

# CAPTE

Commission on Accreditation  
in Physical Therapy Education

## 2025 Physical Therapist Education Programs Fact Sheet

Aggregate Program Data



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## 2025 Physical Therapist Education Programs Fact Sheet

This fact sheet is designed to provide the education community and other interested parties with current and historical information about doctor of physical therapist education programs, students, and faculty. CAPTE is publishing this data as a service to the education community and to assist aspiring physical therapists in comparing published data from a particular program to the mean aggregate data for accredited and developing doctor of physical therapy programs in the U.S. This fact sheet includes data fields, such as demographic data, that are not considered by CAPTE in reviewing whether a program meets CAPTE's accreditation standards but that contribute to a fuller profile of physical therapy programs overall. The data included in this fact sheet is taken from the following sources:

- 2025 Annual Accreditation Report submitted Dec. 8, 2025, by accredited and developing programs
- 2024 Annual Accreditation Report submitted Dec. 16, 2024, by accredited and developing programs
- 2023 Annual Accreditation Report submitted Dec. 15, 2023, by accredited and developing programs
- 2022 Annual Accreditation Report submitted Dec. 20, 2022, by accredited and developing programs
- 2021 Annual Accreditation Report submitted Nov. 15, 2021, by accredited and developing programs
- 2020 Annual Accreditation Report submitted Dec. 2020 by accredited and developing programs
- 2019, 2018, 2017, 2016, 2015, Annual Accreditation Reports
- Previous surveys of the DPT education programs conducted by the APTA Education Division.
- APTA Department of Accreditation records
- Licensure pass rate information provided by the Federation of State Boards of Physical Therapy Dec. 2, 2025; Nov. 26, 2024; December 2023; December 2022; December 2021; June 2021; December 2019; December 2018; December 2017; April 2016; April 2015

Unless otherwise indicated, the data reflects accredited and developing DPT education programs in the United States for the calendar year 2025. All uses of this data should reference the Commission on Accreditation in Physical Therapy Education as the source of the data and acknowledge that CAPTE bears no responsibility for interpretations presented or conclusions reached based on analysis of the data.

### Symbols

Many tables in this volume use a series of symbols to identify special statistical notes. These symbols, and their meanings, are as follows:

- - Not available
- † Not applicable

- # Rounds to zero
- ‡ Reporting standards not met

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**Updated:** [INCLUDE IF APPROPRIATE; ADD DATE]

(updates made after the date of original publication will be highlighted in yellow).

[CAPTE's Homepage](#)

[CAPTE's Resource Documents](#)

[CAPTE's Aggregate ProgramData](#)

This publication is only available online. To download, view, or print the report as a PDF file, go to CAPTE's resource documents address shown above, and click on the link for Aggregate Program Data listed under Additional Faculty Resources.

**CONTACT:** [Accreditation Support](#)

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## Glossary

**Faculty:** All faculty, including core and associated.

**Associated faculty:** Individuals who have classroom and/or laboratory teaching responsibilities in the curriculum and who are not core faculty or clinical education faculty. Associated faculty may include individuals with full-time appointments in the unit in which the professional program resides, but who have primary responsibilities in programs other than the professional program.

**Core faculty:** Individuals appointed to and employed primarily in the program, including the program director, the director of clinical education, and other faculty who report to the program director. If not appointed to and employed primarily in the DPT program, the majority of the individual's work at the institution must involve the DPT program. Core faculty have the responsibility and authority to establish academic regulations and to design, implement, and evaluate the curriculum. Core faculty include physical therapists and may include others with expertise to meet specific curricular needs. Core faculty may hold tenured, tenure-track, or nontenured-track positions. Core faculty typically have full-time appointments, although some part-time faculty members may be included among the core faculty.

For a more extensive glossary, see the following resources.

APTA Glossary of Terms Related to Certification and Assessment

[CAPTE Accreditation Handbook](#)

## The Average Physical Therapist Program

	2022-23		2023-24		2024-25		2025-26	
Type of institution (% of total programs)	Private (55.8%)		Private (55.2%)		Private (55.6%)		Private (54.1%)	
Geographic location with highest % of programs	South Atlantic (19.4%)		South Atlantic (19.0%)		South Atlantic (18.8%)		South Atlantic (18.5%)	
Top three states with highest % of total programs	(NY, PA, TX)		(NY, PA, TX)		(NY, PA, TX)		(NY, PA, TX)	
Costs (mean)	Public	Private	Public	Private	Public In-State	Private	Public In-State	Private
Annual tuition	\$21,249	\$40,538	\$22,270	\$43,222	\$20,901	\$46,133	\$22,335	\$48,132
Annual fees	\$2,838	\$2,323	\$3,233	\$2,798	\$3,476	\$2,378	\$3,312	\$2,997
Total cost of professional program (room & board excluded)	\$69,826	\$120,656	\$73,973	\$124,664	\$74,067	\$124,071	\$74,348	\$129,942
Admissions (mean)	2022		2023		2024		2025	
Planned class size	48		47		48		18	
Total applicants	346		290		296		298	
Applicants qualified	243		203		202		204	
Applicants offered place	104		107		103		107	
Applicants enrolled	46		44		44		45	
GPA of enrollees	3.5		3.5		3.5		3.5	
Enrollment (mean)	2022		2023		2024		2025	
Total students enrolled	127		118		125		115	
Percent women enrolled	62.2%		61.8%		61.2%		61.0%	
Percent men enrolled	37.6%		38.1%		38.4%		38.8%	
Percent chose not to identify	0.3%		0.1%		0.4%		0.2%	
Percent identifying as nonwhite enrolled	27.7%		28.8%		31.8%		32.2%	

**The Average Physical Therapist Program (cont'd)**

Outcomes (Mean U.S. Programs)	2022	2023	2024	2025
Graduation rate	98.5% ('21 rate)	97.0% ('22 rate)	95.8% ('23 rate)	95.4% ('24 rate)
Percent graduates: minority	31.4%	28.8%	30.0%	31.1%
Licensure pass rate, first-time takers	85.7%	85.4%	85.2%	86.3%
Licensure pass rate, ultimate	98.3%	98.0%	98.0%	93.0%
Employment rate, post 12 months graduation (mean)	99.7%	99.1%	99.6%	99.5%
Length of Program (Professional Phase)	2022	2023	2024	2025
Curricular format (% of total programs)	4+3 (61.6%)	4+3 (60.5%)	4+3 (58.0%)	4+3 (54.1%)
Weeks in class (didactic/laboratory) (mean)	87.6	87.0	88.1	87.6
Weeks in class (full-time clinical education) (mean)	35.5	35.5	35.0	34.7
Total weeks in program (mean)	123.1	122.5	123.1	122.4
Curriculum (Mean)	2022	2023	2024	2025
Academic calendar (% of total programs)	Semester (80.3%)	Semester (78.4%)	Semester (78.0%)	Semester (77.5%)
Semester credits in pre-professional requisite phase	108.8	108.3	105.7	117.2

<b>The Average Physical Therapist Program (cont'd)</b>												
Semester credits in professional phase (classroom)	93.4			94.7			89.0			87.6		
Semester credits in clinical education phase	27.3			27.7			29.8			29.3		
Total semester credits required to complete	120.7			122.0			117.5			116.9		
Clinical Education (Mean)	2022			2023			2024			2025		
Clinical education sites	675			891			137*			135*		
Credentialed clinical instructors	51			50			52			53		
ABPTS board-certified clinical instructors	33			39			35			37		
Faculty (Mean)	2022			2023			2024			2025		
Full-time core faculty positions per program	11.0			10.8			14.7			10.9		
Part-time core faculty positions	1.0			1.1			0.6			0.9		
Associated faculty positions per program	10.0			10.0			16.0			11.3		
Core faculty-to-student ratio	1:12			1:11.4			1:11.2			1:11.0		
Faculty-to-student ratio (lab)	1:12.9			1:12.7			1:12.6			1:12.5		
Full-Time Core Faculty Characteristics (Mean)	2022			2023			2024			2025		
	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty
Age	56	49	50	53.9	52.0	48.4	53.4	53.3	48.2	53.1	47.4	48.4

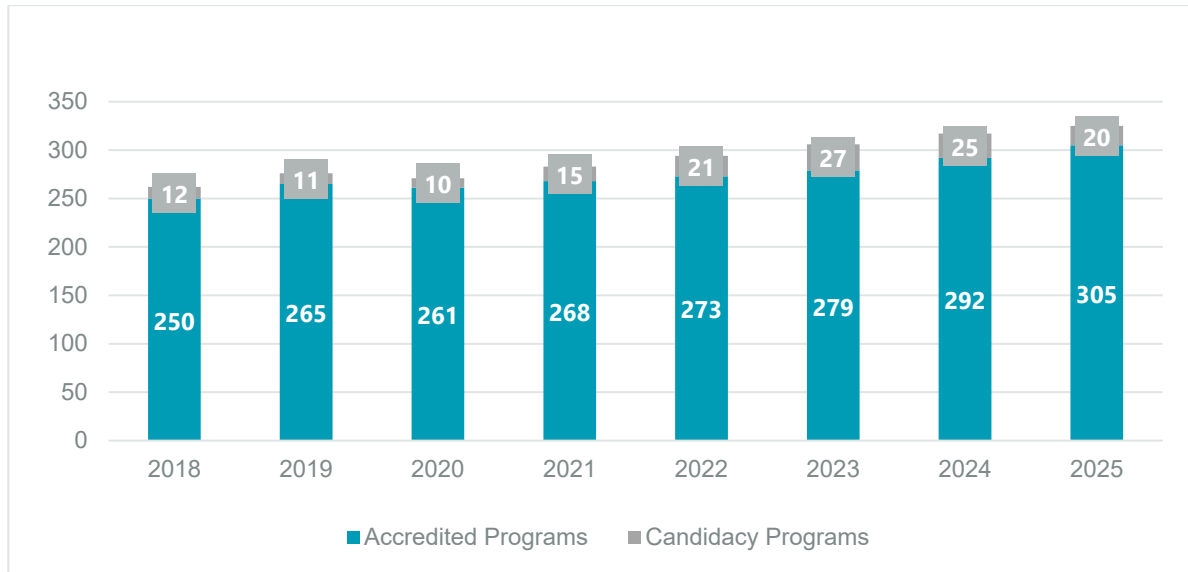
Total years as faculty member	20	10	12	18.1	9.4	11.2	17.2	9.8	11.0	17	10	12
Years as faculty member (current program)	14.0	9.0	9.0	11.9	8.0	8.7	11.5	8.2	8.5	11.0	8.0	9.0
Full-Time Core Faculty Workload (%)	2022			2023			2024			2025		
	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty
Workload allotted to teaching entry level	21.3	39.6	53.5	29.3	41.1	51.2	29.7	40.5	50.9	28.0	39.8	51.1
Workload allotted to service	7.2	10.4	5.6	10.1	11.0	12.5	10.4	11.1	12.4	43.0	31.9	6.8
Workload allotted to clinical practice	1.8	3.4	2.1	1.89	3.4	4.0	1.9	3.2	3.8	2.0	3.6	3.7
Workload allotted to scholarship	9.7	10.3	9.7	14.2	10.7	20.5	14.0	11.6	20.3	14.0	11.6	19.7

\*Question was modified to the number of sites where students were placed in clinical education.

## Program Data

### Number of Programs

Figure 1. Number of Accredited and Candidate for Accreditation DPT Programs 2018-25 as of December 2025



### Distribution of Programs

Figure 2. Distribution of Accredited and Candidate for Accreditation Programs in the U.S. by Type of Institution 2018-25

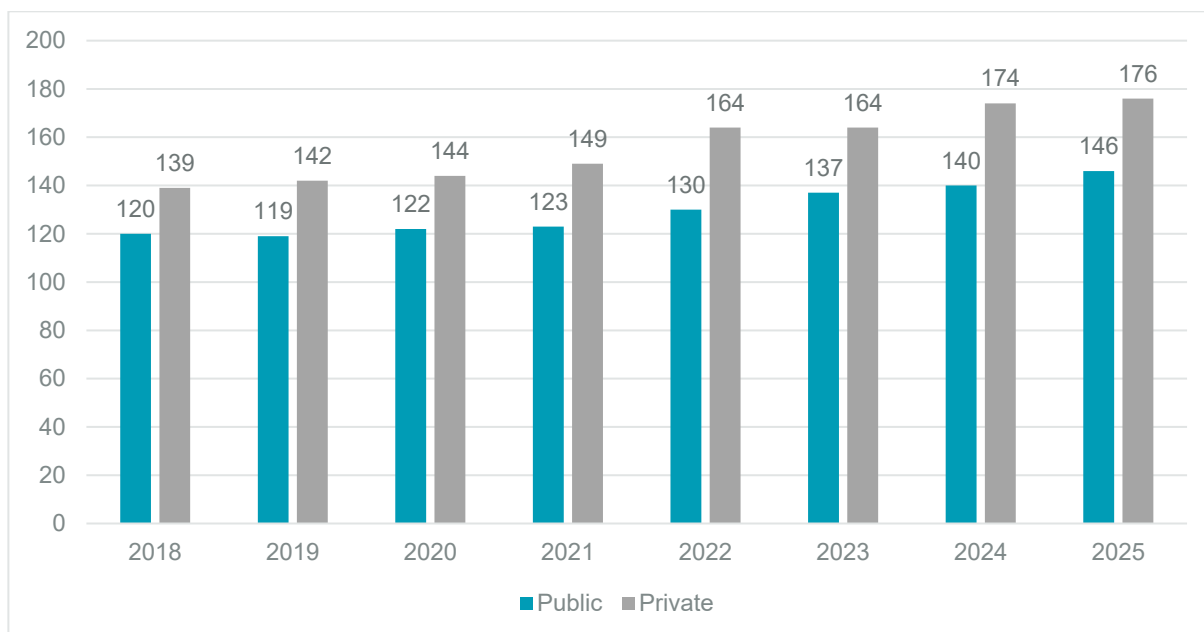


Table 1. Distribution of Accredited and Candidate for Accreditation Programs by Geographical Region 2020-25

	States or Jurisdiction	2020	2021	11/2021	2022	2023	2024	2025
South Atlantic	Del., D.C., Fla., Ga., Md., N.C., Puerto Rico, S.C., Va., W.Va.	56	56	56	57	58	59	60
Middle Atlantic	N.J., N.Y., Pa.	48	49	53	53	54	55	53
East North Central	Ill., Ind., Mich., Ohio, Wis.	38	38	40	44	46	47	48
West North Central	Iowa, Kan., Minn., Mo., Neb., N.D., S.D.	26	27	29	29	31	31	32
West South Central	Ark., La., Okla., Texas	28	29	31	31	34	32	36
New England	Conn., Maine, Mass., N.H., R.I., Vt.	18	19	19	19	18	19	20
Pacific	Alaska, Calif., Hawaii, Ore., Wash.	23	23	27	28	29	30	30
East South Central	Ala., Ky., Miss., Tenn.	15	15	17	17	17	21	22
Mountain	Ariz., Colo., Idaho, Mont., Nev., N.M., Utah, Wyo.	14	14	14	15	18	19	24
Other	Scotland	1	1	1	1	1	1	1
Total		267	271	287	293	306	314	325

Table 2. Distribution of Accredited and Candidate for Accreditation Programs in the U.S. by Regional Accreditor 2020-25

	<b>2020</b>	<b>2021</b>	<b>11/2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
Higher Learning Commission	79	82	87	91	97	98	102
Southern Association of Colleges and Schools Commission on Colleges	76	76	78	80	84	86	91
Middle States Commission on Higher Education	58	57	61	61	62	64	61
New England Commission of Higher Education	19	20	20	21	21	22	24
WASC Senior College and University Commission	24	25	27	27	26	27	30
Northwest Commission on Colleges and Universities	10	10	12	13	16	16	16
<b>Total</b>	<b>266</b>	<b>270</b>	<b>286</b>	<b>293</b>	<b>306</b>	<b>314</b>	<b>324</b>

Table 3. Distribution of Accredited and Candidate for Accreditation Programs in the U.S. by Carnegie Classification, 2025

<b>2021 Carnegie Classification</b>	<b>2025</b>
Baccalaureate Colleges: Arts & Sciences	4
Baccalaureate Colleges: Diverse Fields	13
Baccalaureate/Associate's Colleges	1
Doctoral/Research Universities	41
Master's Colleges and Universities (larger programs)	85
Master's Colleges and Universities (medium programs)	29
Master's Colleges and Universities (smaller programs)	19
Not Classified	5
Research Universities (high research activity)	36
Research Universities (very high research activity)	38
Special Focus Institutions: Medical schools and medical centers	35
Special Focus Institutions: Other health professions schools	19
<b>Total</b>	<b>325</b>

**Cost of Professional Education**

Table 4. Average Annual Tuition, Fees, and Other Costs by Type of Institution for Students Graduating in 2025

		Public In-State	Public Out-of-State	Private
Annual tuition	Range	\$4,535-\$101,959	\$21,992-\$159,357	\$24,747-\$159,055
	Median	\$20,875	\$35,879	\$40,265
	Mean	\$22,498	\$37,907	\$48,132
	STDEV	\$12,024	\$20,700	\$25,323
Annual fees	Range	\$1,415-\$18,818	\$1,415-\$18,818	\$270-\$18,818
	Median	\$2,990	\$2,990	\$2,413
	Mean	\$3,311	\$3,311	\$2,997
	STDEV	\$2,563	\$2,563	\$2,568
Other program expenses	Range	\$234-\$25,839	\$234-\$25,839	\$250-\$19,332
	Median	\$3,000	\$3,000	\$2,760
	Mean	\$4,392	\$4,392	\$3,454
	STDEV	\$4,245	\$4,235	\$3,369
Total cost of professional program*	Range	\$35,427-\$146,244	\$83,630-\$230,331	\$68,089-\$246,291
	Median	\$73,521	\$122,142	\$122,142
	Mean	\$74,348	\$129,942	\$129,942
	STDEV	\$27,091	\$42,739	\$32,863

\*Does not include costs for meals, housing, or clinical education travel.

### Measures of Program Length

Table 5. Calendar Year 2025 (Percentage)

Percentage of programs	
Semesters	77.5%
Trimesters	13.8%
Quarters	6.5%
Term	2.2%

Table 6. Average Length of Professional Curriculum (in weeks) 2019-25

		2019	2020	2021	2022	2023	2024	2025
Number of weeks in didactic portion	Range	32-157	32-157	41-124	56-215	45-150	41-123.4	58-121.5
	Mean	88	88.3	87.9	88.7	87.0	88.1	87.4
Number of weeks in full-time clinical education	Range	30-56.6	30-56.6	28-56	28-56.6	30-56.6	30-56.6	30-58.5
	Mean	35.8	35.4	35.3	35.5	35.1	35.0	35.2
Total number of weeks in program	Range	69-180	69-180	69-180	88-245	77-180	88-180	88-180
	Mean	123.8	123.7	123.2	123.9	122.5	123	122.6

### Clinical Education

Table 7. Average Length of Final Clinical Education Experience 2019-25

		2019	2020	2021	2022	2023	2024	2025
Number of weeks in final clinical experience	Range	4-50	4-50	4-50	4-50	4-50	7-50	6-52
	Mean	21.6	21.5	21.7	21.8	21.3	20.8	20.9
	Median	20	20	22	22	21	20	20

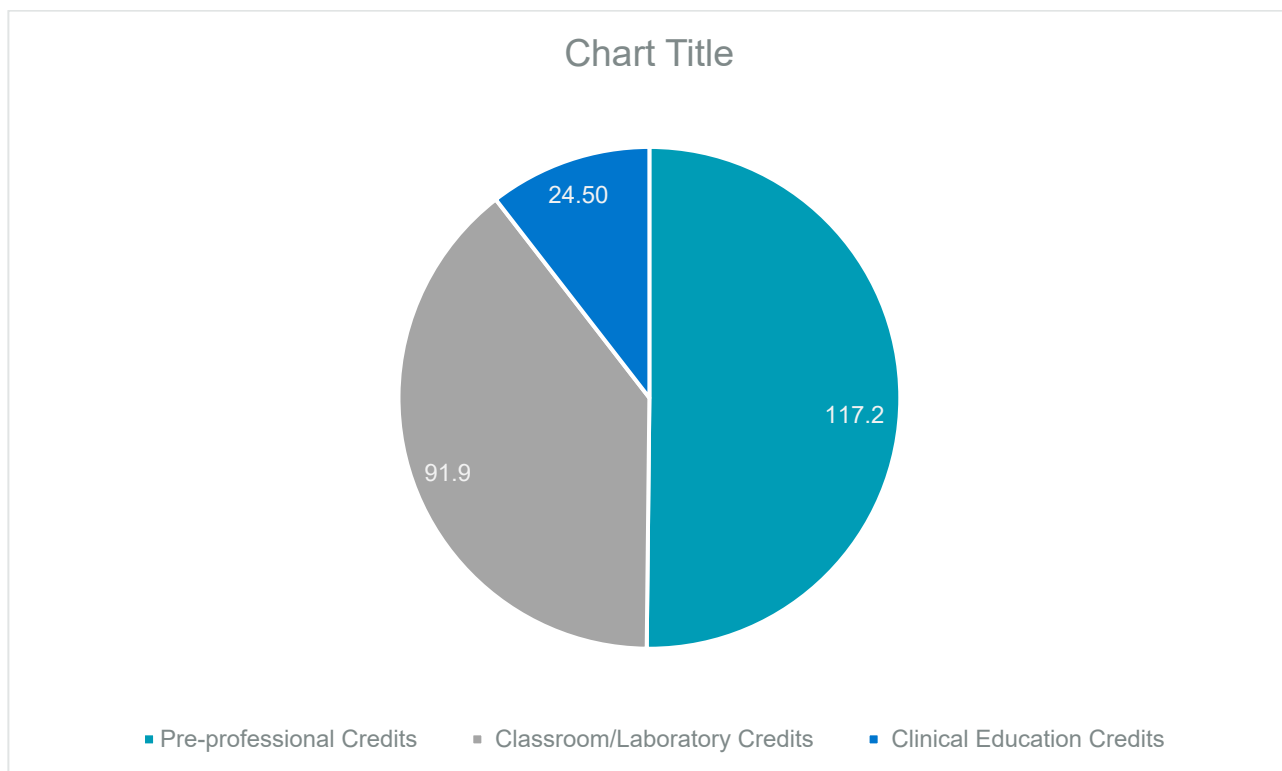
**Credits Required**

Table 8. Average Pre-professional, Professional, and Clinical Education Semester Credits Required for Accredited Programs in the U.S. 2019-25

		2019	2020	2021	2022	2023	2024	2025
Pre-professional	Range	72-122	72-131	72-120	72-120	72-128	80-128	72-128
	Median	120	120	120	120	120	120	120
	Mean	118.4	116.6	117.7	117.7	117.5	117.7	117.2
	STDEV	15.0	9.6	7.9	7.87	8.4	7.9	8.9
Professional*	Range	64-145.5	64-145	64-154	64-154	71-152	64-145	58-145
	Median	93.7	93	93	92	93	92.0	92
	Mean	94.8	94.9	94.9	91.8	94.0	92.7	92.2
	STDEV	12.6	12.5	13.4	17.7	12.0	11.0	12.2
Clinical education	Range	2-51	2-512-5	2-51	2-51	2-51	2-48	2-48
	Median	22	22	22	23	22	22	23
	Mean	24.5	24.3	24.0	27.1	23.0	27.6	24.2
	STDEV	9.3	8.8	9.8	15.5	8.9	8.5	8.9

\*Professional education, excluding clinical education.

Figure 3. Mean for Credit Hours in Pre-Professional, Professional Classroom/Laboratory, and Clinical Education



**Outcomes**

Table 9. Sum of All Degrees Conferred 2016-25

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Total	9,743	10,292	10,585	10,545	11,331	12,074	11,493	11,810	12,149	12,473

Table 10. Graduation Rates 2016-25 (Percentage)

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Range	65-100	56.2-10	77.6-10	77.8-10	65.5-10	64-100	64-100	78-100	66-100	69.2-100
Mean	96.7	96	96.4	96.5	96.7	99	98.5	97.0	95.8	95.4
Median	97	97.2	97.4	97.9	97.8	98.4	98.3	97.7	96.8	96.9
STDEV	5.4	5	4	4.3	4.3	12.6	12.6	0.0	4.3	5.4

Table 11. Employment Rates at 12 Months Post-Graduation 2016-25 (Percentage)

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Range	91-100	90-100	87-100	91-100	67-100	77-100	86-100	90-100	86-100	80-100
Mean	99.4	99.0	99.6	99.7	99.0	99.0	99.6	99.1	99.5	99.5

Table 12. Pass Rates of First-Time Takers on Licensure Exam 2020-25 (Percentage)

	2020 <sup>1</sup>	2021 <sup>2</sup>	2022 <sup>3</sup>	2023 <sup>4</sup>	2024 <sup>5</sup>	2025 <sup>6</sup>
Range	45.8-100	45.8-100	27.3-100	27.2-100	26.0-100	30.8-100
Mean	91.6	91.5	85.6	85.3	85.1	86.5
Median	93.7	93.7	88.0	88.0	86.2	89.6
STDEV	8.4	8.6	10.7	10.7	11.2	11.4

<sup>1</sup> Based on data provided by FSBPT March 2021.

<sup>2</sup> Based on data provided by FSBPT March 2022.

<sup>3</sup> Based on data provided by FSBPT March 2023.

<sup>4</sup> Based on data provided by FSBPT December 2023.

<sup>5</sup> Based on data provided by FSBPT November 2024.

<sup>6</sup> Based on data provided by FSBPT December 2025.

Table 13. Number of Programs by Licensure Pass Rate of First-Time Takers 2017-25

	2017 <sup>1</sup>	2018 <sup>2</sup>	2019 <sup>2</sup>	2020 <sup>3</sup>	2021 <sup>3</sup>	2022 <sup>4</sup>	2023 <sup>5</sup>	2024 <sup>6</sup>	2025 <sup>7</sup>
0%-9%	-	-	-	-	-	-	0	1	0
10%-19%	-	-	-	-	-	-	2	0	0
20%-29%	1	-	-	-	-	1	1	1	0
30%-39%	-	-	-	-	-	-	0	0	1
40%-49%	-	1	1	1	2	-	0	3	2
50%-59%	5	1	4	4	1	6	6	2	3
60%-69%	7	2	-	7	5	14	15	20	17
70%-79%	15	12	20	17	12	42	44	36	43
80%-89%	48	44	61	64	57	89	93	104	68
90%-99%	108	116	123	133	135	100	96	93	99
100%	43	52	40	27	45	15	14	13	29
Not Reported	-	-	-	-	-	-	7	12	22
n=	227	228	249	253	257	267	278	284	284

<sup>1</sup> Based on data provided by FSBPT December 2017.

<sup>2</sup> Based on data provided by FSBPT June 2021.

<sup>3</sup> Based on data provided by FSBPT March 2022.

<sup>4</sup> Based on data provided by February 2023.

<sup>5</sup> Based on data provided by FSBPT December 2023.

<sup>6</sup> Based on data provided by FSBPT November 2024.

<sup>7</sup> Based on data provided by FSBPT December 2025.

### Number of Graduates

Table 14. Number of Graduates for U.S. Programs by State 2025

Ala.	185	Hawaii	98	Maine	81	NJ	154	S.C.	172
Ark.	169	Iowa	227	Mich.	291	N.M.	23	S.D.	101
Ariz.	406	Idaho	46	Minn.	204	Nev.	134	Tenn.	441
Calif.	800	Ill.	364	Mo.	425	N.Y.	714	Texas	933
Colo.	176	Ind.	308	Miss.	63	Ohio	520	Utah	158
Conn.	104	Kan.	132	Mont.	36	Okla.	109	Va.	325
D.C.	0	Ky.	178	N.C.	451	Ore.	180	Vt.	34
Del.	58	La.	98	N.D.	125	Pa.	947	Wash.	166
Fla.	781	Mass.	440	Neb.	89	Puerto Rico	20	Wis.	332
Ga.	395	Md.	100	N.H.	80	R.I.	36	W.Va.	46

Note: No program graduates were reported in Alaska or Wyoming.

Table 15. Number of Graduates for U.S. Programs by Geographic Region 2025 (See Table 1. Distribution of Accredited and Developing Programs by Geographical Region)

Region	Graduates	Region	Graduates	Region	Graduates
East North Central	1,829	Mountain	863	South Atlantic	2,308
East South Central	867	New England	775	West North Central	1,419
Middle Atlantic	1,856	Pacific	1,244	West South Central	1,309

Table 16. Race/Ethnicity of Graduates of Physical Therapist Programs (Percentage)

	Number	2025 (N= 13,503)
African American	754	5.6%
American Indian/Alaska Native	59	0.4%
Asian	1,347	10.0%
Hawaiian Native/Pacific Islander	140	1.0%
Hispanic/Latino	1,180	8.7%
White	8974	66.5%
Two or more races	721	5.3%
Unknown	328	2.4%

## Student Data

### Admissions

Figure 4. Trends in Admissions for DPT Programs 2021-25 (Mean; see additional data in Table 17)

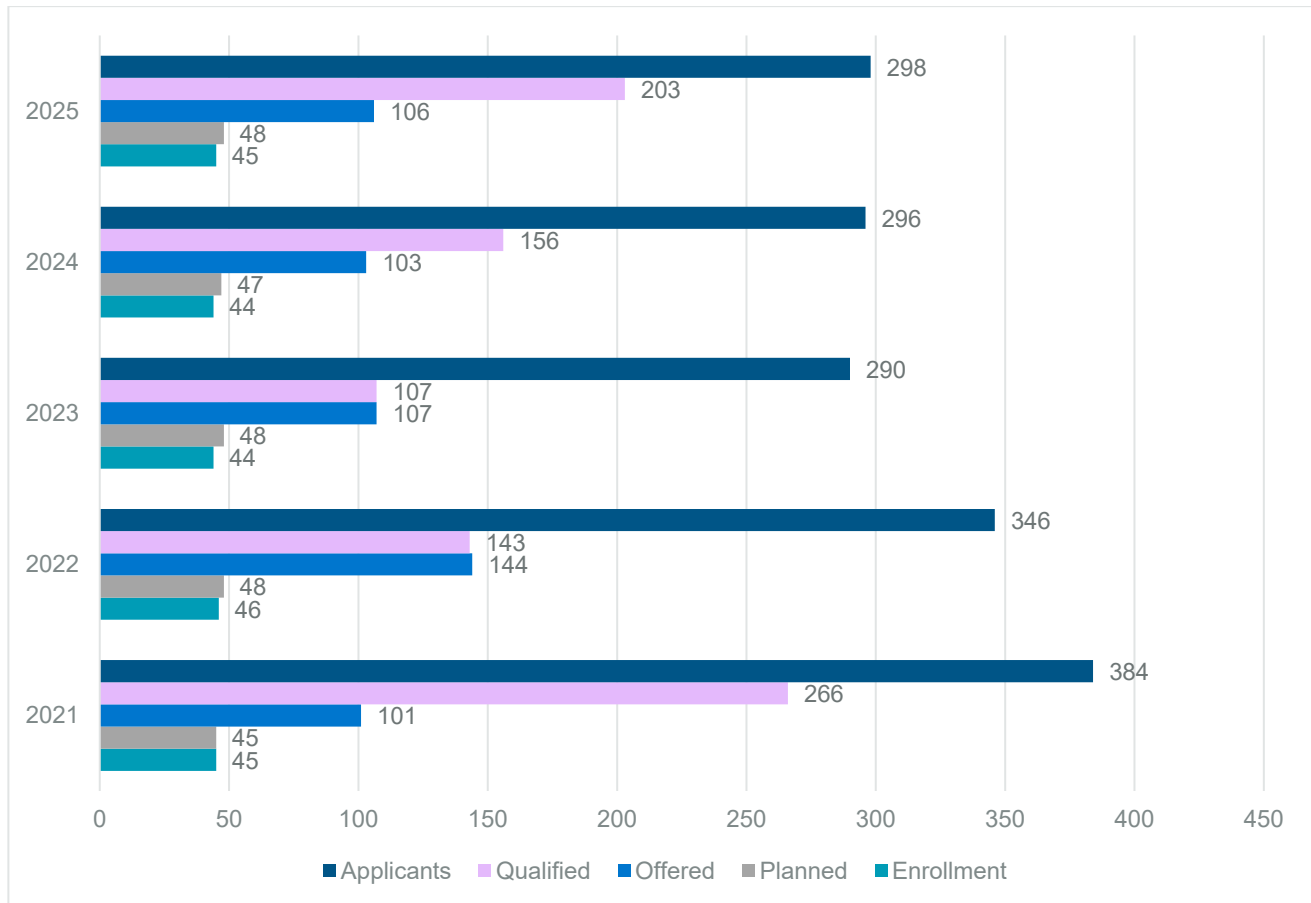


Table 17. Trends in Admissions for DPT Programs 2021-25

		2021	2022	2023	2024	2025
Planned class size	Range	6-100	10-110	6-120	4-110	4-110
	Mean	45	48	47	48	48
Applicants	Range	12-1,290	16-1,522	7-1,362	4-1,271	4-1,271
	Mean	384	346	290	296	298
Qualified applicants	Range	7-1,177	16-1,212	3-1,116	4-1,137	4-1,052
	Mean	266	243	107	156	203
Applicants offered place in class	Range	4-403	10-344	6-1,176	7-392	4-465
	Mean	101	144	107	103	106
Applicants enrolled	Range	2-101	10-107	5-104	1-104	4-185
	Mean	45	46	44	44	45
Minority students enrolled	Range	0-65	0-73	0-48	0-139	0-192
	Mean	12	13	8	6.6	8.7
GPA of students enrolled	Range	3.1-3.9	3.0-3.8	2.9-3.8	2.9-3.8	2.88-3.92
	Mean	3.5	3.5	3.5	3.4	3.5

Table 18. Trends in Admissions to DPT Programs by Public and Private Institutions 2021-25

<b>Public</b>		<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
Planned class size	Range	12-81	12-110	12-74	12-110	14-110
	Mean	42	43	42	44	44
Applicants	Range	78-1,290	16 -1,275	7-1,362	4-1,271	51-1,271
	Mean	444	346	337	358	371
Qualified applicants	Range	40-1,177	16-1,212	7-1,116	4-1,137	28-1,052
	Mean	323	287	247	245	255
Applicants offered place in class	Range	20-403	16-279	16-1,176	21-397	19-465
	Mean	99	97	103	103	108
Applicants enrolled	Range	9-83	12-100	12-74	14-82	6-185
	Mean	42	43	42	42	45
Students enrolled identifying as non-white	Range	0-46	0-39	0-49	0-117	0-110
	Mean	12	12	12	5	13
GPA of students enrolled	Range	3.3-3.8	3.0-3.8	3.0-3.8	3.0-3.8	3.1-3.9
	Mean	3.6	3.6	3.6	3.5	3.6
<b>Private</b>		<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
Planned class size	Range	6-100	10-108	4-108	4-108	4-108
	Mean	47	50	53	51	51
Applicants	Range	12-1,195	31-1,522	15-805	9-869	13-996
	Mean	344	299	271	251	243
Qualified applicants	Range	8-954	20-827	6-808	4-689	4-506
	Mean	229	212	184	172	163
Applicants offered place in class	Range	4-284	10-344	6-385	7-394	4-371
	Mean	104	108	114	103	106
Applicants enrolled	Range	2-101	10-107	5-104	1-104	3-104
	Mean	47	47	48	45	46
Students enrolled identifying as Non-white	Range	0-63	0-73	0-74	0-139	0-171
	Mean	13	14	16	7	16
GPA of students	Range	3.1-3.9	3.0-3.8	2.9-3.8	2.9-3.8	2.9-3.9
	Mean	3.5	3.4	3.5	3.4	3.5

enrolled						
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Table 19. Additional Admission Statistics

	Yes	No	Percentage Yes	Percentage No
BS required for admission	284	41	87.4%	12.6%
Mechanism for early entry (pre-baccalaureate)	73	252	22.4%	77.6%

**Enrollment**

Table 20. Percentage of Students Enrolled in Programs by Race and Ethnicity

	2020-21 N=36,841	2021-22 N=37,530	2022-23 N=35,736	2023-24 N=38,879	2024-25 N=39,448	2025-26 N=39,903
African American	4.1%	4.6%	5.1%	5.7%	6.1%	5.9%
American Indian/ Alaska Native	0.3%	0.37%	0.4%	0.4%	0.4	0.4%
Asian	9.5%	9.9%	10.1%	10.3%	10.2%	10.0%
White	72.1%	69.6%	68.1%	68.1%	66.9%	65.0%
Hispanic/Latino	6.9%	7.8%	8.3%	9.3%	9.3%	9.4%
Native Hawaiian/ Other Pacific Islander	0.3%	.3%	0.2%	0.3%	0.2%	0.6%
Two or more races	3.8%	4.01%	4.6%	4.8%	5.6%	5.9%
Unknown	3%	3.2%	2.9 %	1.9%	2.4%	2.8%

Table 21. Enrollment by Gender

		Female			Male			Other/ Choose Not Answer			Total		
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
Number of students in all programs	Total	24,007	24,129	24,772	14,822	15,151	15,736	50	89	783	38,879	39,448	40,597
Number of students per program	Mean	78	77	76	48	48	48	1	1	0	78	125	124
	Range	1-94	1-249	1-248	1-100	4-215	1-208	1-3	1-38	0-18	1-197	11-464	3-474



**Faculty Data**

**Number of Faculty**

Table 22. Number of Core and Associated Faculty 2025

<b>Totals (Core)</b>	
Total number of full-time core faculty positions	3,833
Total number of part-time core faculty positions	189
<b>Mean (Core)</b>	
Full-time core faculty positions	14.2
Part-time core faculty positions	0.5
Core faculty FTEs	14.2
<b>Total and Mean (Associated)</b>	
Total number of adjunct/associated faculty	43,643
Number of associated faculty (mean)	11.2
Total FTE of associated faculty (mean)	3.2

Table 23. Average Number of Core Faculty Vacancies, 2025

<b>Totals</b>	
Total current vacancies in allocated positions	185
Total projected vacancies in allocated positions	162
Total number of new positions to be filled	33

**Ratios**

Table 24. Average of Students per Core Faculty and Laboratory Faculty Member 2025

<b>Mean</b>	
Number of students per core faculty member	10.9
Number of students per faculty member in laboratory experiences	12.4

**Workload**

Table 25. Percentage of Faculty Workload

	Teaching Entry-Level Program	Other Programs	Scholarship	Administration	Service	Clinical Practice
Program director	28.1%	1.2%	13.6%	42.8%	10.0%	1.5%
DCE	39.8%	0.6%	11.6%	31.9%	11.1%	3.6%
Other faculty	51.1%	2.3%	19.7%	6.8%	12.5%	3.7%

**Scholarship and Grants**

Table 26. Scholarship Productivity of Core Faculty 2025

<b>Total Numbers</b>	
Total number of peer-reviewed articles	3,967
Total number of other articles	679
Total number of books or book chapters	375
Total number of presentations	7,496
Total number of other scholarly products subjected to external review and disseminated	573
Total number of papers, proposals, etc. submitted but not yet accepted or published	3,243
<b>Mean (per Program)</b>	
Peer-reviewed articles (excluding abstracts)	12.2
Other articles accepted or published	2.0
Books or book chapters published	1.1
Presentations	23.0
Other scholarly products subjected to external review and disseminated	1.7
Papers, proposals, etc., submitted but not yet accepted or published	9.9

Table 27. Grants and Grant Funding 2025

<b>Total for All Programs</b>		
Total number of core faculty with grant funding		946
Total amount of grant funding		\$1,051,084,551
Total amount of above funding from NIH		\$666,540,934
Total number of core faculty who submitted proposals for funding that were not funded or are not yet funded		1,353
<b>Per Program</b>		
Number of core faculty with grant funding (per program)	Range	0-16
	Mean	2.9
Amount of grant funding (per program)	Range	\$0-\$121,669,935
	Mean	\$3,234,106
Amount of funding from NIH (per program)	Range	\$0-\$70,505,237
	Mean	\$2,050,895
Number of core faculty who submitted proposals for funding that were not funded or are not yet funded (per program)	Range	0-52
	Mean	4.1

### Clinical Specialists

Table 28. Number and Percent of Core Faculty Who Are Board-Certified Clinical Specialists 2020-25

	2020	2021	2022	2023	2024	2025
Total	1,504	1628	1714	1,954	2,072	12,159
Percentage	48.4%	48.9%	52.5%	53.9%	55.0%	55.9%

## Faculty Race/Ethnicity

Table 29. Number and Percentage of Faculty by Race/Ethnicity 2025

	Program Director		DCE		Other Faculty		Adjunct and Associated Faculty	
	Number	%	Number	%	Number	%	Number	%
Black or African American	16	3.9%	24	6.2%	4	0.1%	170	3.9%
American Indian/Alaska Native	2	0.5%	0	0.0%	4	0.7%	6	0.1%
Asian	20	4.9%	11	2.8%	245	8.3%	217	4.9%
White	344	84.7%	321	82.7%	2,355	80.1%	2,914	66.3%
Hispanic/Latino of Any Race	18	4.4%	21	5.4%	196	6.7%	339	7.7%
Native Hawaiian/Pacific Islander	0	0.0%	1	0.3%	7	0.2%	28	0.6%
Two or More Races	2	0.5%	3	0.8%	50	1.7%	57	1.3%
Unknown	4	1.0%	7	1.8%	79	2.7%	663	15.1%
<b>Total</b>	406		388		2,940		4,394	

**Degrees Held, Rank, Tenure Status**

Figure 5. Percentage of Highest Degree Held by All Core Faculty 2023-25

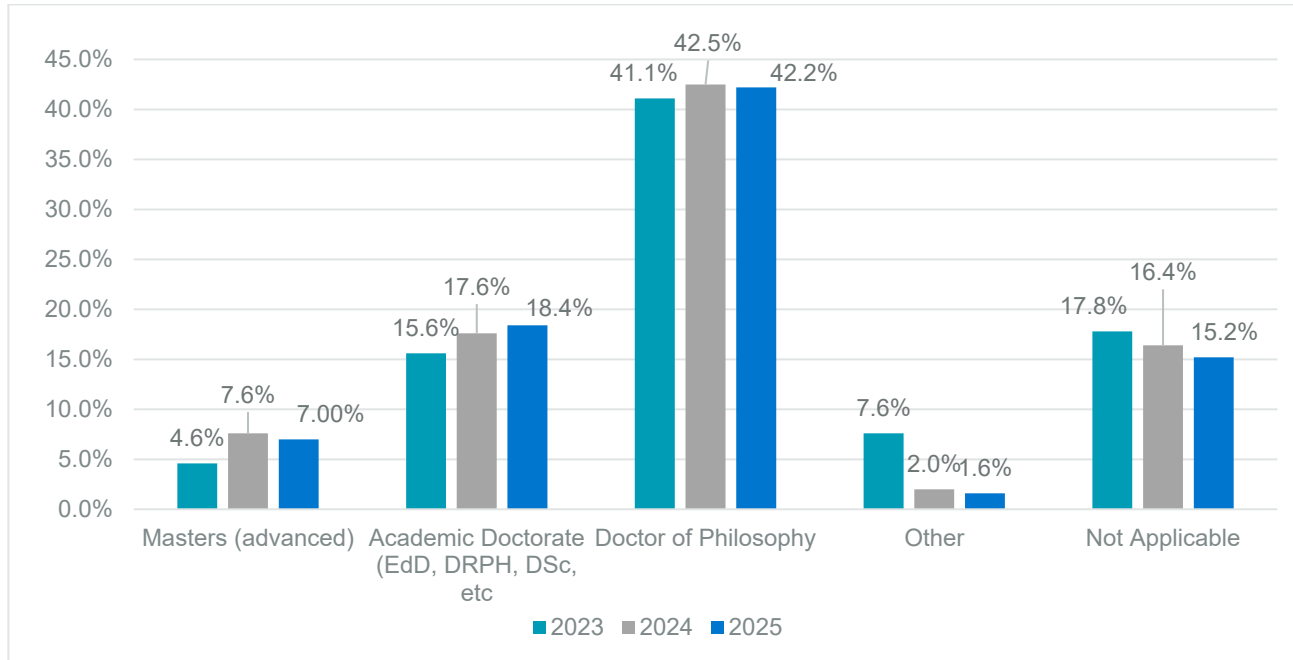


Figure 6. Percentage of Core Faculty Ranks 2020-25 (%)

Program Director Rank

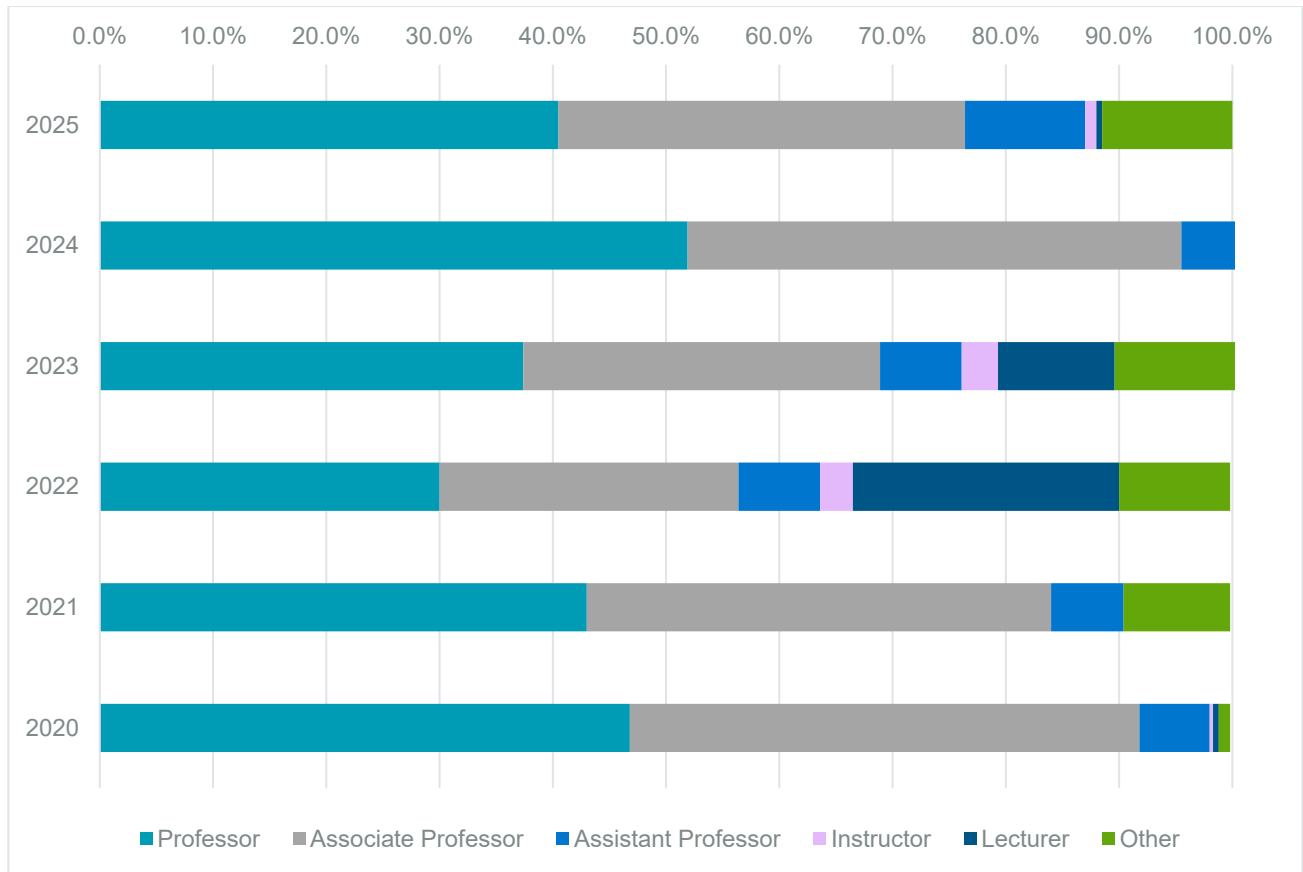


Table 30. Program Director Rank (Percentage)

	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer	Other
2025	40.5%	35.9%	10.6%	1.0%	0.5%	11.5%
2024	51.9%	43.6%	14.0%	3.1%	5.0%	0.9%
2023	37.4%	31.5%	7.2%	3.2%	10.3%	32.0%
2022	30.0%	26.4%	7.2%	2.9%	23.5%	9.8%
2021	43.0%	41.0%	6.4%	0.0%	0.0%	9.4%
2020	46.8%	45.0%	6.2%	0.3%	0.5%	1.0%

Figure 7. Percentage of Core Faculty Ranks 2020-25 (%)

Director of Clinical Education Rank

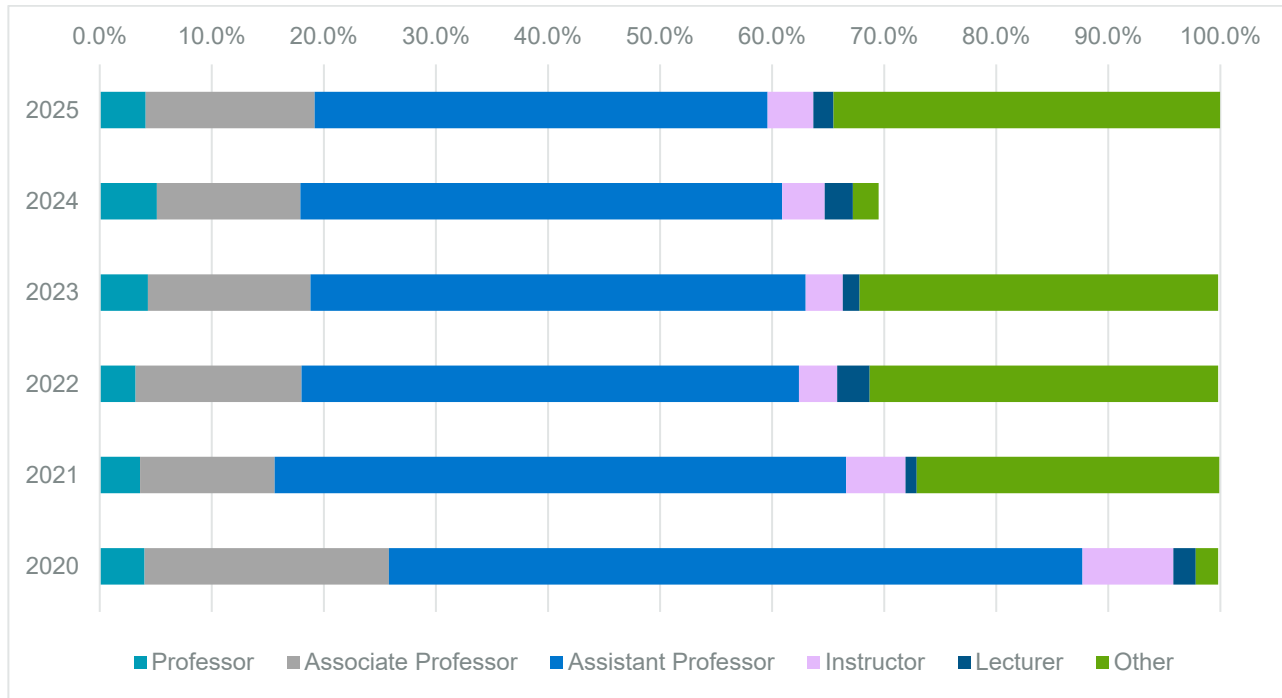


Table 31. Director of Clinical Education Rank (Percentage)

	Professor	Assoc Prof	Assist Prof	Instructor	Lecturer	Other
2025	4.1%	15.1%	40.4%	4.1%	1,8/5	34.5%
2024	5.1%	12.8%	43.0%	3.8%	2.5%	2.3%
2023	4.3%	14.5%	44.2%	3.3%	1.5%	32.0%
2022	3.2%	14.8%	44.4%	3.4%	2.9%	31.1%
2021	3.6%	12.0%	51.0%	5.3%	1.0%	27.0%
2020	4.0%	21.8%	61.9%	8.1%	2.0%	2.0%

Figure 8. Percentage of Other Core Faculty Rank 2020-25

Other Core Faculty Rank

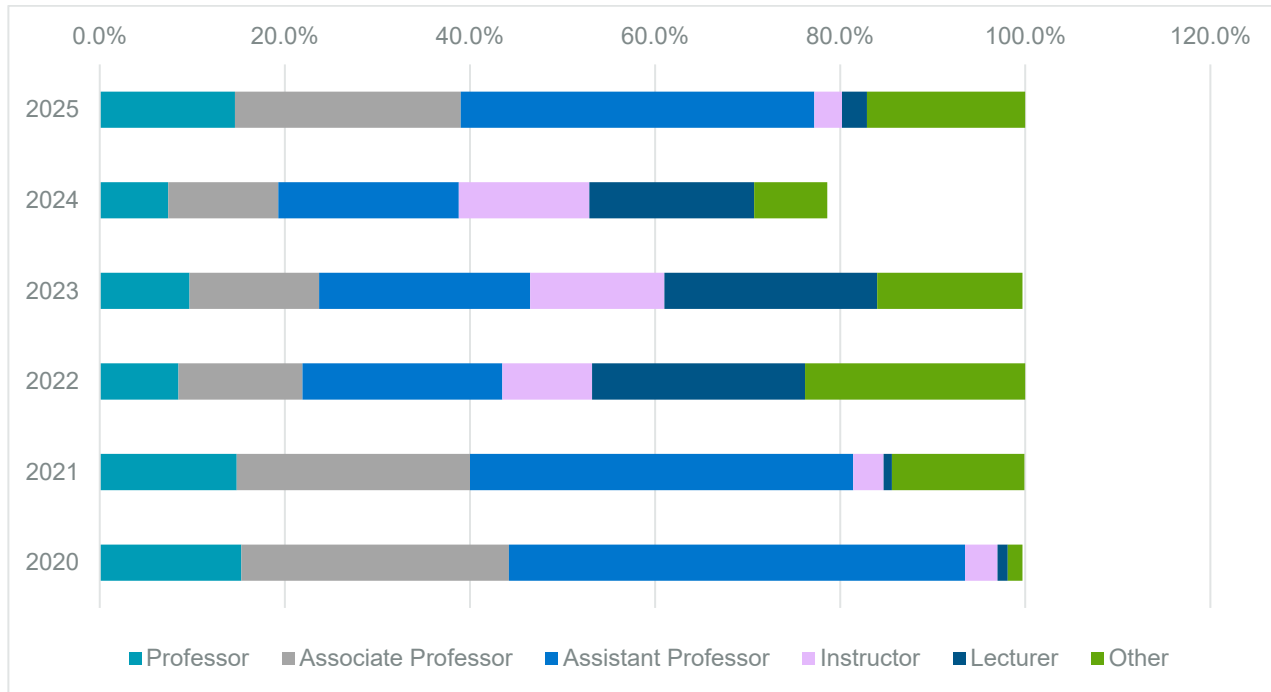


Table 32. Other Core Faculty Rank (Percentage)

	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer	Other
2025	14.6%	24.4%	38.2%	3.0%	2.7%	17.1%
2024	7.4%	11.9%	19.5%	14.1%	17.8%	7.9%
2023	8.0%	12.6%	20.8%	12.7%	20.7%	25.2%
2022	8.5%	13.4%	21.6%	9.7%	23.0%	23.8%
2021	14.8%	25.2%	41.4%	3.3%	0.9%	14.3%
2020	15.3%	28.9%	49.3%	3.5%	1.1%	1.6%

Figure 9. Percentage of Tenure Status of Core Faculty 2023 (see Table 33 for additional data)

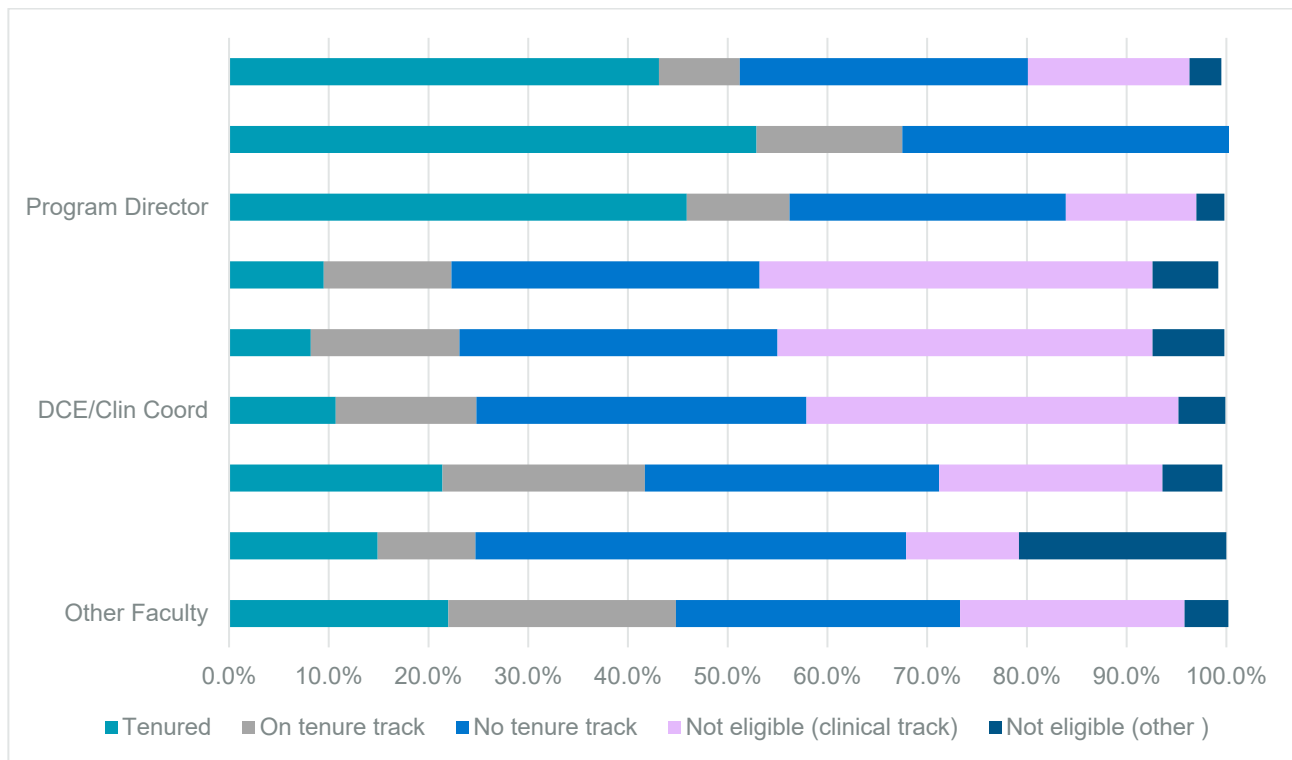


Table 33. Percentage of Tenure Status of Core Faculty 2023-25 (Percentage)

	Other Faculty			DCE/Clinical Coordinator			Program Director		
	2023	2024	2025	2023	2024	2025	2023	2024	2025
Tenured	22.0%	14.9%	21.4%	10.7%	8.2%	9.5%	45.9%	52.9%	43.1%
On tenure track	22.8%	9.8%	20.3%	14.1%	14.9%	12.8%	10.3%	14.6%	8.1%
No tenure track	28.5%	43.2%	29.5%	33.1%	31.9%	30.9%	27.7%	40.4%	28.9%
Not eligible (clinical track)	22.5%	11.3%	22.4%	37.3%	37.6%	39.4%	13.1%	16.1%	16.2%
Not eligible (other)	4.4%	20.8%	6.0%	4.7%	7.2%	6.6%	2.8%	6.7%	3.2%

**Salary**

Salary data will be provided as an addendum to this annual fact sheet. CAPTE reserves the right to publish data for those categories containing at least 10 responses.

## Additional Reported Items on Annual Accreditation Report

In 2022 CAPTE added questions regarding student debt, minority-serving institutions, and student support services. The student debt questions align with information required to be posted in the Student Financial Fact Sheet.

### Student Debt

Figure 10. Percentage of Programs Reporting Students' DPT Program by Debt Amount. Figure depicts additive amounts.

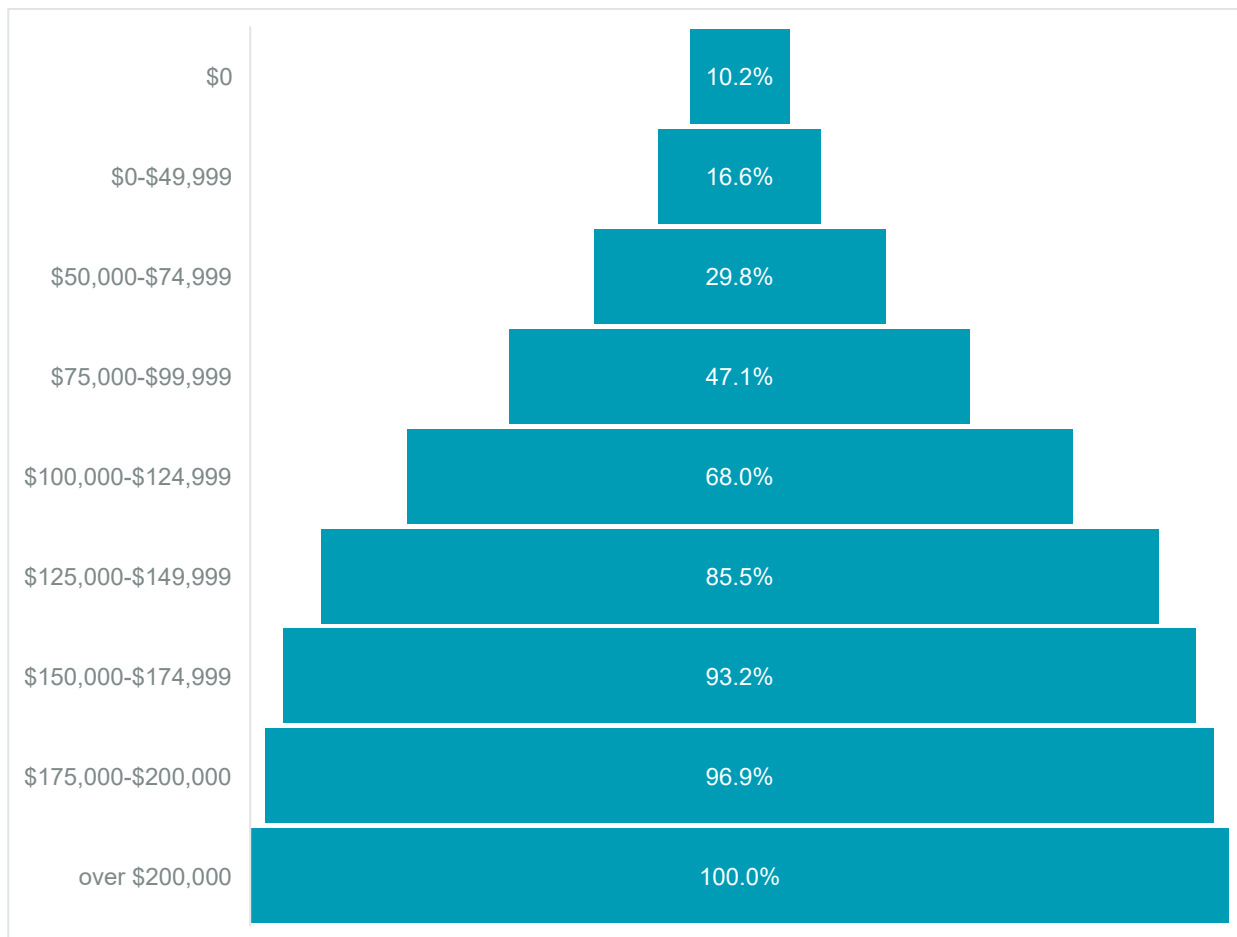


Table 34. Percentage and Number of Programs Reporting Students' DPT Program by Debt Amount

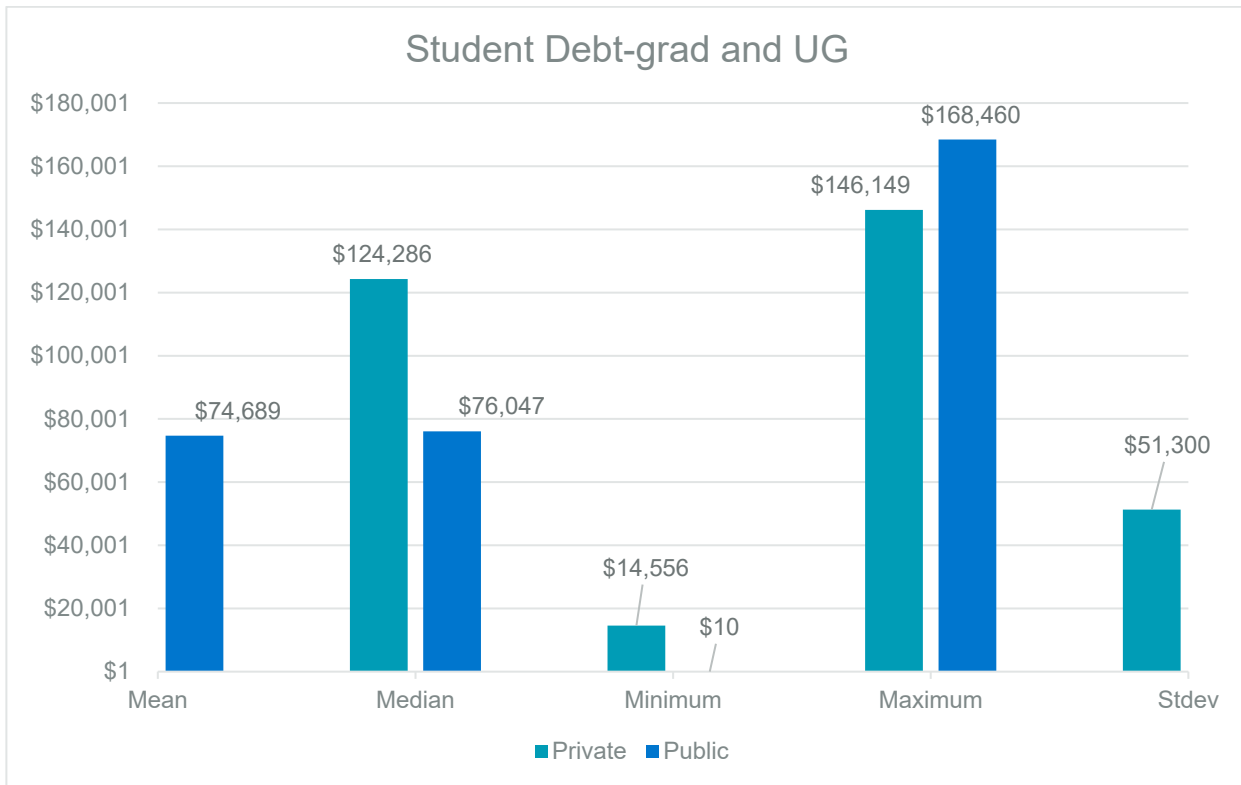
	Public		Private		TOTAL	
	Number	%	Number	%	Number	%
\$0	19	12.8%	14	8.0%	33	10.5%
\$0-\$49,999	18	12.1%	3	1.7%	21	6.7%
\$50,000-\$74,999	36	24.2%	7	4.0%	43	13.7%
\$75,000-\$99,999	30	20.1%	26	14.8%	56	17.8%
\$100,000-\$124,999	29	19.5%	39	22.2%	68	21.6%
\$125,000-\$149,999	12	8.1%	45	25.6%	57	18.1%
\$150,000-\$174,999	4	2.7%	21	11.9%	25	7.9%
\$175,000-\$200,000	0	0.0%	12	6.8%	12	3.8%
over \$200,000	1	0.7%	9	5.1%	10	3.2%

Note: Programs with 10 or fewer graduates are not required to report.

Figure 11. Individual's DPT Program Debt (student debt from DPT education)



Figure 12. Mean Student Debt (undergraduate and DPT program debt combined)



### Student Support Services

Figure 13. Student Support Services and Financial Assistance (see Table 35 for additional data)

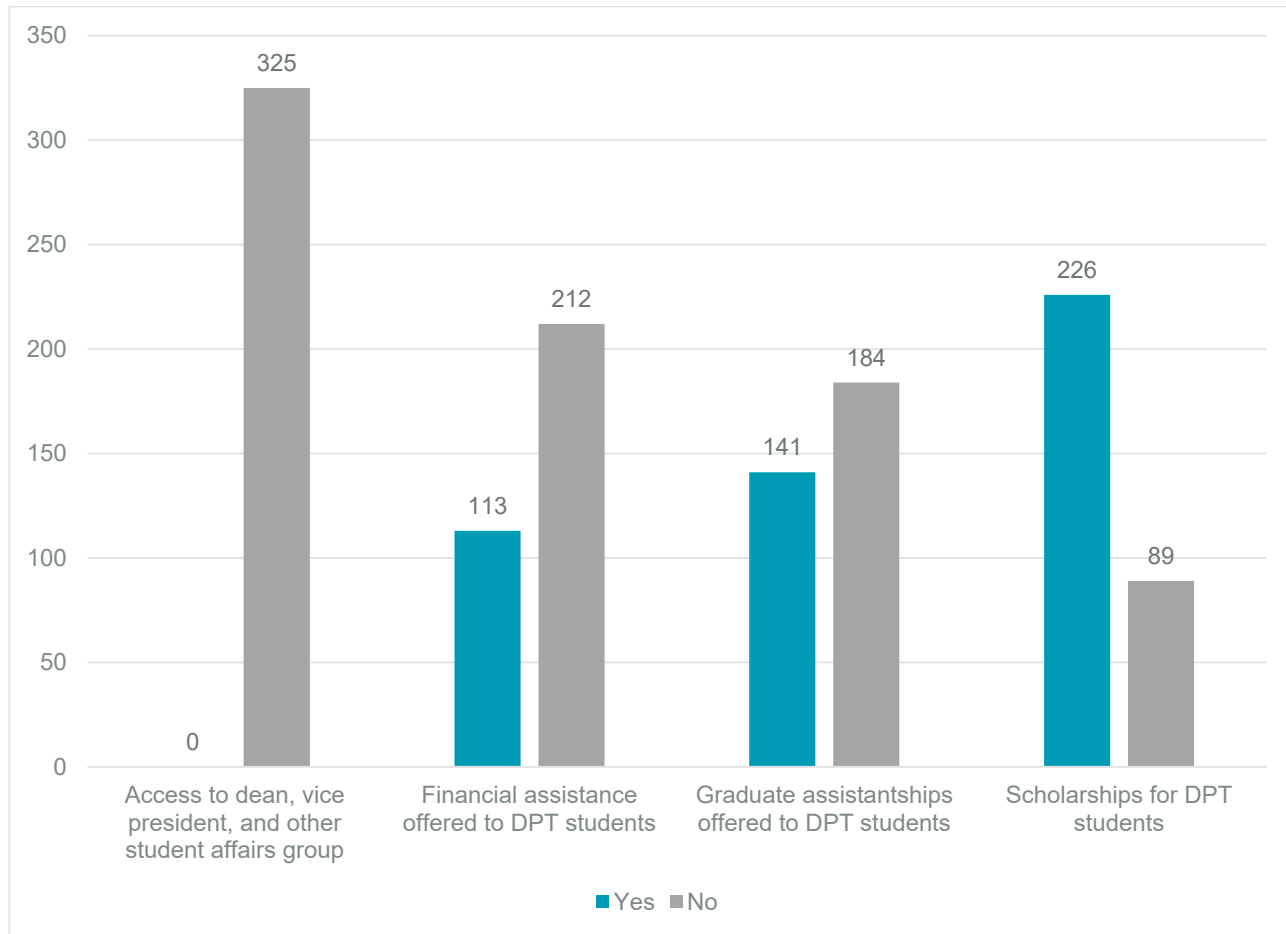


Table 35. Student Support Services and Financial Assistance

Support Service	Yes	No	Percentage Yes	Percentage No
Access to dean, vice president, and other student affairs group	0	325	0%	100%
Financial assistance offered to DPT students	113	212	34.7%	65.2%
Graduate assistantships offered to DPT students	141	184	43.3%	56.6%
Scholarships for DPT students	226	89	72.6%	27.3%

**Other Federal Funding**

CAPTE has collected data related to federal grants. CAPTE gathers this grant information to demonstrate CAPTE’s federal link. A federal link is one in which a program must demonstrate CAPTE accreditation to be eligible for specific grants. While the funding amounts may be presented in the “Other than NIH grants” question, CAPTE seeks to specifically identify these grants and the number of programs that receive them.

Table 36. Other Federal Funding Tied to Federal Link

Funding	Yes	No	Percentage Yes	Percentage No
Applied for Health Careers Opportunity grant	6	319	1.8%	98.2%
Applied for scholarships for disadvantaged students funds in current cycle	11	314	3.4%	96.6%
Received scholarships for disadvantaged students funds in current cycle	0	325	0.0%	100.0%
Received IDEIA grant funding	5	320	1.5%	98.5%
Received funds from HRSA	5	320	1.5%	98.5%
Received long-term rehabilitation training grant funding	1	324	0.3%	99.7%
Received Research Enhancement Award program funding	0	325	0.0%	100.0%

**Last Updated:** 4/6/2026

**Contact:** [accreditationsupport@apta.org](mailto:accreditationsupport@apta.org)