

**2005-2006 Fact Sheet**  
**Physical Therapist Assistant Education Programs**  
**January 2007**

This Fact Sheet is designed to provide the education community with current and historical information about physical therapist education programs, students and faculty. The data included in this Fact Sheet are taken from the following sources:

- The 2006 Annual Accreditation Report completed in October 2006 by all accredited programs (n= 217)
- The 2005 Annual Accreditation Report
- The 2004 Biennial Accreditation Report
- The 2002 Biennial Accreditation Report
- The 2000 Biennial Accreditation Report
- The 1998 Biennial Accreditation Report
- Previous surveys of the PTA educational programs conducted by the Education Division
- Department of Accreditation records
- Licensure pass rate information provided by the FSBPT on April 19, 2004, April 11, 2005 and April 11, 2006

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## THE AVERAGE PHYSICAL THERAPIST ASSISTANT EDUCATION PROGRAM

	<b>2003-2004</b>		<b>2004-2005</b>		<b>2006-2007</b>	
Type of Institution	Public (85%)		Public (86.9%)		Public (87.6%)	
Geographic Location	South Atlantic (20.3%) (DE, DC, FL, GA, MD, NC, SC, VA, WV)		South Atlantic (20.7%) (DE, DC, FL, GA, MD, NC, SC, VA, WV)		South Atlantic (20.5%) (DE, DC, FL, GA, MD, NC, SC, VA, WV)	
<b>Costs</b>	<b>Public</b>	<b>Public</b>	<b>Public</b>	<b>Private</b>	<b>Public</b>	<b>Private</b>
Annual tuition	\$2,612	\$2,535	\$2,535	\$12,088	--	--
Annual fees	\$420	\$409	\$409	\$389	--	--
Total cost of technical program (not incl. R & B)	\$6,462	\$6,717	\$6,717	\$23,906	--	--
<b>Admissions Trends</b>	<b><u>2003</u></b>		<b><u>2004</u></b>		<b><u>2006</u></b>	
Planned class size	24.3		24.6		26.6	
Number of applicants	49.1		53.3		72.2	
Number of qualified applicants	27.9		30.3		43.4	
Number of applicants offered place in class	24.6		25.8		30.5	
Number of applicants enrolled	19.6		21.1		25.0	
<b>Enrollment in all classes</b>						
Total number of students enrolled	30.0		30.8		35.2	
Percent women	75.9%		76.1%		--	
Percent minority	24.1%		21.5%		--	
<b>Outcomes</b>						
Degree awarded	AAS (73.5%)		AAS (72.6%)		AAS (74.7%)	
Number of graduates	13.3		11.7		14.0	
Graduation rate	65.2%		--		--	
Percent minority graduates	21.0%		20.2%		21.4%	
Pass rate on licensure exam of first-time takers	76.8%		75.7%		75.4%	
Employment rate at 6 months post graduation	79.3%		97.7%		97.3%	
<b>Length of Program</b>						
Curricular format	Integrated 2 year (78.3%)		Integrated 2 year (78.6%)		--	
Number of weeks in class (didactic/laboratory)	52.8		52.3		--	
Number of weeks in FT clinical education	14.3		15.8		--	
Total weeks in technical program	67.1		68.1		--	
Number of clock hours in class (didactic/laboratory)	744.8		747.7		--	
Number of clock hours in clinical education	661.0		664.4		--	
Total clock hours in technical program	1,404.8		1,412.1		--	

### Curriculum

Academic calendar	Semesters (86.7%)	Semesters (86.0%)	Semesters (87.4%)
Curricular model	Traditional (47.8%)	Traditional (47.4%)	--
Number of semester credits in prerequisite phase	--	--	--
Number of semester credits in technical phase	--	--	--
Total semester credits	72.9	76.3	75.8

### Clinical Education

Number of clinical education sites	87	--	--
Number of new clinical education sites	4	--	--
Number of sites that accepted students	36	--	--
Number of placements available	85	--	--
Number of sites that reduced placements	--	--	--
Number of sites that cancelled a planned placement	6	--	--
Number of sites that would not take students	--	--	--
Number of weeks to negotiate a contract	--	--	--

### Faculty (developing programs not included)

Number of full-time core faculty	2.3	2.3	2.3
Number of part-time core faculty	0.5	0.5	0.8
Number of adjunct faculty	2.1	3.1	--
Number of supportive faculty	0.5	0.5	--
Core faculty to student ratio	1: 12.3	1: 12.9	1 : 16.4
Faculty to student ratio in laboratories	1: 9.9	1: 10.5	--

### Full-time faculty characteristics

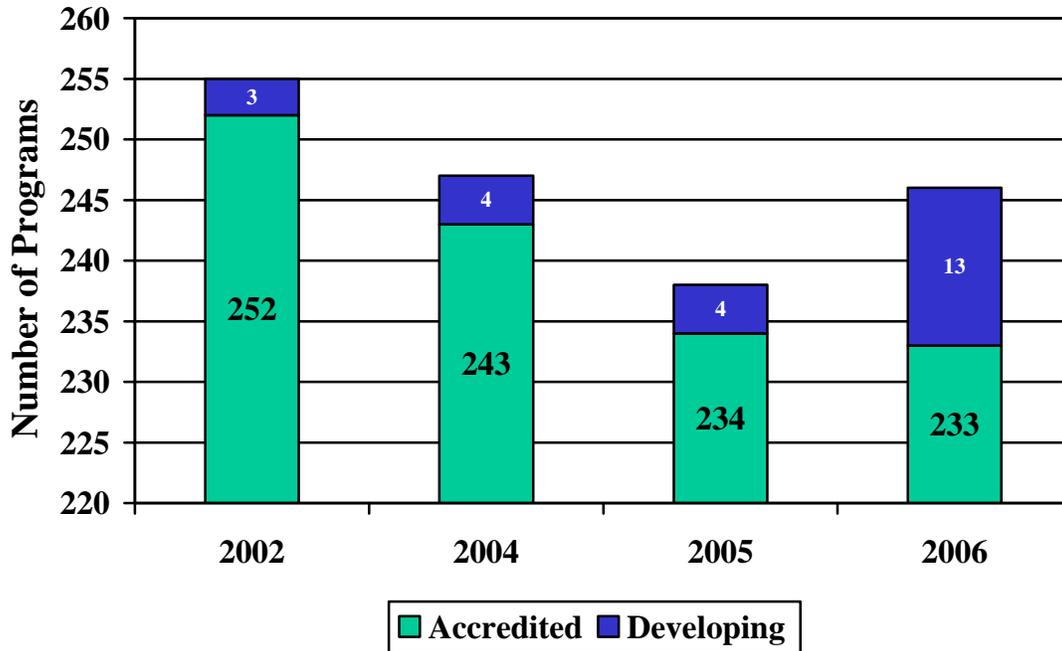
	Director	Director ACCE	ACCE	Director	Director ACCE	ACCE	Faculty	Director	Director ACCE	ACCE	Faculty
Age	46.4	47.3	44.0	46.7	49.9	44.2	43.8	--	--	--	--
Total years as faculty	10.8	12.4	7.2	10.9	13.1	7.5	8.3	--	--	--	--
Years as faculty in current program	8.9	10.3	6.4	9.1	11.2	6.9	7.7	--	--	--	--

### Full-time Core Faculty Workload

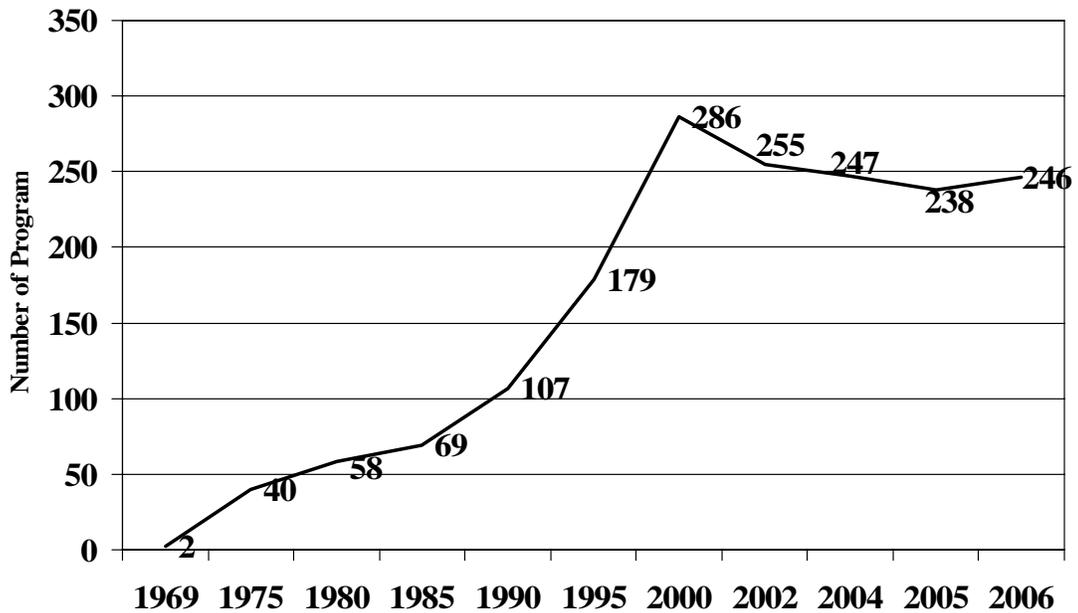
	Director	Director ACCE	ACCE	Director	Director ACCE	ACCE	Faculty	Director	Director ACCE	ACCE	Faculty
Teaching contact hours per week	--	--	--	--	--	--	--	--	--	--	--
Teaching contact hours per AY	Data provided was unusable			53.3	51.8	59.0	74.9	--	--	--	--
% workload allotted to teaching	--	--	--	27.8	28.3	21.8	13.9	--	--	--	--
Total service hours per AY	Data provided was unusable			2.8	3.6	3.8	4.1	--	--	--	--
% workload allotted to service	--	--	--								
Total clinical practice hours per AY	Data provided was unusable										
% workload allotted to clinical practice	--	--	--								

# NUMBER AND DISTRIBUTION OF PTA PROGRAMS

## Number of Accredited and Developing PTA Programs (12/2006)



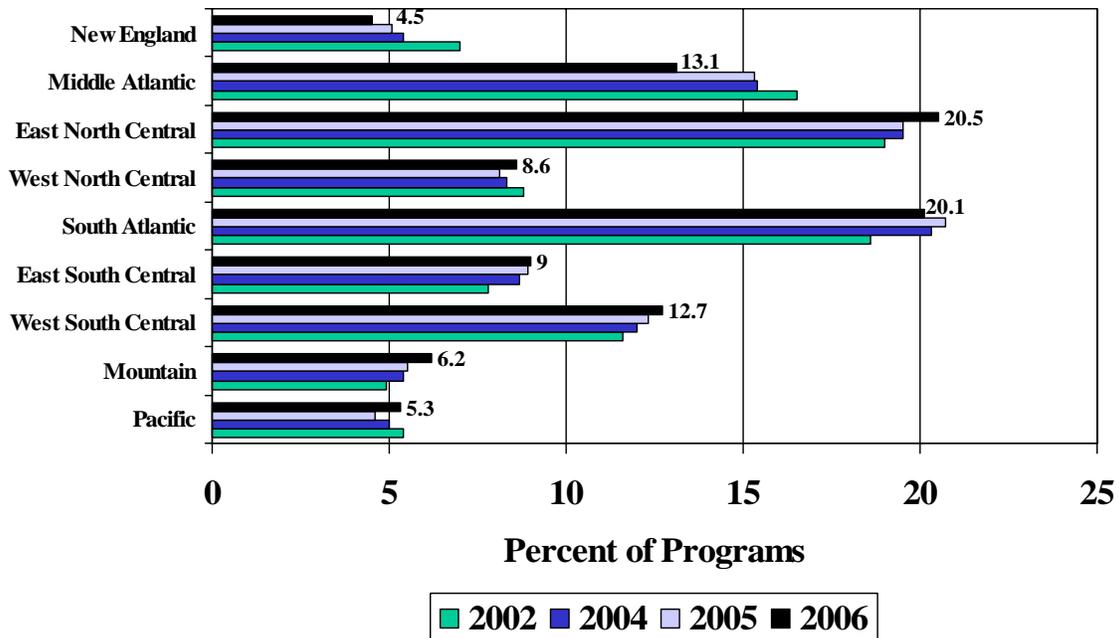
## Number of Accredited and Developing PTA Programs 1969 – 2006



## Distribution of Accredited and Developing PTA Programs by Geographical Region

		2002	2004	2005	2006
New England	CT, ME, MA, NH, RI, VT	17	13	12	11
Middle Atlantic	NJ, NY, PA	40	37	36	32
East North Central	IL, IN, MI, OH, WI	46	47	46	50
West North Central	IA, KS, MN, MO, NE, ND, SD	21	20	19	21
South Atlantic	DE, DC, FL, GA, MD, NC, SC, VA, WV	45	49	49	49
East South Central	AL, KY, MS, TN	19	21	21	22
West South Central	AR, LA, OK, TX	28	29	29	31
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	12	13	13	15
Pacific	AK, CA, HI, OR, WA	13	12	11	13

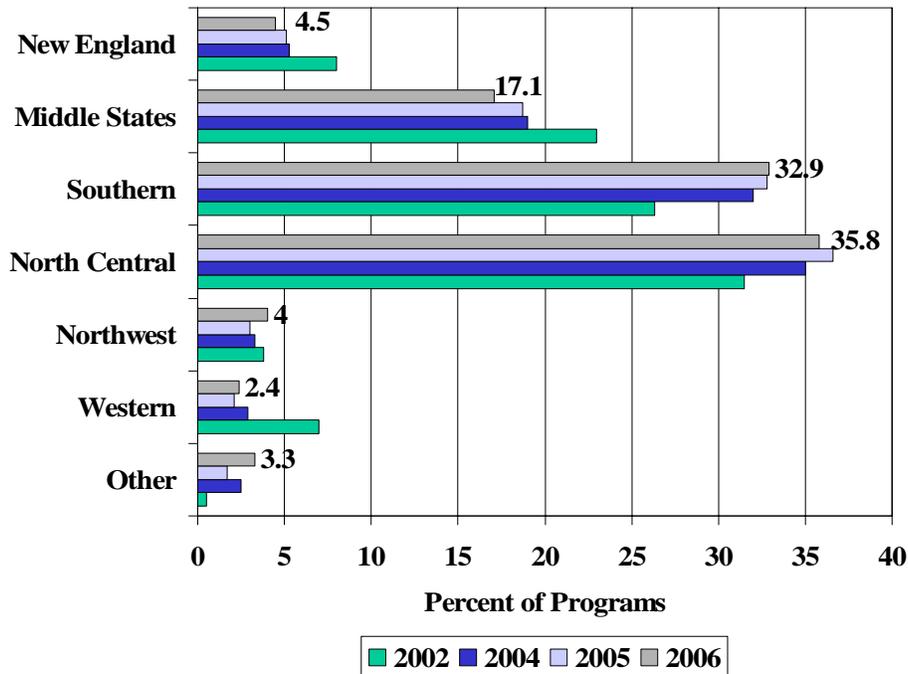
## Percentage of Accredited and Developing PTA Programs by Geographic Region



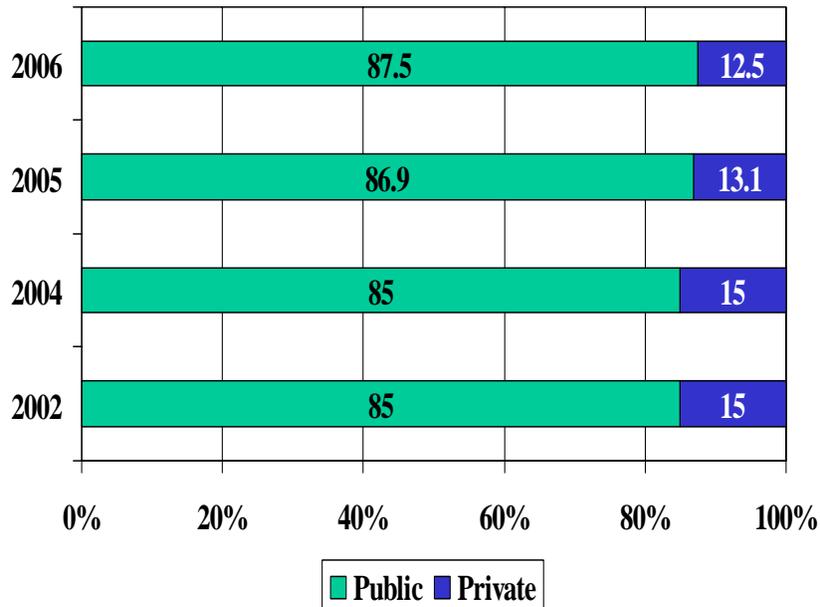
### Distribution of Accredited and Developing PTA Programs by Accrediting Region

	2002	2004	2005	2006
New England	17	13	12	11
Middle States	50	46	44	42
Southern	71	78	77	81
North Central	82	85	86	88
Northwest	9	8	7	10
Western	7	7	5	6
Other	5	6	4	8

### Percentage of Accredited and Developing PTA Programs by Accrediting Region



### Distribution of Accredited and Developing PTA Programs by Type of Institution



## Distribution of Accredited PTA Programs by Carnegie Classification

2000 Classification	Number of Programs			2006 Classification	Number of Programs
	2002	2004	2005		
Doctoral/Research Universities - Extensive	7	6	6	Doctoral/Research Universities	1
Doctoral/Research Universities - Intensive	3	4	2	Research Universities (very high research activity)	1
Master's I	14	9	12	Research Universities (high research activity)	1
Master's II		1	3	Master's Colleges and Universities (larger programs)	6
Baccalaureate – Liberal Arts	1			Master's Colleges and Universities (medium programs)	3
Baccalaureate – General	7	10	12	Master's Colleges and Universities (smaller programs)	4
Baccalaureate/ Associates	5			Baccalaureate Colleges – Diverse Fields	6
Associate	196	204	192	Baccalaureate/Associate's Colleges	12
Specialized: Medical				Associate's--Public Rural- serving Small	4
Specialized: Business	1	1	1	Associate's--Public Rural- serving Medium	46
Specialized: Other Health	2	1	1	Associate's--Public Rural- serving Large	43
Not classified	4	7	6	Associate's--Public Suburban-serving Single Campus	15
				Associate's--Public Suburban-serving Multicampus	15
				Associate's--Public Urban-serving Single Campus	8
				Associate's--Public Urban-serving Multicampus	40
				Associate's--Public Special Use	1
				Associate's--Private Not-for-profit	3
				Associate's--Private For-profit	9
				Associate's--Public 2-year colleges under 4-year universities	5
				Associate's--Public 4-year Primarily Associate's	4
				Special Focus Institutions-- Medical schools and medical centers	2
				Special Focus Institutions--Other health professions schools	3
				Not Classified	1

# FINANCING PTA EDUCATION

## Tuition, Fees and Other Costs

		Public			Private		
		2001-2002	2003-2004	2004-2005	2001-2002	2003-2004	2004-2005
<b>Annual tuition (in district)</b>	Mean	\$2,054	\$2,612.18	\$2,535.28	\$11,857	\$12,434.09	\$12,088.59
	Range	0-\$8,280	\$288-\$10,116	0-\$9,600	\$6,300-\$18,596	\$6,900-\$20,895	\$3,900-\$19,995
<b>Annual fees</b>	Mean	\$383.99	\$420.91	\$409.37	\$696.22	\$315.97	\$389.70
	Range	0-\$17,500	0-\$7,777	0-\$7,777	0-\$12,400	0-\$1,499	0-\$1,200
<b>Other Program Expenses</b>	Mean	\$1,382	\$1,490.25	\$1,593.95	\$1,275	\$1,479.61	\$1,567.59
	Range	0-\$15,908	0-\$7,500	\$20-\$7,500	\$140-\$2,930	\$450-\$4,000	\$600-\$4,170
<b>Total cost of technical program (not incl. room &amp; board)</b>	Mean	\$5,402	\$6,462.82	\$6,717.93	\$22,013	\$22,797.27	\$23,906.22
	Range	\$996-\$20,040	\$1,220-\$24,945	0-\$24,672	\$7,975-\$38,896	\$10,000-\$34,000	\$5,619-\$40,160

## PTA Program Expenses

		AY 2006-2007
Total Budgeted Operating Expenses (excluding salary & benefits)	Range	\$1,115-\$909,458
	Mean	\$30,348
Total Budgeted Salary Expenses (excluding benefits)	Range	\$76,835-\$757,404
	Mean	\$163,547
Operating and salary expense per enrolled student	Range	\$1,914-\$158,469
	Mean	\$7,212

## PTA Program Expenses by Type of Institution (AY 2006-2007)

		Public	Private
Total Budgeted Operating Expenses (excluding salary & benefits)	Range	\$1,115-\$202,212	\$9,968-\$909,458
	Mean	\$21,885	\$89,903
Total Budgeted Salary Expenses (excluding benefits)	Range	\$76,835-\$569,762	\$87,200-\$757,404
	Mean	\$157,209	\$207,680
Operating and salary expense per enrolled student	Range	\$1,914-\$158,459	\$2,213-\$37,041
	Mean	\$7,077	\$8,088

# MEASURES OF PTA PROGRAM LENGTH

## Length (in weeks) of Technical Curriculum (all program types)

Academic Phase (Classroom and Laboratory Instruction)	Mean	Range
1999-2000	52.9	12-128
2001-2002	50.3	13-88
2003-2004	52.8	16-134
2004-2005	52.3	16-86
<b>Full-time Clinical Education</b>		
1999-2000	14.8	4.5-60
2001-2002	14.7	0-64
2003-2004	14.3	0-23
2004-2005	15.8	5-23
<b>Total Length</b>		
1999-2000	67.6	30-144
2001-2002	64.9	21.5-98
2003-2004	67.1	28-152
2004-2005	68.1	28-100

## Length of PTA Programs by Type of Program (2004-2005)

		All Programs	Integrated Two-Year	One-Plus- One
<b>Number of weeks between start of program and graduation (includes vacation weeks)</b>	Mean	85.2	91.4	62.5
	Range	42-135.9	47.6-135.8	42-128.7
	StDev	15.7	8.5	14.9
<b>Number of weeks in didactic portion</b>	Mean	52.3	56.7	36.4
	Range	16-86	16-86	23-64
	StDev	12.7	9.7	9.4
<b>Number of weeks in FT clinical education</b>	Mean	14.8	14.8	14.7
	Range	5-23	5-23	7-19
	StDev	3.4	3.6	2.5
<b>TOTAL number of weeks in program</b>	Mean	67.1	71.5	51.1
	Range	28-100	28-100	38-79
	StDev	12.7	9.7	8.9
<b>Number of contact/clock hours in didactic portion</b>	Mean	749.9	764.8	695.2
	Range	360-1,580	390-1,580	360-1,250
	StDev	220.1	228.0	156.4
<b>Number of contact/clock hours in PT clinical education</b>	Mean	91.4	99.7	61.1
	Range	0-700	0-700	0-432
	StDev	143.3	154.8	93.9
<b>Number of contact/clock hours in FT clinical education</b>	Mean	584.9	584.3	587.0
	Range	0-1,200	0-1,200	320-760
	StDev	166.8	161.8	97.1
<b>TOTAL number of contact/clock hours in program</b>	Mean	1,421.3	1,442.9	1,343.4
	Range	990-2,736	990-2,736	1,000-1,810
	StDev	266.0	269.7	167.9

## CREDITS REQUIRED

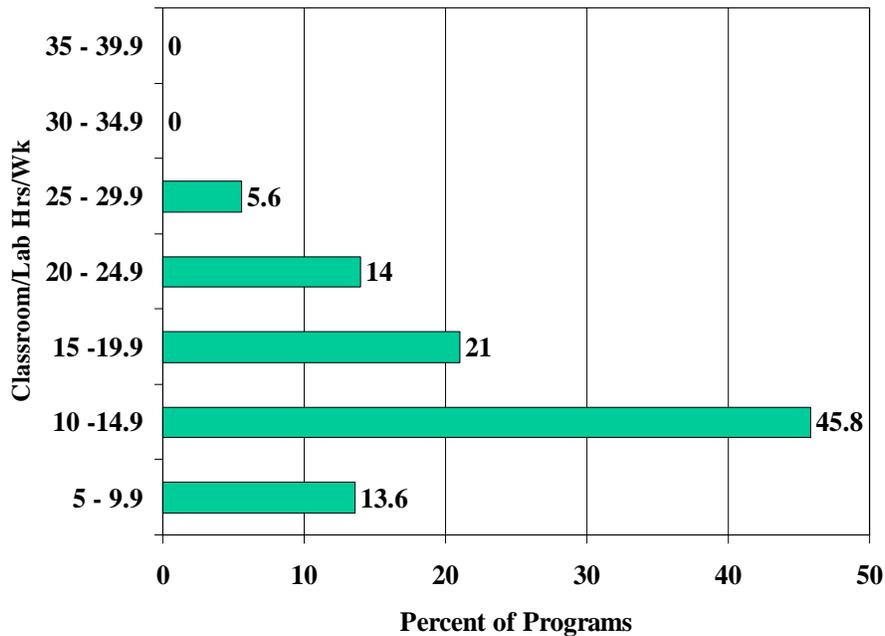
### Pre-technical and Technical Credits Required By Type of Program

		Integrated Two-Year				One-Plus-One				All Programs			
		2000	2002	2004	2005	2000	2002	2004	2005	2000	2002	2004	2005
<b>Total Credits</b>	Mean	73.9	71.2	72.9	75.9	71.6	76.5	73.0	78.0	72.4	72.3	72.9	76.3

## STUDENT WORKLOAD

### Student Contact Hours Per Week in Class/Laboratory

(Range: 2-40.5, median: 13.95, Mean: 15.1, StdDev: 5.3)



### Curricular Format (2004-2005)

<b>Integrated Two-Year</b>	<b>169</b>
<b>One-Plus-One</b>	<b>46</b>

### Curricular Models

		2000	2002	2004	2005
Traditional	the curriculum begins with basic science, followed by clinical science and then by physical therapy science	73.1%	54.2%	47.8%	47.4%
Modified Problem-based	the curriculum uses the problem-based model in the later stages, but the early courses (primarily basic sciences) are presented in the more traditional format of lecture and laboratory	14.7%	12.5%	10.6%	11.6%
Systems-based	the curriculum is built around physiological systems (musculoskeletal, neuromuscular, cardiopulmonary, etc.)	5.0%	7.5%	6.6%	6.5%
Case-based	the curriculum utilizes patient cases as unifying themes throughout the curriculum	1.4%	0.8%	0.8%	0.5%
Guide-based	the curriculum is built around the disability model, the patient management model, and the preferred practice patterns included in the <i>Guide to Physical Therapist Practice</i>	0.7%	0.8%	0.8%	0.5%
Hybrid	the curriculum is designed as some combination of the above	5.0%	24.2%	33.2%	33.5%
Problem-based	the entire curriculum (including basic and clinical science content) is built around patient problems that are the focus for student-centered learning through the tutorial process and independent activities	0%	0.5%	0%	0%

## CLINICAL EDUCATION

### Number of Programs with Part-time or Full-time Experiences

Number of Experiences Required	Part-time			Full-time		
	2000	2002	2004	2000	2002	2004
0	145	109	108	6	3	0
1	45	47	50	21	17	28
2	54	52	52	55	59	61
3	18	19	12	162	116	105
4	11	10	3	104	34	25
5 or more	2	2	0	7	9	7

### Length of Final Clinical Education Experience (weeks)

		2000	2002	2004	2005
Number of weeks in final clinical experience	Mean	8.3	8.9	9.0	9.8
	Range	0-18	0-64	0-17	0-22

### Clinical Education Trends

	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
Mean number of sites at the beginning of year	78	89	98	100	102	87	87	85	87
Mean number of new sites added	20	15	15	7	7	4	3	4	4
Mean number of sites that accepted students	--	--	--	--	--	6	7	34	36
Mean number of placements available	--	--	--	--	--	11	12	80	85
Mean number of sites that reduced placements	5	6	8	16	21	--	--	--	--
Mean number of sites that cancelled a scheduled placement	4	4	4	4	4	2	2	2	6
Mean number of sites that would not take students	16	17	20	4	10	--	--	--	--

## Issues in the Clinical Education Program

	% Responding "Yes"			
	2001- 2002	2003- 2004	2004- 2005	2005- 2006
Restructured or redesigned curriculum to accommodate difficulties in obtaining clinical placements?	6.7	2.3	NA	NA
Rescheduled or redesigned clinical education in order to accommodate clinical placements?	10.9	7.1	NA	NA
Changed a requirement that students have certain types of experiences (e.g., rehab, acute care)?	5.4	3.1	0.9	NA
Split or segmented a class in order to accommodate clinical education placements?	2.9	NA	NA	NA
Students been placed in clinical sites for which they have not had prior didactic instruction?	11.7	10.2	9.7	8.8
Students been placed in clinical sites at which clinical educators have not been adequately prepared?	3.3	2.2	1.4	0.9
Delayed student(s) graduation to accommodate clinical placements?	1.7	2.2	0.9	1.4
Reduced the overall class size to be able to ensure clinical placements in the future?	4.2	NA	NA	NA

# OUTCOMES

## Trends in Graduation Rates

Graduating class	1998	1999	2000	2001	2002	2003*	2004*
Mean graduation rate	83.7%	81.3%	77.3%	70.6%	69.8%	64.5%	68.5%
Range	20.9-100	38.0-100	22.8 -100	16.7-100	14.7-60	9-100	25-100

\*Note: Rate based on the percentage of students admitted to the professional program who complete the program within 150% of the time normally expected for completion.

## Program Pass Rates for All First Time Takers of Licensure Exam

	1996	1997-98	1998-99	1999-00	2000-01	2002*	2003*	2004**	2005***
Mean	91%	75.7%	77%	79.8%	80.6%	76.2%	76.8%	75.7%	75.4%
Range		0-100	16.7-100	0-100	13.3-100	18.8-100	20-100	20-100	0-100

\* Based on data provided by FSBPT 4/19/04

\*\* Based on data provided by FSBPT 4/11/05

\*\*\* Based on data provided by FSBPT 4/11/06

## Grouped Program Pass Rates of First Time Takers

Pass Rate	Number of Programs						
	98-99	2000	2001*	2002*	2003*	2004**	2005***
0-9%	4	0	0	0	0	0	6
10-19%	1	1	1	1	1	0	0
20-29%	8	2	4	5	1	7	2
30-39%	6	3	4	7	9	6	4
40-49%	10	10	10	4	7	9	10
50-59%	21	17	24	28	27	23	26
60-69%	29	29	37	39	31	27	31
70-79%	26	44	41	28	29	39	20
80-89%	62	67	56	37	39	39	48
90-99%	44	35	28	14	11	18	20
100%	35	47	44	58	61	45	49
Total	242	255	249	221	216	225	216

\* Based on data provided by FSBPT 4/19/04

\*\* Based on data provided by FSBPT 4/11/05

\*\*\* Based on data provided by FSBPT 4/11/06

## Employment Rates (%) at 6 Months Post Graduation

	1998	1999	2000	2001	2002	2003	2004	2005*
Mean	77.4	59.4	76.5	76.5	80.7	79.3	97.7	97.3
Range	20-100	0-100	0-100	0-100	0-100	0-100	50-100	19-100

\* Now defined as employment within 6 months of passing the licensure exam

# ADMISSIONS

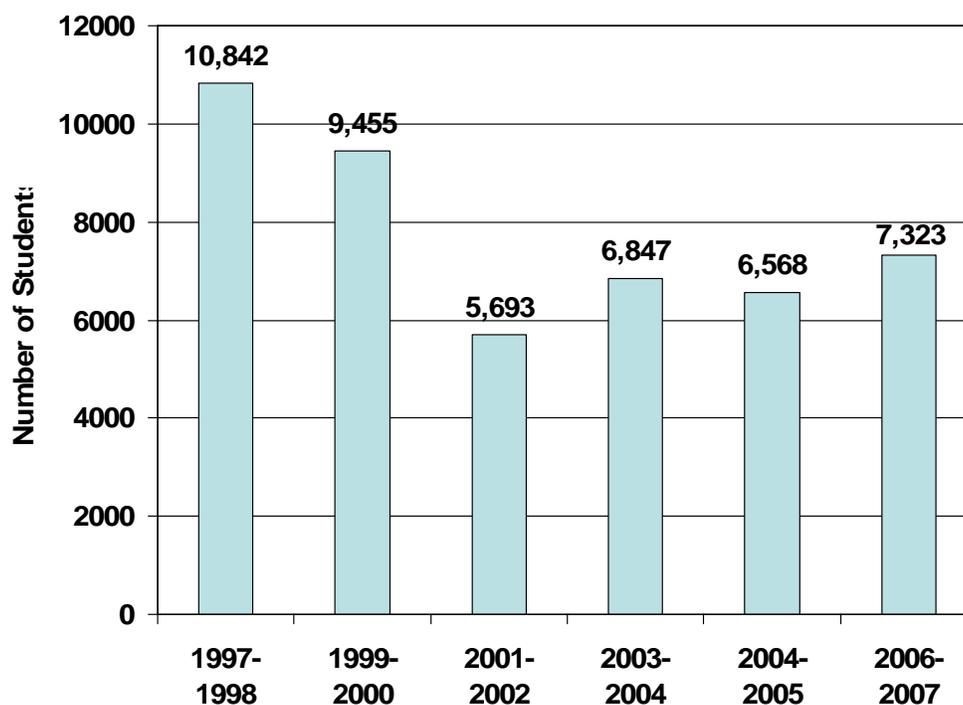
## Trends in Admissions

		1999	2000	2001	2002	2003	2004	2006
<b>Planned class size</b>	Mean	26.6	24.7	23.7	24.0	24.3	24.6	26.6
	Range	9-75	7-82	6-102	0-160	10-160	8-112	12-160
<b>Number of applicants</b>	Mean	63.5	38.4	32.9	42.5	49.1	53.3	72.2
	Range	3-830	0-287	0-160	0-225	10-257	10-369	14-575
<b>Number of qualified applicants</b>	Mean	41.6	25.4	21.2	27.6	27.9	30.3	43.4
	Range	2-316	0-197	4-134	0-110	0-122	0-134	11-241
<b>Number of applicants offered place in class</b>	Mean	28.9	21.3	18.9	25.4	24.6	25.8	30.5
	Range	6-99	0-99	0-99	0-97	0-98	0-105	5-155
<b>Number enrolled</b>	Mean	21.6	17	15.1	17.1	19.6	21.1	25.0
	Range	4-55	0-45	0-42	0-64	0-62	0-82	10-115
<b>Number minority enrolled</b>	Mean	--	3.6	3.6	3.9	4.5	4.7	5.5
	Range		0-36	0.35	0-33	0-33	0-40	0-44

## Admissions Trends by Public/Private Institutions

Public								
		1999	2000	2001	2002	2003	2004	2006
<b>Planned class size</b>	Mean	24.5	23.4	24.1	24.0	24.3	23.5	25.1
	Range	10-64	10-50	8-82	0-60	10-60	0-60	12-59
<b>Number of applicants</b>	Mean	65.7	38.6	39.3	42.5	49.1	54.5	72.2
	Range	9-830	4-300	0-287	0-225	10-257	0-369	14-575
<b>Number of qualified applicants</b>	Mean	42.1	24.4	26.2	27.6	27.9	30.4	43.2
	Range	5-316	3-102	6-197	0-80	0-94	0-134	11-241
<b>Number of applicants offered place in class</b>	Mean	27.7	20.6	21.4	25.4	24.6	25.4	29.1
	Range	9-99	6-60	5-99	0-63	0-86	0-105	5-67
<b>Number enrolled</b>	Mean	21.1	16.4	17.2	17.1	19.6	20.9	24.2
	Range	7-55	6-36	5-45	0-39	0-49	0-49	12-59
Private								
		1999	2000	2001	2002	2003	2004	2006
<b>Planned class size</b>	Mean	35.1	24.9	28.5	29.4	28.9	31.2	37.5
	Range	9-75	12-50	7-60	7-160	10-160	10-172	16-160
<b>Number of applicants</b>	Mean	55.2	26.2	32.7	33.5	39.9	45.3	72.0
	Range	3-202	9-70	5-84	5-128	11-128	10-140	16-287
<b>Number of qualified applicants</b>	Mean	39.9	17.9	21.4	23.2	26.5	29.9	44.9
	Range	2-202	5-48	5-52	5-110	8-122	8-122	11-155
<b>Number of applicants offered place in class</b>	Mean	33.7	17.0	20.9	21.3	25.4	25.4	40.2
	Range	6-74	5-48	0-55	5-97	8-98	8-98	11-155
<b>Number enrolled</b>	Mean	23.8	13.6	15.6	16.2	19.3	19.3	30.2
	Range	4-54	3-35	0-44	5-64	3-62	3-62	10-115

## Enrollment 1997-2006



## Enrollment by Sex

		Female				Male				Total			
		1999	2001	2003	2004	1999	2001	2003	2004	1999	2001	2003	2004
<b>Number of students in all programs</b>		7,076	4,435	5,196	4,996	2,379	1,258	1,651	1,572	9,455	5,693	6,847	6,568
<b>Number of students per program</b>	Mean	25.6	18.5	22.8	23.4	8.7	5.2	7.2	7.4	34.2	23.7	30	30.8
	Range	3-93	0-58	1-85	5-115	1-31	0-27	0-28	0-36	3-119	0-79	1-104	6-151

## Percent of Enrollees by Degree Held on Admission to Technical Program

Degree Held	% enrolled			
	1999	2001	2003	2004
None	86.2	90.6	89.1	86.9
Baccalaureate	13.3	9.0	9.9	12.2
Master's	0.5	0.3	0.8	0.9
Doctoral	0.05	0.07	0.04	0.03

### Percent of Students Enrolled by Accrediting Region

Region	1999	2001	2003	2004	2006
New England	6.1	5.4	4.5	3.8	4.9
Middle States	21.6	22.4	20.7	17.8	16.2
Southern	27.7	29.8	31.3	31.8	33.9
North Central	32.5	32.4	35.1	39.1	36.9
Northwest	3.0	3.4	3.1	3.3	3.3
Western	3.6	3.7	2.7	2.3	3.0
Other	5.3	3.1	2.5	1.9	1.8

### Percentage of Enrollment by Geographical Region

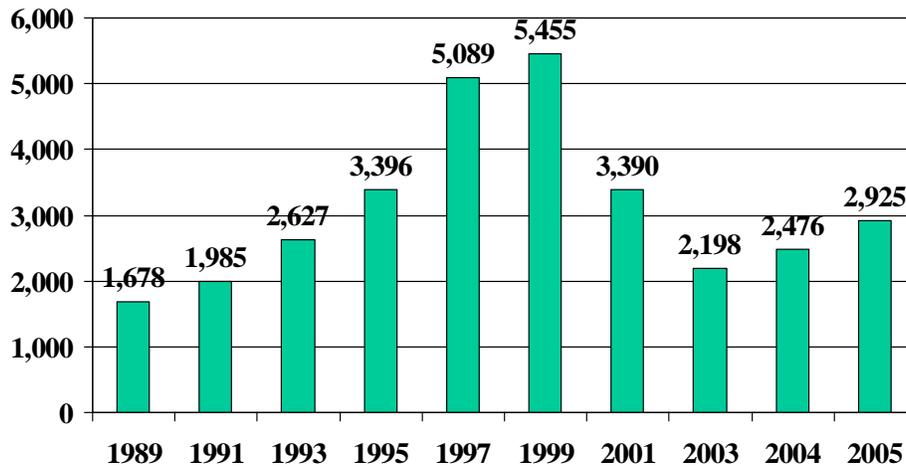
Geographical Region	States	Enrollment AY 01-02	Enrollment AY 03-04	Enrollment AY 04-05	Enrollment AY 06-07
New England:	CT, ME, MA, NH, RI, VT	5.2	4.5	3.9	4.9
Middle Atlantic:	NJ, NY, PA	17.5	18.3	14.0	12.3
East North Central:	IL, IN, MI, OH, WI	21.8	22.9	25.7	24.0
West North Central:	IA, KS, MN, MO, NE, ND, SD	7.6	7.8	8.7	7.8
South Atlantic:	DE, DC, FL, GA, MD, NC, SC, VA, WV	19.4	19.4	18.8	21.7
East South Central:	AL, KY, MS, TN	6.8	7.8	9.0	7.8
West South Central:	AR, LA, OK, TX	11.8	10.8	11.3	12.0
Mountain:	AZ, CO, ID, MT, NV, NM, UT, WY	3.9	3.5	3.6	3.2
Pacific:	AK, CA, HI, OR, WA	6.0	4.9	4.9	6.3

### Ethnicity of Enrolled Students

	99-00 N=9,455	01-02 N=5,662	03-04 N=6,847	04-05 N=6,563	06-07 N=7,323
American Indian	0.5%	0.5%	0.5%	0.5%	0.5%
Asian	3.0%	3.0%	2.5%	2.6%	2.8%
African American	5.8%	11.0%	10.4%	9.2%	8.3%
Caucasian	81.8%	75.4%	75.9%	78.5%	78.3%
Hispanic	7.3%	8.8%	8.8%	7.4%	8.6%
Other	1.4%	1.1%	1.2%	1.5%	0.8%
Unknown	0.3%	0.3%	0.7%	0.3%	0.6%

## GRADUATES

Estimated 1989-1995, Actual 1997-2005



### Number of Graduates per Program

		1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
<b>All Programs</b>	Mean	25	26	23.8	23.3	21.4	18.5	14.3	10.8	9.7	11.7	14.0
	Range	--	--	9-69	5-84	7-76	0-67	0-40	0-32	0-35	0-40	0-44
<b>Public</b>	Mean	NA	NA	22.2	21.7	20.1	17.8	14.1	10.6	9.7	11.7	13.9
	Range			9-69	5-70	7-52	0-67	0-40	0-31	0-28	0-38	0-38
<b>Private</b>	Mean	NA	NA	30.3	30.3	27.1	22.8	15.1	11.0	9.9	12.2	15.5
	Range			10-69	7-84	7-76	6-53	0-40	0-32	0-35	0-40	4-44

### Percentage of Graduates by Geographical Region

Geographical Region:	States	Graduates 2001	Graduates 2003	Graduates 2004	Graduates 2005
New England:	CT, ME, MA, NH, RI, VT	4.8	2.5	2.7	3.1
Middle Atlantic:	NJ, NY, PA	17.1	16.3	14.5	13.0
East North Central:	IL, IN, MI, OH, WI	21.3	21.1	21.7	21.5
West North Central:	IA, KS, MN, MO, NE, ND, SD	8.8	7.7	7.1	7.6
South Atlantic:	DE, DC, FL, GA, MD, NC, SC, VA, WV	19.0	21.7	21.6	21.2
East South Central:	AL, KY, MS, TN	5.8	7.4	9.6	10.2
West South Central:	AR, LA, OK, TX	10.7	13.2	13.5	14.3
Mountain:	AZ, CO, ID, MT, NV, NM, UT, WY	3.7	3.6	3.5	3.2
Pacific:	AK, CA, HI, OR, WA	8.7	6.4	5.8	5.9

## Percentage of Graduates by Accrediting Region

Region	1999	2001	2003	2004	2005
New England	6.9	4.8	2.5	2.7	3.0
Middle States	17.4	27.2	18.4	17.8	17.5
Southern	28.5	28.6	32.7	35.7	36.8
North Central	33.6	34.4	36.9	35.9	34.4
Northwest	3.0	3.5	4.0	3.2	3.5
Western	4.2	4.3	3.3	3.4	2.8
Other	6.3	2.1	1.7	1.3	2.0

## Ethnicity of Graduates of Physical Therapist Assistant Programs

	1999	2000	2001	2003	2004	2005
	N=5,455	N=4,433	N=3,390	N=2,198	N=2,476	N=2,925
<b>African American</b>	3.9%	5.5%	6.7%	8.9%	7.5%	8.7%
<b>American Indian/Alaskan Native</b>	0.5%	0.4%	0.6%	0.8%	0.4%	0.5%
<b>Asian/Pacific Islander</b>	3.0%	3.4%	3.4%	2.1%	2.5%	2.4%
<b>Hispanic/Latino</b>	5.4%	7.3%	8.2%	8.7%	8.6%	7.8%
<b>White</b>	85.6%	82.7%	81.3%	72.6%	79.4%	78.6%
<b>Other</b>	1.0%	0.9%	0.7%	1.3%	2.0%	1.5%
<b>Unknown</b>	0.4%	0.9%	0.4%	6.4%	0.4%	0.5%

## FACULTY DATA

### Number of Faculty

		2001	2003	2004	2006
<b>Total number of full-time core positions</b>		532	512	500	506
<b>Total number of part-time core</b>		162	107	108	169
<b>Total FTE core faculty</b>		641	591	607	515
<b>Full-time core faculty positions per program</b>					
	Mean	2.2	2.3	2.3	2.3
	Range	1-7	1-6	2-6	2-6
<b>Part-time core faculty positions per program</b>					
	Mean	0.7	0.5	0.5	0.8
	Range	0-8	0-6	0-4	0-11
<b>Total FTE faculty per program</b>					
	Mean	2.7	2.5	2.8	2.4
	Range	0-31	1-6.1	1.7-7.9	1-7.8
<b>Number of adjunct faculty per program</b>					
	Mean	1.9	2.1	3.1	NA
	Range	0-24	0-24	0-35	NA
<b>Total FTE of adjunct faculty per program</b>					
	Mean	0.4	0.3	0.4	NA
	Range	0-11	0-4.6	0-5.5	NA
<b>Number of supportive faculty per program</b>					
	Mean	0.7	0.5	0.5	NA
	Range	0-16	0-11	0-8	NA

### Faculty Vacancies (All Programs)

	2001	2003	2004	2006
<b>Total current vacancies in allocated positions</b>	14.6	14	16.9	12.6
<b>Total projected vacancies in allocated positions</b>	16.4	23	12.5	NA
<b>Total number of new positions to be filled</b>	6	9	4.5	NA

### Core Faculty Turnover

	2000-2002	2002-2004	2004-2005
Number of programs reporting turnover	67	87	38
Average for those reporting turnover	47.1%	48.5%	44.1%
Range for those reporting turnover	1-100%	0.5-100%	3.3-100%
Average for all programs	12.9%	9.9%	7.8%
Range for all programs	0-100%	0-100%	0-100%

### Student to Faculty Ratio

		2001	2003	2004	2006
<b>Number of students per core faculty member</b>	Mean	10.8	12.3	12.9	16.4
	Range	0-53	3-32	2-32	1-33
<b>Student to all FTE faculty ratio</b>	Mean	8.6	9.9	11.4	15.8
	Range	0-31	1-29	2-49	1.2-55
<b>Student to faculty ratio in labs</b>	Mean	9.0	9.9	10.5	NA
	Range	0-18	3-16	1-24	

### Workload: Teaching Contact Hours per AY

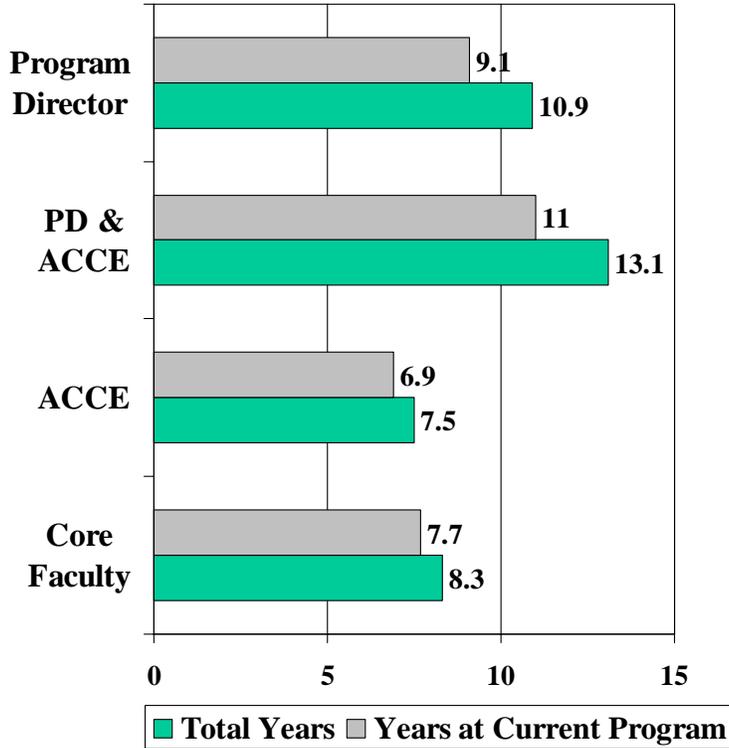
		2001-2002*	2003-2004
<b>Program Director</b>	Mean	229.1	283
	Range	0-1,800	0-1,800
<b>Program Director &amp; ACCE</b>	Mean	279.4	238.6
	Range	0.5-960	11-1,050
<b>ACCE</b>	Mean	253.0	312.2
	Range	0-1,140	6-1,250
<b>Faculty</b>	Mean	331.7	395.8
	Range	0-1,700	0-1,935

\*The data reported in this column are subject to some question due to the mismatch between the original printed copy of the BAR questions (which asked for contact hours per week) and the computer version (which asked for contact hours per academic year). Though an errata sheet distributed with the printed questions alerted everyone to the printing error, there is no way to know which question was answered.

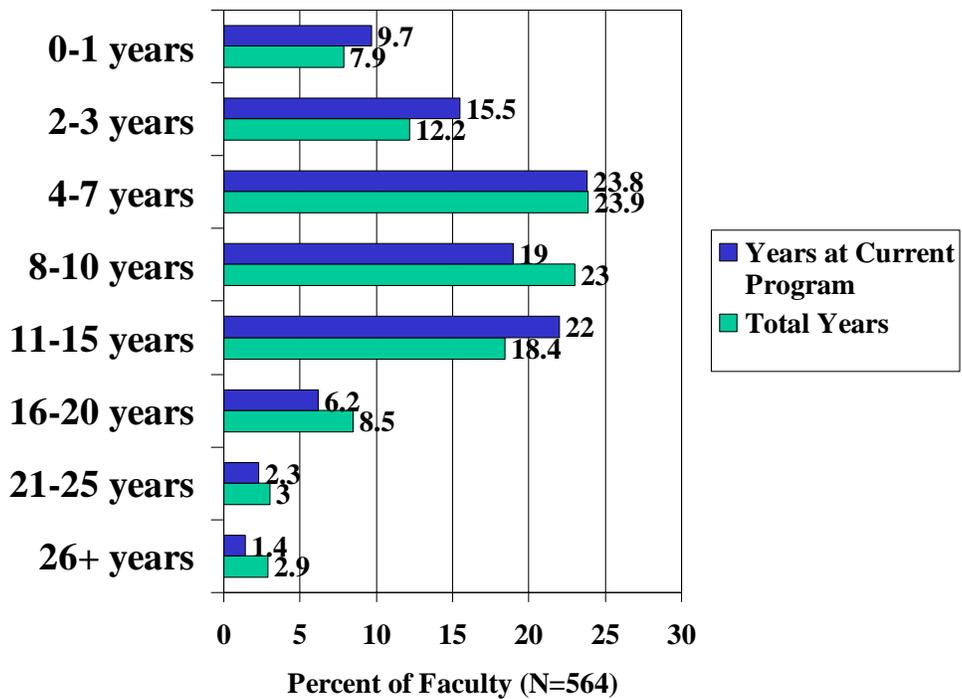
### Workload: % Workload Devoted to Teaching

		2004-2005
<b>Program Director</b>	Mean	53.7%
	Range	1-100%
<b>Program Director &amp; ACCE</b>	Mean	52.4%
	Range	0-90%
<b>ACCE</b>	Mean	62.9%
	Range	1.27-100%
<b>Faculty</b>	Mean	71.3%
	Range	0-100%

### Mean Years as a Faculty Member

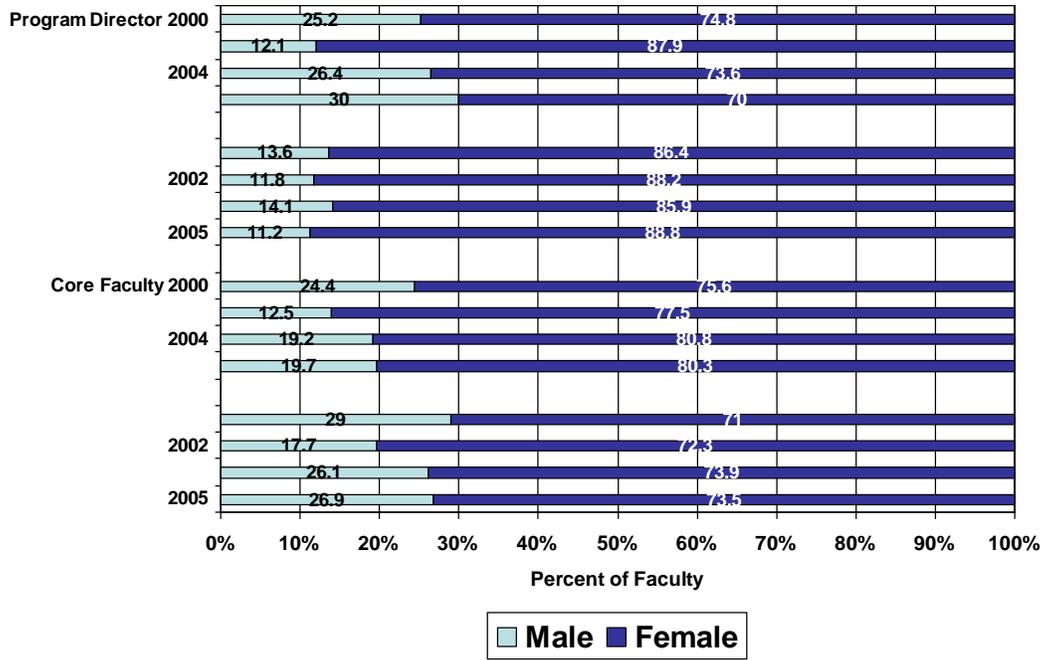


### Years as FT Core Faculty Member

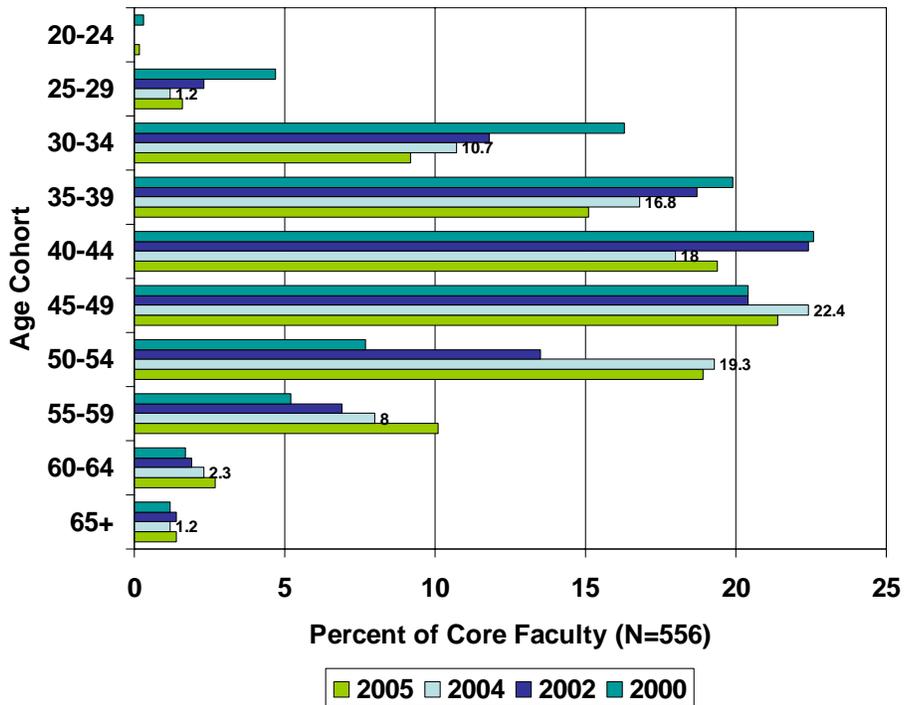


# FACULTY DEMOGRAPHICS

## Sex of Faculty



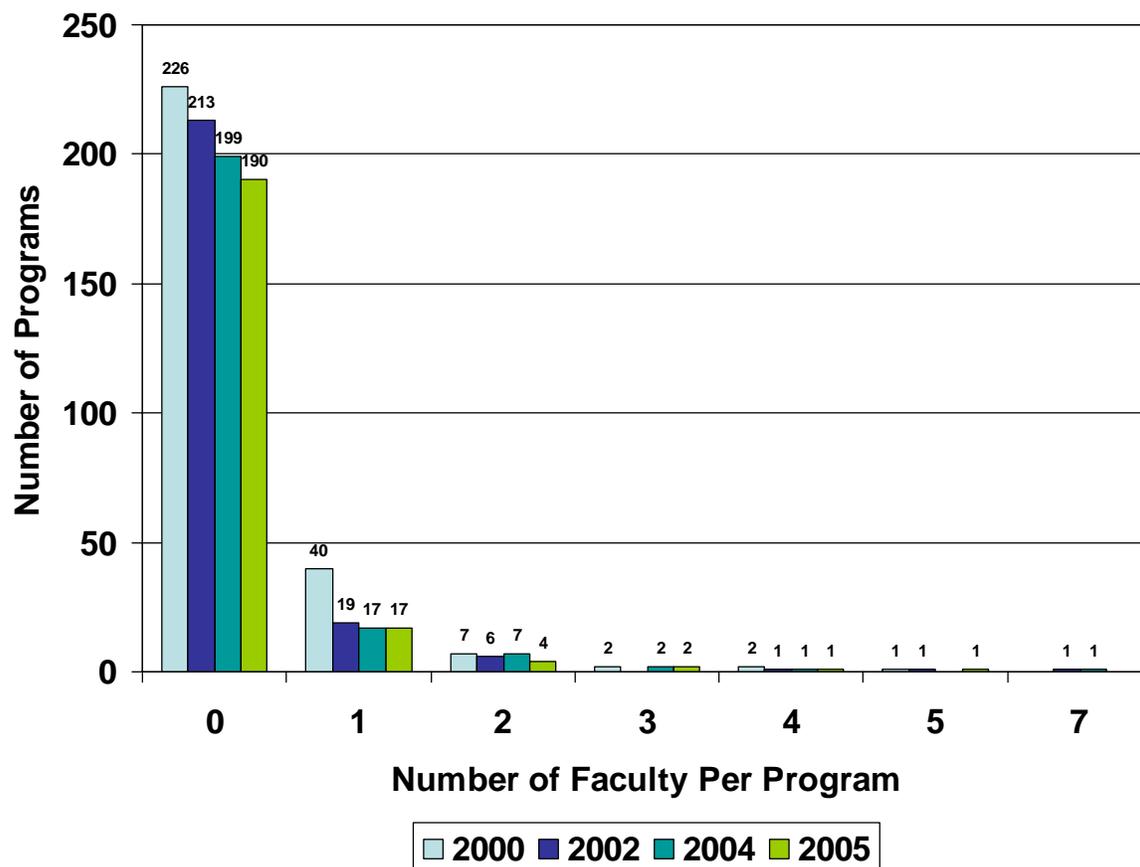
## Age of Core Faculty



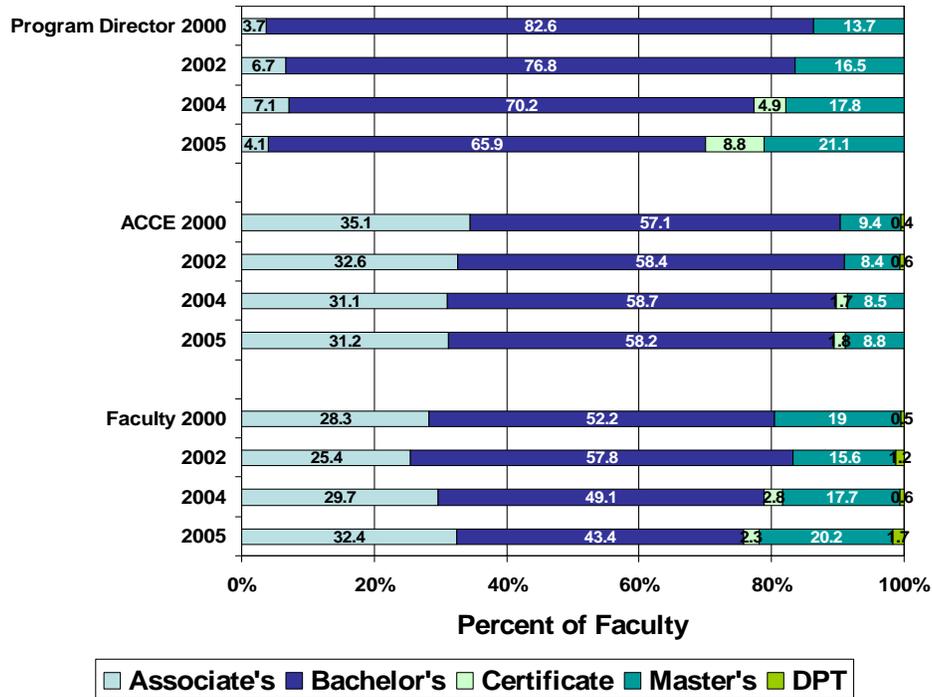
### Ethnicity of Faculty (2004-2005)

	Program Director N=170	ACCE N=170	Core Faculty N=173	All Core Faculty N=513	Adjunct Faculty N=326
<b>African American</b>	1.1%	1.8%	3.5%	2.1%	2.8%
<b>American Indian</b>					
<b>Asian</b>	3.0%		1.7%	1.6%	2.8%
<b>Caucasian</b>	94.1%	94.7%	88.4%	92.4%	92.0%
<b>Hispanic</b>	1.8%	3.5%	5.2%	3.5%	0.9%
<b>Other/Unknown</b>			1.2%	0.4%	1.5%

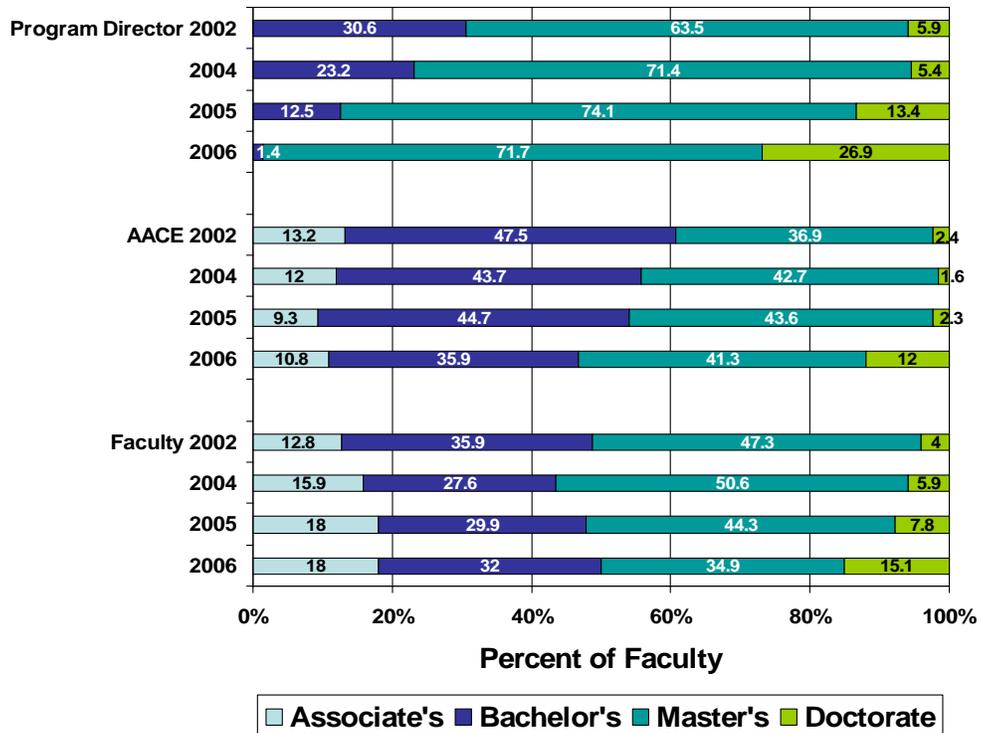
### Number of Programs that Have Minority Faculty by Number of Minority Faculty Per Program



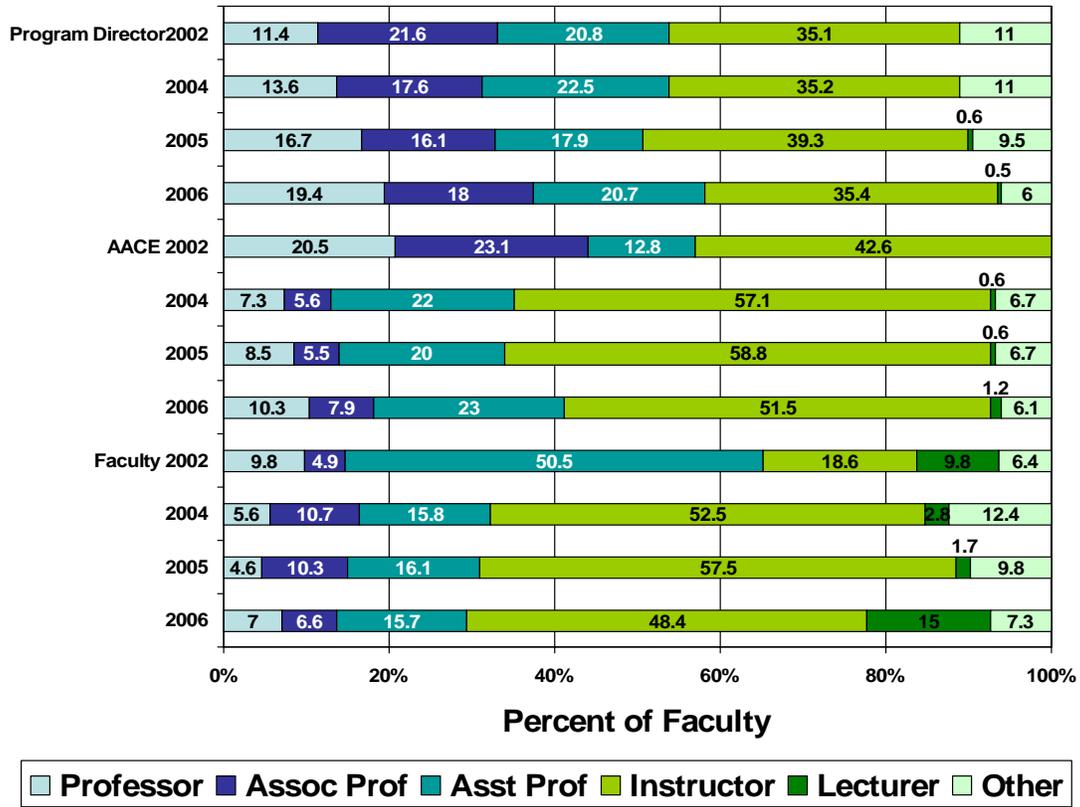
## Entry-level Degrees Held by Core Faculty



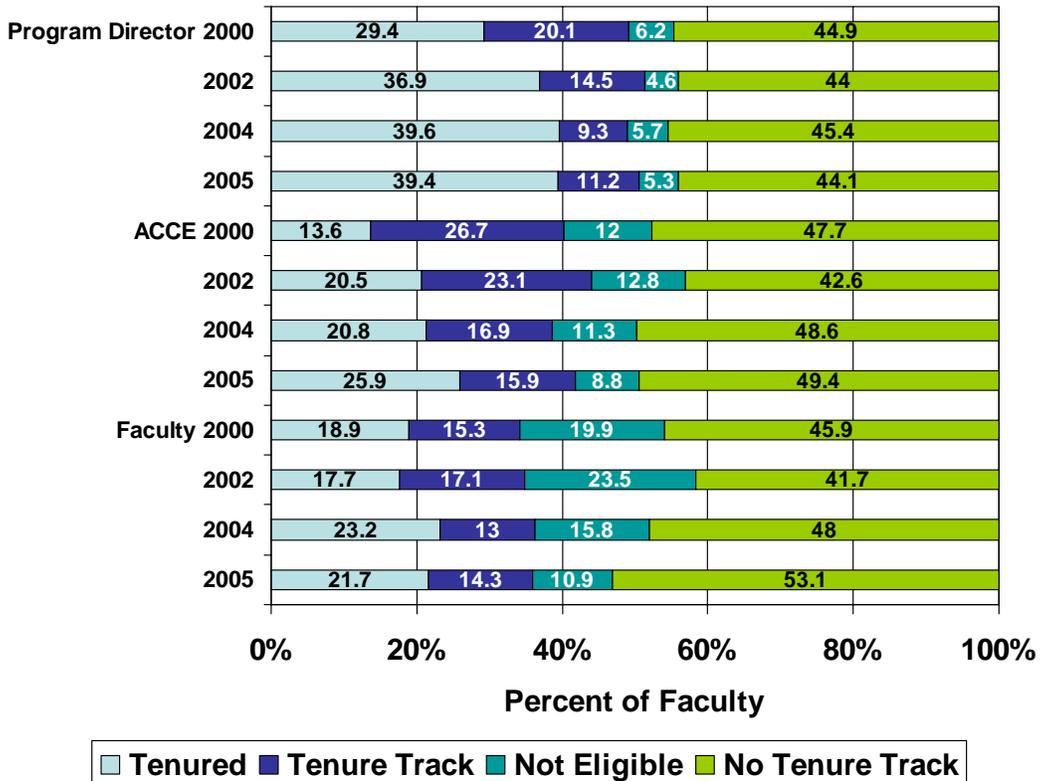
## Highest Degree Held by Core Faculty



## Rank of Faculty by Primary Responsibility



## Tenure Status of Faculty



Salaries of Program Directors (n=151) in Physical Therapist Assistant Education Programs  
by Rank, Length of Appointment and Type of Institution  
AY 2006-2007

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 –9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER N= Mean= Median= Range=						
INSTRUCTOR N= Mean= Median= Range=	6 54,109 51,000 45,562-73,000	12 58,643 60,839 34,000-70,047	25 70,719 66,000 53,516 – 104,833	1 ** ** **	1 ** ** **	5 68,880 75,000 49,400-83,000
ASST. PROF. N= Mean= Median= Range=	4 54,492 57,663 46,323-68,318	15 57,982 56,732 46,968-77,883	11 62,389 62,000 46,000 – 76,000	1 ** ** **	1 ** ** **	7 65,309 68,538 46,000-90,000
ASSOC. PROF. N= Mean= Median= Range=	3 51,636 50,000 49,654-55,255	10 67,167 66,962 57,000-87,974	6 67,508 67,152 60,000 - 74,000			4 43,180 45,024 16,424 – 66,248
PROFESSOR N= Mean= Median= Range=	7 60,108 61,776 45,000-72,000	10 79,882 71,000 43,368-128,000	10 70,461 72,447 58,596 – 80,000	1 ** ** **		3 69,128 70,000 65,385-72,000
OTHER N= Mean= Median= Range=			6 74,536 76,195 55,000-94,827			2 78,000 78,080 75,000-81,000

Salaries of Program Directors/ACCEs (n=40) in Physical Therapist Assistant Education Programs  
by Rank, Length of Appointment and Type of Institution  
AY 2006-2007

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 –9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER N= Mean= Median= Range=						
INSTRUCTOR N= Mean= Median= Range=	2 70,881 70,881 55,762-86,000	8 55,428 56,319 36,000 – 73,936	2 67,500 67,500 45,000-90,000			1 ** ** **
ASST. PROF. N= Mean= Median= Range=		1 ** ** **	1 ** ** **			1 ** ** **
ASSOC. PROF. N= Mean= Median= Range=	1 ** ** **	2 60,109 60,109 57,800 – 62,418	7 71,802 73,000 56,396-82,827			
PROFESSOR N= Mean= Median= Range=	1 ** ** **	6 64,369 64,379 32,375-93,000	3 72,093 75,280 59,000-82,000			
OTHER N= Mean= Median= Range=			4 65,263 67,800 52,000 – 73,453			

Salaries of ACCEs (n=143) in Physical Therapist Assistant Education Programs  
by Rank, Length of Appointment and Type of Institution  
AY 2006-2007

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 – 9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER N= Mean= Median= Range=		1 ** ** **				
INSTRUCTOR N= Mean= Median= Range=	15 39,665 42,398 29,064 – 60,000	20 53,875 52,130 39,000 – 88,339	25 52,429 51,868 15,504 – 77,500	3 33,338 36,200 24,108-39,706		13 52,064 51,000 43,000 – 63,000
ASST. PROF. N= Mean= Median= Range=	6 50,209 47,131 43,908-58,929	11 51,816 51,079 34,000-70,000	8 54,316 52,609 31,000-68,941	2 48,377 48,377 46,320-50,434	1 ** ** **	5 43,021 52,000 16,070-67,038
ASSOC. PROF. N= Mean= Median= Range=	3 45,333 44,000 40,000-52,000	4 52,917 55,334 40,000-61,000	2 59,194 59,194 58,388-60,000			1 ** ** **
PROFESSOR N= Mean= Median= Range=	5 56,054 60,900 32,952-74,575	4 76,265 75,500 45,500-108,560	3 56,764 58,596 47,042-64,655			2 55,500 55,500 51,000-60,000
OTHER N= Mean= Median= Range=	1 ** ** **	3 41,230 36,000 17,000-70,692	3 54,004 61,937 35,000-65,075			2 38,519 38,519 14,639-62,400

Salaries of Full-time Faculty (n=110) in Physical Therapist Assistant Education Programs  
by Rank, Length of Appointment and Type of Institution  
AY 2006-2007

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 – 9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER N= Mean= Median= Range=						
INSTRUCTOR N= Mean= Median= Range=	19 45,930 46,286 22,643-77,000	12 51,552 47,520 33,007-84,624	18 54,737 55,000 35,000-92,000	1 ** ** **		5 64,120 67,600 54,000-69,000
ASST. PROF. N= Mean= Median= Range=	6 48,757 49,866 43,464-50,960	9 60,858 63,450 40,638-87,000	6 55,854 53,365 46,994-67,524	2 37,161 37,161 24,936-42,257	1 ** ** **	5 56,083 52,000 49,900-67,038
ASSOC. PROF. N= Mean= Median= Range=	3 43,852 43,000 42,558-46,000	3 66,873 67,278 62,745-70,598	4 69,496 67,493 47,000-96,000	1 ** ** **		
PROFESSOR N= Mean= Median= Range=	1 ** ** **	1 ** ** **	5 64,513 59,676 54,817-75,937			1 ** ** **
OTHER N= Mean= Median= Range=	1 ** ** **	1 ** ** **	4 47,300 43,100 35,000-68,000			1 ** ** **