

CAPTE

Commission on Accreditation
in Physical Therapy Education

2024 Physical Therapist Education Programs Fact Sheet

Aggregate Program Data



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2025 Physical Therapist Education Programs Fact Sheet

This fact sheet is designed to provide the education community with current and historical information about doctor of physical therapist education programs, students, and faculty.

The data included in this fact sheet is taken from the following sources:

- 2024 Annual Accreditation Report submitted Dec. 16, 2024, by accredited and developing programs
- 2023 Annual Accreditation Report submitted Dec. 15, 2023, by accredited and developing programs
- 2022 Annual Accreditation Report submitted Dec. 20, 2022, by accredited and developing programs
- 2021 Annual Accreditation Report submitted Nov. 15, 2021, by accredited and developing programs
- 2020 Annual Accreditation Report submitted Dec. 2020 by accredited and developing programs
- 2019, 2018, 2017, 2016, 2015, Annual Accreditation Reports
- Previous surveys of the DPT education programs conducted by the APTA Education Division.
- APTA Department of Accreditation records
- Licensure pass rate information provided by the Federation of State Boards of Physical Therapy Nov. 26, 2024, December 2023, December 2022, December 2021, June 2021, December 2019, December 2018, December 2017, April 2016, April 2015

Unless otherwise indicated, the data reflects accredited and developing DPT education programs in the United States for the calendar year 2024. All uses of this data should reference the Commission on Accreditation in Physical Therapy Education as the source of the data and acknowledge that CAPTE bears no responsibility for interpretations presented or conclusions reached based on analysis of the data.

Symbols

Many tables in this volume use a series of symbols to identify special statistical notes. These symbols, and their meanings, are as follows:

- - Not available
- † Not applicable
- # Rounds to zero
- ‡ Reporting standards not met

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(updates made after the date of original publication will be highlighted in yellow).

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CAPTE's resource documents address is capteonline.org/about-capte/policies-and-procedures.

This publication is only available online. To download, view, or print the report as a PDF file, go to CAPTE's resource documents address shown above, and click on the link for Aggregate Program Data listed under Additional Faculty Resources.

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Glossary

Faculty: All faculty including core and associated.

Associated faculty: Individuals who have classroom and/or laboratory teaching responsibilities in the curriculum and who are not core faculty or clinical education faculty. Associated faculty may include individuals with full-time appointments in the unit in which the professional program resides but who have primary responsibilities in programs other than the professional program.

Core faculty: Individuals appointed to and employed primarily in the program, including the program director, the director of clinical education, and other faculty who report to the program director. If not appointed to and employed primarily in the DPT program, the majority of the individual's work at the institution must involve the DPT program. Core faculty have the responsibility and authority to establish academic regulations and to design, implement, and evaluate the curriculum. Core faculty include physical therapists and may include others with expertise to meet specific curricular needs. Core faculty may hold tenured, tenure track, or non-tenured track positions. Core faculty typically have full-time appointments, although some part-time faculty members may be included among the core faculty.

Other faculty: Core faculty excluding program directors and clinical education coordinators (directors of clinical education and academic coordinators of clinical education).

The Average Physical Therapist Program

	2021-22		2022-23		2023-24		2024-2025	
Type of institution (% of total programs)	Private (53.3%)		Private (55.8%)		Private (55.2%)		Private (55.6%)	
Geographic location with highest % of programs	South Atlantic (19.4%)		South Atlantic (19.4%)		South Atlantic (19.0%)		South Atlantic (18.8%)	
Top three states with highest % of total programs	(NY, PA, TX)							
Costs (Mean)	Public	Private	Public	Private	Public In State	Private	Public In State	Private
Annual tuition	19,847	38,256	21,249	40,538	22,270	43,222	20,901	46,133
Annual fees	2,815	1,862	2,838	2,323	3,233	2,798	3,476	2,378
Total cost of professional program (room & board excluded)	69,418	118,865	69,826	120,656	73,973	124,664	74,067	124,071
Admissions (Mean)	2021		2022		2023		2024	
Planned class size	45		48		47		48	
Total applicants	384		346		290		296	
Applicants qualified	268		243		203		202	
Applicants offered place	101		104		107		103	
Applicants enrolled	45		46		44		44	
GPA of enrollees	3.5		3.5		3.5		3.5	
Enrollment (Mean)	2021		2022		2023		2024	
Total students enrolled	143		127		118		125	
Percent women enrolled	62.0%		62.2%		61.8%		61.2%	
Percent men enrolled	37.7%		37.6%		38.1%		38.4%	
Percent chose not to identify	0.1%		0.3%		0.1%		0.4%	
Percent minority enrolled	28.0%		27.7%		28.8%		31.8%	

The Average Physical Therapist Program (cont'd)

Outcomes (Mean U.S. Programs)	2021	2022	2023	2024
Graduation rate	99.0% ('20 rate)	98.5% ('21 rate)	96.8% ('22 rate)	95.3% ('23 rate)
Percent graduates: minority	26.4%	31.4%	28.8%	30.0%
Licensure pass rate, first-time takers	91.6%	85.7%	85.4%	85.2%
Licensure pass rate, ultimate	98.4%	98.3%	98.0%	98.0%
Employment rate, post 12 months graduation (mean)	99.0%	99.7%	99.1%	99.6%
Length of Program (Professional Phase)	2021	2022	2023	2024
Curricular format (% of total programs)	4+3 (65.3%)	4+3 (61.6%)	4+3 (60.5%)	4+3 (58.0%)
Weeks in class (didactic/ laboratory) (mean)	87.9	87.6	87.0	88.1
Weeks in class (full-time clinical education) (mean)	35.3	35.5	35.5	35.0
Total weeks in program (mean)	123.2	123.1	122.5	123.1
Curriculum (Mean)	2021	2022	2023	2024
Academic calendar (% of total programs)	Semester (82.0%)	Semester (80.3%)	Semester (78.4%)	Semester (78.0%)
Semester credits in pre-professional requisite phase	110.5	108.8	108.3	105.7
Semester credits in professional phase	95.0	93.4	94.7	89.0
Semester credits in clinical education phase	25.0	27.3	27.7	29.8
Total semester credits required to complete	119.2	120.7	122.0	117.5

The Average Physical Therapist Program (cont'd)

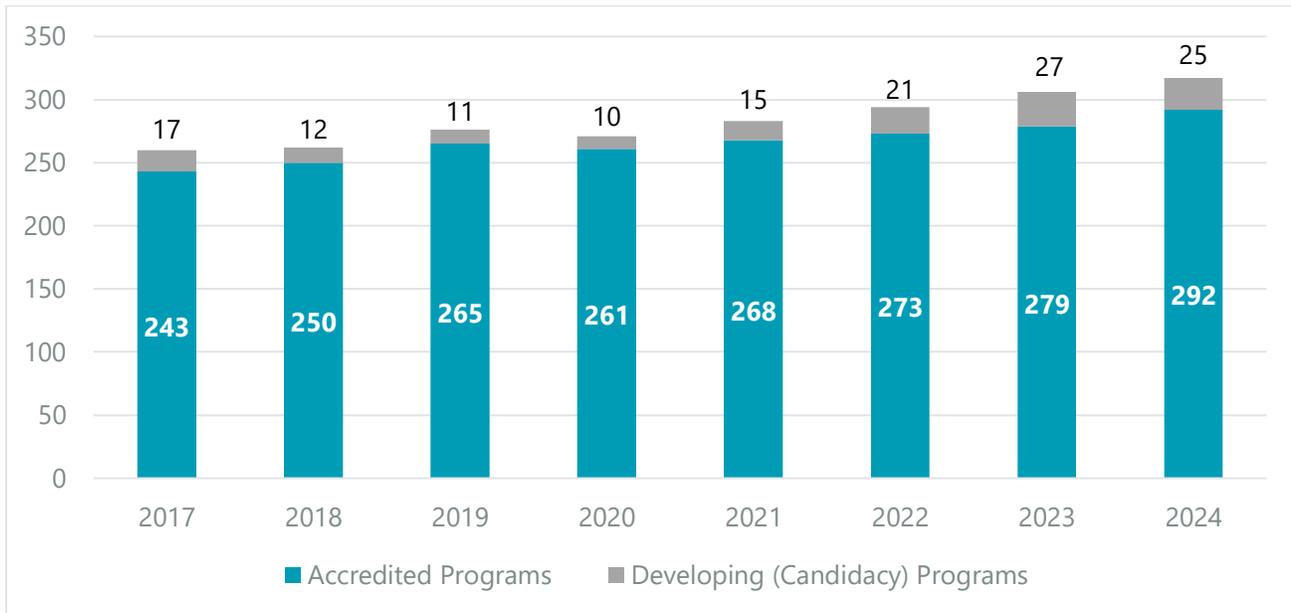
Clinical Education (Mean)	2021			2022			2023			2024		
Clinical education sites	702			675			891			137*		
Credentialed clinical instructors	54			51			50			52		
Certified clinical instructors	35			33			39			35		
Faculty (Mean)	2021			2022			2023			2024		
Full-time core faculty positions per program	10.9			11.0			10.8			14.7		
Part-time core faculty positions	0.8			1.0			1.1			0.6		
Associated faculty positions per program	9.2			10.0			10.0			16.0		
Core faculty-to-student ratio	1:12.1			1:12			1:11.4			1:11.2		
Faculty-to-student ratio (lab)	1:13			1:12.9			1:12.7			1:12.6		
Full-Time Core Faculty Characteristics (Mean)	2021			2022			2023			2024		
	Director	DCE	Faculty									
Age	56	50	50	56	49	50	53.9	52.0	48.4	53.4	53.3	48.2
Total years as faculty member	20	11	13	20	10	12	18.1	9.4	11.2	17.2	9.8	11.0
Years as faculty member (current program)	13	9	10	14	9	9	11.9	8.0	8.7	11.5	8.2	8.5
Full-Time Core Faculty Workload (%)	2021			2022			2023			2024		
	Director	DCE	Faculty									
Workload allotted to teaching in entry level	27.6	38.7	50.7	21.3	39.6	53.5	29.3	41.1	51.2	29.7	40.5	50.9
Workload allotted to service	10.1	10.3	12.1	7.2	10.4	5.6	10.1	11.0	12.5	10.4	11.1	12.4
Workload allotted to clinical practice	2.0	3.8	5.1	1.8	3.4	2.1	1.89	3.4	4.0	1.9	3.2	3.8
Workload allotted to scholarship	14.6	10.9	22.0	9.7	10.3	9.7	14.2	10.7	20.5	14.0	11.6	20.3

*Question was modified to the number of sites where students were placed in clinical education.

Program Data

Number of Programs

Figure 1. Number of Accredited and Candidacy DPT Programs 2017-24 as of December 2024



Distribution of Programs

Figure 2. Distribution of Accredited and Candidacy Programs in the U.S. by Type of Institution 2017-2024

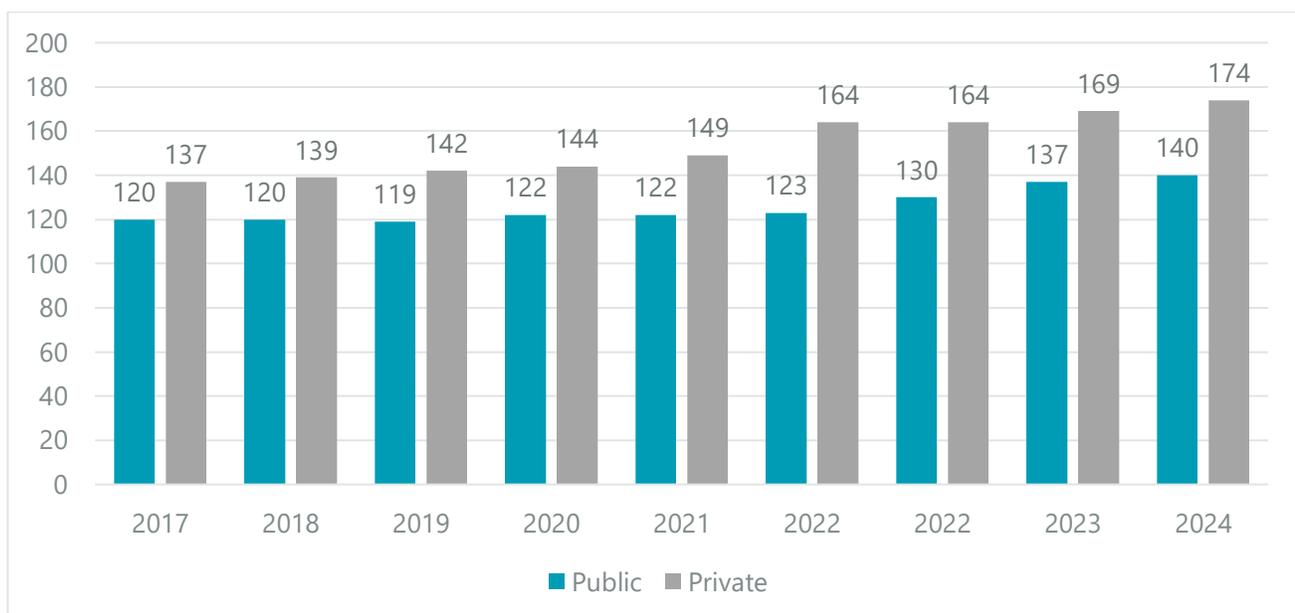


Table 1. Distribution of Accredited and Candidacy Programs by Geographical Region 2019-24

	States	2019	2020	2021	11/2021	2022	2023	2024
South Atlantic	DE, DC, FL, GA, MD, NC, PR, SC, VA, WV	57	56	56	56	57	58	59
Middle Atlantic	NJ, NY, PA	46	48	49	53	53	54	55
East North Central	IL, IN, MI, OH, WI	37	38	38	40	44	46	47
West North Central	IA, KS, MN, MO, NE, ND, SD	26	26	27	29	29	31	31
West South Central	AR, LA, OK, TX	25	28	29	31	31	34	32
New England	CT, ME, MA, NH, RI, VT	18	18	19	19	19	18	19
Pacific	AK, CA, HI, OR, WA	24	23	23	27	28	29	30
East South Central	AL, KY, MS, TN	14	15	15	17	17	17	21
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	14	14	14	14	15	18	19
Other	Canada, Scotland	1	1	1	1	1	1	1
Total		262	267	271	287	293	306	314

Table 2. Distribution of Accredited and Candidacy Programs in the U.S. by Regional Accreditor 2019-24

	2019	2020	2021	11/2021	2022	2023	2024
Higher Learning Commission	79	79	82	87	91	97	98
Southern Association of Colleges and Schools Commission on Colleges	74	76	76	78	80	84	86
Middle States Commission on Higher Education	57	58	57	61	61	62	64
New England Commission of Higher Education	18	19	20	20	21	21	22
WASC Senior College and University Commission	24	24	25	27	27	26	27
Northwest Commission on Colleges and Universities	10	10	10	12	13	16	16
Total	261	266	270	286	293	306	314

Table 3. Distribution of Accredited and Candidacy Programs in the U.S. by Carnegie Classification 2019-24

2006 Carnegie Classification	2019	2020	2021	2022	2023	2024
Doctoral/research universities	19	20	21	26	31	34
Research universities (very high research activity)	39	39	39	40	43	43
Research universities (high research activity)	35	35	35	35	35	35
Master’s colleges and universities (larger programs)	77	77	79	81	85	88
Master’s colleges and universities (medium programs)	17	18	18	20	23	22
Master’s colleges and universities (smaller programs)	13	14	15	15	17	17
Baccalaureate colleges – Arts & Sciences	2	2	2	4	4	4
Baccalaureate colleges – Diverse Fields	10	11	11	11	12	12
Special focus institutions – medical schools and medical centers	31	31	31	35	35	35
Special focus institutions – other health professions schools	16	16	17	19	20	20
Not classified	2	3	2	1	1	3
Total	261	266	270	287	306	314

Cost of Professional Education

Table 4. Average Annual Tuition, Fees, and Other Costs by Type of Institution for Students Graduating in 2024

		Public In-State	Public Out-of-State	Private
Annual tuition	Range	\$4,402-\$87,790	\$8,200-\$183,899	\$23,330-\$155,380
	Median	\$20,031	\$35,627	\$39,570
	Mean	\$20,901	\$36,068	\$46,133
	STDEV	\$13,530	\$22,043	\$22,342
Annual fees	Range	\$0-\$31,000	\$0-\$31,000	\$0-\$14,479
	Median	\$3,125	\$3,125	\$1,450
	Mean	\$3,476	\$3,476	\$2,378
	STDEV	\$3,432	\$3,432	\$2,566
Other program expenses	Range	\$0-\$58,971	\$0-\$58,971	\$0-\$57,862
	Median	\$3,459	\$3,459	\$2,900
	Mean	\$5,366	\$5,366	\$4,307
	STDEV	\$6,903	\$6,903	\$6,736
Total cost of professional program	Range	\$35,427-\$134,805	\$27,455-\$224,717	\$10,861-\$274,783
	Median	\$70,963	\$113,640	\$118,280
	Mean	\$74,067	\$119,715	\$124,071
	STDEV	\$32,778	\$50,081	\$42,633

Measures of Program Length

Table 5. Academic Calendar 2023-24 (%)

	% of programs
Semesters	78.0%
Trimesters	13.7%
Quarters	6.7%
Term	1.6%

Table 6. Average Length of Professional Curriculum (in weeks) 2018-24

		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Number of weeks in didactic portion	Range	49.5-157	32-157	32-157	41-124	56-215	45-150	41-123.4
	Mean	88.2	88	88.3	87.9	88.7	87.0	88.1
Number of weeks in full-time clinical education	Range	23-56.6	30-56.6	30-56.6	28-56	28-135	30-135	30-56.6
	Mean	36	35.8	35.4	35.3	35.5	35.4	35.0
Total number of weeks in program	Range	82-180	69-180	69-180	69-180	88-245	77-180	88-180
	Mean	123	123.8	123.7	123.2	123.9	122	123

Clinical Education

Table 7. Average Length of Final Clinical Education Experience 2018-24

		2018	2019	2020	2021	2022	2023	2024
Number of weeks in final clinical experience	Range	4-50	4-50	4-50	4-50	4-50	4-50	7-50
	Mean	21.7	21.6	21.5	21.7	21.8	21.3	20.8
	Median	20	20	20	22	22	21	20.0

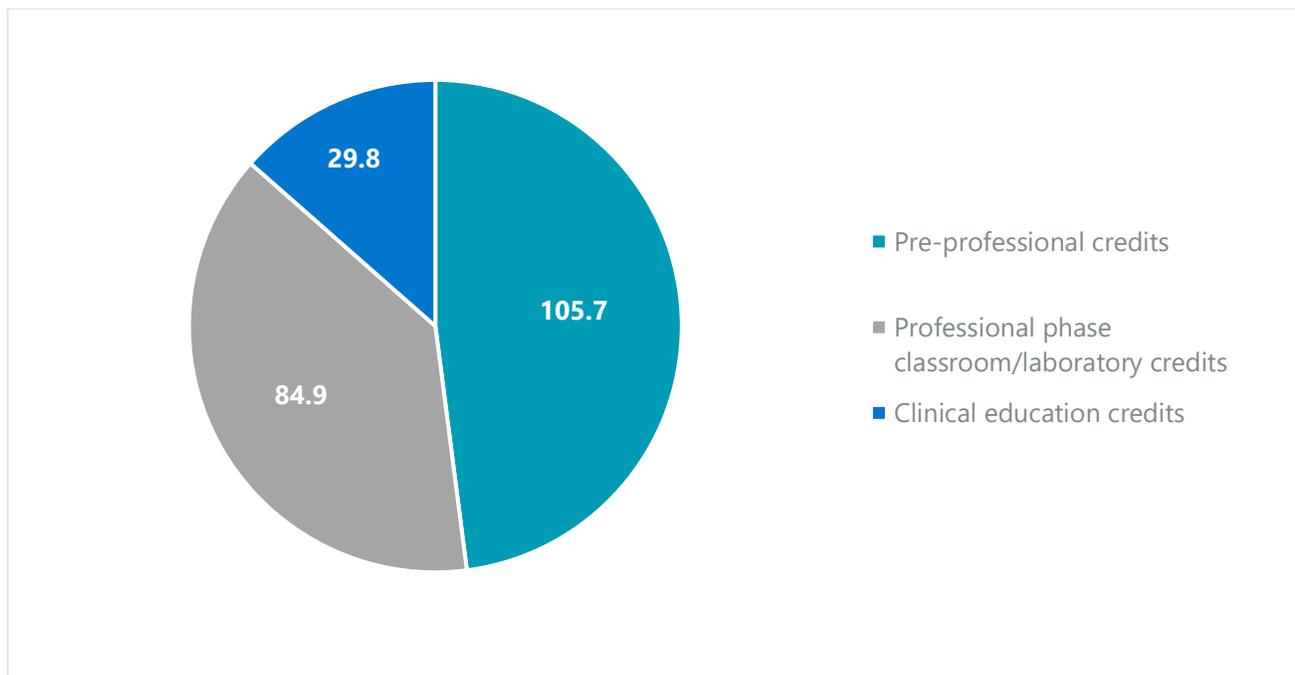
Credits Required

Table 8. Average Pre-professional, Professional, and Clinical Education Semester Credits Required for Accredited Programs in the U.S. 2018-24

		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Pre-professional	Range	41-241	72-180	39-480	35-480	34-180	4-180	72-180
	Median	120	120	120	120	120	120	120
	Mean	119.5	118.3	117.2	110.5	117.9	104.1	105.7
	STDEV	28.7	15.5	26.1	40.8	14.8	41.9	39.6
Professional*	Range	64-165	64-145.5	63-145	22-145	13-154	8-145	16-134
	Median	94	93.8	93	93	92	92	89.0
	Mean	95.1	94.9	93.0	93.0	91.9	94.9	84.9
	STDEV	13.2	12.2	11.1	12.0	17.7	60.3	21.5
Clinical education	Range	2-90	2-51	2-51	2-105	2-112	1-118	11-106
	Median	22	22	22	22	23	27.6	23.5
	Mean	25.1	24.5	24.3	24.0	27.1	23	29.8
	STDEV	10.7	8.5	8.8	10.9	15.5	17.6	19.5

*Professional excluding clinical education.

Figure 3. Mean for Credit Hours in Pre-Professional, Professional Classroom/Laboratory and Clinical Education



Outcomes

Table 9. Sum of All Degrees Conferred 2015-2024

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Total	9,389	9,743	10,292	10,585	10,545	11,331	12,074	11,493	11,810	12,149

Table 10. Graduation Rates 2015-24 (%)

	2015	2016	2017	2018	2019	2020	2021 ('20 rate)	2022 ('20 rate)	2023 ('20 rate)	2024 ('20 rate)
Range	78- 100	65- 100	56.2- 100	77.6- 100	77.8- 100	65.5- 100	64- 100	64- 100	78- 100	66- 100
Mean	95.9	96.7	96	96.4	96.5	96.7	99	98.5	96.8	95.3
Median	94	97	97.2	97.4	97.9	97.8	98.4	98.3	97.7	96.8
STDEV	4.7	5.4	5	4	4.3	4.3	12.6	12.6	0.0	4.3

Table 11. Employment Rates at 12 Months Post Graduation 2015-24 (%)

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Range	90- 100	91- 100	90- 100	87- 100	91- 100	67- 100	77- 100	86-100	90-100	86- 100
Mean	99.1	99.4	99.0	99.6	99.7	99.0	99.0	99.6	99.1	99.5

Table 12. Pass Rates of First-Time Takers on Licensure Exam 2018-24 (%)

	2018 ¹	2019 ¹	2020 ¹	2021 ²	2022 ³	2023 ⁴	2023 ⁵
Range	46.1- 100	42.8- 100	45.8- 100	61.9- 100	27.3-100	27.2- 100	26.0- 100
Mean	90.8	90.0	91.6	91.4	85.6	85.3	85.1
Median	92.5	92.6	93.7	100	88.0	88.0	86.2
STDEV	9.0	9.5	8.4	3.4	10.7	10.7	11.2

¹ Based on data provided by FSBPT March 2021.

² Based on data provided by FSBPT March 2022.

³ Based on data provided by FSBPT March 2023.

⁴ Based on data provided by FSBPT December 2023.

⁵ Based on data provided by FSBPT November 2024.

Table 13. Number of Programs by Licensure Pass Rate of First-Time Takers 2015-2024

	2015 ¹	2017 ²	2018 ³	2019 ⁴	2020 ⁴	2021 ⁴	2022 ⁵	2023 ⁶	2024 ⁷
0%-9%	2							0	1
10%-19%								2	0
20%-29%		1					1	1	1
30%-39%	1							0	0
40%-49%			1	1	1	2		0	3
50%-59%	4	5	1	4	4	1	6	6	2
60%-69%	6	7	2		7	5	14	15	20
70%-79%	16	15	12	20	17	12	42	44	36
80%-89%	39	48	44	61	64	57	89	93	104
90%-99%	113	108	116	123	133	135	100	96	93
100%	35	43	52	40	27	45	15	14	13
Not Reported								7	12
n=	218	227	228	249	253	257	267	278	284

¹ Based on data provided by FSBPT December 2016.

² Based on data provided by FSBPT December 2017.

³ Based on data provided by FSBPT June 2021.

⁴ Based on data provided by FSBPT March 2022.

⁵ Based on data provided by February 2023.

⁶ Based on data provided by FSBPT December 2023.

⁷ Based on data provided by FSBPT November 2024.

Number of Graduates

Table 14. Number of Graduates for U.S. Programs by State 2024

State	Graduates								
AL	200	HI	28	ME	55	NJ	226	SC	152
AR	163	IA	169	MI	390	NM	31	SD	123
AZ	176	ID	74	MN	170	NV	74	TN	347
CA	768	IL	344	MO	314	NY	1198	TX	665
CO	149	IN	288	MS	81	OH	539	UT	96
CT	156	KS	110	MT	39	OK	66	VA	479
DC	73	KY	217	NC	355	OR	252	VT	48
DE	39	LA	94	ND	123	PA	827	WA	182
FL	716	MA	253	NE	160	PR	36	WI	402
GA	326	MD	101	NH	85	RI	26	WV	71

Note: There were no program graduates reported in Alaska or Wyoming.

Table 15. Number of Graduates for U.S. Programs by Geographic Region 2024 (See Table 1. Distribution of Accredited and Developing Programs by Geographical Region)

Region	Graduates	Region	Graduates	Region	Graduates
East North Central	1,735	Mountain	743	South Atlantic	2,392
East South Central	879	New England	749	West North Central	1,203
Middle Atlantic	1,879	Pacific	1194	West South Central	1,372

Table 16. Race/Ethnicity of Graduates of Physical Therapist Programs (%)

	2024 (N=13,322)
African American	5.3%
American Indian/Alaskan Native	0.4%
Asian	10.5%
Hawaiian Native/Pacific Islander	0.3%
Hispanic/Latino	8.8%
White	66.9%
Two or more races	4.5%
Unknown	3.0%

Student Data

Admissions

Figure 4. Trends in Admissions for DPT Programs 2018-2024 (Mean; see additional data in Table 17)

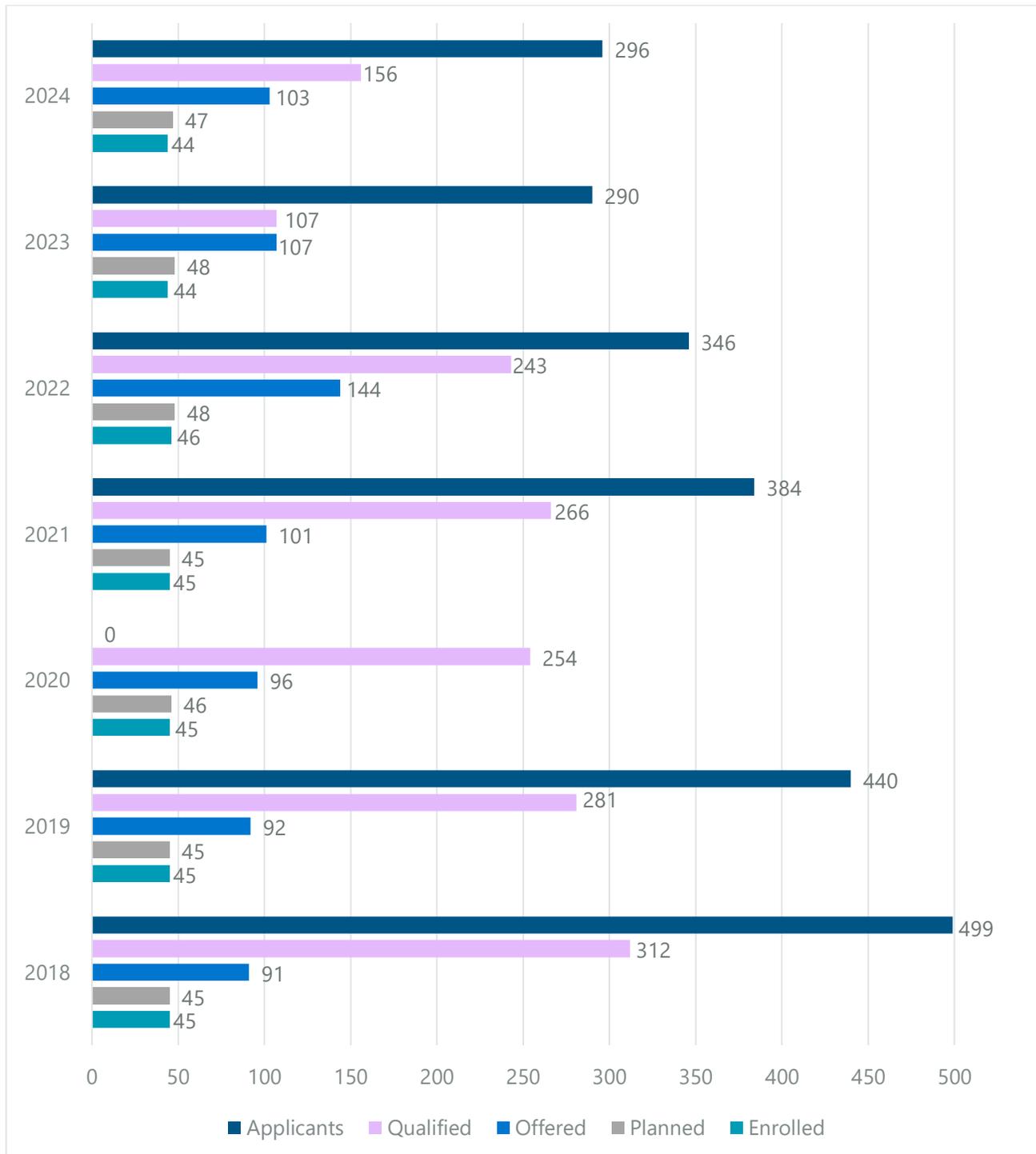


Table 17. Trends in Admissions for DPT Programs 2018-24

		2018	2019	2020	2021	2022	2023	2024
Planned class size	Range	6-100	6-100	6-100	6-100	10-110	6-120	4-110
	Mean	45	45	46	45	48	47	48
Applicants	Range	40-1,805	34-1,951	13-1,434	12-1,290	16-1,522	7-1,362	4-271
	Mean	499	440	-	384	346	290	296
Qualified applicants	Range	23-1,525	10-1,355	7-838	7-1,177	16-1,212	3-1,116	4-1,137
	Mean	312	281	254	266	243	107	156
Applicants offered place in class	Range	8-465	5-481	6-426	4-403	10-344	6-1,176	7-392
	Mean	91	92	96	101	144	107	103
Applicants enrolled	Range	4-104	3-99	3-105	2-101	10-107	5-104	1-104
	Mean	45	45	45	45	46	44	44
Minority students enrolled	Range	0-54	0-60	0-54	0-65	0-73	0-48	0-56
	Mean	11	12	13	12	13	8	2.38
GPA of students enrolled	Range	3.2-3.8	3.1-3.9	2.7-3.9	3.1-3.9	3.0-3.8	2.9-3.8	2.9-3.8
	Mean	3.6	3.6	3.5	3.5	3.5	3.5	3.4

Table 18. Trends in Admissions to DPT Programs by Public and Private Institutions 2018-24

Public		2018	2019	2020	2021	2022	2023	2024
Planned class size	Range	12-72	12-70	12-72	12-81	12-110	12-74	12-110
	Mean	41	41	41	42	43	42	44
Applicants	Range	46-1,805	47-1,590	42-1,434	78-1,290	16-1,450	0-1,362	4-1,271
	Mean	512	465	438	444	415	337	358
Qualified applicants	Range	23-1,242	29-1,160	29-838	40-1,177	16-1,212	7-1,116	4-1,137
	Mean	344	311	283	323	287	247	245
Applicants offered place in class	Range	18-252	20-341	14-315	20-403	16-279	16-1,176	21-397
	Mean	83	87	87	99	97	103	103
Applicants enrolled	Range	12-72	12-72	12-75	9-83	12-100	12-74	14-82
	Mean	42	42	41	42	43	42	42
Minority students enrolled	Range	0-54	0-45	0-32	0-46	0-39	0-49	8-50
	Mean	11	10	12	12	12	12	2
GPA of students enrolled	Range	3.2-3.8	3.2-3.9	3.2-3.9	3.3-3.8	3.0-3.8	3.0-3.8	3.0-3.8
	Mean	3.6	3.6	3.6	3.6	3.6	3.6	3.5
Private		2018	2019	2020	2021	2022	2023	2024
Planned class size	Range	6-100	6-100	6-100	6-100	10-108	4-108	4-108
	Mean	48	48	49	47	50	53	51
Applicants	Range	28-1,665	34-1,951	13-1,163	12-1,195	31-1,522	15-805	9-869
	Mean	489	424	355	344	299	271	251
Qualified applicants	Range	26-1,525	10-1,355	7-837	8-954	20-827	6-808	4-689
	Mean	288	259	232	229	212	184	172
Applicants offered place in class	Range	8-465	5-481	6-426	4-284	10-344	6-385	7-394
	Mean	98	98	103	104	108	114	103
Applicants enrolled	Range	4-104	3-99	3-105	2-101	10-107	5-104	1-104
	Mean	48	48	49	47	47	48	45
Minority students enrolled	Range	0-52	0-16	1-54	0-63	0-73	0-74	0-56
	Mean	11	13	14	13	14	16	3
GPA of students enrolled	Range	3.2-3.8	3.1-3.7	2.7-3.7	3.1-3.9	3.0-3.8	2.9-3.8	2.9-3.8
	Mean	3.5	3.5	3.4	3.5	3.4	3.5	3.4

Table 19. Additional Admission Statistics

	Yes	No	Percentage Yes	Percentage No
BS required	276	38	87.9%	12.1%
Early-entry mechanism	68	246	22%	78%
Holistic review in admissions processes	255	89	71.6%	28.4%
Admissions BS required mechanism	40	274	12.7%	87.2%

Enrollment

Table 20. Percentage of Students Enrolled in Programs by Race/Ethnicity

	2018-19 N=34,218	2019-20 N=34,202	2020-21 N=36,841	2021-22 N=37,530	2022-23 N=35,736	2023-24 N=38,879	2024-25 N=39,448
African American	3.4%	3.8%	4.1%	4.6%	5.1%	5.7%	5.3%
American Indian/ Alaskan Native	0.4%	0.3%	0.3%	0.37%	0.4%	0.4%	0.4
Asian	8.9%	9.7%	9.5%	9.9%	10.1%	10.3%	10.5%
White	74.5%	72.3%	72.1%	69.6%	68.1%	68.1%	66.9%
Hispanic/Latino	6.5%	7.1%	6.9%	7.8%	8.3%	9.3%	8.8%
Native Hawaiian/ Other Pacific Islander	0.3%	0.4%	0.3%	.3%	0.2%	0.3%	0.3%
Two or more races	3%	3.4%	3.8%	4.01%	4.6%	4.8%	4.5%
Unknown	3%	3%	3%	3.2%	2.9 %	1.9%	3.0%

Table 21. Enrollment by Gender

		Female			Male			Other/ Choose Not to Answer			Total		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Number of students in all programs	Total	22,554	24,007	24,129	14,017	14,822	15,151	97	50	168	37,306	38,879	39,448
Number of students per program	Mean	79	78	77	48	48	48	1	1	1	127	78	125
	Range	1-106	1-94	5-250	1-102	1-100	4-215	1-49	1-3	0-38	1-106	1-127	11-410

Faculty Data

Number of Faculty

Table 22. Number of Core and Associated Faculty 2024

Totals (Core)	
Total number of full-time core faculty positions	3,585
Total number of part-time core faculty positions	181
Mean (Core)	
Full-time core faculty positions	10.9
Part-time core faculty positions	0.5
Core faculty FTEs	14.2
Total and Mean (Associated)	
Total number of adjunct/associated faculty	4,281
Number of associated faculty (mean)	13.6
Total FTE of associated faculty (mean)	4.0

Table 23. Average Number of Core Faculty Vacancies 2024

Totals	
Total current vacancies in allocated positions	191
Total projected vacancies in allocated positions	182
Total number of new positions to be filled	31

Ratios

Table 24. Average of Students per Core Faculty and Laboratory Faculty Member 2024

Mean	
Number of students per core faculty member	11.2
Number of students per faculty member in laboratory experiences	12.6

Workload

Table 25. Percentage of Faculty Workload

	Teaching Entry-level Program	Other Programs	Scholarship	Administration	Service	Clinical Practice
Program director	29.7%	2.4%	13.9%	46.6%	10.3%	1.9%
DCE	40.5%	1.9%	11.5%	31.2%	11.0%	3.2%
Other faculty	50.9%	3.1%	20.2%	6.8%	12.4%	3.8%

Scholarship and Grants

Table 26. Scholarship Productivity of Core Faculty 2024

Total Numbers	
Total number of peer reviewed articles	3,743
Total number of other articles	473
Total number of books or book chapters	375
Total number of presentations	6779
Total number of other scholarly products subjected to external review and disseminated	757
Total number of papers, proposals, etc. submitted but not yet accepted or published	2856
Mean (per Program)	
Peer reviewed articles (excluding abstracts)	12.0
Other articles accepted or published	1.2
Books or book chapters published	1.2
Presentations	21.7
Other scholarly products subjected to external review and disseminated	2.4
Papers, proposals, etc. submitted but not yet accepted or published	9.1

Table 27. Grants and Grant Funding 2024

Total for All Programs		
Total number of core faculty with grant funding	970	
Total amount of grant funding	\$1,049,774,882	
Total amount of above funding from NIH	\$684,895,348	
Total number of core faculty who submitted proposals for funding that were not funded or are not yet funded	1,195	
Per Program		
Number of core faculty with grant funding (per program)	Range	0-14
	Mean	3.1
Amount of grant funding (per program)	Range	\$0-\$102,357,000
	Mean	\$3,364,663
Amount of funding from NIH (per program)	Range	\$0-\$9,880,728
	Mean	\$2,195,177
Number of core faculty who submitted proposals for funding that were not funded or are not yet funded (per program)	Range	0-65
	Mean	3.8

Clinical Specialists

Table 28. Number and Percent of Core Faculty Who Are Certified Clinical Specialists 2018-24

	2018	2019	2020	2021	2022	2023	2024
Total	1,287	1,302	1,504	1628	1714	1,954	2,072
%	47%	47%	48.4%	48.9%	52.5%	53.9%	55.0%

Faculty Race/Ethnicity

Table 29. Number of Faculty by Race/Ethnicity 2024

	Program Director	DCE	Other Faculty	Adjunct & associated
Black or African American	17	25	96	155
American Indian/Alaskan Native	1	0	5	6
Asian	18	11	236	204
White	242	327	2,349	2784
Hispanic/Latino of Any Race	22	17	190	409
Native Hawaiian/ Pacific Islander	2	2	5	18
Two or More Races	2	1	5	18
Unknown	8	5	66	583
Total	312	388	2952	4177

Degrees Held, Rank, Tenure Status

Figure 5. Percentage of Highest Degree Held by All Core Faculty 2022-24

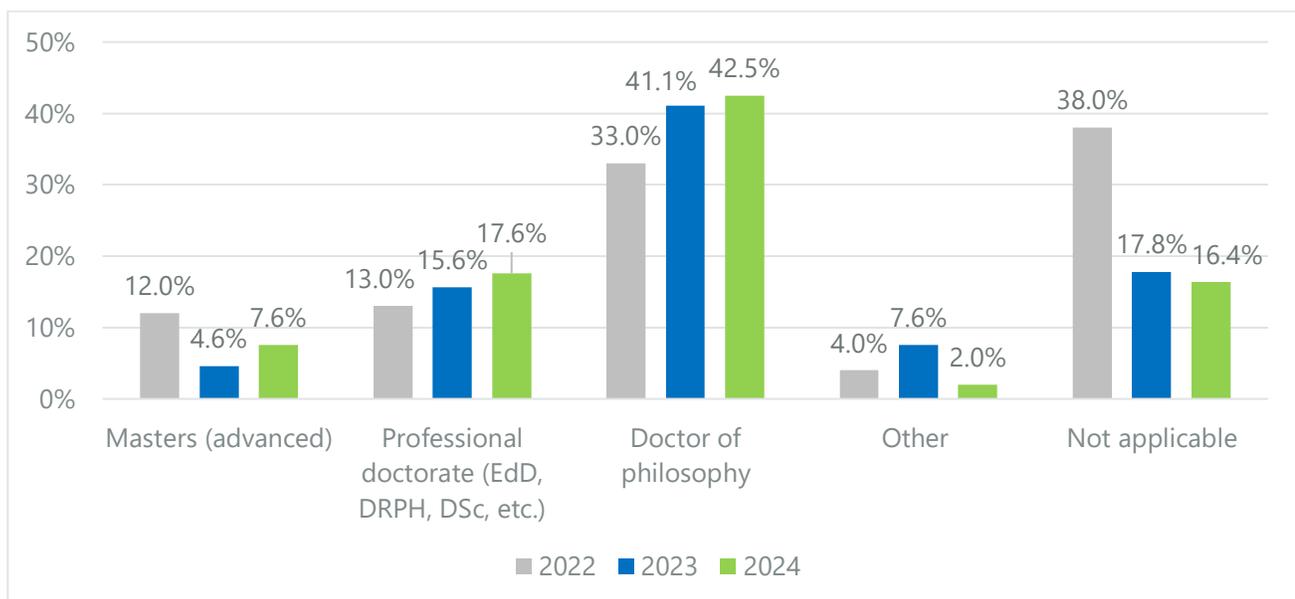


Figure 6. Percentage of Core Faculty Ranks 2018-24 (%)

Program Director Rank (see Table 30 for data)

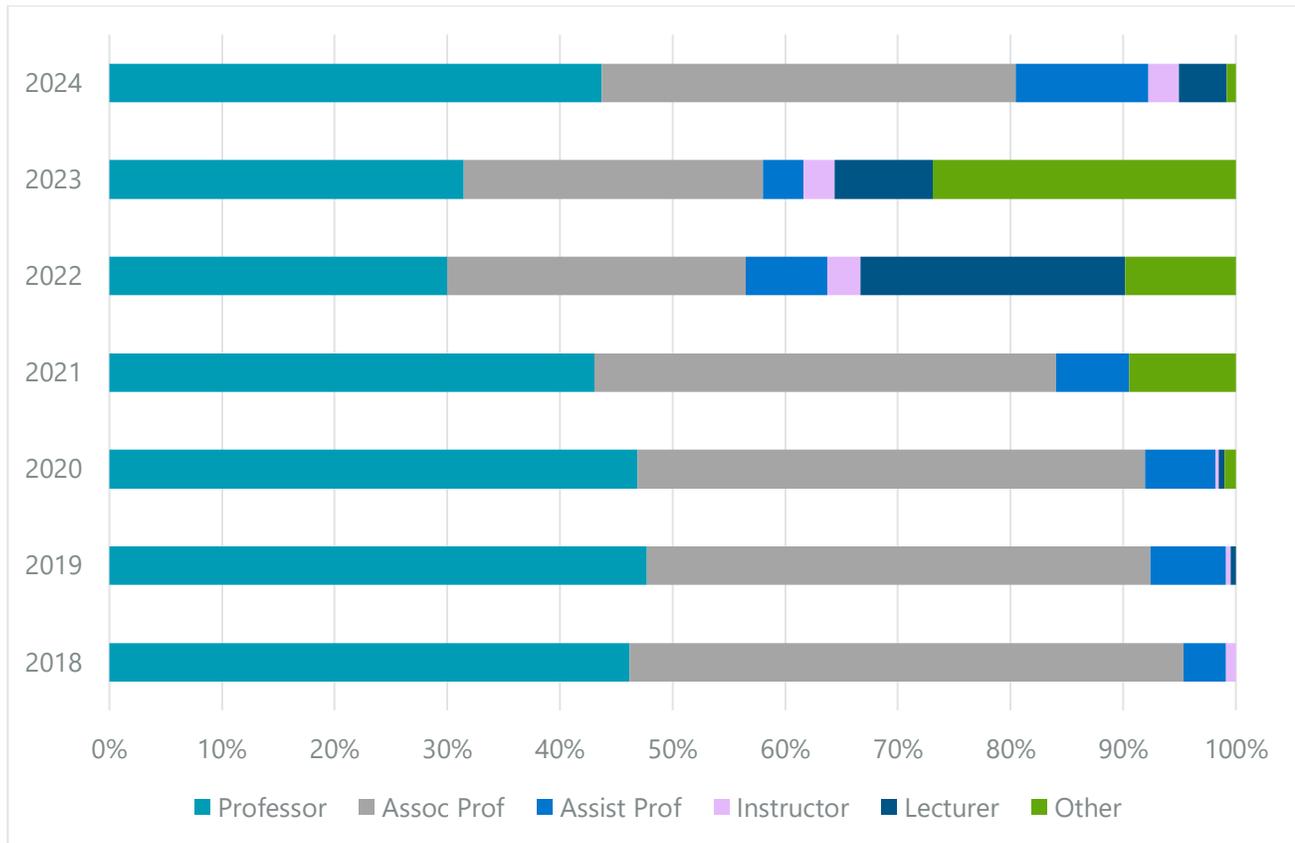


Table 30. Program Director Rank (%)

	Professor	Assoc Prof	Assist Prof	Instructor	Lecturer	Other
2024	51.9%	43.6%	14.0%	3.1%	5.0%	0.9%
2023	37.4%	31.5%	7.2%	3.2%	10.3%	32%
2022	30.0%	26.4%	7.2%	2.9%	23.5%	9.8%
2021	43.0%	41.0%	6.4%	0%	0%	9.4%
2020	46.8%	45.0%	6.2%	0.3%	0.5%	1%
2019	47.7%	44.7%	6.7%	0.4%	0.4%	0%
2018	46.1%	49.1%	3.8%	0.8%	0%	0%

Figure 7. Percentage of Core Faculty Ranks 2018-24 (%)

Director of Clinical Education Rank (see Table 31 for data)

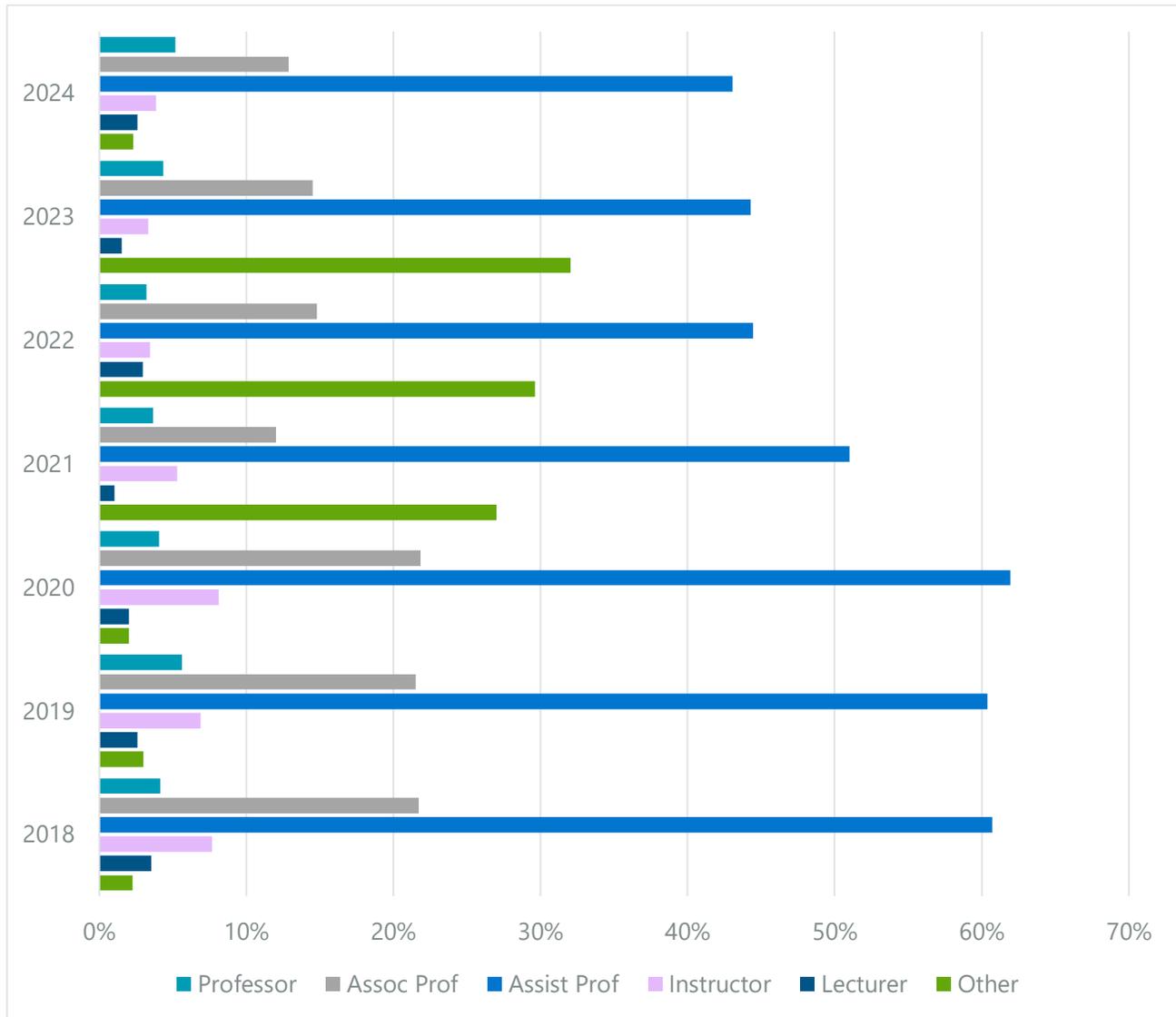


Table 31. Director of Clinical Education Rank (%)

	Professor	Assoc Prof	Assist Prof	Instructor	Lecturer	Other
2024	5.1%	12.8%	43.0%	3.8%	2.5%	2.3%
2023	4.3%	14.5%	44.2%	3.3%	1.5%	32.0%
2022	3.2%	14.8%	44.4%	3.4%	2.9%	31.1%
2021	3.6%	12.0%	51.0%	5.3%	1.0%	27.0%
2020	4.0%	21.8%	61.9%	8.1%	2.0%	2.0%
2019	5.6%	21.5%	60.4%	6.9%	2.6%	3.0%
2018	4.1%	21.7%	60.7%	7.6%	3.5%	2.2%

Figure 8. Percentage of Other Core Faculty Rank 2018-24

Other Core Faculty Rank (see Table 32 for data)

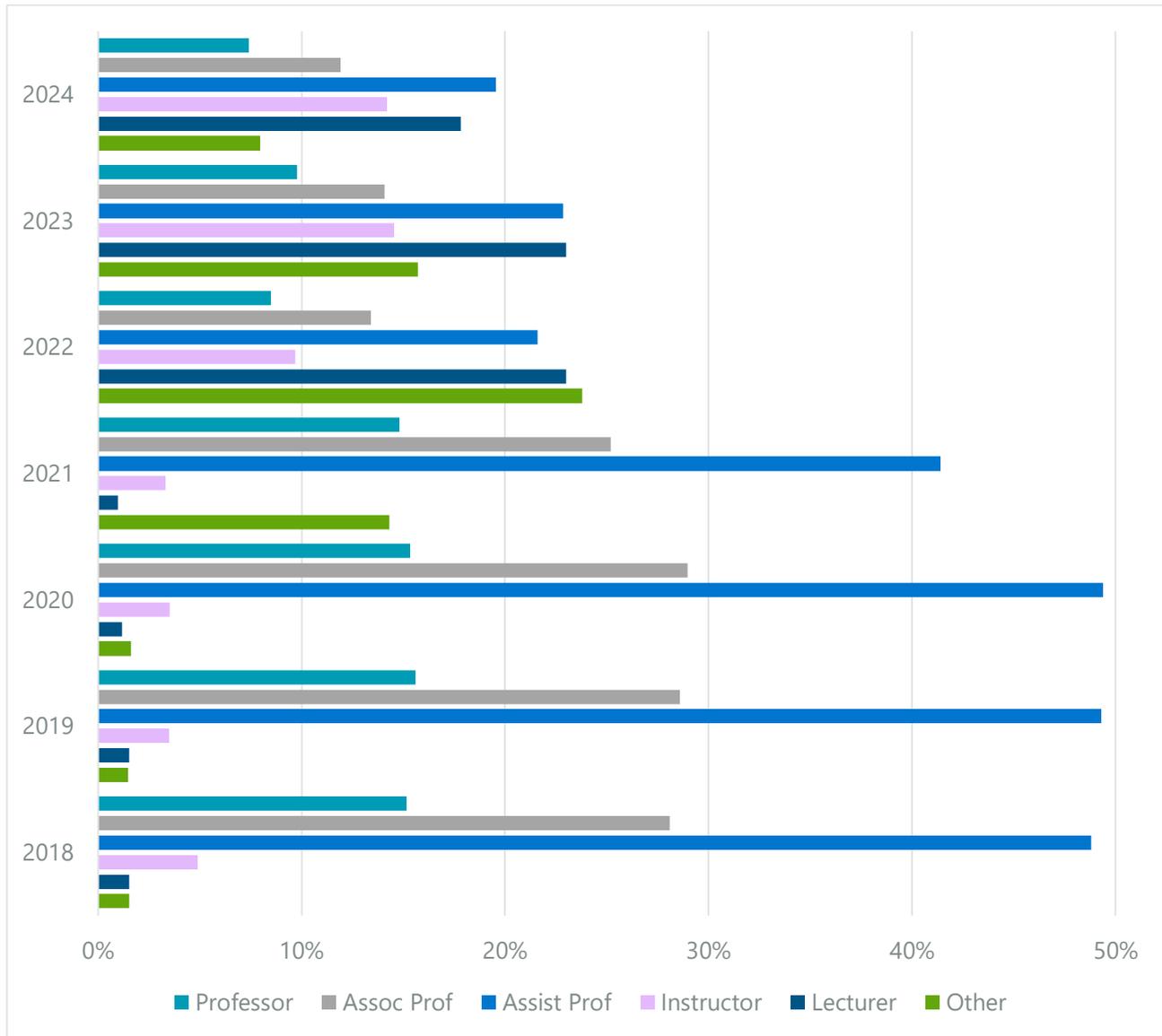


Table 32. Other Core Faculty Rank (%)

	Professor	Assoc Prof.	Assist Prof.	Instructor	Lecturer	Other
2024	7.4%	11.9%	19.5%	14.1%	17.8%	7.9%
2023	9.7%	14.0%	22.8%	14.5%	23.0%	15.7%
2022	8.5%	13.4%	21.6%	9.7%	23.0%	23.8%
2021	14.8%	25.2%	41.4%	3.3%	0.9%	14.3%
2020	15.3%	28.9%	49.3%	3.5%	1.1%	1.6%
2019	15.6%	28.6%	49.3%	3.5%	1.5%	1.4%
2018	15.1%	28.1%	48.8%	4.9%	1.5%	1.5%

Figure 9. Percentage of Tenure Status of Core Faculty 2023 (see Table 33 for additional data)

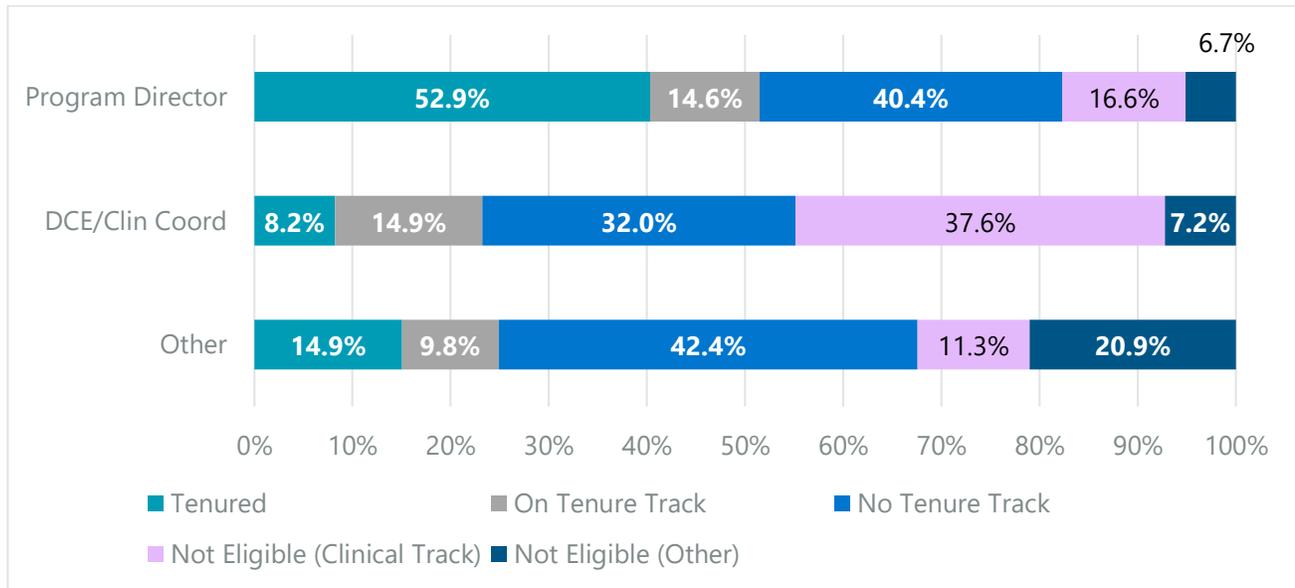


Table 33. Percentage of Tenure Status of Core Faculty 2022-24 (%)

	Other Faculty			DCE/Clin Coord			Program Director		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
Tenured	16.3%	22.0%	14.9%	10.8%	10.7%	8.2%	45.5%	45.9%	52.9%
On tenure track	11.8%	22.5%	9.8%	13.3%	14.1%	14.9%	7.4%	10.3%	14.6%
No tenure track	40.5%	28.5%	43.2%	33.3%	33.1%	31.9%	30.9%	27.7%	40.4%
Not eligible (clinical track)	12.7%	22.5%	11.3%	36.8%	37.3%	37.6%	9.1%	13.1%	16.6%
Not eligible (other)	18.7%	4.4%	20.8%	5.8%	4.7%	7.2%	0.6%	2.8%	6.7%

Salary

Salary data will be provided as an addendum to this annual fact sheet.

Additional Reported Items on Annual Accreditation Report

In 2022 CAPTE added questions regarding student debt, minority-serving institutions, and student support services. The student debt questions align with information required to be posted in the Student Financial Fact Sheet. Student debt information involves collaboration with the APTA Board of Directors, and organizational members of the former Educational Leadership Partnership. CAPTE sought information about programs' minority-serving institution status and student services to begin discussions on finding ways to support programs and students.

Student Debt

Figure 10. Percentage of Programs Reporting Students' DPT Program by Debt Amount

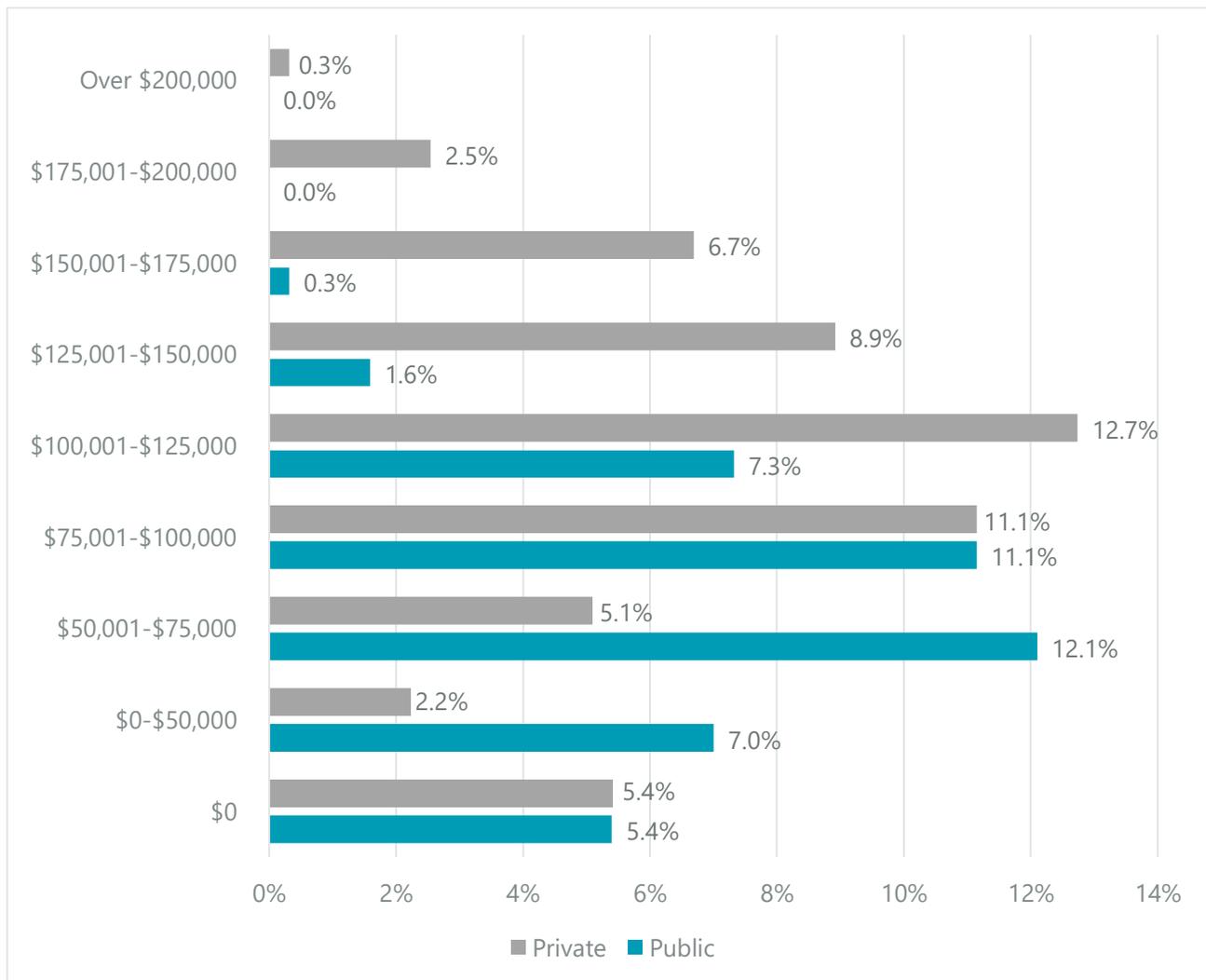


Table 34. Percentage and Number of Programs Reporting Students' DPT Program by Debt Amount

Overall	Public	Private	Total	
	Number	Number	Number	Percentage
\$0	18	17	18	10.8%
\$0-\$50,000	22	7	7	9.2%
\$50,001-\$75,000	38	16	15	17.2%
\$75,001-\$100,000	35	35	35	22.3%
\$100,001-\$125,000	23	40	39	20.1%
\$125,001-\$150,000	5	28	26	10.5%
\$150,001-\$175,000	1	21	21	7.0%
\$175,001-\$200,000	0	8	8	2.5%
Over \$200,000	0	1	1	0.3%

Note: Programs with 10 or less graduates are not required to report.

Figure 11. Individual's DPT Program Debt (student debt from DPT education)

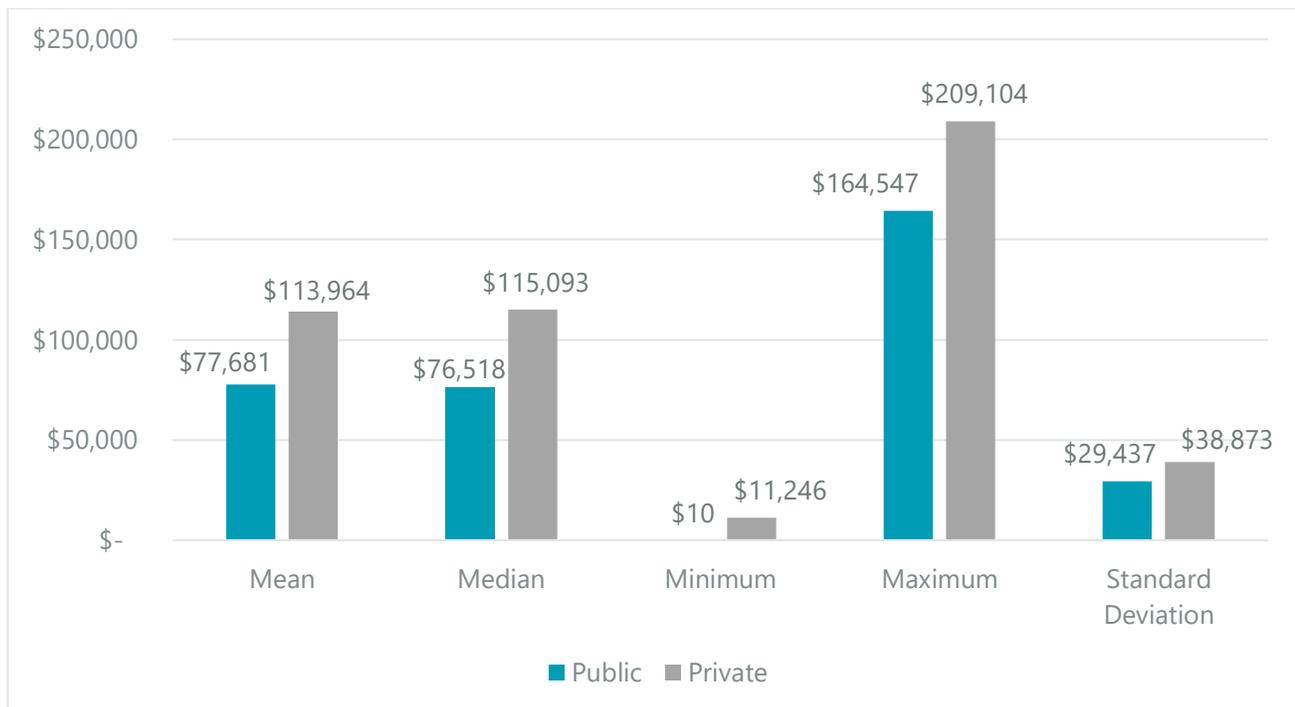
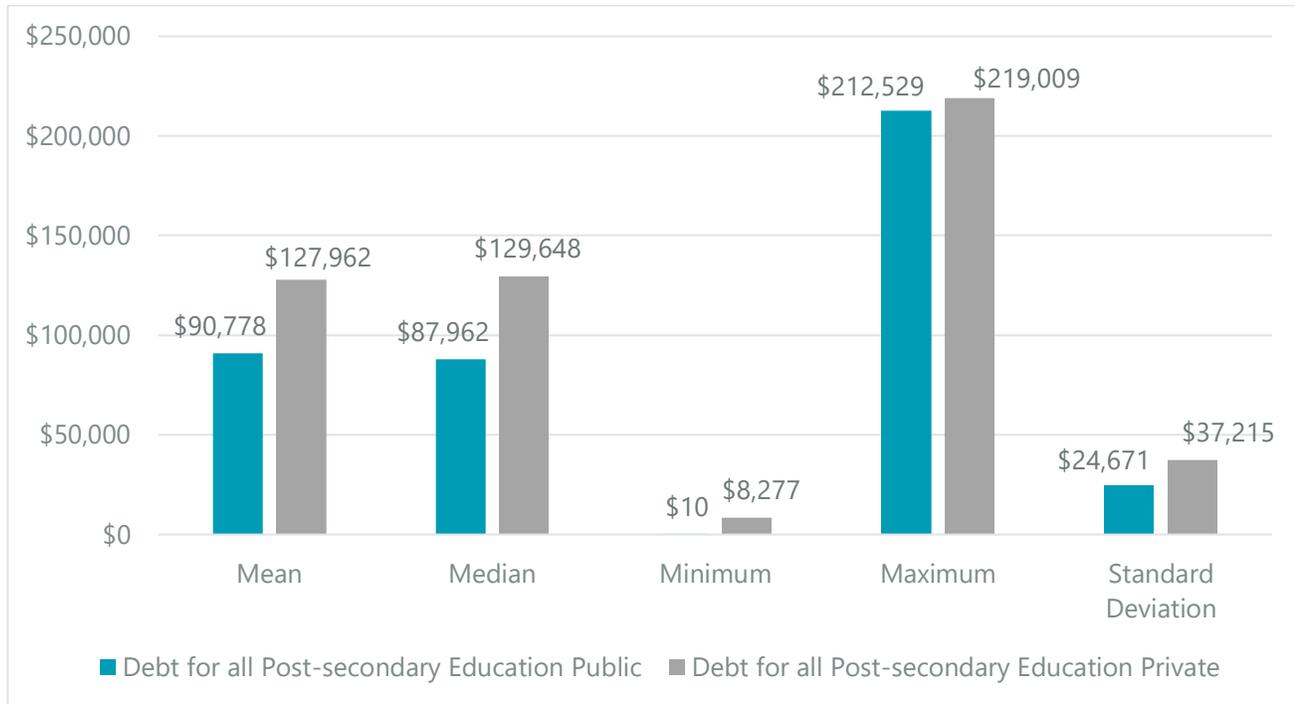


Figure 12. Individual’s Student Post-Secondary Debt After Completing DPT Program (undergraduate and DPT program debt)



Minority-Serving Institutions

Figure 13. Program’s Knowledge of Being Housed in a Minority-Serving Institution

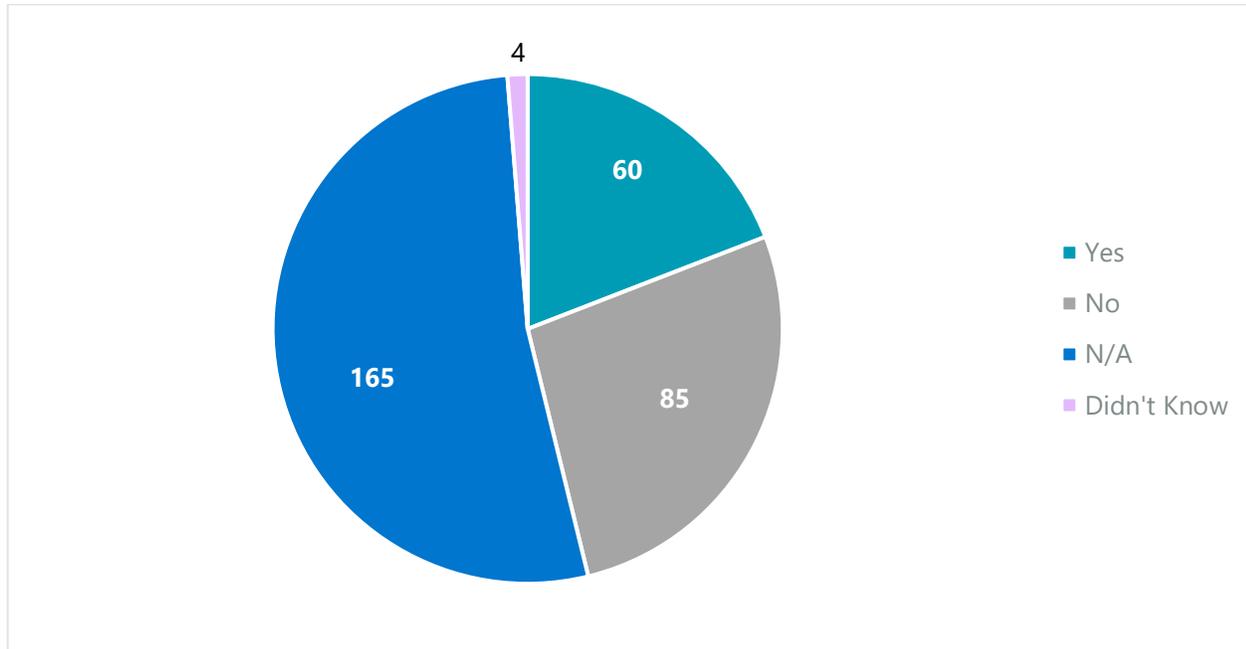


Figure 14. Institutions Identifying as Minority Serving

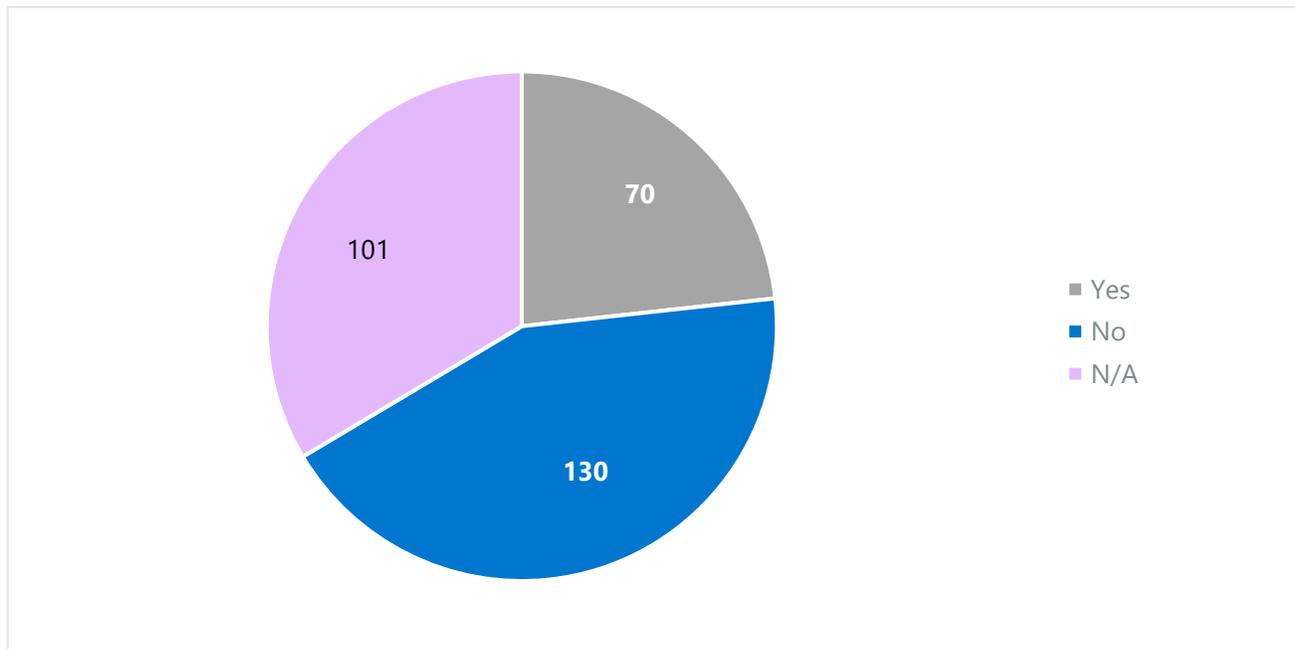
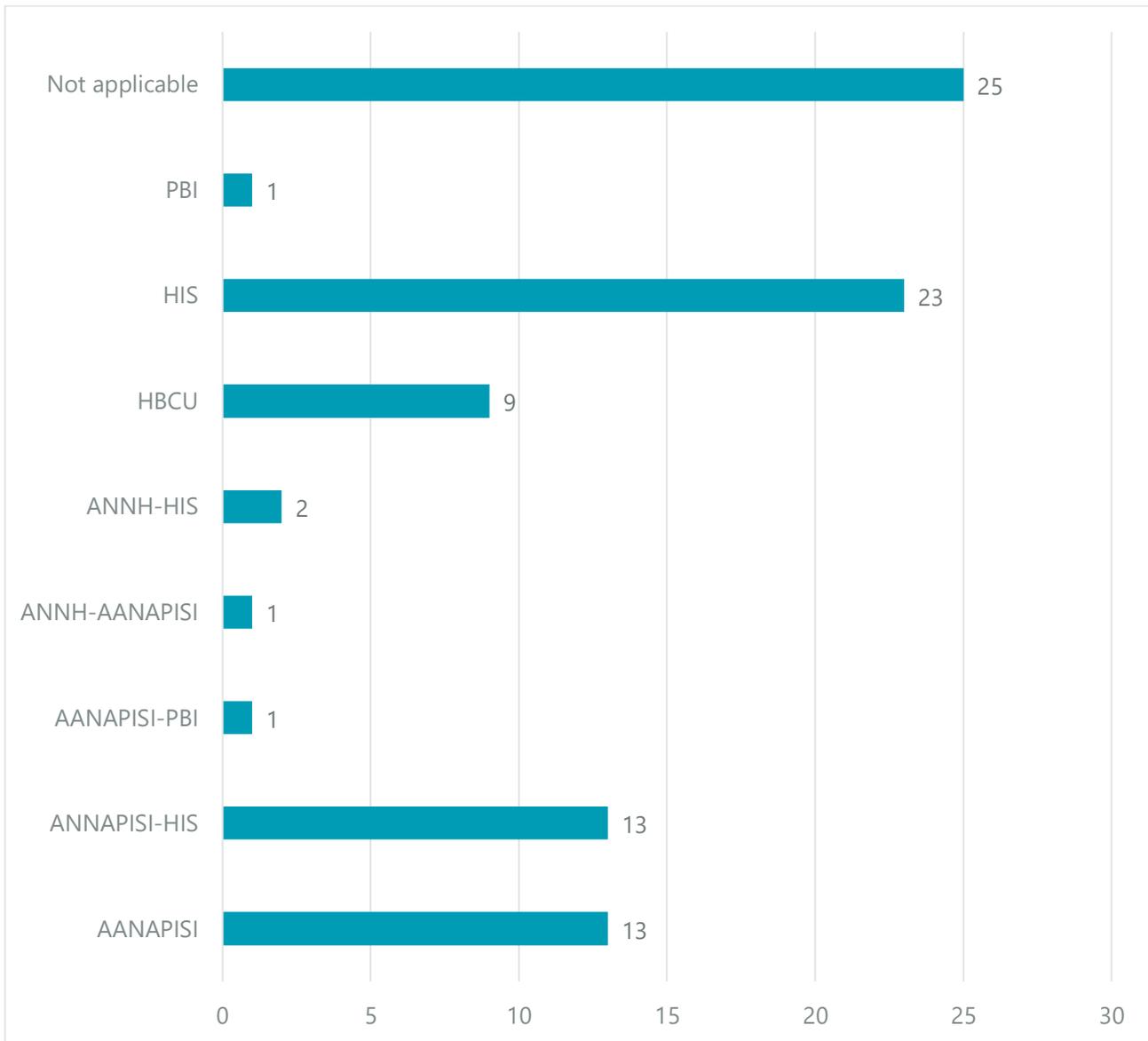


Figure 15. Designation of Minority-Serving Institutions With DPT Programs



Student Support Services

Figure 16. Student Support Services and Financial Assistance (see Table 39 for additional data)

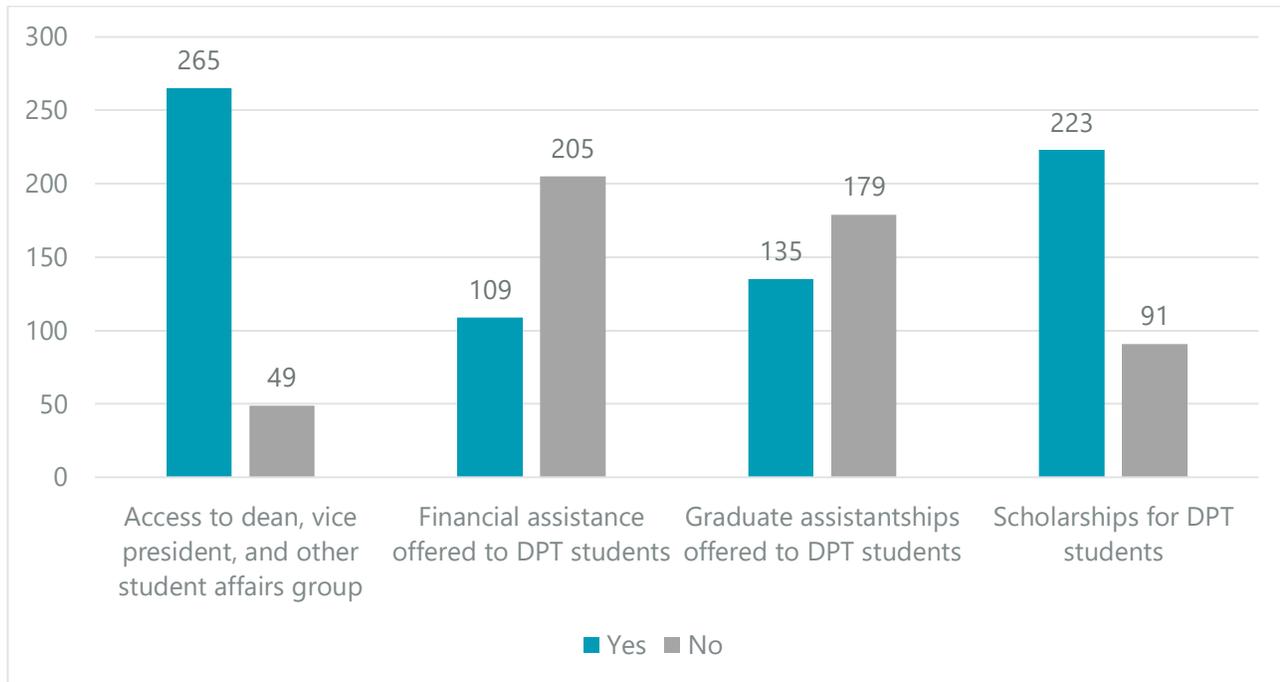


Table 35. Student Support Services and Financial Assistance

Support Service	Yes	No	Percentage Yes	Percentage No
Access to dean, vice president, and other student affairs group	265	49	84%	16%
Financial assistance offered to DPT students	109	205	35%	65%
Graduate assistantships offered to DPT students	135	179	43%	57%
Scholarships for DPT students	223	91	71%	29%

Other Federal Funding

CAPTE has collected data related to federal grants. CAPTE gathers this grant information to demonstrate CAPTE’s federal link. A federal link is one in which a program must demonstrate CAPTE accreditation to be eligible for specific grants. While the funding amounts may be presented in the “Other than NIH grants” question, CAPTE seeks to specifically identify these grants and the number of programs receiving these grants.

Table 36. Other Federal Funding Tied to Federal Link

Funding	Yes	No	Percentage Yes	Percentage No
Applied for Health Careers Opportunity grant	3	311	0.9%	99.0%
Applied for scholarships for disadvantaged students funds in current cycle	2	312	0.6%	99.3%
Received Health Careers Opportunity program funding	2	312	0.6%	99.3%
Received IDEIA grant funding	2	312	0.6%	99.3%
Received long-term rehabilitation training grant funding	0	314	0.0%	100.0%
Received Research Enhancement Award program funding	1	313	0.3%	99.6%

Last Updated: 3/4/2025

Contact: accreditation@apta.org