

**2005 Fact Sheet**  
**Physical Therapist Assistant Education Programs**  
**June 2005**

This Fact Sheet is designed to provide the education community with current and historical information about physical therapist education programs, students and faculty. The data included in this Fact Sheet are taken from the following sources:

- The 2005 Annual Accreditation Report, completed in April 2005 by all accredited programs (n=227)
- The 2004 Biennial Accreditation Report
- The 2002 Biennial Accreditation Report
- The 2000 Biennial Accreditation Report
- The 1998 Biennial Accreditation Report
- Previous surveys of the PTA educational programs conducted by the Education Division
- Department of Accreditation records

**CONTENTS**

The “Average” PTA Program.....	2
Program Data	
Number and Distribution of Programs.....	4
Financing PTA Education.....	8
Measures of Program Length.....	9
Credits Required .....	10
Student Workload .....	11
Curricular Format and Models.....	11
Clinical Education.....	12
Outcomes .....	14
Student Data	
Admissions.....	15
Enrollment .....	16
Graduates .....	18
Faculty Data	
Number .....	19
Student to Faculty Ratio.....	20
Workload .....	20
Years as Faculty .....	21
Demographics .....	22
Degrees Held.....	24
Rank, Tenure Status .....	25
Salaries .....	26

## THE AVERAGE PHYSICAL THERAPIST ASSISTANT EDUCATION PROGRAM

	<b>2001-2002</b>		<b>2003-2004</b>		<b>2004-2005</b>	
Type of Institution	Public (85%)		Public (85%)		Public (86.9%)	
Geographic Location	East North Central (19%) (IL, IN, MI, OH, WI)		South Atlantic (20.3%) (DE, DC, FL, GA, MD, NC, SC, VA, WV)		South Atlantic (20.7%) (DE, DC, FL, GA, MD, NC, SC, VA, WV)	
<b>Costs</b>	<b>Public</b>	<b>Private</b>	<b>Public</b>	<b>Private</b>	<b>Public</b>	<b>Private</b>
Annual tuition	\$2,054	\$11,857	\$2,612	\$12,434	\$2,535	\$12,088
Annual fees	\$383	\$696	\$420	\$315	\$409	\$389
Total cost of technical program (not incl. R & B)	\$5,402	\$22,013	\$6,462	\$22,797	\$6,717	\$23,906
<b>Admissions Trends</b>	<b><u>2001</u></b>		<b><u>2003</u></b>		<b><u>2004</u></b>	
Planned class size	23.7		24.3		24.6	
Number of applicants	32.9		49.1		53.3	
Number of qualified applicants	21.2		27.9		30.3	
Number of applicants offered place in class	18.9		24.6		25.8	
Number of applicants enrolled	15.1		19.6		21.1	
<b>Enrollment in all classes</b>						
Total number of students enrolled	23.7		30.0		30.8	
Percent women	77.9%		75.9%		76.1%	
Percent minority	24.6%		24.1%		21.5%	
<b>Outcomes</b>						
Degree awarded	AAS (68.8%)		AAS (73.5%)		AAS (72.6%)	
Number of graduates	14.3		13.3		11.7	
Graduation rate	70.6%		65.2%		--	
Percent minority graduates	18.7%		21.0%		20.2%	
Pass rate on licensure exam of first-time takers	80.6%		76.8%		75.7%	
Employment rate at 6 months post graduation	76.5%		79.3%		97.7%	
<b>Length of Program</b>						
Curricular format	Integrated 2 year (51%)		Integrated 2 year (78.3%)		Integrated 2 year (78.6%)	
Number of weeks in class (didactic/laboratory)	50.3		52.8		52.3	
Number of weeks in FT clinical education	14.7		14.3		15.8	
Total weeks in technical program	64.9		67.1		68.1	
Number of clock hours in class (didactic/laboratory)	791.4		744.8		747.7	
Number of clock hours in clinical education	662.6		661.0		664.4	
Total clock hours in technical program	1,454.6		1,404.8		1,412.1	

### Curriculum

	Semesters (85.4%)	Semesters (86.7%)	Semesters (86.0%)
Academic calendar	Semesters (85.4%)	Semesters (86.7%)	Semesters (86.0%)
Curricular model	Traditional (54.2%)	Traditional (47.8%)	Traditional (47.4%)
Number of semester credits in prerequisite phase	NA	NA	NA
Number of semester credits in technical phase	NA	NA	NA
Total semester credits	72.3	72.9	76.3

### Clinical Education

Number of clinical education sites	87.9	87	--
Number of new clinical education sites	3.2	4	--
Number of sites that accepted students	7.8	36	--
Number of placements available	12.7	85	--
Number of sites that reduced placements	--	--	--
Number of sites that cancelled a planned placement	2.3	6	--
Number of sites that would not take students	--	--	--
Number of weeks to negotiate a contract	7.2	--	--

### Faculty (developing programs not included)

Number of full-time core faculty	2.2	2.3	2.3
Number of part-time core faculty	0.7	0.5	0.5
Number of adjunct faculty	1.9	2.1	3.1
Number of supportive faculty	0.7	0.5	0.5
Core faculty to student ratio	1: 10.8	1: 12.3	1: 12.9
Faculty to student ratio in laboratories	1: 9.0	1: 9.9	1: 10.5

### Full-time faculty characteristics

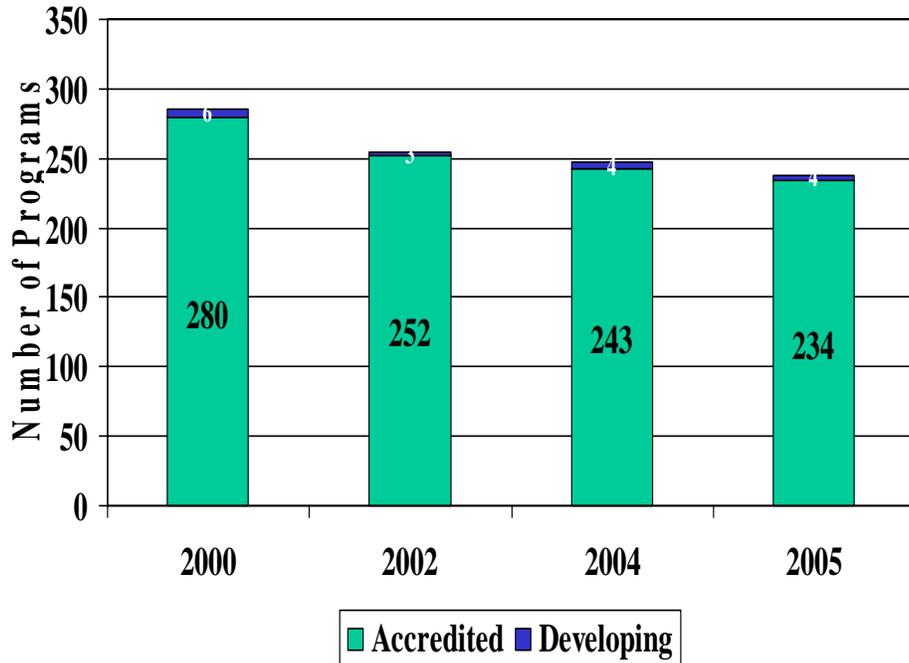
	Director	Director	ACCE	Director	Director	ACCE	Faculty	Director	Director	ACCE	Faculty
Age	44.5	46.3	42.6	46.4	47.3	44.0	44.0	46.7	49.9	44.2	43.8
Total years as faculty	9.3	11.2	6.1	10.8	12.4	7.2	8.4	10.9	13.1	7.5	8.3
Years as faculty in current program	8.1	10.3	5.5	8.9	10.3	6.4	7.2	9.1	11.2	6.9	7.7

### Full-time Core Faculty Workload

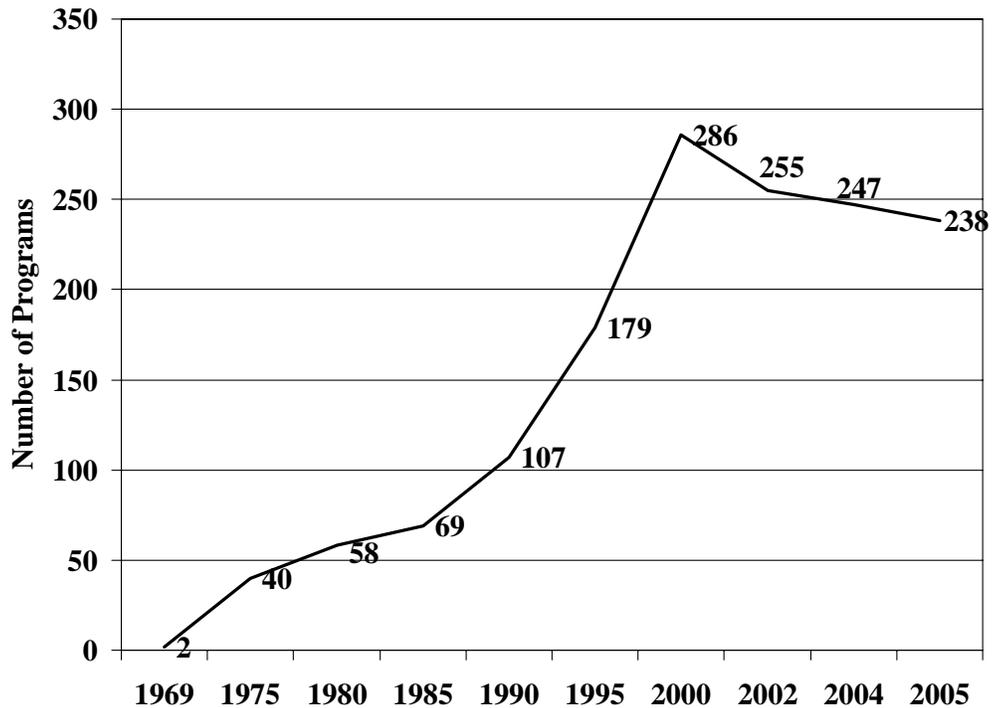
Teaching contact hours per week	--	--	--	--	--	--	--	--	--	--	--
Teaching contact hours per AY	227.2	2.79	253.1	Data provided was unusable				--	--	--	--
% workload allotted to teaching	--	--	--	--	--	--	--	53.3	51.8	59.0	74.9
Total service hours per AY	--	--	--	Data provided was unusable				--	--	--	--
% workload allotted to service	--	--	--	--	--	--	--	27.8	28.3	21.8	13.9
Total clinical practice hours per AY	--	--	--	Data provided was unusable				--	--	--	--
% workload allotted to clinical practice	--	--	--	--	--	--	--	2.8	3.6	3.8	4.1

# NUMBER AND DISTRIBUTION OF PTA PROGRAMS

## Number of Accredited and Developing PTA Programs (6/2005)



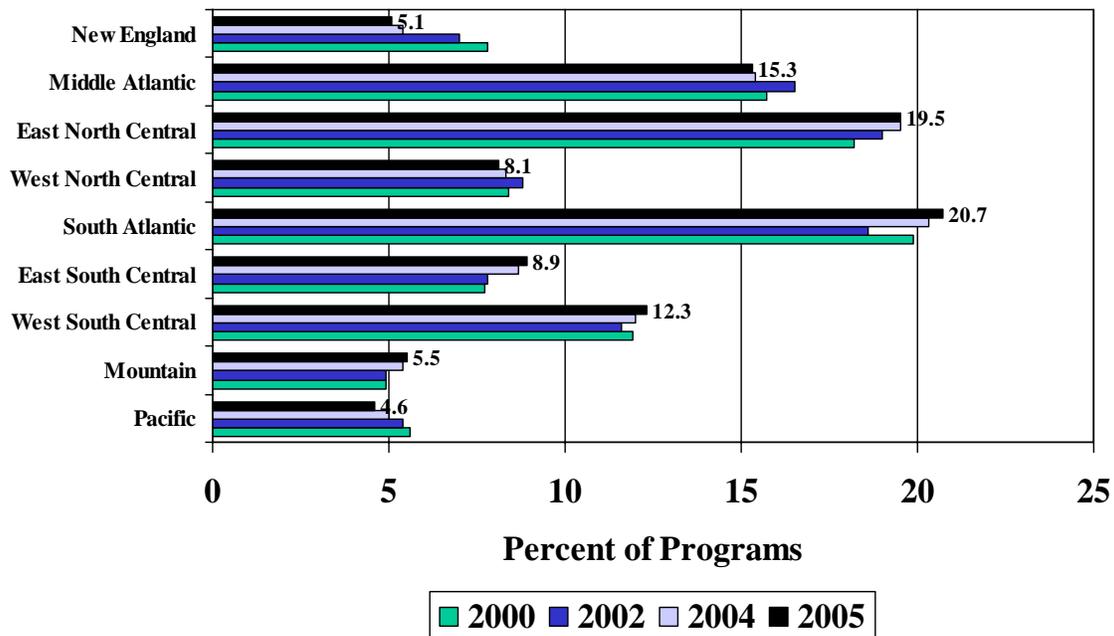
## Number of Accredited PTA Programs 1969 – 6/2005



## Distribution of PTA Programs by Geographical Region (6/2005)

		2000	2002	2004	2005
New England	CT, ME, MA, NH, RI, VT	16	17	13	12
Middle Atlantic	NJ, NY, PA	42	40	37	36
East North Central	IL, IN, MI, OH, WI	32	46	47	46
West North Central	IA, KS, MN, MO, NE, ND, SD	24	21	20	19
South Atlantic	DE, DC, FL, GA, MD, NC, SC, VA, WV	36	45	49	49
East South Central	AL, KY, MS, TN	20	19	21	21
West South Central	AR, LA, OK, TX	20	28	29	29
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	13	12	13	13
Pacific	AK, CA, HI, OR, WA	18	13	12	11

## Percentage of PTA Programs by Geographic Region (6/2005)



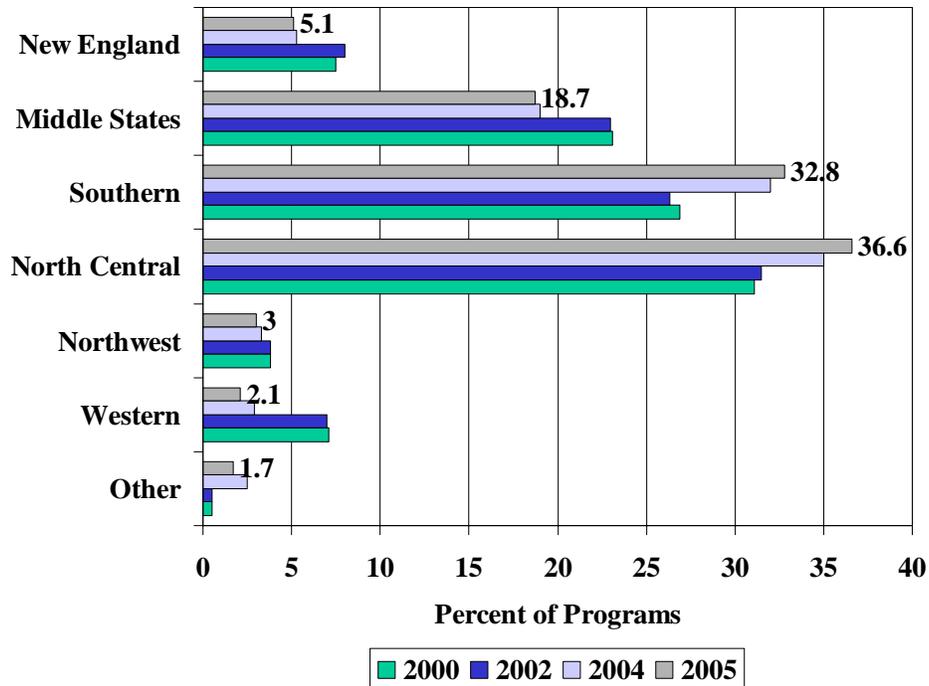
## Number of PTA Programs in Each State (6/2005)

	Accredited	Developing		Accredited	Developing
Alabama	6		Montana		
Alaska			Nebraska	2	
Arizona	2	1	Nevada	1	
Arkansas	3		New Hampshire	2	
California	6		New Jersey	4	
Colorado	3	1	New Mexico	2	
Connecticut	1		New York	17	
Delaware	2		North Carolina	7	1
District of Columbia			North Dakota	1	
Florida	16		Ohio	17	
Georgia	4		Oklahoma	6	
Hawaii	1		Oregon	1	
Idaho	1		Pennsylvania	13	
Illinois	9		Puerto Rico	2	
Indiana	7		Rhode Island	1	
Iowa	4		South Carolina	5	
Kansas	3		South Dakota	1	
Kentucky	5		Tennessee	7	
Louisiana	3		Texas	17	
Maine	1		Utah	2	
Maryland	5		Vermont		
Massachusetts	7		Virginia	4	1
Michigan	8		Washington	3	
Minnesota	3		West Virginia	3	
Mississippi	4		Wisconsin	5	
Missouri	5		Wyoming		

### Distribution of PTA Programs by Accrediting Region (6/2005)

	2000	2002	2004	2005
New England	16	17	13	12
Middle States	49	50	46	44
Southern	57	71	78	77
North Central	66	82	85	86
Northwest	8	9	8	7
Western	15	7	7	5
Other	5	5	6	4

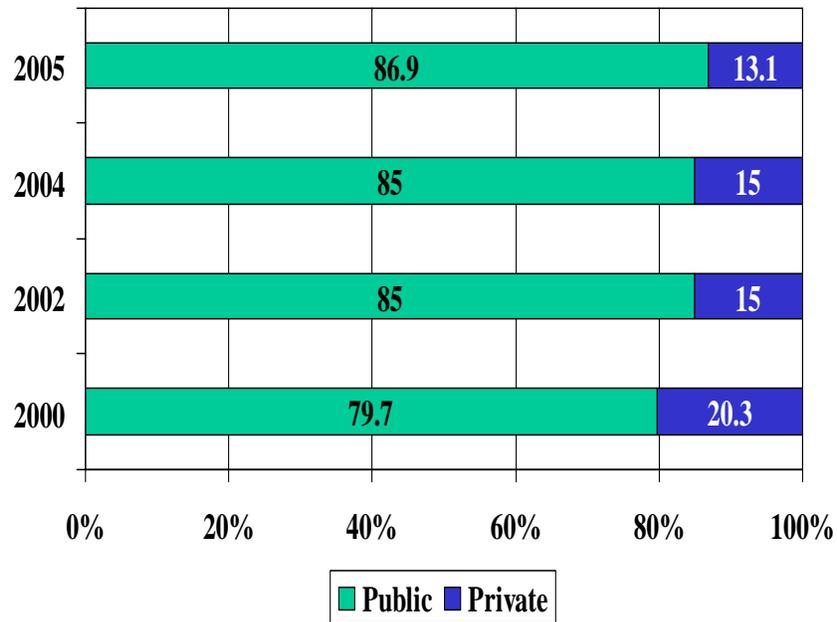
### Percentage of PTA Programs by Accrediting Region (6/2005)



### Distribution of PTA Programs by Carnegie Classification (6/2005)

1994 Classification	Number of Programs	2000 Classification	Number of Programs		
			2002	2004	2005
Research I	6	Doctoral/Research Universities - Extensive	7	6	6
Research II	1	Doctoral/Research Universities - Intensive	3	4	2
Doctoral I	5	Master's I	14	9	12
Doctoral II	10	Master's II		1	3
Masters I	2	Baccalaureate - Liberal Arts	1		
Masters II	14	Baccalaureate - General	7	10	12
Baccalaureate I		Baccalaureate/Associates	5		
Baccalaureate II	227	Associate	196	204	192
Associate	2	Specialized: Medical			
Specialized: Medical	3	Specialized: Business	1	1	1
Specialized: Business	1	Specialized: Other Health	2	1	1
Specialized: Other	15	Not classified	4	7	6
Not classified					

## Distribution of PTA Programs by Type of Institution (6/2005)



## FINANCING PTA EDUCATION

### Tuition, Fees and Other Costs

		Public			Private		
		2001-2002	2003-2004	2004-2005	2001-2002	2003-2004	2004-2005
<b>Annual tuition (in district)</b>	Mean Range	\$2,054 0-\$8,280	\$2,612.18 \$288-\$10,116	\$2,535.28 0-\$9,600	\$11,857 \$6,300-\$18,596	\$12,434.09 \$6,900-\$20,895	\$12,088.59 \$3,900-\$19,995
<b>Annual fees</b>	Mean Range	\$383.99 0-\$17,500	\$420.91 0-\$7,777	\$409.37 0-\$7,777	\$696.22 0-\$12,400	\$315.97 0-\$1,499	\$389.70 0-\$1,200
<b>Other Program Expenses</b>	Mean Range	\$1,382 0-\$15,908	\$1,490.25 0-\$7,500	\$1,593.95 \$20-\$7,500	\$1,275 \$140-\$2,930	\$1,479.61 \$450-\$4,000	\$1,567.59 \$600-\$4,170
<b>Total cost of technical program (not incl. room &amp; board)</b>	Mean Range	\$5,402 \$996-\$20,040	\$6,462.82 \$1,220-\$24,945	\$6,717.93 0-\$24,672	\$22,013 \$7,975-\$38,896	\$22,797.27 \$10,000-\$34,000	\$23,906.22 \$5,619-\$40,160

### Program Expenses (All Programs)

		AY 2004-2005
Total Budgeted Operating Expenses (excluding salary & benefits)	Range	\$500-\$680,000
	Mean	\$26,748
Total Budgeted Salary Expenses (excluding benefits)	Range	\$55,126-\$546,293
	Mean	\$145,168
Operating and salary expense per enrolled student	Range	\$772-\$33,038
	Mean	\$6,452

### PTA Program Income and Expenses by Type of Institution

		Public	Private
Total Budgeted Operating Expenses (excluding salary & benefits)	Range	\$500-\$196,323	\$10,728-\$399,000
	Mean	\$21,527.73	\$63,099.22
Total Budgeted Salary Expenses (excluding benefits)	Range	\$55,126-\$542,630	\$70,289-\$546,293
	Mean	\$141,262.49	\$172,078.79
Operating and salary expense per enrolled student	Range	\$2,167-\$23,807	\$1,067-\$33,038
	Mean	\$6,134.99	\$8,711.87

## MEASURES OF PTA PROGRAM LENGTH

### Length (in weeks) of Technical Curriculum (all program types)

Academic Phase (Classroom and Laboratory Instruction)	Mean	Range
1999-2000	52.9	12-128
2001-2002	50.3	13-88
2003-2004	52.8	16-134
2004-2005	52.3	16-86
<b>Full-time Clinical Education</b>		
1999-2000	14.8	4.5-60
2001-2002	14.7	0-64
2003-2004	14.3	0-23
2004-2005	15.8	5-23
<b>Total Length</b>		
1999-2000	67.6	30-144
2001-2002	64.9	21.5-98
2003-2004	67.1	28-152
2004-2005	68.1	28-100

### Length of PTA Programs by Type of Program

		All Programs	Integrated Two-Year	One-Plus-One
<b>Number of weeks between start of program and graduation (includes vacation weeks)</b>	Mean	85.2	91.4	62.5
	Range	42-135.9	47.6-135.8	42-128.7
	StDev	15.7	8.5	14.9
<b>Number of weeks in didactic portion</b>	Mean	52.3	56.7	36.4
	Range	16-86	16-86	23-64
	StDev	12.7	9.7	9.4
<b>Number of weeks in FT clinical education</b>	Mean	14.8	14.8	14.7
	Range	5-23	5-23	7-19
	StDev	3.4	3.6	2.5
<b>TOTAL number of weeks in program</b>	Mean	67.1	71.5	51.1
	Range	28-100	28-100	38-79
	StDev	12.7	9.7	8.9
<b>Number of contact/clock hours in didactic portion</b>	Mean	749.9	764.8	695.2
	Range	360-1,580	390-1,580	360-1,250
	StDev	220.1	228.0	156.4
<b>Number of contact/clock hours in PT clinical education</b>	Mean	91.4	99.7	61.1
	Range	0-700	0-700	0-432
	StDev	143.3	154.8	93.9
<b>Number of contact/clock hours in FT clinical education</b>	Mean	584.9	584.3	587.0
	Range	0-1,200	0-1,200	320-760
	StDev	166.8	161.8	97.1
<b>TOTAL number of contact/clock hours in program</b>	Mean	1,421.3	1,442.9	1,343.4
	Range	990-2,736	990-2,736	1,000-1,810
	StDev	266.0	269.7	167.9

### CREDITS REQUIRED

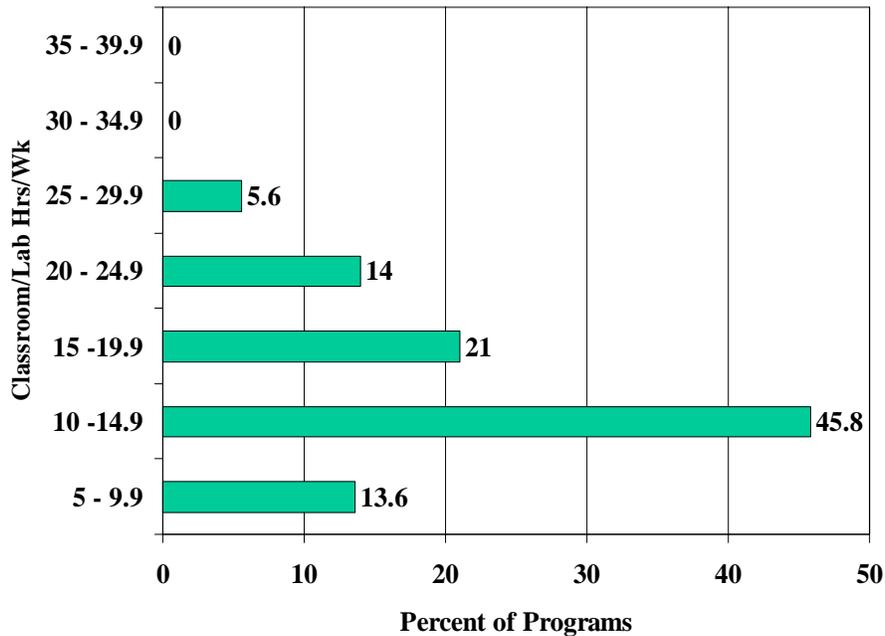
#### Pre-technical and Technical Credits Required By Type of Program

		Integrated Two-Year				One-Plus-One				All Programs			
		2000	2002	2004	2005	2000	2002	2004	2005	2000	2002	2004	2005
<b>Total Credits</b>	Mean	73.9	71.2	72.9	75.9	71.6	76.5	73.0	78.0	72.4	72.3	72.9	76.3

# STUDENT WORKLOAD

## Student Contact Hours Per Week in Class/Laboratory

(Range: 2-40.5, median: 13.95, Mean: 15.1, StdDev: 5.3)



### Curricular Format

<b>Integrated Two-Year</b>	<b>169</b>
<b>One-Plus-One</b>	<b>46</b>

### Curricular Models

		<b>2000</b>	<b>2002</b>	<b>2004</b>	<b>2005</b>
Traditional	the curriculum begins with basic science, followed by clinical science and then by physical therapy science	73.1%	54.2%	47.8%	47.4%
Modified Problem-based	the curriculum uses the problem-based model in the later stages, but the early courses (primarily basic sciences) are presented in the more traditional format of lecture and laboratory	14.7%	12.5%	10.6%	11.6%
Systems-based	the curriculum is built around physiological systems (musculoskeletal, neuromuscular, cardiopulmonary, etc.)	5.0%	7.5%	6.6%	6.5%
Case-based	the curriculum utilizes patient cases as unifying themes throughout the curriculum	1.4%	0.8%	0.8%	0.5%
Guide-based	the curriculum is built around the disability model, the patient management model, and the preferred practice patterns included in the <i>Guide to Physical Therapist Practice</i>	0.7%	0.8%	0.8%	0.5%
Hybrid	the curriculum is designed as some combination of the above	5.0%	24.2%	33.2%	33.5%
Problem-based	the entire curriculum (including basic and clinical science content) is built around patient problems that are the focus for student-centered learning through the tutorial process and independent activities	0%	0.5%	0%	0%

## CLINICAL EDUCATION

### Number of Programs with Part-time or Full-time Experiences

Number of Experiences Required	Part-time			Full-time		
	2000	2002	2004	2000	2002	2004
0	145	109	108	6	3	0
1	45	47	50	21	17	28
2	54	52	52	55	59	61
3	18	19	12	162	116	105
4	11	10	3	104	34	25
5 or more	2	2	0	7	9	7

### Length of Final Clinical Education Experience (weeks)

		2000	2002	2004	2005
Number of weeks in final clinical experience	Mean	8.3	8.9	9.0	9.8
	Range	0-18	0-64	0-17	0-22

### Clinical Education Trends

	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
Mean number of sites at the beginning of year	78	89	98	100	102	87	87	85	87
Mean number of new sites added	20	15	15	7	7	4	3	4	4
Mean number of sites that accepted students	--	--	--	--	--	6	7	34	36
Mean number of placements available	--	--	--	--	--	11	12	80	85
Mean number of sites that reduced placements	5	6	8	16	21	--	--	--	--
Mean number of sites that cancelled a scheduled placement	4	4	4	4	4	2	2	2	6
Mean number of sites that would not take students	16	17	20	4	10	--	--	--	--

## Issues in the Clinical Education Program

	% Responding "Yes"			
	1999-2000	2001-2002	2003-2004	2004-2005
Restructured or redesigned curriculum to accommodate difficulties in obtaining clinical placements?	NA	6.7	2.3	NA
Rescheduled or redesigned clinical education in order to accommodate clinical placements?	NA	10.9	7.1	NA
Changed a requirement that students have certain types of experiences (e.g., rehab, acute care)?	17	5.4	3.1	0.9
Split or segmented a class in order to accommodate clinical education placements?	9	2.9	NA	NA
Students been placed in clinical sites for which they have not had prior didactic instruction?	23	11.7	10.2	9.7
Students been placed in clinical sites at which clinical educators have not been adequately prepared?	5	3.3	2.2	1.4
Delayed student(s) graduation to accommodate clinical placements?	4	1.7	2.2	0.9
Reduced the overall class size to be able to ensure clinical placements in the future?	20	4.2	NA	NA

# OUTCOMES

## Trends in Graduation Rates

Graduating class	1997	1998	1999	2000	2001	2002	2003*
Mean graduation rate	84.5%	83.7%	81.3%	77.3%	70.6%	69.8%	64.5%
Range	33.0-100	20.9-100	38.0-100	22.8 -100	16.7-100	14.7-60	9-100

\*Note: Rate based on the percentage of students admitted to the professional program who complete the program within 150% of the time normally expected for completion.

## Program Pass Rates for All First Time Takers of Licensure Exam

	1995	1996	1997-98	1998-99	1999-00	2000-01	2002*	2003*	2004**
Mean	90%	91%	75.7%	77%	79.8%	80.6%	76.2%	76.8%	75.7%
Range			0-100	16.7-100	0-100	13.3-100	18.8-100	20-100	20-100

\* Based on data provided by FSBPT 4/19/04

\*\* Based on data provided by FSBPT 4/11/05

## Grouped Program Pass Rates of First Time Takers

Pass Rate	Number of Programs						
	97-98	98-99	2000	2001*	2002*	2003*	2004**
0-9%	2	4	0	0	0	0	0
10-19%	1	1	1	1	1	1	0
20-29%	4	8	2	4	5	1	7
30-39%	9	6	3	4	7	9	6
40-49%	11	10	10	10	4	7	9
50-59%	18	21	17	24	28	27	23
60-69%	22	29	29	37	39	31	27
70-79%	41	26	44	41	28	29	39
80-89%	50	62	67	56	37	39	39
90-99%	32	44	35	28	14	11	18
100%	32	35	47	44	58	61	45
Total	221	242	255	249	221	216	225

\* Based on data provided by FSBPT 4/19/04

\*\* Based on data provided by FSBPT 4/11/05

## Employment Rates (%) at 6 Months Post Graduation

	1997	1998	1999	2000	2001	2002	2003	2004
Mean	83.1	77.4	59.4	76.5	76.5	80.7	79.3	97.7
Range	0-100	20-100	0-100	0-100	0-100	0-100	0-100	50-100

# ADMISSIONS

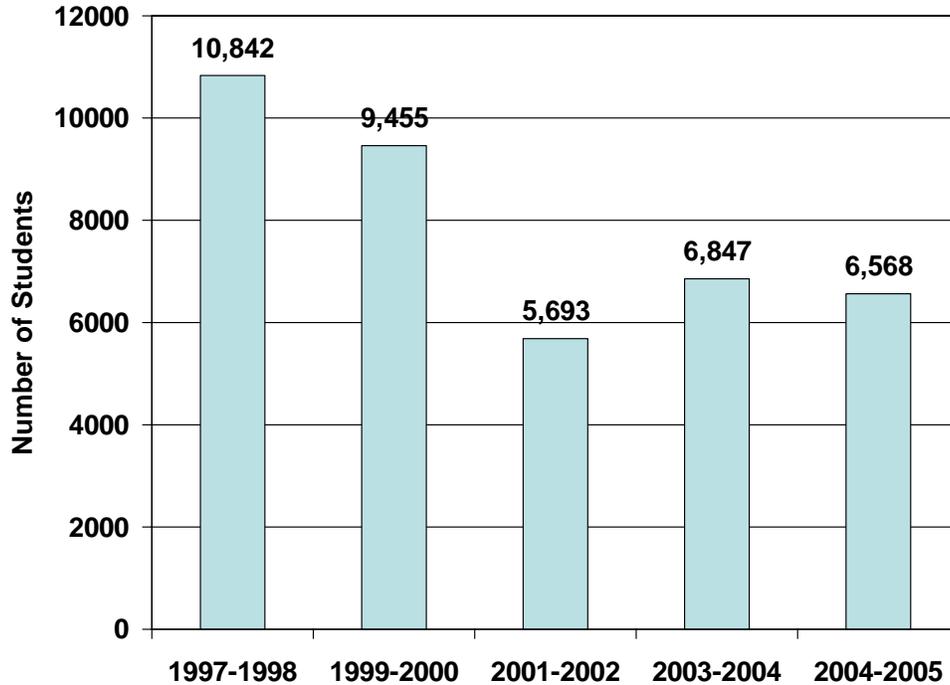
## Trends in Admissions

		1998	1999	2000	2001	2002	2003	2004
<b>Planned class size</b>	Mean	27.2	26.6	24.7	23.7	24.0	24.3	24.6
	Range	8-80	9-75	7-82	6-102	0-160	10-160	8-112
<b>Number of applicants</b>	Mean	83.2	63.5	38.4	32.9	42.5	49.1	53.3
	Range	8-670	3-830	0-287	0-160	0-225	10-257	10-369
<b>Number of qualified applicants</b>	Mean	55.5	41.6	25.4	21.2	27.6	27.9	30.3
	Range	8-327	2-316	0-197	4-134	0-110	0-122	0-134
<b>Number of applicants offered place in class</b>	Mean	31.9	28.9	21.3	18.9	25.4	24.6	25.8
	Range	1-95	6-99	0-99	0-99	0-97	0-98	0-105
<b>Number enrolled</b>	Mean	25.6	21.6	17	15.1	17.1	19.6	21.1
	Range	7-78	4-55	0-45	0-42	0-64	0-62	0-82
<b>Number minority enrolled</b>	Mean	--	--	3.6	3.6	3.9	4.5	4.7
	Range	--	--	0-36	0-35	0-33	0-33	0-40

## Admissions Trends by Public/Private Institutions

Public								
		1998	1999	2000	2001	2002	2003	2004
<b>Planned class size</b>	Mean	25.3	24.5	23.4	24.1	24.0	24.3	23.5
	Range	10-80	10-64	10-50	8-82	0-60	10-60	0-60
<b>Number of applicants</b>	Mean	86.2	65.7	38.6	39.3	42.5	49.1	54.5
	Range	9-670	9-830	4-300	0-287	0-225	10-257	0-369
<b>Number of qualified applicants</b>	Mean	56.2	42.1	24.4	26.2	27.6	27.9	30.4
	Range	8-327	5-316	3-102	6-197	0-80	0-94	0-134
<b>Number of applicants offered place in class</b>	Mean	29.9	27.7	20.6	21.4	25.4	24.6	25.4
	Range	4-91	9-99	6-60	5-99	0-63	0-86	0-105
<b>Number enrolled</b>	Mean	24.3	21.1	16.4	17.2	17.1	19.6	20.9
	Range	7-78	7-55	6-36	5-45	0-39	0-49	0-49
Private								
		1998	1999	2000	2001	2002	2003	2005
<b>Planned class size</b>	Mean	35.2	35.1	24.9	28.5	29.4	28.9	31.2
	Range	8-76	9-75	12-50	7-60	7-160	10-160	10-172
<b>Number of applicants</b>	Mean	71.0	55.2	26.2	32.7	33.5	39.9	45.3
	Range	8-316	3-202	9-70	5-84	5-128	11-128	10-140
<b>Number of qualified applicants</b>	Mean	52.7	39.9	17.9	21.4	23.2	26.5	29.9
	Range	8-316	2-202	5-48	5-52	5-110	8-122	8-122
<b>Number of applicants offered place in class</b>	Mean	40.5	33.7	17.0	20.9	21.3	25.4	28.2
	Range	4-95	6-74	5-48	0-55	5-97	8-98	8-98
<b>Number enrolled</b>	Mean	31.4	23.8	13.6	15.6	16.2	19.3	22.4
	Range	8-78	4-54	3-35	0-44	5-64	3-62	8-82

## Enrollment 1997-2005



## Enrollment by Sex

		Female				Male				Total			
		1999	2001	2003	2004	1999	2001	2003	2004	1999	2001	2003	2004
<b>Number of students in all programs</b>		7,076	4,435	5,196	4,996	2,379	1,258	1,651	1,572	9,455	5,693	6,847	6,568
<b>Number of students per program</b>	Mean	25.6	18.5	22.8	23.4	8.7	5.2	7.2	7.4	34.2	23.7	30	30.8
	Range	3-93	0-58	1-85	5-115	1-31	0-27	0-28	0-36	3-119	0-79	1-104	6-151

## Percent of Enrollees by Degree Held on Admission to Technical Program

Degree Held	% enrolled			
	1999	2001	2003	2004
None	86.2	90.6	89.1	86.9
Baccalaureate	13.3	9.0	9.9	12.2
Master's	0.5	0.3	0.8	0.9
Doctoral	0.05	0.07	0.04	0.03

### Percent of Students Enrolled by Accrediting Region

Region	1999	2001	2003	2004
New England	6.1	5.4	4.5	3.8
Middle States	21.6	22.4	20.7	17.8
Southern	27.7	29.8	31.3	31.8
North Central	32.5	32.4	35.1	39.1
Northwest	3.0	3.4	3.1	3.3
Western	3.6	3.7	2.7	2.3
Other	5.3	3.1	2.5	1.9

### Percentage of Enrollment by Geographical Region

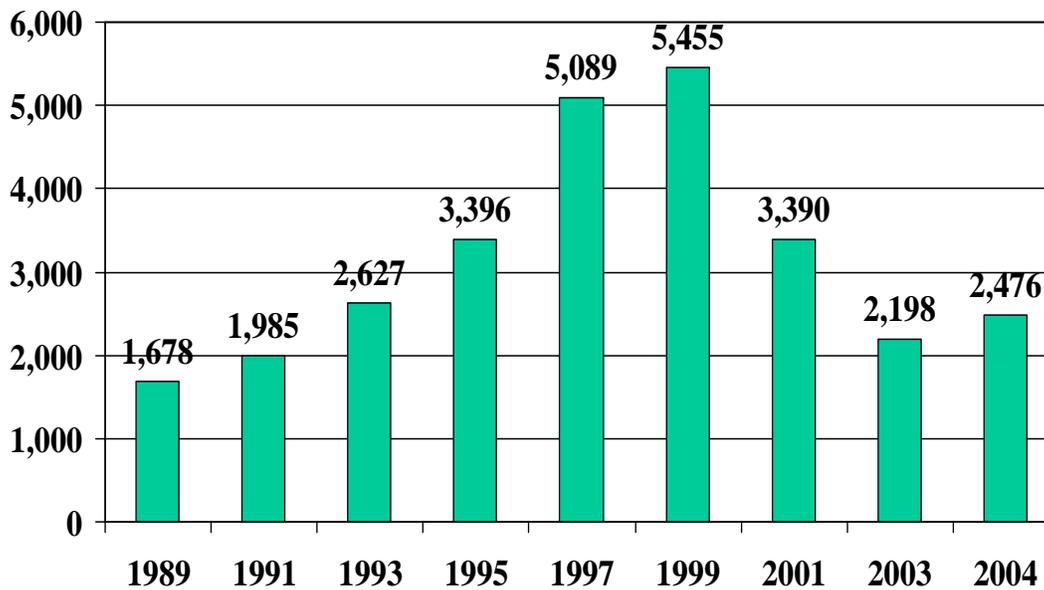
Geographical Region	States	Enrollment AY 99-00	Enrollment AY 01-02	Enrollment AY 03-04	Enrollment AY 04-05
New England:	CT, ME, MA, NH, RI, VT	6.3	5.2	4.5	3.9
Middle Atlantic:	NJ, NY, PA	17.5	17.5	18.3	14.0
East North Central:	IL, IN, MI, OH, WI	22.5	21.8	22.9	25.7
West North Central:	IA, KS, MN, MO, NE, ND, SD	9.3	7.6	7.8	8.7
South Atlantic:	DE, DC, FL, GA, MD, NC, SC, VA, WV	19.4	19.4	19.4	18.8
East South Central:	AL, KY, MS, TN	4.7	6.8	7.8	9.0
West South Central:	AR, LA, OK, TX	10.8	11.8	10.8	11.3
Mountain:	AZ, CO, ID, MT, NV, NM, UT, WY	3.0	3.9	3.5	3.6
Pacific:	AK, CA, HI, OR, WA	6.4	6.0	4.9	4.9

### Ethnicity of Enrolled Students

	95-96 N=7,534	99-00 N=9,455	01-02 N=5,662	03-04 N=6,847	04-05 N=6,563
American Indian	0.3%	0.5%	0.5%	0.5%	0.5%
Asian	1.2%	3.0%	3.0%	2.5%	2.6%
African American	1.9%	5.8%	11.0%	10.4%	9.2%
Caucasian	92.7%	81.8%	75.4%	75.9%	78.5%
Hispanic	3.2%	7.3%	8.8%	8.8%	7.4%
Other	0.7%	1.4%	1.1%	1.2%	1.5%
Unknown	N/A	0.3%	0.3%	0.7%	0.3%

## GRADUATES

Estimated 1989-1995, Actual 1997-2004



### Number of Graduates per Program

		1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	Projected 2005
<b>All Programs</b>	Mean	25	26	23.8	23.3	21.4	18.5	14.3	10.8	9.7	11.7	14.7
	Range	--	--	9-69	5-84	7-76	0-67	0-40	0-32	0-35	0-40	0-45
<b>Public</b>	Mean	NA	NA	22.2	21.7	20.1	17.8	14.1	10.6	9.7	11.7	14.7
	Range	NA	NA	9-69	5-70	7-52	0-67	0-40	0-31	0-28	0-38	0-45
<b>Private</b>	Mean	NA	NA	30.3	30.3	27.1	22.8	15.1	11.0	9.9	12.2	14.7
	Range	NA	NA	10-69	7-84	7-76	6-53	0-40	0-32	0-35	0-40	0-45

### Percentage of Graduates by Geographical Region

Geographical Region:	States	Graduates 1999	Graduates 2001	Graduates 2003	Graduates 2004
New England:	CT, ME, MA, NH, RI, VT	7.1	4.8	2.5	2.7
Middle Atlantic:	NJ, NY, PA	13.9	17.1	16.3	14.5
East North Central:	IL, IN, MI, OH, WI	20.3	21.3	21.1	21.7
West North Central:	IA, KS, MN, MO, NE, ND, SD	10.9	8.8	7.7	7.1
South Atlantic:	DE, DC, FL, GA, MD, NC, SC, VA, WV	18.2	19.0	21.7	21.6
East South Central:	AL, KY, MS, TN	7.6	5.8	7.4	9.6
West South Central:	AR, LA, OK, TX	10.7	10.7	13.2	13.5
Mountain:	AZ, CO, ID, MT, NV, NM, UT, WY	4.0	3.7	3.6	3.5
Pacific:	AK, CA, HI, OR, WA	7.2	8.7	6.4	5.8

## Percentage of Graduates by Accrediting Region

Region	1999	2001	2003	2004
New England	6.9	4.8	2.5	2.7
Middle States	17.4	27.2	18.4	17.8
Southern	28.5	28.6	32.7	35.7
North Central	33.6	34.4	36.9	35.9
Northwest	3.0	3.5	4.0	3.2
Western	4.2	4.3	3.3	3.4
Other	6.3	2.1	1.7	1.3

## Ethnicity of Graduates of Physical Therapist Assistant Programs

	1998	1999	2000	2001	2003	2004
	N=5,727	N=5,455	N=4,433	N=3,390	N=2,198	N=2,476
<b>African American</b>	3.4%	3.9%	5.5%	6.7%	8.9%	7.5%
<b>American Indian/Alaskan Native</b>	0.6%	0.5%	0.4%	0.6%	0.8%	0.4%
<b>Asian/Pacific Islander</b>	3.0%	3.0%	3.4%	3.4%	2.1%	2.5%
<b>Hispanic/Latino</b>	4.55%	5.4%	7.3%	8.2%	8.7%	8.6%
<b>White</b>	86.3%	85.6%	82.7%	81.3%	72.6%	79.4%
<b>Other</b>	0.8%	1.0%	0.9%	0.7%	1.3%	2.0%
<b>Unknown</b>	0.8%	0.4%	0.9%	0.4%	6.4%	0.4%

## FACULTY DATA

### Number of Faculty

		1999	2001	2003	2004
<b>Total number of full-time core positions</b>		630	532	512	500
<b>Total number of part-time core</b>		244	162	107	108
<b>Total FTE core faculty</b>		NA	641	591	607
<b>Full-time core faculty positions per program</b>	Mean	2.3	2.2	2.3	2.3
	Range	1-8	1-7	1-6	2-6
<b>Part-time core faculty positions per program</b>	Mean	0.9	0.7	0.5	0.5
	Range	0-10	0-8	0-6	0-4
<b>Total FTE faculty per program</b>	Mean	NA	2.7	2.5	2.8
	Range		0-31	1-6.1	1.7-7.9
<b>Number of adjunct faculty per program</b>	Mean	2.57	1.9	2.1	3.1
	Range	0-24	0-24	0-24	0-35
<b>Total FTE of adjunct faculty per program</b>	Mean	0.6	0.4	0.3	0.4
	Range	0-10	0-11	0-4.6	0-5.5
<b>Number of supportive faculty per program</b>	Mean	0.8	0.7	0.5	0.5
	Range	0-27	0-16	0-11	0-8

### Faculty Vacancies (All Programs)

	1999	2001	2003	2004
<b>Total current vacancies in allocated positions</b>	14.6	14	16.9	12.0
<b>Total projected vacancies in allocated positions</b>	16.4	23	12.5	16.2
<b>Total number of new positions to be filled</b>	6	9	4.5	21.0

### Core Faculty Turnover

	2000-2002	2002-2004	2004-2005
Number of programs reporting turnover	67	87	38
Average for those reporting turnover	47.1%	48.5%	44.1%
Range for those reporting turnover	1-100%	0.5-100%	3.3-100%
Average for all programs	12.9%	9.9%	7.8%
Range for all programs	0-100%	0-100%	0-100%

### Student to Faculty Ratio

		1999	2001	2003	2004
<b>Number of students per core faculty member</b>	Mean	13.9	10.8	12.3	12.9
	Range	1-36	0-53	3-32	2-32
<b>Student to all FTE faculty ratio</b>	Mean	10.6	8.6	9.9	11.4
	Range	1-32	0-31	1-29	2-49
<b>Student to faculty ratio in labs</b>	Mean	10.1	9.0	9.9	10.5
	Range	3-24	0-18	3-16	1-24

### Workload: Teaching Contact Hours per AY

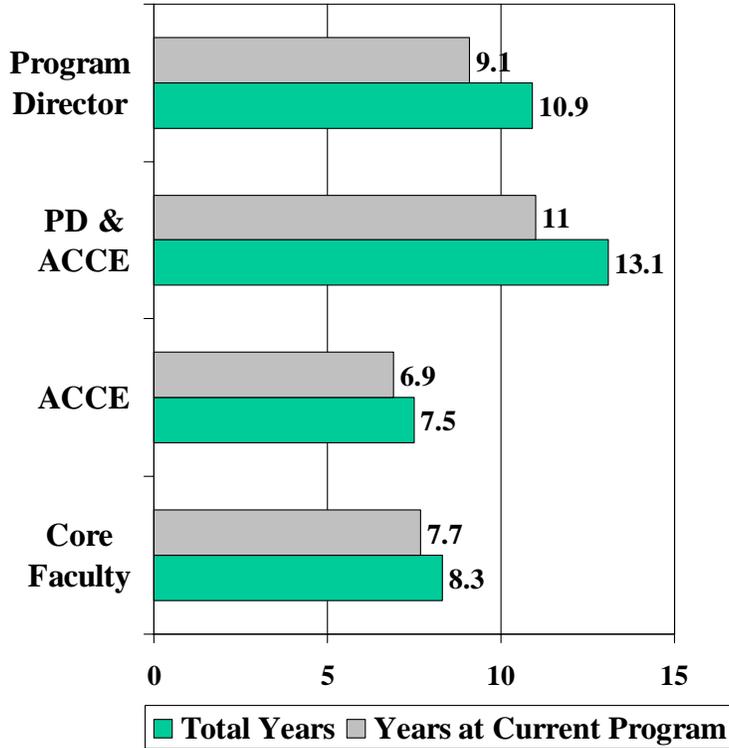
		2001-2002*	2003-2004
<b>Program Director</b>	Mean	229.1	283
	Range	0-1,800	0-1,800
<b>Program Director &amp; ACCE</b>	Mean	279.4	238.6
	Range	0.5-960	11-1,050
<b>ACCE</b>	Mean	253.0	312.2
	Range	0-1,140	6-1,250
<b>Faculty</b>	Mean	331.7	395.8
	Range	0-1,700	0-1,935

\*The data reported in this column are subject to some question due to the mismatch between the original printed copy of the BAR questions (which asked for contact hours per week) and the computer version (which asked for contact hours per academic year). Though an errata sheet distributed with the printed questions alerted everyone to the printing error, there is no way to know which question was answered.

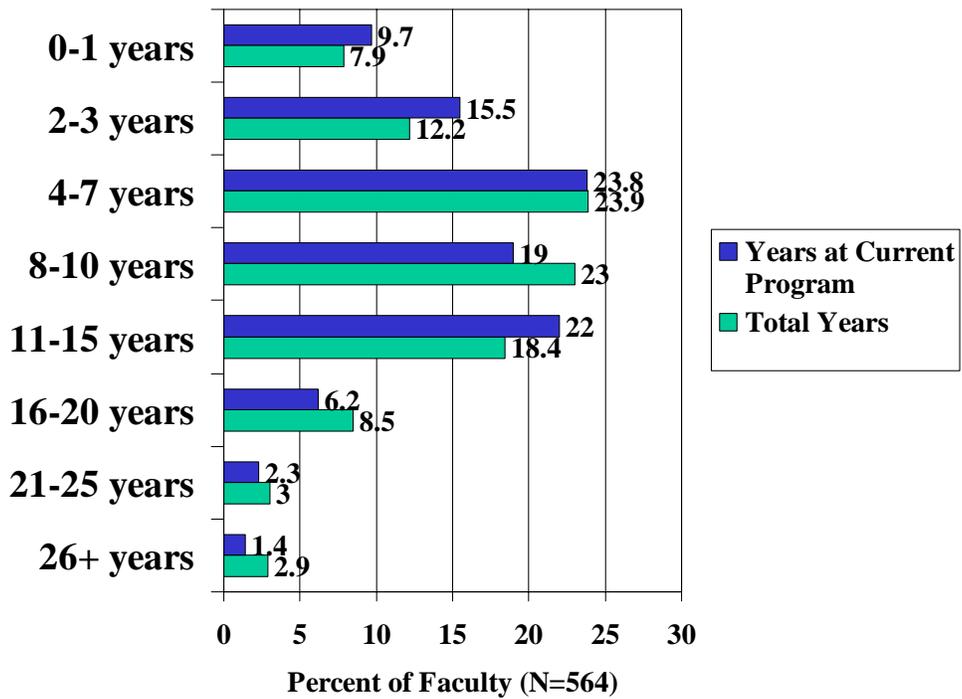
### Workload: % Workload Devoted to Teaching

		2004-2005
<b>Program Director</b>	Mean	53.7%
	Range	1-100%
<b>Program Director &amp; ACCE</b>	Mean	52.4%
	Range	0-90%
<b>ACCE</b>	Mean	62.9%
	Range	1.27-100%
<b>Faculty</b>	Mean	71.3%
	Range	0-100%

### Mean Years as a Faculty Member

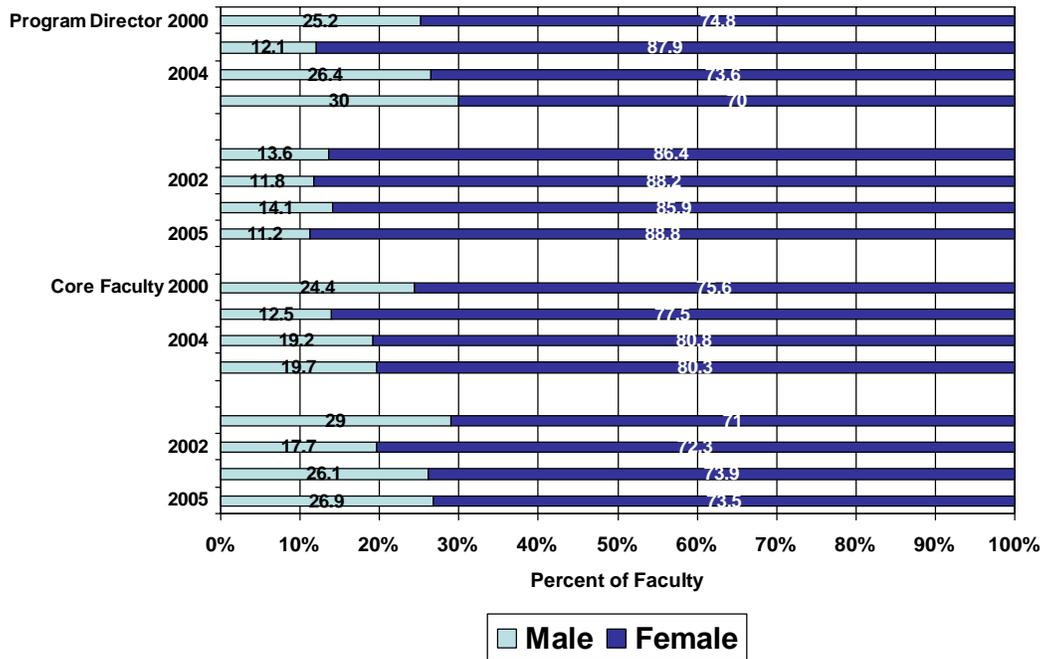


### Years as FT Core Faculty Member

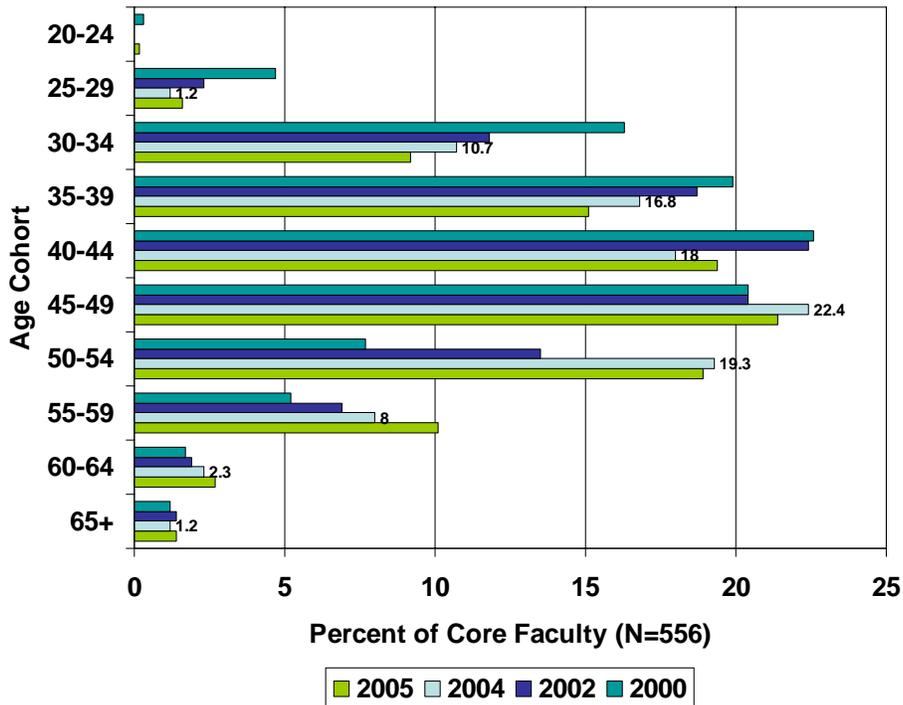


# FACULTY DEMOGRAPHICS

## Sex of Faculty



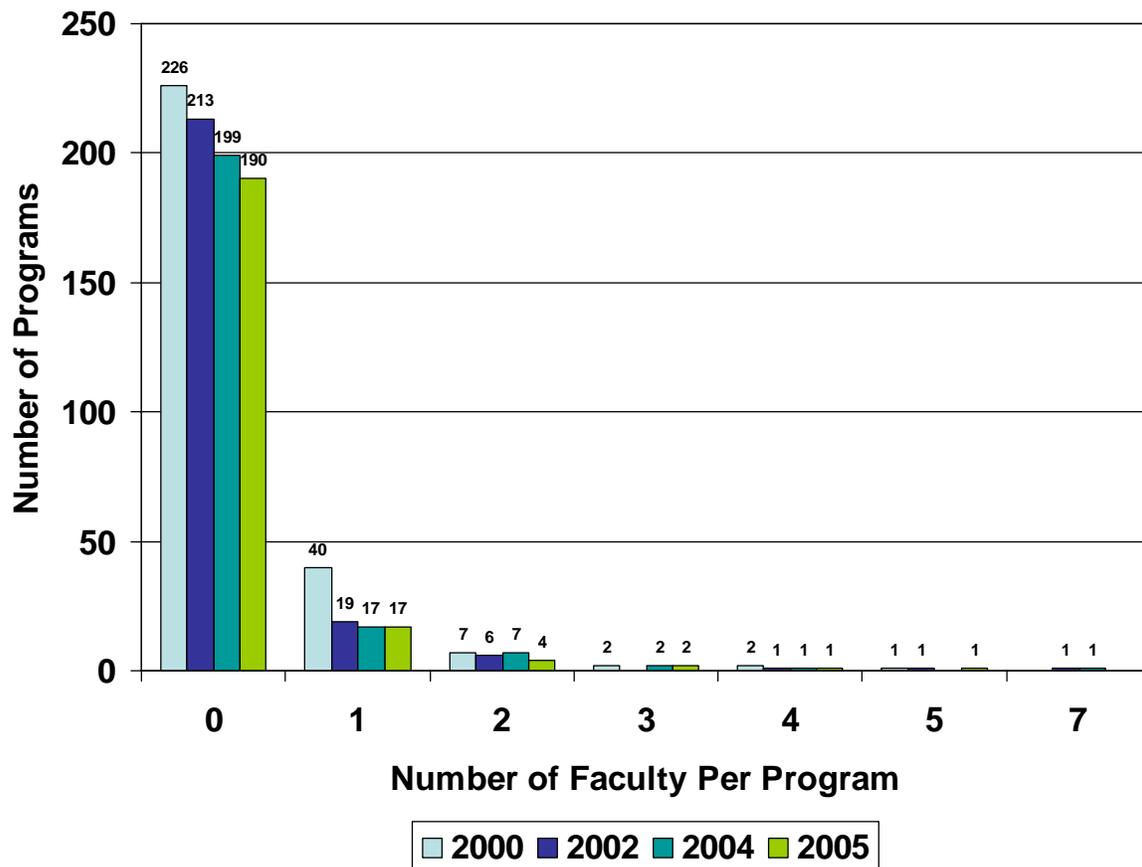
## Age of Core Faculty



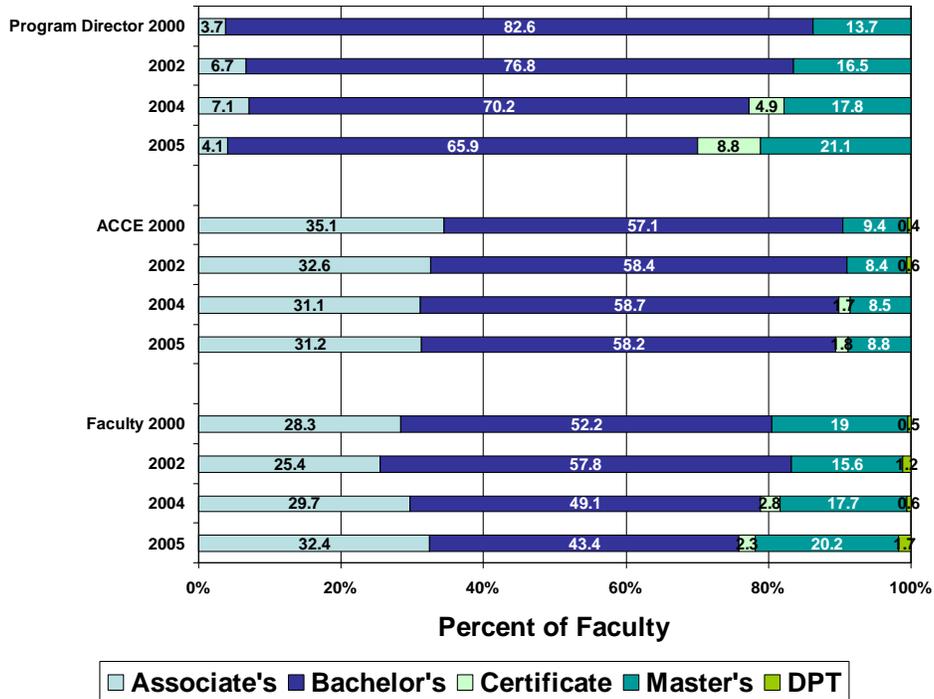
## Ethnicity of Faculty

	Program Director N=170	ACCE N=170	Core Faculty N=173	All Core Faculty N=513	Adjunct Faculty N=326
<b>African American</b>	1.1%	1.8%	3.5%	2.1%	2.8%
<b>American Indian</b>					
<b>Asian</b>	3.0%		1.7%	1.6%	2.8%
<b>Caucasian</b>	94.1%	94.7%	88.4%	92.4%	92.0%
<b>Hispanic</b>	1.8%	3.5%	5.2%	3.5%	0.9%
<b>Other/Unknown</b>			1.2%	0.4%	1.5%

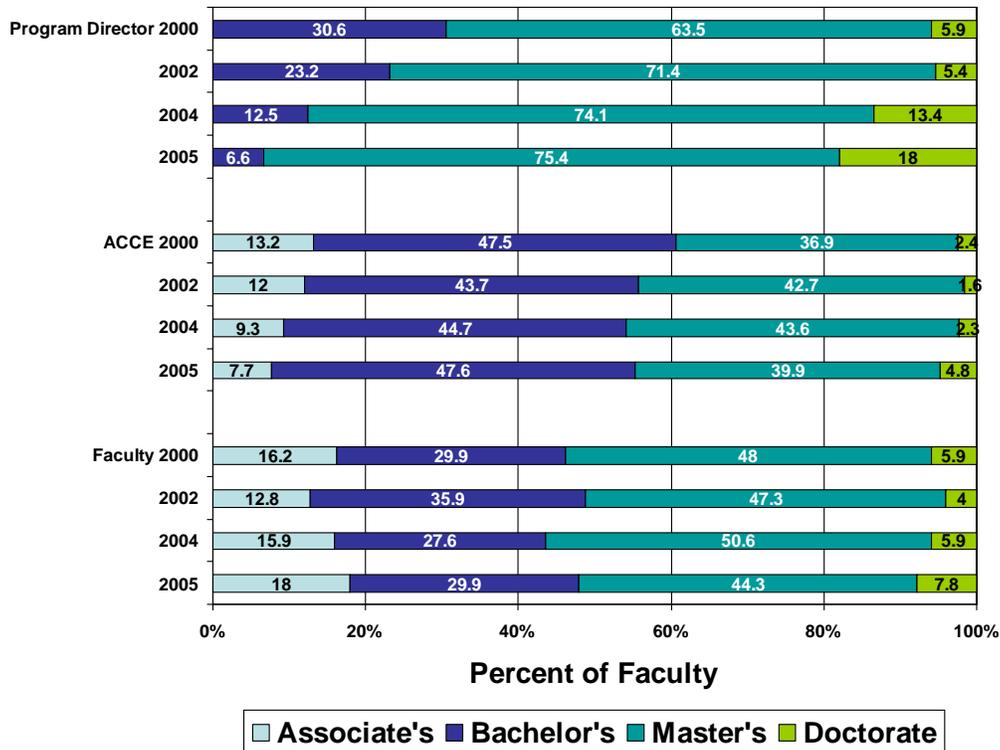
**Number of Programs that Have Minority Faculty  
by Number of Minority Faculty Per Program**



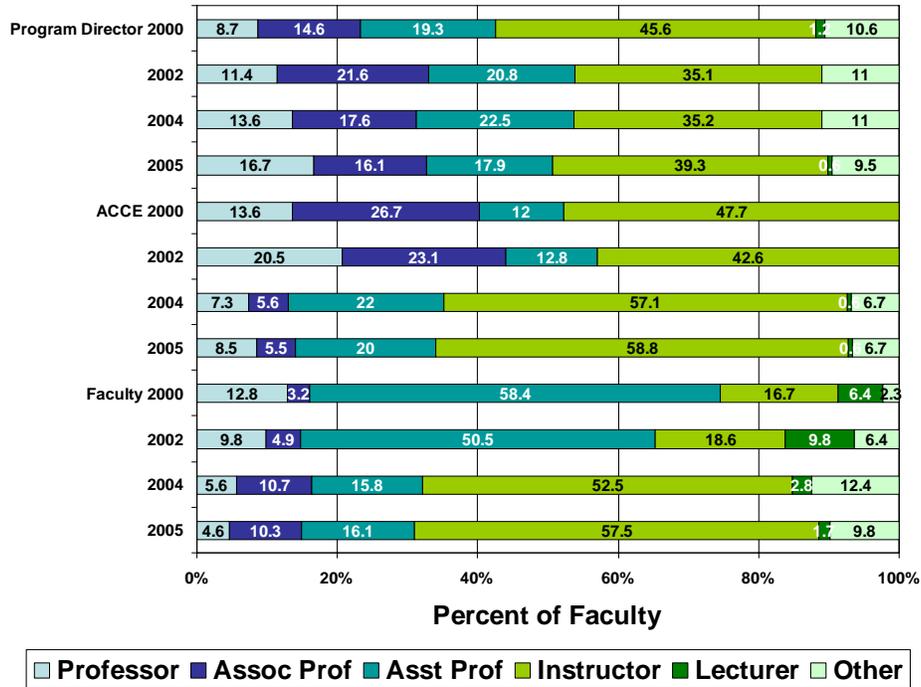
## Entry-level Degrees Held by Core Faculty



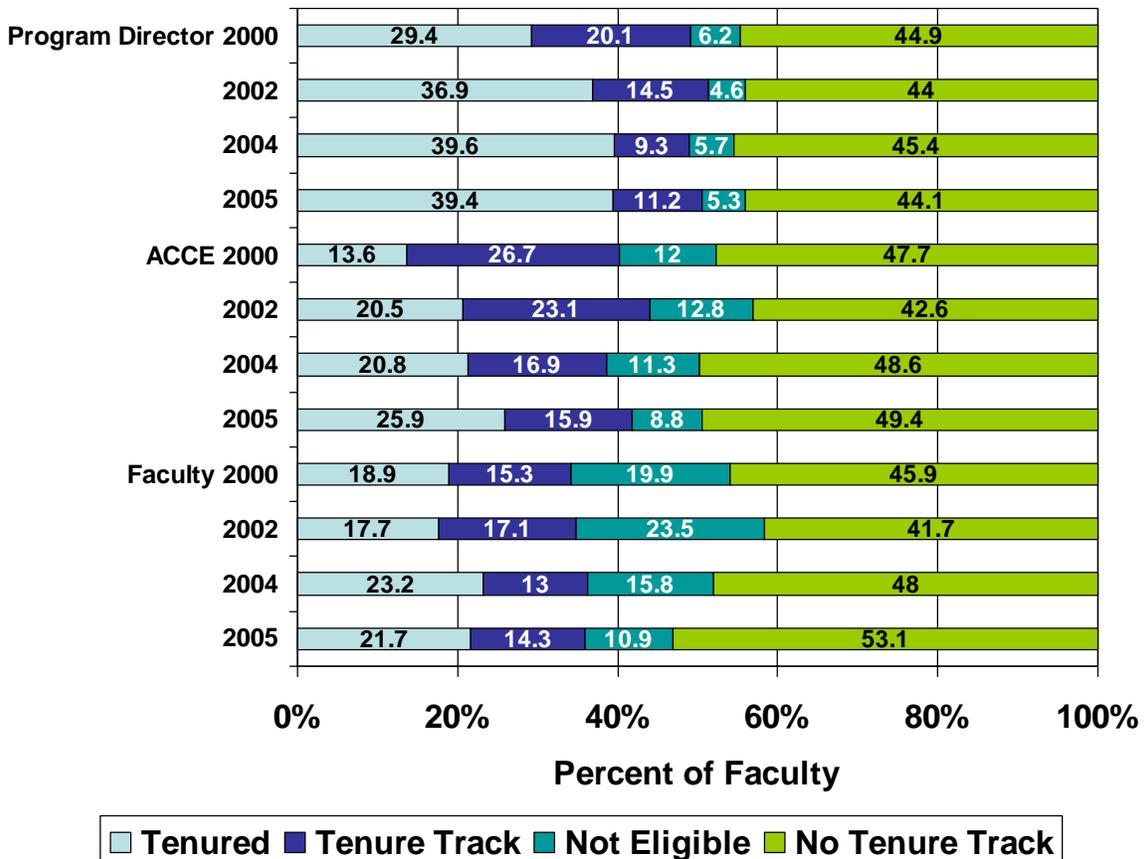
## Highest Degree Held by Core Faculty



## Rank of Faculty by Primary Responsibility



## Tenure Status of Faculty



Salaries of Program Directors (n=143) in Physical Therapist Assistant Education Programs  
by Rank, Length of Appointment and Type of Institution  
AY 2004-2005

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 –9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER N= Mean= Median= Range=						
INSTRUCTOR N= Mean= Median= Range=	9 50,906 47,000 40,925-66,650	14 557,732 55,715 33,920-80,707	28 61,645 61,103 38,000 - 83,749	1 ** ** **		6 57,487 56,500 47,501-72,000
ASST. PROF. N= Mean= Median= Range=	9 49,421 48,708 42,000-63,895	8 54,9951 52,520 47,950-73,660	3 66,139 67,415 62,735 - 68,268	1 ** ** **	1 ** ** **	3 58,012 45,850 42,487-85,700
ASSOC. PROF. N= Mean= Median= Range=	3 54,380 55,000 46,995-61,146	12 62,785 63,555 43,000-80,633	3 65,984 63,953 59,000 - 75,000	1 ** ** **		2 69,856 69,856 61,713 – 78,000
PROFESSOR N= Mean= Median= Range=	8 47,709 53,000 5,900-78,000	8 84,146 79,000 45,292-129,4913	6 64,511 57,997 52,807 - 85,000		1 ** ** **	2 64,990 64,990 63,481-66,500
OTHER N= Mean= Median= Range=		1 ** ** **	9 67,585 63,165 54,060-94,827		1 ** ** **	3 67,500 68,000 59,500-75,000

Salaries of Program Directors/ACCEs (n=42) in Physical Therapist Assistant Education Programs  
by Rank, Length of Appointment and Type of Institution  
AY 2004-2005

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 –9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER N= Mean= Median= Range=						
INSTRUCTOR N= Mean= Median= Range=	5 63,364 68,000 48,121-73,000	6 57,082 52,532 47,178 - 80,466	1 ** ** **			
ASST. PROF. N= Mean= Median= Range=	1 ** ** **	3 54,442 52,000 49,000 – 62,328	5 61,671 61,981 52,000-75,154			1 ** ** **
ASSOC. PROF. N= Mean= Median= Range=	3 70,023 66,070 62,000 - 82,000	2 52,573 52,573 47,766 - 57,381	4 69,375 67,778 63,660-78,386			1 ** ** **
PROFESSOR N= Mean= Median= Range=	1 ** ** **	3 65,559 58,679 48,000-90,000	1 ** ** **			
OTHER N= Mean= Median= Range=	1 ** ** **		4 72,277 73,000 63,810 - 79,298			

Salaries of ACCEs (n=128) in Physical Therapist Assistant Education Programs  
by Rank, Length of Appointment and Type of Institution  
AY 2004-2005

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 – 9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER N= Mean= Median= Range=		1 ** ** **				
INSTRUCTOR N= Mean= Median= Range=	23 40,340 40,639 27,300 - 54,900	27 50,311 45,500 34,980 - 84,085	18 49,925 49,640 35,000 - 68,323	2 23,300 23,300 12,600 – 34,000		9 48,857 44,520 37,793 - 72,500
ASST. PROF. N= Mean= Median= Range=	2 52,184 52,184 45,000 - 59,368	10 50,041 49,595 41,000 - 65,265	8 52,981 52,876 43,000 - 65,000	2 45,489 45,489 42,014 - 48,965	1 ** ** **	2 54,388 54,388 50,500 - 58,176
ASSOC. PROF. N= Mean= Median= Range=	4 50,394 47,000 40,000 - 67,757	2 53,500 53,500 51,000 - 56,000				
PROFESSOR N= Mean= Median= Range=	3 51,609 49,000 45,827 - 60,000	5 67,294 60,000 33,545 - 116,426	2 52,178 52,178 44,380 - 59,976			1 ** ** **
OTHER N= Mean= Median= Range=		1 ** ** **	4 51,015 51,380 42,000 - 59,300			1 ** ** **

Salaries of Full-time Faculty (n=106) in Physical Therapist Assistant Education Programs  
by Rank, Length of Appointment and Type of Institution  
AY 2004-2005

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 – 9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER N= Mean= Median= Range=		1 ** ** **				
INSTRUCTOR N= Mean= Median= Range=	26 44,785 44,058 20,944 - 70,617	15 48,962 46,166 32,951 - 80,496	14 50,722 54,052 26,463 - 87,323	1 ** ** **		4 42,121 41,842 40,280-44,520
ASST. PROF. N= Mean= Median= Range=	8 46,233 47,385 28,490 - 65,000	5 43,698 48,256 31,673 - 50,192	2 70,500 70,500 53,000 - 88,000	1 ** ** **		3 46,518 54,000 30,555-55,000
ASSOC. PROF. N= Mean= Median= Range=	6 52,959 50,877 38,000 - 77,000	4 60,140 59,958 56,645 – 64,000	2 60,232 60,232 58,909 – 61,556			
PROFESSOR N= Mean= Median= Range=	1 ** ** **		4 63,715 62,292 57,879 - 71,000			1 ** ** **
OTHER N= Mean= Median= Range=	2 31,762 31,762 29,000 – 34,525	1 ** ** **	4 59,500 59,500 36,000 - 83,000			1 ** ** **