On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Arkansas Tech University-Ozark Campus.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 29, 2015

**Information Used to Make Decisions:**
- Self-study Report received 11/19/2014
- Visit Report with Institution Response received 4/1/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 4/1/2014

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: program policies & procedures, faculty development, program curriculum, and program assessment.

**Graduate Performance:** The Commission notes the following:
1) The program is meeting its mission as evidenced by the student outcomes and the program reducing their class size due to limited employment opportunities for graduates.
2) The performance of the program graduates, as reported by the program in the 2012-2014 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
<th>National Data</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mean</td>
<td>Range</td>
</tr>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>N/A</td>
<td>79.5</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>N/A</td>
<td>93.2</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>N/A</td>
<td>96.4</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2015

**Next Activity:** Compliance Report due February 15, 2016
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Azusa Pacific University.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 29, 2015

**Information Used to Make Decisions:**
- Self-study Report received 9/25/2014
- Visit Report with Institution Response received 2/2/2015
- Comments from the Program Director
- Comments from the Team Leader

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - collective core faculty

**Graduate Performance:** The Commission notes the following:
1) The program is meeting its mission as evidenced by student, graduate, and faculty data demonstrating achievement of expected program outcomes related to the program's mission.
2) The performance of the program graduates, as reported by the program in the 2012-2014 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
<th>National Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2010, 2011, 2012</td>
<td><strong>93.9%</strong></td>
<td>92.32</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2011, 2012, 2013</td>
<td><strong>100%</strong></td>
<td>99.5</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2015

**Next Activity:** Compliance Report due August 15, 2015
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Central Piedmont Community College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 29, 2015

**Information Used to Make Decisions:**
- Self-study Report received 9/8/2014
- Visit Report with Institution Response received 1/16/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 1/15/2015

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: program policies & procedures, faculty development, and program assessment.

**Graduate Performance:** The Commission notes the following:
1) The program is meeting its mission as evidenced by respect for students and graduates indicated by clinicians, licensure pass rates, graduation rates and employment rates.
2) The performance of the program graduates, as reported by the program in the 2012-2014 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
<th>National Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>79.3%</td>
<td>79.5</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>98.6%</td>
<td>93.2</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>100%</td>
<td>96.4</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2015

**Next Activity:** Compliance Report due February 15, 2016
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Chattahoochee Technical College - North Metro Campus.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 29, 2015

**Information Used to Make Decisions:**
- Self-study Report received 6/12/2014
- Visit Report with Institution Response received 1/15/2015
- Comments from the Program Director
- Comments from the Team Leader

**Reason for Decision:** The Commission’s decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: program policies & procedures, faculty development, and program assessment.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by graduate students who appear to be supported by the physical therapy community, who are highly educated and able to enter the workforce with confidence and skill.

2) The performance of the program graduates, as reported by the program in the 2012-2014 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
<th>National Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>68.2%</td>
<td>79.5</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate - ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>100%</td>
<td>93.2</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>0%</td>
<td>96.4</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2015

**Next Activity:** Compliance Report due August 15, 2015
Summary of Action: Physical Therapist Assistant

Concorde Career College - San Antonio
4803 NW Loop 410
San Antonio, TX 78229

On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Concorde Career College - San Antonio.

Status: ACCREDITATION

Action Taken: Grant Accreditation

Effective Date: April 29, 2015

Information Used to Make Decisions:
- Self-study Report received 12/15/2014
- Visit Report with Institution Response received 4/16/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 4/16/2015

Reason for Decision: The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: program policies & procedures, faculty qualifications, and program assessment.

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

Graduate Performance: Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

Next Activity: Compliance Report due February 15, 2016
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Concorde Career Institute - Miramar.

**Status:** ACCREDITATION  
**Action Taken:** Grant Accreditation  
**Effective Date:** April 29, 2015  
**Information Used to Make Decisions:**  
- Self-study Report received 12/8/2014  
- Visit Report with Institution Response received 4/10/2015  
- Comments from the Program Director  
- Comments from the Team Leader  
- Additional Materials received 4/1/2015  

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: policies & procedures, faculty development, faculty qualifications, and program assessment.

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:** Compliance Report due February 15, 2016
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Fayetteville Technical Community College.

Status: ACCREDITATION

Action Taken: Reaffirm Accreditation

Effective Date: April 29, 2015

Information Used to Make Decisions:
- Self-study Report received 8/20/2014
- Visit Report with Institution Response received 12/15/2014
- Comments from the Program Director
- Comments from the Team Leader

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: program policies & procedures.

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by strong faculty who are committed to the success of students and dedicated clinical instructors. It is the perception of all stakeholders that the program is a positive asset to the college and the community and will continue to produce quality graduates that fill a valuable need for those accessing rehabilitation services.
2) The performance of the program graduates, as reported by the program in the 2012-2014 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
<th>National Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>74.1%</td>
<td>79.5</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate for students graduating in 2012, 2013, 2014*</td>
<td>97.5%</td>
<td>93.2</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>100%</td>
<td>96.4</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2015

Next Activity: Compliance Report due February 15, 2016
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Florida State College at Jacksonville.

Status: ACCREDITATION

Action Taken: Reaffirm Accreditation

Effective Date: April 29, 2015

Information Used to Make Decisions:
- Self-study Report received 10/10/2014
- Visit Report with Institution Response received 2/5/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials Received 2/6/2015

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: program policies & procedures, faculty qualifications, faculty development, and the program curriculum.

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by graduate students who pass the licensure examination and assume roles within the PT community
2) The performance of the program graduates, as reported by the program in the 2012-2014 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
<th>National Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>92.5%</td>
<td>Mean: 79.5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Range: 42.3 – 100</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Standard Deviation: 11.3</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>92.5%</td>
<td>Mean: 93.2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Range: 28.6 – 100</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Standard Deviation: 8.8</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>70%</td>
<td>Mean: 96.4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Range: 38 – 100</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Standard Deviation: 7.5</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2015

Next Activity: Compliance Report due February 15, 2016
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at George Fox University.

**Status:** ACCREDITATION

**Action Taken:** Grant Accreditation

**Effective Date:** April 29, 2015

**Information Used to Make Decisions:**
- Self-study Report received 9/30/2014
- Visit Report with Institution Response received 1/30/2015
- Comments from the Program Director
- Comments from the Team Leader
- Clinical Education Data for Charter Class received 3/27/2015

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:

- measures of actual student outcomes

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:** Compliance Report due February 15, 2016

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**Commission on Accreditation in Physical Therapy Education**
American Physical Therapy Association

**SUMMARY OF ACTION**
Physical Therapy Program
George Fox University
414 North Meridian Street, #V123
Newberg, OR 97132-2697

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CAPTE
Commission on Accreditation in Physical Therapy Education
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Guilford Technical Community College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 29, 2015

**Information Used to Make Decisions:**
- Self-study Report received 8/14/2014
- Visit Report with Institution Response received 1/27/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials Received 1/27/2015

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: program policies & procedures, faculty development, and program curriculum.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by graduate students who appear to be supported by the physical therapy community, who are highly educated and able to enter the workforce with confidence and skill.

2) The performance of the program graduates, as reported by the program in the 2012-2014 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
<th>National Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>78 %</td>
<td>Mean 79.5, Range 42.3 – 100, Standard Deviation 11.3</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>100%</td>
<td>Mean 93.2, Range 28.6 – 100, Standard Deviation 8.8</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>100%</td>
<td>Mean 96.4, Range 38 – 100, Standard Deviation 7.5</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2015

**Next Activity:** Compliance Report due February 15, 2016
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Herzing University.

Status: ACCREDITATION
Action Taken: Reaffirm Accreditation
Effective Date: April 29, 2015
Information Used to Make Decisions:
- Self-study Report received 9/15/2014
- Visit Report with Institution Response received 2/2/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials Received 2/2/2015

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: program policies & procedures, faculty development, and program assessment.

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by graduate students who appear to be supported by the physical therapy community, who are highly educated and able to enter the work force with confidence and skill.
2) The performance of the program graduates, as reported by the program in the 2012-2014 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
<th>National Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>74.3%</td>
<td>79.5</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>92.5%</td>
<td>93.2</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>100%</td>
<td>96.4</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2015

Next Activity: Compliance Report due February 15, 2016
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Jefferson Community and Technical College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 29, 2015

**Information Used to Make Decisions:**
- Self-study Report received 12/1/2014
- Visit Report with Institution Response received 4/9/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials Received 4/10/2015

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: program policies & procedures, faculty qualifications, program curriculum, and program assessment.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by graduate students who appear to be supported by the physical therapy community, who are highly educated and able to enter the work force with confidence and skill.

2) The performance of the program graduates, as reported by the program in the 2012-2014 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
<th>National Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>84.9%</td>
<td>79.5</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate</td>
<td>100%</td>
<td>93.2</td>
</tr>
<tr>
<td>for students graduating in 2012, 2013, 2014*</td>
<td></td>
<td>28.6 – 100</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>100%</td>
<td>96.4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>38 – 100</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2015

**Next Activity:** Compliance Report due August 15, 2015 and February 15, 2016
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Marshall University.

Status: ACCREDITATION
Action Taken: Grant Accreditation
Effective Date: April 29, 2015
Information Used to Make Decisions:
- Self-study Report received 8/28/2014
- Visit Report with Institution Response received 1/30/2015
- Comments from the Program Director
- Comments from the Team Leader
- Clinical Education Data for Charter Class received 3/24/2015

Reason for Decision: The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - program faculty
  - measures of actual student outcomes

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

Graduate Performance: Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Mohave Community College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 29, 2015

**Information Used to Make Decisions:**
- Self-study Report received 8/22/2014
- Visit Report with Institution Response received 2/4/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials Received 2/3/2015

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: program policies & procedures, program resources, and program assessment.

**Graduate Performance:** The Commission notes the following:
1) The program is meeting its mission as evidenced by graduating students that are successful in passing the NPTE for PTA's and gaining employment.
2) The performance of the program graduates, as reported by the program in the 2012-2014 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
<th>National Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>75.1%</td>
<td>Mean: 79.5 Mean: 42.3 – 100</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate</td>
<td>93%</td>
<td>Range: 28.6 – 100 Standard Deviation: 8.8</td>
</tr>
<tr>
<td>for students graduating in 2012, 2013, 2014*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>100%</td>
<td>Range: 38 – 100 Standard Deviation: 7.5</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2015

**Next Activity:** Compliance Report due August 15, 2015
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Mt Hood Community College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 29, 2015

**Information Used to Make Decisions:**
- Self-study Report received 7/9/2014
- Visit Report with Institution Response received 2/5/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials Received 2/5/2015

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: program policies & procedures, faculty development, and program curriculum.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by graduate students who appear to be supported by the physical therapy community, who are highly educated and able to enter the work force with confidence and skill.

2) The performance of the program graduates, as reported by the program in the 2012-2014 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
<th>National Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>84.7%</td>
<td>79.5 – 100, 11.3</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>100%</td>
<td>93.2 – 100, 8.8</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>95%</td>
<td>96.4 – 100, 7.5</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2015

**Next Activity:** Compliance Report due August 15, 2015 and February 15, 2016
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Nebraska Methodist College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 29, 2015

**Information Used to Make Decisions:**
- Self-study Report received 6/24/2014
- Visit Report with Institution Response received 11/13/2014

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: program policies & procedures, faculty development, and program assessment.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by graduate students who appear to be supported by the physical therapy community, who are highly educated and able to enter the workforce with confidence and skill.

2) The performance of the program graduates, as reported by the program in the 2012-2014 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
<th>National Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>86.6%</td>
<td>79.5</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>95.3%</td>
<td>93.2</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>83%</td>
<td>96.4</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2015

**Next Activity:** Compliance Report due August 15, 2015
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at New England Institute of Technology.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 29, 2015

**Information Used to Make Decisions:**
- Self-study Report received 9/10/2014
- Visit Report with Institution Response received 3/14/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials Received 3/14/2015

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: program policies & procedures and program assessment.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by graduate students who appear to be supported by the physical therapy community, who are highly educated and able to enter the workforce with confidence and skill.

2) The performance of the program graduates, as reported by the program in the 2012-2014 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
<th>National Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>63.7%</td>
<td>79.5</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>89%</td>
<td>93.2</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>100%</td>
<td>96.4</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2015

**Next Activity:** Compliance Report due August 15, 2015
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Northwestern University.

Status: ACCREDITATION

Action Taken: Reaffirm Accreditation

Effective Date: April 29, 2015

Information Used to Make Decisions:
- Self-study Report received 8/1/2014
- Visit Report with Institution Response received 11/19/2014

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's compliance with the intent of all of the Evaluative Criteria.

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by outcome data that indicates graduates practice in ways that are consistent with the program's mission. In addition, faculty serve as role models for teaching, practice, and research.
2) The performance of the program graduates, as reported by the program in the 2012-2014 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
<th>National Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2010, 2011, 2012</td>
<td>92.4%</td>
<td>92.32</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2011, 2012, 2013*</td>
<td>100%</td>
<td>98.12</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2011, 2012, 2013</td>
<td>100%</td>
<td>99.5</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2015

Next Activity: Self-study Report and On-site Review in Fall 2024
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Orangeburg-Calhoun Technical College.

**Status:** ACCREDITATION

**Action Taken:** Grant Accreditation

**Effective Date:** April 29, 2015

**Information Used to Make Decisions:**
- Self-study Report received 11/24/2014
- Visit Report with Institution Response received 3/19/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 3/24/2015

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: program policies & procedures, faculty qualifications, faculty development, program resources, program curriculum, and program assessment.

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:** Compliance Report due February 15, 2016
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Pennsylvania Institute of Technology.

**Status:** ACCREDITATION

**Action Taken:** Grant Accreditation

**Effective Date:** April 29, 2015

**Information Used to Make Decisions:**
- Self-study Report received 1/31/2015
- Visit Report with Institution Response received 4/16/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 4/16/2015

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, **within the next two years**, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: faculty qualifications, faculty development, program curriculum, and program assessment.

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:** Compliance Report due August 15, 2015 and February 15, 2016
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at San Diego State University.

**Status:** ACCREDITATION

**Action Taken:** Grant Accreditation

**Effective Date:** April 29, 2015

**Information Used to Make Decisions:**
- Self-study Report received 11/26/2014
- Visit Report with Institution Response received 3/17/2015
- Comments from the Program Director
- Comments from the Team Leader
- Clinical Education Data for Charter Class received 3/28/2015

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - program assessment and planning, and policies and procedures
  - program faculty
  - support staff and facilities
  - curriculum plan and curriculum content
  - measures of actual student outcomes

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:** Compliance Report due August 15, 2015 and February 15, 2016
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at South University - Austin.

**Status:** ACCREDITATION

**Action Taken:** Grant Accreditation

**Effective Date:** April 29, 2015

**Information Used to Make Decisions:**
- Self-study Report received 11/10/2014
- Visit Report with Institution Response received 2/25/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 2/21/2015

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: program policies & procedures, program resources, and faculty development.

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:** Compliance Report due February 15, 2016
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at South University - Cleveland.

**Status:** ACCREDITATION  
**Action Taken:** Grant Accreditation  
**Effective Date:** April 29, 2015  
**Information Used to Make Decisions:**  
- Self-study Report received 12/22/2014  
- Visit Report with Institution Response received 4/22/2015  
- Comments from the Program Director  
- Comments from the Team Leader  
- Additional Materials received 4/22/2015

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: program policies & procedures and program resources.

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:** Compliance Report due February 15, 2016
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at South University - Tampa.

Status: ACCREDITATION

Action Taken: Reaffirm Accreditation

Effective Date: April 29, 2015

Information Used to Make Decisions:
- Self-study Report received 9/30/2014
- Visit Report with Institution Response received 2/6/2015
- Additional Materials Received 2/6/2015

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: program policies & procedures, faculty development, and program assessment.

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by graduate students who appear to be supported by the physical therapy community, who are highly educated and able to enter the workforce with confidence and skill.
2) The performance of the program graduates, as reported by the program in the 2012-2014 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
<th>National Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>98.6%</td>
<td>79.5</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>94.2%</td>
<td>93.2</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>96%</td>
<td>96.4</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2015

Next Activity: Compliance Report due August 15, 2015
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Stark State College.

Status: ACCREDITATION

Action Taken: Reaffirm Accreditation

Effective Date: April 29, 2015

Information Used to Make Decisions:
- Self-study Report received 7/11/2014
- Visit Report with Institution Response received 11/10/2014
- Comments from the Program Director
- Comments from the Team Leader

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: program policies & procedures, faculty development, program curriculum, and program assessment.

Graduate Performance: The Commission notes the following:

1) The program is meeting its mission as evidenced by Stark State College PTA program, which has been in continuing existence for more than 30 years, is meeting its mission by providing quality graduates while maintaining a high level student retention rate. The program continues to produce graduates who perform well on the licensure examination and maintains a strong level of employability, in helping to meet the rehabilitation needs, in the service area of the college. The performance of the program graduates, as reported by the program in the 2012-2014 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
<th>National Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>92.6%</td>
<td>79.5</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>98.8%</td>
<td>93.2</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>93%</td>
<td>96.4</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2015

Next Activity: Compliance Report due August 15, 2015
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Surry Community College.

Status: **ACCREDITATION**

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 29, 2015

**Information Used to Make Decisions:**
- Self-study Report received 8/19/2014
- Visit Report with Institution Response received 2/25/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials Received 2/24/2015

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: program policies & procedures and program assessment.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by providing quality graduates while maintaining adequate student retention rates. The program produces graduates who perform at an adequate level on the licensure examination and maintain a good employment level, in helping to meet the rehabilitation needs, in the service area of the college.

2) The performance of the program graduates, as reported by the program in the 2012-2014 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
<th>National Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>83.8%</td>
<td>79.5</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>85.7%</td>
<td>93.2</td>
</tr>
<tr>
<td>Employment Rate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>93%</td>
<td>96.4</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2015

**Next Activity:** Compliance Report due August 15, 2015
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Temple University.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 29, 2015

**Information Used to Make Decisions:**
- Self-study Report received 8/25/2014
- Visit Report with Institution Response received 12/8/2014
- Comments from the Program Director

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's compliance with the intent of all of the Evaluative Criteria.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by outcome data that supports graduates being well prepared to work in a complex and changing health care environment.

2) The performance of the program graduates, as reported by the program in the 2012-2014 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
<th>National Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2010, 2011, 2012</td>
<td>91.8%</td>
<td>Mean</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2011, 2012, 2013*</td>
<td>100%</td>
<td>98.12</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2011, 2012, 2013</td>
<td>100%</td>
<td>99.5</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2015

**Next Activity:** Self-study Report and On-site Review in Fall 2024
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at University of Central Arkansas.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 29, 2015

**Information Used to Make Decisions:**
- Self-study Report received 8/29/2014
- Visit Report with Institution Response received 1/23/2015
- Comments from the Program Director
- Comments from the Team Leader

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's compliance with the intent of all of the Evaluative Criteria.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by outcome data that supports faculty, students and graduates meeting program goals and expected outcomes related to its mission.

2) The performance of the program graduates, as reported by the program in the 2012-2014 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
<th>National Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2010, 2011, 2012</td>
<td>97.6%</td>
<td>92.32</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2011, 2012, 2013*</td>
<td>100%</td>
<td>98.12</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2011, 2012, 2013</td>
<td>99%</td>
<td>99.5</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2015

**Next Activity:** Self-study Report and On-site Review in Fall 2024
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at University of Saint Mary.

Status: ACCREDITATION
Action Taken: Grant Accreditation
Effective Date: April 29, 2015

Information Used to Make Decisions:
- Self-study Report received 9/25/2014
- Visit Report with Institution Response received 2/2/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 2/24/2015 and 4/20/2015
- Clinical Education Data for Charter Class received 3/26/2015

Reason for Decision: The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - program faculty and associated faculty
  - measures of actual student outcomes

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

Graduate Performance: Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

Commission on Accreditation in Physical Therapy Education
American Physical Therapy Association

SUMMARY OF ACTION
School of Physical Therapy
University of the Incarnate Word
4301 Broadway, CPO 412
San Antonio, TX 78209-6397

On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at University of the Incarnate Word.

Status: ACCREDITATION
Action Taken: Grant Accreditation
Effective Date: April 29, 2015
Information Used to Make Decisions: Self-study Report received 11/20/2014
                                             Visit Report with Institution Response received 3/2/2015
                                             Comments from the Program Director
                                             Comments from the Team Leader
                                             Clinical Education Data for Charter Class received 3/26/2015

Reason for Decision: The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:

- program faculty
- measures of actual student outcomes

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

Graduate Performance: Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at University of Wisconsin-Milwaukee.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** April 29, 2015

**Information Used to Make Decisions:**
- Self-study Report received 6/17/2014
- Visit Report with Institution Response received 10/30/2014
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 4/20/2015

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:

- core faculty
- support staff
- curricular evaluation
- graduate outcomes

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission of producing graduates who are knowledgeable, skillful, reflective and ethical physical therapists as evidenced by student achievement and interviews with graduates and employers.

2) The performance of the program graduates, as reported by the program in the 2012-2014 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
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<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
<th>National Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td>93.1%</td>
<td>92.32</td>
</tr>
<tr>
<td>Licensure Exam</td>
<td>100%</td>
<td>98.12</td>
</tr>
<tr>
<td>Employment Rate</td>
<td>100%</td>
<td>99.5</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2015

**Next Activity:** Compliance Report due August 15, 2015
On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Weatherford College.

Status: ACCREDITATION
Action Taken: Grant Accreditation
Effective Date: April 29, 2015
Information Used to Make Decisions: Self-study Report received 11/24/2014
Visit Report with Institution Response received 3/17/2015
Comments from the Program Director
Comments from the Team Leader
Additional Materials received 3/17/2015

Reason for Decision: The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following: program assessment.

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

Graduate Performance: Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

Next Activity: Compliance Report due February 15, 2016