

AGGREGATE PROGRAM DATA

2016 – 2017 PHYSICAL THERAPIST ASSISTANT EDUCATION
PROGRAMS FACT SHEETS



2016 – 17 Fact Sheet

Physical Therapist Assistant Education Programs

This Fact Sheet is designed to provide the education community with current and historical information about physical therapist education programs, students and faculty. The data included in this Fact Sheet is taken from the following sources:

- THE 2016 ANNUAL ACCREDITATION REPORT SUBMITTED BY ACCREDITED PROGRAMS IN DECEMBER 2016
- THE 2015, 2014, 2012, 2010, 2008, 2007 ANNUAL ACCREDITATION REPORTS
- THE 2006, 2005 ANNUAL ACCREDITATION REPORT
- THE 2004, 2002, 2000 BIENNIAL ACCREDITATION REPORT
- PREVIOUS SURVEYS OF THE PTA EDUCATIONAL PROGRAMS CONDUCTED BY THE EDUCATION DIVISION
- DEPARTMENT OF ACCREDITATION RECORDS
- LICENSURE PASS RATE INFORMATION PROVIDED BY THE FSBPT ON APRIL 2005, APRIL 2006, APRIL 2007, MARCH 2011, APRIL 2012, APRIL 2014, APRIL 2015, APRIL 2016 AND DECEMBER 2016.

Unless otherwise indicated, the data reflects accredited and developing physical therapist assistant education programs in the United States for the academic year 2016 – 17. All uses of this data should reference the Commission on Accreditation in Physical Therapy Education (CAPTE) as the source of the data and acknowledge that CAPTE bears no responsibility for interpretations presented or conclusions reached based on analysis of the data.

Symbols

Many tables in this volume use a series of symbols to alert the reader to special statistical notes. These symbols, and their meanings, are as follows:

— Not available.

† Not applicable.

Rounds to zero.

‡ Reporting standards not met.

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CONTENT CONTACT

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Glossary

Faculty – All faculty including core and associated.

Associated Faculty – Associated faculty are those individuals who have classroom and/or laboratory teaching responsibilities in the curriculum and who are not core faculty or clinical education faculty. The associated faculty may include individuals with full-time appointments in the unit in which the professional program resides, but who have primary responsibilities in programs other than the professional program.

Core Faculty – Core faculty are those individuals appointed to and employed primarily in the program. Members of the core faculty typically have full-time appointments, although some part-time faculty members may be included among the core faculty. The core faculty are generally the group with the responsibility and the authority related to the curriculum. Includes Program Directors and DCE's; does not include associated faculty.

Other Faculty – Core faculty excluding Program Directors and Clinical Education Coordinators (DCEs & ACCEs).

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PROGRAM DATA

NUMBER AND DISTRIBUTION OF PTA PROGRAMS

Figure 1 Number of Accredited and Developing PTA Programs (2006 - 2016)

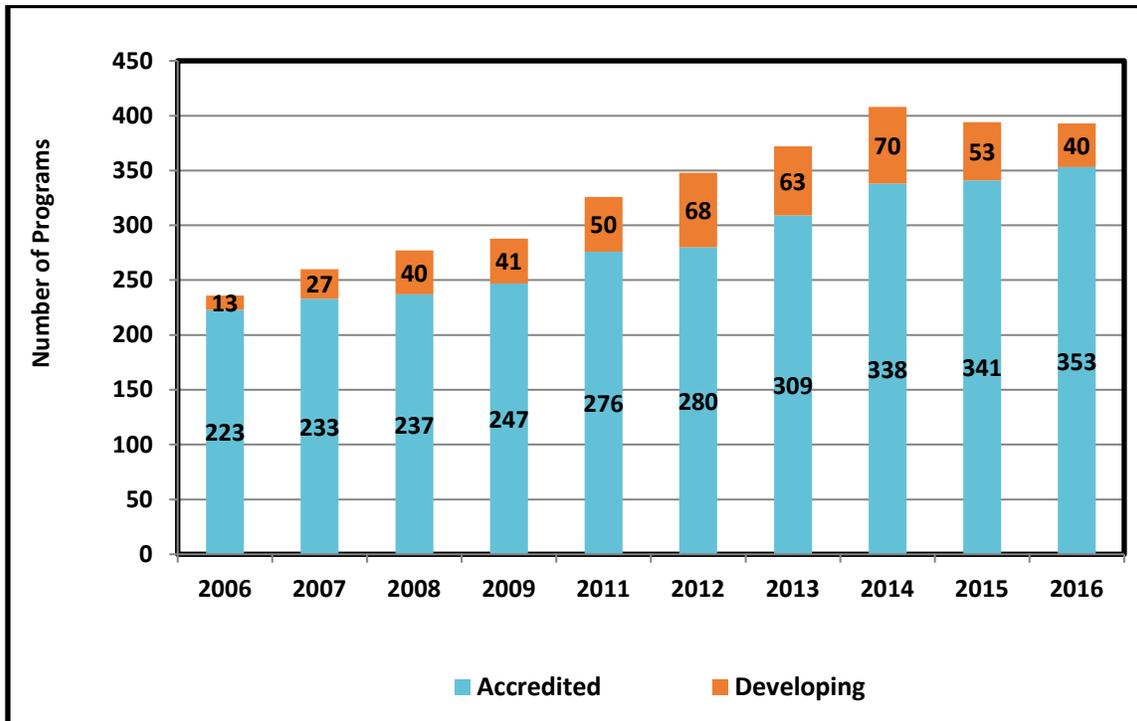
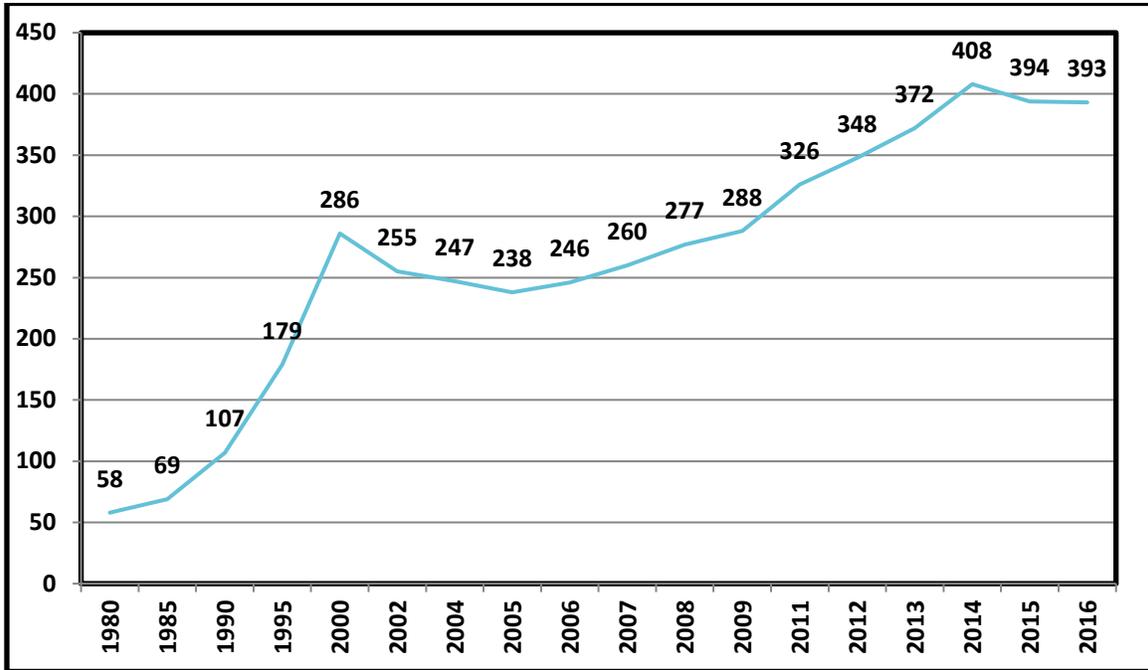


Figure 2 **Number of Accredited and Developing PTA Programs 1980 – 2016**



- Not available.
* Director refers to Program Director.
** Faculty refers to Other Faculty.

Table 1 Distribution of Accredited and Candidacy PTA Programs by Geographic Region

	2015		2016	
	#	% of programs	#	% of programs
New England CT, ME, MA, NH, RI, VT	14	4.12	13	3.68
Middle Atlantic NJ, NY, PA	32	9.41	34	9.63
East North Central IL, IN, MI, OH, WI	66	20.88	69	19.55
West North Central IA, KS, MN, MO, NE, ND, SD	30	10	35	9.92
South Atlantic DE, DC, FL, GA, MD, NC, SC, VA, WV	82	21.47	80	22.66
East South Central AL, KY, MS, TN	25	7.35	26	7.37
West South Central AR, LA, OK, TX	43	12.06	42	11.90
Mountain AZ, CO, ID, MT, NV, NM, UT, WY	27	7.65	28	7.93
Pacific AK, CA, HI, OR, WA	25	7.06	26	7.37

Figure 3 Distribution of Accredited and Developing PTA Programs by Type of Institution

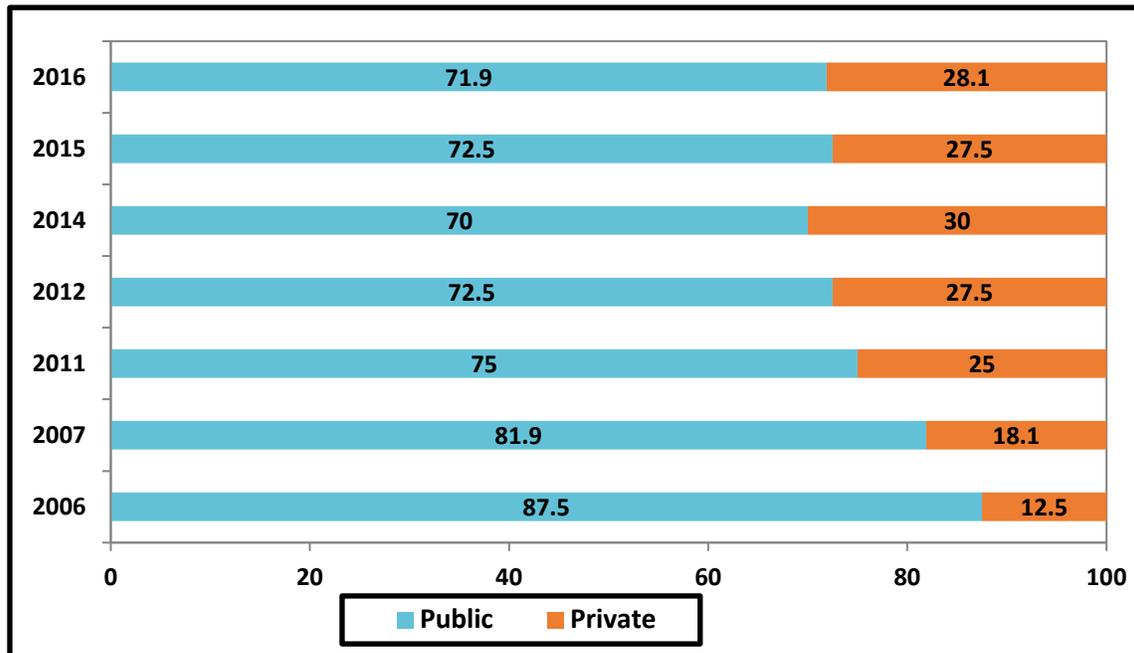


Table 2 **Distribution of Accredited PTA Programs by Carnegie Classification**

Classification	Number of Programs	Number of Programs	Number of Programs
	2014	2015	2016
Doctoral/Research Universities			
Research Universities (very high research activity)			
Research Universities (high research activity)	1	1	1
Master’s Colleges and Universities (larger programs)	4	4	5
Master’s Colleges and Universities (medium programs)	2	2	2
Master’s Colleges and Universities (smaller programs)	5	5	5
Baccalaureate Colleges – Diverse Fields	16	16	18
Baccalaureate/Associate's Colleges	22	22	24
Associate's--Public Rural- serving Small	3	3	3
Associate's--Public Rural- serving Medium	63	63	65
Associate's--Public Rural- serving Large	56	56	56
Associate's--Public Suburban-serving Single Campus	11	21	23
Associate's--Public Suburban-serving Multi campus	19	19	20
Associate's--Public Urban-serving Single Campus	21	11	11
Associate's--Public Urban-serving Multi campus	39	39	39
Associate's--Public Special Use		1	1
Associate's--Private Not-for-profit	5	5	6
Associate's--Private For-profit	42	41	40
Associate's--Public 2-year colleges under 4-year universities	6	6	6
Associate's--Public 4-year Primarily Associate's	4	4	4
Special Focus Institutions— Medical schools and medical centers	2	2	2
Special Focus Institutions— Other health professions schools	7	7	7
Not Classified	11	11	13

FINANCING PTA EDUCATION

Table 3 Tuition, Fees and Other Costs

		Public			Private		
		2013-2014	2015-2016	2016-2017	2013-2014	2015-2016	2016-2017
Annual tuition (in district)	Mean Range	\$4,269 \$820-\$15,408	\$4,425 \$813-\$14,600	4,551 \$858 - \$15,161	\$20,036 \$4,218-\$35,000	\$20,894 \$8,184-\$47,945	\$22,698 \$3,920 - \$52,315
Annual tuition (out of district)	Mean Range	\$9,011 \$989-\$24,840	\$9,245 \$1104-\$24,158	\$9,695 \$907 - 33,215	--	--	-
Annual fees	Mean Range	\$824 \$0-\$12,474	\$869 \$0-\$6,726	\$918 \$0 - \$11,682	\$1,100 \$0-\$17,500	\$687 \$0-\$3,835	\$968 \$0 - \$27,000
Other Program Expenses	Mean Range	\$2,369 \$0-\$9,405	\$2,447 \$0-\$8,550	\$2,368 \$0 - \$8,730	\$2,208 \$0-\$4,875	\$1,997 \$0-\$4,675	\$1,188 \$0 - 4,422
Total cost of technical program in district (not incl. room & board)	Mean Range	\$11,472 \$1,343-\$34,995	\$11,612 \$2,681-\$35,982	\$11,952 \$ 1,718 - \$35,538	\$35,303 \$10,500-\$55,631	\$35,589 \$14,620-\$59,405	\$37,415 \$2,335 - \$69,055
Total cost of technical program out of district (not incl room and board)	Mean Range	\$20,020 \$1,600-\$57,650	\$20,449 \$3,760-\$57,650	\$21,416 \$4,043 - 59,967	----	----	----

Table 4 PTA Program Expenses

		AY 2015-2016	AY 2016-2017
Total Budgeted Operating Expenses (excluding salary & benefits)	Range	\$1,150-\$1,553,049	\$1,150 - \$1,785,338
	Mean	\$64,251	64,656
Total Budgeted Salary Expenses (excluding benefits)	Range	\$16,542-\$820,000	\$6,095 - \$820,000
	Mean	\$213,042	\$218,951

Table 5 PTA Program Expenses by Type of Institution (AY 2016-2017)

		Public	Private
Total Budgeted Operating Expenses (excluding salary & benefits)	Range	1,150 - 725,000	10,000 - 1,785,338
	Mean	29,505	161,320
Total Budgeted Salary Expenses (excluding benefits)	Range	6,095 - 820,00	110,700 - 789,933
	Mean	195,003	284,289

MEASURES OF PTA PROGRAM LENGTH

Table 6 Length (in weeks) of Technical Curriculum (all program types)

Academic Phase (Classroom and Laboratory Instruction)	Mean	Range
2009-10	48.6	23-86
2011-12	N/A	N/A
2012-13	N/A	N/A
2014-15	47.5	11-79
2015-16	47.9	21-86
2016-17	40	17-85
Full-time Clinical Education		
2009-10	14.9	6-20
2011-12	14.9	6-20
2012-13	14.7	6-20
2014-15	15.1	5-18
2015-16	15.1	6-22
2016-17	15	0-22
Total Length		
2009-10	63.5	37-96
2011-12	64.1	36-99
2012-13	63.0	26-97
2014-15	62.6	16-97
2015-16	77.0	34-97
2016-17	77.0	16-115

CREDITS REQUIRED

Table 7 Pre-technical and Technical Credits Required By Type of Program

		Integrated Two-Year				One-Plus-One				All Programs			
Year		2012	2014	2015	2016	2012	2014	2015	2016	2012	2014	2015	2016
Total Credits	Mean	71.6	74.17	74.2	77.7	74.5	82.5	81.5	80.3	72.1	77.1	76.4	78

CURRICULAR FORMAT AND MODELS

Table 8 Curricular Format (2016-2017)

Integrated Two-Year	167
One-Plus-One	106
Other	80

Table 9 Curricular Models

		2012	2014	2015	2016
Traditional	the curriculum begins with basic science, followed by clinical science and then by physical therapy science	40.1%	48.8%	46.3%	45.04%
Modified Problem-based	the curriculum uses the problem-based model in the later stages, but the early courses (primarily basic sciences) are presented in the more traditional format of lecture and laboratory	8.3%	7.6%	7%	7.08%
Systems-based	the curriculum is built around physiological systems (musculoskeletal, neuromuscular, cardiopulmonary, etc.)	5.5%	4.5%	4.7%	4.53%
Case-based	the curriculum utilizes patient cases as unifying themes throughout the curriculum	0.3%	0.2%	0.2%	0.28%
Guide-based	the curriculum is built around the disability model, the patient management model, and the preferred practice patterns included in the <i>Guide to Physical Therapist Practice</i>	0.7%	0.8%	0.8%	0.57%
Problem-based	the entire curriculum (including basic and clinical science content) is built around patient problems that are the focus for student-centered learning through the tutorial process and independent activities	0.3%	0.5%	0.5%	0.3%
Hybrid	the curriculum is designed as some combination of the above	44.3%	37.2%	39.8%	42.21%

CLINICAL EDUCATION

Table 10 Length of Final Clinical Education Experience (weeks)

		2012	2014	2015	2016
Number of weeks in final clinical experience	Mean	15	10	10	10
	Range	6-21	5-18	5-18	5-18

OUTCOMES

Table 11 Trends in Graduation Rates

Graduating class	2005*	2010*	2011*	2012	2013	2015	2016
Mean graduation rate	69.7%	73.24%	75.02%	78.83%	81.0%	85.7%	85.4%
Range	16-100	32.7-100	50-100	42-100	41.7-100	25-100	45-100

Table 12 Program Pass Rates for All First Time Takers of Licensure Exam

	2006	2010 ²	2011 ³	2012 ⁴	2013 ⁵	2014 ⁶	2015 ⁷	2016 ⁸
Mean	76.2%	84%	93.1%	85.3 %	84.7%	85.9%	92.4%	85%
Range	0-100	37.5-100	58-100	28.6- 100	25-100	38.5-100	41.1- 100	16.7-100

¹ Based on data provided by FSBPT 4/11/2006

² Based on data provided by FSBPT 3/31/2011

³ Based on data provided by FSBPT 3/31/2012

⁴ Based on data provided by FSBPT 4/1/2013

⁵ Based on data provided by FSBPT 4/17/2014

⁶ Based on data provided by FSBPT 4/1/2015

⁷ Based on data provided by FSBPT 4/1/2016

⁸ Based on data provided by FSBPT 12/1/2016

Table 13 Grouped Program Pass Rates of First Time Takers

Pass Rate	Number of Programs								
	2005 ²	2006 ³	2010 ⁴	2011 ⁵	2012 ⁶	2013 ⁷	2014 ⁸	2015 ⁹	2016 ¹⁰
0-9%	6	2	0	1	0	0	0	0	0
10-19%	0	0	0	0	0	0	0	0	2
20-29%	2	1	0	0	1	1	0	0	1
30-39%	4	5	1	3	1	1	2	0	3
40-49%	10	4	3	5	3	6	5	2	4
50-59%	26	19	12	6	12	15	6	4	8
60-69%	31	36	18	22	20	23	27	12	30
70-79%	20	47	44	34	39	42	40	16	53
80-89%	48	42	62	65	67	84	83	59	79
90-99%	20	26	57	75	88	68	88	86	86
100%	49	32	40	46	53	66	66	158	77
Total	216	214	237	257	284	306	317	337	343

² Based on data provided by FSBPT 4/11/06

³ Based on data provided by FSBPT 4/18/07

⁴ Based on data provided by FSBPT 3/31/11

⁵ Based on data provided by FSBPT 4/1/12

⁶ Based on data provided by FSBPT 4/17/13

⁷ Based on data provided by FSBPT 4/1/14

⁸ Based on data provided by FSBPT 4/1/15

⁹ Based on data provided by FSBPT 4/1/16

¹⁰ Based on data provided by FSBPT 12/1/16

Table 14 Employment Rates (%) at 6 Months Post Graduation

	2005*	2006*	2010*	2011*	2012*	2014*	2015*	2016*
Mean	97.3	97.0	98.2	97.3	95.9	96	80	97.7
Range	19-100	62-100	73-100	60-100	60-100	38-100	12-100	11-100

* Now defined as employment within 6 months of passing the licensure exam

STUDENT DATA

ADMISSIONS

Table 15 Trends in Admissions

		2010	2011	2012	2014	2015	2016
Planned class size	Mean	29	28.3	28.91	24.91	24.8	24.3
	Range	0-258	12-83	12-220	8-64	8-64	5-64
Number of applicants	Mean	108	117	93.60	91.73	79.3	72.4
	Range	0-823	20-1006	24-202	6-1000	8-550	12-350
Number of qualified applicants	Mean	69	74.7	67.57	56.48	52.8	51.3
	Range	0-378	16-343	23-132	3-403	8-268	8-263
Number of applicants offered place in class	Mean	33	34	30.33	27.9	26.9	27.1
	Range	0-308	12-140	16-63	6-126	5-121	9-119
Number enrolled	Mean	29	28	24.50	23.66	23.1	23.1
	Range	0-298	12-83	13-37	0-58	6-55	5-55
Number minority enrolled	Mean	9	5.7	3.23	5.87	6.8	7
	Range	0-118	0-51	1-11	0-48	1-45	1-46

Table 16 Admissions Trends by Public/Private Institutions

		Public				
		2011	2012*	2014	2015	2016
Planned class size	Mean	28.3	26.14	24	23.6	23.3
	Range	12-83	12-83	8-56	0-55	9-54
Number of applicants	Mean	114.7	130	100	84.4	79.4
	Range	20-1006	12-1,495	8-1000	8-550	13-350
Number of qualified applicants	Mean	73	75	65	60.9	58.7
	Range	16-343	12-294	7-403	0-268	8-263
Number of applicants offered place in class	Mean	34.3	29	28	27	27.1
	Range	12-140	11-96	7-126	5-121	9-119
Number enrolled	Mean	28	25	24	23	22.6
	Range	12-83	8-83	7-56	0-55	9-50
		Private				
		2011	2012*	2014	2015	2016
Planned class size	Mean	28.3	42.5	27	26.7	26.2
	Range	14-64	13-220	12-64	0-64	5-64
Number of applicants	Mean	128.3	77	74	62.9	56.1
	Range	26-458	9-315	6-483	0-550	15-326
Number of qualified applicants	Mean	82.3	45	38	34	35.5
	Range	18-200	7-127	3-160	9-102	15-98
Number of applicants offered place in class	Mean	32	32	28	26	27
	Range	15-68	6-66	6-89	9-76	15-75
Number enrolled	Mean	28.3	27	24	23	23.9
	Range	14-68	6-54	0-58	0-52	5-55

*As of 2012, expansion programs required to report data separate from parent program

ENROLLMENT

Figure 4 Enrollment 2003-2017

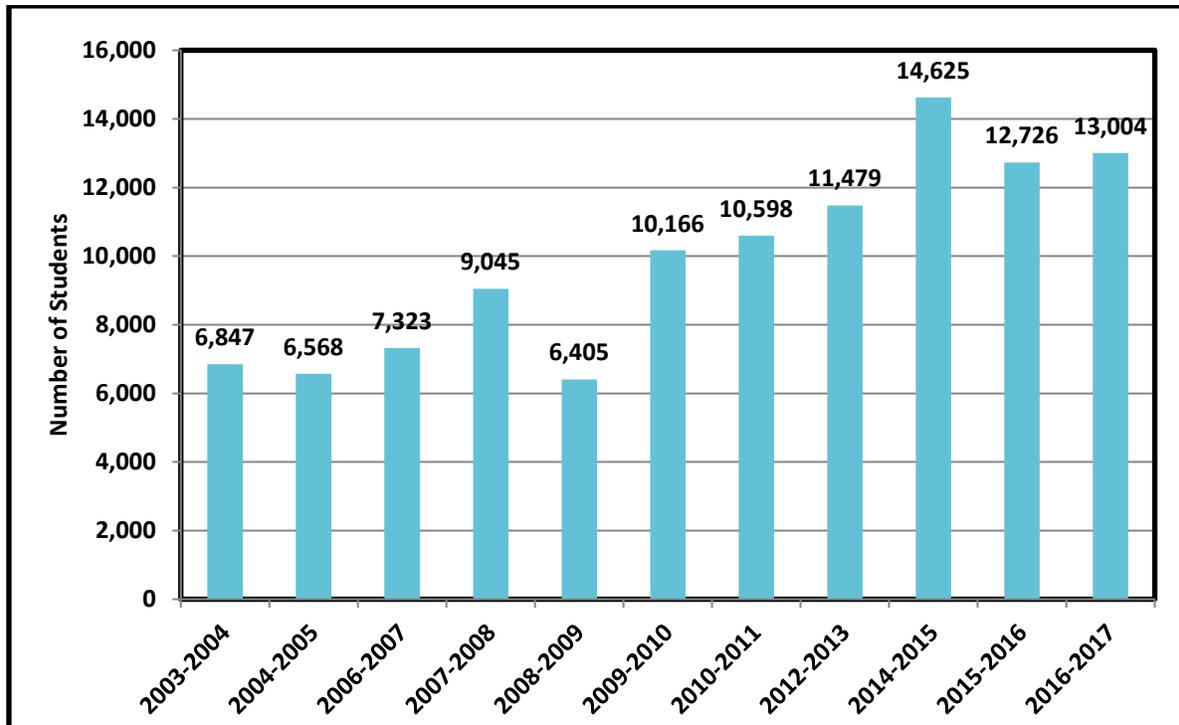


Table 17 Enrollment by Sex

	Female			Male			Total			
	2014	2015	2016	2014	2015	2016	2014	2015	2016	
Number of students in all programs	9,225	8,240	8,434	5,400	4,486	4,570	14,625	12,726	13,004	
Number of students per program	Mean Range	24.2 0-70	24.2 3-64	23.89 0-69	14.2 0-92	13.1 1-48	12.95 0-61	38.4 0-136	37.3 1-112	36.84 0-130

Table 18 Percent of Enrollees by Degree Held on Admission to Technical Program

Degree Held	% enrolled				
	2011	2012	2014	2015	2016
None	71.8%	71.29%	69.59%	68.59%	68.38%
Baccalaureate	26.1%	27%	28.9%	29.9%	30.34%
Master's	1.9%	1.7%	1.5%	1.5%	1.22%
Doctoral	0.05%				0.07%

Table 19 Percent of Students Enrolled by Accrediting Region

Region	2007	2010	2011	2012	2014	2015	2016
New England	4.7	4.1	4.8	4.78	3.9	4	3.8
Middle States	18.9	13.7	14.9	15.46	12.7	13.3	15.4
Southern	32.7	35.4	30.9	29.85	29.9	31.1	29.5
North Central	34.7	37.4	37.8	34.90	33.3	31.4	31.5
Northwest	3.7	3.7	4	4.48	4.8	4.6	4.3
Western	3.5	3.0	2.4	2.82	3.3	3.2	3.1
Other	1.8	2.7	5.2	7.70	11.5	12.2	12.5

Table 20 Percentage of Enrollment by Geographical Region

	Enrollment AY 12-13	Enrollment AY 14-15	Enrollment AY 15-16	Enrollment AY 16-17
New England: CT, ME, MA, NH, RI, VT	4.8	3.9	4.1	3.68
Middle Atlantic: NJ, NY, PA	11.8	9.6	9.4	9.63
East North Central: IL, IN, MI, OH, WI	23.1	19.7	20.8	19.55
West North Central: IA, KS, MN, MO, NE, ND, SD	8.1	9.8	10	9.92
South Atlantic: DE, DC, FL, GA, MD, NC, SC, VA, WV	20.1	22.3	21.4	22.66
East South Central: AL, KY, MS, TN	7.3	7	7.3	7.37
West South Central: AR, LA, OK, TX	10.2	11.8	12.1	11.90
Mountain: AZ, CO, ID, MT, NV, NM, UT, WY	6.5	8.1	7.6	7.93
Pacific: AK, CA, HI, OR, WA	6.8	7.3	7.1	7.37

Table 21 Ethnicity of Students Enrolled In Physical Therapist Assistant Programs

	09-10 N=10,166	11-12 N=10,598	12-13 N=11,381	14-15 N=13,071	15-16 N=12,726	16-17 N=13,004
American Indian	0.6%	0.6%	0.5%	0.6%	0.6%	0.58%
Asian	2.8%	2.8%	3.4%	4.1%	4.4%	5.04%
African American	5.9%	5.1%	4.9%	5.3%	5.4%	6.08%
Caucasian	80%	80%	79.4%	75.6%	74.1%	71.88%
Hawaiian/ Pacific Islander	0.6%	0.7%	0.6%	1.0%	0.9%	1.14%
Hispanic	7.9%	8%	8%	10.1%	10.6%	11.3%
Other	1.0%	0.8%	1.3%	1.6%	1.8%	2.11%
Unknown	1.6%	2.1%	1.9%	1.3%	1.7%	1.81%

GRADUATES

Table 22 Number of Graduates per Program

		2004	2005	2007	2010	2011	2012	2014	2015	2016
All Programs	Mean	11.7	14.0	17	19	21.1	20.5	19	19.5	19.6
	Range	0-40	0-44	2-61	0-104	0-80	5-133	0-64	0-65	0-56
Public	Mean	9.7	11.7	13.9	16	18	19.2	18	19	18
	Range	0-28	0-38	0-38	2-34	0-54	6-133	0-47	0-43	0-49
Private	Mean	9.9	12.2	15.5	22	25	25.9	20.4	26	23
	Range	0-35	0-40	4-44	6-61	9-104	5-58	0-64	0-65	5-56

Table 23 Ethnicity of Graduates of Physical Therapist Assistant Programs

	2010	2011	2012	2014	2015	2016
	N=4,535	N=5,252	N=5,868	N=6,661	N=6,630	N=6,987
African American	6.3%	5.1%	5.2%	5%	5%	4.99%
American Indian/Alaskan Native	0.6%	0.7%	0.5%	1%	0.6%	0.76%
Asian	2.6%	2.7%	3.0%	4%	4%	4.57%
Hawaiian Native/Pacific Islander	0.9%	0.6%	0.8%	1%	1.1%	1.12%
Hispanic/Latino	8.0%	7.4%	8.4%	10.8%	9.3%	10.88%
White	79.7%	80.2%	79.4%	78%	77.3%	74.28%
Other	0.6%	1%	1.1%	--	1.4%	1.63%
Unknown	1.3%	2.2%	1.7%	1%	2%	1.77%

FACULTY DATA

NUMBERS

Table 24 Number of Faculty

		2014	2015	2016
Total number of full-time core positions		891	866	887
Total number of part-time core positions		246	243	244
Total FTE core faculty		1,081	1077	1,115
Full-time core faculty positions per program				
	Mean	2.5	2.5	2.5
	Range	1-15	0-7	0-6
Part-time core faculty positions per program				
	Mean	0.7	0.7	0.7
	Range	0-11	0-10	0-9
Total FTE core faculty per program				
	Mean	3.1	3.1	3.16
	Range	0-15	0-14	0-15
Number of adjunct faculty per program				
	Mean	1.4	1.4	1.7
	Range	0-26	0-13	0-15
Total FTE of adjunct faculty per program				
	Mean	0.3	0.3	0.4
	Range	0-8.8	0-5	0-3.6

Table 25 Faculty Vacancies (All Programs)

	2014	2015	2016
Total current vacancies in allocated positions	24	30	32
Total projected vacancies in allocated positions	23	22	20
Total number of new positions to be filled	10	7	2

STUDENT TO FACULTY RATIO

Table 25 Ratio of students per core faculty and laboratory faculty member 2016 – 17

Number of students per core faculty member	15.27
Number of students per faculty member in laboratory experiences	11.49

WORKLOAD

Table 26 Workload: % Workload Devoted to Teaching

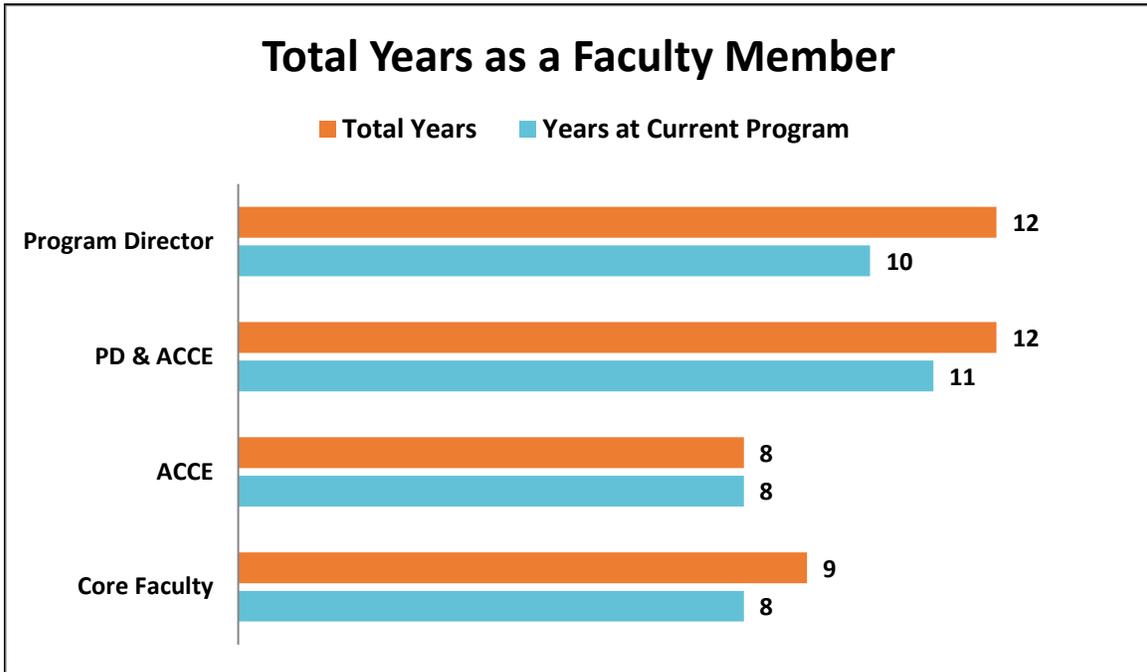
		2012-2013	2014-2015	2015-2016	2016-2017
Program Director	Mean	52.9%	50.51%	27.26%	50.78%
	Range	0-100%	0-100%	0-100%	0-100%
Program Director & ACCE	Mean	55%	53.39%	4.40%	44.88%
	Range	0-95%	0-85%	0-85%	0-75%
ACCE	Mean	60.6%	59.86%	28.23%	58.95%
	Range	0-100%	0-100%	0-100%	0-100%
Faculty	Mean	73.3%	75.28%	40.11%	78.43%
	Range	0-100	0-100%	0-100%	0-100%

Table 27 Number of Core Faculty who are Certified Clinical Specialists:

2014-2015	12.5%
2015-2016	12.3%
2016-2017	13.8%

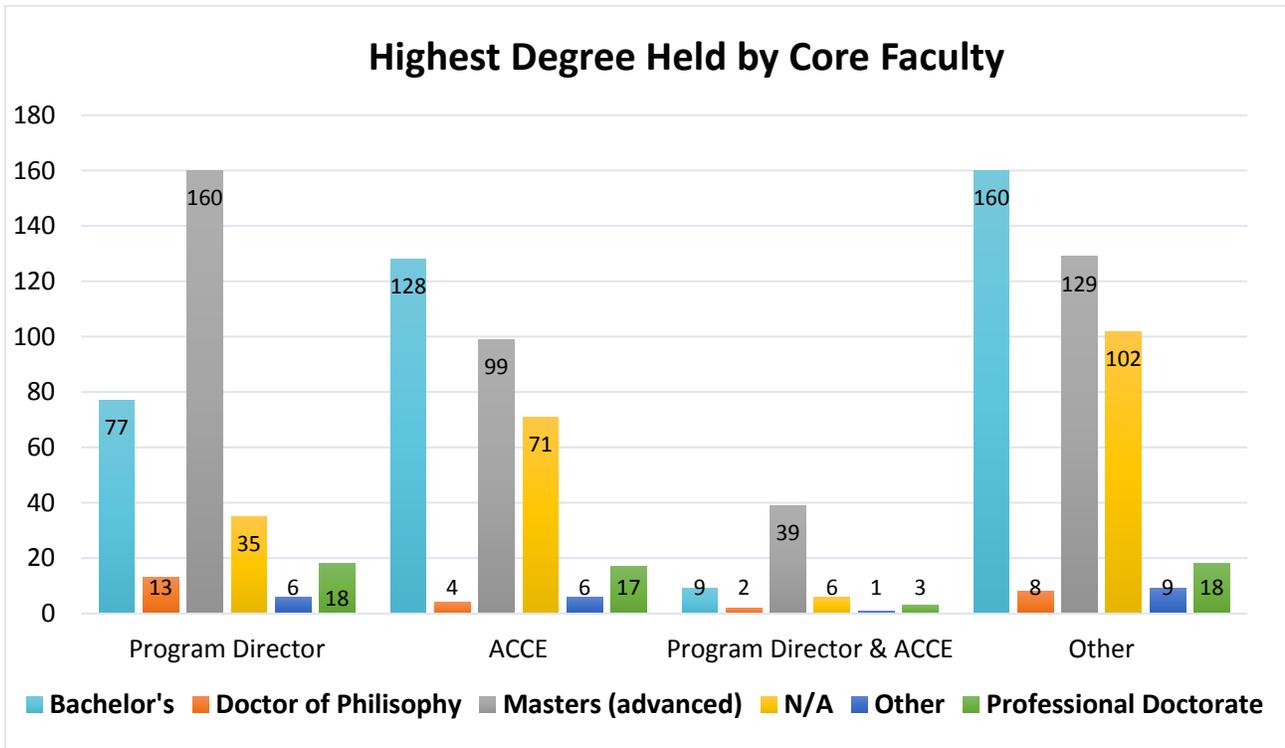
YEARS AS FACULTY

Figure 5 Years as Faculty



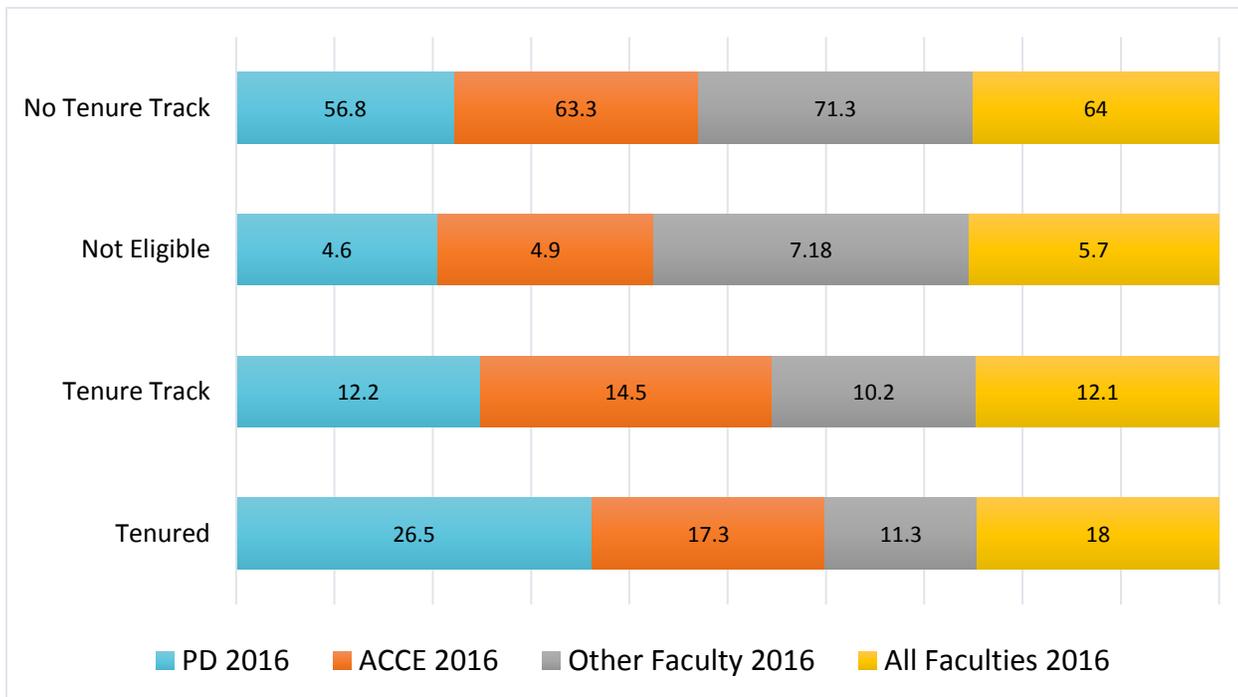
DEGREES HELD

Figure 6 Highest Degree Held by Core Faculty 2016-2017



RANK, TENURE STATUS

Figure 7 Tenure Status of Faculty



Salaries

Table 28 Salaries of Program Directors (N = 185) in Physical Therapist Assistance Education Programs by Rank, Length of Appointment, and Type of Institution

Program Director

	Public			Private		
	9-9.5	10-11	12	9-9.5	10-11	12
Lecturer						
N	1	1	-	-	-	-
Mean			-	-	-	-
Median			-	-	-	-
Range			-	-	-	-
STDEV			-	-	-	-
Instructor						
N	12	14	27	-	-	16
Mean	78,404	73,389	78,947	-	-	90,164
Median	75,934	68,701	76,125	-	-	89,225
Range	68,000 - 98,828	54,000 - 89,763	62,985 - 119,552	-	-	72,420 - 105,000
STDEV	10,202	11,650	13,696	-	-	8,162
Assistant Professor						
N	3	9	7	1	3	13
Mean	79,141	72,527	76,692		61,811	90,277
Median	68,200	71,538	78,000		60,360	91,000
Range	57,000 - 112,222	59,562 - 94,000	52,000 - 101,196		49,000 - 76,074	57,915 - 109,465
STDEV	29,191	10,089	15,343		13,595	12,813
Associate Professor						
N	2	7	13	-	1	4
Mean		77,950	83,040	-		71,108
Median		75,000	84,058	-		71,993
Range		58,000 - 99,999	49,000 - 110,419	-		58,670 - 81,776
STDEV		14,443	17,218	-		9,519
Professor						
N	8	17	13	-	-	3
Mean	81,311	90,427	84,760	-	-	85,326
Median	80,900	86,835	81,267	-	-	84,872
Range	64,980 - 101,470	68,805 - 131,450	74,460 - 110,636	-	-	82,405 - 88,700
STDEV	11,784	15,956	9,898	-	-	3,172
Other						
N	-	1	6	1	-	3
Mean	-		83,646		-	85,927
Median	-		80,542		-	83,000
Range	-		70,875 - 99,430		-	74,280 - 100,500
STDEV	-		11,898		-	13,353

Salaries

Table 29 Salaries of DCE (N = 167) in Physical Therapist Assistance Education Programs by Rank, Length of Appointment, and Type of Institution

DCE

	Public			Private		
	9-9.5	10-11	12	9-9.5	10-11	12
Lecturer						
N	1	-	1	-	-	-
Mean		-		-	-	-
Median		-		-	-	-
Range		-		-	-	-
STDEV		-		-	-	-
Instructor						
N	17	27	20	2	5	19
Mean	55,458	64,027	66,677		58,349	73,719
Median	55,550	63,262	64,410		57,970	70,356
Range	35,715 - 75,482	45,720 - 97,686	47,760 - 88,233		39,636 - 70,000	55,000 - 93,550
STDEV	11,754	12,746	11,047		11,887	9,344
Assistant Professor						
N	5	10	9	1	1	10
Mean	62,278	72,685	67,610			80,277
Median	60,925	70,317	64,761			80,488
Range	48,000 - 86,000	47,717 - 94,000	61,529 - 75,000			68,099 - 95,769
STDEV	15,276	13,470	5,558			10,744
Associate Professor						
N	3	6	2	-	-	2
Mean	67,920	63,927		-	-	
Median	69,597	66,284		-	-	
Range	61,811 - 72,353	53,000 - 71,300		-	-	
STDEV	5,467	7,889		-	-	
Professor						
N	3	9	5	-	-	2
Mean	82,167	75,135	76,818	-	-	
Median	89,500	73,000	83,846	-	-	
Range	67,500 - 89,500	63,000 - 92,610	59,700 - 96,294	-	-	
STDEV	12,702	9,654	14,426	-	-	
Other						
N	1	-	2	-	-	3
Mean		-		-	-	63,893
Median		-		-	-	66,680
Range		-		-	-	58,000 - 67,000
STDEV		-		-	-	5,106

Salaries

Table 30 Salaries of Other Faculty (N = 106) in Physical Therapist Assistance Education Programs by Rank, Length of Appointment, and Type of Institution

Other Faculty

	Public			Private		
	9-9.5	10-11	12	9-9.5	10-11	12
Lecturer						
N	-	-	-	-	-	-
Mean	-	-	-	-	-	-
Median	-	-	-	-	-	-
Range	-	-	-	-	-	-
STDEV	-	-	-	-	-	-
Instructor						
N	17	9	9	-	-	25
Mean	67,932	64,196	65,058	-	-	71,783
Median	67,900	60,596	63,047	-	-	70,800
Range	45,000 - 96,032	42,233 - 86,000	50,000 - 103,547	-	-	46,800 - 97,152
STDEV	16,735	13,846	15,409	-	-	13,281
Assistant Professor						
N	3	6	3	2	2	8
Mean	57,340	57,756	60,908	-	-	80,842
Median	60,900	65,260	60,234	-	-	78,382
Range	50,035 - 61,084	35,000 - 70,040	60,234 - 62,256	-	-	70,000 - 100,558
STDEV	6,327	14,542	1,167	-	-	10,539
Associate Professor						
N	2	3	2	-	-	-
Mean	-	67,864	-	-	-	-
Median	-	57,498	-	-	-	-
Range	-	54,722 - 91,373	-	-	-	-
STDEV	-	20,407	-	-	-	-
Professor						
N	4	5	2	-	-	1
Mean	87,378	81,815	-	-	-	-
Median	80,255	79,069	-	-	-	-
Range	65,000 - 124,000	62,936 - 99,999	-	-	-	-
STDEV	25,519	16,914	-	-	-	-
Other						
N	-	1	1	-	1	-
Mean	-	-	-	-	-	-
Median	-	-	-	-	-	-
Range	-	-	-	-	-	-
STDEV	-	-	-	-	-	-