Commission on Accreditation in Physical Therapy Education
American Physical Therapy Association

SUMMARY OF ACTION
Physical Therapist Assistant Program
City Colleges of Chicago - Malcolm X College
1900 W. Jackson Blvd.
Office 2103C
Chicago, IL  60612

On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at City Colleges of Chicago - Malcolm X College.

**Action Taken:** Grant CANDIDATE FOR ACCREDITATION

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:**
- Application for Candidacy received 03/2017
- Candidacy Visit Report with Institution Response received 03/14/2017
- Comments from the Program Director
- Comments from the Candidacy Reviewer

**Reason for Decision:** The Commission's decision to grant Candidate for Accreditation status is based on the program's demonstration of satisfactory progress, to date, toward achieving compliance with the standards and required elements. The Commission's decision was also based on the belief that the program will bring the areas of deficiency noted in the Summary of Action into compliance. That compliance, as well as compliance with all of the standards and required elements, must be appropriately documented in the Self-study Report.

Candidate for Accreditation status has been granted based on the program represented in the Application for Candidacy. Specifically, the decision was made in light of the following information:
- One cohort of students per year (per §7.3(b) of CAPTE’s Rules of Practice and Procedure, April 2015)
- Maximum Number of Students for each Cohort until eligible to seek approval of a substantive change: 30
- Curricular Model: 1+1
- Intended Matriculation Date: 05/2017

Therefore, it is expected that the program will be implemented as guided through this Summary of Action and that no substantive changes will be made. This includes no changes in original cohort size and that only one cohort will be admitted per year until the program is eligible to seek approval of substantive changes.
Next Activity: Self-study Report and On-site Visit in fall 2017

Accreditation Decision: Spring 2018 (based on expected graduation May 2018)

NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Application for Candidacy, the scope of the Commission’s review at the time of this decision to grant candidacy was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). As agreed to when the Application for Candidacy was submitted, the program is limited to enrolling one cohort annually and to maintaining class size at the approved number for the original cohort. Candidate programs are not eligible for substantive changes requiring pre-approval as described in Part 9 of CAPTE Rules of Practice and Procedure.

RELATIONSHIP BETWEEN CANDIDACY AND ACCREDITATION
Achieving Candidate for Accreditation status does not assure the program will become accredited. The Commission’s decision to grant accreditation will be based on the program’s ability to demonstrate compliance with the standards and required elements. The lack of comment about a specific required element in this Summary of Action does not imply that the program is in compliance with that required element; it only means that satisfactory progress toward compliance has been achieved. Therefore, the step the program must make from demonstrating progress toward compliance with the specific elements addressed in the expectations for candidacy and demonstrating compliance with all of the elements for accreditation is a significant one with programs needing to demonstrate compliance at the time of consideration for accreditation.

REQUIRED STATEMENT DESCRIBING THE PROGRAM'S STATUS
The institution/program is expected to indicate on its website, in its publications, or in correspondence related to recruitment or admissions that Candidacy status has been granted, using the statement provided in §7.22 of CAPTE’s Rules.

Effective (insert date), (insert Name of Program/Institution) has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates that the program is progressing toward accreditation and may matriculate students in technical/professional courses. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation.

IMPLICATIONS OF SUMMER GRADUATION
If the program plans for the charter class to graduate in July, August or September, the program is required to include information regarding the implications of a summer graduation relative to the timing...
of graduation and the ability to sit for the licensure exam. The statement provided in §7.8(d)(vi) of CAPTE’s Rules is to be used for this purpose.

**IMPLICATIONS OF [JULY/AUGUST/SEPTEMBER] GRADUATION**
The developing [physical therapy/physical therapist assistant] program at [Institution] is planning for a charter class graduation in [July/August/September], [year]. Initial accreditation decisions are acted upon at the next regularly scheduled Fall Meeting of the Commission following the on-site visit, which must occur during the penultimate term when the charter class is enrolled. CAPTE will not make exceptions to its Rules to accommodate graduation dates that precede regularly scheduled CAPTE meeting dates, e.g., graduation in the summer. A summer graduation does not allow the initial accreditation decision to occur prior to the graduation date. The Federation of State Boards of Physical Therapy (FSBPT) sets the dates for licensing exams. The first sitting for which students with [an/a] [July/August/September] graduation date would be in January. Therefore, the timing of the planned graduation date increases the likelihood of a significant financial disadvantage for students due to an approximate six-month delay in possible employment as a [physical therapist or physical therapist assistant].

**ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION**
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports on on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

**PUBLIC NOTICE OF DECISIONS BY CAPTE**
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

**PUBLIC NOTICE OF REASONS FOR DECISIONS**
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

**RESPONSIBILITY TO REPORT CHANGE(S)**
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
Commission on Accreditation in Physical Therapy Education  
American Physical Therapy Association  

SUMMARY OF ACTION  
Physical Therapist Assistant Program  
Morgan Community College  
920 Barlow Road  
Fort Morgan, CO  80701-4371  

On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Morgan Community College.  

Action Taken: Grant CANDIDATE FOR ACCREDITATION  

Effective Date: April 26, 2017  

Information Used to Make Decisions:  
Application for Candidacy received 03/2017  
Candidacy Visit Report with Institution Response received 03/08/2017  
Comments from the Program Director  
Comments from the Candidacy Reviewer  

Reason for Decision: The Commission's decision to grant Candidate for Accreditation status is based on the program's demonstration of satisfactory progress, to date, toward achieving compliance with the standards and required elements. The Commission's decision was also based on the belief that the program will bring the areas of deficiency noted in the Summary of Action into compliance. That compliance, as well as compliance with all of the standards and required elements, must be appropriately documented in the Self-study Report. Candidate for Accreditation status has been granted based on the program represented in the Application for Candidacy. Specifically, the decision was made in light of the following information:  
One cohort of students per year (per §7.3(b) of CAPTE’s Rules of Practice and Procedure, April 2015)  
Maximum Number of Students for each Cohort until eligible to seek approval of a substantive change: 20  
Curricular Model: 2-year integrated  
Intended Matriculation Date: 08/2017  

Therefore, it is expected that the program will be implemented as guided through this Summary of Action and that no substantive changes will be made. This includes no changes in original cohort size and that only one cohort will be admitted per year until the program is eligible to seek approval of substantive changes.  

Next Activity: Progress Report due July 1, 2017
Accreditation Decision: Spring 2019 (based on expected graduation May 2019)

NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Application for Candidacy, the scope of the Commission’s review at the time of this decision to grant candidacy was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). As agreed to when the Application for Candidacy was submitted, the program is limited to enrolling one cohort annually and to maintaining class size at the approved number for the original cohort. Candidate programs are not eligible for substantive changes requiring pre-approval as described in Part 9 of CAPTE Rules of Practice and Procedure.

RELATIONSHIP BETWEEN CANDIDACY AND ACCREDITATION
Achieving Candidate for Accreditation status does not assure the program will become accredited. The Commission’s decision to grant accreditation will be based on the program’s ability to demonstrate compliance with the standards and required elements. The lack of comment about a specific required element in this Summary of Action does not imply that the program is in compliance with that required element; it only means that satisfactory progress toward compliance has been achieved. Therefore, the step the program must make from demonstrating progress toward compliance with the specific elements addressed in the expectations for candidacy and demonstrating compliance with all of the elements for accreditation is a significant one with programs needing to demonstrate compliance at the time of consideration for accreditation.

REQUIRED STATEMENT DESCRIBING THE PROGRAM’S STATUS
The institution/program is expected to indicate on its website, in its publications, or in correspondence related to recruitment or admissions that Candidacy status has been granted, using the statement provided in §7.22 of CAPTE’s Rules.

Effective (insert date), (insert Name of Program/Institution) has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates that the program is progressing toward accreditation and may matriculate students in technical/professional courses. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation.

IMPLICATIONS OF SUMMER GRADUATION
If the program plans for the charter class to graduate in July, August or September, the program is required to include information regarding the implications of a summer graduation relative to the timing of graduation and the ability to sit for the licensure exam. The statement provided in §7.8(d)(vi) of CAPTE’s Rules is to be used for this purpose.
Morgan Community College
Summary of Action
April 26, 2017

IMPLICATIONS OF [JULY/AUGUST/SEPTEMBER] GRADUATION
The developing [physical therapy/physical therapist assistant] program at [Institution] is planning for a charter class graduation in [July/August/September], [year]. Initial accreditation decisions are acted upon at the next regularly scheduled Fall Meeting of the Commission following the on-site visit, which must occur during the penultimate term when the charter class is enrolled. CAPTE will not make exceptions to its Rules to accommodate graduation dates that precede regularly scheduled CAPTE meeting dates, e.g., graduation in the summer. A summer graduation does not allow the initial accreditation decision to occur prior to the graduation date. The Federation of State Boards of Physical Therapy (FSBPT) sets the dates for licensing exams. The first sitting for which students with [an/a] [July/August/September] graduation date would be in January. Therefore, the timing of the planned graduation date increases the likelihood of a significant financial disadvantage for students due to an approximate six-month delay in possible employment as a [physical therapist or physical therapist assistant].

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur.
Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s *Rules of Practice and Procedure* ([http://www.capteonline.org/AccreditationHandbook/](http://www.capteonline.org/AccreditationHandbook/)). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 9th, 2016, the Commission on Accreditation in Physical Therapy Education made the decision to Deny Candidacy regarding the physical therapist assistant education program at Rasmussen College - Brooklyn Park - Maple Grove. The institution requested that the decision be reconsidered and the request was granted.

A Reconsideration Hearing was held at APTA Headquarters on Friday, April 21st, 2017. The following decision was made subsequent to the hearing:

**Action Taken:** Reverse the Previous Decision; GRANT CANDIDATE FOR ACCREDITATION

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:** Reconsideration Hearing conducted April 21, 2017
Interviews with Institution and Program Representatives
Additional Materials Provided On Site
Reconsideration Support Statement
Candidacy Visit Report with Institution Response received 09/30/2016
Application for Candidacy received 06/2016

**Reason for Decision:** The Commission's decision to grant Candidate for Accreditation status is based on the program's demonstration of satisfactory progress, to date, toward achieving compliance with the Standards and Required Elements. The Commission's decision was also based on the belief that the program will bring the areas of deficiency noted in the Summary of Action into compliance. That compliance, as well as compliance with all of the Standards and Required Elements, must be appropriately documented in the Self-study Report.

Candidate for Accreditation status has been granted based on the program represented in the Application for Candidacy. Specifically, the decision was made in light of the following information:

One cohort of students per year (per §7.3(b) of CAPTE’s Rules of Practice and Procedure, April 2015)
Maximum Number of Students for each Cohort until eligible to seek approval of a substantive change: 24
Intended Matriculation Date: 06/2017

Therefore, it is expected that the program will be implemented as guided through this Summary of Action and that no substantive
changes will be made. This includes no changes in original cohort size and that only one cohort will be admitted per year until the program is eligible to seek approval of substantive changes.

**Next Activity:** Progress Report Due September 15th, 2017

**Accreditation Decision:** Spring 2019 (based on expected graduation June 2019)

**NOTICES**

**SCOPE OF COMMISSION REVIEW**

Independent of any long term plans described, or alluded to, by the program in its Application for Candidacy, the scope of the Commission’s review at the time of this decision to grant candidacy was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). As agreed to when the Application for Candidacy was submitted, the program is limited to enrolling one cohort annually and to maintaining class size at the approved number for the original cohort. Candidate programs are not eligible for substantive changes requiring pre-approval as described in Part 9 of CAPTE Rules of Practice and Procedure.

**RELATIONSHIP BETWEEN CANDIDACY AND ACCREDITATION**

Achieving Candidate for Accreditation status does not assure the program will become accredited. The Commission’s decision to grant accreditation will be based on the program’s ability to demonstrate compliance with the standards and required elements. The lack of comment about a specific required element in this Summary of Action does not imply that the program is in compliance with that required element; it only means that satisfactory progress toward compliance has been achieved. Therefore, the step the program must make from demonstrating progress toward compliance with the specific elements addressed in the expectations for candidacy and demonstrating compliance with all of the elements for accreditation is a significant one with programs needing to demonstrate compliance at the time of consideration for accreditation.

**REQUIRED STATEMENT DESCRIBING THE PROGRAM’S STATUS**

The institution/program is expected to indicate on its website, in its publications, or in correspondence related to recruitment or admissions that Candidacy status has been granted, using the statement provided in §7.22 of CAPTE’s Rules.

Effective (insert date), (insert Name of Program/Institution) has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing toward accreditation and may matriculate students in technical/professional courses. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation.
IMPLICATIONS OF SUMMER GRADUATION
If the program plans for the charter class to graduate in July, August or September, the program is required to include information regarding the implications of a summer graduation relative to the timing of graduation and the ability to sit for the licensure exam. The statement provided in §7.8(d)(vi) of CAPTE’s Rules is to be used for this purpose.

IMPLICATIONS OF [JULY/AUGUST/SEPTEMBER] GRADUATION
The developing [physical therapy/physical therapist assistant] program at [Institution] is planning for a charter class graduation in [July/August/September], [year]. Initial accreditation decisions are acted upon at the next regularly scheduled Fall Meeting of the Commission following the on-site visit, which must occur during the penultimate term when the charter class is enrolled. CAPTE will not make exceptions to its Rules to accommodate graduation dates that precede regularly scheduled CAPTE meeting dates, e.g., graduation in the summer. A summer graduation does not allow the initial accreditation decision to occur prior to the graduation date. The Federation of State Boards of Physical Therapy (FSBPT) sets the dates for licensing exams. The first sitting for which students with [an/a] [July/August/September] graduation date would be in January. Therefore, the timing of the planned graduation date increases the likelihood of a significant financial disadvantage for students due to an approximate six-month delay in possible employment as a [physical therapist or physical therapist assistant].

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the
Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

**RESPONSIBILITY TO REPORT CHANGE(S)**

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s *Rules of Practice and Procedure* ([http://www.capteonline.org/AccreditationHandbook/](http://www.capteonline.org/AccreditationHandbook/)). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Doctor of Physical Therapy Program education program at Concordia University-Saint Paul.

Status: ACCREDITATION
Action Taken: Grant Accreditation
Effective Date: April 26, 2017
Information Used to Make Decisions:
- Self-study Report received 9/16/2016
- Visit Report with Institution Response received 2/3/2017
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 3/17/2017 regarding clinical education information for the charter class

Reason for Decision: The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the required elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - strategic planning,
  - faculty policies,
  - faculty evaluation,
  - admission policies and procedures, and
  - curricular content related to health informatics.

The program is also asked to provide additional information regarding the following:
  - 1C1, 1C2, 1C3, 1C4, 1C5 and 1C6.
  - If any achievement level falls below the required minimum, the Request for Additional Information must also include programmatic assessment efforts undertaken to address the problem.

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

Graduate Performance: Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

Next Activity: Compliance Report due August 15, 2017; Request for Additional Information due March 1, 2018
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant initial Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% of CAPTE set class size. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation staff on the program home page or where the program’s accreditation information can be found to indicate that CAPTE has accredited the program. If the logo is not on the program’s home page, there needs to be easy access to the logo from the program’s home page. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:
Concordia University-Saint Paul  
Summary of Action  
April 26, 2017

(a) a completed comprehensive assessment of the problem/issue under review,  
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,  
(c) a detailed timeline for completion of the plan,  
(d) evidence that the plan has been implemented according to the established timeline, and  
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Doctor of Physical Therapy Program education program at DeSales University.

**Status:** ACCREDITATION

**Action Taken:** Grant Accreditation

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:**
- Self-study Report received 10/2/2016
- Visit Report with Institution Response received 2/3/2017
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 3/24/2017 regarding clinical education information for the charter class

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the required elements. The program is asked to provide additional information regarding the following:
  - 1C1, 1C2, 1C3, 1C4, 1C5 and 1C6
  - If any achievement level falls below the required minimum, the Request for Additional Information must also include programmatic assessment efforts undertaken to address the problem

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:** Request for Additional Information due March 1, 2018
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant initial Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% of CAPTE set class size. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation staff on the program home page or where the program’s accreditation information can be found to indicate that CAPTE has accredited the program. If the logo is not on the program’s home page, there needs to be easy access to the logo from the program’s home page. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:
(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Germanna Community College.

现状: ACCREDITATION

行动: Grant Accreditation

生效日期: April 26, 2017

使用信息制作决定: Self-study Report received July 11, 2016

决定原因: The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the required elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:

- Unclear Program Assessment Matrix
- Unclear Curriculum Assessment Matrix

The program is also asked to provide additional information regarding the following:

- 1C1, 1C2, 1C3, 1C4, 1C5 and 1C6
- If any achievement level falls below the required minimum, the Request for Additional Information must also include programmatic assessment efforts undertaken to address the problem

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

Graduate Performance: Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

Next Activity: Compliance Report due August 15, 2017
Request for Additional Information due March 1, 2018
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant initial Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% of CAPTE set class size. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE:  If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
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TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good
faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant Program at Heartland Community College.

**Status:** ACCREDITATION  
**Action Taken:** Grant Accreditation  
**Effective Date:** April 26, 2017  
**Information Used to Make Decisions:**  
- Self-study Report received August 30, 2016  
- Visit Report with Institution Response received February 13, 2017  
- Additional Materials received February 13, 2017 regarding clinical education information for the charter class  

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the required elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Contemporary expertise of associated faculty  
  - Grading of lab practical exams to ensure students are competent and safe  
  - Sequencing of didactics and clinical experiences  
  - Clinical experience grading  
  - Missing evidence of required curricular content  
  - Equipment reflective of contemporary practice  
  - Number and variety of clinical sites

The program is also asked to provide additional information regarding the following:
  - 1C1, 1C2, 1C3, 1C4, 1C5 and 1C6  
  - If any achievement level falls below the required minimum, the Request for Additional Information must also include programmatic assessment efforts undertaken to address the problem

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:** Compliance Report due August 15, 2017
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant initial Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% of CAPTE set class size. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
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TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any
required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s
responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Herzing University - Brookfield.

**Status:** ACCREDITATION

**Action Taken:** Grant Accreditation

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:**
- Self-study Report received October 4, 2016
- Visit Report with Institution Response received February 9, 2017

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the required elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Assessment of clinical education
  - Faculty development linked to needs identified through data collection
  - Students are competent and safe prior to clinical experiences
  - Depth and breadth of course objectives

The program is also asked to provide additional information regarding the following:
  - 1C1, 1C2, 1C3, 1C4, 1C5 and 1C6
  - If any achievement level falls below the required minimum, the Request for Additional Information must also include programmatic assessment efforts undertaken to address the problem

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:**
- Compliance Report due August 15, 2017
- Request for Additional Information due March 1, 2018
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant initial Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% of CAPTE set class size. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
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[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

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CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,

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(c) a detailed timeline for completion of the plan,
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program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in
effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s
progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
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reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the
notices of reasons for probation and for final adverse actions as required by the US Department of Education.
The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status
awarded to the program. Further, the United States Department of Education (USDE) requires all recognized
accrediting agencies to provide for the public correction of incorrect or misleading information an institution or
program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and
accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and
602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation
or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any
public disclosure of information within the scope of the rule must include the agency’s street address, email
address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax
Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the
Accreditation staff finds that an institution or program has released incorrect or misleading information within the
scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and
reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
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public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
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implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some
of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure
(http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with
these expectations and to provide notification of program changes as required.
Commission on Accreditation in Physical Therapy Education
American Physical Therapy Association

SUMMARY OF ACTION
Doctor of Physical Therapy Program
Mary Baldwin University
PO Box 1500
Staunton, VA 24402-1500

On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Doctor of Physical Therapy Program education program at Mary Baldwin University.

Status: ACCREDITATION
Action Taken: Grant Accreditation
Effective Date: April 26, 2017

Information Used to Make Decisions:
- Self-study Report received 9/9/2016
- Visit Report with Institution Response received 2/24/2017
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 3/20/2017 regarding clinical education information for the charter class; other materials received 4/4/2017

Reason for Decision: The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the required elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Core faculty workload;
  - Sufficient number of core faculty; and
  - Sufficient access to secretarial/administrative support services.

The program is also asked to provide additional information regarding the following:
  - 1C1, 1C2, 1C3, 1C4, 1C5 and 1C6
  - If any achievement level falls below the required minimum, the Request for Additional Information must also include programmatic assessment efforts undertaken to address the problem

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

Graduate Performance: Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

Next Activity: Compliance Report due August 15, 2017; Request for Additional Information due March 1, 2018
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant initial Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% of CAPTE set class size. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation staff on the program home page or where the program’s accreditation information can be found to indicate that CAPTE has accredited the program. If the logo is not on the program’s home page, there needs to be easy access to the logo from the program’s home page. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:
(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapy Assistant education program at Quincy College.

Status: **ACCREDITATION**

Action Taken: Grant Accreditation

Effective Date: April 26, 2017

Information Used to Make Decisions:
- Self-study Report received August 31, 2016
- Visit Report with Institution Response received February 1, 2017
- Additional Materials received February 1, 2017 regarding clinical education information for the charter class

Reason for Decision: The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the required elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Assessment of the extent to which program practices adhere to policies and procedures
  - Process for obtaining state authorization for out-of-state clinical experiences
  - Faculty development linked to needs identified through data collection
  - Faculty involvement in development, adoption and evaluation of academic regulations
  - Assuring students are competent and safe prior to clinical experiences
  - Consistency with application of policies, procedures and practices
  - Opportunities for interprofessional practice, participating as a member of the PT/PTA team, and other experiences

The program is also asked to provide additional information regarding the following:
  - 1C1, 1C2, 1C3, 1C4, 1C5 and 1C6
  - If any achievement level falls below the required minimum, the Request for Additional Information must also include programmatic assessment efforts undertaken to address the problem

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

Graduate Performance: Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant initial Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% of CAPTE set class size. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation staff on the program home page or where the program’s accreditation information can be found to indicate that CAPTE has accredited the program. If the logo is not on the program’s home page, there needs to be easy access to the logo from the program’s home page. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program
remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.
RESPONSIBILITY TO REPORT CHANGE(S)

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Doctor of Physical Therapy Program education program at South College.

**Status:** ACCREDITATION

**Action Taken:** Grant Accreditation

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:**
- Self-study Report received 12/5/2016
- Visit Report with Institution Response received 3/28/2017
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 3/27/2017 regarding clinical education information for the charter class

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the required elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:

- Assessment,
- Core faculty scholarship,
- Clinical education, and
- Distance education.

The program is also asked to provide additional information regarding the following:

- 1C1, 1C2, 1C3, 1C4, 1C5 and 1C6
- If any achievement level falls below the required minimum, the Request for Additional Information must also include programmatic assessment efforts undertaken to address the problem

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:** Compliance Report due August 15, 2017; Request for Additional Information due March 1, 2018
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant initial Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% of CAPTE set class size. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation staff on the program home page or where the program’s accreditation information can be found to indicate that CAPTE has accredited the program. If the logo is not on the program’s home page, there needs to be easy access to the logo from the program’s home page. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:
(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Doctor of Physical Therapy Program education program at Trine University.

Status: ACCREDITATION
Action Taken: Grant Accreditation
Effective Date: April 26, 2017
Information Used to Make Decisions:
- Self-study Report received 10/5/2016
- Visit Report with Institution Response received 2/13/2017
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 3/14/2017 regarding clinical education information for the charter class; additional material received 3/31/2017, 4/11/2017, and 4/19/2017

Reason for Decision: The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the required elements. The program is asked to provide additional information regarding the following:
  - 1C1, 1C2, 1C3, 1C4, 1C5 and 1C6
  - If any achievement level falls below the required minimum, the Request for Additional Information must also include programmatic assessment efforts undertaken to address the problem

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

Graduate Performance: Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

Next Activity: Request for Additional Information due March 1, 2018
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant initial Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% of CAPTE set class size. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation staff on the program home page or where the program’s accreditation information can be found to indicate that CAPTE has accredited the program. If the logo is not on the program’s home page, there needs to be easy access to the logo from the program’s home page. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

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(a) a completed comprehensive assessment of the problem/issue under review,  
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,  
(c) a detailed timeline for completion of the plan,  
(d) evidence that the plan has been implemented according to the established timeline, and  
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS

Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE

Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapy Assistant education program at Tyler Junior College.

**Status:** ACCREDITATION

**Action Taken:** Grant Accreditation

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:**
- Self-study Report received July 21, 2016
- Visit Report with Institution Response received November 21, 2016
- Additional Materials received November 19, 2016 regarding clinical education information for the charter class

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the required elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - No analysis of data used to determine program effectiveness

The program is also asked to provide additional information regarding the following:
  - 1C1, 1C2, 1C3, 1C4, 1C5 and 1C6
  - If any achievement level falls below the required minimum, the Request for Additional Information must also include programmatic assessment efforts undertaken to address the problem

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:**
- Compliance Report due August 15, 2017
- Request for Additional Information due March 1, 2018
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant initial Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% of CAPTE set class size. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation staff on the program home page or where the program’s accreditation information can be found to indicate that CAPTE has accredited the program. If the logo is not on the program’s home page, there needs to be easy access to the logo from the program’s home page. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:
(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Wor-Wic Community College.

Status: ACCREDITATION
Action Taken: Grant Accreditation
Effective Date: April 26, 2017
Information Used to Make Decisions:
- Self-study Report received August 15, 2016
- Visit Report with Institution Response received December 14, 2016
- Additional Materials received December 14, 2016 and March 23, 2017 regarding clinical education information for the charter class

Reason for Decision: The Commission based its decision to grant accreditation status [for a period of five years] on the program’s general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the required elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Duplication of clinical experience objectives

The program is also asked to provide additional information regarding the following:
  - 1C1, 1C2, 1C3, 1C4, 1C5 and 1C6
  - If any achievement level falls below the required minimum, the Request for Additional Information must also include programmatic assessment efforts undertaken to address the problem

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

Graduate Performance: Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

Next Activity:
- Compliance Report due August 15, 2017
- Request for Additional Information March 1, 2018
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant initial Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% of CAPTE set class size. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation staff on the program home page or where the program’s accreditation information can be found to indicate that CAPTE has accredited the program. If the logo is not on the program’s home page, there needs to be easy access to the logo from the program’s home page. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:
(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Andrews University.

Status: ACCREDITATION

Action Taken: Reaffirm Accreditation

Effective Date: April 26, 2017

Information Used to Make Decisions:
- Self-study Report received 6/29/16
- Visit Report with Institution Response received 11/3/2016
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 4/19/2017

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the required elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - sufficient number of core faculty.

Graduate Performance: The Commission notes the following:

1) The program is meeting its mission as evidenced by achievement of its program and graduate outcomes
2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>95.60%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2014, 2015*</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017

Next Activity: Compliance Report due August 15, 2017
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at California University of Pennsylvania.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:**
- Self-study Report received July 25, 2016
- Visit Report with Institution Response received November 8, 2016
- Additional Materials received November 7, 2016

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the Standards and Required Elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Policies: Outside of Due Process
  - Clin Ed Coordinator: Effectiveness
  - Clin Ed Faculty: Qualifications
  - Policies: Recruitment and Admission
  - Course Syllabi
  - Clin Ed: Written Agreements

**Graduate Performance:**

- **Student Achievement:** The Commission notes the following:
  1) The performance of the program graduates, as reported by the program in the 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th></th>
<th>Program graduates</th>
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<tbody>
<tr>
<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>98.10%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2014, 2015*</td>
<td>88%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>96%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017

**Next Activity:** Compliance Report due August 15, 2017
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all
recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

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RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Carrington College - Boise.

Status: ACCREDITATION

Action Taken: Reaffirm Accreditation

Effective Date: April 26, 2017

Information Used to Make Decisions:
- Self-study Report received August 1, 2016
- Visit Report with Institution Response received November 15, 2016
- Additional Materials received November 15, 2016

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the Standards and Required Elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Goals
  - State Authorization
  - Collective Program Faculty: Determine Ready for Clinical Practice

Graduate Performance: The Commission notes the following:
The program is meeting its mission as evidenced by graduating physical therapist assistants who are readily employed in the community as evidence of well qualified graduates.
1) The performance of the program graduates, as reported by the program in the 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
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<tr>
<th>Student Achievement</th>
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<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2014, 2015*</td>
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</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
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</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices
are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

**ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION**

The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

**PUBLIC NOTICE OF DECISIONS BY CAPTE**

Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

**RESPONSIBILITY TO REPORT CHANGE(S)**

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s *Rules of Practice and Procedure* ([http://www.capteonline.org/AccreditationHandbook/](http://www.capteonline.org/AccreditationHandbook/)). *It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.*
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Carrington College - Las Vegas.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:**
- Self-study Report received August 8, 2016
- Visit Report with Institution Response received December 9, 2016
- Additional Materials received December 9, 2016

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's compliance with the intent of all of the Standards and Required Elements.

**Graduate Performance:** The Commission notes the following:
1) The performance of the program graduates, as reported by the program in the 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program graduates</th>
</tr>
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<tbody>
<tr>
<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>91.65%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2014, 2015*</td>
<td>93.62%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017

**Next Activity:** Self-study Report and On-site Review in Fall 2026
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Carrington College - Pleasant Hill.

**Status:**
ACCREDITATION

**Action Taken:**
Reaffirm Accreditation

**Effective Date:**
April 26, 2017

**Information Used to Make Decisions:**
- Self-study Report received August 19, 2016
- Visit Report with Institution Response received November 28, 2016
- Additional Materials received November 28, 2016

**Reason for Decision:**
The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the Standards and Required Elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:

- Goals
- Employment Rate
- Other expected Program Outcomes
- Policies: Workload & Academic Standards
- Core Faculty: Qualifications
- Collective Faculty: Determine Ready for Clinical Practice
- Course Syllabi
- Course Objectives
- Curricular Content: Ethics, Values and Supervision
- Curricular Content: Intervention
Graduate Performance: The Commission notes the following:

1) The performance of the program graduates, as reported by the program in the 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>97.50%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate for students graduating in 2014, 2015*</td>
<td>86.05%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>86%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017

Next Activity: Compliance Report due August 15, 2017
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

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RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Cerritos College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:**
- Self-study Report received July 21, 2016
- Visit Report with Institution Response received November 17, 2016
- Additional Materials received November 16, 2016

**Reason for Decision:** The Commission’s decision to reaffirm accreditation status is based on the program’s general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the Standards and Required Elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:

  - Written agreements between the institution and the clinical education sites

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by excellent student outcomes, with graduates who are well qualified to meet the needs of the community. Embracing the diversity of its students and community.

2) The performance of the program graduates, as reported by the program in the 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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<th>Student Achievement</th>
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<td>Graduation Rate for students graduating in 2013, 2014</td>
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<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2014, 2015*</td>
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</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017

**Next Activity:** Compliance Report due August 15, 2017
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
**ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION**

The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

**PUBLIC NOTICE OF DECISIONS BY CAPTE**

Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

**RESPONSIBILITY TO REPORT CHANGE(S)**

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s *Rules of Practice and Procedure* ([http://www.capteonline.org/AccreditationHandbook/](http://www.capteonline.org/AccreditationHandbook/)). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Chapman University.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:**
- Self-study Report received 8/11/2016
- Visit Report with Institution Response received 2/3/2017
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 3/9/2017 and 3/10/2017

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's compliance with the intent of all of the Standards and Required Elements.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by program and graduate outcomes.

2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
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<th>Student Achievement</th>
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<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
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</tbody>
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*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017

**Next Activity:** Self-study Report and On-site Review in Fall 2026
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS

Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

PUBLIC NOTICE OF REASONS FOR DECISIONS

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ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program (34 CFR 602.23(d) and 602.23(e)). If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE

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RESPONSIBILITY TO REPORT CHANGE(S)
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Commission on Accreditation in Physical Therapy Education
American Physical Therapy Association

SUMMARY OF ACTION
Physical Therapist Assistant Program
Chattanooga State Community College
4501 Amnicola Highway
Chattanooga, TN 37406-1018

On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Chattanooga State Community College.

Status: ACCREDITATION

Action Taken: Reaffirm Accreditation

Effective Date: April 26, 2017

Information Used to Make Decisions:
- Self-study Report received September 14, 2016
- Visit Report with Institution Response received February 14, 2017
- Additional Materials received September 20, 2016 and February 10, 2017

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the Standards and Required Elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Institutional Policies
  - Grading rubrics

Graduate Performance: The Commission notes the following:
The program is meeting its mission as evidenced by the program is producing graduates who are able to secure employment as evidenced by a history of high employment rates

  1) The performance of the program graduates, as reported by the program in the 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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<th>Student Achievement</th>
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<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2014, 2015*</td>
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</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017

Next Activity: Compliance Report due August 15, 2017
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Clarkson University.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:**
- Self-study Report received 6/27/2016
- Visit Report with Institution Response received 11/1/2016
- Comments from the Program Director
- Comments from the Team Leader

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's compliance with the intent of all of the Standards and Required Elements.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by graduates and faculty emulating the core values of the profession and contributing to the profession, community and society.

2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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<thead>
<tr>
<th>Student Achievement</th>
<th>Program graduates</th>
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<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>93.50%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2014, 2015*</td>
<td>95.24%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017

**Next Activity:** Self-study Report and On-site Review in Fall 2026
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

PUBLIC NOTICE OF REASONS FOR DECISIONS
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ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program (34 CFR 602.23(d) and 602.23(e)). If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

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RESPONSIBILITY TO REPORT CHANGE(S)
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On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Cleveland State University.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:**
- Self-study Report received 8/22/2016
- Visit Report with Institution Response received 2/13/2017
- Comments from the Program Director
- Comments from the Team Leader

**Reason for Decision:** The Commission’s decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the required elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Curriculum assessment
  - Faculty qualifications
  - Faculty scholarship
  - Faculty evaluation
  - Role of program director
  - Administrative support services

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by meeting program and graduate goals and outcomes.
2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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<th>Student Achievement</th>
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<td>90.20%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2014, 2015*</td>
<td>95.77%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
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*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017

**Next Activity:** Compliance Report due August 15, 2017
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
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[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

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TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
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(a) a completed comprehensive assessment of the problem/issue under review,
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(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
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ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
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PUBLIC NOTICE OF DECISIONS BY CAPTE
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RESPONSIBILITY TO REPORT CHANGE(S)
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On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at College of the Sequoias.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:**
- Self-study Report received August 24, 2016
- Visit Report with Institution Response received November 22, 2016

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the Standards and Required Elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:

  - Practical Exam Grading Rubric

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by high grad/pass rate.

2) The performance of the program graduates, as reported by the program in the 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
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<th>Student Achievement</th>
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</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2014, 2015*</td>
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</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>95%</td>
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*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017

**Next Activity:** Compliance Report due August 15, 2017
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
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The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Daymar College.

Status: ACCREDITATION
Action Taken: Reaffirm Accreditation
Effective Date: April 26, 2017
Information Used to Make Decisions:
- Self-study Report received August 17, 2016
- Visit Report with Institution Response received January 3, 2017
- Additional Materials received January 3, 2017

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the Standards and Required Elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Curriculum Plan

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by outcome data supporting student success since the mission is to support students and prepare them for productive careers.
2) The performance of the program graduates, as reported by the program in the 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2014, 2015*</td>
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</tr>
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<td>Employment Rate for students graduating in 2014, 2015</td>
<td>98%</td>
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Next Activity: Compliance Report due August 15, 2017
NOTICES

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On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Des Moines University - Osteopathic Medical Center.

Status: ACCREDITATION

Action Taken: Reaffirm Accreditation

Effective Date: April 26, 2017

Information Used to Make Decisions:
- Self-study Report received 8/5/2016
- Visit Report with Institution Response received 12/21/2016
- Comments from the Program Director
- Comments from the Team Leader

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's compliance with the intent of all of the Standards and Required Elements.

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by program and graduate outcomes.
2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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Next Activity: Self-study Report and On-site Review in Fall 2026
NOTICES

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Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.
RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at El Paso Community College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:**
- Self-study Report received July 6, 2016
- Visit Report with Institution Response received October 26, 2016
- Additional Materials received October 20, 2016 and October 26, 2016

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the Standards and Required Elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Assessment, Planning: Curriculum
  - Program Faculty: Core regular assessment; Associated: regular assessment; Collective: Determine Ready for Clinical Practice
  - Policies: Recruitment and Admission; Retention Rates
  - Provided Relevant Info to Students
  - Organization of Curriculum
  - Curriculum Plan: Clinical Education
  - Curricular Content: Ethics, Values and Responsibilities; Tests and Measures
  - Clinical Education: Written Agreement
Graduate Performance: The Commission notes the following:

1) The program is meeting its mission by providing educational opportunities to graduate individuals who are prepared to pass the national exam and become productive members of the healthcare community.

2) The performance of the program graduates, as reported by the program in the 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>92.30%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate - ultimate Pass rate for students graduating in 2014, 2015*</td>
<td>92%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017

Next Activity: Compliance Report due August 15, 2017
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
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RESPONSIBILITY TO REPORT CHANGE(S)
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On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Franklin Pierce University-NH.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:**
- Self-study Report received 7/20/2016
- Visit Report with Institution Response received 2/15/2017
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 4/17/2017

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the required elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Assessment,
  - Institutional support,
  - Faculty workload,
  - Core faculty numbers,
  - Support staff,
  - Financial support, and
  - Space and technology.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by achievement of its program and graduate outcomes

2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>98.80%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2014, 2015*</td>
<td>98.77%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017

**Next Activity:** Compliance Report due August 15, 2017
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
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(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

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RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Herkimer County Community College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:**
- Self-study Report received August 10, 2016
- Visit Report with Institution Response received January 25, 2017
- Additional Materials received November 29, 2016, December 16, 2016, January 18, 2017 and January 25, 2017

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the Standards and Required Elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:

- Policies for prospective and enrolled students

**Graduate Performance:** The Commission notes the following:

The program is meeting its mission as evidenced by Students meeting program outcomes and benchmarks in completion, pass rates and employment.

1) The performance of the program graduates, as reported by the program in the 2015 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>89.15%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2014, 2015*</td>
<td>92.31%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017

**Next Activity:** Compliance Report due August 15, 2017
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS

Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE

CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

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PUBLIC NOTICE OF REASONS FOR DECISIONS

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On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Indiana University.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:**
- Self-study Report received 9/2/2016
- Visit Report with Institution Response received 2/13/2017
- Comments from the Program Director
- Comments from the Team Leader

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the required elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Faculty and
  - Curriculum content.

**Graduate Performance:**

1) The program is meeting its mission as evidenced by achievement of program goals and expected outcomes.

2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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<tr>
<th>Student Achievement</th>
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<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2014, 2015*</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
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</tbody>
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*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017

**Next Activity:** Compliance Report due August 15, 2017
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

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On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Jackson State Community College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:**
- Self-study Report received August 4, 2016
- Visit Report with Institution Response received November 28, 2016
- Additional Materials received October 12, 2016 and November 28, 2016

**Reason for Decision:** The Commission’s decision to reaffirm accreditation status is based on the program’s general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the Standards and Required Elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Adequate secretarial/administrative and technical support services.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by producing physical therapist assistants who are qualified to provide physical therapy services under the supervision of a physical therapist.

2) The performance of the program graduates, as reported by the program in the 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>72.9%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2014, 2015*</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017

**Next Activity:** Compliance Report due August 15, 2017
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Education program at Keiser University - Jacksonville.

Status: ACCREDITATION

Action Taken: Reaffirm Accreditation

Effective Date: April 26, 2017

Information Used to Make Decisions:
- Self-study Report received September 7, 2016
- Visit Report with Institution Response received February 13, 2017
- Additional Materials received February 13, 2017

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the Standards and Required Elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Effectiveness of clinical education coordinator

Graduate Performance: The Commission notes the following:
The program is meeting its mission as evidenced by achieving the CAPTE expected outcomes for graduation, licensure pass, and employment rates. A comprehensive, well organized curriculum.

1) The performance of the program graduates, as reported by the program in the 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>59.60%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate - ultimate Pass rate for students graduating in 2014, 2015*</td>
<td>92%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
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*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017

Next Activity: Compliance Report due August 15, 2017
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
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TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
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It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

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RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Kellogg Community College.

Status: ACCREDITATION
Action Taken: Reaffirm Accreditation
Effective Date: April 26, 2017

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the Standards and Required Elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
- Program Faculty: Core: Regular Assessment
- Program Faculty: Associated: Regular Assessment
- Curriculum Plan: Course Syllabi
- Curricular Content: Plan of Care
- Curricular Content: Intervention

Graduate Performance: The Commission notes the following:
1) The performance of the program graduates, as reported by the program in the 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>91.85%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2014, 2015*</td>
<td>93.48%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
</table>

* Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

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(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices
are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

**ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION**

The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

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**RESPONSIBILITY TO REPORT CHANGE(S)**

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s *Rules of Practice and Procedure* ([http://www.capteonline.org/AccreditationHandbook/](http://www.capteonline.org/AccreditationHandbook/)). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Lehigh Carbon Community College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:**
- Self-study Report received August 24, 2016
- Visit Report with Institution Response received December 14, 2016
- Additional Materials received December 5, 2016, December 6, 2016, December 13, 2016, and December 14, 2016

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the Standards and Required Elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
- Graduate Outcomes
- Assessment Process
- Assessment, Planning: Enrollment; Faculty; Resources; Policies; Curriculum
- Policies: Workload and Academic Standards
- Clinical Education: Written Agreements

**Graduate Performance:** The Commission notes the following:
1) The performance of the program graduates, as reported by the program in the 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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<th>Student Achievement</th>
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<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>79.10%</td>
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<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2014, 2015*</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
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*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017

**Next Activity:** Compliance Report due August 15, 2017
NOTICES

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Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

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TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
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On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Nazareth College of Rochester.

Status: ACCREDITATION

Action Taken: Reaffirm Accreditation

Effective Date: April 26, 2017

Information Used to Make Decisions:
- Self-study Report received 8/16/2016
- Visit Report with Institution Response received 2/6/2017
- Comments from the Program Director
- Comments from the Team Leader

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the required elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:

- Core faculty;
- Program assessment;
- Strategic planning;
- Institutional support;
- Program policies; and
- Financial resources.

Graduate Performance: The Commission notes the following:

1) The program is meeting its mission as evidenced by the achievement of program goals and expected outcomes.
2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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</tr>
<tr>
<td>students graduating in 2014, 2015*</td>
<td></td>
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<td>Employment Rate for students graduating in 2014, 2015</td>
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Next Activity: Compliance Report due August 15, 2017
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ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at New River Community and Technical College.

**Status:** PROBATIONARY ACCREDITATION

**Action Taken:** SHOW CAUSE

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:**
- Self-study Report received October 7, 2016
- Visit Report with Institution Response received March 2, 2017
- Additional Materials received March 1, 2017
- Compliance Report received December 15, 2016

**Reason for Decision:** The Commission has placed the program on Show Cause; the accreditation status of the program remains Probationary Accreditation. This decision was made in order to allow the program to: 1) submit evidence which documents compliance with the Standards and Required Elements; and 2) demonstrate why accreditation should not be withdrawn at the next meeting of the Commission.

The Commission's decision to place the program on Show Cause is based on clear evidence of continuing circumstances that jeopardize the ability of the institution to sustain an accredited program and that the institution has not been able to mitigate. Significant among the Commission’s concerns are the following:

- Licensure pass rates are below the minimum of 85%
- The program is not meeting its established outcomes including 100% of students having entry level performance skills
- Assessment does not include reassessment of changes made
- Core faculty do not appear to be meeting the needs of the program
- Policies do not appear to be equitable for all students
- The ACCE does not appear to have development plans linked to needs identified through data collection
- Objectives are not measureable and do not reflect breadth and depth of content
Show Cause shall be in effect only until the next regularly scheduled meeting of CAPTE at which time CAPTE will act on the information available to it. Show Cause shall be considered notice of impending Withdrawal of Accreditation if evidence of improvement is not submitted by the institution prior to the next regularly scheduled meeting of CAPTE.

The Commission's decision is also based on the belief that the program will, within two years, bring itself into compliance with the elements noted in the Commission's Findings, which are attached. That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements. Failure to provide evidence of compliance in the identified areas will place the program in jeopardy of having their accreditation withdrawn.

**Graduate Performance:** The Commission notes the following:

1) The performance of the program graduates, as reported by the program in the 2015 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
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<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>94.70%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate</td>
<td>50%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2013, 2014</td>
<td>n/a%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017

**Next Activity:** Compliance Report due August 15, 2017

**NOTICES**

**NOTIFICATION OF STUDENTS AND THE PUBLIC**

It is the obligation of the institution to notify the students enrolled in the physical therapist [assistant] education program, those seeking admission and the public, that the program has been granted probationary accreditation until such time as probation is removed. A sample memorandum to students accompanies this Summary of Action. A copy of the actual memorandum sent by the program and a list of the individuals to whom it was sent must be provided to the Accreditation staff within thirty (30) days of receipt of this Summary of Action along with information about how the public is being notified.

**REQUIRED STATEMENT OF PROBATIONARY STATUS**

Once a program has been placed on probation, and for as long as it remains on probation, the program must use the statement provided in §8.20(a)(3) on all educational and promotional materials, including the institution/program web site, used by the program/institution.
CONTINGENCY PLAN

The program is advised to consider development of a contingency plan for students who are accepted into the next class. If the program is unable to address the issues identified in this Summary of Action and accreditation is withdrawn, and after all due process has been exhausted, the decision has not been reversed, only those students who are enrolled in the final year of the program will be considered graduates of an accredited program. Those students must successfully complete the program in the original time frame scheduled for their graduation, i.e., the twelve-month period following the date of the action to withdraw accreditation.

PUBLIC NOTICE OF REASONS FOR PROBATION

In accordance with USDE requirements, no later than sixty (60) days after the date of any decision to place or maintain a program on probation, CAPTE will publish on its web site a brief statement summarizing the reasons for the decision and the official comments, if any, that the program may make with regard to the decision. A copy of what we intend to publish is enclosed with this summary of action. Acknowledgement that the institution has reviewed the intended public notice must be received by the Accreditation staff no later than fifteen (15) days following receipt of the decision, along with the official comments from the program or institution in regard to the decision, if any. Notices related to programs on probation will be removed from the website when probation is no longer in effect.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE

CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.
It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
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RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
Commission on Accreditation in Physical Therapy Education  
American Physical Therapy Association  

SUMMARY OF ACTION  
Physical Therapist Assistant Program  
Niagara County Community College  
3111 Saunders Settlement Road  
Sanborn, NY  14132-9487

On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Niagara County Community College.

Status:  ACCREDITATION

Action Taken:  Reaffirm Accreditation

Effective Date:  April 26, 2017

Information Used to Make Decisions:
- Self-study Report received December 2, 2016
- Visit Report with Institution Response received March 29, 2017
- Additional Materials received February 2, 2017 and March 28, 2017

Reason for Decision:  The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the Standards and Required Elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:

- Adequate clinical site resources for student placement

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by the qualified PTA clinicians placed into the western New York communities.
2) The performance of the program graduates, as reported by the program in the 2015 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>66.80%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2014, 2015*</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2013, 2014</td>
<td>95%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017

Next Activity:  Compliance Report due August 15, 2017
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program (34 CFR 602.23(d) and 602.23(e)). If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
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RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at The George Washington University.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:**
- Self-study Report received 7/19/2016
- Visit Report with Institution Response received 11/14/2016
- Comments from the Program Director
- Comments from the Team Leader

**Reason for Decision:** The Commission’s decision to reaffirm accreditation status is based on the program’s compliance with the intent of all of the Standards and Required Elements.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by meeting its program and graduates’ goals and outcomes.

2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
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<tbody>
<tr>
<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>97.15%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2014, 2015*</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
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</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2017

**Next Activity:** Self-study Report and On-site Review in Fall 2026
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

PUBLIC NOTICE OF REASONS FOR DECISIONS
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On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at The Victoria College.

Status: ACCREDITATION
Action Taken: Reaffirm Accreditation
Effective Date: April 26, 2017

Information Used to Make Decisions:
- Self-study Report received September 25, 2016
- Visit Report with Institution Response received February 8, 2017
- Additional Materials received October 7, 2016 and February 8, 2017

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the Standards and Required Elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Grading procedures for lab practical exams

Graduate Performance: The Commission notes the following:
  1) The program is meeting its mission as evidenced by strong student outcomes.
  2) The performance of the program graduates, as reported by the program in the 2015 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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<td>Employment Rate for students graduating in 2014, 2015</td>
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Next Activity: Compliance Report due August 15, 2017
NOTICES

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Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314;
accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an
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Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules
of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s
responsibility to be familiar with these expectations and to provide notification of program changes
as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Touro University Nevada.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 26, 2017

**Information Used to Make Decisions:**
- Self-study Report received 8/9/2016
- Visit Report with Institution Response received 12/2/2016
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 4/10/2017

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the required elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Graduate and program outcomes,
  - Program and curricular assessment;
  - Strategic planning,
  - Faculty, and
  - Administrative and secretarial support.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by program responsiveness to community needs and meeting target graduate and student achievement measures.

2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2014, 2015*</td>
<td>97.40%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
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**Next Activity:** Compliance Report due August 15, 2017
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REQUIRED STATEMENT OF ACCREDITATION STATUS

Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE

CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS

Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the following
decision regarding the physical therapist education program at University of Vermont.

Status: ACCREDITATION

Action Taken: Reaffirm Accreditation

Effective Date: April 26, 2017

Information Used to Make Decisions:
- Self-study Report received 9/1/2016
- Visit Report with Institution Response received 2/9/2017
- Comments from the Program Director
- Comments from the Team Leader

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the
program's general compliance with the intent of the Standards and Required Elements and on the
expectation that the program can and will, within the next two years, bring itself into compliance with all
of the required elements. The program is asked to provide additional information, in the form of a
Compliance Report, regarding the following:
  - Assessment,
  - Institutional recognition of the needs of a professional program,
  - Faculty evaluation process, and
  - Sufficient core faculty.

Graduate Performance: The Commission notes the following:
  1) The program is meeting its mission as evidenced by achieving its
     goals and expected outcomes.
  2) The performance of the program graduates, as reported by the
     program in the 2015 and 2016 Annual Accreditation Reports unless
     otherwise noted. (Data is included only from those years for which
     there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>98.70%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for</td>
<td>97.30%</td>
</tr>
<tr>
<td>students graduating in 2014, 2015*</td>
<td></td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
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