On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the decision to deny candidacy regarding the physical therapy education program at Baylor University Graduate School. The institution requested that the decision be reconsidered and the request was granted.

A Reconsideration Hearing was held at APTA Headquarters on Thursday, October 19, 2017. The following decision was made subsequent to the hearing:

**Action Taken:** Reverse the Previous Decision; GRANT CANDIDATE FOR ACCREDITATION

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Reconsideration Hearing conducted 10/19/2017
- Interviews with Institution and Program Representatives
- Additional Materials Provided On Site 10/19/2017
- Reconsideration Support Statement received 9/20/2017
- Candidacy Visit Report with Institution Response received 3/24/2017
- Application for Candidacy received 12/2016

**Reason for Decision:** The Commission's decision to grant Candidate for Accreditation status is based on the program's demonstration of satisfactory progress, to date, toward achieving compliance with the Standards and Required Elements. The Commission's decision was also based on the belief that the program will bring the areas of deficiency noted in the Summary of Action into compliance.

At this time, the program was judged as not demonstrating satisfactory progress toward compliance with the following elements: 3B, 3E, 5D, 3G, 4A, 4D, 4E, 8D, 8D1, 8D2, and 8D6

Further, compliance with all of the standards and required elements must be appropriately documented in the Self-study Report.

Candidate for Accreditation status has been granted based on the program represented in the Application for Candidacy and additional evidence in support of Reconsideration. The decision was also made in light of the following information:

- One cohort of students per year (per §7.3(b) of CAPTE’s Rules of Practice and Procedure)
- Maximum Number of Students for each Cohort until eligible to seek approval of a substantive change: 100
Curricular Model: 4+2
Intended Matriculation Date: 1/2018
Therefore, it is expected that the program will be implemented as guided through this Summary of Action and that no substantive changes will be made. This includes no changes in original cohort size and that only one cohort will be admitted per year until the program is eligible to seek approval of substantive changes.

Next Activity: Progress Report due February 1, 2018
Accreditation Decision: Fall 2019 (based on expected graduation December 2019)

NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Application for Candidacy, the scope of the Commission’s review at the time of this decision to grant candidacy was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). As agreed to when the Application for Candidacy was submitted, the program is limited to enrolling one cohort annually and to maintaining class size at the approved number for the original cohort. Candidate programs are not eligible for substantive changes requiring pre-approval as described in Part 9 of CAPTE Rules of Practice and Procedure.

RELATIONSHIP BETWEEN CANDIDACY AND ACCREDITATION
Achieving Candidate for Accreditation status does not assure the program will become accredited. The Commission’s decision to grant accreditation will be based on the program’s ability to demonstrate compliance with the standards and required elements. The lack of comment about a specific required element in this Summary of Action does not imply that the program is in compliance with that required element; it only means that satisfactory progress toward compliance has been achieved. Therefore, the step the program must make from demonstrating progress toward compliance with the specific elements addressed in the expectations for candidacy and demonstrating compliance with all of the elements for accreditation is a significant one with programs needing to demonstrate compliance at the time of consideration for accreditation.

REQUIRED STATEMENT DESCRIBING THE PROGRAM’S STATUS
The institution/program is expected to indicate on its website, in its publications, or in correspondence related to recruitment or admissions that Candidacy status has been granted, using the statement provided in §7.22 of CAPTE’s Rules.
Effective (insert date), (insert Name of Program/Institution) has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing toward accreditation and may matriculate students in technical/professional courses. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation.

**IMPLICATIONS OF SUMMER GRADUATION**

If the program plans for the charter class to graduate in July, August or September, the program is required to include information regarding the implications of a summer graduation relative to the timing of graduation and the ability to sit for the licensure exam. The statement provided in §7.8(d)(2)(vi) of CAPTE’s *Rules* is to be used for this purpose.

**IMPLICATIONS OF [JULY/AUGUST/SEPTEMBER] GRADUATION**

The developing [physical therapy/physical therapist assistant] program at [Institution] is planning for a charter class graduation in [July/August/September], [year]. Initial accreditation decisions are acted upon at the next regularly scheduled Fall Meeting of the Commission following the on-site visit, which must occur during the penultimate term when the charter class is enrolled. CAPTE will not make exceptions to its Rules to accommodate graduation dates that precede regularly scheduled CAPTE meeting dates, e.g., graduation in the summer. A summer graduation does not allow the initial accreditation decision to occur prior to the graduation date. The Federation of State Boards of Physical Therapy (FSBPT) sets the dates for licensing exams. The first sitting for which students with [an/a] [July/August/September] graduation date would be in January. Therefore, the timing of the planned graduation date increases the likelihood of a significant financial disadvantage for students due to an approximate six-month delay in possible employment as a [physical therapist or physical therapist assistant].

**PUBLIC NOTICE OF REASONS FOR DECISIONS**

Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

**ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION**

The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy
PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On April 26, 2017, the Commission on Accreditation in Physical Therapy Education made the decision to deny candidacy regarding the physical therapist assistant education program at Institute of Technology - Clovis Campus. The institution requested that the decision be reconsidered and the request was granted.

A Reconsideration Hearing was held at APTA Headquarters on Friday, October 20, 2017. The following decision was made subsequent to the hearing:

**Action Taken:** Reverse the Previous Decision; GRANT CANDIDATE FOR ACCREDITATION

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Reconsideration Hearing conducted 10/20/2017
- Interviews with Institution and Program Representatives
- Reconsideration Support Statement received 9/20/2017
- Candidacy Visit Report with Institution Response received 3/21/2017
- Application for Candidacy received 12/2016

**Reason for Decision:**
The Commission's decision to grant Candidate for Accreditation status is based on the program's demonstration of satisfactory progress, to date, toward achieving compliance with the Standards and Required Elements. The Commission's decision was also based on the belief that the program will bring the areas of deficiency noted in the Summary of Action into compliance.

At this time, the program was judged as not demonstrating satisfactory progress toward compliance with the following elements: 3C, 6J, 6J1, and 8F.

Further, compliance with all of the standards and required elements must be appropriately documented in the Self-study Report.

Candidate for Accreditation status has been granted based on the program represented in the Application for Candidacy and additional evidence in support of Reconsideration. The decision was also made in light of the following information:

One cohort of students per year (per §7.3(b) of CAPTE’s *Rules of Practice and Procedure*)
- Maximum Number of Students for each Cohort until eligible to seek approval of a substantive change: 36
- Curricular Model: Integrated 2-yr
- Intended Matriculation Date: 11/27/2017
Therefore, it is expected that the program will be implemented as guided through this Summary of Action and that no substantive changes will be made. This includes no changes in original cohort size and that only one cohort will be admitted per year until the program is eligible to seek approval of substantive changes.

**Next Activity:** Progress Report due February 15, 2018

**Accreditation Decision:** Fall 2019 (based on expected graduation Fall 2019)

**NOTICES**

**SCOPE OF COMMISSION REVIEW**
Independent of any long term plans described, or alluded to, by the program in its Application for Candidacy, the scope of the Commission’s review at the time of this decision to grant candidacy was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). As agreed to when the Application for Candidacy was submitted, the program is limited to enrolling one cohort annually and to maintaining class size at the approved number for the original cohort. Candidate programs are not eligible for substantive changes requiring pre-approval as described in Part 9 of CAPTE Rules of Practice and Procedure.

**RELATIONSHIP BETWEEN CANDIDACY AND ACCREDITATION**
Achieving Candidate for Accreditation status does not assure the program will become accredited. The Commission’s decision to grant accreditation will be based on the program’s ability to demonstrate compliance with the standards and required elements. The lack of comment about a specific required element in this Summary of Action does not imply that the program is in compliance with that required element; it only means that satisfactory progress toward compliance has been achieved. Therefore, the step the program must make from demonstrating progress toward compliance with the specific elements addressed in the expectations for candidacy and demonstrating compliance with all of the elements for accreditation is a significant one with programs needing to demonstrate compliance at the time of consideration for accreditation.

**REQUIRED STATEMENT DESCRIBING THE PROGRAM’S STATUS**
The institution/program is expected to indicate on its website, in its publications, or in correspondence related to recruitment or admissions that Candidacy status has been granted, using the statement provided in §7.22 of CAPTE’s Rules.

Effective (insert date), (insert Name of Program/Institution) has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing toward accreditation and may matriculate students in technical/professional courses. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation.
IMPLICATIONS OF SUMMER GRADUATION
If the program plans for the charter class to graduate in July, August or September, the program is required to include information regarding the implications of a summer graduation relative to the timing of graduation and the ability to sit for the licensure exam. The statement provided in §7.8(d)(2)(vi) of CAPTE’s Rules is to be used for this purpose.

IMPLICATIONS OF [JULY/AUGUST/SEPTEMBER] GRADUATION
The developing [physical therapy/physical therapist assistant] program at [Institution] is planning for a charter class graduation in [July/August/September], [year]. Initial accreditation decisions are acted upon at the next regularly scheduled Fall Meeting of the Commission following the on-site visit, which must occur during the penultimate term when the charter class is enrolled. CAPTE will not make exceptions to its Rules to accommodate graduation dates that precede regularly scheduled CAPTE meeting dates, e.g., graduation in the summer. A summer graduation does not allow the initial accreditation decision to occur prior to the graduation date. The Federation of State Boards of Physical Therapy (FSBPT) sets the dates for licensing exams. The first sitting for which students with [an/a] [July/August/September] graduation date would be in January. Therefore, the timing of the planned graduation date increases the likelihood of a significant financial disadvantage for students due to an approximate six-month delay in possible employment as a [physical therapist or physical therapist assistant].

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.
PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Marist College.

**Action Taken:** Grant CANDIDATE FOR ACCREDITATION

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Application for Candidacy received June 2017
- Candidacy Visit Report with Institution Response received 9/8/2017
- Comments from the Program Director
- Comments from the Candidacy Reviewer

**Reason for Decision:** The Commission's decision to grant Candidate for Accreditation status is based on the program's demonstration of satisfactory progress, to date, toward achieving compliance with the standards and required elements. The Commission's decision was also based on the belief that the program will bring the areas of deficiency noted in the Summary of Action into compliance.

At this time, the program was judged as not demonstrating satisfactory progress toward compliance with the following elements: 1C, 1C5, 2D, 3C, 4A, 4B, 4D, 6F, 6I, 6L, 6L2, 6L3, 7D, 7D19w, 7D28, 7D35, 7D36, 8D1, 8D3, 8D4, and 8H

Further, compliance with all of the standards and required elements must be appropriately documented in the Self-study Report.

Candidate for Accreditation status has been granted based on the program represented in the Application for Candidacy. Specifically, the decision was made in light of the following information:
- One cohort of students per year (per §7.3(b) of CAPTE’s Rules of Practice and Procedure)
- Maximum Number of Students for each Cohort until eligible to seek approval of a substantive change: 48
- Curricular Model: 4+3
- Intended Matriculation Date: 1/2018

Therefore, it is expected that the program will be implemented as guided through this Summary of Action and that no substantive changes will be made. This includes no changes in original cohort size.
and that only one cohort will be admitted per year until the program is eligible to seek approval of substantive changes.

Next Activity: Self-study Report and On-site Visit in Summer 2020

Accreditation Decision: Fall 2020 (based on expected graduation December 2020)

NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Application for Candidacy, the scope of the Commission’s review at the time of this decision to grant candidacy was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). As agreed to when the Application for Candidacy was submitted, the program is limited to enrolling one cohort annually and to maintaining class size at the approved number for the original cohort. Candidate programs are not eligible for substantive changes requiring pre-approval as described in Part 9 of CAPTE Rules of Practice and Procedure.

RELATIONSHIP BETWEEN CANDIDACY AND ACCREDITATION
Achieving Candidate for Accreditation status does not assure the program will become accredited. The Commission’s decision to grant accreditation will be based on the program’s ability to demonstrate compliance with the standards and required elements. The lack of comment about a specific required element in this Summary of Action does not imply that the program is in compliance with that required element; it only means that satisfactory progress toward compliance has been achieved. Therefore, the step the program must make from demonstrating progress toward compliance with the specific elements addressed in the expectations for candidacy and demonstrating compliance with all of the elements for accreditation is a significant one with programs needing to demonstrate compliance at the time of consideration for accreditation.

REQUIRED STATEMENT DESCRIBING THE PROGRAM’S STATUS
The institution/program is expected to indicate on its website, in its publications, or in correspondence related to recruitment or admissions that Candidacy status has been granted, using the statement provided in §7.22 of CAPTE’s Rules.

Effective (insert date), (insert Name of Program/Institution) has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates that the program is progressing toward accreditation and may matriculate students in technical/professional courses. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation.
IMPLICATIONS OF SUMMER GRADUATION
If the program plans for the charter class to graduate in July, August or September, the program is required to include information regarding the implications of a summer graduation relative to the timing of graduation and the ability to sit for the licensure exam. The statement provided in §7.8(d)(2)(vi) of CAPTE’s Rules is to be used for this purpose.

IMPLICATIONS OF [JULY/AUGUST/SEPTEMBER] GRADUATION
The developing [physical therapy/physical therapist assistant] program at [Institution] is planning for a charter class graduation in [July/August/September], [year]. Initial accreditation decisions are acted upon at the next regularly scheduled Fall Meeting of the Commission following the on-site visit, which must occur during the penultimate term when the charter class is enrolled. CAPTE will not make exceptions to its Rules to accommodate graduation dates that precede regularly scheduled CAPTE meeting dates, e.g., graduation in the summer. A summer graduation does not allow the initial accreditation decision to occur prior to the graduation date. The Federation of State Boards of Physical Therapy (FSBPT) sets the dates for licensing exams. The first sitting for which students with [an/a] [July/August/September] graduation date would be in January. Therefore, the timing of the planned graduation date increases the likelihood of a significant financial disadvantage for students due to an approximate six-month delay in possible employment as a [physical therapist or physical therapist assistant].

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.
PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On July 21, 2017, the Commission on Accreditation in Physical Therapy Education made the decision to deny candidacy regarding the physical therapist assistant education program at Montgomery County Community College. The institution requested that the decision be reconsidered and the request was granted.

A Reconsideration Hearing was held at APTA Headquarters on Friday, October 20, 2017. The following decision was made subsequent to the hearing:

**Action Taken:** Reverse the Previous Decision; GRANT CANDIDATE FOR ACCREDITATION

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Interviews with Institution and Program Representatives
- Additional Materials Provided On Site
- Reconsideration Support Statement received 9/20/2017
- Candidacy Visit Report with Institution Response received 6/29/17
- Application for Candidacy received 3/01/2017

**Reason for Decision:**
The Commission's decision to grant Candidate for Accreditation status is based on the program's demonstration of satisfactory progress, to date, toward achieving compliance with the Standards and Required Elements. The Commission's decision was also based on the belief that the program will bring the areas of deficiency noted in the Summary of Action into compliance at this time. The program was judged as not demonstrating satisfactory progress toward compliance with the following elements: 4J and 6H

Further, compliance with all of the standards and required elements must be appropriately documented in the Self-study Report. Candidate for Accreditation status has been granted based on the program represented in the Application for Candidacy. Specifically, the decision was made in light of the following information:

- One cohort of students per year (per §7.3(b) of CAPTE’s Rules of Practice and Procedure)
- Maximum Number of Students for each Cohort until eligible to seek approval of a substantive change: 20
- Intended Matriculation Date: 5/2018

Therefore, it is expected that the program will be implemented as guided through this Summary of Action and that no substantive changes will be made.
This includes no changes in original cohort size and that only one cohort will be admitted per year until the program is eligible to seek approval of substantive changes.

Next Activity: Progress Report due February 15, 2018

Accreditation Decision: Spring 2019 (based on expected graduation May 2019)

NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Application for Candidacy, the scope of the Commission’s review at the time of this decision to grant candidacy was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). As agreed to when the Application for Candidacy was submitted, the program is limited to enrolling one cohort annually and to maintaining class size at the approved number for the original cohort. Candidate programs are not eligible for substantive changes requiring pre-approval as described in Part 9 of CAPTE Rules of Practice and Procedure.

RELATIONSHIP BETWEEN CANDIDACY AND ACCREDITATION
Achieving Candidate for Accreditation status does not assure the program will become accredited. The Commission’s decision to grant accreditation will be based on the program’s ability to demonstrate compliance with the standards and required elements. The lack of comment about a specific required element in this Summary of Action does not imply that the program is in compliance with that required element; it only means that satisfactory progress toward compliance has been achieved. Therefore, the step the program must make from demonstrating progress toward compliance with the specific elements addressed in the expectations for candidacy and demonstrating compliance with all of the elements for accreditation is a significant one with programs needing to demonstrate compliance at the time of consideration for accreditation.

REQUIRED STATEMENT DESCRIBING THE PROGRAM’S STATUS
The institution/program is expected to indicate on its website, in its publications, or in correspondence related to recruitment or admissions that Candidacy status has been granted, using the statement provided in §7.22 of CAPTE’s Rules.

Effective (insert date), (insert Name of Program/Institution) has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing toward accreditation and may matriculate students in technical/professional courses. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation.

IMPLICATIONS OF SUMMER GRADUATION
If the program plans for the charter class to graduate in July, August or September, the program is required to include information regarding the implications of a summer graduation relative to the timing of graduation and the ability to sit for the licensure exam. The statement provided in §7.8(d)(2)(vi) of CAPTE’s *Rules* is to be used for this purpose.

**IMPLICATIONS OF [JULY/AUGUST/SEPTEMBER] GRADUATION**

The developing [physical therapy/physical therapist assistant] program at [Institution] is planning for a charter class graduation in [July/August/September], [year]. Initial accreditation decisions are acted upon at the next regularly scheduled Fall Meeting of the Commission following the on-site visit, which must occur during the penultimate term when the charter class is enrolled. CAPTE will not make exceptions to its Rules to accommodate graduation dates that precede regularly scheduled CAPTE meeting dates, e.g., graduation in the summer. A summer graduation does not allow the initial accreditation decision to occur prior to the graduation date. The Federation of State Boards of Physical Therapy (FSBPT) sets the dates for licensing exams. The first sitting for which students with [an/a] [July/August/September] graduation date would be in January. Therefore, the timing of the planned graduation date increases the likelihood of a significant financial disadvantage for students due to an approximate six-month delay in possible employment as a [physical therapist or physical therapist assistant].

**PUBLIC NOTICE OF REASONS FOR DECISIONS**

Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

**ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION**

The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

**PUBLIC NOTICE OF DECISIONS BY CAPTE**

Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the
Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

**RESPONSIBILITY TO REPORT CHANGE(S)**

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant Program education program at Central New Mexico Community College.

**Status:** ACCREDITATION

**Action Taken:** Grant Accreditation

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Self-study Report received June 6, 2017
- Visit Report with Institution Response received September 21, 2017
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received September 21, 2017 regarding clinical education information for the charter class

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following elements noted in the attached Commission's Findings: 1C1, 1C2, 1C3, 1C4, 1C5, 1C6, 4G, 4H, 4N, 6E, 8A and 8G.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:**
- Compliance Report due February 15, 2018
- Request for Additional Information due September 1, 2018
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant initial Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% of CAPTE set class size. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation staff on the program home page or where the program’s accreditation information can be found to indicate that CAPTE has accredited the program. If the logo is not on the program’s home page, there needs to be easy access to the logo from the program’s home page. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation or withdraw accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be
out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.
RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant Program education program at Holmes Community College.

Status: ACCREDITATION
Action Taken: Grant Accreditation
Effective Date: October 25, 2017

Information Used to Make Decisions:
- Self-study Report received February 6, 2017
- Visit Report with Institution Response received May 11, 2017
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received October 13, 2017 regarding clinical education information for the charter class

Reason for Decision: The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following elements noted in the attached Commission's Findings: 1C1, 1C2, 1C3, 1C4, 1C5, 1C6, 2C, 4E, 4N, 6J3, 6J5, 7D2, 7D3, 7D6, 7D10, 7D16, 7D18, 7D24j, 7D24n, 7D26 and 7D29.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

Graduate Performance: Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

Next Activity: Compliance Report due February 15, 2018
Request for Additional Information due September 1, 2018
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant initial Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% of CAPTE set class size. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation staff on the program home page or where the program’s accreditation information can be found to indicate that CAPTE has accredited the program. If the logo is not on the program’s home page, there needs to be easy access to the logo from the program’s home page. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation or withdraw accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:
Holmes Community College  
Summary of Action  
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(a) a completed comprehensive assessment of the problem/issue under review,  
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,  
(c) a detailed timeline for completion of the plan,  
(d) evidence that the plan has been implemented according to the established timeline, and  
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant Program education program at Santa Fe College.

**Status:** ACCREDITATION

**Action Taken:** Grant Accreditation

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Self-study Report received March 13, 2017
- Visit Report with Institution Response received July 13, 2017
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received August 22, 2017 regarding clinical education information for the charter class

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following elements noted in the attached Commission's Findings: 1C1, 1C2, 1C3, 1C4, 1C5, 1C6, 4N, 4O and 6E.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:**
- Compliance Report due February 15, 2018
- Request for Additional Information due September 1, 2018
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant initial Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% of CAPTE set class size. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation staff on the program home page or where the program’s accreditation information can be found to indicate that CAPTE has accredited the program. If the logo is not on the program’s home page, there needs to be easy access to the logo from the program’s home page. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation or withdraw accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:
(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

**PUBLIC NOTICE OF REASONS FOR DECISIONS**

Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

**ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION**

The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

**PUBLIC NOTICE OF DECISIONS BY CAPTE**

Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

**RESPONSIBILITY TO REPORT CHANGE(S)**

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s *Rules of Practice and Procedure* (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant Program education program at South University - Columbia.

**Status:** ACCREDITATION  
**Action Taken:** Grant Accreditation  
**Effective Date:** October 25, 2017  
**Information Used to Make Decisions:**  
- Self-study Report received June 13, 2017  
- Visit Report with Institution Response received September 29, 2017  
- Comments from the Program Director  
- Comments from the Team Leader  
- Additional Materials received September 6, 2017 regarding clinical education information for the charter class

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following elements noted in the attached Commission's Findings: 1B, 1C1, 1C2, 1C3, 1C4, 1C5, 1C6, 2A, 2B1, 2B2, 2B3, 2B4, 2B5, 3C, 3E, 4A, 4E, 4F, 4N, 4O, 6H, 7B, 8A and 8B.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:**  
- Compliance Report due February 15, 2018  
- Request for Additional Information due September 1, 2018
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant initial Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% of CAPTE set class size. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation staff on the program home page or where the program’s accreditation information can be found to indicate that CAPTE has accredited the program. If the logo is not on the program’s home page, there needs to be easy access to the logo from the program’s home page. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation or withdraw accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:
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(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Doctor of Physical Therapy Program education program at University of Mary Hardin-Baylor.

**Status:** ACCREDITATION

**Action Taken:** Grant Accreditation

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Self-study Report received 1/25/17
- Visit Report with Institution Response received 5/12/17
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 9/14/17 including clinical education information for the charter class

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the required elements. The program is asked to provide additional information regarding the following elements:

- 1C1, 1C2, 1C3, 1C4, and 1C5
- If any achievement level falls below the required minimum, the Request for Additional Information must also include programmatic assessment efforts undertaken to address the problem

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:** Request for Additional Information due September 1, 2018
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant initial Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% of CAPTE set class size. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation staff on the program home page or where the program’s accreditation information can be found to indicate that CAPTE has accredited the program. If the logo is not on the program’s home page, there needs to be easy access to the logo from the program’s home page. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation or withdraw accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:
(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Doctor of Physical Therapy Program education program at West Coast University.

**Status:** ACCREDITATION

**Action Taken:** Grant Accreditation

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Self-study Report received 5/11/17
- Visit Report with Institution Response received 8/31/17
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 9/19/17 and 9/20/17 including clinical education information for the charter class

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following elements noted in the attached Commission's Findings: 1C1, 1C2, 1C3, 1C4, 1C5, 1C6, 2C, 3A, 4A, 4B, 4K, 6G, 6H, 7A, 7B, 7C, 7D1, 7D2, 7D3, 7D4, 7D5, 7D6, 7D7, 7D8, 7D9, 7D10, 7D11, 7D12, 7D13, 7D14, 7D15, 7D16, 7D17, 7D18, 7D19a, 7D19b, 7D19c, 7D19d, 7D19e, 7D19f, 7D19g, 7D19h, 7D19i, 7D19j, 7D19k, 7D19l, 7D19m, 7D19n, 7D19o, 7D19p, 7D19q, 7D19r, 7D19s, 7D19t, 7D19u, 7D19v, 7D19w, 7D20, 7D21, 7D22, 7D23, 7D24, 7D25, 7D26, 7D27a, 7D27b, 7D27c, 7D27d, 7D27e, 7D27f, 7D27g, 7D27h, 7D27i, 7D28, 7D29, 7D30, 7D31, 7D32, 7D33, 7D34, 7D35, 7D36, 7D37, 7D38, 7D39, 7D40, 7D41, 7D42, 7D43, and 8A.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:**
- Compliance Report due February 15, 2018;
- Request for Additional Information due September 1, 2018
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant initial Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% of CAPTE set class size. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation staff on the program home page or where the program’s accreditation information can be found to indicate that CAPTE has accredited the program. If the logo is not on the program’s home page, there needs to be easy access to the logo from the program’s home page. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation or withdraw accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

- 2 -
(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Caldwell Community College and Technical Institute.

Status: ACCREDITATION
Action Taken: Reaffirm Accreditation
Effective Date: October 25, 2017
Information Used to Make Decisions:
- Self-study Report received March 20, 2017
- Visit Report with Institution Response received June 27, 2017
- Additional Materials received June 27, 2017

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following elements noted in the attached Commission's Findings: 2B1, 4E and 4F.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by the licensure rate, employment rate and graduation rate meeting CAPTE standards
2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2014, 2015</td>
<td>81.2%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2015, 2016*</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>96%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

Next Activity: Compliance Report due February 15, 2018
Caldwell Community College and Technical Institute
Summary of Action
October 25, 2017

NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
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(d) evidence that the plan has been implemented according to the established timeline, and
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It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all
recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

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RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Community College of Rhode Island.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Self-study Report received January 9, 2017
- Visit Report with Institution Response received May 15, 2017
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received May 13, 2017

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's compliance with the intent of all of the Standards and Required Elements.

**Graduate Performance:** The Commission notes the following:
1. The program is meeting its mission as evidenced by graduation rates, licensure pass rates and employment rates meeting CAPTE’s standards.
2. The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2014, 2015</td>
<td>87.3%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2015, 2016*</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>96%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

**Next Activity:** Self-study Report and On-site Review in Spring 2027
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

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NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
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 RESPONSIBILITY TO REPORT CHANGE(S)

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Craven Community College.

**Status:**
ACCREDITATION

**Action Taken:**
Reaffirm Accreditation

**Effective Date:**
October 25, 2017

**Information Used to Make Decisions:**
Self-study Report received January 5, 2017
Visit Report with Institution Response received May 16, 2017
Comments from the Program Director
Comments from the Team Leader
Additional Materials received May 16, 2017

**Reason for Decision:**
The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following elements noted in the attached Commission's Findings: 2A, 2B1, 2B5, 2C, 2D, 4E, 4F and 6F.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by graduation rates, licensure pass rates and employment rates meeting CAPTE’s standards.
2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program graduates</th>
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<tbody>
<tr>
<td>Graduation Rate for students graduating in 2014, 2015</td>
<td>86.75%</td>
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<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2015, 2016*</td>
<td>96%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

**Next Activity:**
Compliance Report due February 15, 2018
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS

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NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE

CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS

Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all
recognized accrediting agencies to provide for the public correction of incorrect or misleading
information an institution or program releases about accreditation or pre-accreditation status, contents of
reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or
program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any
additional information, beyond the accreditation or pre-accreditation status that is within the scope of the
USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope
of the rule must include the agency’s street address, email address and phone number: Commission on
Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314;
accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an
institution or program has released incorrect or misleading information within the scope of the USDE
rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves
the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or
to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the
Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the
decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program
prior to implementation. Unexpected changes are to be reported immediately after they occur.
Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules
of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s
responsibility to be familiar with these expectations and to provide notification of program changes
as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Daemen College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Self-study Report received 2/3/17
- Visit Report with Institution Response received 6/5/17
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 10/6/17

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following element noted in the attached Commission's Findings: 4K.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by preparing students to become knowledgeable, skilled, and reflective physical therapists who are committed to serving the healthcare needs of a diverse society and to lifelong professional growth.

2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
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<tbody>
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<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>93.5%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2015, 2016*</td>
<td>98.44%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
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*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

**Next Activity:** Compliance Report due February 15, 2018
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation or withdraw accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

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(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
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On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Delgado Community College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Self-study Report received April 25, 2017
- Visit Report with Institution Response received August 1, 2017

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following elements noted in the attached Commission's Findings: 1C4 and 4O.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by graduation rates, licensure pass rates and employment rates all meeting CAPTE’s standards.
2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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<tr>
<th>Student Achievement</th>
<th>Program graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2014, 2015</td>
<td>88.5%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2015, 2016*</td>
<td>96%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
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*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

**Next Activity:** Compliance Report due February 15, 2018
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS

Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE

CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

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It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS

Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all
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PUBLIC NOTICE OF DECISIONS BY CAPTE

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RESPONSIBILITY TO REPORT CHANGE(S)

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of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s
responsibility to be familiar with these expectations and to provide notification of program changes
as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Eastern Washington University.

Status: ACCREDITATION
Action Taken: Reaffirm Accreditation
Effective Date: October 25, 2017
Information Used to Make Decisions:
- Self-study Report received 1/30/17
- Visit Report with Institution Response received 5/26/17
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 8/24/17 and 8/31/17

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following elements noted in the attached Commission's Findings: 4A, 4B, 4I, 4J, 6K1, and 6K5.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by the program’s commitment to academic excellence, meeting student achievement outcomes and providing a culture of support for students.
2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2015, 2016*</td>
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*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

Next Activity: Compliance Report due February 15, 2018
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation or withdraw accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

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RESPONSIBILITY TO REPORT CHANGE(S)
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On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Essex County College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Self-study Report received January 26, 2017
- Visit Report with Institution Response received May 9, 2017
- Additional Materials received May 9, 2017

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following elements noted in the attached Commission's Findings: 1C4, 3G and 6E.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by licensure pass rates, graduation rates and employment rates all meeting CAPTE’s standards.

2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

**Next Activity:** Compliance Report due February 15, 2018
NOTICES

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Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Hardin-Simmons University.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Self-study Report received 2/28/17
- Visit Report with Institution Response received 6/26/17
- Comments from the Program Director
- Comments from the Team Leader

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's compliance with all of the Standards and Required Elements.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by successful outcomes of students and consistent emphasis in faith based practice by faculty and students.

2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>90.9%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2015, 2016*</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

**Next Activity:** Self-study Report and On-site Review in Spring 2027
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.
RESPONSIBILITY TO REPORT CHANGE(S)

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at James A Rhodes State College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Self-study Report received January 24, 2017
- Visit Report with Institution Response received May 11, 2017
- Additional Materials received May 11, 2017

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's compliance with the intent of all of the Standards and Required Elements.

**Graduate Performance:** The Commission notes the following:
1) The program is meeting its mission as evidenced by licensure pass rates, employment rates and graduation rates meeting CAPTE’s standards.
2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2014, 2015</td>
<td>63.2%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2015, 2016*</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

**Next Activity:** Self-study Report and On-site Review in Spring 2027
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

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Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
RESPONSIBILITY TO REPORT CHANGE(S)

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
Commission on Accreditation in Physical Therapy Education
American Physical Therapy Association

SUMMARY OF ACTION
Physical Therapist Assistant Program
Kennebec Valley Community College
92 Western Avenue
Fairfield, ME  04937-1337

On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Kennebec Valley Community College.

Status: ACCREDITATION
Action Taken: Reaffirm Accreditation
Effective Date: October 25, 2017
Information Used to Make Decisions:
Self-study Report received February 24, 2017
Visit Report with Institution Response received June 27, 2017
Comments from the Program Director
Comments from the Team Leader
Additional Materials received June 27, 2017

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following elements noted in the attached Commission's Findings: 2A, 2B3, 2C, 2D, 3C, 4F, 4H, 4I, 6J1, 6J2, 6J3, 6J4 and 6J5.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by licensure pass rates, graduation rates and employment rates all meeting CAPTE’s standards.
2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2014, 2015</td>
<td>81.95%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2015, 2016*</td>
<td>96.7%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>99%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

Next Activity: Compliance Report due February 15, 2018
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Madison Area Technical College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Self-study Report received February 1, 2017
- Visit Report with Institution Response received May 15, 2017
- Additional Materials received May 12, 2017

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following elements noted in the attached Commission's Findings: 2A and 7D29.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by meeting the program outcomes.

2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
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<tr>
<th>Student Achievement</th>
<th>Program graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2014, 2015</td>
<td>72.25</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2015, 2016*</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>93%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

**Next Activity:** Compliance Report due February 15, 2018
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS

Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE

CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS

Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all
recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

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On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Mineral Area College-Cape Girardeau Career & Technology Center.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Self-study Report received June 21, 2017
- Visit Report with Institution Response received September 5, 2017
- Comments from the Program Director
- Comments from the Team Leader

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's compliance with the intent of all of the Standards and Required Elements.

**Graduate Performance:** The Commission notes the following:
1) The program is meeting its mission as evidenced by meeting outcomes.
2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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<td>Graduation Rate for students graduating in 2014, 2015</td>
<td>94.1%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2015, 2016*</td>
<td>90.63%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

**Next Activity:** Self-study Report and On-site Review in Spring 2027
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[Intert Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

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PUBLIC NOTICE OF REASONS FOR DECISIONS
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RESPONSIBILITY TO REPORT CHANGE(S)

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at New York Medical College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Self-study Report received 5/17/17
- Visit Report with Institution Response received 9/7/17
- Comments from the Program Director
- Comments from the Team Leader

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's compliance with all of the Standards and Required Elements.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by a focus on community service, scholarship, and interprofessional collaboration within the program that fosters a commitment to the health and wellness of society.

2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>97.85%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for</td>
<td>98.51%</td>
</tr>
<tr>
<td>students graduating in 2015, 2016*</td>
<td></td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

**Next Activity:** Self-study Report and On-site Review in Spring 2027
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.
RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Rocky Mountain University of Health Professions.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Self-study Report received 1/21/17
- Visit Report with Institution Response received 5/26/17
- Comments from the Program Director
- Comments from the Team Leader

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following element noted in the attached Commission's Findings: 4A.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by its student achievement rates, involvement of its students and faculty in professional organizations, frequent faculty and student research presentations at professional meetings, and its focus on evidence based practice.

2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>100%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2015, 2016*</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

**Next Activity:** Compliance Report due February 15, 2018
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation or withdraw accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
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RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Samuel Merritt University.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Self-study Report received 2/2/17
- Visit Report with Institution Response received 7/18/17
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 9/18/17

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following element noted in the attached Commission's Findings: 8B.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by graduating highly skilled and compassionate health care professionals who provide patient centered care to diverse populations.

2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>97.05%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2015, 2016*</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>92%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

**Next Activity:** Compliance Report due February 15, 2018
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS

Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE

CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation or withdraw accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
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(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS

Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

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On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at San Diego Mesa College.

**Status:** ACCREDITATION  
**Action Taken:** Reaffirm Accreditation  
**Effective Date:** October 25, 2017  
**Information Used to Make Decisions:**  
- Self-study Report received January 12, 2017  
- Visit Report with Institution Response received April 14, 2017  
- Additional Materials received April 14, 2017

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following elements noted in the attached Commission's Findings: 2A, 2B1, 2C, 2D, 4D, 4H, 4J, 4L, 6E, 6F, 6H, 6K and 8B.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by licensure pass rates and employment rates meeting CAPTE’s standards.

2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2015, 2016*</td>
<td>96.8%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

**Next Activity:** Compliance Report due February 15, 2018
NOTICES

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ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
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Commission on Accreditation in Physical Therapy Education
American Physical Therapy Association

SUMMARY OF ACTION
Physical Therapist Assistant Program
Southern Illinois University
CASA 114B
Mailcode 6615
Carbondale, IL  62901

On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Southern Illinois University.

Status: ACCREDITATION
Action Taken: Reaffirm Accreditation
Effective Date: October 25, 2017
Information Used to Make Decisions:
- Self-study Report received February 2, 2017
- Visit Report with Institution Response received May 30, 2017
- Comments from the Program Director
- Comments from the Team Leader

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following elements noted in the attached Commission's Findings: 1B, 1C4, 1C5, 2B5, 2C, 2D, 6E, 6F, 7B, 7D8, 7D21, 7D23b, 7D23d, 7D24d, 7D24g and 7D24n.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by licensure pass rates, graduation rates and employment rates meeting CAPTE’s standards.
2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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<tr>
<th>Student Achievement</th>
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<tbody>
<tr>
<td>Graduation Rate for students graduating in 2014, 2015</td>
<td>88.4%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2015, 2016*</td>
<td>85.45%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
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Next Activity: Compliance Report due February 15, 2018
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TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
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ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
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On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Suffolk County Community College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Self-study Report received March 3, 2017
- Visit Report with Institution Response received June 8, 2017
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received June 7, 2017

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following elements noted in the attached Commission's Findings: 1B, 2B2, 2B4, 4A, 4K, 4L, 4N, 5B, 6H, 6J3, 6J5 and 8G.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by program outcomes.

2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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<td>Graduation Rate for students graduating in 2014, 2015</td>
<td>90.2%</td>
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<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2015, 2016*</td>
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</tr>
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<td>Employment Rate for students graduating in 2014, 2015</td>
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*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

**Next Activity:** Compliance Report due February 15, 2018
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of
reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

**PUBLIC NOTICE OF DECISIONS BY CAPTE**
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

**RESPONSIBILITY TO REPORT CHANGE(S)**
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s *Rules of Practice and Procedure* ([http://www.capteonline.org/AccreditationHandbook/](http://www.capteonline.org/AccreditationHandbook/)). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at The Pennsylvania State University Eberly.

Status: ACCREDITATION
Action Taken: Reaffirm Accreditation
Effective Date: October 25, 2017

Information Used to Make Decisions:
- Self-study Report received February 28, 2017
- Visit Report with Institution Response received June 15, 2017
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received June 14, 2017

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's compliance with the intent of all of the Standards and Required Elements.

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by program outcomes.
2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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<td>65.2%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate - ultimate Pass rate for students graduating in 2015, 2016*</td>
<td>85.71%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

Next Activity: Self-study Report and On-site Review in Spring 2027
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
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NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

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PUBLIC NOTICE OF REASONS FOR DECISIONS
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RESPONSIBILITY TO REPORT CHANGE(S)

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
Commission on Accreditation in Physical Therapy Education
American Physical Therapy Association

SUMMARY OF ACTION
Physical Therapy Program - Weekend PTA to PT Bridge
The University of Findlay
1000 North Main Street
Findlay, OH 45840

On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at The University of Findlay.

Status: ACCREDITATION

Action Taken: Reaffirm Accreditation

Effective Date: October 25, 2017

Information Used to Make Decisions:
- Self-study Report received 2/8/17
- Visit Report with Institution Response received 7/2/17
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 10/10/17

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following elements noted in the attached Commission's Findings: 1C5, 3C, 4B, 4K, 6M, and 8A.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by providing a mechanism for Physical Therapist Assistants to transition to Physical Therapists that are equipped to lead meaningful lives and productive careers.
2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
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<th>Student Achievement</th>
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<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>93.35%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2015, 2016*</td>
<td>89.47%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

Next Activity: Compliance Report due February 15, 2018
NOTICES

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[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation or withdraw accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
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(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
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RESPONSIBILITY TO REPORT CHANGE(S)
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On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at The University of Findlay.

Status: ACCREDITATION

Action Taken: Reaffirm Accreditation

Effective Date: October 25, 2017

Information Used to Make Decisions:
- Self-study Report received 2/8/17
- Visit Report with Institution Response received 7/2/17
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 10/10/17

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following elements noted in the attached Commission's Findings: 3C, 4B, 4K, and 8A.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by successful outcomes of its students and empowering its students to improve the lives and wellbeing of those they serve.
2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for</td>
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<tr>
<td>students graduating in 2015, 2016*</td>
<td></td>
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<td>Employment Rate for students graduating in 2014, 2015</td>
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TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
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On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at The University of Illinois at Chicago.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Self-study Report received 1/15/17
- Visit Report with Institution Response received 6/15/17
- Comments from the Program Director
- Comments from the Team Leader

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the Standards and Required Elements and on the expectation that the program can and will, **within the next two years**, bring itself into compliance with the following element noted in the attached Commission's Findings: 2C.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by students who are successful in graduating from the program, achieving licensure, and obtaining employment consistent with the stated goals of the program. Stakeholders of the program indicated the program meets the goal of graduating students who demonstrate the knowledge, skills, and behaviors required for entry-level physical therapy practice.

2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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**Next Activity:** Compliance Report due February 15, 2018
NOTICES

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Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at University at Buffalo, State University of New York.

Status: ACCREDITATION
Action Taken: Reaffirm Accreditation
Effective Date: October 25, 2017
Information Used to Make Decisions:
- Self-study Report received 2/6/17
- Visit Report with Institution Response received 7/13/17
- Comments from the Program Director
- Comments from the Team Leader

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following elements noted in the attached Commission's Findings: 1C5, 7A, and 8A.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by its commitment to evidence based practice and its graduation, licensure, and employment rates exceeding CAPTE requirements.
2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
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<tbody>
<tr>
<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>97.75%</td>
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<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2015, 2016*</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

Next Activity: Compliance Report due February 15, 2018
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation or withdraw accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE

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RESPONSIBILITY TO REPORT CHANGE(S)

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at University of Miami.

Status: ACCREDITATION

Action Taken: Reaffirm Accreditation

Effective Date: October 25, 2017

Information Used to Make Decisions:
- Self-study Report received 3/2/17
- Visit Report with Institution Response received 6/30/17
- Comments from the Program Director
- Comments from the Team Leader

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following elements noted in the attached Commission's Findings: 2B4 and 4B.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by its graduates who are highly successful in becoming licensed and employed, who are committed to their continuing professional development, and who exhibit care and compassion for their patients.
2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
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<tbody>
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<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>96.15%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2015, 2016*</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
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*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

Next Activity: Compliance Report due February 15, 2018
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation or withdraw accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the standards and required elements. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

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PUBLIC NOTICE OF DECISIONS BY CAPTE

Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)

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On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at University of North Dakota.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Self-study Report received 12/30/16
- Visit Report with Institution Response received 5/5/17
- Comments from the Program Director
- Comments from the Team Leader

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's compliance with all of the Standards and Required Elements.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by programmatic and graduate outcomes that reflect the preparation of entry-level physical therapy graduates who have the knowledge, skills, values, and attitudes for contemporary physical therapy practice.

2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
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</thead>
<tbody>
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<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>98.95%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for</td>
<td>98.99%</td>
</tr>
<tr>
<td>students graduating in 2015, 2016*</td>
<td></td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

**Next Activity:** Self-study Report and On-site Review in Spring 2027
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.
RESPONSIBILITY TO REPORT CHANGE(S)

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Virginia Commonwealth University.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Self-study Report received 1/17/17
- Visit Report with Institution Response received 5/29/17
- Comments from the Program Director
- Comments from the Team Leader

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's compliance with all of the Standards and Required Elements.

**Graduate Performance:** The Commission notes the following:

1. The program is meeting its mission as evidenced by graduates known for their professionalism, the program’s outcomes in terms of graduation rates, licensure pass rates, and employment rates, and an innovative and successful research enterprise.

2. The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
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</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>99.10%</td>
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<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2015, 2016*</td>
<td>99.08%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
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*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

**Next Activity:** Self-study Report and On-site Review in Spring 2027
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

PUBLIC NOTICE OF REASONS FOR DECISIONS
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ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

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RESPONSIBILITY TO REPORT CHANGE(S)

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On October 25, 2017, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Wallace State Community College - Hanceville.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** October 25, 2017

**Information Used to Make Decisions:**
- Self-study Report received March 7, 2017
- Visit Report with Institution Response received June 1, 2017
- Additional Materials received June 1, 2017

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Standards and Required Elements and on the expectation that the program can and will, within the next two years, bring itself into compliance with the following elements noted in the attached Commission's Findings: 6E.

That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the required elements.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by program outcomes.
2) The performance of the program graduates, as reported by the program in the 2015 and 2016 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

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<td>Employment Rate for students graduating in 2014, 2015</td>
<td>100%</td>
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*Reported by the Federation of State Boards of Physical Therapy; data current as of October 10, 2017

**Next Activity:** Compliance Report due February 15, 2018
NOTICES

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[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

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(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

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ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all
recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.