

# Aggregate Program Data

## 2020 Physical Therapist Education Programs Fact Sheet

This fact sheet is designed to provide the education community with current and historical information about physical therapist programs, students, and faculty. The data included in this fact sheet is taken from the following sources:

- 2020 Annual Accreditation Report submitted December 2020 by accredited and developing programs.
- 2019, 2018, 2017, 2016, 2015, 2013, 2012, 2011, 2010, and 2009 annual Accreditation Reports.
- 2006, 2004, and 2002 biennial Accreditation Reports.
- Previous surveys of the PT educational programs conducted by the Education Division.
- Department of Accreditation records.
- Licensure pass rate information provided by FSBPT April 2005, April 2006, April 2007, April 2011, April 2012, April 2014, April 2015, April 2016, December 2017, December 2018, December 2019, and June 2021.

Unless otherwise indicated, the data reflects accredited and developing physical therapist education programs in the United States for the academic year 2020-2021. All uses of this data should reference the Commission on Accreditation in Physical Therapy Education as the source of the data and acknowledge that CAPTE bears no responsibility for interpretations presented or conclusions reached based on analysis of the data.

### Symbols

Many tables in this volume use a series of symbols to alert the reader to special statistical notes. These symbols, and their meanings, are as follows:

- — Not available.
- † Not applicable.
- # Rounds to zero.
- ‡ Reporting standards not met.

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## Table of Contents

<a href="#">Glossary</a> .....	2
<a href="#">The Average Physical Therapist Program</a> .....	3
<a href="#">Program Data</a> .....	5
<a href="#">Number of Programs</a> .....	5
<a href="#">Distribution of Programs</a> .....	6
<a href="#">Cost of Professional Education</a> .....	7
<a href="#">Measures of Program Length</a> .....	7
<a href="#">Clinical Education</a> .....	8
<a href="#">Credits Required</a> .....	9
<a href="#">Outcomes</a> .....	10
<a href="#">Number of Graduates</a> .....	11
<a href="#">Student Data</a> .....	12
<a href="#">Admissions</a> .....	12
<a href="#">Enrollment</a> .....	14
<a href="#">Faculty Data</a> .....	15
<a href="#">Number of Faculty</a> .....	15
<a href="#">Ratios</a> .....	15
<a href="#">Workload</a> .....	15
<a href="#">Scholarships and Grants</a> .....	16
<a href="#">Clinical Specialists</a> .....	16
<a href="#">Faculty Demographics</a> .....	17
<a href="#">Degrees Held, Rank, Tenure Status</a> .....	17
<a href="#">Salary</a> .....	20

## Glossary

**Faculty:** All faculty including core and associated.

**Associated faculty:** Individuals who have classroom and/or laboratory teaching responsibilities in the curriculum and who are not core faculty or clinical education faculty. Associated faculty may include individuals with full-time appointments in the unit in which the professional program resides, but who have primary responsibilities in programs other than the professional program.

**Core faculty:** Individuals appointed to and employed primarily in the program, including the program director, the director of clinical education, and other faculty who report to the program director. If not appointed to and employed primarily in the DPT program, the majority of the individual's work at the institution must involve the DPT program. Core faculty have the responsibility and authority to establish academic regulations and to design, implement, and evaluate the curriculum. Core faculty include physical therapists and may include others with expertise to meet specific curricular needs. Core faculty may hold tenured, tenure track, or non-tenured track positions. Core faculty typically have full-time appointments, although some part-time faculty members may be included among the core faculty.

**Other faculty:** Core faculty excluding program directors and clinical education coordinators (directors of clinical education and academic coordinators of clinical education).

## The Average Physical Therapist Program

	2018-2019		2019-2020		2020-2021	
Type of Institution (% of Total Programs)	Private (52.2%)		Private (54%)		Private (54.9%)	
Geographic Location (% of Total Programs)	South Atlantic (20%)		South Atlantic (20.4%)		South Atlantic (20.6%)	
Top Three States (States with Highest % of Total Programs)	(NY, PA, CA)		(NY, CA-TX same total, PA)		(NY, PA, TX)	
<b>Costs (Mean)</b>	<b>Public</b>	<b>Private</b>	<b>Public</b>	<b>Private</b>	<b>Public</b>	<b>Private</b>
Annual Tuition	18,390	37,014	18,989	37,448	19,847	38,256
Annual Fees	2,507	4,379	2,819	1,598	2,815	1,862
Total Cost of Professional Program (Room & Board Excluded)	65,170	112,714	66,074	113,497	69,418	118,865
<b>Admissions (Mean)</b>	<b>2018</b>		<b>2019</b>		<b>2020</b>	
Planned Class Size	45		45		46	
Total Applicants	499		440		390	
Applicants Qualified	312		281		254	
Applicants Offered Place	91		92		96	
Applicants Enrolled	45		45		45	
GPA of Enrollees	3.6		3.6		3.5	
<b>Enrollment (Mean)</b>						
Total Students Enrolled	136		137		136	
Percent Women Enrolled	62%		61%		62%	
Percent Minority Enrolled	25.4%		26%		28%	
<b>Outcomes (US Programs)</b>						
Graduation Rate (Mean)	96.4% ('18 RATE)		96.5% ('19 RATE)		—	
Percent Graduates Minority (Mean)	21.8%		23.3%		20.1%	
Licensure Pass Rate, First Time Takers (Mean)	92.39% ('17)		90.8% ('18)		91.96%	
Licensure Pass Rate, Ultimate (Mean)	98.59%		98.57%		97.74%***	
Employment Rate, Post 12 Months Graduation (Mean)	99%		99%		99%	

<b>Length of Program (Professional Phase)</b>									
Curricular Format (% of Total Programs)	4+3 (65.7%)			4+3 (67.4%)			4+3 (65.3%)		
Weeks in Class (Didactic/Laboratory) (Mean)	86.1			88			88.27		
Weeks in Class (Full-Time Clinical Education) (Mean)	36			35.8			35.4		
Total Weeks in Program (Mean)	123			123.8			123.67		
<b>Curriculum (Mean)</b>									
Academic Calendar	Semester (87.6%)			Semester (86.3%)			Semester (84.5%)		
Semester Credits in Prerequisite Phase	119.59			118.33			117.28		
Semester Credits in Professional Phase	94			93.8			93		
Semester Credits in Clinical Education Phase	22			22			22		
Total Semester Credits Required to Complete	116			115.8			115		
<b>Clinical Education (Mean)</b>									
Clinical Education Sites	537			610			617		
Credentialed Clinical Instructors	53			55			56		
Certified Clinical Instructors	30			32			33		
<b>Faculty (Mean)</b>									
Full-Time Core Faculty Positions Per Program	11			11			10.8		
Part-Time Core Faculty Positions	1			0.7			0.6		
Associated Faculty Positions per Program	8			9			9		
Core Faculty to Student Ratio	1:12			1:12.1			1:12.2		
Faculty to Student Ratio (Lab)	1:14			1:13.4			1:13.1		
<b>Full-Time Core Faculty Characteristics (Mean)</b>									
	Director	DCE	Faculty**	Director*	DCE	Faculty**	Director*	DCE	Faculty**
Age	56	54	51	56	49	50	56	50	50
Total Years as Faculty Member	21	11	13	20	11	13	20	11	13
Years as Faculty Member (Current Program)	14	9	10	13	9	10	13	9	10
<b>Full-Time Core Faculty Workload (%)</b>									
	Director	DCE	Faculty**	Director*	DCE	Faculty**	Director*	DCE	Faculty**
Workload Allotted to Teaching in Entry Level	26.37	38.55	50.7	27.2	39.2	50.8	27.04	39.27	51.12
Workload Allotted to Service	10.2	10.2	11.7	10.38	9.85	11.54	10.56	10.36	12
Workload Allotted to Clinical Practice	2.6	4.1	6	2.6	4.23	5.6	2.15	4.11	5.24
Workload Allotted to Scholarship	14.6	10.6	21.4	14.6	10.56	21.8	14.45	10.70	21.97

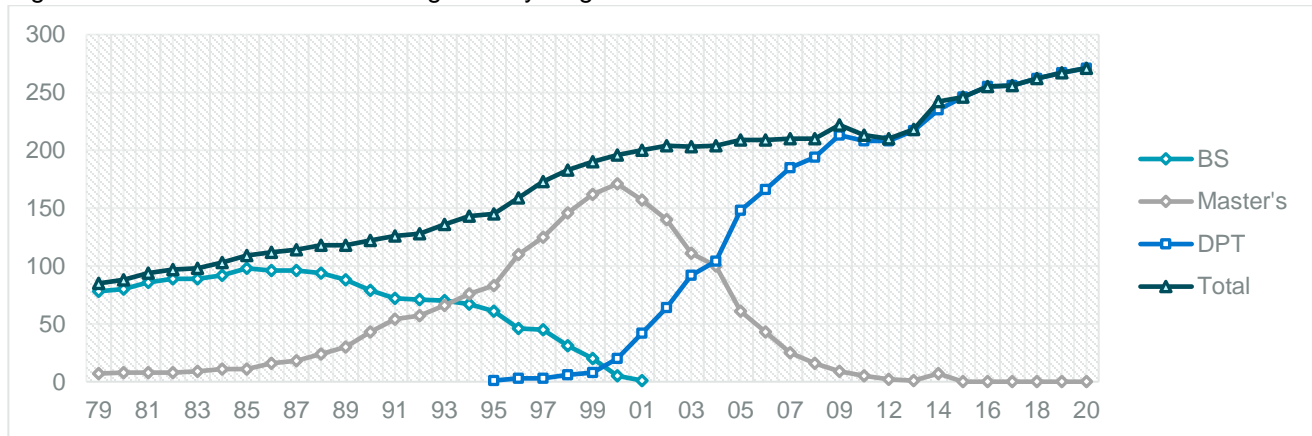
## Program Data

### Number of Programs

Figure 1. Number of Accredited and Candidacy PT Programs 2013-2020 (as of Aug. 3, 2021)



Figure 2. Number of Accredited Programs by Degree Offered 1979-2020



## Distribution of Programs

Table 1. Distribution of Accredited and Candidacy Programs by Geographical Region 2015-2021

	States	2015	2016	2017	2018	2019	2020	2021
South Atlantic	DE, DC, FL, GA, MD, NC, PR, SC, VA, WV	47	53	54	54	57	56	56
Middle Atlantic	NJ, NY, PA	44	46	46	47	46	48	49
East North Central	IL, IN, MI, OH, WI	34	37	37	37	37	38	38
West North Central	IA, KS, MN, MO, NE, ND, SD	25	26	26	26	26	26	27
West South Central	AR, LA, OK, TX	23	25	25	26	25	28	29
New England	CT, ME, MA, NH, RI, VT	17	17	18	18	18	18	19
Pacific	AK, CA, HI, OR, WA	22	22	22	22	24	23	23
East South Central	AL, KY, MS, TN	12	15	15	15	14	15	15
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	15	14	14	14	14	14	14
Other	Canada, Scotland	3	1	1	1	1	1	1
<b>Total</b>		<b>242</b>	<b>256</b>	<b>258</b>	<b>260</b>	<b>262</b>	<b>267</b>	<b>271</b>

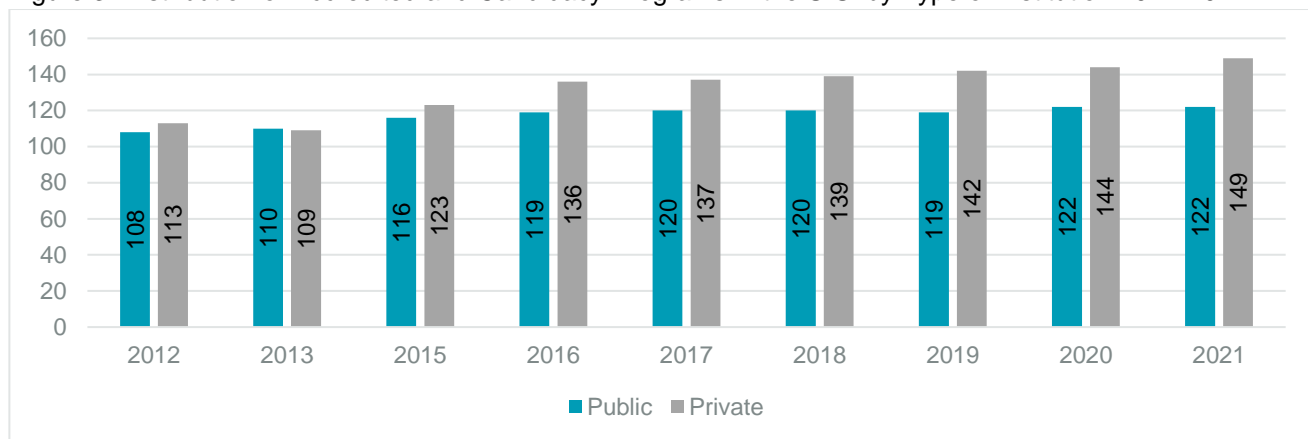
Table 2. Distribution of Accredited and Candidacy Programs in the U.S. by Regional Accreditor 2015-2021

	2015	2016	2017	2018	2019	2020	2021
North Central	75	79	79	79	79	79	82
Southern	64	73	73	74	74	76	76
Middle States	50	52	53	53	57	58	57
New England	18	18	19	19	18	19	20
Western	22	23	23	24	24	24	25
Northwest	10	10	10	10	10	10	10
<b>Total</b>	<b>239</b>	<b>255</b>	<b>257</b>	<b>259</b>	<b>261</b>	<b>266</b>	<b>270</b>

Table 3. Distribution of Accredited and Candidacy Programs in the U.S. by Carnegie Classification 2015-2021

2006 Carnegie Classification	2015	2016	2017	2018	2019	2020	2021
Doctoral/Research Universities	17	18	18	19	19	20	21
Research Universities (very high research activity)	39	39	39	39	39	39	39
Research Universities (high research activity)	35	35	35	35	35	35	35
Master's Colleges and Universities (larger programs)	71	74	76	77	77	77	79
Master's Colleges and Universities (medium programs)	15	17	17	17	17	18	18
Master's Colleges and Universities (smaller programs)	12	13	13	13	13	14	15
Baccalaureate Colleges – Arts & Sciences	1	2	2	2	2	2	2
Baccalaureate Colleges – Diverse Fields	5	9	9	9	10	11	11
Special Focus Institutions – Medical Schools and Medical Centers	30	31	31	31	31	31	31
Special Focus Institutions – Other Health Professions Schools	12	14	12	14	16	16	17
Not Classified	2	2	3	3	2	3	2
<b>Total</b>	<b>239</b>	<b>255</b>	<b>256</b>	<b>259</b>	<b>261</b>	<b>266</b>	<b>270</b>

Figure 3. Distribution of Accredited and Candidacy Programs in the U.S. by Type of Institution 2012-2021



## Cost of Professional Education

Table 4. Average Annual Tuition, Fees, and Other Costs by Type of Institution FY 2020-2021 (\$)

		Public In-State*	Public Out-of-State*	Private
Annual Tuition	Range	\$4,129-\$47,148	\$8,872-\$112,120	\$22,730-\$73,002
	Median	\$18,663	\$34,326	\$37,220
	Mean	\$19,847	\$35,935	\$38,256
	STDEV	\$8,317	\$13,698	\$8,456
Annual Fees	Range	\$0-\$9,138	\$0-\$9,138	\$0-\$9,186
	Median	\$2,497	\$2,497	\$1,200
	Mean	\$2,815	\$2,815	\$1,862
	STDEV	\$1,802	\$1,802	\$1,846
Other Program Expenses	Range	\$0-\$19,000	\$0-\$19,000	\$0-\$19,678
	Median	\$3,600	\$3,600	\$3,264
	Mean	\$4,749	\$4,749	\$3,861
	STDEV	\$3,800	\$3,800	\$3,276
Total Cost of Professional Program	Range	\$33,772-\$148,744	\$46,290-\$210,000	\$69,499-\$182,729
	Median	\$66,714	\$115,858	\$114,128
	Mean	\$69,418	\$114,940	\$118,865
	STDEV	\$21,188	\$27,212	\$21,712

\*One program has historically reported a \$0 cost and has been removed from the analysis as of 2018.

## Measures of Program Length

Table 5. Academic Calendar 2019-2021 (%)

	% of programs
Semesters	84.5%
Trimesters	11.1%
Quarters	4.4%

Table 6. Average Length of Professional Curriculum (in weeks) 2012-2020

		2012-2013	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number of Weeks in Didactic Portion	Range	34-161	48-157	48-135	48-157	49.5-157	49.5-157	32-157	32-157
	Mean	93.2	87.4	86.4	87.76	86.1	88.2	88	88.27
Number of Weeks in Full-Time Clinical Education	Range	23-68	21-58	23-58	23-56	20-56.6	23-56.6	30-56.6	30-56.6
	Mean	35.6	35.6	36.01	37.8	35.7	36	35.8	35.4
Total Number of Weeks in Program	Range	75-180	84-180	84-175	84-180	84-180	82-180	69-180	69-180
	Mean	122.5	122.8	122.4	123.4	123.3	123	123.8	123.67

Table 7. Average Length of Professional Program in AY 2020—2021

Length in Weeks		
Number of Weeks in Didactic Portion	Range	32-157
	Mean	88.27
	STDEV	14.25
Number of Weeks in Full-Time Clinical Education	Range	30-56.6
	Mean	35.4
	STDEV	14.3
Total Number OF Weeks in Program	Range	69-180
	Mean	123.67
	STDEV	13.86

## Clinical Education

Table 8. Average Length of Final Clinical Education Experience 2015-2020

		2015	2016	2017	2018	2019	2020
Number of Weeks in Final Clinical Experience	Range	5-52	6-50	20-56	4-50	4-50	4-50
	Mean	23	21	21.4	21.7	21.6	21.5
	Median	19	19.5	20	20	20	20



## Credits Required

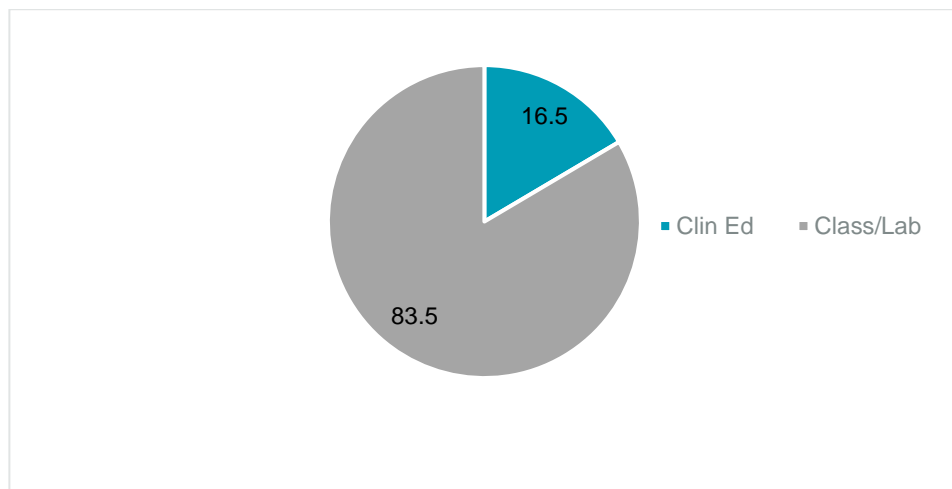
Table 9. Average Preprofessional and Professional\* Semester Credits Required for Accredited Programs in the U.S. 2015-2021

		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Preprofessional	Range	68-180	80-480	80-480	41-241	72-180	39-480
	Median	120	120	120	120	120	120
	Mean	118	120	114.05	119.59	118.33	117.28
	STDEV	16	29	38.40	28.72	15.5	26.15
Professional*	Range	55-165	23-165	-	64-165	64-145.5	63-145
	Median	100	93	-	94	93.8	93
	Mean	102	95	-	95.12	94.9	93.08
	STDEV	22	15	-	13.24	12.2	11.19
Clinical Education	Range	2-51	2-93	2-90	2-90	2-51	2-51
	Median	25	22	22	22	22	22
	Mean	25	25	24.79	25.14	24.53	24.36
	STDEV	12	11	10.07	10.78	8.55	8.80

- Not available.

\* Professional excluding clinical education.

Figure 4. Proportion of Credit Hours in Classroom/Laboratory and Clinical Education (%)



## Outcomes

Table 10. Sum of all Degrees Conferred 2009-2020

	2009	2010	2011	2012	2014	2015	2016	2017	2018	2019	2020
Total	6,373	6,458	7,423	7,998	8,806	9,389	9,743	10,292	10,585	10,545	11,331

Table 11. Graduation Rates 2011-2019 (%)

	2011	2012	2013	2015	2016	2017	2018	2019
Range	47-100	70-100	60-100	78-100	65-100	56.2-100	77.6-100	77.8-100
Mean	90.1	96.1	91.9	95.9	96.7	96	96.4	96.5
Median	91.6	99	94	94	97	97.2	97.4	97.9
STDEV	7.8	10.6	7.7	4.7	5.4	5	4	4.3

Table 12. Employment Rates at 12 Months Post Graduation 2010-2020 (%)

	2010*	2011*	2012*	2014*	2015*	2016	2017	2018	2019	2020
Range	85-100	83-100	83-100	92-100	90-100	91-100	90-100	87-100	91-100	67-100
Mean	99.6	99.5	99.5	99	99.1	99.4	99	99.6	99.7	99

Table 13. Pass Rates of First-Time Takers on Licensure Exam 2008-2020 (%)

	2008 <sup>1</sup>	2009 <sup>2</sup>	2011 <sup>3</sup>	2012 <sup>4</sup>	2014 <sup>5</sup>	2015 <sup>6</sup>	2017 <sup>7</sup>	2018 <sup>8</sup>	2019 <sup>8</sup>	2020 <sup>8</sup>
Range	25-100	38-100	0-100	47-100	0-100	25-100	48-100	46.15-100	42.86-100	45.83-100
Mean	83.9	86.5	88.2	87.7	91	91	92.8	90.85	90.02	91.69
Median	87	90	92.5	90.9	94	93.6	94.89	92.59	92.68	93.75
STDEV	13.9	12.2	13.9	11.71	10	10.6	8	9.05	9.54	8.44

<sup>1</sup> Based on data provided by FSBPT April 2010.

<sup>2</sup> Based on data provided by FSBPT April 2011.

<sup>3</sup> Based on data provided by FSBPT April 2012.

<sup>4</sup> Based on data provided by FSBPT April 2013.

<sup>5</sup> Based on data provided by FSBPT April 2015.

<sup>6</sup> Based on data provided by FSBPT December 2016.

<sup>7</sup> Based on data provided by FSBPT December 2017.

<sup>8</sup> Based on data provided by FSBPT June 2021.

Table 14. Number of Programs by Licensure Pass Rate of First-Time Takers 2008-2020 (%)

	2008 <sup>1</sup>	2009 <sup>2</sup>	2011 <sup>3</sup>	2012 <sup>4</sup>	2014 <sup>5</sup>	2015 <sup>6</sup>	2017 <sup>7</sup>	2018 <sup>8</sup>	2019 <sup>8</sup>	2020 <sup>8</sup>
0-9						2				
10-19										
20-29	1		1				1			
30-39	3	1	1			1				
40-49			1	1				1	1	1
50-59	7	5	4	8	6	4	5	1	4	4
60-69	15	15	3	10	6	6	7	2		7
70-79	31	24	27	22	15	16	15	12	20	17
80-89	53	49	40	45	41	39	48	44	61	64
90-99	57	77	84	96	112	113	108	116	123	133
100	20	21	36	27	36	35	43	52	40	27
n=	187	191	197	209	216	218	227	228	249	253

<sup>1</sup> Based on data provided by FSBPT April 2010.

<sup>2</sup> Based on data provided by FSBPT April 2011.

<sup>3</sup> Based on data provided by FSBPT April 2012.

<sup>4</sup> Based on data provided by FSBPT April 2013.

<sup>5</sup> Based on data provided by FSBPT April 2015.

<sup>6</sup> Based on data provided by FSBPT December 2016.

<sup>7</sup> Based on data provided by FSBPT December 2017.

<sup>8</sup> Based on data provided by FSBPT June 2021.

## Number of Graduates

Table 15. Ethnicity of Graduates of Physical Therapist Programs (%)

	2021 (N=11,331)
African American	3.2
American Indian/Alaskan Native	0.4
Asian	9.3
Hawaiian Native/Pacific Islander	0.3
Hispanic/Latino	6.8
White	74.5
Other	3
Unknown	2.4

Table 16. Enrollment by Gender

		Female			Male			Other/Choose Not to Answer*			Total		
		2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020
Number of Students in All Programs		21,131	20,993	22,874	13,074	13,187	13,951	13	15	16	34,218	34,195	36,841
Number of Students per Program	Mean Range	84 4-246	85 19-256	85 4-292	52 1-253	53 13-296	52 3-263	.05 0-2	.06 0-3	1 0-4	136.05 8-501	138.06 32-555	138 7-559

Table 17. Number of Graduates for U.S. Programs by State 2020-2021

State	Graduates	State	Graduates	State	Graduates	State	Graduates	State	Graduates
AL	144	IA	188	MI	277	NM	29	SD	28
AR	141	ID	27	MN	189	NV	79	TN	293
AZ	148	IL	335	MO	433	NY	874	TX	919
CA	942	IN	191	MS	78	OH	405	UT	144
CO	143	KS	134	MT	33	OK	76	VA	335
CT	204	KY	161	NC	420	OR	83	VT	39
DC	43	LA	69	ND	135	PA	802	WA	118
DE	57	MA	385	NE	120	PR	17	WI	269
FL	828	MD	85	NH	78	RI	27	WV	126
GA	288	ME	90	NJ	180	SC	85		

Table 18. Number of graduates for U.S programs by Geographic Region 2020 (See Table 1. Distribution of Accredited and Developing Programs by Geographical Region 2015-2021 for lists of states in each region)

Region	Graduates	Region	Graduates	Region	Graduates
East North Central	1,477	Mountain	603	South Atlantic	2,284
East South Central	676	New England	823	West North Central	1,227
Middle Atlantic	1,856	Pacific	1,143	West South Central	1,205

## Student Data

### Admissions

Table 19. Average Trends in Admissions 2012-2020

		2012*	2014	2015	2016	2017	2018	2019	2020
Planned Class Size	Range	10-95	12-117	12-100	6-109	12-100	6-100	6-100	6-100
	Mean	42	44	50	45	45	45	45	46
Applicants	Range	14-1,662	17-1,870	17-1,500	12-1,512	32-2,077	40-1,805	34-1,951	13-1,434
	Mean	428	471	516	500	502	499	440	-
Qualified Applicants	Range	14-1,193	14-1,398	3-1,271	6-1,283	19-1,423	23-1,525	10-1,355	7-838
	Mean	284	289	328	336	330	312	281	254
Applicants Offered Place in Class	Range	14-406	14-370	3-279	5-404	2-366	8-465	5-481	6-426
	Mean	86	87	92	87	86	91	92	96
Applicants Enrolled	Range	10-96	8-117	3-102	3-96	10-101	4-104	3-99	3-105
	Mean	42	44	49.4	44	46	45	45	45
Minority Students Enrolled	Range	0-36	1-50	1-54	0-49	0-47	0-54	0-60	0-54
	Mean	7	10	18	9	11	11	12	13
GPA of Students Enrolled	Range	3.1-3.9	3.05-3.77	3.13-4.0	3.09-3.89	3.10-3.88	3.2-3.88	3.15-3.9	2.77-3.97
	Mean	3.5	3.5	3.5	3.6	3.6	3.6	3.6	3.53

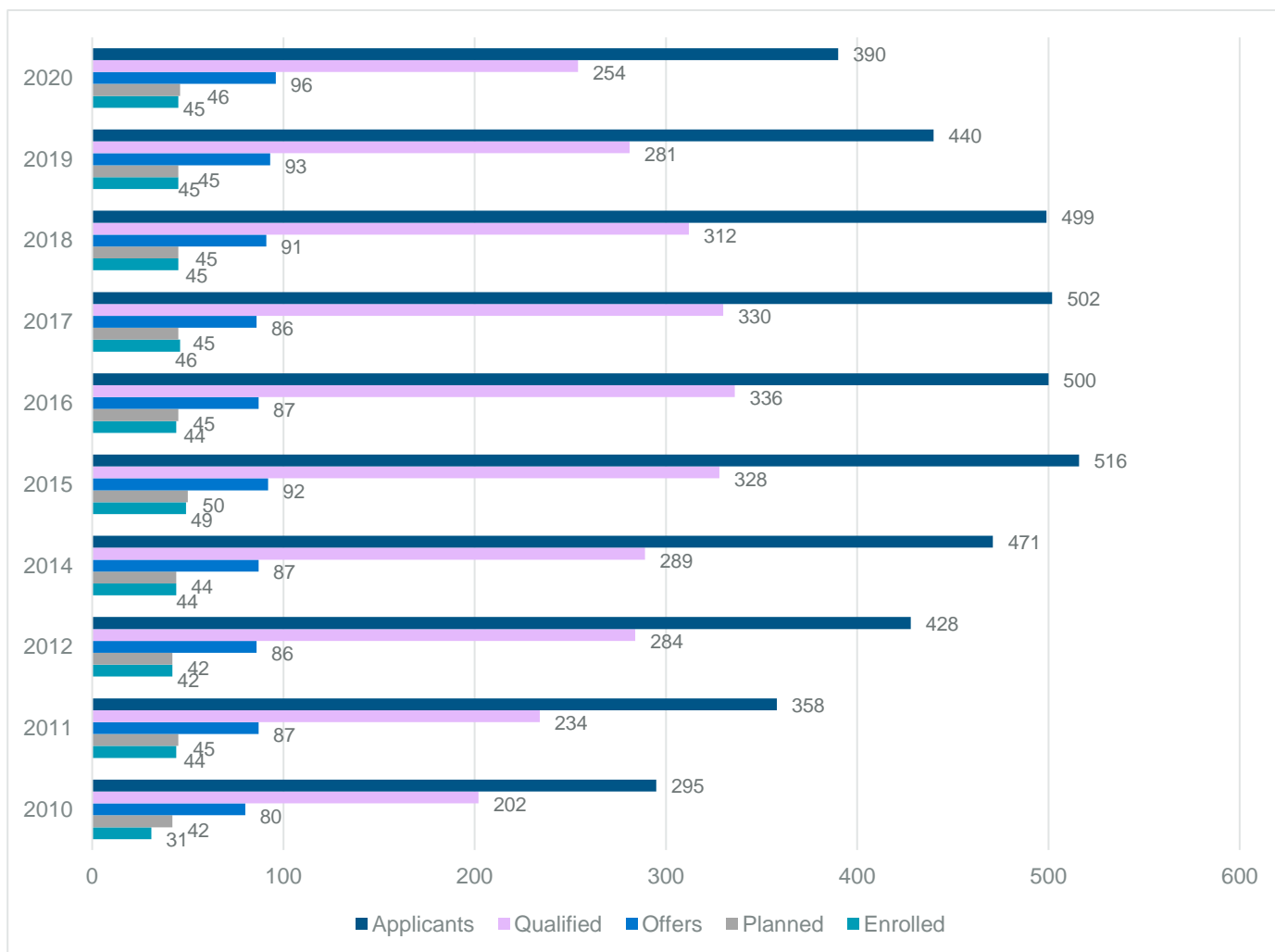
\*Starting in 2012, expansion programs are required to report admission data separate from parent program.

Table 20. Admissions Trends by Public and Private Institutions 2012-2020

Public		2012*	2014	2015	2016	2017	2018	2019	2020
Planned Class Size	Range	14-87	12-91	12-89	14-97	12-70	12-72	12-70	12-72
	Mean	39	41	44	36	42	41	41	41
Applicants	Range	58-1,662	24-1,447	26-1,459	21-404	44-2,077	46-1,805	47-1,590	42-1,434
	Mean	400	472	484.8	148	537	512	465	438
Qualified Applicants	Range	30-1,193	16-1,398	3-1,097	4-297	27-1,423	23-1,242	29-1,160	29-838
	Mean	267	312	323.6	107	368	344	311	283
Applicants Offered Place in Class	Range	14-187	16-370	18-279	16-150	21-193	18-252	20-341	14-315
	Mean	71	79	80	53	80	83	87	87
Applicants Enrolled	Range	14-87	8-91	12-89	8-97	12-71	12-72	12-72	12-75
	Mean	40	41	43	35	42	42	42	41
Minority Students Enrolled	Range	0-29	0-40	0-36	0-38	0-37	0-54	0-45	0-32
	Mean	6	7	12	5	10	11	10	12
GPA of Students Enrolled	Range	3.3-3.9	3.3-3.9	3.3-3.9	2.9-3.8	3.10-3.88	3.22-3.88	3.27-3.9	3.2-3.97
	Mean	3.6	3.57	3.6	3.49	3.66	3.67	3.65	3.62
Private		2012*	2014	2015	2016	2017	2018	2019	2020
Planned Class Size	Range	10-95	14-117	17-100	10-210	12-100	6-100	6-100	6-100
	Mean	45	47	53	43	48	48	48	49
Applicants	Range	14-1,684	17-1,870	17-1,500	13-603	32-1,400	28-1,665	34-1,951	13-1,163
	Mean	517	487	497.7	140	474	489	424	355
Qualified Applicants	Range	14-1,184	14-992	11-1,271	3-492	19-1,294	26-1,525	10-1,355	7-837
	Mean	101	95	318.5	62	299	288	259	232
Applicants Offered Place in Class	Range	16-106	14-736	12-253	3-244	2-366	8-465	5-481	6-426
	Mean	101	95	91	62	91	98	98	103
Applicants enrolled	Range	10-96	12-117	10-102	3-178	10-101	4-104	3-99	3-105
	Mean	45	47	51	35	49	48	48	49
Minority Students Enrolled	Range	0-36	1-50	1-54	0-47	0-47	0-52	0-16	1-54
	Mean	8	10	17.5	7	12	11	13	14
GPA of Students Enrolled	Range	3.1-3.8	3.1-3.8	3.1-4.0	2.9-3.8	3.13-3.80	3.2-3.88	3.15-3.78	2.77-3.77
	Mean	3.47	3.5	3.5	3.37	3.51	3.52	3.52	3.46

\*Starting in 2012, expansion programs are required to report admission data separate from parent program.

Figure 5. Trends in Admission for DPT Programs 2010-2020 (Mean)



## Enrollment

Table 21. Percentage of Students Enrolled in Programs by Race/Ethnicity

	2011-2012 N=24,848	2012-2013 N=25,945	2014-2015 N=28,514	2015-2016 N=31,426	2016-2017 N=31,380	2017-2018 N=32,417	2018-2019 N=34,218	2019-2020 N=34,202	2020-2021 N=36,841
African American	3.4	3.3	3.1	3	3.0	3.3	3.4	3.8	4.1
American Indian/ Alaskan Native	0.4	0.4	0.4	0.4	0.5	0.4	0.4	0.3	0.3
Asian	5.9	6.2	6.7	6.9	7.4	8.2	8.9	9.7	9.5
Caucasian	81.3	80.6	79	77.5	77.1	75.9	74.5	72.3	72.1
Hispanic/Latino	4	4	4.7	5.6	5.8	6.4	6.5	7.1	6.9
Native Hawaiian/ Other Pacific Islander	0.5	0.4	0.5	0.4	0.4	0.3	0.3	0.4	0.3
Two or more races	0.8	1	1.3	2.1	2.6	2.4	3	3.4	3.8
Unknown	3.7	4.1	4.3	4.1	3.2	3.1	3	3	3

## Faculty Data

### Number of Faculty

Table 22. Number of Core and Associated Faculty 2020

Totals (Core)	
Total number of full-time core faculty positions	2,925
Total number of part-time core faculty positions	161.3
Mean (Core)	
Full-time core faculty positions	10.8
Part-time core faculty positions	0.6
Core faculty FTEs	13.7
Total and Mean (Associated)	
Total number of adjunct/associated faculty	2,352
Number of associated faculty (mean)	9
Total FTE of associated faculty (mean)	1.9

Table 23. Average Number of Core Faculty Vacancies 2020

Totals	
Total current vacancies in allocated positions	148.5
Total projected vacancies in allocated positions	139
Total number of new positions to be filled	61

### Ratios

Table 24. Average of Students per Core Faculty and Laboratory Faculty Member 2020

Mean	
Number of students per core faculty member	12.28
Number of students per faculty member in laboratory experiences	13.15

### Workload

Table 25. Percentage of Faculty by Workload (%)

	Teaching Entry-level Program	Other Programs	Scholarship	Administration	Service	Clinical Practice
Program Director (273)	27.04	1.14	14.45	44.58	10.56	2.15
DCE (365)	39.27	0.42	10.70	34.78	10.36	4.11
Other Faculty (2,479)	51.12	2.87	21.97	6.41	12	5.24

## Scholarships and Grants

Table 26. Scholarship Productivity of Core Faculty 2020

Total Numbers	
Total number of peer reviewed articles	3,524
Total number of other articles	507
Total number of books or book chapters	446
Total number of presentations	5,806
Total number of other scholarly products subjected to external review and disseminated	446
Total number of papers, proposals, etc. submitted but not yet accepted or published	2,723
Mean (per Program)	
Peer reviewed articles (excluding abstracts)	13
Other articles accepted or published	1.9
Books or book chapters published	1.7
Presentations	21.4
Other scholarly products subjected to external review and disseminated	1.7
Papers, proposals, etc. submitted but not yet accepted or published	10

Table 27. Grants and Grant Funding 2020-2021

Total for All Programs		
Total number of core faculty with grant funding		835
Total amount of grant funding		\$768,741,307
Total amount of above funding from NIH		\$482,891,744
Total number of core faculty who submitted proposals for funding, not funded or are not yet funded		1,108
Per Program		
Number of core faculty with grant funding (per program)	Range	0-16
	Mean	3.1
Amount of grant funding (per program)	Range	\$0-\$71,686,591
	Mean	\$2,836,684
Amount of funding from NIH (per program)	Range	\$0-\$41,989,294
	Mean	\$1,831,273
Number of core faculty who submitted proposals for funding that were not funded or are not yet funded (per program)	Range	0-58
	Mean	4.1

## Clinical Specialists

Table 28. Number of Core Faculty Who Are Certified Clinical Specialists 2010-2021

	2010-2011	2011-2012	2012-2013	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Total	746	828	891	1,103	1,196	1,268	1,327	1,287	1,302	1,504
%	35.1	37.6	37.4	39.9	41.9	43.7	45.7	47.1	47	48.4



## Faculty Demographics

Table 29. Number of Faculty by Race/Ethnicity 2020

	Program Director	DCE	Other Faculty	All Core Faculty	Associated
Black or African American	11	17	64	92	70
American Indian/Alaskan Native	0	1	5	6	1
Asian	8	11	183	202	123
White	245	321	2,060	2,381	1,987
Hispanic/Latino of Any Race	4	9	102	115	95
Native Hawaiian/ Pacific Islander	0	1	3	4	13
Two or More Races	4	1	26	31	20
Unknown	0	2	27	29	121
<b>Total</b>	<b>272</b>	<b>363</b>	<b>2,470</b>	<b>3,105</b>	<b>2,430</b>

## Degrees Held, Rank, Tenure Status

Figure 6. Percentage of Highest Degree Held by All Core Faculty 2020 (%)

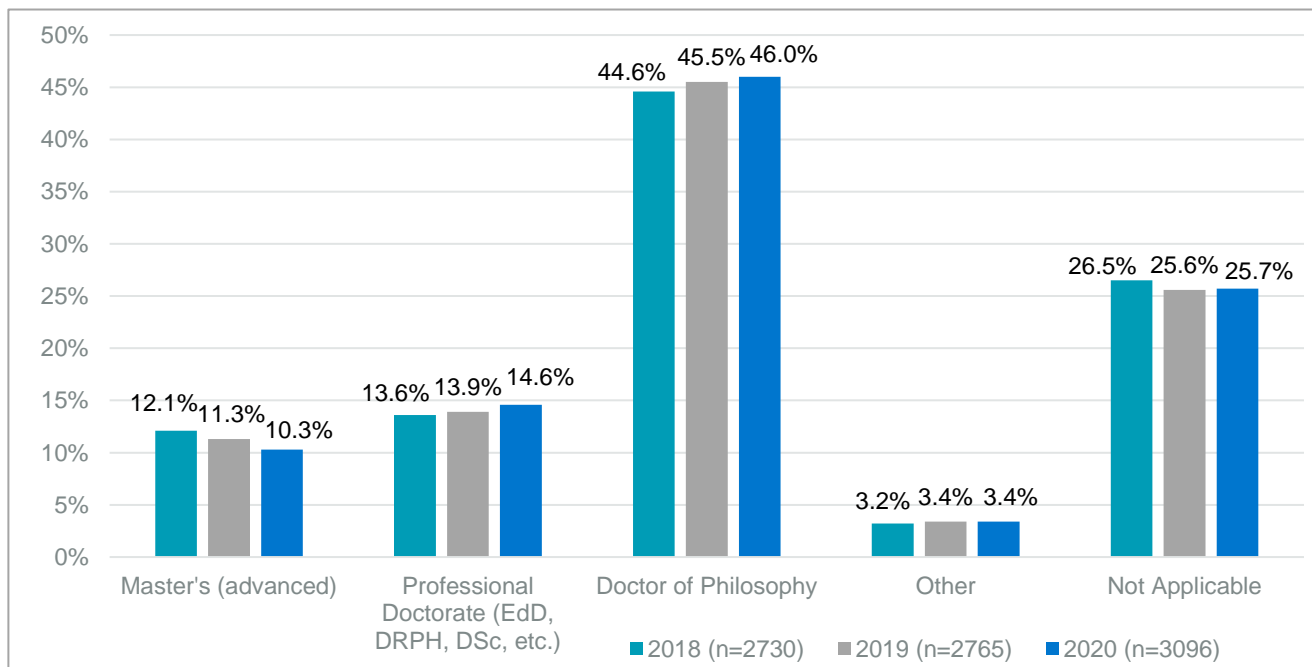
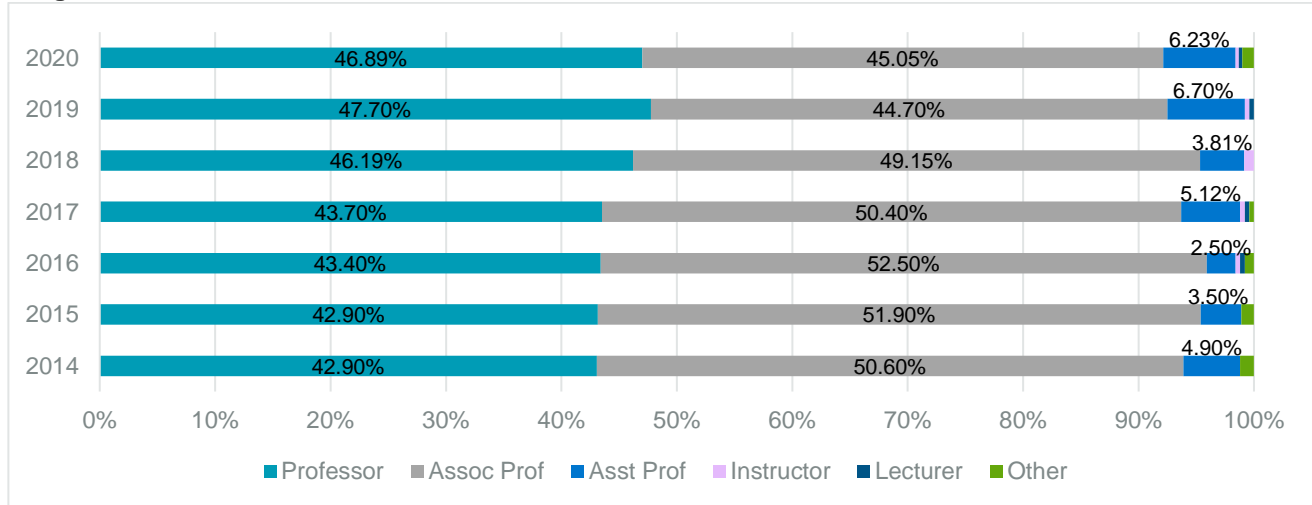
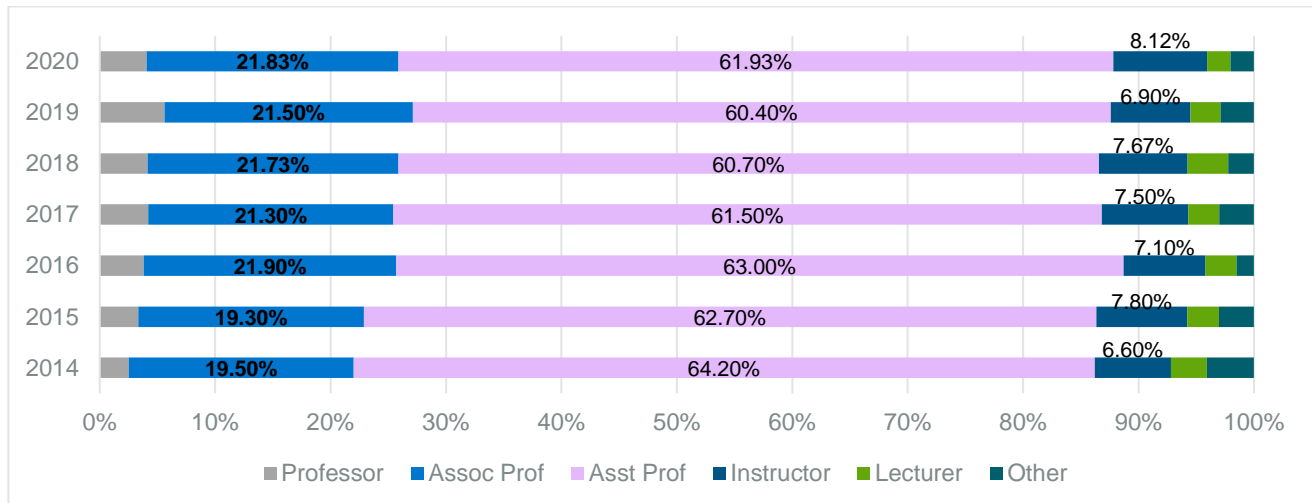


Figure 7. Percentage of Core Faculty Ranks 2014-2020 (%)

## Program Director



## DCE



## Other Faculty

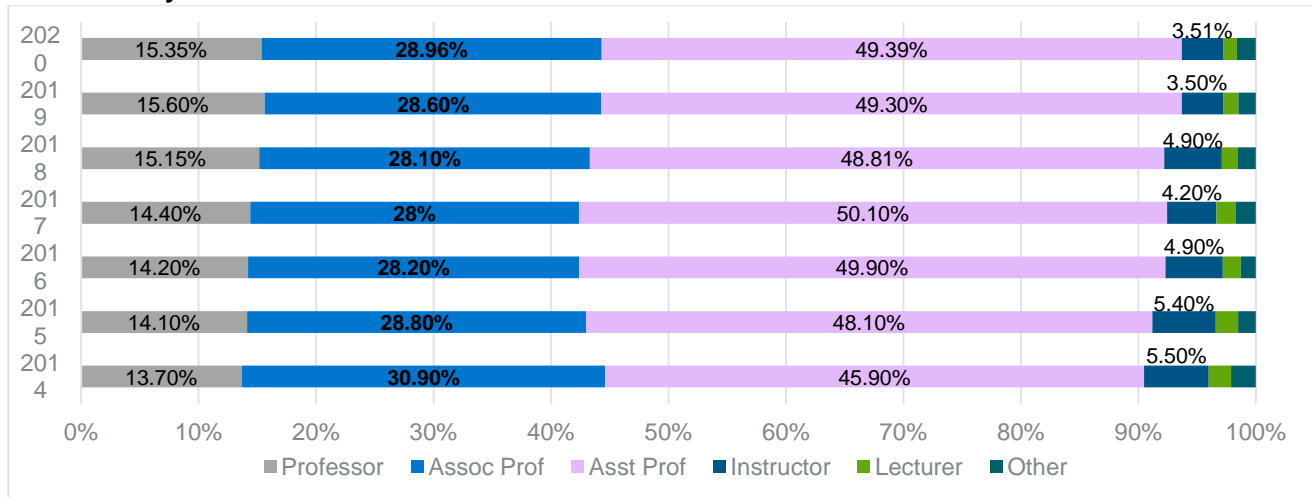


Table 30. Percentage of Core Faculty Ranks 2016-2020 (%)

	Other Faculty				DCE				Program Director			
	2017	2018	2019	2020	2017	2018	2019	2020	2017	2018	2019	2020
Professor	14.4	15.1	15.6	15.4	4.2	4.1	5.6	4.1	43.7	46.2	47.7	46.8
Associate Professor	28	28.1	28.6	28.9	21.3	21.7	21.5	21.8	50.4	49.2	44.7	45.1
Assistant Professor	50.1	48.8	49.3	49.4	61.5	60.1	60.5	61.9	5.1	3.8	6.7	6.2
Instructor	4.2	4.9	3.5	3.5	7.5	7.7	7	8.1	0.4	.8	0.4	0.3
Lecturer	1.7	1.4	1.3	1.2	2.7	3.5	2.6	2	0.4	-	-	0.3
Other	1.7	1.5	1.5	1.6	3	2.2	2.9	2	0.4	-	-	1

- Rounds to zero.

Figure 8. Percentage of tenure status of core faculty 2020 (%)

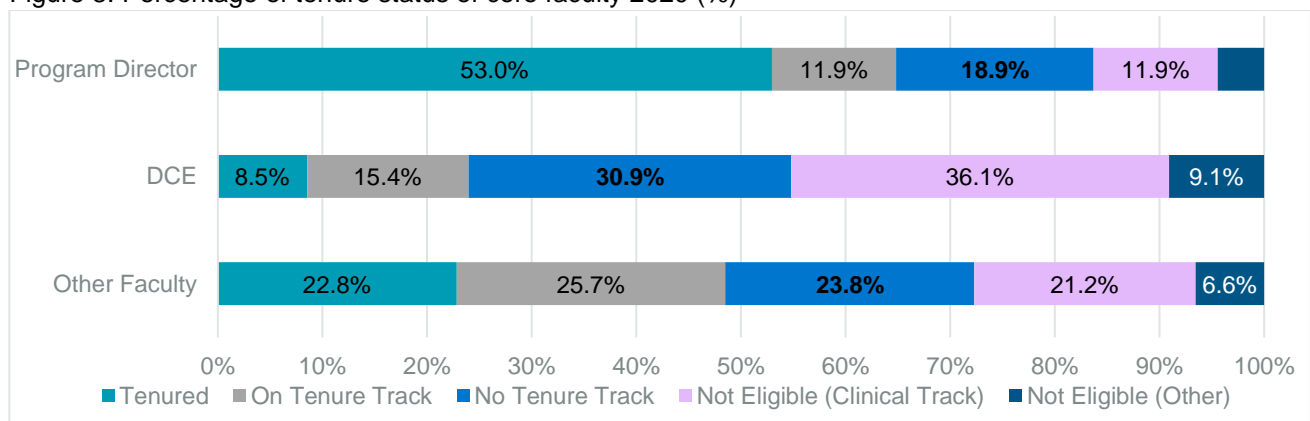


Table 31. Percentage of Tenure Status of Core Faculty 2019-2020 (%)

	Other Faculty		DCE		Program Director	
	2019	2020	2019	2020	2019	2020
Tenured	24	22.8	8.2	8.5	52.3	53
On Tenure Track	27	25.7	16.2	15.4	15.4	11.9
No Tenure Track	21.2	23.8	31.3	30.9	16.7	18.9
Not Eligible (Clinical Track)	21.9	21.2	34.9	36.1	11.7	11.9
Not Eligible (Other)	5.6	6.6	9.2	9.1	2.9	4.4

## Salary

From 2020 AAR (Dec. 1, 2020)

Program Director							
		Public			Private		
		9-9.5	10-11	12	9-9.5	10-11	12
Lecturer	N Mean Median Range STDEV						
Instructor	N Mean Median Range STDEV						
Assistant Professor	N Mean Median Range STDEV			2			4 94,550 93,637 75,000- 115,927 21,054
Associate Professor	N Mean Median Range STDEV	1	2	26 128,198 131,113 2,608- 203,965 26,394	2	3 93,708 95,000 82,749- 103,375 10,374	39 135,125 135,000 90,929- 213,647 28,600
Professor	N Mean Median Range STDEV	2	3 179,730 184,769 160,006- 194,416 17,750	44 151,081 150,286 91,375- 234,395 24,659	1	6 122,843 120,945 61,000- 180,453 38,397	33 150,687 143,625 90,331- 277,524 41,585
Other	N Mean Median Range STDEV						2

DCE							
		Public			Private		
		9-9.5	10-11	12	9-9.5	10-11	12
Lecturer	N			1			1
	Mean						
	Median						
	Range						
	STDEV						
Instructor	N			4			3
	Mean			97,137			103,044
	Median			96,188			102,161
	Range			87,142-109,031			98,769-108,202
	STDEV			11,214			4,778
Assistant Professor	N	3		54	3	8	71
	Mean	79,634		94,138	70,393	87,916	95,828
	Median	73,236		91,732	70,000	86,608	92,884
	Range	70,000-95,667		71,162-121,216	68,680-72,500	76,500-108,538	69,106-140,104
	STDEV	13,979		10,356	1,940	11,419	14,995
Associate Professor	N	1	4	19	3	3	24
	Mean		81,779	102,898	76,792	83,625	100,577
	Median		79,936	101,499	75,869	86,675	101,302
	Range		69,187-98,056	79,621-128,924	73,940-80,568	75,977-88,222	60,648-134,463
	STDEV		12,862	14,215	3,409	6,668	14,673
Professor	N			6			3
	Mean			119,668			131,110
	Median			122,892			124,243
	Range			81,855-141,613			123,571-145,515
	STDEV			21,933			12,480
Other	N			1			1
	Mean						
	Median						
	Range						
	STDEV						

Other Faculty							
		Public			Private		
		9-9.5	10-11	12	9-9.5	10-11	12
Lecturer	N		1	6			
	Mean			86,374			
	Median			83,863			
	Range			77,500-99,000			
	STDEV			7,879			
Instructor	N			21	1	1	15
	Mean			87,499			85,532
	Median			87,242			85,680
	Range			63,852-111,330			57,000-125,000
	STDEV			10,587			16,680
Assistant Professor	N	65	33	263	38	47	313
	Mean	84,030	92,605	94,040	78,722	76,356	96,531
	Median	81,855	91,061	92,811	75,939	74,277	95,000
	Range	60,000-121,897	70,137-146,100	65,717-132,095	62,000-108,000	62,000-99,132	58,490-160,100
	STDEV	13888	14298	11064	9861	9120	14762
Associate Professor	N	55	28	142	24	31	167
	Mean	93,898	104,464	110,435	85,414	92,798	108,662
	Median	92,416	102,110	107,000	81,174	92,780	106,311
	Range	58,000-132,372	80,383-147,563	72,000-172,508	64,800-123,878	73,928-116,678	62,129-172,427
	STDEV	15,464	15,061	17,155	12,990	10,759	17,845
Professor	N	23	21	64	15	26	105
	Mean	115,915	130,206	137,722	105,081	123,726	123,336
	Median	106,000	116,579	132,221	105,567	119,967	118,532
	Range	82,175-181,915	99,872-242,061	96,068-234,698	82,391-152,300	72,036-186,369	67,000-226,918
	STDEV	27,518	38,089	30,414	18,221	26,019	28,011
Other	N	2	2	4		1	2
	Mean			81,520			
	Median			80,500			
	Range			73,548-91,530			
	STDEV			7,710			

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