

CAPTE

Commission on Accreditation
in Physical Therapy Education

2025 Physical Therapist Education Assistant Programs Fact Sheet

Aggregate Program Data



Aggregate Program Data



Commission on Accreditation
in Physical Therapy Education

2025 Physical Therapist Education Programs Fact Sheet

This fact sheet is designed to provide the education community with current and historical information about physical therapist assistant education programs, students, and faculty.

The data included in this fact sheet is taken from the following sources:

- 2024 Annual Accreditation Report submitted Dec. 16, 2024, by accredited and developing programs
- 2023 Annual Accreditation Report submitted Dec. 15, 2023, by accredited and developing programs
- 2022 Annual Accreditation Report submitted Dec. 20, 2022, by accredited and developing programs
- 2021 Annual Accreditation Report submitted Nov. 15, 2021, by accredited and developing programs
- 2020 Annual Accreditation Report submitted Dec. 2020 by accredited and developing programs
- 2019, 2018, 2017, 2016, 2015, Annual Accreditation Reports
- Previous surveys of PTA education programs conducted by the APTA Education Division
- APTA department of Accreditation records
- Licensure pass rate information provided by the Federation of State Boards of Physical Therapy: Nov. 26, 2024; December 2023; December 2022; December 2021; June 2021; December 2019; December 2018; December 2017; April 2016; and April 2015

Unless otherwise indicated, the data reflects accredited and developing PTA education programs in the United States for the calendar year 2024. All uses of this data should reference the Commission on Accreditation in Physical Therapy Education as the source of the data and acknowledge that CAPTE bears no responsibility for interpretations presented or conclusions reached based on analysis of the data.

Symbols

Many tables in this volume use a series of symbols to identify special statistical notes. These symbols, and their meanings, are as follows:

- - Not available
- † Not applicable
- # Rounds to zero
- ‡ Reporting standards not met

Originally Published May 2025 (updates made after the date of original publication will be highlighted in yellow).

[CAPTE's homepage](#)

[CAPTE's resource documents](#)

This publication is only available online. To download, view, or print the report as a PDF file, go to CAPTE's resource documents address shown above, and click on the link for Aggregate Program Data listed under Additional Faculty Resources.

Content contact: accreditation@apta.org

Table of Contents

This fact sheet is designed to provide the education community with current and historical information about physical therapist assistant education programs, students, and faculty.

The data included in this fact sheet is taken from the following sources:	1
Symbols.....	1
Glossary.....	1
The Average Physical Therapist Assistant Program	1
Program Data.....	1
Number of Programs	1
Distribution of Programs	1
Cost of Professional Education	5
Measures of Program Length.....	5
Clinical Education.....	6
Credits Required	6
Outcomes	7
Number Graduates.....	9
Student Data	10
Admissions.....	10
Enrollment.....	11
Faculty Data.....	13
Number of Faculty.....	13
Ratios.....	14
Workload	14
Certified Clinical Specialists.....	14
Faculty Race/Ethnicity	15
Degrees Held, Rank, Tenure Status	16
Additional Reported Items on Annual Accreditation Report	20
Student Debt	20

CAPTE

Minority-Serving Institutions..... 24

Student Support Services 25

Other Federal Funding..... 26

Glossary

Faculty: All faculty, including associated and core

Associated: Individuals who have classroom and/or laboratory teaching responsibilities in the curriculum and who are not core faculty or clinical education faculty. Associated faculty may include individuals with full-time appointments in the unit in which the professional program resides but who have primary responsibilities in programs other than the professional program.

Core: Individuals appointed to and employed primarily in the program, including the program director, the director of clinical education, and other faculty who report to the program director. If not appointed to and employed primarily in the DPT program, the majority of the individual's work at the institution must involve the DPT program. Core faculty have the responsibility and authority to establish academic regulations and to design, implement, and evaluate the curriculum. Core faculty include physical therapists and may include others with expertise to meet specific curricular needs. Core faculty may hold tenured, tenured-track, or nontenured-track positions. Core faculty typically have full-time appointments, although some part-time faculty members may be included among the core faculty.

For a more extensive glossary, see the following resources:

- [American Board of Physical Therapy Specialties](#)
- [CAPTE Accreditation Handbook](#) (scroll down to Glossary link)

The Average Physical Therapist Assistant Program

	2021-22			2022-23			2023-24			2024-25		
Type of institution (% of total programs)	Public (72.5%)			Public (72.8%)			Public (74.2%)			Public (73.9%)		
Geographic location with highest % of programs	South Atlantic (24.4%)			South Atlantic (23.4%)			South Atlantic (22.8%)			South Atlantic (23.2%)		
Top three states with highest % of total programs	(Fla., Texas, Calif.)			(Fla., Texas, Calif.)			(Fla., Texas, Calif.)			(Fla., Texas, Calif.)		
Costs (mean)	Public (in-district)	Public (out-of-district)	Private	Public (in-district)	Public (out-of-district)	Private	Public (in-district)	Public (out-of-district)	Private	Public (in-district)	Public (out-of-district)	Private
Annual tuition	\$5,247	\$10,498	\$24,260	\$5,056	\$10,848	\$25,544	\$5,013	\$11,260	\$27,030	\$5,155	\$12,022	\$27,302
Annual fees	\$1,073	\$1,055	\$1,470	\$979	\$1,018	\$1,323	\$1,042	\$1,042	\$1,714	\$1,169	\$1,169	\$1,342
Total cost of professional program (room and board excluded)	\$12,777	\$21,300	\$38,267	\$12,881	\$23,415	\$41,269	\$12,699	\$21,815	\$40,394	\$13,039	\$22,076	\$43,147
Admissions (mean)	2021			2022			2023			2024		
Planned class size	24			24			24			24		
Total applicants	50			40			36			43		
Applicants qualified	34			29			26			26		
Applicants offered place	22			21			20			21		
Applicants enrolled	18			17			17			18		
Enrollment (mean)	2021			2022			2023			2024		
Total students enrolled	28.6			25.6			26.3			26.8		
Percent women enrolled	63.4%			62.3%			61.6%			62.0%		
Percent men enrolled	36.2%			37.3%			38.1%			37.6%		

Percent chose not to identify	0.0%	0.3%	0.2%	0.3%
Percent identifying as nonwhite enrolled	31.1%	24.7%	39.1%	38.0%

The Average Physical Therapist Program (cont'd)

Outcomes (Mean U.S. Programs)	2021	2022	2023	2024
Number of graduates per program (mean)	16	12	13	13
Graduation rate	87.1%	82.9%	83.9%	84.5%
Percent graduates: identifying as nonwhite	33.3%	47.7%	39.7%	36.9%
Licensure pass rate, first-time takers	79.2%	77.6%	79.2%	80.3%
Licensure pass rate, ultimate	85.6%	89.4%	91.2%	90.9%
Employment rate, post 12-months graduation (mean)	96.4%	92.0%	92.9%	94.1%
Length of Program (Professional Phase)	2021	2022	2023	2024
Weeks in class, didactic/ laboratory (mean)	62	61	61	58.1
Weeks in class, full-time clinical education (mean)	15	15	15	15.7
Total weeks in program (mean)	77	76	76	73.8
Curriculum (Mean)	2021	2022	2023	2024
Academic calendar (% of total programs)	Semester (88.3%)	Semester (86.9%)	Semester (83.9%)	Semester (84.2%)

Curricular Model	Traditional (47.9%); Hybrid (42.1%); Other (9.9%)	Traditional (47.2%); Hybrid (40.1%); Other (12.8%)	Traditional (46.92%); Hybrid (38.9%); Other (14.1%)	Traditional (67.7%); Case-based (11.6%); Systems-based (11.3%); Other (9.3%)
Total semester credits to complete the degree	71.5	74.0	74.3	72.3
Semester credits in pre-professional phase	25.7	24.7	24.6	23.2
Semester credits in professional phase	33.8	36.1	35.6	35.2
Semester credits in clinical education phase	12.0	13.24	14.1	13.9

The Average Physical Therapist Assistant Program (cont'd)

Clinical Education (Mean)	2021	2022	2023	2024
Clinical education sites	131	130	137	34*
Credentialed clinical instructors	36	35	35	32
ABPTS board-certified clinical instructors	19	18	19.1	19.8
Faculty (Mean)	2021	2022	2023	2024
Full-time core faculty positions per program	2.6	3.1	2.5	2.5
Part-time core faculty positions	0.5	0.6	0.5	0.5
Associated faculty positions per program	1.5	1.5	2.4	1.6
Core faculty-to-student ratio	1:13	1:12	1:11.7	1:11.6
Faculty-to-student ratio (lab)	1:10.6	1:9.8	1:9.8	1:9.7

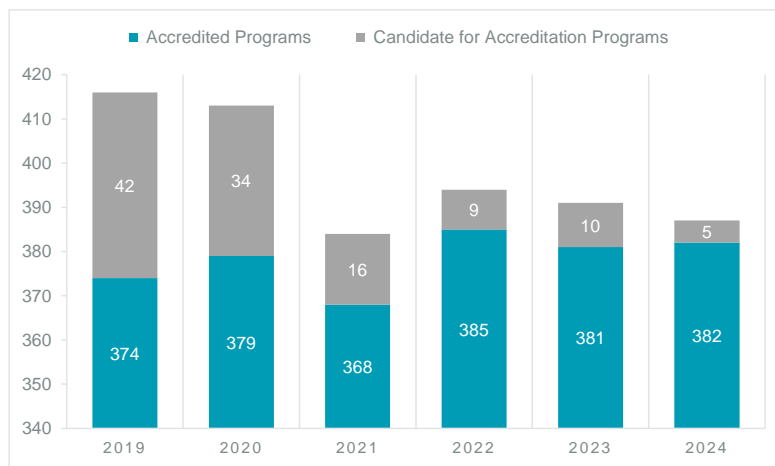
Full-Time Core Faculty Characteristics (Mean)	2021			2022			2023			2024		
	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty
Age	51.8	48.6	48.1	50.8	47.8	47.3	50.4	47.8	45.8	50.6	48.2	47.2
Total years as faculty member	13.2	8.6	8.7	12.6	8.1	7.4	12.2	8.4	6.7	11.8	11.5	8.3
Years as faculty member (current program)	11.5	7.9	2.8	11.3	7.6	6.8	10.7	7.7	6.0	10.4	7.8	7.6
Full-Time Core Faculty Workload (%)	2021			2022			2023			2024		
	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty
Workload allotted to teaching entry level	49.5	59.1	80.8	50.0	61.3	80.3	49.1	63.0	82.6	51.0	62.9	79.8
Workload allotted to service	10.2	9.2	7.8	10.6	9.6	8.4	9.3	8.7	7.9	9.8	8.8	7.6
Workload allotted to clinical practice	1.7	2.2	3.4	0.9	2.1	1.6	0.9	1.5	0.8	0.8	1.6	0.8
Workload allotted to scholarship	0.5	0.3	0.3	0.4	0.3	0.4	0.4	0.5	0.4	0.4	0.4	0.3
Workload allotted to administration	-	-	-	36.1	25.1	5.3	34.3	24.1	4.7	36.3	24.8	5.4

*Question was modified to the number of sites where students were placed in clinical education.

Program Data

Number of Programs

Figure 1. Number of Accredited and Candidate for Accreditation PTA Programs 2019-24 as of December 2024



Distribution of Programs

Figure 2. Number of Accredited and Candidate for Accreditation Programs in the U.S. by Type of Institution 2014-24

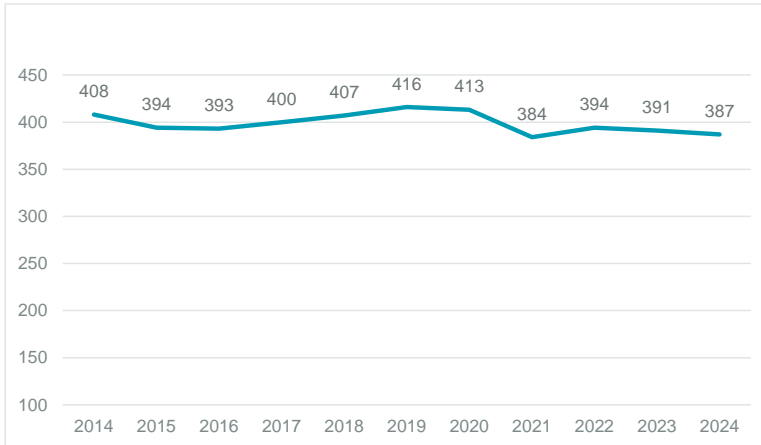


Table 1. Distribution of Accredited and Candidate for Accreditation Programs by Geographical Region 2019-24

	States	2019	2020	11/2021	2022	2023	2024
New England	Conn., Maine, Mass., N.H., R.I., Vt.	14	14	14	14	12	12
Middle Atlantic	N.J., N.Y., Pa.	39	38	38	37	36	34
East North Central	Ill., Ind., Mich., Ohio, Wis.	75	69	66	67	67	67
West North Central	Iowa, Kan., Minn., Mo., Neb., N.D., S.D.	36	35	35	33	33	32
South Atlantic	Del., D.C., Fla., Ga., Md., N.C., Puerto Rico, S.C., Va., W.Va.	99	99	97	92	89	90
East South Central	Ala., Ky., Miss., Tenn.	35	35	33	35	34	32
West South Central	Ark., La., Okla., Texas	48	50	47	47	49	48
Mountain	Ariz., Colo., Idaho, Mont., Nev., N.M., Utah, Wyo.	32	32	31	32	32	31
Pacific	Alaska, Calif., Hawaii, Ore., Wash.	38	41	36	37	39	41
Total		416	413	397	394	391	387

Figure 3. Distribution of Accredited and Candidate for Accreditation Programs in the U.S. by Type of Institution 2015-24

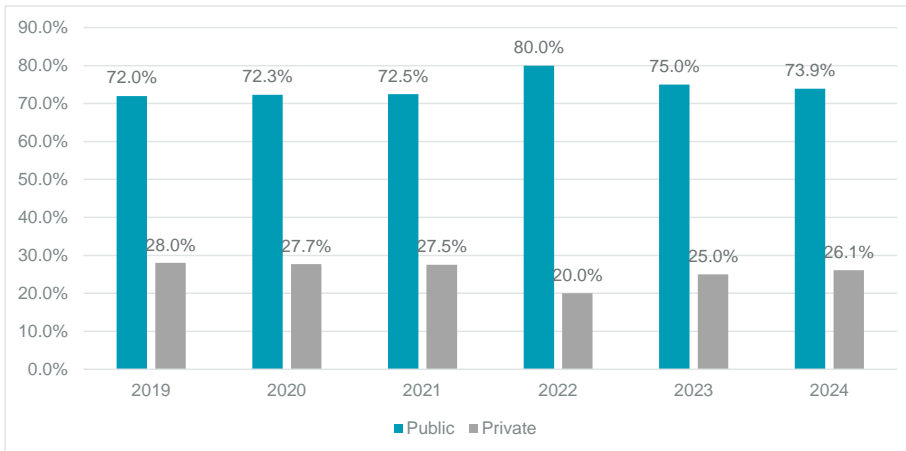


Table 2. Distribution of Accredited and Candidate for Accreditation Programs in the U.S. by Institutional Accreditor 2019-24

Institutional Accreditor	2024
Accrediting Bureau of Health Education Schools	20
Accrediting Commission for Community and Junior Colleges	12
Accrediting Commission of Career Schools and Colleges	18
Accrediting Council for Independent Colleges and Schools	3
Council on Occupational Education	3
Higher Learning Commission	128
Middle States Commission on Higher Education	46
New England Commission of Higher Education	12
Northwest Commission on Colleges and Universities	18
Southern Association of Colleges and Schools Commission on Colleges	124
WASC Senior College and University Commission	2
Total	386

Table 3. Distribution of Accredited and Candidate for Accreditation Programs in the U.S. by Carnegie Classification 2024

2025 Carnegie Classification	2024
Associate's Colleges: High Transfer-High Traditional	8
Associate's Colleges: High Career & Technical -Nontraditional	18
Associate's Colleges: High Career & Technical - Traditional	27
Associate's Colleges: High Career & Technical – Mixed Traditional/Nontraditional	43
Associate's Colleges: High Transfer – High Nontraditional	17
Associate's Colleges: High Transfer – High Technical	1
Associate's Colleges: High Transfer – High Traditional	19
Associate's Colleges: High Transfer – Mixed Traditional/Nontraditional	25
Associate's Colleges: Mixed Transfer/Career & Technical-High Nontraditional	24
Associate's Colleges: Mixed Transfer/Career & Technical-High Traditional	28
Associate's Colleges: Mixed Transfer/Career & Technical-Mixed Traditional/Nontraditional	21
Baccalaureate Colleges: Arts & Science Focus	2
Baccalaureate Colleges: Diverse Fields	13
Baccalaureate/Associate's Colleges: Associate's Dominant	28
Baccalaureate/Associate's Colleges: Mixed Baccalaureate/Associate's	20
Doctoral Universities: Doctoral/Professional Universities	15
Doctoral Universities: High Research Activity	3
Doctoral Universities: Very High Research Activity	4
Master's Colleges & Universities: Larger Programs	6
Master's Colleges & Universities: Medium Programs	12
Master's Colleges & Universities: Small Programs	3
Special Focus Four-Year: Other Health Professions Schools	18
Special Focus Two-Year: Health Professions	29
Research 2: High Research Spending	1
Unclassified	2
Total	387

Cost of Professional Education

Table 4. Average Annual Tuition, Fees, and Other Costs by Type of Institution for Students Graduating in 2024

		Public In-District	Public Out-of-District	Private
Annual tuition	Range	\$736-\$35,535	\$970-\$53,337	\$5,400-\$56,400
	Median	\$4,800	\$9,791	\$26,040
	Mean	\$5,284	\$11,113	\$27,549
	STDEV	\$3,535	\$6,783	\$9,911
Annual fees	Range	\$24-\$14,670	\$24-\$14,670	\$100-\$3,395
	Median	\$820	\$820	\$1,100
	Mean	\$1,230	\$1,230	\$1,306
	STDEV	\$1,573	\$1,573	\$1,107
Other program expenses	Range	\$58-\$15,000	\$58-\$15,000	\$450-\$15,000
	Median	\$1,972	\$1,972	\$2,021
	Mean	\$2,403	\$2,403	\$2,444
	STDEV	\$1,844	\$1,844	\$1,988
Total cost of professional program	Range	\$1,313-\$46,713	\$2,121-\$62,865	\$15,424-\$78,010
	Median	\$12,305	\$21,331	\$42,149
	Mean	\$13,918	\$23,781	\$42,574
	STDEV	\$6,717	\$10,802	\$11,316

Measures of Program Length

Table 5. Academic Calendar 2024-25 (%)

	% of programs
Semesters	326
Trimesters	8
Quarters	50
Term	3

Table 6. Average Length of Professional Curriculum (in weeks) 2018-24

		2018	2019	2020	2021	2022	2023	2024
Number of weeks in didactic portion	Range	27-96	27-99	27-100	24-85	24-85	24-78	30-101
	Mean	62	62	62	62	62	62	58.2
Number of weeks in full-time clinical education	Range	6-26	6-24	6-23	6-23	6-23	6-26	6-22
	Mean	25	15	15	15	15	15	15.7
Total number of weeks in program	Range	34-101	34-123	34-123	30-108	30-108	34-123	36-123
	Mean	77	77	77	77	76	77	73.9

Clinical Education**Table 7. Average Length of Final Clinical Education Experience 2018-24**

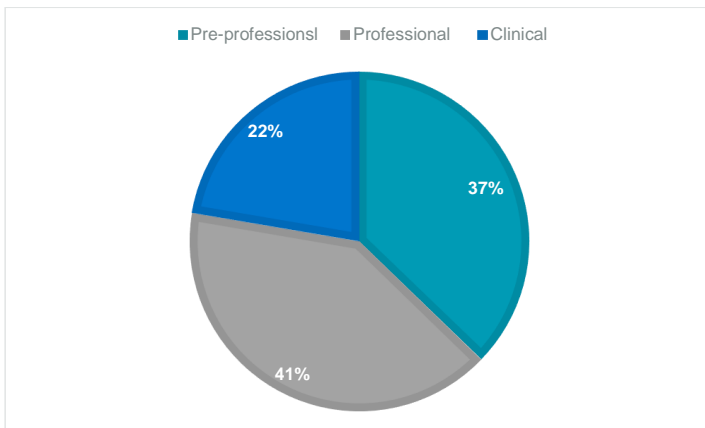
		2018	2019	2020	2021	2022	2023	2024
Number of weeks in final clinical experience	Range	5-20	5-20	5-16	5-10	4-10	4.5-16	5-16
	Mean	10	10	10	10.2	10	10	9.9

Credits Required**Table 8. Average Pre-professional, Professional, and Clinical Education Semester Credits Required for Accredited Programs in the U.S. 2018-24**

		2018	2019	2020	2021	2022	2023	2024
Pre-professional	Range	13.7	13-78	11-78	11-78	6-60	6-60	0-74
	Median	26	26	26	25	26	25	24
	Mean	26	26	26	25	24	24.6	23.2
	STDEV	6.5	7.9	8	8.1	7.9	7.5	8.1
Professional	Range	29-91	29-91	4-49	4-53	9-86	5-86	7-92
	Median	46	46	46	34	34	34	34
	Mean	48	48	35.3	33.8	36.1	35.6	35.2
	STDEV	10.3	10.9	5.6	5.9	9.9	10.6	10.6
Clinical education	Range	4-35	4-33	4-42	2-41	4-52	4-71	4-60
	Median	12	13	12	12	13	13	13
	Mean	12	12	12.6	12	13.2	14.1	13.9
	STDEV	4	4	3	9	4	8	7.6

Professional education, excluding clinical education.

Figure 4. Mean for Credit Hours in Pre-Professional, Professional Classroom/Laboratory, and Clinical Education



Outcomes

Table 9. Sum of All Degrees Conferred 2017-24

	2017	2018	2019	2020	2021	2022	2023	2024
Total	6,708	7,116	7,053	6,724	6,673	3,660	5,056	4,757

Table 10. Graduation Rates 2017-24 (%)

	2017	2018	2019	2020	2021	2022	2023	2024
Range	45.5-100	33-100	25-100	53.8-100	53.8-100	33.3-1.11	33.3-100	40-100
Mean	86.5	87.3	85.6	87.1	87.1	82.7	83.9	84.5

Table 11. Employment Rates at 12 Months Post-graduation 2017-24 (%)

	2017	2018	2019	2020	2021	2022	2023	2024
Range	20-100	23-100	16-100	50-100	13-100	62-100	78-100	60-100
Mean	98.0	98.0	98.0	96.0	96.4	98.7	92.9	94.1

Table 12. Pass Rates of First-Time Takers on Licensure Exam 2018-24 (%)

	2018 ¹	2019 ¹	2020 ¹	2021 ²	2022 ³	2023 ⁴	2024 ⁵
Range	0-100	0-100	14.3-100	0-100	0-100	25.7-100	0-100
Mean	83.9	84.2	83.0	79.2	77.4	79.2%	80.35

¹ Based on data provided by FSBPT March 2021.² Based on data provided by FSBPT March 2022.³ Based on data provided by FSBPT March 2023.⁴ Based on data provided by FSBPT December 2023.⁵ Based on data provided by FSBPT November 2024.**Table 13. Number of Programs by Licensure Pass Rate of First-Time Takers 2017-24**

	2017 ¹	2018 ²	2019 ³	2020 ³	2021 ⁴	2022 ⁵	2023 ⁶	2024 ⁷
0%-9%	-	1	1	-	2	4	1	1
10%-19%	-	-	-	1	1	1	0	1
20%-29%	-	1	1	1	3	3	1	2
30%-39%	-	1	1	2	3	4	2	5
40%-49%	7	2	7	8	9	10	4	10
50%-59%	6	19	20	18	30	40	8	25
60%-69%	29	31	30	39	45	48	21	42
70%-79%	25	56	49	47	62	62	3	59
80%-89%	90	91	89	90	99	90	77	92
90%-99%	98	91	85	81	65	61	82	58
100%	82	55	75	7	51	49	142	76
Not Reported	-	-	-	-	-	-	-	11
n=	337	348	358	294	370	372	341	382

¹ Based on data provided by FSBPT December 2016.² Based on data provided by FSBPT December 2017.³ Based on data provided by FSBPT June 2021.⁴ Based on data provided by FSBPT March 2022.⁵ Based on data provided by February 2023.⁶ Based on data provided by FSBPT December 2023.⁷ Based on data provided by FSBPT November 2024.

Number Graduates

Table 14. Number of Graduates for U.S. Programs by State 2024

Alaska	7	Hawaii	14	Maine	20	N.M.	23	Tenn.	125
Ala.	123	Iowa	66	Mich.	120	Nev.	38	Texas	435
Ark.	96	Idaho	64	Minn.	52	N.Y.	158	Utah	65
Ariz.	58	Ill.	243	Mo.	84	Ohio	240	Va.	141
Calif.	601	Ind.	95	Miss.	85	Okla.	112	Wash.	89
Colo.	71	Kan.	67	Mont.	10	Ore.	34	Wis.	77
Conn.	20	Ky.	52	N.C.	111	Pa.	173	W.Va.	27
Del.	13	La.	60	Neb.	71	R.I.	28	Wyo.	15
Fla.	390	Mass.	47	N.H.	7	S.C.	100		
Ga.	80	Md.	90	N.J.	45	S.D.	15		

Table 15. Number of Graduates for U.S. Programs by Geographic Region 2024. (See Table 1. Distribution of Accredited and Candidate for Accreditation Programs by Geographic Region)

Region	Graduates	Region	Graduates	Region	Graduates
East North Central	775	Mountain	382	South Atlantic	952
East South Central	385	New England	122	West North Central	355
Middle Atlantic	376	Pacific	745	West South Central	665

Table 16. Race/Ethnicity of Graduates of Physical Therapist Programs (%)

	Number	2024 (N=13,322)
African American	405	7.8%
American Indian/Alaskan Native	33	0.6%
Asian	322	6.2%
Hawaiian Native/Pacific Islander	93	1.8%
Hispanic/Latino	841	16.3%
White	3126	60.9%
Two or more races	200	2.1%
Unknown	12	3.0%

Student Data

Admissions

Figure 5. Trends in Admissions for DPT Programs 2018-24 (Mean; see additional data in Table 17)

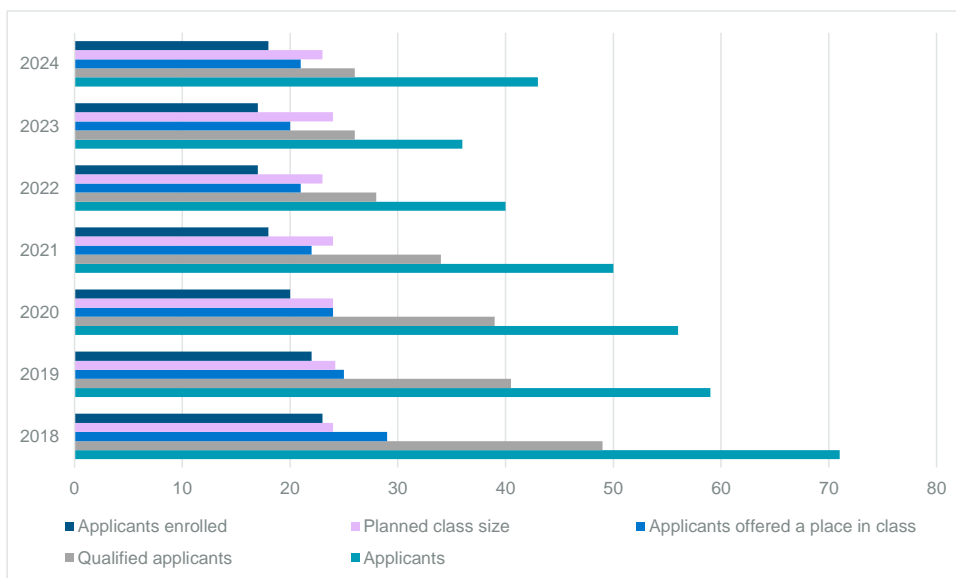


Table 17. Trends in Admissions for PTA Programs 2018-24

		2019	2020	2021	2022	2023	2024
Planned class size	Range	9-60	9-60	9-60	9-55	6-56	7-55
	Mean	24.2	24	24	23	24	23
Applicants	Range	4-303	6-400	0-325	0-325	3-276	0-324
	Mean	59	56	50	40	36	43
Qualified applicants	Range	4-251	5-190	0-223	0-250	0-135	3-132
	Mean	40.5	39	34	28	26	26
Applicants offered place in class	Range	6-67	5-65	0-61	0-72	0-66	3-65
	Mean	25	24	22	21	20	21
Applicants enrolled	Range	6-55	2-54	0-53	0-52	0-53	2-54
	Mean	22	20	18	17	17	18
Individuals enrolled who identify as a minority	Range	0-65	0-77	0-60	0-84	0-41	0-100
	Mean	11	9.02	8.93	6.55	8	6.6

Enrollment

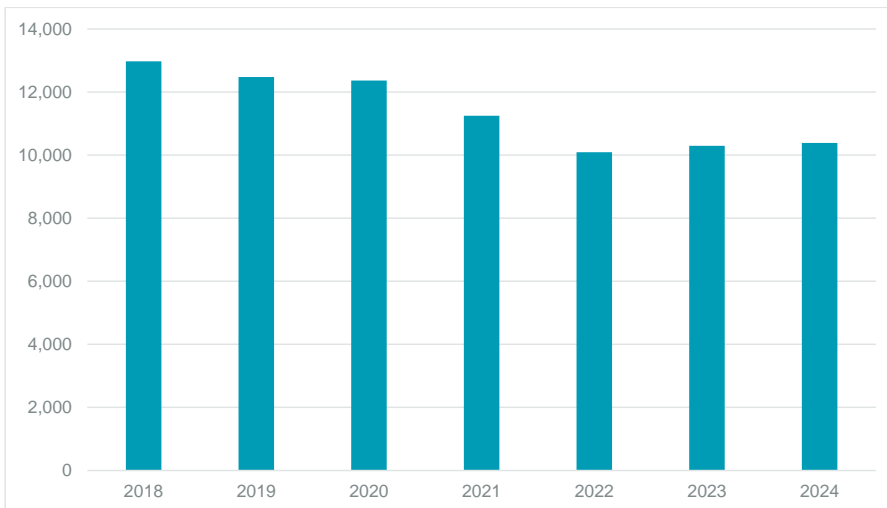
Figure 6. Total Enrollment

Table 18. Percentage of Students Enrolled in Programs by Race/Ethnicity

	2018-19 N=12,461	2019-20 N=12,478	2020-21 N=12,367	2021-22 N=11,247	2022-23 N=10,296	2023-24 N=10,293	2024-25 N=10,271
African American	0.5%	0.5%	0.7%	0.8%	0.7%	9.0%	9.3%
American Indian/ Alaskan Native	5.5%	0.5%	5.5%	5.7%	5.6%	0.8%	0.8%
Asian	6.0%	6.2%	6.7%	7.7%	7.8%	5.7%	5.6%
Hispanic/Latino	1.0%	0.6%	0.9%	16.1%	15.3%	16.1%	17.1%
Native Hawaiian/ Other Pacific Islander	12.8%	14.3%	14.7%	0.8%	1.5%	10.4%	0.8%
Two or more races	2.6%	2.7%	2.8%	3.3%	7.3%	4.1%	4.3%
Unknown	1.8%	1.9%	2.1%	2.4%	4.5%	2.40%	2.4%
White	69.8%	67.9%	66.6%	63.2%	57.8%	60.9%	59.6%

Table 19. Enrollment by Gender

		Female			Male			Other/Choose Not to Answer			Total		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Number of students in all programs	Total	N= 6,293	N= 6,346	N= 6,442	N= 3,772	N= 3,923	N= 3,905	N=31	N=24	N=37	N= 10,096	N= 10,293	N= 10,384
Number of students per program	Mean	16	10	16.6	9.49	6	10.1	0.07	1	0.1	25.68	17	26.8
	Range	0-30	1-31	0-33	0-27	1-31	0-38	0-6	1-3	0-6	0.83	1-62	0-77

Table 20. Enrollees by Degree Held on Admission to the Physical Therapist Assistant Technical Phase 2018-24 (%)

Degree Held	2018	2019	2020	2021	2022	2023	2024
Baccalaureate	32.3%	33.5%	32.2%	31.9%	31.9%	28.7%	28.9%
Master's	1.3%	1.1%	1.2%	3.8%	13.9%	4.9%	1.2%
Doctoral	0.2%	0.1%	0.1%	0.2%	0.0%	1.2%	0.0%

Faculty Data

Number of Faculty

Table 21. Number of Core and Associated Faculty 2024

Totals (Core)	
Total number of full-time core faculty positions	972
Total number of part-time core faculty positions	194
Mean (Core)	
Full-time core faculty positions	16
Part-time core faculty positions	0.5
Core faculty FTEs	3.1
Total and Mean (Associated)	
Total number of adjunct/associated faculty	637
Number of associated faculty (mean)	1.6
Total FTE of associated faculty (mean)	2.3

Table 22. Average Number of Core Faculty Vacancies 2024

Totals	
Total current vacancies in allocated positions	16
Total projected vacancies in allocated positions	15
Total number of new positions to be filled	1

Ratios

Table 23. Average of Students per Core Faculty and Laboratory Faculty Member 2024

Mean	
Number of students per core faculty member	11.6
Number of students per faculty member in laboratory experiences	9.7

Workload

Table 24. Percentage of Faculty Workload

	Teaching Entry-level Program	Other Programs	Scholarship	Administration	Service	Clinical Practice
Program director	51.0	1.3	0.4	36.3	9.8	0.8
DCE	62.9	0.9	0.4	24.9	8.8	1.6
Other faculty	79.8	2.0	0.3	5.4	7.6	0.8

Certified Clinical Specialists

Table 25. Number and Percent of Faculty Who Are Certified Clinical Specialists 2018-24

	2018	2019	2020	2021	2022	2023	2024
Total	937	956	978	1,093	1,191	210	421
%	14.3%	15.5%	18.5%	17.9%	17.6%	19.5%	24.2%

Faculty Race/Ethnicity

Table 26. Number of Faculty by Race/Ethnicity 2024

	Program Director		DCE		Other Faculty		Adjunct and Associated	
	Number	%	Number	%	Number	%	Number	%
Black or African American	20	1.1%	13	0.7%	10	0.5%	38	2.1%
American Indian/Alaskan Native	1	0.1%	1	0.1%	0	0.0%	1	0.1%
Asian	8	0.4%	8	0.4%	19	1.0%	24	1.3%
White	329	17.8%	277	15.0%	249	13.5%	608	33.0%
Hispanic/Latino of Any Race	21	1.1%	31	1.7%	32	1.07%	73	4.0%
Native Hawaiian/Pacific Islander	0	0%	1	0.1%	0	0.0%	4	0.2%
Two or More Races	5	0.3%	10	0.5%	8	0.4%	7	0.4%
Unknown	0	0.0%	2	0.1%	2	0.1%	42	2.3%
Total	384	20.8%	343	18.6%	320	17.4%	797	43.2%

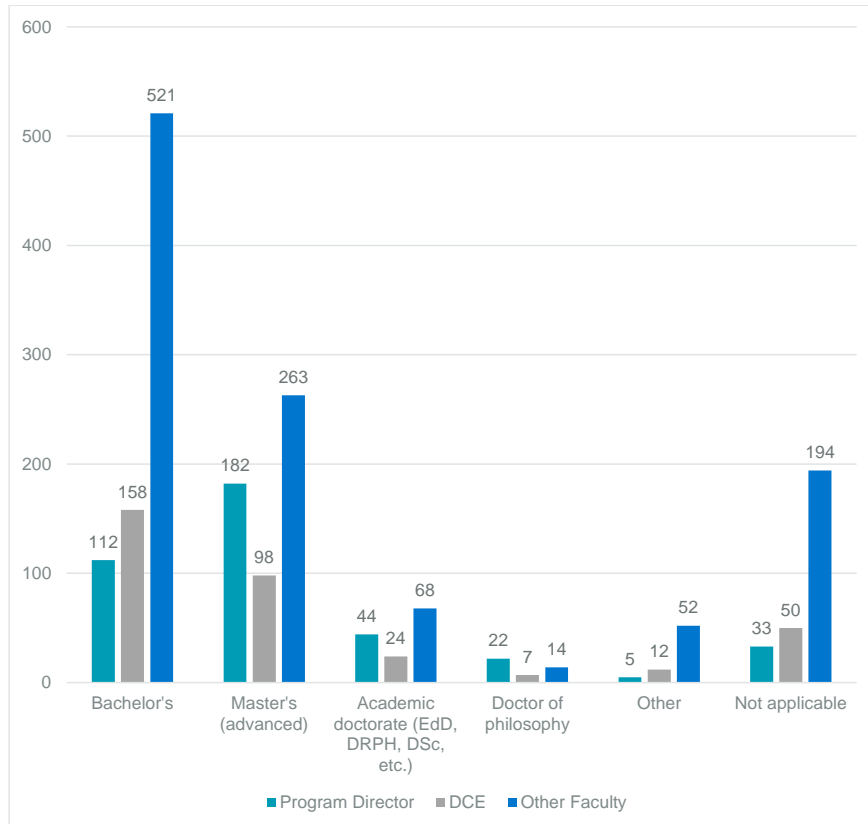
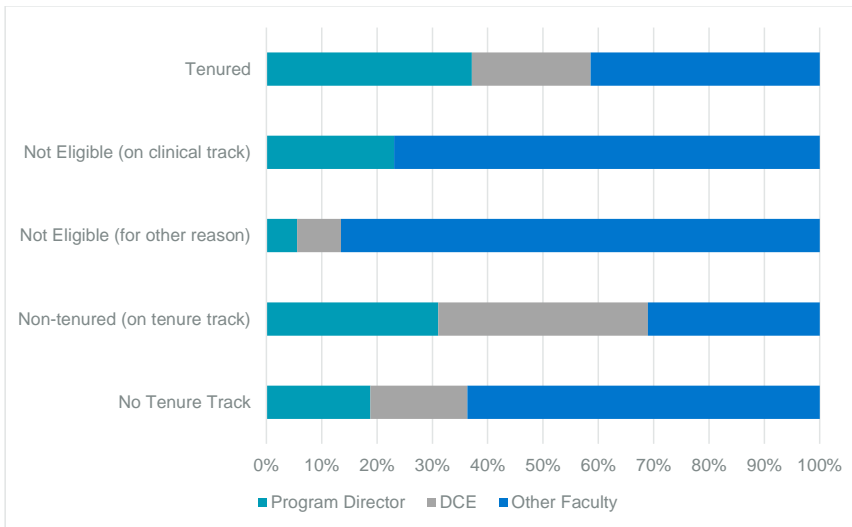
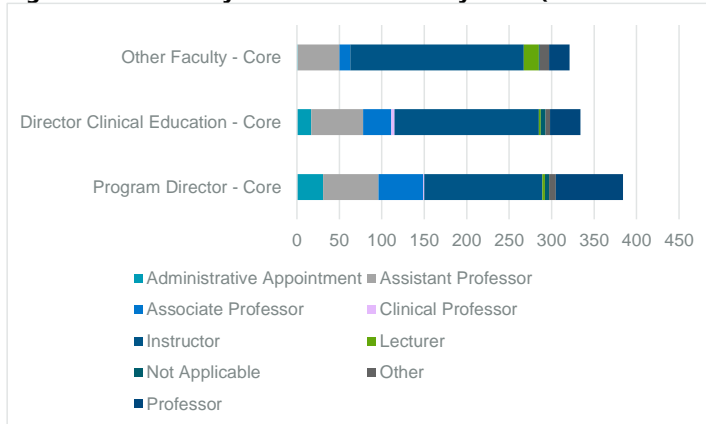
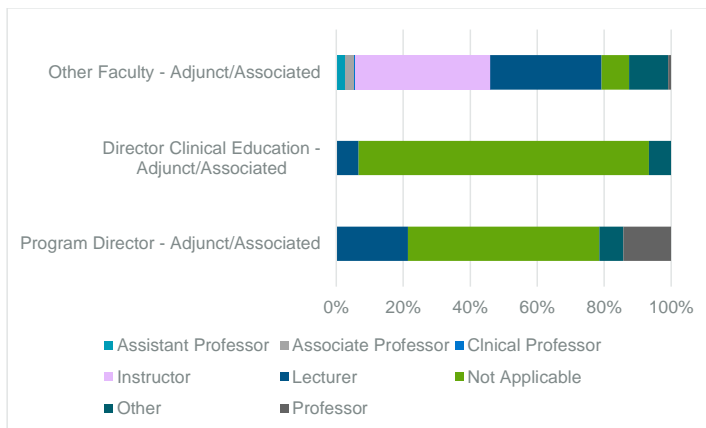
Degrees Held, Rank, Tenure Status**Figure 7. Percentage of Highest Degree Held by All Core Faculty 2022-24**

Figure 8. Percentage of Tenure Status of Core Faculty 2024 (See Table 26 for data)**Table 27. Number and Tenure Status of Core Faculty 2024**

	Program Director	Director Clinical Education	Other Faculty
No Tenure Track	243	226	822
Non-tenured (on tenure track)	41	50	41
Not Eligible (for other reason)	7	10	109
Not Eligible (on clinical track)	3	0	10
Tenured	104	60	116

Figure 9: Number by Rank of Core Faculty 2024 (See Table 28 for data)**Table 28: Number by Rank of Core Faculty 2024**

	Program Director - Core	Director Clinical Education - Core	Other Faculty - Core
Administrative Appointment	31	17	1
Assistant Professor	65	61	49
Associate Professor	53	33	13
Clinical Professor	1	4	-
Instructor	139	170	204
Lecturer	3	2	18
Not Applicable	5	6	1
Other	8	5	11
Professor	79	36	24

Figure 10: Number by Rank of Adjunct/Associated Faculty 2024 (See Table 29 for data)**Table 29: Number by Rank of Adjunct/Associated Faculty 2024**

	Program Director - Adjunct/Associated	Director Clinical Education - Adjunct/Associated	Other Faculty - Adjunct/Associated
Administrative Appointment			
Assistant Professor	-		21
Associate Professor	-		21
Clinical Professor	-		2
Instructor	-		318
Lecturer	3	1	262
Not Applicable	8	13	65
Other	1	1	92
Professor	2	-	7

Commented [MT1]: Table grid is missing.

Additional Reported Items on Annual Accreditation Report

In 2022 CAPTE added questions regarding student debt, minority-serving institutions, and student support services. The student debt questions align with information required to be posted in the Student Financial Fact Sheet. Student debt information involves collaboration with the APTA Board of Directors and organizational members of the former Educational Leadership Partnership. CAPTE sought information about the programs' minority-serving institution status and student services to begin discussions on finding ways to support programs and students.

Student Debt

Figure 11. Percentage of Programs Reporting Student Debt from PTA Program by Debt Amount

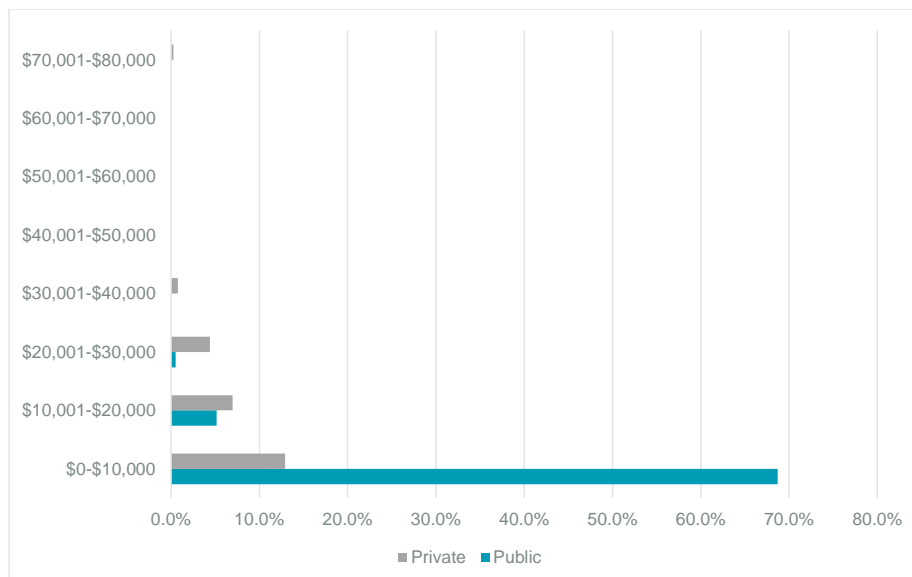


Table 30. Percentage and Number of Programs Reporting Students' Debt from PTA Program by Debt Amount

	Public		Private		Total	
	Number	Percentage of All	Number	Percentage of All	Number	Percentage of All
\$0-\$10,000	266	68.7%	50	12.9%	316	81.7%
\$10,001-\$20,000	20	5.2%	27	7.0%	47	12.1%
\$20,001-\$30,000	2	0.5%	17	4.4%	19	4.9%
\$30,001-\$40,000	0	0.0%	3	0.8%	3	0.8%
\$40,001-\$50,000	0	0.0%	0	0.0%	0	0.0%
\$50,001-\$60,000	0	0.0%	0	0.0%	0	0.0%
\$60,001-\$70,000	0	0.0%	0	0.0%	0	0.0%
\$70,001-\$80,000	0	0.0%	1	0.3%	1	0.3%

Note: Programs with 10 or fewer graduates are not required to report and report zero.

Figure 12. Individual's PTA Program Debt (See Table 31 for student debt from PTA education)

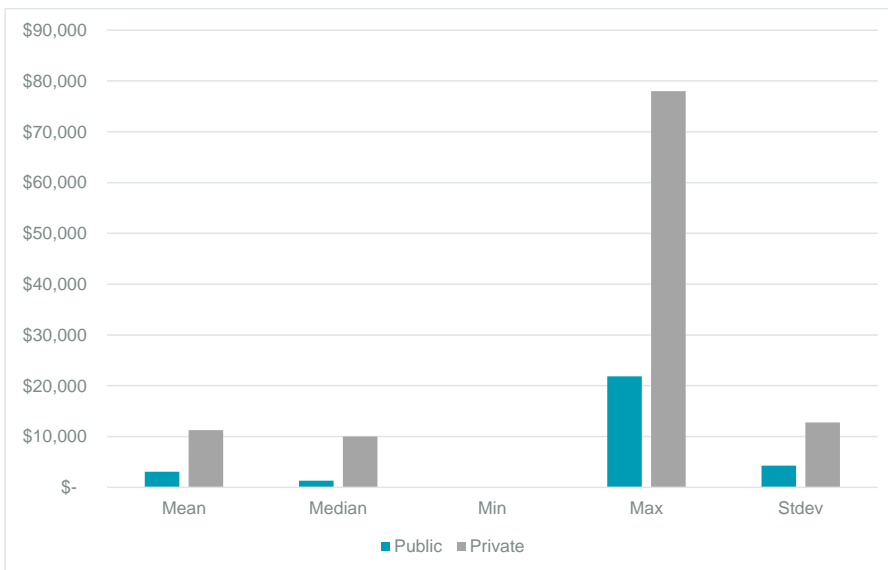
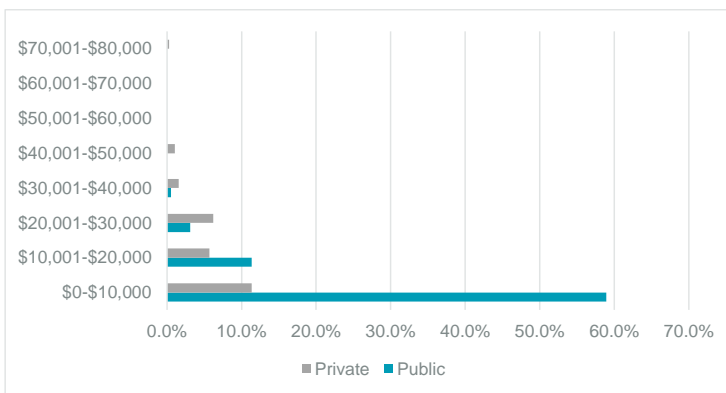


Table 31: Students' PTA Program Debt

	Public	Private
Mean	\$ 3,098	\$ 11,274
Median	\$ 1,321	\$ 10,035
Min	\$ -	\$ -
Max	\$ 21,850	\$ 78,010
Stdev	\$ 4,292	\$ 12,780

Figure 13. An Individual's Postsecondary Debt After Completing PTA Program (see Table 32)**Table 32. Percentage and Number of Programs Reporting Student Postsecondary Debt After PTA Program by Debt Amount**

	Public		Private		Total	
	Number	Percentage of All	Number	Percentage of All	Number	Percentage of All
\$0-\$10,000	228	58.9%	44	11.4%	272	70.3%
\$10,001-\$20,000	44	11.4%	22	5.7%	66	17.1%
\$20,001-\$30,000	12	3.1%	24	6.2%	36	9.3%
\$30,001-\$40,000	2	0.5%	6	1.6%	8	2.1%
\$40,001-\$50,000	0	0.0%	4	1.0%	4	1.0%
\$50,001-\$60,000	0	0.0%	0	0.0%	0	0.0%
\$60,001-\$70,000	0	0.0%	0	0.0%	0	0.0%
\$70,001-\$80,000	0	0.0%	1	0.3%	1	0.3%

Figure 14: Students' Postsecondary Debt After Completing the PTA Program
(see data in Table 32)

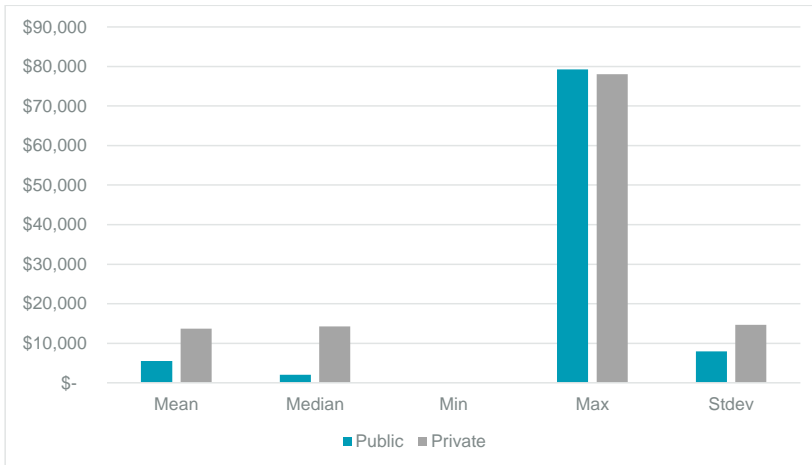


Table 33: Students' Postsecondary Debt After Completing the PTA Program

	Public	Private
Mean	\$ 5,489	\$ 13,701
Median	\$ 2,000	\$ 14,230
Min	\$ -	\$ -
Max	\$ 79,284	\$ 78,010
Stdev	\$ 7,969	\$ 14,692

Minority-Serving Institutions

Figure 15. Program's Knowledge of Being Housed in a Minority-Serving Institution

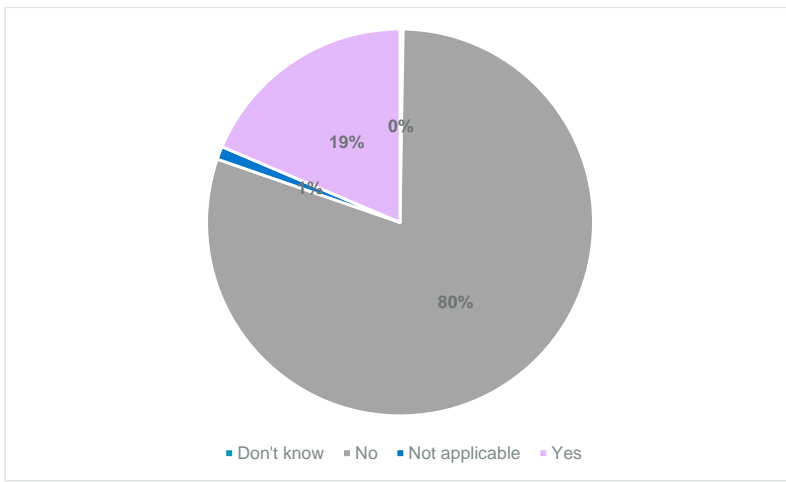


Figure 16: Institution Identifying as a Minority-Serving Institution

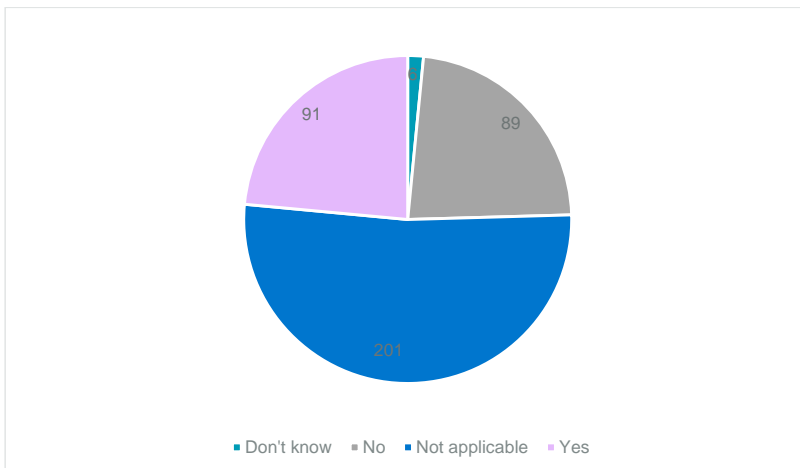
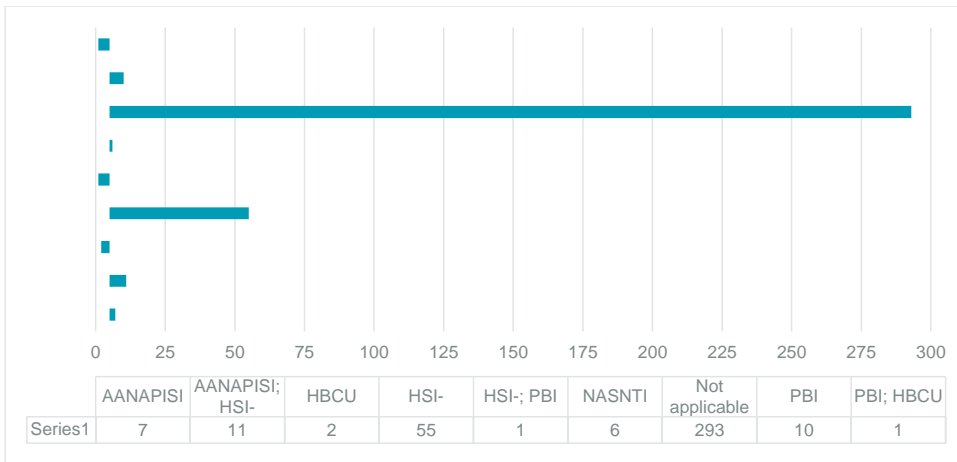


Figure 17. Designation of Minority-Serving Institutions With PTA Programs



Student Support Services

Figure 18. Student Support Services and Financial Assistance (see Table 3 for additional data)

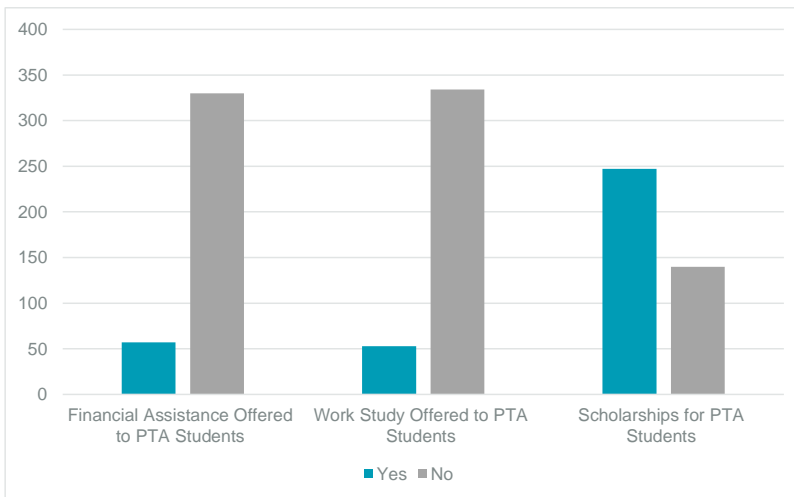


Table 34. Student Support Services and Financial Assistance

	Yes	No	Percentage Yes	Percentage No
Financial assistance offered to PTA students	57	330	15%	85%
Work study offered to PTA students	53	334	14%	86%
Scholarships for PTA students	247	140	64%	36%

Other Federal Funding

CAPTE has collected data related to federal grants. CAPTE gathers this grant information to demonstrate CAPTE's federal link. A federal link is one in which a program must demonstrate CAPTE accreditation to be eligible for specific grants. While the funding amounts may be presented in the "Other than NIH grants" question, CAPTE seeks to specifically identify these grants and the number of programs receiving these grants.

Table 35. Other Federal Funding Tied to Federal Link

Funding	Yes	No	Percentage Yes	Percentage No
Applied for Health Careers Opportunity grant	0	0	0.0%	0.0%
Applied for scholarships for disadvantaged student funds in current cycle	0	387	0.0%	100.0%
Received Health Careers Opportunity program funding	9	378	2.3%	97.7%
Received IDEIA grant funding	1	386	0.3%	99.7%
Received long-term rehabilitation training grant funding	0	386	0.0%	99.7%
Received Research Enhancement Award program funding	1	386	0.3%	99.7%

Last Updated: 05/30/2025