



AGGREGATE PROGRAM DATA

2016 – 2017 PHYSICAL THERAPIST EDUCATION PROGRAMS
FACT SHEETS



2016 – 17 Fact Sheet

Physical Therapist Education Programs

This Fact Sheet is designed to provide the education community with current and historical information about physical therapist education programs, students and faculty. The data included in this Fact Sheet is taken from the following sources:

THE 2016 ANNUAL ACCREDITATION REPORT, COMPLETED DECEMBER 2016 BY US ACCREDITED PROGRAMS
THE 2015, 2014, 2012, 2011, 2010, 2009, 2008, 2007, 2006 AND 2005 ANNUAL ACCREDITATION REPORTS
THE 1998, 2000, 2002, AND 2004 BIENNIAL ACCREDITATION REPORTS
PREVIOUS SURVEYS OF THE PT EDUCATIONAL PROGRAMS CONDUCTED BY THE EDUCATION DIVISION
DEPARTMENT OF ACCREDITATION RECORDS
LICENSURE PASS RATE INFORMATION PROVIDED BY THE FSBPT ON APRIL 2004, APRIL 2005, APRIL 2006, APRIL 2007, APRIL 2011, APRIL 2012, APRIL 2014, APRIL 2015, APRIL 2016 AND DECEMBER 2016.

Unless otherwise indicated, the data reflects accredited and developing physical therapist education programs in the United States for the academic year 2016 – 17. All uses of this data should reference the Commission on Accreditation in Physical Therapy Education (CAPTE) as the source of the data and acknowledge that CAPTE bears no responsibility for interpretations presented or conclusions reached based on analysis of the data.

Symbols

Many tables in this volume use a series of symbols to alert the reader to special statistical notes. These symbols, and their meanings, are as follows:

- Not available.
- † Not applicable.
- # Rounds to zero.
- ‡ Reporting standards not met.

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CONTENT CONTACT

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Glossary

Faculty – All faculty including core and associated.

Associated Faculty – Associated faculty are those individuals who have classroom and/or laboratory teaching responsibilities in the curriculum and who are not core faculty or clinical education faculty. The associated faculty may include individuals with full-time appointments in the unit in which the professional program resides, but who have primary responsibilities in programs other than the professional program.

Core Faculty – Core faculty are those individuals appointed to and employed primarily in the program. Members of the core faculty typically have full-time appointments, although some part-time faculty members may be included among the core faculty. The core faculty are generally the group with the responsibility and the authority related to the curriculum. Includes Program Directors and DCE's; does not include associated faculty.

Other Faculty – Core faculty excluding Program Directors and Clinical Education Coordinators (DCEs & ACCEs).

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THE AVERAGE PHYSICAL THERAPIST PROGRAM

	2014-2015		2015-2016		2016-2017	
Type of Institution (% of Total Programs)	Private (51.2%)		Private (52.8%)		Private (50.9%)	
Geographic Location (% of Total Programs)	South Atlantic (19%)		South Atlantic (19%)		South Atlantic (20%)	
Top 3 States (States with Highest % of Total Programs)	(NY, PA, CA)		(NY, PA, TX-CA: same total)		(NY, PA, CA, TX)	
Costs (Mean)	Public	Private	Public	Private	Public	Private
Annual Tuition	15,842	32,591	15,404	33,411	17,175	35,199
Annual Fees	2,256	1,599	2,445	1,501	2,490	1,575
Total Cost of Professional Program *Room & Board Excluded	55,997	99,797	48,135	105,229	59,210	105,857
Admissions (Mean)	2014		2015		2016	
Planned Class Size	41		50		45	
Total Applicants	472		494		500	
Applicants Qualified	312		326		336	
Applicants Offered Place	79		81		87	
Applicants Enrolled	41		44		44	
GPA of Enrollees	3.5		3.5		3.6	
Enrollment (Mean)						
Total Students Enrolled	126		124		133	
Percent Women Enrolled	63%		62%		62%	
Percent Minority Enrolled	17%		19%		22.9	
Outcomes (US Programs)						
Degree Awarded (% of Total Programs)	DPT (97%)		DPT (98.6%)		DPT (99.2%)	
Graduates Per Program (Mean)	41		41.8		41.3	
Graduation rate (Mean)	92% (11, 12, 13)		95.9%(14)		95.5%	
Percent Graduates Minority (Mean)	13%		20.1%		20.3%	
Licensure Pass Rate, First Time Takers (Mean)	91% ('13)		89.8%('14)		91%('15)	
Licensure Pass Rate, Ultimate (Mean)	96%		98.1%		98.2%	
Employment Rate, Post 6 Months Graduation (Mean)	100%		99%		99%	
Length of Program (Professional Phase)						
Curricular Format (% of Total Programs)	4+3 (66%)		4+3 (66.93%)		4+3 (65.3%)	
Weeks in Class (Didactic/Laboratory) (Mean)	87		122.4		95	
Weeks in Class (Full-Time Clinical Education) (Mean)	36		34		36	
Total Weeks in Program (Mean)	123		143.3***			

2016 – 17 Fact Sheets
Physical Therapist Education Programs

	2014-2015			2015-2016			2016-2017		
Contact/Clock Hours (Didactic/Laboratory) (Mean)	1,906			1,869			1,882		
Contact/Clock Hours (Clinical Education) (Mean)	1,421			1,440			1,535		
Total Contact/Clock Hours in Program (Mean)	3,394			3,363			3,405		
Curriculum (Mean)									
Academic Calendar	Semesters (85%)			Semesters (85%)			Semesters (86%)		
Curricular Model	Hybrid (74%)			Hybrid (76%)			Hybrid (75%)		
Total Semester Credits Required to Complete	116			113			120		
Semester Credits in Professional Phase	94			102			95		
Semester Credits in Prerequisite Phase	118			118			120		
Clinical Education (Mean)									
Clinical Education Sites	476			415			581		
Credentialed Clinical Instructors	51			53			53		
Certified Clinical Instructors	25			26			27		
Faculty (Mean)									
Full-Time Core Faculty Positions	10			10			11		
Part-Time Core Faculty Positions	3			1			1		
Associated Faculty Positions	8			7.5			7.9		
Core Faculty to Student Ratio	1:12			1:11			1:12		
Faculty to Student Ratio (Lab)	1:13			1:13			1:13		
Full-Time Core Faculty Characteristics (Mean)									
	Director	DCE	Faculty**	Director*	DCE	Faculty**	Director*	DCE	Faculty**
Age	56	49	49	59	49	49	65	55	40
Total Years as Faculty Member	21	11	13	20.9	10.5	12	20.6	10.8	12.5
Years as Faculty Member (Current Program)	14	9	10	13.8	8.8	9.7	13.8	9.1	9.6
Full-Time Core Faculty Workload (%)									
Workload Allotted to Teaching in Entry Level	26	38	51	26.5	37.2	50.9	26.6	37.1	51.4
Workload Allotted to Service	10	10	11	10.3	10.1	10.8	10.4	10.1	11.3
Workload Allotted to Clinical Practice	2	4	7	2.7	4	6.6	2.4	4.3	6.5
Workload Allotted to Scholarship	10	14	22	14.9	10.3	21.1	14.8	10.4	21.1

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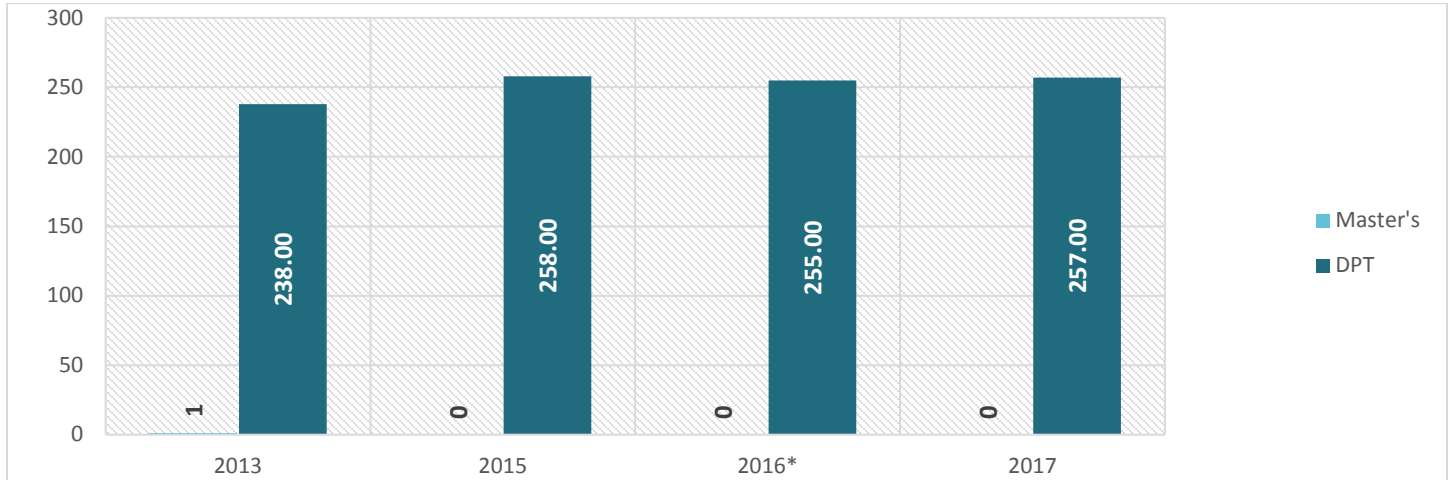
* Director refers to Program Director.

** Faculty refers to Other Faculty, excluding program director and DCE/ACCE.

PROGRAM DATA

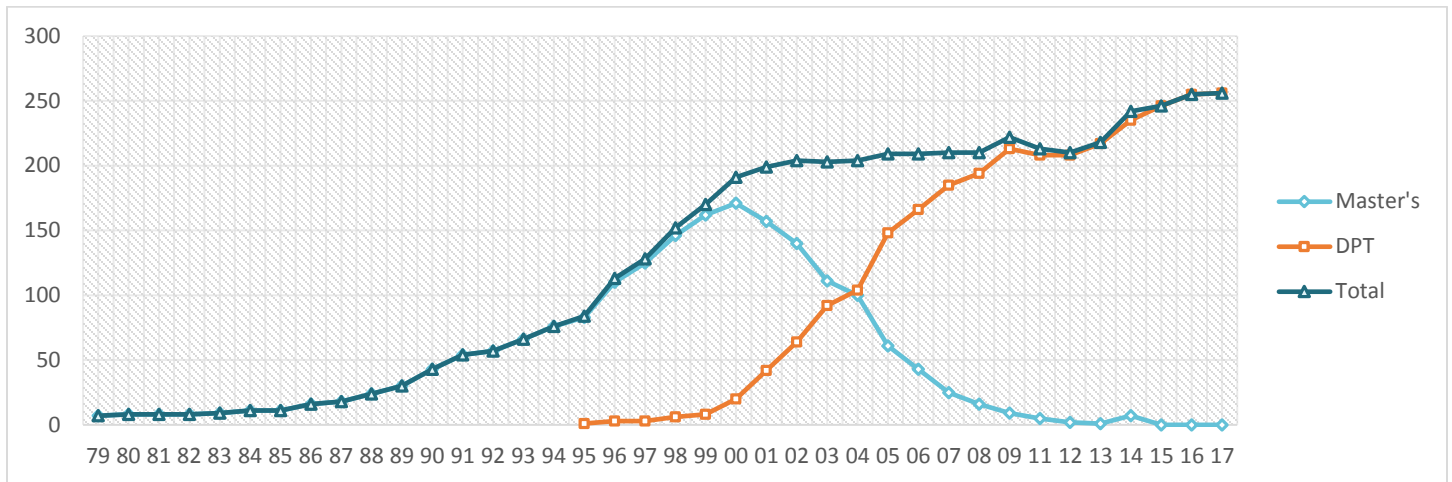
Numbers of Programs

Figure Number of Developing and Accredited programs in the US by degree offered 2012 – 17



*2016 Data is based on Department of Accreditation Records as of December 1, 2016.

Figure 1 Number of accredited programs by degree offered 1979 – 2017



Distribution of Programs

Table 1 Distribution of accredited and developing programs by geographical region 2011 – 17 [as of 8/2016]

	States	2011	2012	2013	2015	2016	2017
South Atlantic	DE, DC, FL, GA, MD, NC, PR, SC, VA, WV	46	42	44	47	53	54
Middle Atlantic	NJ, NY, PA	42	41	41	44	46	46
East North Central	IL, IN, MI, OH, WI	34	33	32	34	37	37
West North Central	IA, KS, MN, MO, NE, ND, SD	23	23	22	25	26	26
West South Central	AR, LA, OK, TX	23	19	20	23	25	25
New England	CT, ME, MA, NH, RI, VT	18	17	17	17	17	18
Pacific	AK, CA, HI, OR, WA	18	19	18	22	22	22
East South Central	AL, KY, MS, TN	13	12	14	12	15	15
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	12	12	9	15	14	14
Other	Canada, Scotland	3	3	3	3	0	1
Total		232	221	220	242	255	257

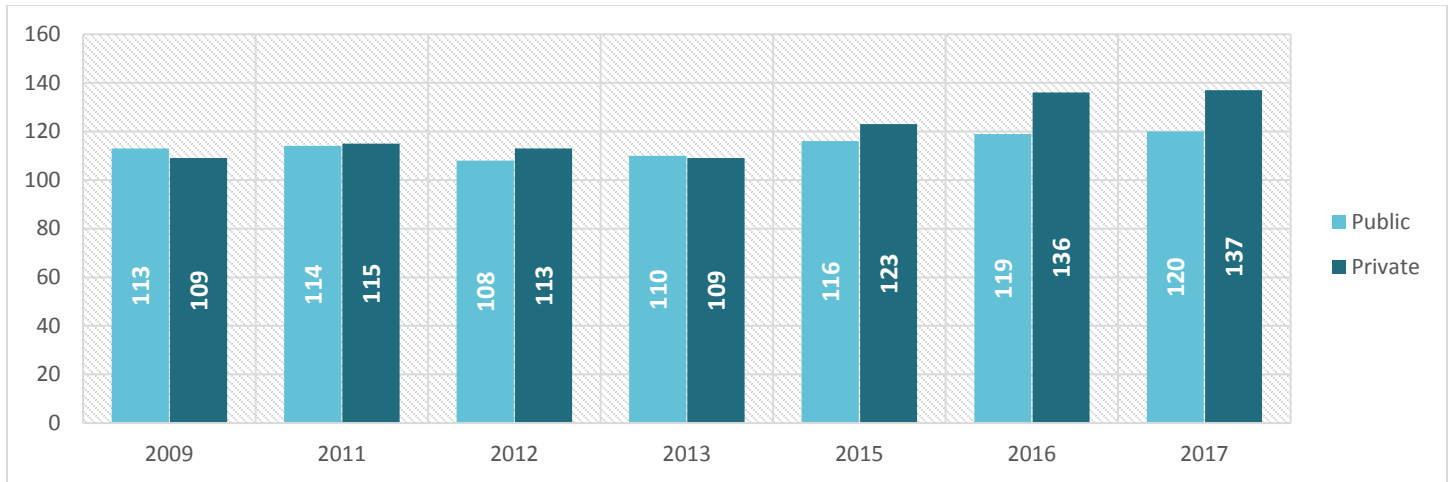
Table 2 Distribution of accredited and developing programs in the US by regional accreditation 2011 – 17

	2011	2012	2013	2015	2016	2017
North Central	72	70	70	75	79	79
Southern	63	58	54	64	73	73
Middle States	48	47	48	50	52	53
New England	18	17	18	18	18	19
Western	14	15	15	22	23	23
Northwest	10	10	9	10	10	10
Total	218	225	217	239	255	257

Table 3 Distribution of accredited and developing programs in the US by Carnegie Classification 2011 – 17 [as of 8/2016]

2006 Classification	2011	2012	2013	2015	2016	2017
Doctoral/Research Universities	25	22	23	17	18	18
Research Universities (very high research activity)	33	32	33	39	39	39
Research Universities (high research activity)	29	30	27	35	35	35
Master's Colleges and Universities (larger programs)	62	60	57	71	74	76
Master's Colleges and Universities (medium programs)	20	19	19	15	17	17
Master's Colleges and Universities (smaller programs)	11	11	11	12	13	13
Baccalaureate Colleges – Arts & Sciences	1	2	1	1	2	2
Baccalaureate Colleges –Diverse Fields	4	4	3	5	9	9
Special Focus Institutions – Medical Schools and Medical Centers	33	40	32	30	31	31
Special Focus Institutions – Other Health Professions Schools	9	6	4	12	14	12
Not Classified	2	5	6	2	2	3
Total	229	231	216	239	255	256

Figure 2 Distribution of accredited and developing programs in the US by type of institution 2009 – 17



Financing of Professional Education

Table 4 Average annual tuition, fees, and other costs by type of institution FY 2016 – 17 (\$)

		Public In-State	Public Out-of-State	Private
Annual Tuition	Range	\$2,183 – 38,177	\$ 6,498 – 54,558	\$ 21,000 – 106,734
	Median	17,357	33,875	33,809
	Mean	17,291	33,056	35,199
	STDEV	6,610	9,891	10,147
Annual Fees	Range	\$0 – 16,214		0 – 7,950
	Median	2,175		1,152
	Mean	2,490	N/A	1,575
	STDEV	2,148	N/A	1,559
Other Program Expenses	Range	0 – 39,075	N/A	0 – 18,400
	Median	3,780	N/A	3,810
	Mean	4,581	N/A	4,332
	STDEV	4,460		3,218
Total Cost of Professional Program	Range	0 – 114,530	0 – 188,755	23,500 – 169,578
	Median	58,052	107,637	104,116
	Mean	59,210	102,656	105,857
	STDEV	23,410	35,745	26,072

Table 5 Program expenses for programs in the US FY 2016 – 17 (\$)

Total Operating Expenses (excluding salary & benefits)	Range	\$ 10,000– 8,518,140
	Mean	399,694
Total Salary Expenses (excluding benefits)	Range	\$191,883.00 - 5,242,620
	Mean	1,266,015

Table 6 Program expenses for accredited programs in the US by type of institution FY 2016 – 17 (\$)

		Public	Private
Total Operating Expenses (excluding salary & benefits)	Range	10,000 – 2,090,012	\$13,862 – 8,518,140
	Mean	256,535	534,502
Total Salary Expenses (excluding benefits)	Range	\$240,253-3,163,909	\$191,883-5,242,620
	Mean	1,222,823	1,306,328

Measures of Program Length

Table 7 Academic calendar 2016 – 17 (%)

	% of programs
Semesters	86.02%
Trimesters	8.9 %
Quarters	5.08 %

Table 8 Average length of professional curriculum (in weeks) 2009 – 17

		2009 – 10	2010 – 11	2011 – 12	2012 – 13	2014 – 15	2015 – 16	2016 – 17
Number of weeks in didactic portion	Range	43 – 122	71 – 120	48 – 122	34 – 161	48 – 157	48 – 135	48-157
	Mean	85.3	85.3	85.4	93.2	87.4	86.4	87.76
Number of weeks in full-time Clinical Education	Range	20 – 55	24 – 60	23 – 60	23 – 68	21 – 58	23 – 58	23-56
	Mean	35.1	35.9	35.9	35.6	35.6	36.01	37.8
Total number of weeks in program	Range	65 – 164	95 – 164	86 – 164	75 – 180	84 – 180	84 – 175	84-180
	Mean	120.1	121.2	122	122.5	122.8	122.4	123.4

Table 9 Average length of professional program (N = 236)

Length in Weeks		
Number of weeks in didactic portion	Range	48-157
	Mean	87.76
	STDEV	16.4
Number of weeks in full-time clinical education	Range	23-56
	Mean	37.8
	STDEV	5
Total number of weeks in program	Range	84-180
	Mean	123.4
	STDEV	14.2
Length in Contact/Clock Hours		
Number of contact/clock hours in didactic portion	Range	100 – 4,410
	Mean	1,882
	STDEV	574
Number of contact/clock hours in part-time clinical education	Range	0 – 504
	Mean	49
	STDEV	81
Number of contact/clock hours in full-time clinical education	Range	800 – 2,264
	Mean	1,429
	STDEV	200
Total number of contact/clock hours in program	Range	1,403-5.856
	Mean	3,356
	STDEV	637

Credits Required

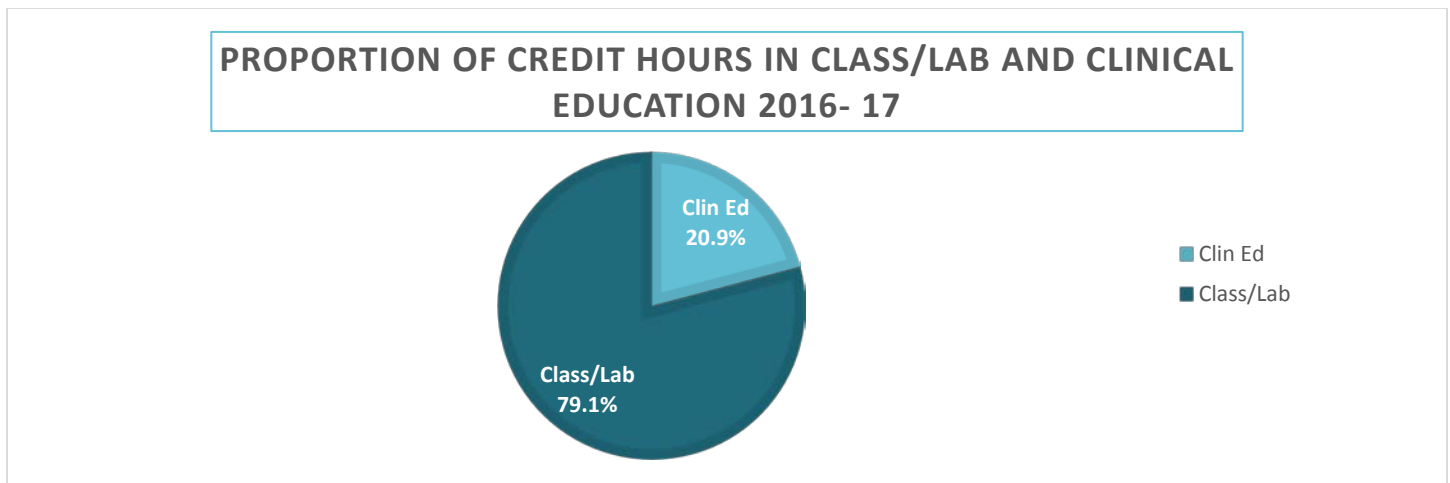
Table 10 Average pre-professional and professional semester credits required for accredited programs in the US 2011 – 17

		2011 – 12	2012 – 13	2014 – 15	2015 - 16	2016 – 17
Pre-Professional	Range	80 – 180	80 – 180	80 – 130	68 - 180	80 - 480
	Median	120	120	120	120	120
	Mean	115.8	115	116	118	120
	STDEV	12.7	12.6	11	16	29
Professional*	Range	81 – 185	77 – 185	90 – 171	55 - 165	23 - 165
	Median	115	116	117	100	93
	Mean	116.4	117.2	118	102	95
	STDEV	16	29	14.6	22	15
Clinical Education	Range	—	—	2 – 47	2 - 51	2 - 93
	Median	—	—	22	25	22
	Mean	—	—	24	25	25
	STDEV	—	—	9	12	11

- Not available.

* Professional excluding clinical education.

Figure 3 Credit hours in classroom/laboratory and clinical education



Curricular Models

Table 11 Percentage of programs by curricular model 2010 – 12, 14, 15, 16 (%)

		2010	2011	2012	2014	2015	2016
Hybrid	the curriculum is designed as a combination of two or more of the following models	68.2 %	71 %	72.5 %	73 %	76 %	75 %
Traditional	the curriculum begins with basic science, followed by clinical science and then by physical therapy science	13.2	12.4	12	11	10.3	10.2
Systems-based	the curriculum is built around physiological systems (musculoskeletal, neuromuscular, cardiopulmonary, etc.)	10	9.3	9	8.3	7.5	8.5
Modified Problem-based	the curriculum uses the problem-based model in the later stages, but the early courses (primarily basic sciences) are presented in the more traditional format of lecture and laboratory	5.3	4.7	3.5	3.5	3.5	3.4
Guide-based	the curriculum is built around the disability model, the patient management model, and the preferred practice patterns included in the Guide to Physical Therapist Practice	1.6	1	1	0.43	0.40	0.40
Case-based	the curriculum utilizes patient cases as unifying themes throughout the curriculum	0.5	0	0.5	0.88	0	0
Problem-based	the entire curriculum (including basic and clinical science content) is built around patient problems that are the focus for student-centered learning through the tutorial process and independent activities	1.05	1.6	1.5	1.3	1.59	1.7
Lifespan-based	the curriculum is built around the physical therapy needs of individuals throughout the lifespan (e.g., the basic and clinical sciences and patient management skills, etc., related to the neonate are presented together, followed by those of childhood, adolescence, early adulthood, middle age and old age)	0	0	0	0.44	0.40	0.40

Clinical Education

Table 12 Average length of final clinical education experience 2011 – 16

		2011	2012	2014	2015	2016
Number of weeks in final clinical experience	Range	6 – 52	8 – 68	5 – 52	5 - 52	6-50
	Mean	20	21.2	21	23	21

Outcomes

Table 13 Sum of all degrees conferred 2005 – 16

	2005	2006	2008	2009	2010	2011	2012	2014	2015	2016
Total	5242	5537	5809	6373	6458	7423	7998	8806	9389	9743

Table 14 Graduation rates 2005 – 16 (%)

	2005*	2007*	2010*	2011*	2012*	2013*	2014*	2016*
Range	30 – 100	11 – 100	43 – 100	47 – 100	70 – 100	60 – 100	78-100	65-100
Mean	89	88.7	89.17	90.1	96.1	91.9	95.9	96.7
Median	90.5	92.1	97.8	91.6	99	94	94	97
STDEV	11.1	11.7	8.7	7.8	10.6	7.7	4.7	5.4

*Rate based on the percentage of students admitted to the professional program who complete the program within 150% of the time normally expected for completion.

Table 15 Employment rates at 6 months post-graduation 2005 – 16 (%)

	2005*	2006*	2008*	2010*	2011*	2012*	2014*	2015*	2016
Range	50 – 100	75 – 100	83 – 100	85 – 100	83 – 100	83 – 100	92 – 100	90-100	91-100
Mean	99.3	99.6	99.5	99.6	99.5	99.5	99	99.1	99.4

* To the best of the program's ability to determine, the % of graduates employed within 6 months of passing the licensure exam.

Table 16 Pass rates of first time takers on licensure exam 2005 – 16 (%)

	2005***	2006***	2007*** *	2008§	2009§	2011§	2012§	2014§	2015**
Range	0 - 100	0 – 100	33 – 100	25 – 100	38 – 100	0 – 100	47 – 100	0 – 100	25-100
Mean	81.1	85.2	86.2	83.9	86.5	88.2	87.7	91	91
Median	84.1	88.6	90.9	87	90	92.5	90-9	94	93.6
STDEV	15.9	14.3	13.8	13.9	12.2	13.9	11.71	10	10.6

NOTE Based on data provided by FSBPT: ** on 4/11/2005; *** on 4/11/2006; **** on 4/18/2007; § on 4/11/2012 for data current as of March 31, 2012; on April 17, 2013; on April 2, 2015; on April 13, 2016, December 2, 2016.

Table 17 Number of programs by pass rate of first time takers 2005 – 16

	2005**	2006**	2007***	2008§	2009§	2011§	2012§	2014§	2015§	2016
0-9%	2	1							2	
10-19%										
20-29%		1		1		1				1
30-39%	1		1	3	1	1			1	
40-49%	2	2	3			1	1			
50-59%	12	7	3	7	5	4	8	6	4	5
60-69%	13	10	20	15	15	3	10	6	6	7
70-79%	43	26	24	31	24	27	22	15	16	15
80-89%	59	59	37	53	49	40	45	41	39	48
90-99%	39	55	69	57	77	84	96	112	113	108
100%	21	31	32	20	21	36	27	36	35	43
N=	192	192	189	187	191	197	209	216	218	227

NOTE Based on data provided by FSBPT: * on 4/19/2004; ** on 4/11/2005; *** on 4/11/2006; **** on 4/18/2007; § on 4/11/2012 for data current as of March 31, 2012; on April 17, 2013; on April 2, 2015; on April 13, 2016; on December 2, 2016.

STUDENT DATA

Admissions

Table 18 Average trends in admissions 2009 – 16

		2009	2010	2011	*2012	2014	2015	2016
Planned class size	Range	14 – 315	14 – 110	14 – 360	10 – 95	12 – 117	12-100	6 -109
	Mean	42.3	42.	43.9	42	44	50	45
Applicants	Range	35 – 753	36 – 904	34 – 1,358	14 – 1,662	17 – 1,870	17 – 1,500	12 – 1,512
	Mean	230	290	357	428	471	516	500
Qualified Applicants	Range	23 – 680	30 – 781	26 – 982	14 – 1,193	14 – 1,398	3 – 1,271	6 – 1,283
	Mean	159.4	249.3	234.5	284	289	328	336
Applicants Offered place in class	Range	13 – 411	14 – 322	14 – 456	14 – 406	14 – 370	3 - 279	5 - 404
	Mean	74.2	80	85.9	86	87	92	87
Applicants enrolled	Range	7 – 310	12 – 100	6 – 354	10 – 96	8 – 117	3 - 102	3 - 96
	Mean	41.6	41	43.2	42	44	49.4	44
Minority students enrolled	Range	0 – 69	0 – 36	0 – 104	0 – 36	1 – 50	1 - 54	0-49
	Mean	7.1	6.2	7.2	7	10	18	9
GPA of students enrolled	Range	3.0 – 3.83	3.0 – 3.85	3.1 – 3.9	3.1 – 3.9	3.05 – 3.77	3.13 – 4.0	3.09 - 3.89
	Mean	3.5	3.5	3.5	3.5	3.5	3.5	3.6

*Starting in 2012, expansion programs are required to report admission data separate from parent program.

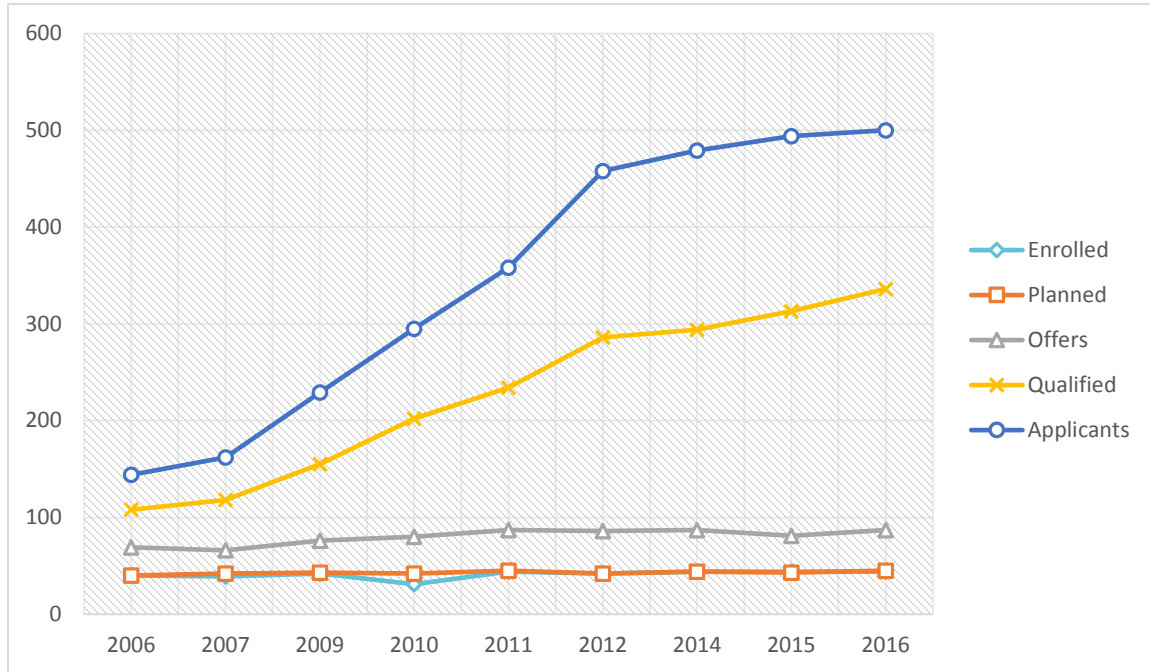
Table 19 Average trends in admissions by public and private institution 2007 – 16

		Public							
		2007	2009	2010	2011	*2012	*2014	*2015	2016
Planned class size	Range	14 – 97	14 – 98	16 – 100	14 – 102	14 – 87	12 – 91	12 - 89	12-71
	Mean	36	37.7	42.9	39	39	41	44	41.1
Applicants	Range	21 – 404	24 – 557	36 – 748	81 – 1,354	58 – 1,662	24 – 1,447	26 – 1,459	21-1,474
	Mean	148	206.3	287.3	321	400	472	484.8	509.9
Qualified Applicants	Range	4 – 297	23 – 453	33 – 748	37 – 982	30 – 1,193	16 – 1,398	3 – 1,097	6-1,131
	Mean	107	146.3	192.6	212	267	312	323.6	364.4
Applicants Offered place in class	Range	16 – 150	19 – 163	20 – 247	14 – 202	14 – 187	16 – 370	18 – 279	6-312
	Mean	53	60.1	79.8	71	71	79	80	79.6
Applicants enrolled	Range	8 – 97	14 – 98	17 – 100	14 – 102	14 – 87	8 – 91	12 - 89	3-71
	Mean	35	38.1	42.8	39	40	41	43	41.1
Minority students enrolled	Range	0 – 38	0 – 38	0 – 28	0 – 35	0 – 29	0 – 40	0 - 36	0-37
	Mean	5	6.2	6	6	6	7	12	7.4
GPA of students enrolled	Range	2.9 – 3.8	3.0 – 3.82	3.1 – 3.8	3.2 – 3.8	3.3 – 3.9	3.3 – 3.9	3.3 – 3.9	3.3-3.9
	Mean	3.49	3.6	3.5	3.6	3.6	3.57	3.6	3.7

		Private							
		2007	2009	2010	2011	*2012	*2014	*2015	2016
Planned class size	Range	10 – 210	20 – 315	14 – 110	20 – 360	10 – 95	14 – 117	17 - 100	6-109
	Mean	43	47.4	41.1	50	45	47	53	48.4
Applicants	Range	13 – 603	42 – 763	39 – 892	34 – 1,358	14 – 1,684	17 – 1,870	17 – 1,500	12-1,512
	Mean	140	256.4	300.5	402	517	487	497.7	491.7
Qualified Applicants	Range	3 – 492	32 – 680	30 – 781	26 – 980	14 – 1,184	14 – 992	11 – 1,271	12-1,283
	Mean	62	89.4	77	102	101	95	318.5	326
Applicants Offered place in class	Range	3 – 244	13 – 411	14 – 213	14 – 456	16 – 106	14 – 736	12 - 253	5-404
	Mean	62	89.4	77	102	101	95	91	94.5
Applicants enrolled	Range	3 – 178	7 – 310	12 – 89	6 – 354	10 – 96	12 – 117	10 - 102	6-96
	Mean	35	45.3	39.4	48	45	47	51	47
Minority students enrolled	Range	0 – 47	0 – 69	0 – 36	0 – 104	0 – 36	1 – 50	1 - 54	0-49
	Mean	7	8.2	6.5	8	8	10	17.5	10.1
GPA of students enrolled	Range	2.9 – 3.8	3.0 – 3.8	3.0 – 3.9	3.1 – 3.9	3.1 – 3.8	3.1 – 3.8	3.1 – 4.0	3.1-3.8
	Mean	3.37	3.4	3.5	3.47	3.47	3.5	3.5	3.5

*Starting in 2012, expansion programs are required to report admission data separate from parent program.

Figure 4 Trends in admission for DPT programs 2006 – 16



Enrollment

Table 20 Percentage of students enrolled in programs, by race/ethnicity (%)

	2007 – 08 N = 20,193	2009 – 10 N = 23,361	*2010 – 11 N = 22,332	2011 – 12 N = 24,848	2012 – 13 N = 25,945	2014 – 15 N = 28,514	2015 – 16 N = 31,426	2016 – 17 N = 31,380
African American	4.7 %	3.8 %	3.5 %	3.4 %	3.3 %	3.1 %	3 %	3.03%
American Indian / Alaskan Native	0.4	0.4	0.4	0.4	0.4	0.4	0.41	0.52
Asian	-	-	6.2	5.9	6.2	6.7	6.84	7.36
Asian/Pacific Islander	5.3	6.0	-	-	-	-	-	-
Caucasian	81.5	81.4	81.7	81.3	80.6	79	77.5	77.10
Hispanic/Latino	4.5	4.4	3.9	4	3.99	4.7	4.4	5.75
Native Hawaiian / Other Pacific Islander	-	-	#	0.5	0.4	0.5	0.39	0.38
Other	1.8	1.4	-	-	-	-	2.1	2.7
Two or more races	-	-	#	0.8	1	1.3	-	-
Unknown	1.8	2.6	3.4	3.7	4.1	4.3	4.1	3.16

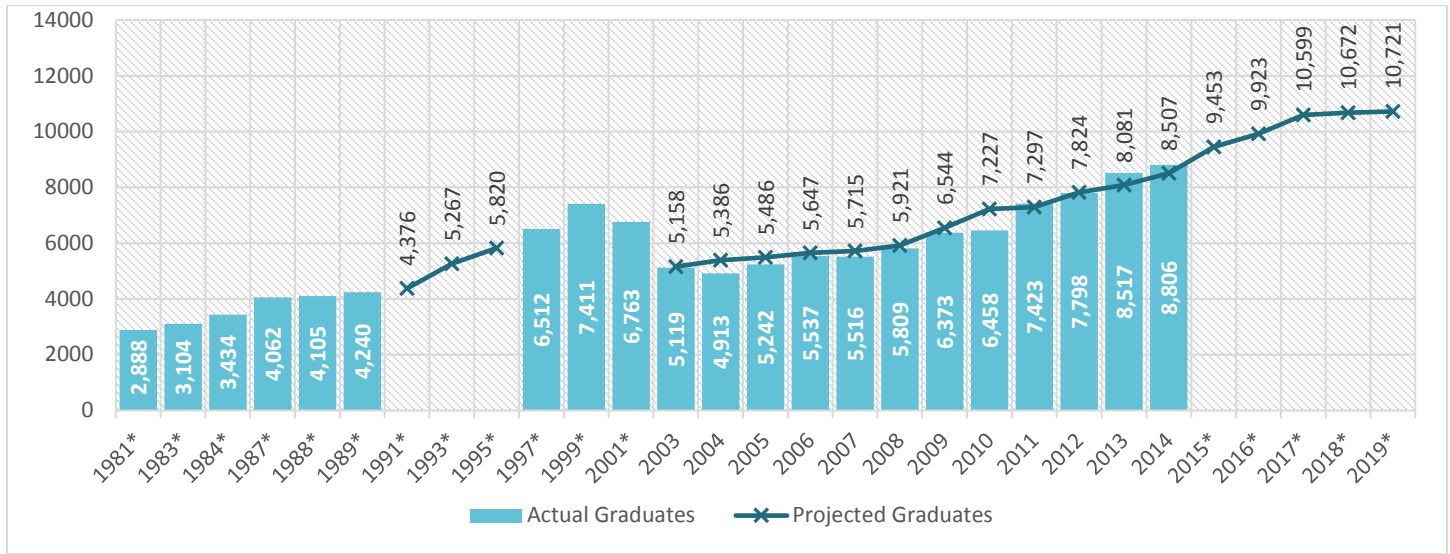
- Not available.

Rounds to zero.

*In 2010 the categories changed due to change in IPED definitions.

Graduates

Figure 5 Number of actual and projected graduates, 1981 – 2019



* Indicates years where one or the other, not both, graduate numbers were available.

FACULTY DATA

Number of Faculty

Table 21 Number of core and associated faculty 2016 – 17

Totals (Core)	
Total number of full-time core faculty positions	2,503
Total number of part-time core faculty positions	239
Mean (Core)	
Full-time core faculty positions	10.6
Part-time core faculty positions	1.01
Core faculty FTEs	11.3
Mean (Associated)	
Number of associated faculty	7.9
Total FTE of associated faculty	1.7

Table 22 Average number of core faculty vacancies 2016 – 17

Totals	
Total current vacancies in allocated positions	141
Total projected vacancies in allocated positions	94
Total number of new positions to be filled	55

Ratios

Table 23 Ratio of students per core faculty and laboratory faculty member 2016 – 17

Number of students per core faculty member	11.7
Number of students per faculty member in laboratory experiences	13.03

Workload

Table 24 Percentage of faculty by workload (%)

	% of Time Devoted to					
	Teaching Entry-level Program	Other Programs	Administration	Scholarship	Service	Clinical Practice
Program Director	26.6%	1.8%	44.0%	14.8%	10.4%	2.4%
DCE	37.1	0.8	37.3	10.4	10.1	4.3
Other Faculty	51.4	3.3	6.4	21.1	11.3	6.5

Scholarship & Grants

Table 25 Scholarship productivity of core faculty 2016 – 17

Total number of peer reviewed articles	2,737
Total number of other articles	560
Total number of books or book chapters	424
Total number of presentations	5,911
Total number of other scholarly products subjected to external review and disseminated	490
Total number of papers, proposals, etc. submitted but not yet accepted or published	2,308
Mean	
Peer reviewed articles (excluding abstracts)	11.6
Other articles accepted or published	2.4
Books or book chapters published	1.8
Presentations	25.1
Other scholarly products subjected to external review and disseminated	2.1
Papers, proposals, etc. submitted but not yet accepted or published	9.8

Table 26 Grants and grant funding FY 2016 – 17

Total for All Programs		
Total number of core faculty with grant funding		813
Total amount of grant funding		\$ 434,587,064
Total amount of above funding from NIH		\$ 224,940,209
Total number of core faculty who submitted proposals for funding, not funded or are not yet funded		1037
Per Program		
Number of core faculty with grant funding (per program)	Range	0 – 16
	Mean	3.4
Amount of grant funding (per program)	Range	\$ 0 – 45,954,158
	Mean	\$ 1,841,471
Amount of funding from NIH (per program)	Range	\$ 0 – 38,476,943
	Mean	\$ 953,136
Number of core faculty who submitted proposals for funding that were not funded or are not yet funded (per program)	Range	0 – 74
	Mean	4.4

Clinical Specialists

Table 27 Number of core faculty who are certified clinical specialists 2004 – 17

	2004 – 05	2007 – 08	2009 – 10	2010 – 11	2011 – 12	2012 – 13	2014 – 15	2015 – 16	2016 – 17
Total	562	690	754	746	828	891	1103	1196	1268
%	29.1	32.8	34.3	35.1	37.6	37.4	39.9	41.9	43.7

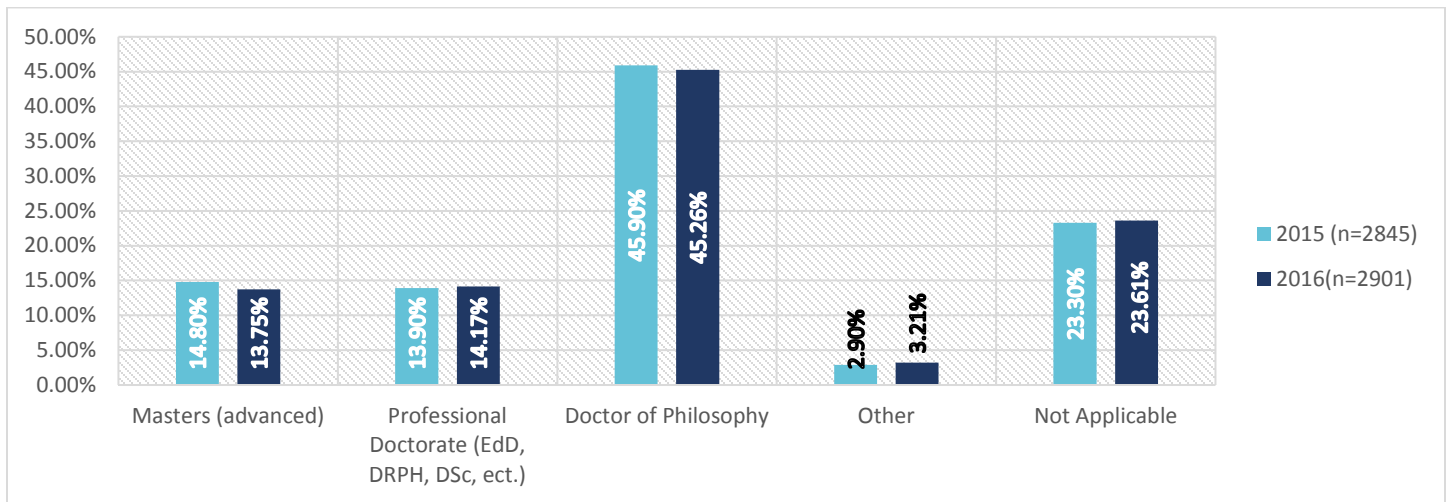
Faculty Demographics

Table 28 Number of faculty by race/ethnicity 2016 – 17

	Program Director	DCE	Other Faculty	All Core Faculty	Associated
Black or African American	7	12	55	74	53
American Indian/Alaskan Native	0	2	3	5	1
Asian	7	10	141	158	101
White	225	309	1991	2525	1875
Hispanic/Latino of any race	3	9	82	94	72
Native Hawaiian/Pacific Islander	0	0	6	6	13
Two or more races	2	1	24	27	14
Unknown	0	0	9	9	65
Total	244	343	2317	2998	2194

Degrees Held, Rank, Tenure Status

Figure 6 Percentage of highest academic degree held by all core faculty 2015 – 16



*Not including DPT Degree

Figure 7 Percentage of core faculty ranks 2012 – 16

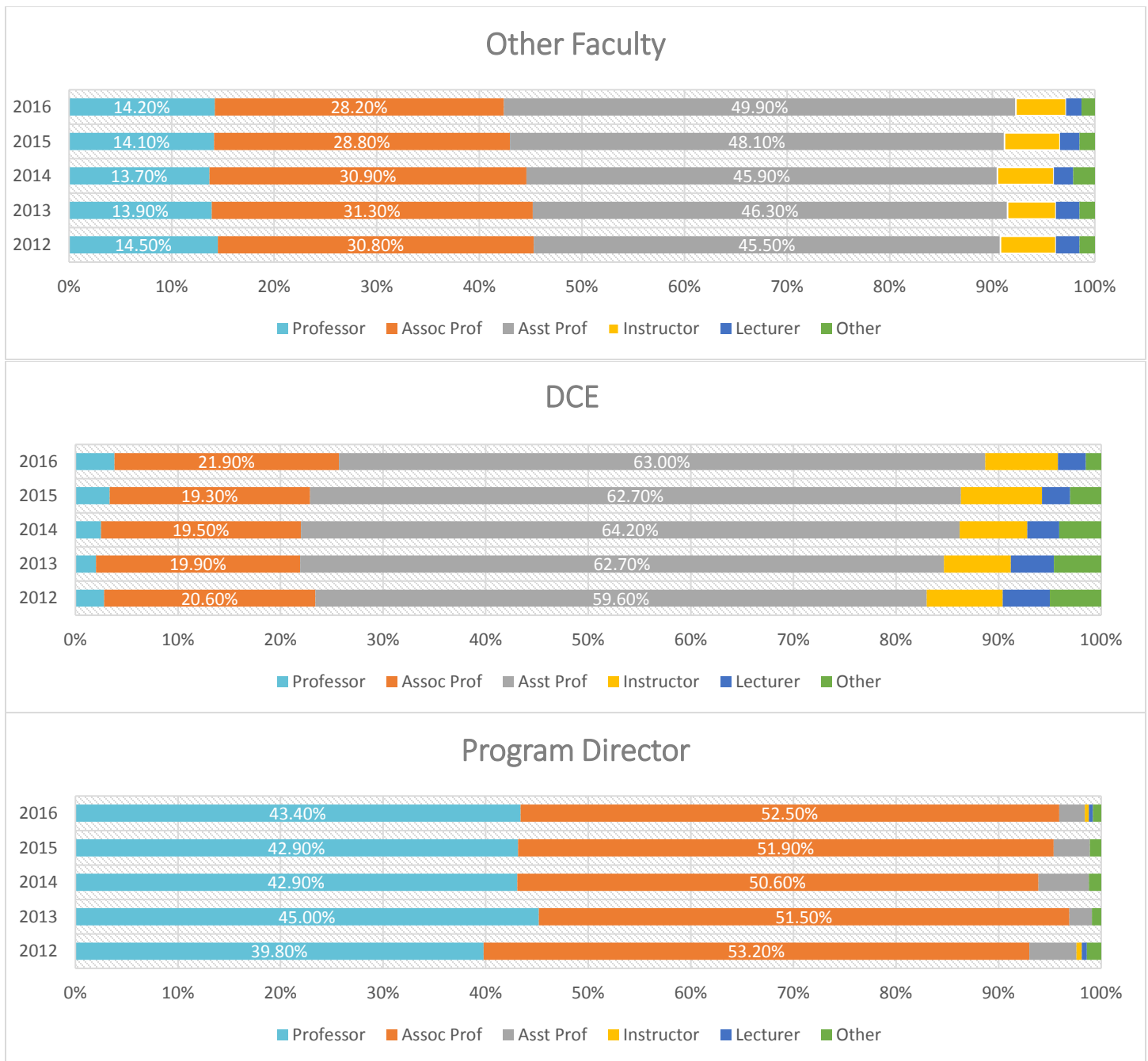


Table 29 Percentage of core faculty ranks 2013 – 16

	Other Faculty				DCE				Program Director			
	2013	2014	2015	2016	2013	2014	2015	2016	2013	2014	2015	2016
Professor	13.9%	13.7%	14.1%	14.2%	2.0%	2.5%	3.3%	3.8%	45.0%	42.9%	42.9%	43.4%
Assoc Prof	31.3	30.9	28.8	28.2	19.9	19.5	19.3	21.9	51.5	50.6	51.9	52.5
Asst Prof	46.3	45.9	48.1	49.9	62.7	64.2	62.7	63.0	2.2	4.9	3.5	2.5
Instructor	4.7	5.5	5.4	4.9	6.5	6.6	7.8	7.1	%	#	#	0.4
Lecturer	2.3	1.9	1.9	1.5	4.2	3.1	2.7	2.7	#	#	#	0.4
Other	1.5	2.1	1.5	1.3	4.6	4.1	3.0	1.5	0.9	1.2	1.1	0.8

Rounds to zero.

Figure 8 Tenure status of core faculty 2016 – 17

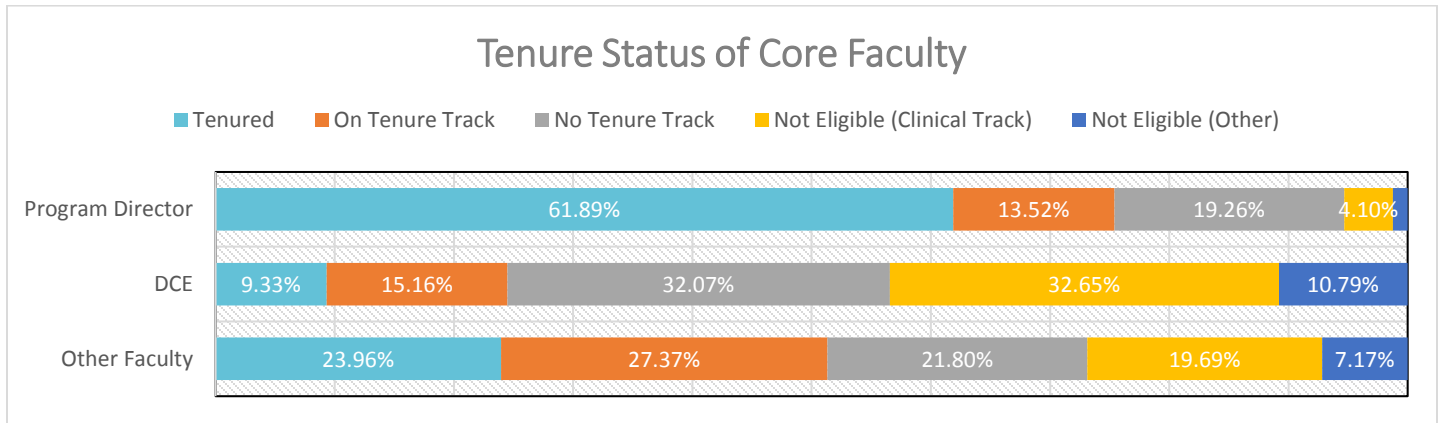


Table 30 Tenure status of core faculty 2016 – 17

	Other Faculty	DCE	Program Director
Tenured	23.96%	9.33%	61.89%
On Tenure Track	27.37%	15.16%	13.52%
No Tenure Track	21.80%	32.07%	19.26%
Not Eligible (Clinical Track)	19.69%	32.65%	4.10%
Not Eligible (Other)	7.17%	10.79%	1.23%

Salaries

Table 31 Salaries of Program Directors (N = 152) in Physical Therapist Education Programs by Rank, Length of Appointment, and Type of Institution

Program Director						
	Public			Private		
	9-9.5	10-11	12	9-9.5	10-11	12
Lecturer						
N	-	-	-	-	-	-
Mean	-	-	-	-	-	-
Median	-	-	-	-	-	-
Range	-	-	-	-	-	-
STDEV	-	-	-	-	-	-
Instructor						
N	-	-	-	-	-	1
Mean	-	-	-	-	-	-
Median	-	-	-	-	-	-
Range	-	-	-	-	-	-
STDEV	-	-	-	-	-	-
Assistant Professor						
N	-	-	4	-	1	4
Mean	-	-	105,501	-	-	109,842
Median	-	-	85,456	-	-	103,786
Range	-	-	73,733 - 177,359	-	-	96,590 - 135,204
STDEV	-	-	48,231	-	-	17,348
Associate Professor						
N	1	4	24	-	4	42
Mean	-	114,117	116,271	-	117,060	128,534
Median	-	116,987	114,809	-	120,540	120,003
Range	-	96,635 - 125,857	90,725 - 151,882	-	95,000 - 132,158	80,932 - 241,052
STDEV	-	12,618	17,597	-	15,738	34,642
Professor						
N	1	-	36	-	3	25
Mean	-	-	147,796	-	162,253	130,565
Median	-	-	139,237	-	155,000	132,000
Range	-	-	104,924 - 324,500	-	72,781 - 258,978	93,923 - 171,000
STDEV	-	-	41,374	-	93,310	23,260
Other						
N	-	-	1	-	-	1
Mean	-	-	-	-	-	-
Median	-	-	-	-	-	-
Range	-	-	-	-	-	-
STDEV	-	-	-	-	-	-

Table 32 Salaries of DCE (N = 191) in Physical Therapist Education Programs by Rank, Length of Appointment, and Type of Institution

DCE						
	Public			Private		
	9-9.5	10-11	12	9-9.5	10-11	12
Lecturer						
N	-	-	3	-	-	-
Mean	-	-	80,664	-	-	-
Median	-	-	84,840	-	-	-
Range	-	-	65,328 - 91,824	-	-	-
STDEV	-	-	13,733	-	-	-
Instructor						
N	1	-	7	-	1	7
Mean	-	-	80,065	-	-	90,865
Median	-	-	83,801	-	-	93,946
Range	-	-	58,649 - 95,000	-	-	69,618 - 106,899
STDEV	-	-	12,627	-	-	11,596
Assistant Professor						
N	1	-	48	2	8	65
Mean	-	-	87,477	-	81,877	91,012
Median	-	-	86,700	-	78,014	90,000
Range	-	-	67,670 - 105,060	-	63,273 - 107,100	68,435 - 119,258
STDEV	-	-	8,458	-	15,506	12,694
Associate Professor						
N	-	3	14	-	6	19
Mean	-	85,484	96,772	-	80,491	93,418
Median	-	92,577	95,900	-	78,583	93,469
Range	-	68,348 - 95,527	79,439 - 115,811	-	65,076 - 104,703	60,000 - 131,665
STDEV	-	14,913	12,399	-	13,742	15,509
Professor						
N	-	-	5	1	-	-
Mean	-	-	98,408	-	-	-
Median	-	-	104,586	-	-	-
Range	-	-	63,661 - 132,156	-	-	-
STDEV	-	-	26,458	-	-	-
Other						
N	-	-	-	-	-	-
Mean	-	-	-	-	-	-
Median	-	-	-	-	-	-
Range	-	-	-	-	-	-
STDEV	-	-	-	-	-	-

Table 33 Salaries of Other faculty (N = 1,258) in Physical Therapist Education Programs by Rank, Length of Appointment, and Type of Institution

Other Faculty

	Public			Private		
	9-9.5	10-11	12	9-9.5	10-11	12
Lecturer						
N	3	3	8	-	-	-
Mean	77,111	76,217	83,322	-	-	-
Median	75,667	78,888	85,190	-	-	-
Range	75,667 - 80,000	70,000 - 79,763	67,500 - 96,120	-	-	-
STDEV	2,502	5,402	10,365	-	-	-
Instructor						
N	5	-	18	1	4	25
Mean	64,662	-	79,774	-	67,843	76,149
Median	64,036	-	82,829	-	64,070	76,500
Range	59,000 - 71,000	-	52,500 - 97,003	-	60,000 - 83,232	62,106 - 90,177
STDEV	4,415	-	12,709	-	10,926	8,608
Assistant Professor						
N	56	34	220	39	42	262
Mean	75,708	85,297	87,706	73,935	76,556	91,981
Median	75,046	86,435	88,766	72,231	75,435	90,513
Range STDEV	58,000 - 99,715 10,870	69,886 - 105,403 9,239	60,000 - 121,441 10,383	56,250 - 107,221 10,227	51,260 - 104,875 11,595	62,450 - 142,800 12,056
Associate Professor						
N	34	14	113	32	41	128
Mean	84,967	93,221	101,666	83,086	88,688	103,044
Median	83,391	93,158	100,415	83,974	86,770	100,000
Range STDEV	66,934 - 103,106 9,400	76,978 - 112,181 10,103	71,259 - 140,891 12,495	67,980 - 102,028 9,696	62,100 - 127,677 14,929	69,655 - 169,151 16,324
Professor						
N	15	13	45	16	21	56
Mean	98,397	116,035	121,727	93,782	114,215	123,423
Median	94,358	102,934	114,789	88,433	113,372	113,012
Range	79,588 - 130,416	97,914 - 175,700	76,000 - 225,584	79,871 - 141,000	74,884 - 153,437	87,282 - 208,543
STDEV	13,774	23,151	27,016	15,294	24,969	26,254
Other						
N	-	-	5	1	1	2
Mean	-	-	80,629	-	-	-
Median	-	-	81,854	-	-	-
Range	-	-	60,189 - 111,000	-	-	-
STDEV	-	-	19,393	-	-	-