

Aggregate Program Data

2022 Physical Therapist Education Programs Fact Sheet

This fact sheet is designed to provide the education community with current and historical information about physical therapist education programs, students, and faculty. The data included in this fact sheet is taken from the following sources:

- 2022 Annual Accreditation Report submitted December 20, 2022, by accredited and developing programs.
- 2021 Annual Accreditation Report submitted Nov. 15, 2021, by accredited and developing programs.
- 2020 Annual Accreditation Report submitted December 2020 by accredited and developing programs.
- 2019, 2018, 2017, 2016, 2015, 2013, 2012, 2011, 2010, and 2009 annual Accreditation Reports.
- 2006, 2004, and 2002 biennial Accreditation Reports.
- Previous surveys of the PT education programs conducted by the Education Division.
- Department of Accreditation records.
- Licensure pass rate information provided by FSBPT April 2005, April 2006, April 2007, April 2011, April 2012, April 2014, April 2015, April 2016, December 2017, December 2018, December 2019, June 2021, December 2021, and December 2022.

Unless otherwise indicated, the data reflects accredited and developing physical therapist education programs in the United States for the academic year 2022-2023. All uses of this data should reference the Commission on Accreditation in Physical Therapy Education as the source of the data and acknowledge that CAPTE bears no responsibility for interpretations presented or conclusions reached based on analysis of the data.

Symbols

Many tables in this volume use a series of symbols to alert the reader to special statistical notes. These symbols, and their meanings, are as follows:

- — Not available.
- † Not applicable.
- # Rounds to zero.
- ‡ Reporting standards not met.

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(Updates made after the date of original publication will be highlighted in yellow.)

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Glossary

Faculty: All faculty including core and associated.

Associated faculty: Individuals who have classroom and/or laboratory teaching responsibilities in the curriculum and who are not core faculty or clinical education faculty. Associated faculty may include individuals with full-time appointments in the unit in which the professional program resides but who have primary responsibilities in programs other than the professional program.

Core faculty: Individuals appointed to and employed primarily in the program, including the program director, the director of clinical education, and other faculty who report to the program director. If not appointed to and employed primarily in the DPT program, the majority of the individual's work at the institution must involve the DPT program. Core faculty have the responsibility and authority to establish academic regulations and to design, implement, and

evaluate the curriculum. Core faculty include physical therapists and may include others with expertise to meet specific curricular needs. Core faculty may hold tenured, tenure track, or non-tenured track positions. Core faculty typically have full-time appointments, although some part-time faculty members may be included among the core faculty.

Other faculty: Core faculty excluding program directors and clinical education coordinators (directors of clinical education and academic coordinators of clinical education).

The Average Physical Therapist Program

	2019-20		2020-21		2021-22		2022-23	
Type of institution (% of total programs)	Private (54%)		Private (54.9%)		Private (53.3%)		Private (55.8%)	
Geographic location (% of total programs)	South Atlantic (20.4%)		South Atlantic (20.6%)		South Atlantic (19.4%)		South Atlantic (19.4)	
Top three states (states with highest % of total programs)	(NY, CA-TX same %, PA)		(NY, PA, TX)		(NY, PA, TX)		(NY, PA, TX)	
Costs (Mean)	Public	Private	Public	Private	Public	Private	Public In State	Private
Annual tuition	18,989	37,448	19,847	38,256	21,249	40,538	23,271	41,949
Annual fees	2,819	1,598	2,815	1,862	2,838	2,323	3,243	2,375
Total cost of professional program (room & board excluded)	66,074	113,497	69,418.6	118,865	69,826	120,656	73,232	125,055
Admissions (Mean)	2019		2020		2021		2022	
Planned class size	45		46		45		48	
Total applicants	440		390		384		346	
Applicants qualified	281		254		268		243	
Applicants offered place	92		96		101		104	
Applicants enrolled	45		45		45		46	
GPA of enrollees	3.6		3.5		3.56		3.55	
Enrollment (Mean)	2019		2020		2021		2022	
Total students enrolled	137		136		143		127	
Percent women enrolled	61%		62%		62%		62.17%	
Percent men enrolled	35.3%		35.4%		37.65%		37.57%	
Percent chose not to identify	--		--		0.07		0.26%	
Percent minority enrolled	26%		28%		28%		27.7%	
Outcomes (mean - U.S. Programs)	2019		2020		2021		2022	
Graduation rate	96.5 ('19 RATE)		—		96.77% ('20 RATE)		99.0% ('21 RATE)	
Percent graduates: minority	23.3%		20.1%		26.4%		31.41%	
Licensure pass rate, first-time takers	90.8 ('18)		91.96		91.59		88.44%	
Licensure pass rate, ultimate	98.57%		97.74%		98.42%		98.29%	
Employment rate, post 12 months graduation (mean)	99%		99%		99%		90%	

Length of Program (Professional Phase)	2019	2020	2021	2022
Curricular format (% of total programs)	4+3 (67.4%)	4+3 (65.3%)	4+3 (65.3%)	4+3 (61.56%)
Weeks in class (didactic/laboratory) (mean)	88	88.27	87.91	87.62
Weeks in class (full-time clinical education) (mean)	35.8	35.4	35.25	35.52
Total weeks in program (mean)	123.8	123.67	123.16	123.14
Curriculum (Mean)	2019	2020	2021	2022
Academic calendar	Semester (86.3%)	Semester (84.5%)	Semester (82%)	Semester (80.27%)
Semester credits in prerequisite phase	118.33	117.28	110.52	108.83
Semester credits in professional phase	93.8	93	94.96	93.40
Semester credits in clinical education phase	22	22	24.96	27.27
Total semester credits required to complete	115.8	115	119.92	120.68
Clinical Education (Mean)	2019	2020	2021	2022
Clinical education sites	610	617	702	675
Credentialed clinical instructors	55	56	54	51
Certified clinical instructors	32	33	35	33
Faculty (Mean)	2019	2020	2021	2022
Full-time core faculty positions per program	11	10.8	10.9	11
Part-time core faculty positions	0.7	0.6	0.8	1
Associated faculty positions per program	9	9	9.24	10
Core faculty-to-student ratio	1:12.1	1:12.2	1:12.1	1:12
Faculty to student ratio (lab)	1:13.4	1:13.1	1:13	1:12.95

	2019			2020			2021			2022		
Full-Time Core Faculty Characteristics (Mean)	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty
Age	56	49	50	56	50	50	56	49	50	52	47	46
Total years as faculty member	20	11	13	20	11	13	20	10	12	15.66	9.14	9.69
Years as faculty member (current program)	13	9	10	13	9	10	14	9	9	10.68	7.94	7.16
	2019			2020			2021			2022		
Full-Time Core Faculty Workload (%)	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty
Workload allotted to teaching in entry level	27.2	39.2	50.8	27.0	39.3	51.1	27.6	38.7	50.7	21.3	39.6	53.5
Workload allotted to service	10.38	9.85	11.54	10.6	10.4	12	10.1	10.3	12.1	7.2	10.4	5.6
Workload allotted to clinical practice	2.6	4.23	5.6	2.2	4.1	5.2	2.0	3.8	5.1	1.8	3.4	2.1
Workload allotted to scholarship	14.6	10.56	21.8	14.5	10.7	22	14.6	10.9	22.0	9.7	10.3	9.7

Program Data

Number of Programs

Figure 1. Number of Accredited and Candidacy PT Programs 2016-22 (as reported in the Annual Accreditation Report dated December 20, 2022).

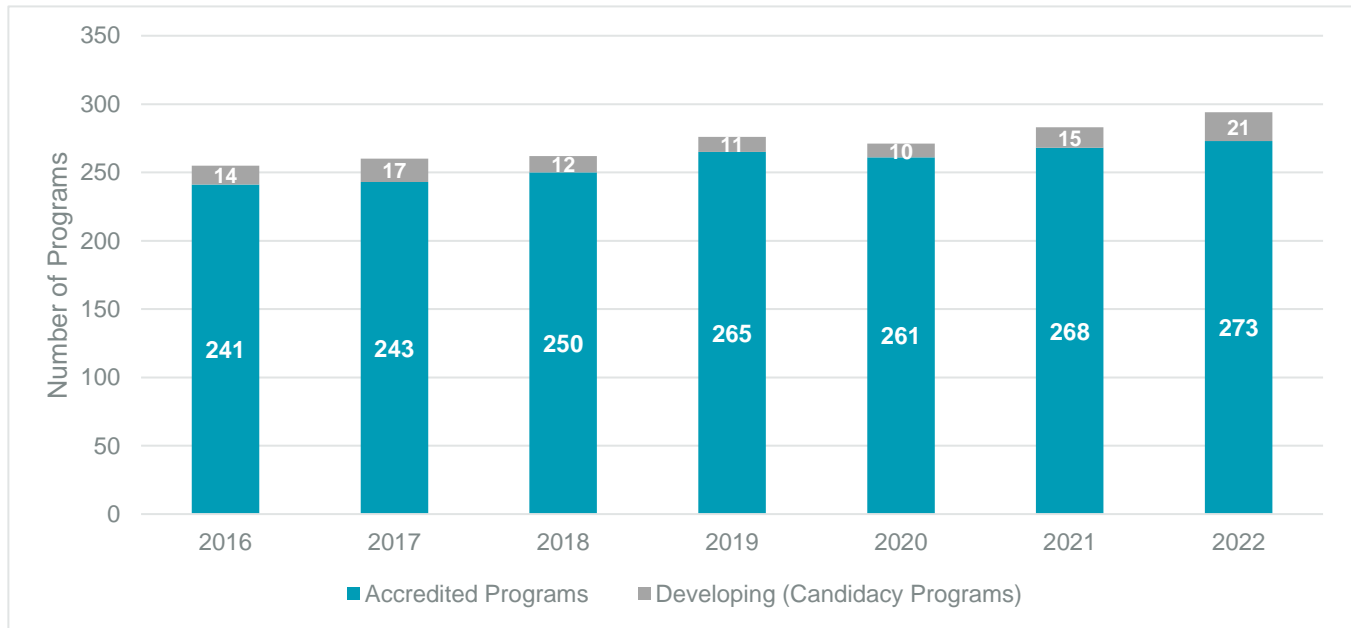


Figure 2. Number of Accredited Programs by Degree Offered 1979-2022.

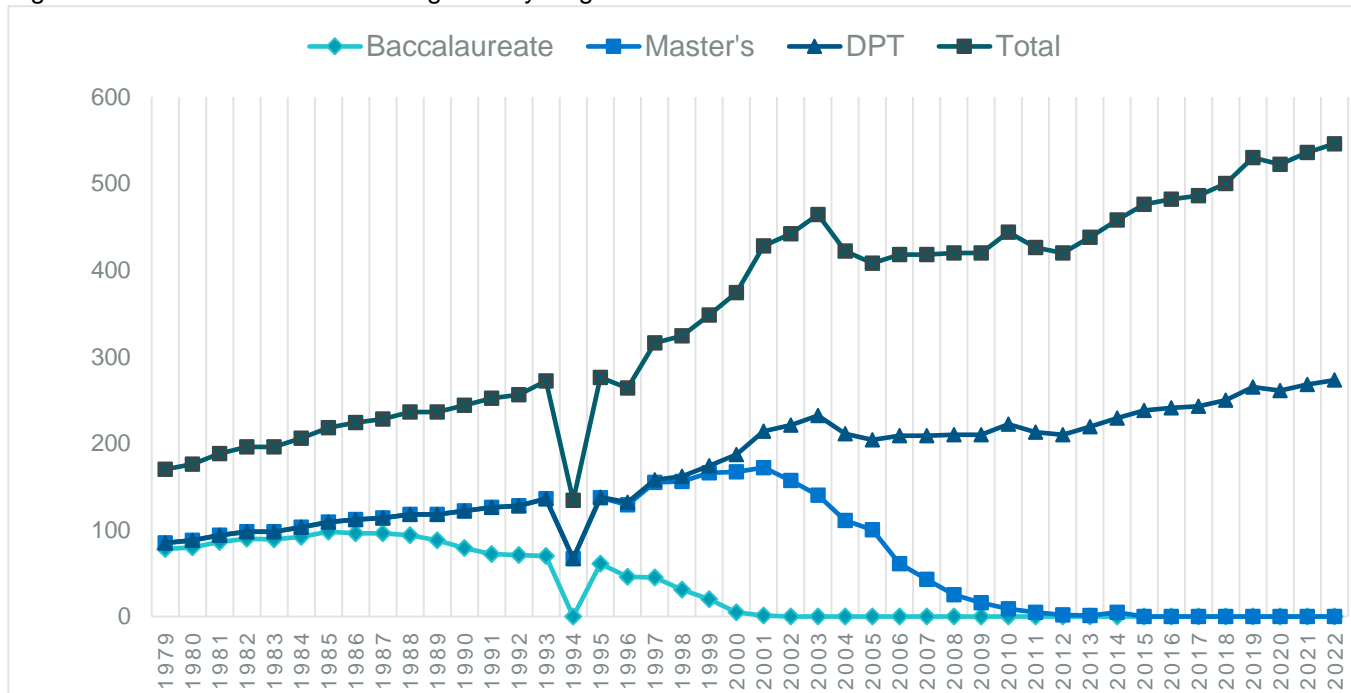
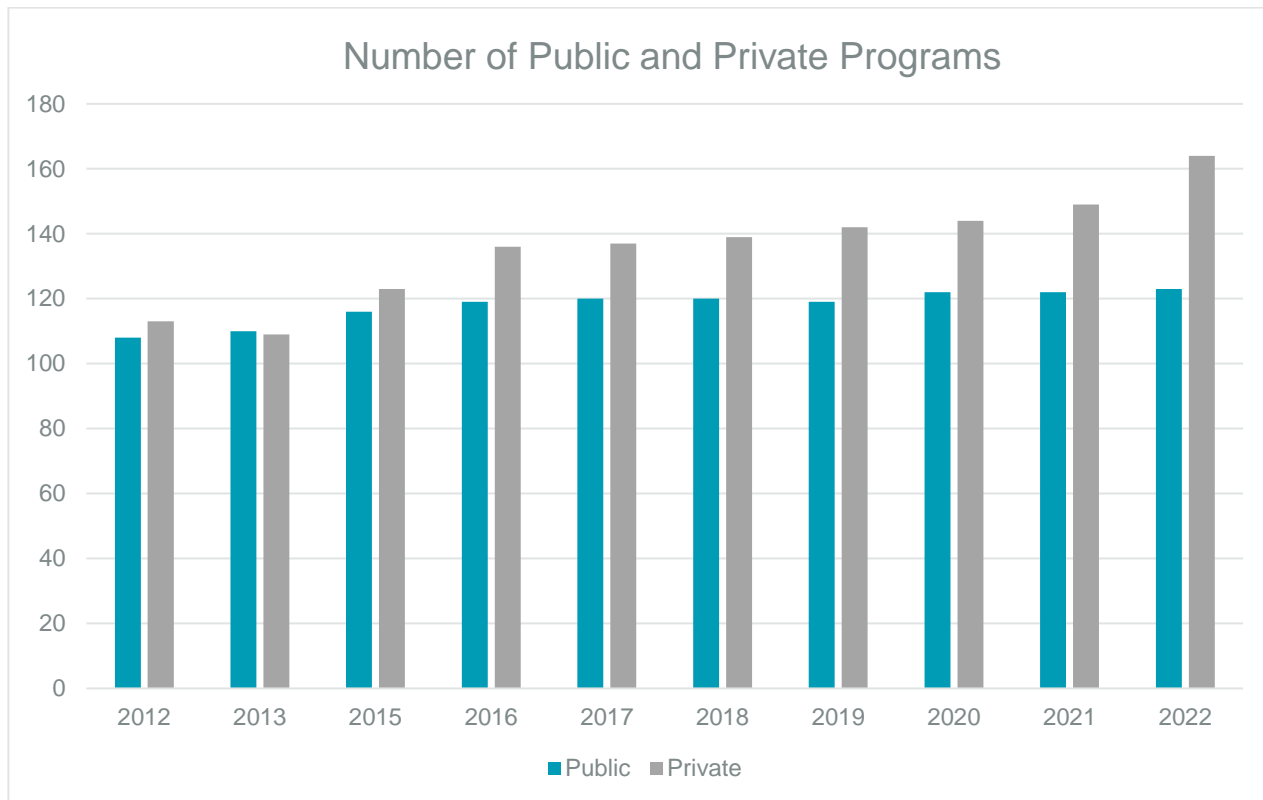


Figure 3. Distribution of Accredited and Candidacy Programs in the U.S. by Type of Institution 2012-22



Distribution of Programs

Table 1. Distribution of Accredited and Candidacy Programs by Geographical Region 2017-2022

	States	2017	2018	2019	2020	2021	11/2021	2022
South Atlantic	DE, DC, FL, GA, MD, NC, PR, SC, VA, WV	54	54	57	56	56	56	57
Middle Atlantic	NJ, NY, PA	46	47	46	48	49	53	53
East North Central	IL, IN, MI, OH, WI	37	37	37	38	38	40	44
West North Central	IA, KS, MN, MO, NE, ND, SD	26	26	26	26	27	29	29
West South Central	AR, LA, OK, TX	25	26	25	28	29	31	31
New England	CT, ME, MA, NH, RI, VT	18	18	18	18	19	19	19
Pacific	AK, CA, HI, OR, WA	22	22	24	23	23	27	28
East South Central	AL, KY, MS, TN	15	15	14	15	15	17	17
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	14	14	14	14	14	14	15
Other	Canada, Scotland	1	1	1	1	1	1	1
Total		258	260	262	267	271	287	293

Table 2. Distribution of Accredited and Candidacy Programs in the U.S. by Regional Accreditor 2016-2022

	2017	2018	2019	2020	2021	11/2021	2022
Higher Learning Commission	79	79	79	79	82	87	91
Southern Association of Colleges and Schools Commission on Colleges	73	74	74	76	76	78	80
Middle States Commission on Higher Education	53	53	57	58	57	61	61
New England Commission of Higher Education	19	19	18	19	20	20	21
WASC Senior College and University Commission	23	24	24	24	25	27	27
Northwest Commission on Colleges and Universities	10	10	10	10	10	12	13
Total	257	259	261	266	270	286	293

Table 3. Distribution of Accredited and Candidacy Programs in the U.S. by Carnegie Classification 2017-2022

2006 Carnegie Classification	2017	2018	2019	2020	2021	11/2021	2022
Doctoral/research universities	18	19	19	20	21	26	29
Research universities (very high research activity)	39	39	39	39	39	40	40
Research universities (high research activity)	35	35	35	35	35	35	35
Master's colleges and universities (larger programs)	76	77	77	77	79	81	83
Master's colleges and universities (medium programs)	17	17	17	18	18	20	22
Master's colleges and universities (smaller programs)	13	13	13	14	15	15	15
Baccalaureate colleges – Arts & Sciences	2	2	2	2	2	4	4
Baccalaureate colleges – Diverse Fields	9	9	10	11	11	11	11
Special focus institutions – medical schools and medical centers	31	31	31	31	31	35	35
Special focus institutions – other health professions schools	12	14	16	16	17	19	19
Not classified	3	3	2	3	2	1	1
Total	256	259	261	266	270	287	294

Cost of Professional Education

Table 4. Average Annual Tuition, Fees, and Other Costs by Type of Institution for Students Graduating in 2022

		Public In-State*	Public Out-of-State*	Private
Annual tuition	Range	\$4,232-\$83,542	\$46,625-\$134,979	\$21,881-\$161,160
	Median	\$20,000	\$35,833	\$38,654
	Mean	\$22,209	\$38,974	\$41,949
	STDEV	\$11,869	\$17,870	\$16,941
Annual fees	Range	\$0-22,754	\$0-\$22,754	\$0-\$48,480
	Median	\$2,927	\$2,927	\$1,042
	Mean	\$3,243	\$3,243	\$2,375
	STDEV	\$3,042	\$3,042	\$5,364
Other program expenses	Range	\$0-\$39,705	\$0-\$39,705	\$0-\$0-51,400
	Median	\$3,517	\$3,517	\$3,000
	Mean	\$44,987	\$4,987	\$4,095
	STDEV	\$5,440	\$5,440	\$5,179
Total cost of professional program	Range	\$38,238-\$121,543	\$55,842-\$213,696	\$29,700-\$256,754
	Median	\$71,685	\$119,828	\$118,230
	Mean	\$73,783	\$119,607	\$125,055
	STDEV	\$21,190	\$27,097	\$30,656

Measures of Program Length

Table 5. Academic Calendar 2022-23 (%)

	% of programs
Semesters	80.27%
Trimesters	14.63%
Quarters	4.76%

Table 6. Average Length of Professional Curriculum (in weeks) 2016-22

		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Number of weeks in didactic portion	Range	48-157	49.5-157	49.5-157	32-157	32-157	41-124	56-215
	Mean	87.76	86.1	88.2	88	88.27	87.91	88.65
Number of weeks in full-time clinical education	Range	23-56	20-56.6	23-56.6	30-56.6	30-56.6	28-56	28-135
	Mean	37.8	35.7	36	35.8	35.4	35.25	35.52
Total number of weeks in program	Range	84-180	84-180	82-180	69-180	69-180	69-180	88-245
	Mean	123.4	123.3	123	123.8	123.67	123.16	123.87

Clinical Education

Table 7. Average Length of Final Clinical Education Experience 2016-22

		2016	2017	2018	2019	2020	2021	2022
Number of weeks in final clinical experience	Range	6-50	20-56	4-50	4-50	4-50	4-50	4-50
	Mean	21	21.4	21.7	21.6	21.5	21.68	21.83
	Median	19.5	20	20	20	20	22	22

Credits Required

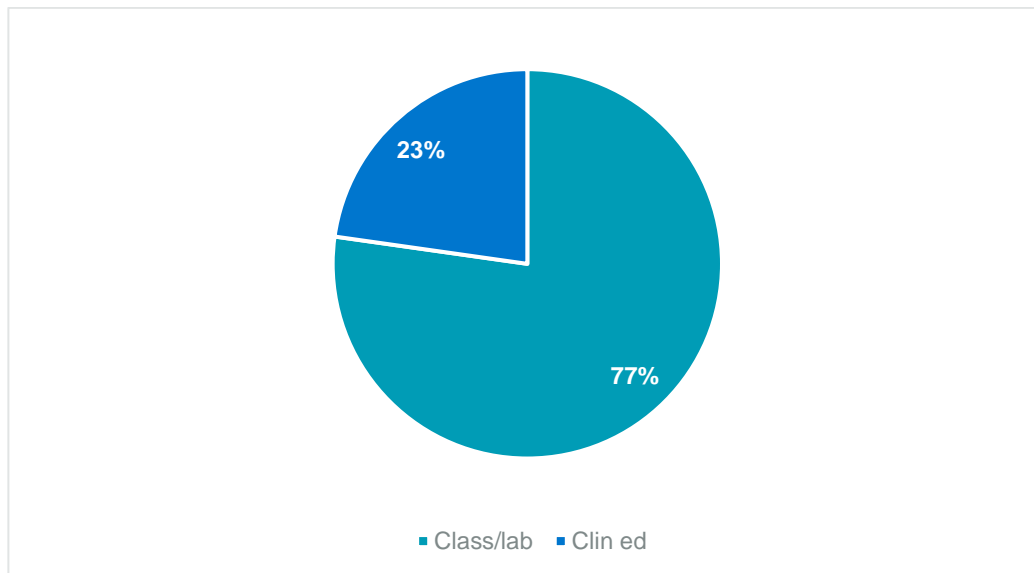
Table 8. Average Preprofessional and Professional* Semester Credits Required for Accredited Programs in the U.S. 2016-2022

		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Preprofessional	Range	80-480	80-480	41-241	72-180	39-480	35-480	34-180
	Median	120	120	120	120	120	120	120
	Mean	120	114.05	119.59	118.33	117.28	110.52	117.93
	STDEV	29	38.40	28.72	15.5	26.15	40.81	14.83
Professional*	Range	23-165	-	64-165	64-145.5	63-145	22-145	13-154
	Median	93	-	94	93.8	93	93	92
	Mean	95	-	95.12	94.9	93.08	93.01	91.98
	STDEV	15	-	13.24	12.2	11.19	12.06	17.74
Clinical education	Range	2-93	2-90	2-90	2-51	2-51	2-105	2-112
	Median	22	22	22	22	22	22	23
	Mean	25	24.79	25.14	24.53	24.36	24.07	27.10
	STDEV	11	10.07	10.78	8.55	8.80	10.9	15.56

- Not available.

* Professional excluding clinical education.

Figure 4. Proportion of Credit Hours in Classroom/Laboratory and Clinical Education (%)



Outcomes

Table 9. Sum of All Degrees Conferred 2012-2022

	2012	2014	2015	2016	2017	2018	2019	2020	2021	2022
Total	7,998	8,806	9,389	9,743	10,292	10,585	10,545	11,331	12,074	11,493

Table 10. Graduation Rates 2012-2022 (%)

	2012	2013	2015	2016	2017	2018	2019	2020	2021	2022
Range	70-100	60-100	78-100	65-100	56.2-100	77.6-100	77.8-100	65.5-100	64-100	64-100
Mean	96.1	91.9	95.9	96.7	96	96.4	96.5	96.72	99	98.5
Median	99	94	94	97	97.2	97.4	97.9	97.8	98.4	98.35
STDEV	10.6	7.7	4.7	5.4	5	4	4.3	4.36	12.6	12.6

Table 11. Employment Rates at 12 Months Post Graduation 2012-2022 (%)

	2012	2014	2015	2016	2017	2018	2019	2020	2021	2022
Range	83-100	92-100	90-100	91-100	90-100	87-100	91-100	67-100	77-100	86-100
Mean	99.5	99	99.1	99.4	99	99.6	99.7	99	99	99.66

Table 12. Pass Rates of First-Time Takers on Licensure Exam 2012-2022 (%)

	2012 ¹	2014 ²	2015 ³	2017 ⁴	2018 ⁴	2019 ⁴	2020 ⁴	2021 ⁵	2022 ⁶
Range	47-100	0-100	25-100	48-100	46.15-100	42.86-100	45.83-100	61.9-100	27.3-100
Mean	87.7	91	91	92.8	90.85	90.02	91.69	98.41	85.69
Median	90.9	94	93.6	94.89	92.59	92.68	93.75	100	88.07
STDEV	11.71	10	10.6	8	9.05	9.54	8.44	3.43	10.71

¹ Based on data provided by FSBPT April 2013.

² Based on data provided by FSBPT April 2015.

³ Based on data provided by FSBPT December 2016

⁴ Based on data provided by FSBPT June 2021.

⁵ Based on data provided by FSBPT March 2022.

⁶ Based on data provided by FSBPT March 2023

Table 13. Number of Programs by Licensure Pass Rate of First-Time Takers 2012-2022 (%)

	2012 ¹	2014 ²	2015 ³	2017 ^{3,4}	2018 ⁵	2019 ⁵	2020 ⁵	2021 ⁶	2022 ⁷
0-9			2						
10-19									
20-29				1					1
30-39			1						
40-49	1				1	1	1	2	
50-59	8	6	4	5	1	4	4	1	6
60-69	10	6	6	7	2		7	5	14
70-79	22	15	16	15	12	20	17	12	42
80-89	45	41	39	48	44	61	64	57	89
90-99	96	112	113	108	116	123	133	135	100
100	27	36	35	43	52	40	27	45	15
n=	209	216	218	227	228	249	253	257	267

¹ Based on data provided by FSBPT April 2013.

² Based on data provided by FSBPT April 2015

³ Based on data provided by FSBPT December 2016.

⁴ Based on data provided by FSBPT December 2017.

⁵ Based on data provided by FSBPT June 2021.

⁶ Based on data provided by FSBPT March 2022.

⁷ Based on data provided by FSBPT February 2023.

Number of Graduates

Table 14. Ethnicity of Graduates of Physical Therapist Programs (%)

	2022 (N=12,029)
African American	3.88
American Indian/Alaskan Native	0.48
Asian	9.79
Hawaiian Native/Pacific Islander	0.79
Hispanic/Latino	8.0
White	68.58
Two or more races	4.02
Unknown	4.42

Table 15. Number of Graduates for U.S. Programs by State in year 2022

State	Graduates	State	Graduates	State	Graduates	State	Graduates	State	Graduates
AL	85	IA	133	MI	247	NM	26	TX	814
AR	117	ID	44	MN	182	NV	85	UT	100
AZ	158	IL	375	MO	453	NY	650	VA	151
CA	759	IN	187	MS	73	OH	388	VT	35
CO	165	KS	96	MT	33	OK	42	WA	34
CT	141	KY	96	NC	345	PA	634	WI	258
DC	43	LA	36	ND	131	PR	17	WV	69
DE	54	MA	409	NE	77	RI	27		
FL	488	MD	65	NH	74	SC	26		
GA	174	ME	57	NJ	181	TN	244		

*There were no program graduates reported in Alaska, Hawaii, Oregon, or South Dakota

Table 16. Number of Graduates for U.S. Programs by Geographic Region 2022 (See Table 1. Distribution of Accredited and Developing Programs by Geographical)

Region	Graduates	Region	Graduates	Region	Graduates
East North Central	1,455	Mountain	611	South Atlantic	2,148
East South Central	498	New England	743	West North Central	1,072
Middle Atlantic	1,465	Pacific	793	West South Central	1,009

Student Data

Admissions

Table 17. Average Trends in Admissions 2015-2022

		2015	2016	2017	2018	2019	2020	2021	2022
Planned class size	Range	12-100	6-109	12-100	6-100	6-100	6-100	6-100	10-110
	Mean	50	45	45	45	45	46	45	48
Applicants	Range	17-1,500	12-1,512	32-2,077	40-1,805	34-1,951	13-1,434	12-1,290	16-1522
	Mean	516	500	502	499	440	-	384	346
Qualified applicants	Range	3-1,271	6-1,283	19-1,423	23-1,525	10-1,355	7-838	7-1,177	16-1212
	Mean	328	336	330	312	281	254	266	243
Applicants offered place in class	Range	3-279	5-404	2-366	8-465	5-481	6-426	4-403	10-344
	Mean	92	87	86	91	92	96	101	144
Applicants enrolled	Range	3-102	3-96	10-101	4-104	3-99	3-105	2-101	10-107
	Mean	49.4	44	46	45	45	45	45	46
Minority students enrolled	Range	1-54	0-49	0-47	0-54	0-60	0-54	0-65	0-73
	Mean	18	9	11	11	12	13	12	13
GPA of students enrolled	Range	3.13-4.0	3.09-3.89	3.10-3.88	3.2-3.88	3.15-3.9	2.77-3.97	3.14-3.94	3.0-3.89
	Mean	3.5	3.6	3.6	3.6	3.6	3.53	3.56	3.55

Table 18. Admissions Trends by Public and Private Institutions 2015-22

Public		2016	2017	2018	2019	2020	2021	2022
Planned class size	Range	14-97	12-70	12-72	12-70	12-72	12-81	12-110
	Mean	36	42	41	41	41	42	43
Applicants	Range	21-404	44-2,077	46-1,805	47-1,590	42-1,434	78-1,290	16-1450
	Mean	148	537	512	465	438	444	415
Qualified applicants	Range	4-297	27-1,423	23-1,242	29-1,160	29-838	40-1,177	16-1212
	Mean	107	368	344	311	283	323	287
Applicants offered place in class	Range	16-150	21-193	18-252	20-341	14-315	20-403	16-279
	Mean	53	80	83	87	87	99	97
Applicants enrolled	Range	8-97	12-71	12-72	12-72	12-75	9-83	12-100
	Mean	35	42	42	42	41	42	43
Minority students enrolled	Range	0-38	0-37	0-54	0-45	0-32	0-46	0-39
	Mean	5	10	11	10	12	12	12
GPA of students enrolled	Range	2.9-3.8	3.10-3.88	3.22-3.88	3.27-3.9	3.2-3.97	3.32-3.89	3.0-3.89
	Mean	3.49	3.66	3.67	3.65	3.62	3.66	3.63
Private		2016	2017	2018	2019	2020	2021	2022
Planned class size	Range	10-210	12-100	6-100	6-100	6-100	6-100	10-108
	Mean	43	48	48	48	49	47	50
Applicants	Range	13-603	32-1,400	28-1,665	34-1,951	13-1,163	12-1,195	31-1522
	Mean	140	474	489	424	355	344	299
Qualified applicants	Range	3-492	19-1,294	26-1,525	10-1,355	7-837	8-954	20-827
	Mean	62	299	288	259	232	229	212
Applicants offered place in class	Range	3-244	2-366	8-465	5-481	6-426	4-284	10-344
	Mean	62	91	98	98	103	104	108
Applicants enrolled	Range	3-178	10-101	4-104	3-99	3-105	2-101	10-107
	Mean	35	49	48	48	49	47	47
Minority students enrolled	Range	0-47	0-47	0-52	0-16	1-54	0-63	0-73
	Mean	7	12	11	13	14	13	14
GPA of students enrolled	Range	2.9-3.8	3.13-3.80	3.2-3.88	3.15-3.78	2.77-3.77	3.14-3.94	3.07-3.87
	Mean	3.37	3.51	3.52	3.52	3.46	3.5	3.45

Figure 5. Trends in Admission for DPT Programs 2015-22 (Mean)

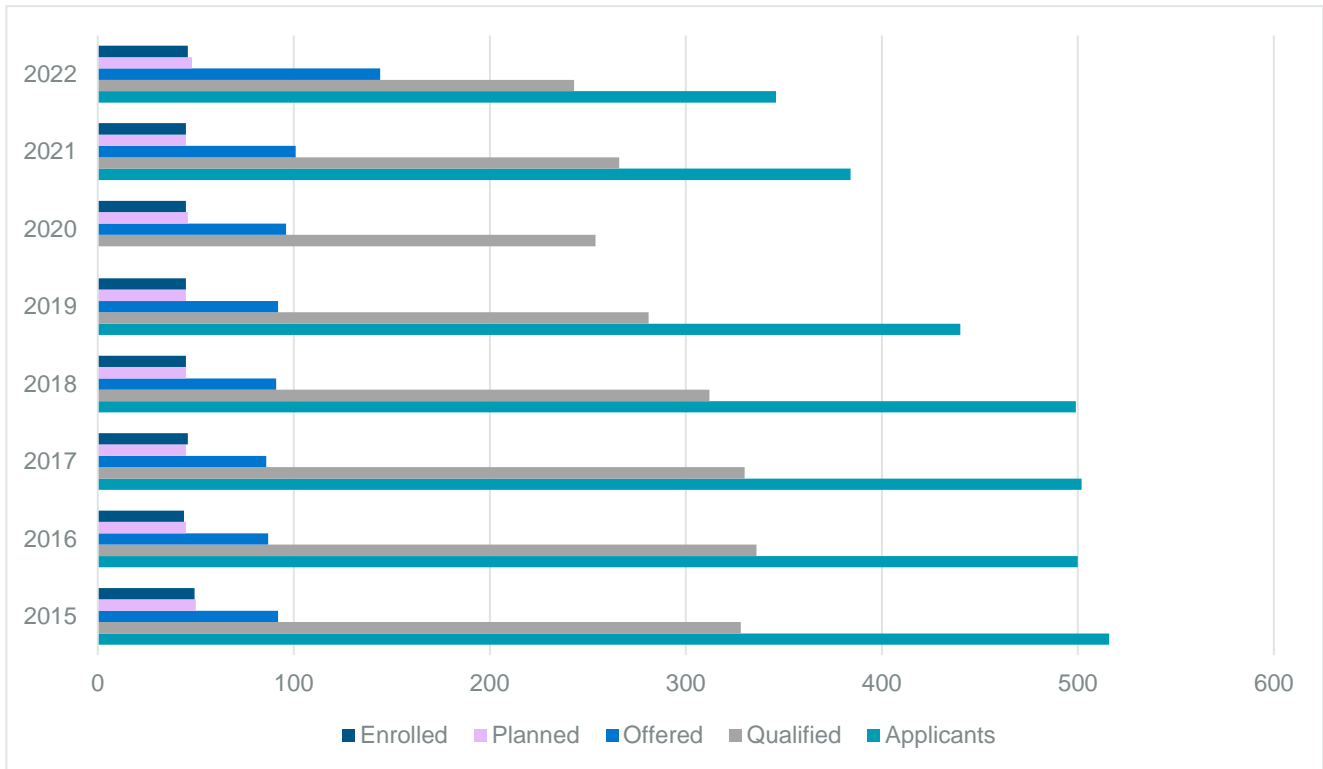


Table 19. Additional Admission Statistics

	Yes	No	Percentage Yes	Percentage No
BS Required	260	34	88%	12%
Early Entry Mechanism	64	230	22%	78%
Holistic Review in Admissions Processes	213	81	72%	28%
Admissions BS Required Mechanism	54	240	18%	82%

Enrollment

Table 20. Percentage of Students Enrolled in Programs by Race/Ethnicity

	2015-16 N=31,426	2016-17 N=31,380	2017-18 N=32,417	2018-19 N=34,218	2019-20 N=34,202	2020-21 N=36,841	2021-22 N=37,530	2022-23 N=37,306
African American	3%	3.0%	3.3%	3.4%	3.8%	4.1%	4.65%	4.89%
American Indian/ Alaskan Native	0.4%	0.5%	0.4%	0.4%	0.3%	0.3%	0.387%	0.43%
Asian	6.9%	7.4%	8.2%	8.9%	9.7%	9.5%	9.98%	9.68%
Caucasian	77.5%	77.1%	75.9%	74.5%	72.3%	72.1%	69.63%	65.27%
Hispanic/Latino	5.6%	5.8%	6.4%	6.5%	7.1%	6.9%	7.82%	8.03%
Native Hawaiian/ Other Pacific Islander	0.4%	0.4%	0.3%	0.3%	0.4%	0.3%	.33%	0.24%
Two or more races	2.1%	2.6%	2.4%	3%	3.4%	3.8%	4.01%	4.42%
Unknown	4.1%	3.2%	3.1%	3%	3%	3%	3.2%	2.83%

Table 21. Enrollment by Gender

		Female			Male			Other/Choose Not to Answer*			Total		
		2020	2021	2022	2020	2021	2022	2020	2021	2022	2020	2021	2022
Number of students in all programs	Total	22,874	23,315	22,554	13,951	14,085	14,017	16	26	97	36,841	37,426	37,306
Number of students per program	Mean	85	82	79	52	50	48	1	1	1	138	169	127
	Range	4-292	3-276		3-263	2-269		0-4	0-3		7-559	5-526	7-51

Faculty Data

Number of Faculty

Table 22. Number of Core and Associated Faculty 2022

Totals (Core)	
Total number of full-time core faculty positions	3,576
Total number of part-time core faculty positions	254
Mean (Core)	
Full-time core faculty positions	11
Part-time core faculty positions	0.7
Core faculty FTEs	14.64
Total and Mean (Associated)	
Total number of adjunct/associated faculty	2,863
Number of associated faculty (mean)	10
Total FTE of associated faculty (mean)	2.0

Table 23. Average Number of Core Faculty Vacancies 2021

Totals	
Total current vacancies in allocated positions	204
Total projected vacancies in allocated positions	142
Total number of new positions to be filled	56

Ratios

Table 24. Average of Students per Core Faculty and Laboratory Faculty Member 2021

Mean	
Number of students per core faculty member	11.9
Number of students per faculty member in laboratory experiences	12.94

Workload

Table 25. Percentage of Faculty by Workload (%)

	Teaching Entry-level Program	Other Programs	Scholarship	Administration	Service	Clinical Practice
Program director	35.21%	1.32%	9.86%	38.397%	13.17%	2.73%
DCE	39.58%	0.48%	10.32%	32.55%	10.35%	3.43%
Other faculty	53.5%	6.12%	16.19%	9.57%	7.91%	6.94%

Scholarships and Grants

Table 26. Scholarship Productivity of Core Faculty 2022

Total Numbers	
Total number of peer reviewed articles	3,601
Total number of other articles	496
Total number of books or book chapters	349
Total number of presentations	5,967
Total number of other scholarly products subjected to external review and disseminated	624
Total number of papers, proposals, etc. submitted but not yet accepted or published	2,671
Mean (per Program)	
Peer reviewed articles (excluding abstracts)	12
Other articles accepted or published	2
Books or book chapters published	1
Presentations	20
Other scholarly products subjected to external review and disseminated	2
Papers, proposals, etc. submitted but not yet accepted or published	9

Table 27. Grants and Grant Funding 2020-21

Total for All Programs		
Total number of core faculty with grant funding		893
Total amount of grant funding		\$1,020,137,179
Total amount of above funding from NIH		\$686,254,940
Total number of core faculty who submitted proposals for funding that were not funded or are not yet funded		1,039
Per Program		
Number of core faculty with grant funding (per program)	Range	0-22
	Mean	3
Amount of grant funding (per program)	Range	\$0-\$11,6164,888
	Mean	\$3,469,854
Amount of funding from NIH (per program)	Range	\$0-\$82,706,492
	Mean	\$ \$2,334,200
Number of core faculty who submitted proposals for funding that were not funded or are not yet funded (per program)	Range	0-60
	Mean	4

Clinical Specialists

Table 28. Number of Core Faculty Who Are Certified Clinical Specialists 2015-2022

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Total	1,196	1,268	1,327	1,287	1,302	1,504	1628	1714
%	41.9	43.7	45.7	47.1	47	48.4	48.9	52.5%

Faculty Race/Ethnicity

Table 29. Number of Faculty by Race/Ethnicity 2022

	Program Director	DCE	Other Core Faculty	Adjunct & Associated	Did Not Indicate Position
Black or African American	21	15	74	93	9
American Indian/Alaskan Native	0	0	5	3	0
Asian	19	10	222	168	8
White	422	342	2,292	2,380	281
Hispanic/Latino of any race	19	21	148	225	4
Native Hawaiian/Pacific Islander	5	2	5	13	3
Two or more races	3	1	36	23	1
Unknown	16	6	47	268	30
Total	515	397	2829	3173	336

Degrees Held, Rank, Tenure Status

Figure 6. Percentage of Highest Degree Held by All Core Faculty 2022 (%)

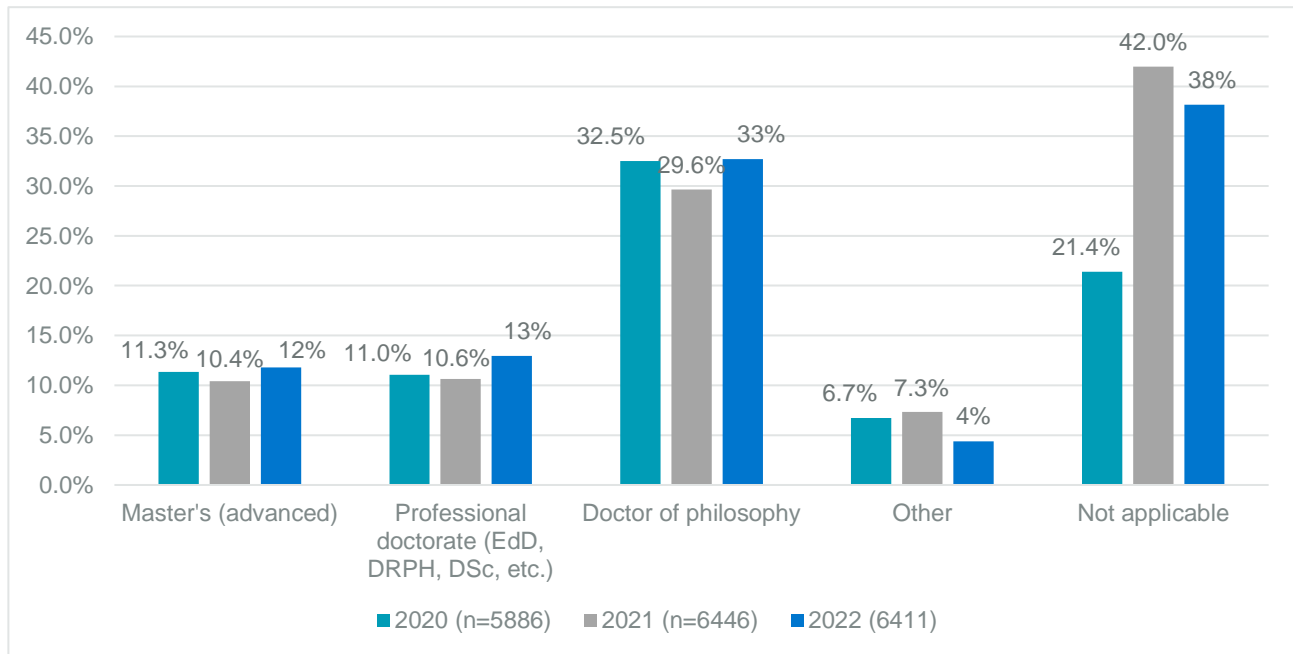


Figure 7. Percentage of Core Faculty Ranks 2015-22 (%)

Program Director

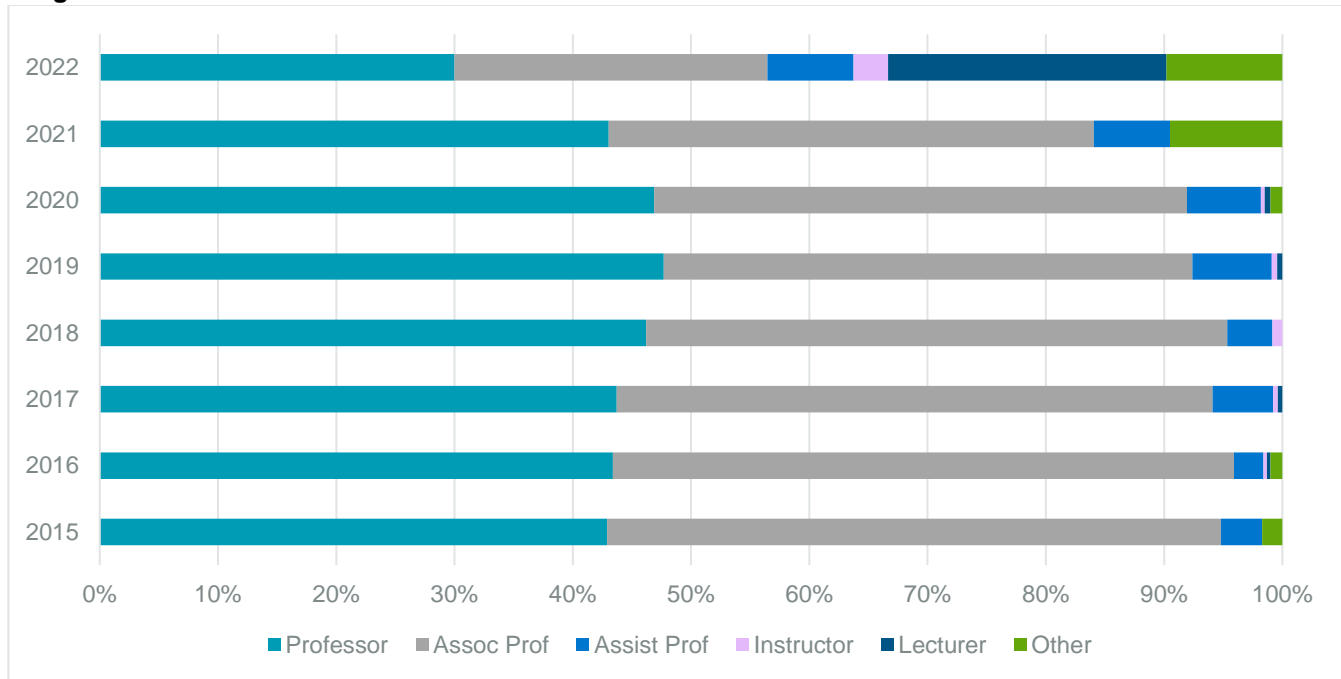


Table 30. Program Director Rank (%)

	Professor	Assoc Prof	Assist Prof	Instructor	Lecturer	Other
2015	42.90%	51.90%	3.50%	0%	0%	1.70%
2016	43.40%	52.50%	2.50%	0.30%	0.30%	1%
2017	43.70%	50.40%	5.12%	0.40%	0.38%	0%
2018	46.19%	49.15%	3.81%	0.85%	0%	0%
2019	47.70%	44.70%	6.70%	0.45%	0.45%	0%
2020	46.89%	45.05%	6.23%	0.33%	0.50%	1%
2021	43.05%	41.02%	6.44%	0%	0%	9.49%
2022	30.00%	26.47%	7.25%	2.94%	23.53%	9.80%

Figure 8. Percentage of Core Faculty Ranks 2015-22 (%)

Director of Clinical Education

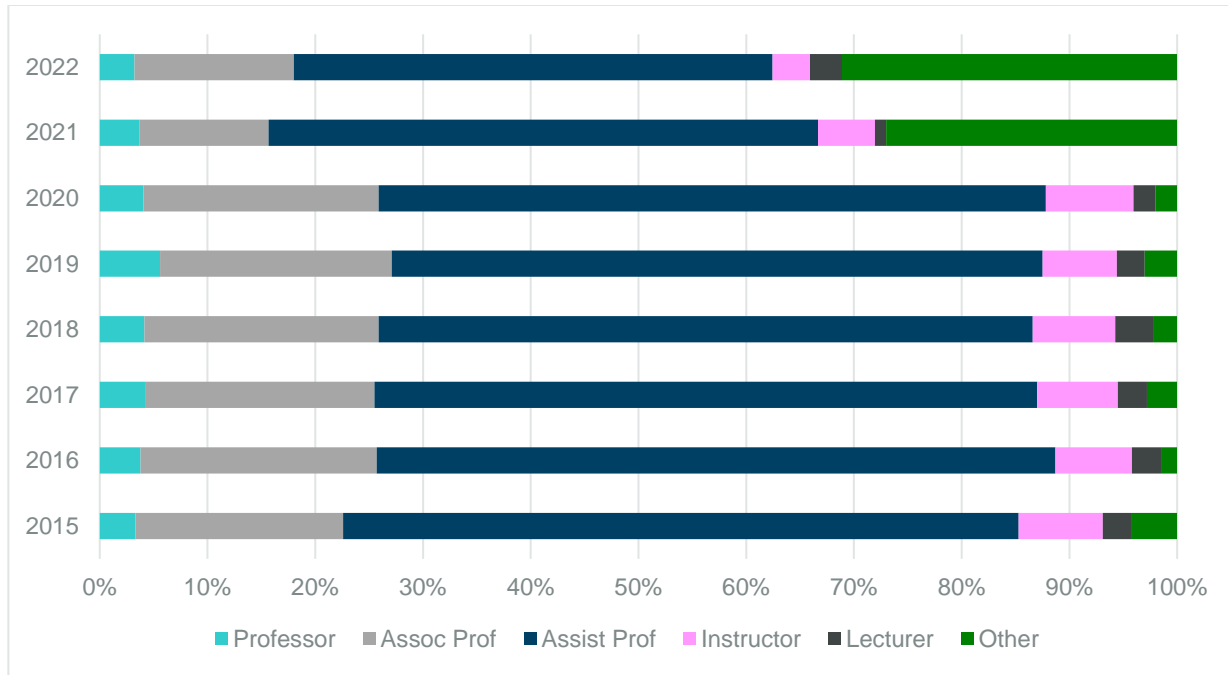


Table 31. Director of Clinical Education Rank (%)

	Professor	Assoc Prof	Assist Prof	Instructor	Lecturer	Other
2015	3.30%	19.30%	62.70%	7.80%	2.70%	4.20%
2016	3.80%	21.90%	63.00%	7.10%	2.70%	1.50%
2017	4.20%	21.30%	61.50%	7.50%	2.70%	2.80%
2018	4.15%	21.73%	60.70%	7.67%	3.51%	2.24%
2019	5.60%	21.50%	60.40%	6.90%	2.60%	3.00%
2020	4.06%	21.83%	61.93%	8.12%	2.03%	2.03%
2021	3.66%	12.00%	51.00%	5.30%	1.04%	27.00%
2022	3.21%	14.81%	44.44%	3.46%	2.96%	31.12%

Figure 9. Percentage of Core Faculty Ranks 2015-22 (%).

Figure 9. Other Faculty

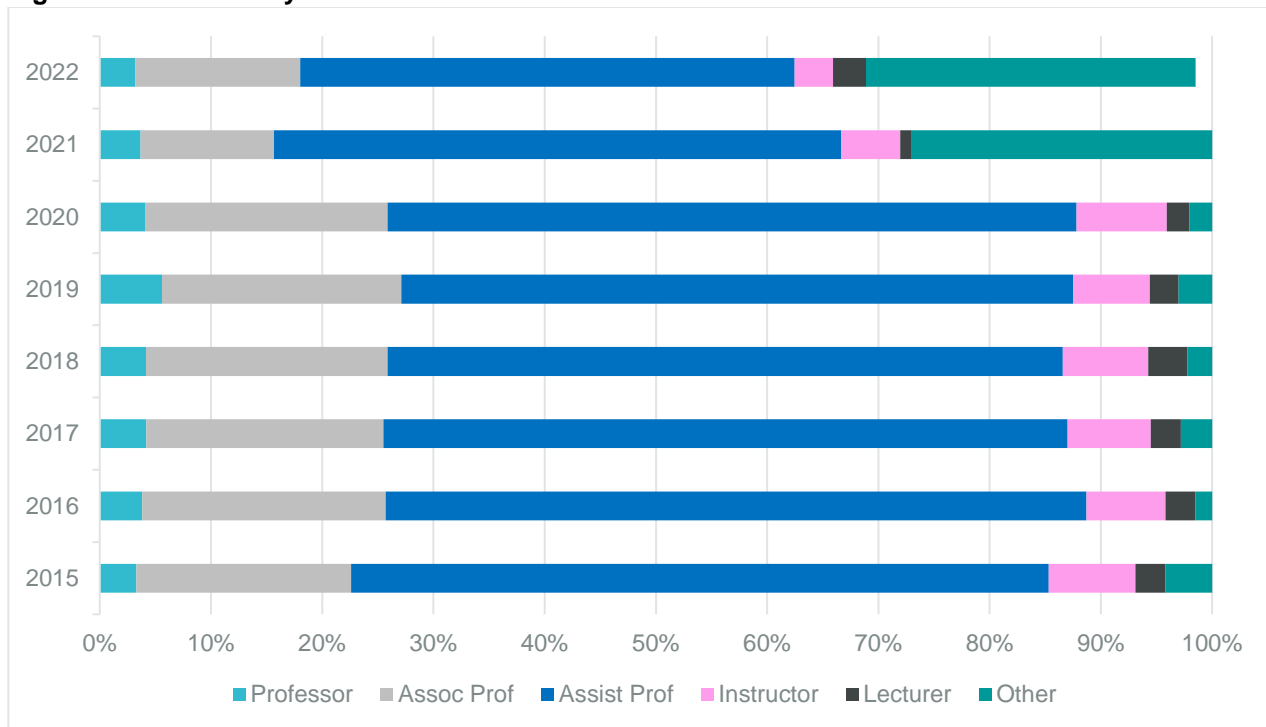


Table 32. Other Faculty Rank (%)

	Professor	Assoc Prof	Assist Prof	Instructor	Lecturer	Other
2015	14.10%	28.80%	48.10%	5.40%	2.10%	1.50%
2016	14.20%	28.20%	49.90%	4.90%	1.50%	1.30%
2017	14.40%	28%	50.10%	4.20%	1.60%	1.70%
2018	15.15%	28.10%	48.81%	4.90%	1.52%	1.52%
2019	15.60%	28.60%	49.30%	3.50%	1.52%	1.48%
2020	15.35%	28.96%	49.39%	3.51%	1.17%	1.62%
2021	14.80%	25.20%	41.40%	3.32%	0.98%	14.30%
2022	8.5%	13.4%	21.6%	9.7%	23.0%	23.8%

Figure 10. Percentage of Tenure Status of Core Faculty 2021 (%)

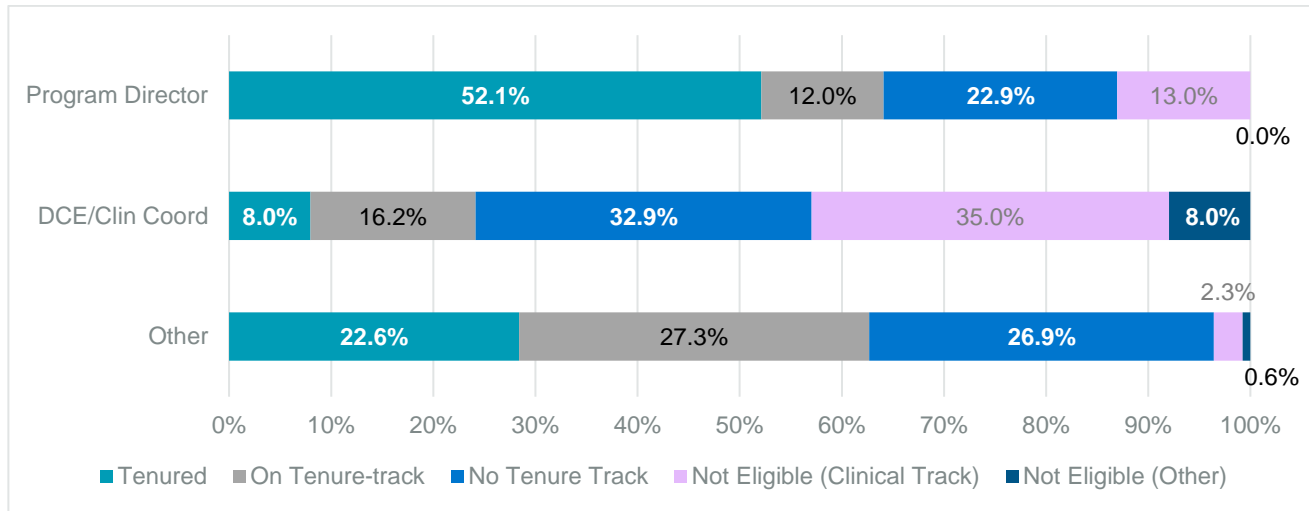


Table 33. Percentage of Tenure Status of Core Faculty 2019-22 (%)

	Other Faculty			DCE			Program Director		
	2020	2021	2022	2020	2021	2022	2020	2021	2022
Tenured	22.8%	22.6%	16.3%	8.5%	8.0%	10.8%	53%	52.1%	45.5%
On tenure track	25.7%	27.3%	11.8%	15.4%	16.2%	13.3%	11.9%	12.0%	7.4%
No tenure track	23.8%	26.9%	40.5%	30.9%	32.9%	33.3%	18.9%	22.9%	30.9%
Not eligible (clinical track)	21.2%	2.3%	12.7%	36.1%	35.0%	36.8%	11.9%	13.0%	9.1%
Not eligible (other)	6.6%	0.6%	18.7%	9.1%	8.0%	5.8%	4.4%	0%	0.6%

Salary: CAPTE did not collect salary data in 2022 due to new portal development.

2022 Additional Reported Items on Annual Accreditation Report

In 2022 CAPTE added questions regarding student debt, minority serving institutions, and student support services. The student debt questions align with information required to be posted in the Student Financial Fact Sheet. Student debt information involves collaboration with the APTA Board of Directors, and organization members of the former Educational Leadership Partnership. CAPTE sought information about programs' minority serving institution status and student services to begin discussions on how we might find ways to support programs and students.

Student Debt

Table 34. DPT Program Debt (Student debt from DPT program)

	Public	Private
Mean	\$ 70,941	\$ 107,413
Median	\$ 68,612	\$ 106,613
Minimum	\$ 2000	\$ 14,866
Maximum	\$ 142,600	\$ 203,290
Standard Deviation	\$ 26,091	\$ 36,831

Figure 11. DPT Student Debt from the DPT Education

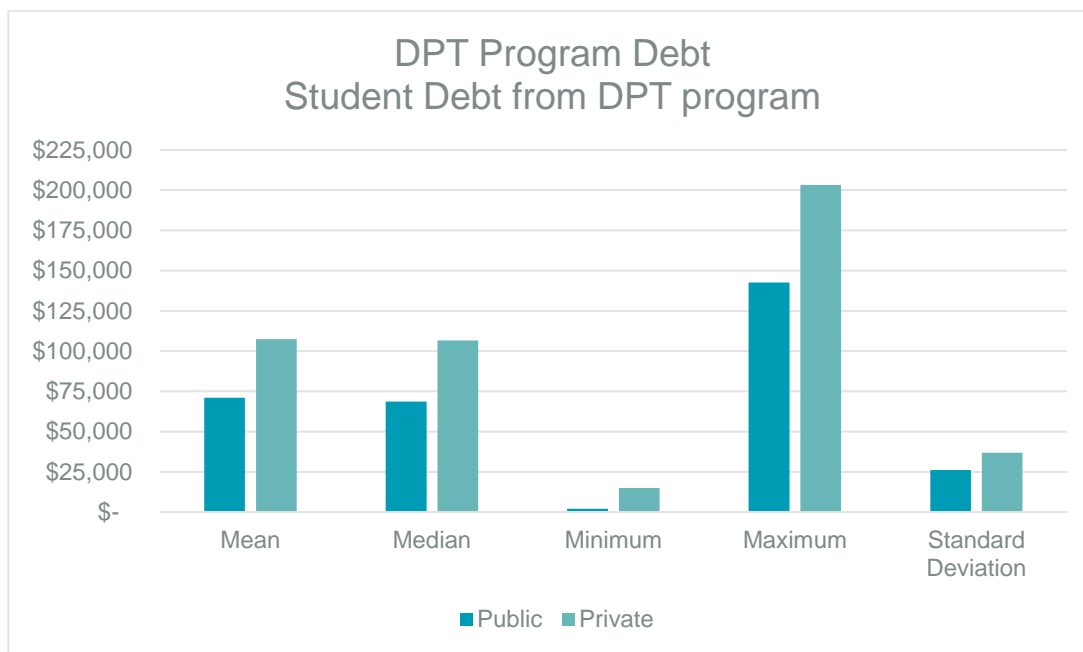
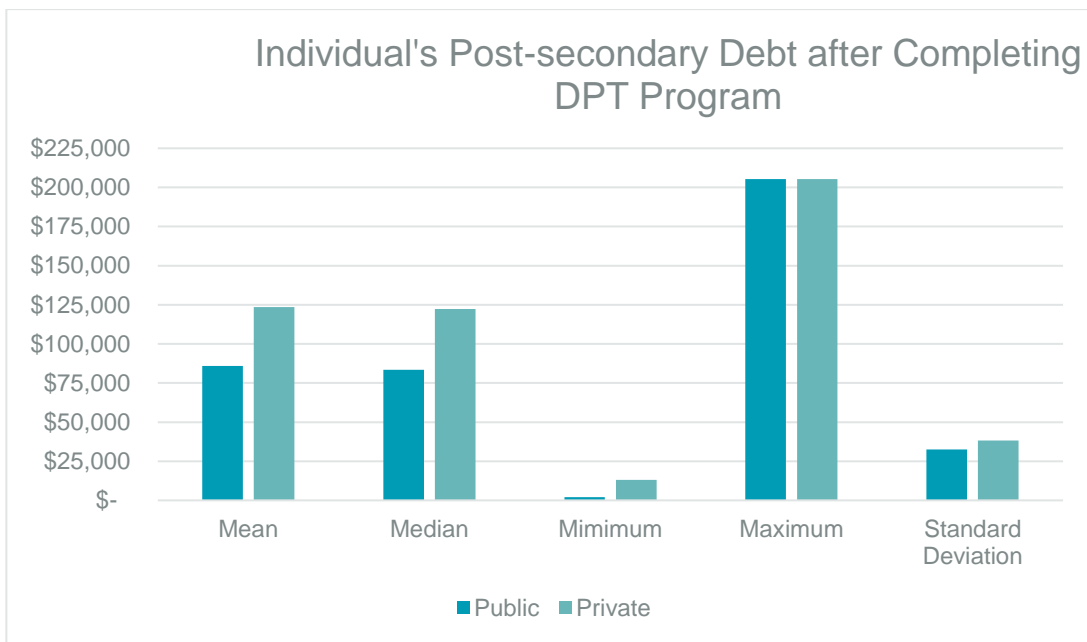


Table 35. Individual's Post-secondary Debt after Completing DPT Program

	Public	Private
Mean	\$ 85,998	\$ 123,523
Median	\$ 83,520	\$ 122,362
Minimum	\$ 2000	\$ 13,060
Maximum	\$ 203,310	\$ 205,310
Standard Deviation	\$ 32,489	\$ 28,304

Figure 12. Student Post-secondary Debt



Minority Serving Institutions

Table 36. Program's Knowledge of Being Housed in a Minority Serving Institution

Yes	49	
No	80	
Didn't know we were identified as such	7	
Not Applicable	158	

Figure 13. Knowledge of Minority Serving Institution

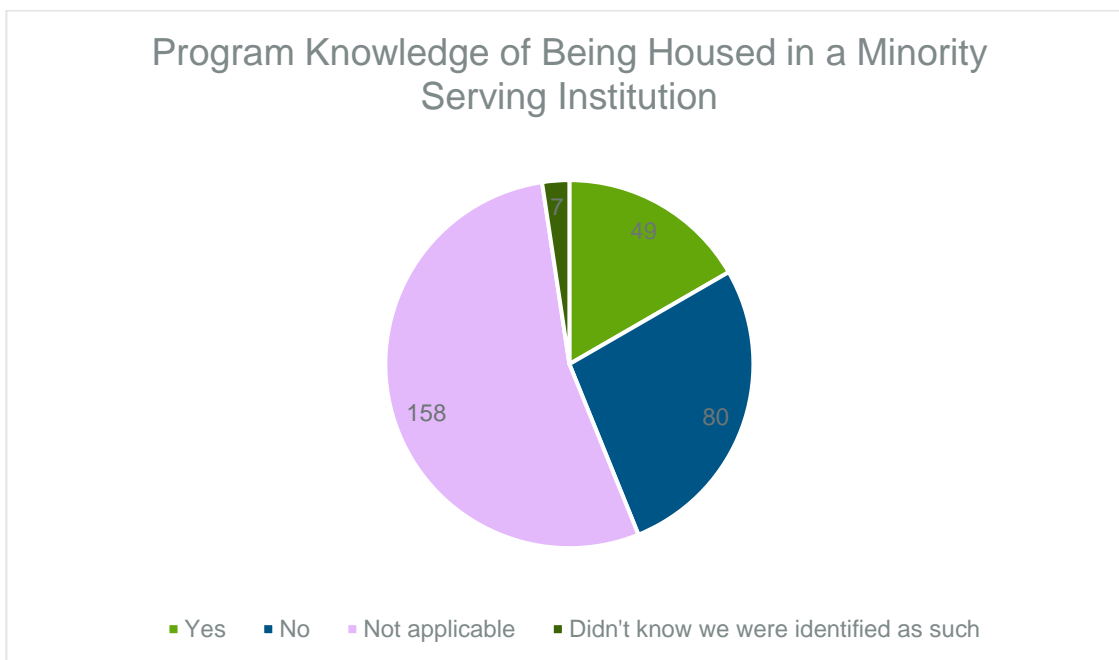


Figure 14. Minority Serving Institution Identification

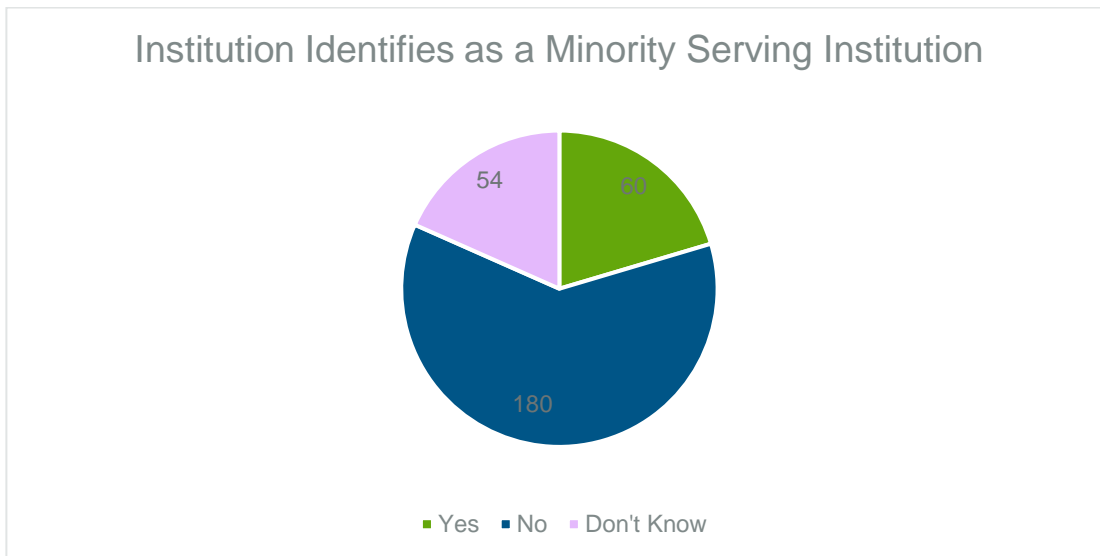
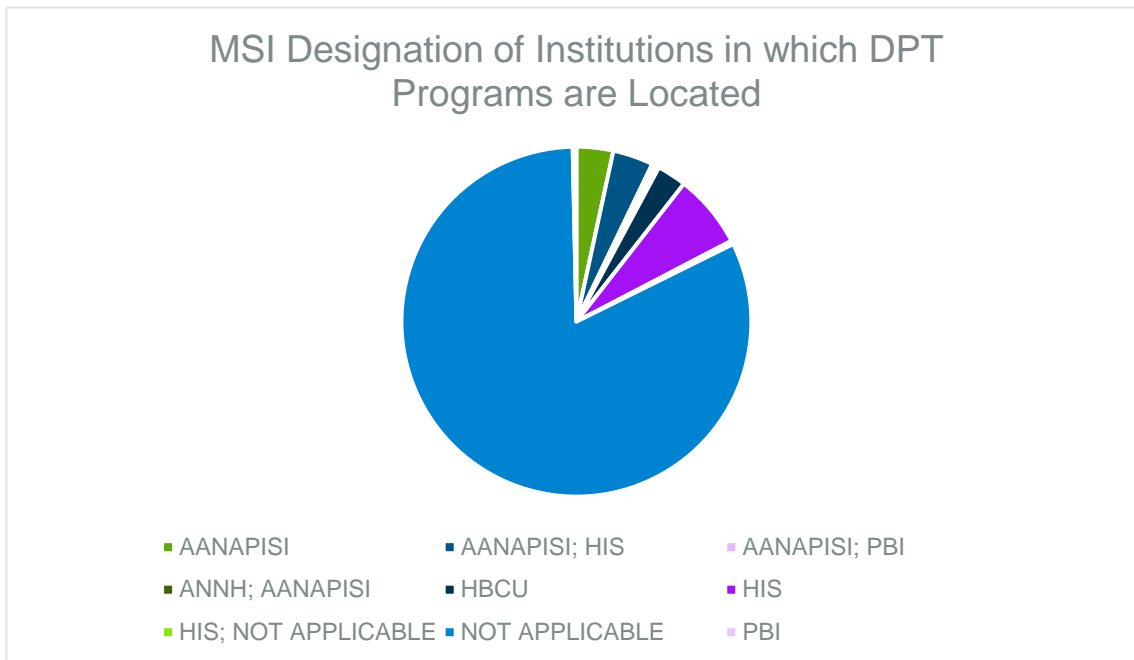


Table 37. Minority Serving Designation of Institutions in which DPT Programs are Located

Minority Serving Designation	Number of Institutions
AANAPISI	10
AANAPISI; HIS	11
AANAPISI; PBI	1
ANNH; AANAPISI	1
HBCU	8
HIS	20
HIS; NOT APPLICABLE	1
NOT APPLICABLE	241
PBI	1

Figure 15. Minority Serving Institution Designation

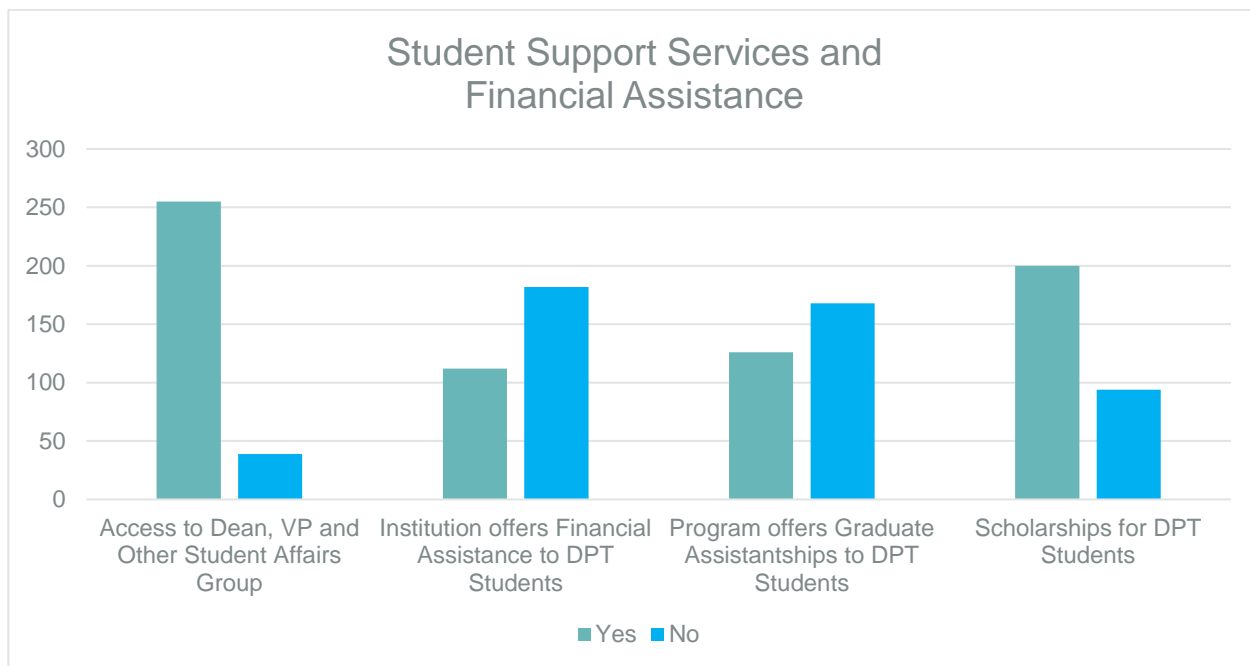


Student Support Services

Table 38. Student Support Services

	Yes	No	Percentage Yes	Percentage No
Access to Dean, VP and Other Student Affairs Group	255	39	87%	13%
Institution offers Financial Assistance to DPT Students	112	182	38%	62%
Program offers Graduate Assistantships to DPT Students	126	168	43%	57%
Scholarships for DPT Students	200	94	68%	32%
Student Support Services Needed	84	210	29%	71%
Student Supports Frequently Accessed	142 program responded N/A			

Figure 16. Student Support Services and Financial Assistance



Other Federal Funding

CAPTE has collected data related to federal grants. CAPTE gathers this grant information to demonstrate its federal link. A federal link is one in which a program must demonstrate CAPTE accreditation to be eligible for specific grants. While the funding amounts may be presented in the “Other than NIH grants” question, CAPTE seeks to specifically identify these grants and the number of programs receiving these grants.

Table 39. Other Federal Funding tied to Federal Link

	Yes	No	Percentage Yes	Percentage No
Applied Health Careers Opportunity Grant	3	291	1%	99.0%
Applied for Scholarships for Disadvantaged Students Funds in Current Cycle	3	291	1%	99.0%
Receive Health Careers Opportunity Program Funding	7	287	2%	97.6%
Receives IDEIA Grant Funding	2	292	1%	99.3%
Receives Long-Term Rehabilitation Training Grant Funding	2	292	1%	99.3%
Received Research Enhancement Award Program Funding	1	293	0%	99.7%

Note: The Scholarships for Disadvantaged Students grant allows no more than three programs from one institution to apply for the grant in any given cycle. In 2022, three programs did not apply for this grant due to other programs in institution with funding. One program received funding during the current cycle.

Last Updated: 6/5/2023

Contact: accreditation@apta.org