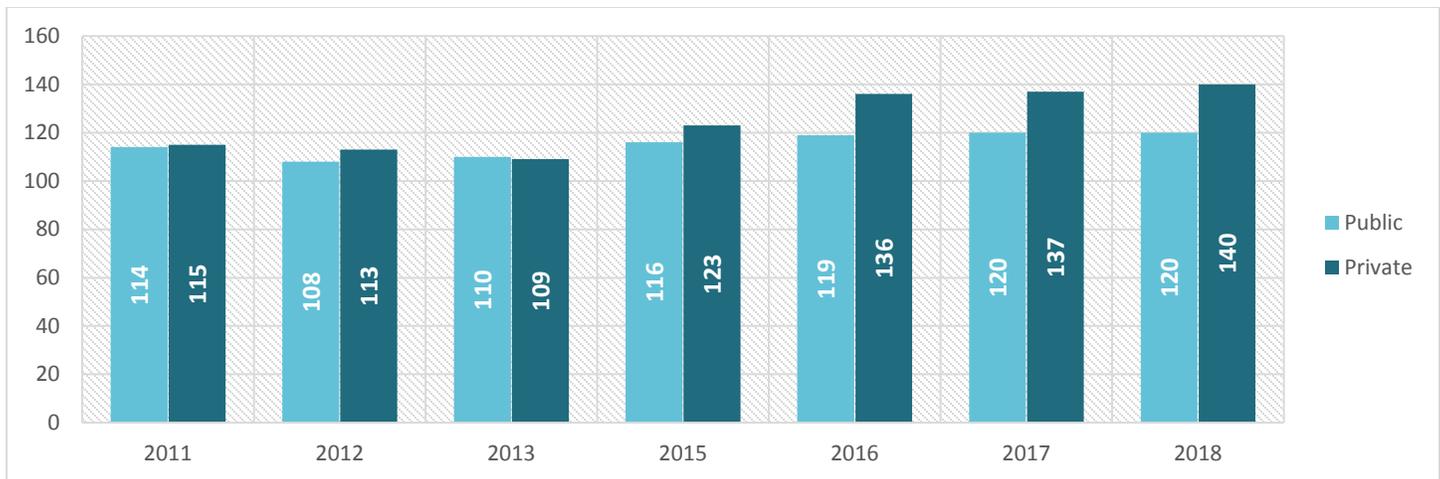
Table 2 Distribution of accredited and developing programs in the US by regional accreditation 2012 – 18

	2012	2013	2015	2016	2017	2018
North Central	70	70	75	79	79	79
Southern	58	54	64	73	73	74
Middle States	47	48	50	52	53	53
New England	17	18	18	18	19	19
Western	15	15	22	23	23	24
Northwest	10	9	10	10	10	10
Total	225	217	239	255	257	259

Table 3 Distribution of accredited and developing programs in the US by Carnegie Classification 2012 – 18 [as of 8/2017]

2006 Classification	2012	2013	2015	2016	2017	2018
Doctoral/Research Universities	22	23	17	18	18	19
Research Universities (very high research activity)	32	33	39	39	39	39
Research Universities (high research activity)	30	27	35	35	35	35
Master's Colleges and Universities (larger programs)	60	57	71	74	76	77
Master's Colleges and Universities (medium programs)	19	19	15	17	17	17
Master's Colleges and Universities (smaller programs)	11	11	12	13	13	13
Baccalaureate Colleges – Arts & Sciences	2	1	1	2	2	2
Baccalaureate Colleges –Diverse Fields	4	3	5	9	9	9
Special Focus Institutions – Medical Schools and Medical Centers	40	32	30	31	31	31
Special Focus Institutions – Other Health Professions Schools	6	4	12	14	12	14
Not Classified	5	6	2	2	3	3
Total	231	216	239	255	256	259

Figure 3 Distribution of accredited and developing programs in the US by type of institution 2011 – 18



Financing of Professional Education

Table 4 Average annual tuition, fees, and other costs by type of institution FY 2017 – 18 (\$)

		Public In-State	Public Out-of-State	Private
Annual Tuition	Range	\$0-36,522	\$0-56,898	\$16,600 – 64,233
	Median	\$17,722	\$34,514	\$34,690
	Mean	\$17,742	\$33,981	\$35,534
	STDEV	6,919	19,424	7,859
Annual Fees	Range	\$0-8,376	--	\$0-35,229
	Median	\$2,178	--	\$1,110
	Mean	\$2,446	--	\$1,951
	STDEV	1,711	--	3,442
Other Program Expenses	Range	\$0-4,692	--	\$0-20,080
	Median	\$3,762	--	\$3,499
	Mean	\$4,692	--	\$4,070
	STDEV	1,711	--	3,213
Total Cost of Professional Program	Range	\$0-108,576	\$0-196,311	\$23,500-171,748
	Median	\$58,074	\$107,144	\$105,817
	Mean	\$59,504	\$105,621	\$109,099
	STDEV	20,330	33,375	23,682

Table 5 Program expenses for programs in the US FY 2017 – 18 (\$)

Total Operating Expenses (excluding salary & benefits)	Range	\$14,278 – 10,051,076
	Mean	\$413,899
Total Salary Expenses (excluding benefits)	Range	\$288,739 – 5,326,761
	Mean	\$1,300,173

Table 6 Program expenses for accredited programs in the US by type of institution FY 2017 – 18 (\$)

		Public	Private
Total Operating Expenses (excluding salary & benefits)	Range	\$16,100 - 1,930,759	\$14,278 – 10,051,076
	Mean	\$301,060	\$536,833
Total Salary Expenses (excluding benefits)	Range	\$1 – 4,283,585	\$288,739 – 5,326,761
	Mean	\$1,297,531	\$1,343,385

Measures of Program Length

Table 7 Academic calendar 2017 – 18 (%)

	% of programs
Semesters	86.72%
Trimesters	8.30 %
Quarters	4.98 %

Table 8 Average length of professional curriculum (in weeks) 2010 – 17

		2010 – 11	2011 – 12	2012 – 13	2014 – 15	2015 – 16	2016 – 17	2017 – 18
Number of weeks in didactic portion	Range	71 – 120	48 – 122	34 – 161	48 – 157	48 – 135	48-157	49.5-157
	Mean	85.3	85.4	93.2	87.4	86.4	87.76	88.2
Number of weeks in full-time Clinical Education	Range	24 – 60	23 – 60	23 – 68	21 – 58	23 – 58	23-56	20-56.6
	Mean	35.9	35.9	35.6	35.6	36.01	37.8	35.7
Total number of weeks in program	Range	95 – 164	86 – 164	75 – 180	84 – 180	84 – 175	84-180	84-180
	Mean	121.2	122	122.5	122.8	122.4	123.4	123.3

Table 9 Average length of professional program (N = 241)

Length in Weeks		
Number of weeks in didactic portion	Range	49.5-157
	Mean	88.2
	STDEV	15.4
Number of weeks in full-time clinical education	Range	20-56.6
	Mean	35.7
	STDEV	5.1
Total number of weeks in program	Range	84-180
	Mean	123.3
	STDEV	14

Credits Required

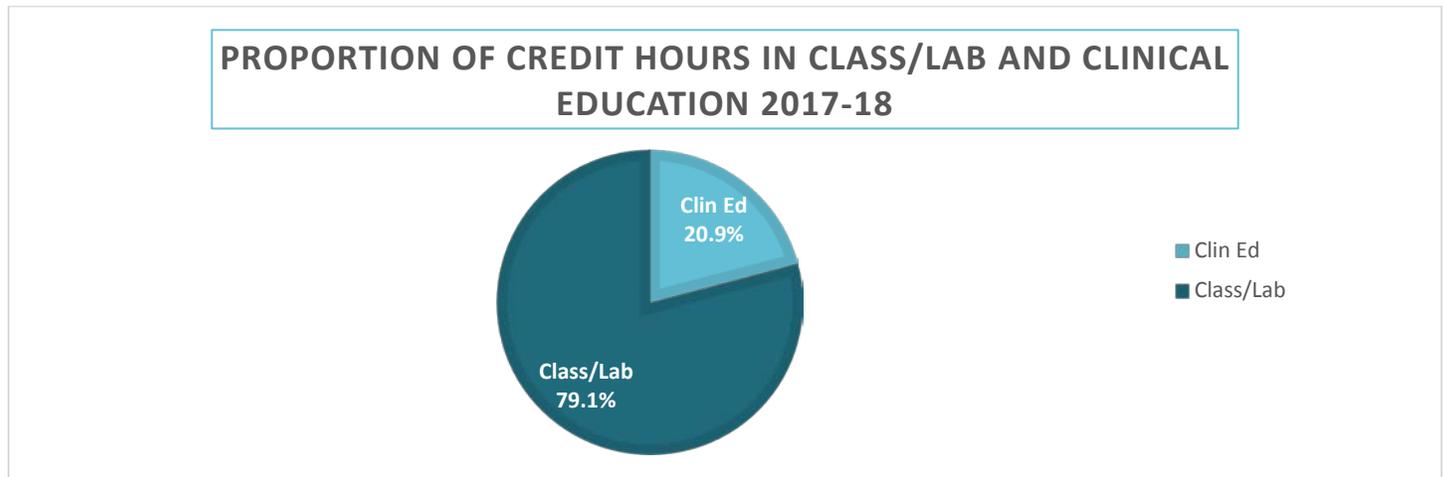
Table 10 Average pre-professional and professional semester credits required for accredited programs in the US 2012 – 18

		2012 – 13	2014 – 15	2015 - 16	2016 – 17	2017 – 18
Pre-Professional	Range	80 – 180	80 – 130	68 - 180	80 - 480	80 – 480
	Median	120	120	120	120	120
	Mean	115	116	118	120	114.05
	STDEV	12.6	11	16	29	38.40
Professional*	Range	77 – 185	90 – 171	55 - 165	23 - 165	--
	Median	116	117	100	93	--
	Mean	117.2	118	102	95	--
	STDEV	29	14.6	22	15	--
Clinical Education	Range	—	2 – 47	2 - 51	2 - 93	2 – 90
	Median	—	22	25	22	22
	Mean	—	24	25	25	24.79
	STDEV	—	9	12	11	10.07

- Not available.

* Professional excluding clinical education.

Figure 4 Credit hours in classroom/laboratory and clinical education



Clinical Education

Table 11 Average length of final clinical education experience 2012 – 17

		2012	2014	2015	2016	2017
Number of weeks in final clinical experience	Range	8 – 68	5 – 52	5 - 52	6-50	20 - 56
	Mean	21.2	21	23	21	36

Outcomes

Table 12 Sum of all degrees conferred 2006 – 17

	2006	2008	2009	2010	2011	2012	2014	2015	2016	2017
Total	5,537	5,809	6,373	6,458	7,423	7,998	8,806	9,389	9,743	10,292

Table 13 Graduation rates 2007 – 17 (%)

	2007*	2010*	2011*	2012*	2013*	2014*	2016*	2017*
Range	11 – 100	43 – 100	47 – 100	70 – 100	60 – 100	78-100	65-100	56.2-100
Mean	88.7	89.17	90.1	96.1	91.9	95.9	96.7	96
Median	92.1	97.8	91.6	99	94	94	97	97.2
STDEV	11.7	8.7	7.8	10.6	7.7	4.7	5.4	5

*Rate based on the percentage of students admitted to the professional program who complete the program within 150% of the time normally expected for completion.

Table 14 Employment rates at 12 months post-graduation 2005 – 16 (%)

	2006*	2008*	2010*	2011*	2012*	2014*	2015*	2016	2017
Range	75 – 100	83 – 100	85 – 100	83 – 100	83 – 100	92 – 100	90-100	91-100	90-100
Mean	99.6	99.5	99.6	99.5	99.5	99	99.1	99.4	99

* To the best of the program's ability to determine, the % of graduates employed within 6 months of passing the licensure exam.

Table 15 Pass rates of first time takers on licensure exam 2006 – 17(%)

	2006***	2007*** *	2008§	2009§	2011§	2012§	2014§	2015**	2017
Range	0 – 100	33 – 100	25 – 100	38 – 100	0 – 100	47 – 100	0 – 100	25-100	48-100
Mean	85.2	86.2	83.9	86.5	88.2	87.7	91	91	92.8
Median	88.6	90.9	87	90	92.5	90-9	94	93.6	94.89
STDEV	14.3	13.8	13.9	12.2	13.9	11.71	10	10.6	8

NOTE Based on data provided by FSBPT: ** on 4/11/2005; *** on 4/11/2006; **** on 4/18/2007; § on 4/11/2012 for data current as of March 31, 2012; on April 17, 2013; on April 2, 2015; on April 13, 2016, December 2, 2016, December 2017.

Table 16 Number of programs by pass rate of first time takers 2006 – 17

	2006**	2007***	2008§	2009§	2011§	2012§	2014§	2015§	2016	2017
0-9%	1							2		
10-19%										
20-29%	1		1	1	1				1	
30-39%		1	3	1	1			1		
40-49%	2	3			1	1				1
50-59%	7	3	7	5	4	8	6	4	5	1
60-69%	10	20	15	15	3	10	6	6	7	2
70-79%	26	24	31	24	27	22	15	16	15	12
80-89%	59	37	53	49	40	45	41	39	48	44
90-99%	55	69	57	77	84	96	112	113	108	116
100%	31	32	20	21	36	27	36	35	43	52
N=	192	189	187	191	197	209	216	218	227	228

NOTE Based on data provided by FSBPT: * on 4/19/2004; ** on 4/11/2005; *** on 4/11/2006; **** on 4/18/2007; § on 4/11/2012 for data current as of March 31, 2012; on April 17, 2013; on April 2, 2015; on April 13, 2016; on December 2, 2016, December 2017.

STUDENT DATA

Admissions

Table 17 Average trends in admissions 2010 – 17

		2010	2011	*2012	2014	2015	2016	2017
Planned class size	Range	14 – 110	14 – 360	10 – 95	12 – 117	12-100	6 -109	12-100
	Mean	42	43.9	42	44	50	45	45
Applicants	Range	36 – 904	34 – 1,358	14 – 1,662	17 – 1,870	17 – 1,500	12 – 1,512	32-2,077
	Mean	290	357	428	471	516	500	502
Qualified Applicants	Range	30 – 781	26 – 982	14 – 1,193	14 – 1,398	3 – 1,271	6 – 1,283	19-1,423
	Mean	249.3	234.5	284	289	328	336	330
Applicants Offered place in class	Range	14 – 322	14 – 456	14 – 406	14 – 370	3 - 279	5 - 404	2-366
	Mean	80	85.9	86	87	92	87	86
Applicants enrolled	Range	12 – 100	6 – 354	10 – 96	8 – 117	3 - 102	3 - 96	10-101
	Mean	41	43.2	42	44	49.4	44	46
Minority students enrolled	Range	0 – 36	0 – 104	0 – 36	1 – 50	1 - 54	0-49	0-47
	Mean	6.2	7.2	7	10	18	9	11
GPA of students enrolled	Range	3.0 – 3.85	3.1 – 3.9	3.1 – 3.9	3.05 – 3.77	3.13 – 4.0	3.09 - 3.89	3.10-3.88
	Mean	3.5	3.5	3.5	3.5	3.5	3.6	3.58

*Starting in 2012, expansion programs are required to report admission data separate from parent program.

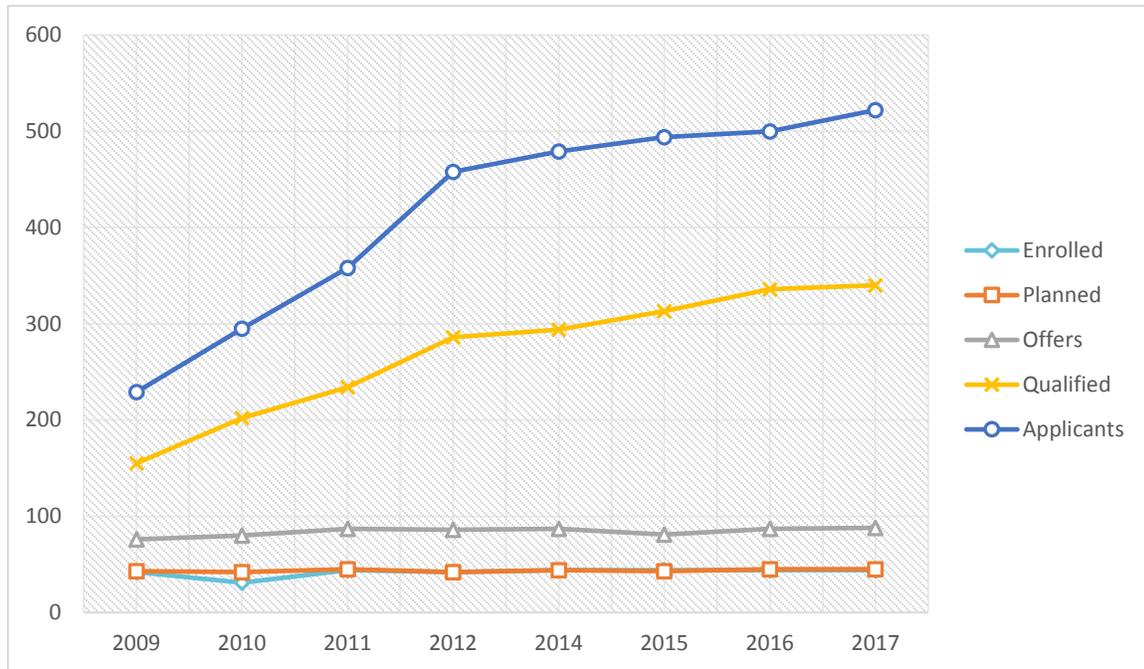
Table 18 Average trends in admissions by public and private institution 2009 – 17

		Public							
		2009	2010	2011	*2012	*2014	*2015	2016	2017
Planned class size	Range	14 – 98	16 – 100	14 – 102	14 – 87	12 – 91	12 - 89	14 – 97	12-70
	Mean	37.7	42.9	39	39	41	44	36	42
Applicants	Range	24 – 557	36 – 748	81 – 1,354	58 – 1,662	24 – 1,447	26 – 1,459	21 – 404	44-2,077
	Mean	206.3	287.3	321	400	472	484.8	148	537
Qualified Applicants	Range	23 – 453	33 – 748	37 – 982	30 – 1,193	16 – 1,398	3 – 1,097	4 – 297	27-1,423
	Mean	146.3	192.6	212	267	312	323.6	107	368
Applicants Offered place in class	Range	19 – 163	20 – 247	14 – 202	14 – 187	16 – 370	18 – 279	16 – 150	21-193
	Mean	60.1	79.8	71	71	79	80	53	80
Applicants enrolled	Range	14 – 98	17 – 100	14 – 102	14 – 87	8 – 91	12 - 89	8 – 97	12-71
	Mean	38.1	42.8	39	40	41	43	35	42
Minority students enrolled	Range	0 – 38	0 – 28	0 – 35	0 – 29	0 – 40	0 - 36	0 – 38	0-37
	Mean	6.2	6	6	6	7	12	5	10
GPA of students enrolled	Range	3 – 3.82	3.1 – 3.8	3.2 – 3.8	3.3 – 3.9	3.3 – 3.9	3.3 – 3.9	2.9 – 3.8	3.10-3.88
	Mean	3.6	3.5	3.6	3.6	3.57	3.6	3.49	3.66

		Private							
		2009	2010	2011	*2012	*2014	*2015	2016	2017
Planned class size	Range	20 – 315	14 – 110	20 – 360	10 – 95	14 – 117	17 - 100	10 – 210	12-100
	Mean	47.4	41.1	50	45	47	53	43	48
Applicants	Range	42 – 763	39 – 892	34 – 1,358	14 – 1,684	17 – 1,870	17 – 1,500	13 – 603	32-1,400
	Mean	256.4	300.5	402	517	487	497.7	140	474
Qualified Applicants	Range	32 – 680	30 – 781	26 – 980	14 – 1,184	14 – 992	11 – 1,271	3 – 492	19-1,294
	Mean	89.4	77	102	101	95	318.5	62	299
Applicants Offered place in class	Range	13 – 411	14 – 213	14 – 456	16 – 106	14 – 736	12 - 253	3 – 244	2-366
	Mean	89.4	77	102	101	95	91	62	91
Applicants enrolled	Range	7 – 310	12 – 89	6 – 354	10 – 96	12 – 117	10 - 102	3 – 178	10-101
	Mean	45.3	39.4	48	45	47	51	35	49
Minority students enrolled	Range	0 – 69	0 – 36	0 – 104	0 – 36	1 – 50	1 - 54	0 – 47	0-47
	Mean	8.2	6.5	8	8	10	17.5	7	12
GPA of students enrolled	Range	3.0 – 3.8	3.0 – 3.9	3.1 – 3.9	3.1 – 3.8	3.1 – 3.8	3.1 – 4.0	2.9 – 3.8	3.13-3.80
	Mean	3.4	3.5	3.47	3.47	3.5	3.5	3.37	3.51

*Starting in 2012, expansion programs are required to report admission data separate from parent program.

Figure 5 Trends in admission for DPT programs 2009 – 17



Enrollment

Table 19 Percentage of students enrolled in programs, by race/ethnicity (%)

	2009 – 10 N = 23,361	*2010 – 11 N = 22,332	2011 – 12 N = 24,848	2012 – 13 N = 25,945	2014 – 15 N = 28,514	2015 – 16 N = 31,426	2016 – 17 N = 31,380	2017- 18 N = 32,417
African American	3.8	3.5	3.4	3.3	3.1	3	3.03	3.26
American Indian / Alaskan Native	0.4	0.4	0.4	0.4	0.4	0.41	0.52	0.43
Asian	-	6.2	5.9	6.2	6.7	6.84	7.36	8.21
Asian/Pacific Islander	6.0	-	-	-	-	-	-	-
Caucasian	81.4	81.7	81.3	80.6	79	77.5	77.10	75.9
Hispanic/Latino	4.4	3.9	4	3.99	4.7	4.4	5.75	6.29
Native Hawaiian / Other Pacific Islander	-	#	0.5	0.4	0.5	0.39	0.38	0.32
Other	1.4	-	-	-	-	2.1	2.7	2.42
Two or more races	-	#	0.8	1	1.3	-	-	-
Unknown	2.6	3.4	3.7	4.1	4.3	4.1	3.16	3.07

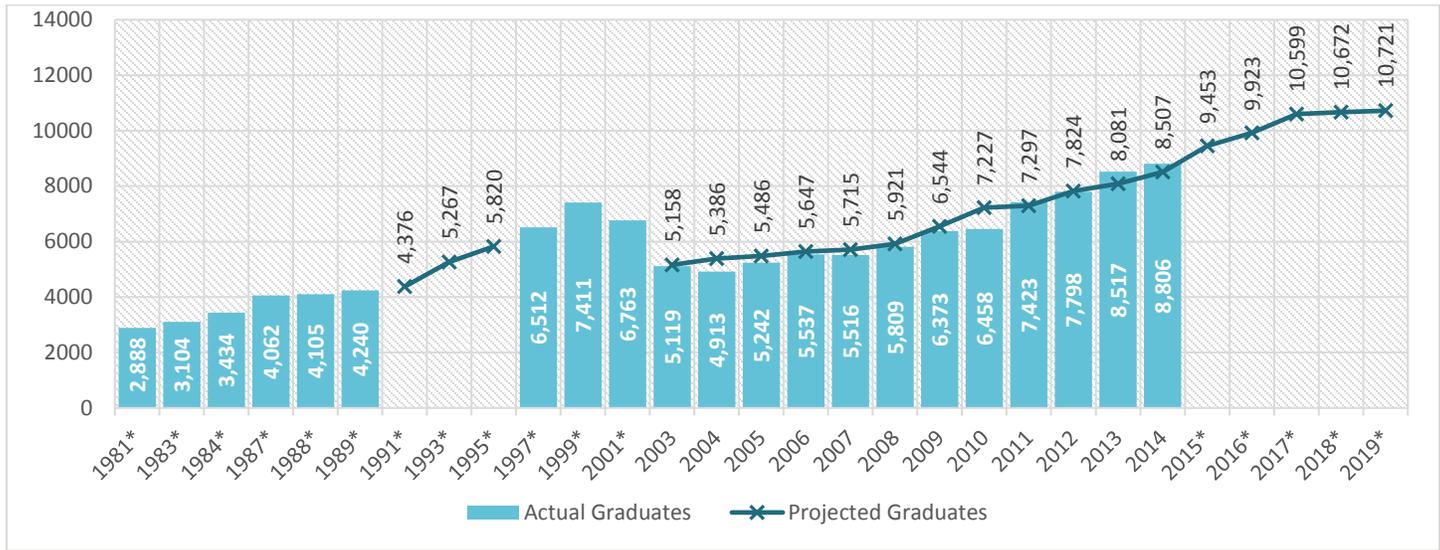
- Not available.

Rounds to zero.

*In 2010 the categories changed due to change in IPED definitions.

Graduates

Figure 6 Number of actual and projected graduates, 1981 – 2019



* Indicates years where one or the other, not both, graduate numbers were available.

Table 20 Ethnicity of Graduates of Physical Therapist Programs

	2017
	N=10,223
African American	2.60%
American Indian/Alaskan Native	0.31%
Asian	7.10%
Hawaiian Native/Pacific Islander	0.34%
Hispanic/Latino	5.72%
White	78.94%
Other	2.26%
Unknown	3.06%

Table 21 Enrollment by Sex

		Female			Male			Other/No Answer*			Total		
		2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
Number of students in all programs		18,267	19,501	20,393	10,811	11,879	12,437	-	-	10	29,078	31,380	32,417
Number of students per program	Mean	84.18	82.63	84.62	49.82	50.33	51.61	-	-	0.04	134	132.97	136.27
	Range	19-236	11-248	6-259	7-176	4-215	2-247	-	-	0 - 2	35-405	15-405	8-438

• Option added to 2017 AAR for Student and Faculty Gender 'Other/Choose Not To Answer'

FACULTY DATA

Number of Faculty

Table 22 Number of core and associated faculty 2017

Totals (Core)	
Total number of full-time core faculty positions	2,712.4
Total number of part-time core faculty positions	235.5
Mean (Core)	
Full-time core faculty positions	10.6
Part-time core faculty positions	0.9
Core faculty FTEs	10.9
Mean (Associated)	
Number of associated faculty	7.4
Total FTE of associated faculty	1.4

Table 23 Average number of core faculty vacancies 2017

Totals	
Total current vacancies in allocated positions	156
Total projected vacancies in allocated positions	116
Total number of new positions to be filled	52

Ratios

Table 24 Ratio of students per core faculty and laboratory faculty member 2017

Number of students per core faculty member	12.19
Number of students per faculty member in laboratory experiences	13.42

Workload

Table 25 Percentage of faculty by workload (%)

	% of Time Devoted to					
	Teaching Entry-level Program	Other Programs	Administration	Scholarship	Service	Clinical Practice
Program Director	26.25	1.6	44.8	14.5	10.1	2.6
DCE	37.6	0.63	36.05	10.33	10.2	4.6
Other Faculty	50.6	3.2	6.6	21.1	11.4	6.7

Scholarship & Grants

Table 26 Scholarship productivity of core faculty 2017

Total number of peer reviewed articles	3,020
Total number of other articles	489
Total number of books or book chapters	386
Total number of presentations	6,456
Total number of other scholarly products subjected to external review and disseminated	-
Total number of papers, proposals, etc. submitted but not yet accepted or published	2,395
Mean	
Peer reviewed articles (excluding abstracts)	12
Other articles accepted or published	2
Books or book chapters published	1
Presentations	25
Other scholarly products subjected to external review and disseminated	-
Papers, proposals, etc. submitted but not yet accepted or published	9

Table 27 Grants and grant funding FY 2017 – 18

Total for All Programs		
Total number of core faculty with grant funding		862
Total amount of grant funding		\$582,105,265
Total amount of above funding from NIH		\$314,425,394
Total number of core faculty who submitted proposals for funding, not funded or are not yet funded		1,098
Per Program		
Number of core faculty with grant funding (per program)	Range	0-17
	Mean	3
Amount of grant funding (per program)	Range	\$0-\$66,435,607
	Mean	\$2,256,222
Amount of funding from NIH (per program)	Range	\$0-\$43,183,301
	Mean	\$1,230,331
Number of core faculty who submitted proposals for funding that were not funded or are not yet funded (per program)	Range	0-82
	Mean	4

Clinical Specialists

Table 28 Number of core faculty who are certified clinical specialists 2004 – 17

	2007 – 08	2009 – 10	2010 – 11	2011 – 12	2012 – 13	2014 – 15	2015 – 16	2016 – 17	2017- 2018
Total	690	754	746	828	891	1,103	1,196	1,268	1,327
%	32.8	34.3	35.1	37.6	37.4	39.9	41.9	43.7	45.7

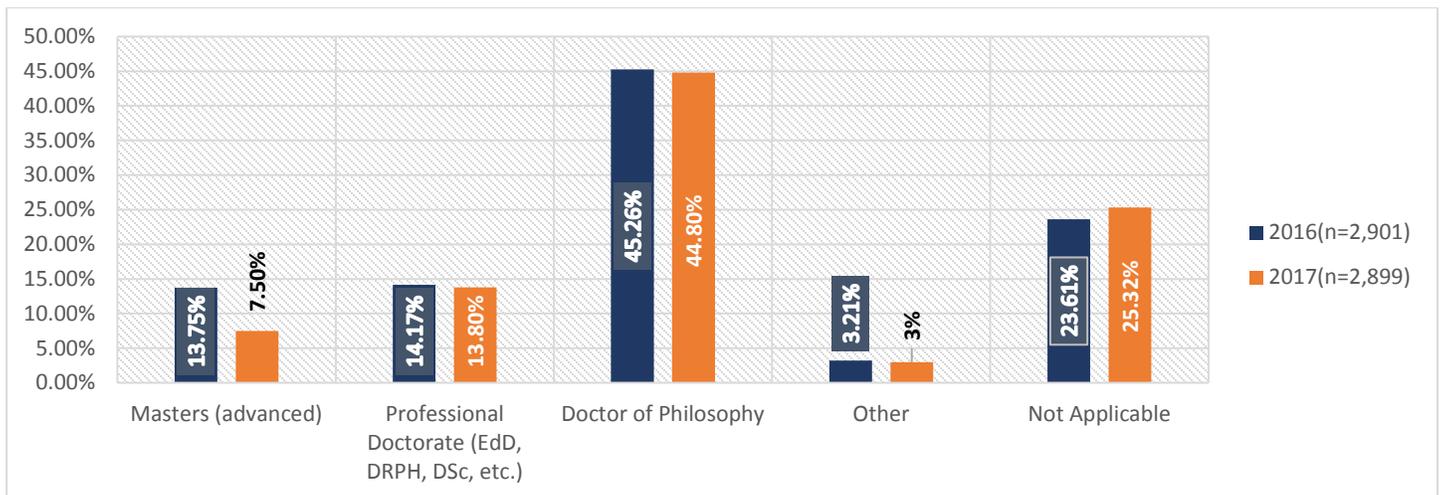
Faculty Demographics

Table 29 Number of faculty by race/ethnicity 2017

	Program Director	DCE	Other Faculty	All Core Faculty	Associated
Black or African American	8	10	55	73	96
American Indian/Alaskan Native	0	2	4	6	1
Asian	8	8	144	160	96
White	229	310	1,976	2,515	1,815
Hispanic/Latino of any race	4	6	87	97	81
Native Hawaiian/Pacific Islander	0	2	4	6	14
Two or more races	3	1	25	29	16
Unknown	1	0	13	14	76
Total	253	339	2,308	2,900	2,155

Degrees Held, Rank, Tenure Status

Figure 7 Percentage of highest academic degree held by all core faculty 2017



*Not including DPT Degree

Figure 8 Percentage of core faculty ranks 2013 – 17

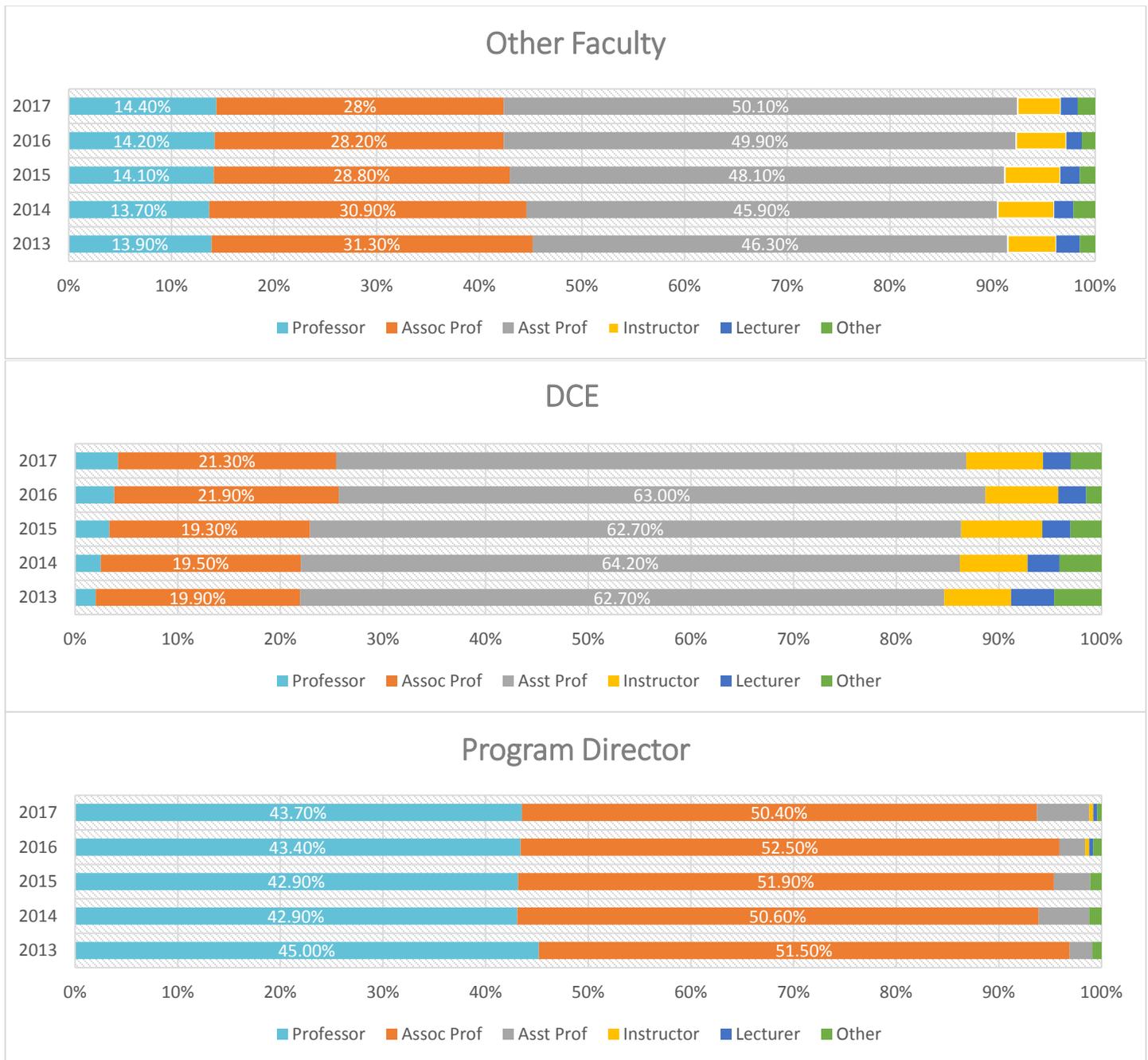


Table 30 Percentage of core faculty ranks 2014 – 17

	Other Faculty				DCE				Program Director			
	2014	2015	2016	2017	2014	2015	2016	2017	2014	2015	2016	2017
Professor	13.7%	14.1%	14.2%	14.4%	2.5%	3.3%	3.8%	4.2%	42.9%	42.9%	43.4%	43.7%
Assoc Prof	30.9	28.8	28.2	28	19.5	19.3	21.9	21.3	50.6	51.9	52.5	50.4
Asst Prof	45.9	48.1	49.9	50.1	64.2	62.7	63.0	61.5	4.9	3.5	2.5	5.12
Instructor	5.5	5.4	4.9	4.2	6.6	7.8	7.1	7.5	#	#	0.4	0.4
Lecturer	1.9	1.9	1.5	1.65	3.1	2.7	2.7	2.7	#	#	0.4	0.4
Other	2.1	1.5	1.3	1.7	4.1	3.0	1.5	3	1.2	1.1	0.8	0.4

Rounds to zero.

Figure 9 Tenure status of core faculty 2017

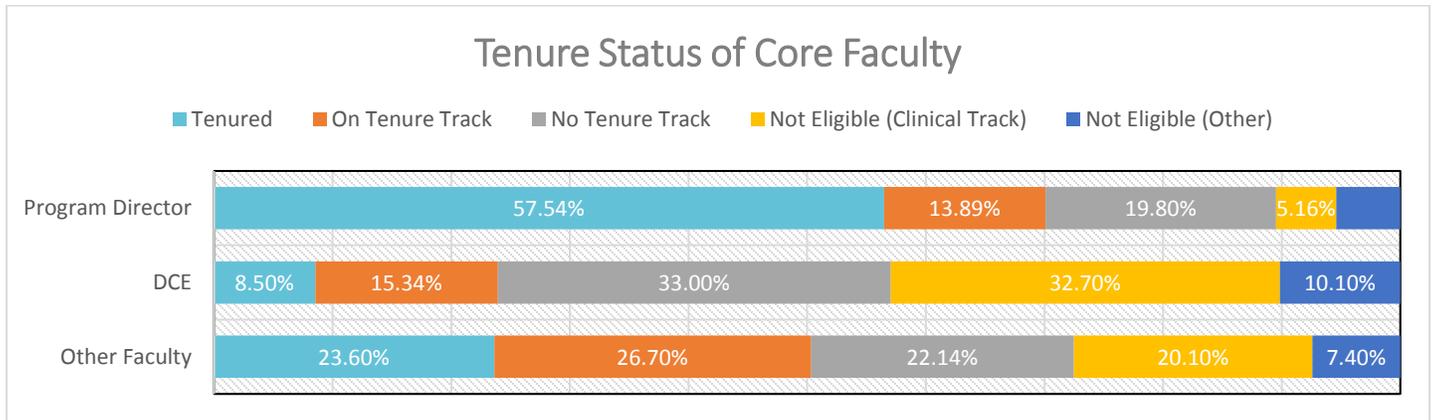


Table 31 Tenure status of core faculty 2017

	Other Faculty	DCE	Program Director
Tenured	23.6%	8.50%	57.54%
On Tenure Track	26.70%	15.34%	13.89%
No Tenure Track	22.14%	33%	19.80%
Not Eligible (Clinical Track)	20.10%	32.70%	5.16%
Not Eligible (Other)	7.4%	10.10%	5.5%

Salaries

Table 32 Salaries of Program Directors (N = 176) in Physical Therapist Education Programs by Rank, Length of Appointment, and Type of Institution

Program Director						
	Public			Private		
	9-9.5	10-11	12	9-9.5	10-11	12
Lecturer						
N	-	-	-	-	-	-
Mean	-	-	-	-	-	-
Median	-	-	-	-	-	-
Range	-	-	-	-	-	-
STDEV	-	-	-	-	-	-
Instructor						
N	-	-	-	-	-	-
Mean	-	-	-	-	-	-
Median	-	-	-	-	-	-
Range	-	-	-	-	-	-
STDEV	-	-	-	-	-	-
Assistant Professor						
N	-	-	4	-	-	4
Mean	-	-	124,148	-	-	111,190
Median	-	-	117,477	-	-	106,137
Range	-	-	84,411 - 177,359	-	-	92,000 - 140,486
STDEV	-	-	41,657	-	-	20,795
Associate Professor						
N	1	2	25	-	5	52
Mean	-	-	118,705	-	109,631	133,900
Median	-	-	119,917	-	112,000	127,110
Range	-	-	87,996 - 163,162	-	82,749 - 136,433	81,813 - 330,000
STDEV	-	-	20,560	-	20,200	39,964
Professor						
N	1	1	42	1	5	32
Mean	-	-	146,876	-	134,085	142,793
Median	-	-	143,136	-	127,246	135,000
Range	-	-	86,220 - 256,250	-	112,250 - 171,762	96,136 - 264,158
STDEV	-	-	30,465	-	23,973	31,613
Other						
N	-	-	-	-	-	1
Mean	-	-	-	-	-	-
Median	-	-	-	-	-	-
Range	-	-	-	-	-	-
STDEV	-	-	-	-	-	-

Salaries

Table 33 Salaries of DCE (N = 216) in Physical Therapist Education Programs by Rank, Length of Appointment, and Type of Institution

DCE						
	Public			Private		
	9-9.5	10-11	12	9-9.5	10-11	12
Lecturer						
N	-	1	3	-	1	-
Mean	-	-	83,351	-	-	-
Median	-	-	82,016	-	-	-
Range	-	-	67,620 - 100,416	-	-	-
STDEV	-	-	16,439	-	-	-
Instructor						
N	1	-	5	1	1	10
Mean	-	-	84,401	-	-	98,925
Median	-	-	87,363	-	-	96,297
Range	-	-	70,000 - 95,000	-	-	79,085 - 123,321
STDEV	-	-	9,670	-	-	11,403
Assistant						
N	1	-	54	1	10	79
Mean	-	-	89,157	-	80,574	92,012
Median	-	-	89,022	-	74,398	90,443
Range	-	-	66,450 - 117,816	-	64,538 - 109,135	59,775 - 129,950
STDEV	-	-	9726.67	-	15,584	13,986
Associate						
N	-	3	16	1	6	21
Mean	-	87,484	96,905	-	78,735	97,711
Median	-	95,925	102,298	-	75,733	95,172
Range	-	70,000 - 96,925	72,518 - 116,604	-	66,378 - 93,000	61,200 - 137,919
STDEV	-	15,158	14,986	-	10,467	18,529
Professor						
N	-	-	5	1	-	1
Mean	-	-	100,607	-	-	-
Median	-	-	110,000	-	-	-
Range	-	-	63,661 - 132,156	-	-	-
STDEV	-	-	27,534	-	-	-
Other						
N	-	-	1	-	-	4
Mean	-	-	-	-	-	78,981
Median	-	-	-	-	-	76,955
Range	-	-	-	-	-	69,370 – 92,645
STDEV	-	-	-	-	-	9,901

Salaries

Table 34 Salaries of Other faculty (N = 1,393) in Physical Therapist Education Programs by Rank, Length of Appointment, and Type of Institution

Other Faculty

	Public			Private		
	9-9.5	10-11	12	9-9.5	10-11	12
Lecturer						
N	2	7	6	-	-	-
Mean		80,818	86,486	-	-	-
Median		76,097	84,948	-	-	-
Range		70,000 - 97,145	72,686 - 106,400	-	-	-
STDEV		10,436	11,827	-	-	-
Instructor						
N	2	-	26	1	3	25
Mean		-	79,423		64,037	78,945
Median		-	83,054		60,113	81,271
Range		-	47,470 - 97,003		60,000 - 71,999	63,000 - 92,882
STDEV		-	11,111		6,896	9,043
Assistant Professor						
N	55	41	224	32	47	317
Mean	78,477	82,946	89,296	76,421	74,962	92,677
Median	76,400	88,892	90,200	74,106	69,494	91,792
Range STDEV	55,029 - 152,441 15,373	66,330 - 105,860 8,876	45,281 - 127,230 10,557	61,800 - 74,106 10,369	41,000 - 104,040 13,757	60,615 - 180,476 14,636
Associate Professor						
N	28	23	124	31	37	160
Mean	88,146	94,847	103,776	83,514	89,401	105,089
Median	85,281	87,000	101,979	83,134	89,095	102,149
Range	67,000 - 120,416	72,430 - 153,750	65,000 - 148,621	67,980 - 110,00	35,515 - 127,171	59,260 - 181,322
STDEV	11,921	18,699	14,653	10,625	16,553	17,237
Professor						
N	21	15	45	18	26	64
Mean	99,622	113,584	122,613	94,583	115,826	121,716
Median	99,660	109,580	119,686	90,201	116,301	116,556
Range	68,263 - 130,354	89,799 - 175,791	73,176 - 185,000	79,871 - 143,000	66,960 - 160,725	78,795 - 182,195
STDEV	16,215	21,330	22,350	15,585	24,626	23,164
Other						
N	2	1	6	1	-	3
Mean			74,120		-	84,438
Median			71,250		-	85,000
Range			65,865 - 86,405		-	73,348 - 94,965
STDEV			8,585		-	10,819