AGGREGATE PROGRAM DATA

2017 – 2018 PHYSICAL THERAPIST EDUCATION PROGRAMS FACT SHEETS
This Fact Sheet is designed to provide the education community with current and historical information about physical therapist education programs, students and faculty. The data included in this Fact Sheet is taken from the following sources:

- The 2017 Annual Accreditation Report, completed December 2017 by US accredited programs
- The 2000, 2002, and 2004 Biennial Accreditation Reports
- Previous surveys of the PT educational programs conducted by the Education Division
- Department of Accreditation Records

Unless otherwise indicated, the data reflects accredited and developing physical therapist education programs in the United States for the academic year 2017 – 18. All uses of this data should reference the Commission on Accreditation in Physical Therapy Education (CAPTE) as the source of the data and acknowledge that CAPTE bears no responsibility for interpretations presented or conclusions reached based on analysis of the data.

Symbols

Many tables in this volume use a series of symbols to alert the reader to special statistical notes. These symbols, and their meanings, are as follows:

— Not available.
† Not applicable.
# Rounds to zero.
‡ Reporting standards not met.

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Glossary

**Faculty** – All faculty including core and associated.

**Associated Faculty** – Associated faculty are those individuals who have classroom and/or laboratory teaching responsibilities in the curriculum and who are not core faculty or clinical education faculty. The associated faculty may include individuals with full-time appointments in the unit in which the professional program resides, but who have primary responsibilities in programs other than the professional program.

**Core Faculty** – Core faculty are those individuals appointed to and employed primarily in the program. Members of the core faculty typically have full-time appointments, although some part-time faculty members may be included among the core faculty. The core faculty are generally the group with the responsibility and the authority related to the curriculum. Includes Program Directors and DCEs; does not include associated faculty.

**Other Faculty** – Core faculty excluding Program Directors and Clinical Education Coordinators (DCEs & ACCEs).

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## THE AVERAGE PHYSICAL THERAPIST PROGRAM

<table>
<thead>
<tr>
<th></th>
<th>2015-2016</th>
<th>2016-2017</th>
<th>2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Institution (% of Total Programs)</strong></td>
<td>Private (52.8%)</td>
<td>Private (50.9%)</td>
<td>Private (51.8%)</td>
</tr>
<tr>
<td><strong>Geographic Location (% of Total Programs)</strong></td>
<td>South Atlantic (19%)</td>
<td>South Atlantic (20%)</td>
<td>South Atlantic (21%)</td>
</tr>
<tr>
<td><strong>Top 3 States (States with Highest % of Total Programs)</strong></td>
<td>(NY, PA, CA-TX same total)</td>
<td>(NY, PA, CA-TX same total)</td>
<td>(NY, PA, CA-TX same total)</td>
</tr>
<tr>
<td><strong>Costs (Mean)</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Annual Tuition</td>
<td>15,404</td>
<td>17,175</td>
<td>17,742</td>
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<tr>
<td>Annual Fees</td>
<td>2,445</td>
<td>2,490</td>
<td>2,340</td>
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<tr>
<td>Total Cost of Professional Program *Room &amp; Board Excluded</td>
<td>48,135</td>
<td>59,210</td>
<td>60,627</td>
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<tr>
<td><strong>Admissions (Mean)</strong></td>
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<td></td>
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<tr>
<td>Planned Class Size</td>
<td>50</td>
<td>45</td>
<td>45</td>
</tr>
<tr>
<td>Total Applicants</td>
<td>494</td>
<td>500</td>
<td>502</td>
</tr>
<tr>
<td>Applicants Qualified</td>
<td>326</td>
<td>336</td>
<td>330</td>
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<tr>
<td>Applicants Offered Place</td>
<td>81</td>
<td>87</td>
<td>86</td>
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<tr>
<td>Applicants Enrolled</td>
<td>44</td>
<td>44</td>
<td>46</td>
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<tr>
<td>GPA of Enrollees</td>
<td>3.5</td>
<td>3.6</td>
<td>3.6</td>
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<tr>
<td><strong>Enrollment (Mean)</strong></td>
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<tr>
<td>Total Students Enrolled</td>
<td>124</td>
<td>133</td>
<td>136</td>
</tr>
<tr>
<td>Percent Women Enrolled</td>
<td>62%</td>
<td>62%</td>
<td>62%</td>
</tr>
<tr>
<td>Percent Minority Enrolled</td>
<td>19%</td>
<td>22.9%</td>
<td>23.9%</td>
</tr>
<tr>
<td><strong>Outcomes (US Programs)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree Awarded (% of Total Programs)</td>
<td>DPT (98.6%)</td>
<td>DPT (99.2%)</td>
<td>DPT (100%)</td>
</tr>
<tr>
<td>Graduates Per Program (Mean)</td>
<td>41.8</td>
<td>41.3</td>
<td>43</td>
</tr>
<tr>
<td>Graduation rate (Mean)</td>
<td>95.9%('14)</td>
<td>95.5%('15)</td>
<td>97.2%('16)</td>
</tr>
<tr>
<td>Percent Graduates Minority (Mean)</td>
<td>20.1%</td>
<td>20.3%</td>
<td>20.9%</td>
</tr>
<tr>
<td>Licensure Pass Rate, First Time Takers (Mean)</td>
<td>89.8%('14)</td>
<td>91%('15)</td>
<td>92.59%('16)</td>
</tr>
<tr>
<td>Licensure Pass Rate, Ultimate (Mean)</td>
<td>98.1%</td>
<td>98.2%</td>
<td>98.3%</td>
</tr>
<tr>
<td>Employment Rate, Post 6 Months Graduation (Mean)</td>
<td>99%</td>
<td>99%</td>
<td>99%</td>
</tr>
<tr>
<td><strong>Length of Program (Professional Phase)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curricular Format (% of Total Programs)</td>
<td>4+3 (66.93%)</td>
<td>4+3 (65.3%)</td>
<td>4+3 (64.3%)</td>
</tr>
<tr>
<td>Weeks in Class (Didactic/Laboratory) (Mean)</td>
<td>122.4</td>
<td>95</td>
<td>88.2</td>
</tr>
<tr>
<td>Weeks in Class (Full-Time Clinical Education) (Mean)</td>
<td>34</td>
<td>36</td>
<td>35.7</td>
</tr>
<tr>
<td>Total Weeks in Program (Mean)</td>
<td>122.4</td>
<td>123.4</td>
<td>123.3</td>
</tr>
</tbody>
</table>
### Average Program Data

<table>
<thead>
<tr>
<th></th>
<th>2015-2016</th>
<th>2016-2017</th>
<th>2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Contact/Clock Hours (Didactic/Laboratory) (Mean)</strong></td>
<td>1,869</td>
<td>1,882</td>
<td></td>
</tr>
<tr>
<td><strong>Contact/Clock Hours (Clinical Education) (Mean)</strong></td>
<td>1,440</td>
<td>1,535</td>
<td></td>
</tr>
<tr>
<td><strong>Total Contact/Clock Hours in Program (Mean)</strong></td>
<td>3,363</td>
<td>3,405</td>
<td></td>
</tr>
</tbody>
</table>

### Curriculum (Mean)

#### Academic Calendar

<table>
<thead>
<tr>
<th></th>
<th>Semesters (85%)</th>
<th>Semesters (86%)</th>
<th>Semesters (86.7%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Curricular Model</strong></td>
<td>Hybrid (76%)</td>
<td>Hybrid (75%)</td>
<td>Hybrid (76%)</td>
</tr>
<tr>
<td><strong>Total Semester Credits Required to Complete</strong></td>
<td>113</td>
<td>120</td>
<td>115</td>
</tr>
<tr>
<td><strong>Semester Credits in Professional Phase</strong></td>
<td>102</td>
<td>95</td>
<td>95</td>
</tr>
<tr>
<td><strong>Semester Credits in Prerequisite Phase</strong></td>
<td>118</td>
<td>120</td>
<td>119</td>
</tr>
</tbody>
</table>

### Clinical Education (Mean)

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Clinical Education Sites</strong></td>
<td>415</td>
<td>581</td>
<td>579</td>
</tr>
<tr>
<td><strong>Credentialed Clinical Instructors</strong></td>
<td>53</td>
<td>53</td>
<td>53</td>
</tr>
<tr>
<td><strong>Certified Clinical Instructors</strong></td>
<td>26</td>
<td>27</td>
<td>29</td>
</tr>
</tbody>
</table>

### Faculty (Mean)

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-Time Core Faculty Positions</strong></td>
<td>10</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td><strong>Part-Time Core Faculty Positions</strong></td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Associated Faculty Positions</strong></td>
<td>7.5</td>
<td>7.9</td>
<td>8</td>
</tr>
<tr>
<td><strong>Core Faculty to Student Ratio</strong></td>
<td>1:11</td>
<td>1:12</td>
<td>1:12</td>
</tr>
<tr>
<td><strong>Faculty to Student Ratio (Lab)</strong></td>
<td>1:13</td>
<td>1:13</td>
<td>1:13</td>
</tr>
</tbody>
</table>

### Full-Time Core Faculty Characteristics (Mean)

<table>
<thead>
<tr>
<th></th>
<th>Director</th>
<th>DCE</th>
<th>Faculty**</th>
<th>Director*</th>
<th>DCE</th>
<th>Faculty**</th>
<th>Director*</th>
<th>DCE</th>
<th>Faculty**</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Age</strong></td>
<td>59</td>
<td>49</td>
<td>49</td>
<td>65</td>
<td>55</td>
<td>40</td>
<td>55</td>
<td>50.5</td>
<td>53.2</td>
</tr>
<tr>
<td><strong>Total Years as Faculty Member</strong></td>
<td>20.9</td>
<td>10.5</td>
<td>12</td>
<td>20.6</td>
<td>10.8</td>
<td>12.5</td>
<td>20.6</td>
<td>10.5</td>
<td>12.4</td>
</tr>
<tr>
<td><strong>Years as Faculty Member (Current Program)</strong></td>
<td>13.8</td>
<td>8.8</td>
<td>9.7</td>
<td>13.8</td>
<td>9.1</td>
<td>9.6</td>
<td>13.5</td>
<td>9</td>
<td>9.5</td>
</tr>
</tbody>
</table>

### Full-Time Core Faculty Workload (%)

<table>
<thead>
<tr>
<th></th>
<th>Director</th>
<th>DCE</th>
<th>Faculty**</th>
<th>Director</th>
<th>DCE</th>
<th>Faculty**</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Workload Allotted to Teaching in Entry Level</strong></td>
<td>26.5</td>
<td>37.2</td>
<td>50.9</td>
<td>26.6</td>
<td>37.1</td>
<td>51.4</td>
</tr>
<tr>
<td><strong>Workload Allotted to Service</strong></td>
<td>10.3</td>
<td>10.1</td>
<td>10.8</td>
<td>10.4</td>
<td>10.1</td>
<td>11.3</td>
</tr>
<tr>
<td><strong>Workload Allotted to Clinical Practice</strong></td>
<td>2.7</td>
<td>4</td>
<td>6.6</td>
<td>2.4</td>
<td>4.3</td>
<td>6.5</td>
</tr>
<tr>
<td><strong>Workload Allotted to Scholarship</strong></td>
<td>14.9</td>
<td>10.3</td>
<td>21.1</td>
<td>14.8</td>
<td>10.4</td>
<td>21.1</td>
</tr>
</tbody>
</table>
PROGRAM DATA

Numbers of Programs

Figure 1  Number of Accredited and Developing PT Programs

Figure 2  Number of accredited programs by degree offered 1979 – 2018
## Distribution of Programs

### Table 1  Distribution of accredited and developing programs by geographical region 2012 – 18 [as of 3/2018]

<table>
<thead>
<tr>
<th>States</th>
<th>2012</th>
<th>2013</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>South Atlantic</td>
<td>42</td>
<td>44</td>
<td>47</td>
<td>53</td>
<td>54</td>
<td>54</td>
</tr>
<tr>
<td>Middle Atlantic</td>
<td>41</td>
<td>41</td>
<td>44</td>
<td>46</td>
<td>46</td>
<td>47</td>
</tr>
<tr>
<td>East North Central</td>
<td>33</td>
<td>32</td>
<td>34</td>
<td>37</td>
<td>37</td>
<td>37</td>
</tr>
<tr>
<td>West North Central</td>
<td>23</td>
<td>22</td>
<td>25</td>
<td>26</td>
<td>26</td>
<td>26</td>
</tr>
<tr>
<td>West South Central</td>
<td>19</td>
<td>20</td>
<td>23</td>
<td>25</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td>New England</td>
<td>17</td>
<td>17</td>
<td>17</td>
<td>17</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>Pacific</td>
<td>19</td>
<td>18</td>
<td>22</td>
<td>22</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>East South Central</td>
<td>12</td>
<td>14</td>
<td>12</td>
<td>15</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Mountain</td>
<td>12</td>
<td>9</td>
<td>15</td>
<td>14</td>
<td>14</td>
<td>14</td>
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<tr>
<td>Other</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>221</td>
<td>220</td>
<td>242</td>
<td>255</td>
<td>257</td>
<td>260</td>
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</tbody>
</table>

### Table 2  Distribution of accredited and developing programs in the US by regional accreditation 2012 – 18

<table>
<thead>
<tr>
<th>Region</th>
<th>2012</th>
<th>2013</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Central</td>
<td>70</td>
<td>70</td>
<td>75</td>
<td>79</td>
<td>79</td>
<td>79</td>
</tr>
<tr>
<td>Southern</td>
<td>58</td>
<td>54</td>
<td>64</td>
<td>73</td>
<td>73</td>
<td>74</td>
</tr>
<tr>
<td>Middle States</td>
<td>47</td>
<td>48</td>
<td>50</td>
<td>52</td>
<td>53</td>
<td>53</td>
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<tr>
<td>New England</td>
<td>17</td>
<td>18</td>
<td>18</td>
<td>18</td>
<td>19</td>
<td>19</td>
</tr>
<tr>
<td>Western</td>
<td>15</td>
<td>15</td>
<td>22</td>
<td>23</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>Northwest</td>
<td>10</td>
<td>9</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Total</td>
<td>225</td>
<td>217</td>
<td>239</td>
<td>255</td>
<td>257</td>
<td>259</td>
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</tbody>
</table>

### Table 3  Distribution of accredited and developing programs in the US by Carnegie Classification 2012 – 18 [as of 8/2017]

<table>
<thead>
<tr>
<th>2006 Classification</th>
<th>2012</th>
<th>2013</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral/Research Universities</td>
<td>22</td>
<td>23</td>
<td>17</td>
<td>18</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>Research Universities (very high research activity)</td>
<td>32</td>
<td>33</td>
<td>39</td>
<td>39</td>
<td>39</td>
<td>39</td>
</tr>
<tr>
<td>Research Universities (high research activity)</td>
<td>30</td>
<td>27</td>
<td>35</td>
<td>35</td>
<td>35</td>
<td>35</td>
</tr>
<tr>
<td>Master’s Colleges and Universities (larger programs)</td>
<td>60</td>
<td>57</td>
<td>71</td>
<td>74</td>
<td>76</td>
<td>77</td>
</tr>
<tr>
<td>Master’s Colleges and Universities (medium programs)</td>
<td>19</td>
<td>19</td>
<td>15</td>
<td>17</td>
<td>17</td>
<td>17</td>
</tr>
<tr>
<td>Master’s Colleges and Universities (smaller programs)</td>
<td>11</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>Baccalaureate Colleges – Arts &amp; Sciences</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Baccalaureate Colleges –Diverse Fields</td>
<td>4</td>
<td>3</td>
<td>5</td>
<td>9</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Special Focus Institutions – Medical Schools and Medical Centers</td>
<td>40</td>
<td>32</td>
<td>30</td>
<td>31</td>
<td>31</td>
<td>31</td>
</tr>
<tr>
<td>Special Focus Institutions – Other Health Professions Schools</td>
<td>6</td>
<td>4</td>
<td>12</td>
<td>14</td>
<td>12</td>
<td>14</td>
</tr>
<tr>
<td>Not Classified</td>
<td>5</td>
<td>6</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>231</td>
<td>216</td>
<td>239</td>
<td>255</td>
<td>256</td>
<td>259</td>
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</tbody>
</table>
Financing of Professional Education

Table 4  Average annual tuition, fees, and other costs by type of institution FY 2017 – 18 ($)

<table>
<thead>
<tr>
<th></th>
<th>Public In-State</th>
<th>Public Out-of-State</th>
<th>Private</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Annual Tuition</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range</td>
<td>$0-36,522</td>
<td>$0-56,898</td>
<td>$16,600 – 64,233</td>
</tr>
<tr>
<td>Median</td>
<td>$17,722</td>
<td>$34,514</td>
<td>$34,690</td>
</tr>
<tr>
<td>Mean</td>
<td>$17,742</td>
<td>$33,981</td>
<td>$35,534</td>
</tr>
<tr>
<td>STDEV</td>
<td>6,919</td>
<td>19,424</td>
<td>7,859</td>
</tr>
<tr>
<td><strong>Annual Fees</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range</td>
<td>$0-8,376</td>
<td>--</td>
<td>$0–35,229</td>
</tr>
<tr>
<td>Median</td>
<td>$2,178</td>
<td>--</td>
<td>$1,110</td>
</tr>
<tr>
<td>Mean</td>
<td>$2,446</td>
<td>--</td>
<td>$1,951</td>
</tr>
<tr>
<td>STDEV</td>
<td>1,711</td>
<td>--</td>
<td>3,442</td>
</tr>
<tr>
<td><strong>Other Program Expenses</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range</td>
<td>$0-4,692</td>
<td>--</td>
<td>$0–20,080</td>
</tr>
<tr>
<td>Median</td>
<td>$3,762</td>
<td>--</td>
<td>$3,499</td>
</tr>
<tr>
<td>Mean</td>
<td>$4,692</td>
<td>--</td>
<td>$4,070</td>
</tr>
<tr>
<td>STDEV</td>
<td>1,711</td>
<td>--</td>
<td>3,213</td>
</tr>
<tr>
<td><strong>Total Cost of Professional Program</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range</td>
<td>$0-108,576</td>
<td>$0-196,311</td>
<td>$23,500–171,748</td>
</tr>
<tr>
<td>Median</td>
<td>$58,074</td>
<td>$107,144</td>
<td>$105,817</td>
</tr>
<tr>
<td>Mean</td>
<td>$59,504</td>
<td>$105,621</td>
<td>$109,099</td>
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<tr>
<td>STDEV</td>
<td>20,330</td>
<td>33,375</td>
<td>23,682</td>
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</table>

Table 5  Program expenses for programs in the US FY 2017 – 18 ($)

<table>
<thead>
<tr>
<th></th>
<th>Range</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Operating Expenses (excluding salary &amp; benefits)</td>
<td>$14,278 – 10,051,076</td>
<td>$413,899</td>
</tr>
<tr>
<td>Total Salary Expenses (excluding benefits)</td>
<td>$288,739 – 5,326,761</td>
<td>$1,300,173</td>
</tr>
</tbody>
</table>
### Table 6  Program expenses for accredited programs in the US by type of institution FY 2017 – 18 ($)

<table>
<thead>
<tr>
<th></th>
<th>Public</th>
<th>Private</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Operating Expenses</strong></td>
<td><strong>Range</strong> $16,100 - 1,930,759</td>
<td><strong>$14,278 - 10,051,076</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Mean</strong> $301,060</td>
<td><strong>$536,833</strong></td>
</tr>
<tr>
<td><strong>Total Salary Expenses</strong></td>
<td><strong>Range</strong> $1 – 4,283,585</td>
<td><strong>$288,739 – 5,326,761</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Mean</strong> $1,297,531</td>
<td><strong>$1,343,385</strong></td>
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</table>

### Measures of Program Length

**Table 7  Academic calendar 2017 – 18 (%)**

<table>
<thead>
<tr>
<th>% of programs</th>
<th>2017 – 18 (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semesters</td>
<td>86.72%</td>
</tr>
<tr>
<td>Trimesters</td>
<td>8.30%</td>
</tr>
<tr>
<td>Quarters</td>
<td>4.98%</td>
</tr>
</tbody>
</table>

**Table 8  Average length of professional curriculum (in weeks) 2010 – 17**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mean 85.3</td>
<td>85.4</td>
<td>93.2</td>
<td>87.4</td>
<td>86.4</td>
<td>87.76</td>
<td>88.2</td>
</tr>
<tr>
<td></td>
<td>Mean 35.9</td>
<td>35.9</td>
<td>35.6</td>
<td>35.6</td>
<td>36.01</td>
<td>37.8</td>
<td>35.7</td>
</tr>
<tr>
<td><strong>Total number of weeks in program</strong></td>
<td>Range 95 – 164</td>
<td>86 – 164</td>
<td>75 – 180</td>
<td>84 – 180</td>
<td>84 – 175</td>
<td>84 – 180</td>
<td>84 – 180</td>
</tr>
<tr>
<td></td>
<td>Mean 121.2</td>
<td>122</td>
<td>122.5</td>
<td>122.8</td>
<td>122.4</td>
<td>123.4</td>
<td>123.3</td>
</tr>
</tbody>
</table>
### Table 9  
**Average length of professional program (N = 241)**

<table>
<thead>
<tr>
<th>Length in Weeks</th>
<th>Range</th>
<th>Mean</th>
<th>STDEV</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of weeks in didactic portion</td>
<td>49.5-157</td>
<td>88.2</td>
<td>15.4</td>
</tr>
<tr>
<td>Number of weeks in full-time clinical education</td>
<td>20-56.6</td>
<td>35.7</td>
<td>5.1</td>
</tr>
<tr>
<td>Total number of weeks in program</td>
<td>84-180</td>
<td>123.3</td>
<td>14.0</td>
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</table>

### Credits Required

#### Table 10  
**Average pre-professional and professional semester credits required for accredited programs in the US 2012 – 18**

<table>
<thead>
<tr>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pre-Professional</strong></td>
<td>80 – 180</td>
<td>80 – 130</td>
<td>68 – 180</td>
<td>80 - 480</td>
<td>80 – 480</td>
</tr>
<tr>
<td>Range</td>
<td>77 – 185</td>
<td>90 – 171</td>
<td>55 - 165</td>
<td>23 - 165</td>
<td>--</td>
</tr>
<tr>
<td>Median</td>
<td>120</td>
<td>120</td>
<td>120</td>
<td>120</td>
<td>120</td>
</tr>
<tr>
<td>Mean</td>
<td>115</td>
<td>116</td>
<td>118</td>
<td>120</td>
<td>114.05</td>
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<tr>
<td>STDEV</td>
<td>12.6</td>
<td>11</td>
<td>16</td>
<td>29</td>
<td>38.40</td>
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<tr>
<td><strong>Professional</strong>*</td>
<td>116</td>
<td>117</td>
<td>100</td>
<td>93</td>
<td>--</td>
</tr>
<tr>
<td>Range</td>
<td>117.2</td>
<td>118</td>
<td>102</td>
<td>95</td>
<td>--</td>
</tr>
<tr>
<td>Median</td>
<td>29</td>
<td>14.6</td>
<td>22</td>
<td>15</td>
<td>--</td>
</tr>
<tr>
<td>Mean</td>
<td>22</td>
<td>25</td>
<td>22</td>
<td>22</td>
<td>24.79</td>
</tr>
<tr>
<td>STDEV</td>
<td>24</td>
<td>25</td>
<td>25</td>
<td>11</td>
<td>10.07</td>
</tr>
<tr>
<td><strong>Clinical Education</strong></td>
<td>24</td>
<td>25</td>
<td>25</td>
<td>11</td>
<td>10.07</td>
</tr>
<tr>
<td>Range</td>
<td>9</td>
<td>12</td>
<td>11</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Median</td>
<td>22</td>
<td>25</td>
<td>25</td>
<td>11</td>
<td>10.07</td>
</tr>
<tr>
<td>Mean</td>
<td>22</td>
<td>25</td>
<td>25</td>
<td>11</td>
<td>10.07</td>
</tr>
<tr>
<td>STDEV</td>
<td>24</td>
<td>25</td>
<td>25</td>
<td>11</td>
<td>10.07</td>
</tr>
</tbody>
</table>

* Not available.
* Professional excluding clinical education.
**Clinical Education**

**Table 11**  
Average length of final clinical education experience 2012 – 17

<table>
<thead>
<tr>
<th>Number of weeks in final clinical experience</th>
<th>2012</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Range</td>
<td>8 – 68</td>
<td>5 – 52</td>
<td>5 - 52</td>
<td>6-50</td>
<td>20 - 56</td>
</tr>
<tr>
<td>Mean</td>
<td>21.2</td>
<td>21</td>
<td>23</td>
<td>21</td>
<td>36</td>
</tr>
</tbody>
</table>
## Outcomes

### Table 12  Sum of all degrees conferred 2006 – 17

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>5,537</td>
</tr>
<tr>
<td>2008</td>
<td>5,809</td>
</tr>
<tr>
<td>2009</td>
<td>6,373</td>
</tr>
<tr>
<td>2010</td>
<td>6,458</td>
</tr>
<tr>
<td>2011</td>
<td>7,423</td>
</tr>
<tr>
<td>2012</td>
<td>7,998</td>
</tr>
<tr>
<td>2014</td>
<td>8,806</td>
</tr>
<tr>
<td>2015</td>
<td>9,389</td>
</tr>
<tr>
<td>2016</td>
<td>9,743</td>
</tr>
<tr>
<td>2017</td>
<td>10,292</td>
</tr>
</tbody>
</table>

### Table 13  Graduation rates 2007 – 17 (%)

<table>
<thead>
<tr>
<th>Year</th>
<th>Range</th>
<th>Mean</th>
<th>Median</th>
<th>STDEV</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007*</td>
<td>11 – 100</td>
<td>88.7</td>
<td>92.1</td>
<td>11.7</td>
</tr>
<tr>
<td>2010*</td>
<td>43 – 100</td>
<td>89.17</td>
<td>97.8</td>
<td>8.7</td>
</tr>
<tr>
<td>2011*</td>
<td>47 – 100</td>
<td>90.1</td>
<td>91.6</td>
<td>7.8</td>
</tr>
<tr>
<td>2012*</td>
<td>70 – 100</td>
<td>96.1</td>
<td>99</td>
<td>10.6</td>
</tr>
<tr>
<td>2013*</td>
<td>60 – 100</td>
<td>91.9</td>
<td>94</td>
<td>7.7</td>
</tr>
<tr>
<td>2014*</td>
<td>78-100</td>
<td>95.9</td>
<td>94</td>
<td>4.7</td>
</tr>
<tr>
<td>2016*</td>
<td>65-100</td>
<td>96.7</td>
<td>97</td>
<td>5.4</td>
</tr>
<tr>
<td>2017*</td>
<td>56.2-100</td>
<td>96</td>
<td>97.2</td>
<td>5</td>
</tr>
</tbody>
</table>

*Rate based on the percentage of students admitted to the professional program who complete the program within 150% of the time normally expected for completion.

### Table 14  Employment rates at 12 months post-graduation 2005 – 16 (%)

<table>
<thead>
<tr>
<th>Year</th>
<th>Range</th>
<th>Mean</th>
<th>Median</th>
<th>STDEV</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006*</td>
<td>75 – 100</td>
<td>99.6</td>
<td>92.1</td>
<td>11.7</td>
</tr>
<tr>
<td>2008*</td>
<td>83 – 100</td>
<td>99.5</td>
<td>97.8</td>
<td>8.7</td>
</tr>
<tr>
<td>2010*</td>
<td>85 – 100</td>
<td>99.6</td>
<td>91.6</td>
<td>7.8</td>
</tr>
<tr>
<td>2011*</td>
<td>83 – 100</td>
<td>99.5</td>
<td>99</td>
<td>10.6</td>
</tr>
<tr>
<td>2012*</td>
<td>92 – 100</td>
<td>99</td>
<td>94</td>
<td>7.7</td>
</tr>
<tr>
<td>2014*</td>
<td>90-100</td>
<td>99.1</td>
<td>94</td>
<td>4.7</td>
</tr>
<tr>
<td>2015*</td>
<td>91-100</td>
<td>99.4</td>
<td>97</td>
<td>5.4</td>
</tr>
<tr>
<td>2016</td>
<td>99</td>
<td>97.2</td>
<td>5</td>
<td></td>
</tr>
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</table>

*To the best of the program’s ability to determine, the % of graduates employed within 6 months of passing the licensure exam.

### Table 15  Pass rates of first time takers on licensure exam 2006 – 17 (%)

<table>
<thead>
<tr>
<th>Year</th>
<th>Range</th>
<th>Mean</th>
<th>Median</th>
<th>STDEV</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006***</td>
<td>0 – 100</td>
<td>85.2</td>
<td>88.6</td>
<td>14.3</td>
</tr>
<tr>
<td>2007***</td>
<td>33 – 100</td>
<td>86.2</td>
<td>90.9</td>
<td>13.8</td>
</tr>
<tr>
<td>2008§</td>
<td>25 – 100</td>
<td>83.9</td>
<td>87</td>
<td>13.9</td>
</tr>
<tr>
<td>2009§</td>
<td>38 – 100</td>
<td>86.5</td>
<td>90</td>
<td>12.2</td>
</tr>
<tr>
<td>2011§</td>
<td>0 – 100</td>
<td>88.2</td>
<td>92.5</td>
<td>13.9</td>
</tr>
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<td>2012§</td>
<td>47 – 100</td>
<td>87.7</td>
<td>90-9</td>
<td>11.71</td>
</tr>
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<td>2014§</td>
<td>0 – 100</td>
<td>91</td>
<td>94</td>
<td>10</td>
</tr>
<tr>
<td>2015**</td>
<td>25-100</td>
<td>91</td>
<td>93.6</td>
<td>10.6</td>
</tr>
<tr>
<td>2016</td>
<td>48-100</td>
<td>92.8</td>
<td>94.89</td>
<td>8</td>
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</tbody>
</table>


### Table 16  Number of programs by pass rate of first time takers 2006 – 17

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0-9%</td>
<td>2</td>
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<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>10-19%</td>
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<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20-29%</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30-39%</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40-49%</td>
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<td>3</td>
<td>7</td>
<td>5</td>
<td>4</td>
<td>8</td>
<td>6</td>
<td>4</td>
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<td>50-59%</td>
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<td>15</td>
<td>15</td>
<td>3</td>
<td>10</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>60-69%</td>
<td>26</td>
<td>24</td>
<td>31</td>
<td>24</td>
<td>22</td>
<td>15</td>
<td>16</td>
<td>15</td>
</tr>
<tr>
<td>70-79%</td>
<td>59</td>
<td>37</td>
<td>53</td>
<td>49</td>
<td>40</td>
<td>45</td>
<td>41</td>
<td>39</td>
</tr>
<tr>
<td>80-89%</td>
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<td>57</td>
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<td>84</td>
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<td>113</td>
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<tr>
<td>90-99%</td>
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<td>32</td>
<td>20</td>
<td>21</td>
<td>36</td>
<td>27</td>
<td>36</td>
<td>35</td>
</tr>
<tr>
<td>100%</td>
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<td>189</td>
<td>187</td>
<td>191</td>
<td>197</td>
<td>209</td>
<td>216</td>
<td>218</td>
</tr>
</tbody>
</table>

N= 227 228

## STUDENT DATA

### Admissions

**Table 17  Average trends in admissions 2010 – 17**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Planned class size</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range</td>
<td>14 – 110</td>
<td>14 – 360</td>
<td>10 – 95</td>
<td>12 – 117</td>
<td>12-100</td>
<td>6 -109</td>
<td>12-100</td>
</tr>
<tr>
<td>Mean</td>
<td>42</td>
<td>43.9</td>
<td>42</td>
<td>44</td>
<td>50</td>
<td>45</td>
<td>45</td>
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<td><strong>Applicants</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range</td>
<td>36 – 904</td>
<td>34 – 1,358</td>
<td>14 – 1,662</td>
<td>17 – 1,870</td>
<td>17 – 1,500</td>
<td>12 – 1,512</td>
<td>32-2,077</td>
</tr>
<tr>
<td>Mean</td>
<td>290</td>
<td>357</td>
<td>428</td>
<td>471</td>
<td>516</td>
<td>500</td>
<td>502</td>
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<td><strong>Qualified Applicants</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range</td>
<td>30 – 781</td>
<td>26 – 982</td>
<td>14 – 1,193</td>
<td>14 – 1,398</td>
<td>3 – 1,271</td>
<td>6 – 1,283</td>
<td>19-1,423</td>
</tr>
<tr>
<td>Mean</td>
<td>249.3</td>
<td>234.5</td>
<td>284</td>
<td>289</td>
<td>328</td>
<td>336</td>
<td>330</td>
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<td><strong>Applicants Offered place in class</strong></td>
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<tr>
<td>Mean</td>
<td>80</td>
<td>85.9</td>
<td>86</td>
<td>87</td>
<td>92</td>
<td>87</td>
<td>86</td>
</tr>
<tr>
<td><strong>Applicants enrolled</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean</td>
<td>41</td>
<td>43.2</td>
<td>42</td>
<td>44</td>
<td>49.4</td>
<td>44</td>
<td>46</td>
</tr>
<tr>
<td><strong>Minority students enrolled</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range</td>
<td>0 – 36</td>
<td>0 – 104</td>
<td>0 – 36</td>
<td>1 – 50</td>
<td>1 - 54</td>
<td>0-49</td>
<td>0-47</td>
</tr>
<tr>
<td>Mean</td>
<td>6.2</td>
<td>7.2</td>
<td>7</td>
<td>10</td>
<td>18</td>
<td>9</td>
<td>11</td>
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<tr>
<td><strong>GPA of students enrolled</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range</td>
<td>3.0 – 3.85</td>
<td>3.1 – 3.9</td>
<td>3.1 – 3.9</td>
<td>3.05 – 3.77</td>
<td>3.13 – 4.0</td>
<td>3.09 – 3.89</td>
<td>3.10-3.88</td>
</tr>
<tr>
<td>Mean</td>
<td>3.5</td>
<td>3.5</td>
<td>3.5</td>
<td>3.5</td>
<td>3.5</td>
<td>3.6</td>
<td>3.58</td>
</tr>
</tbody>
</table>

*Starting in 2012, expansion programs are required to report admission data separate from parent program.*
### Table 18  Average trends in admissions by public and private institution 2009 – 17

<table>
<thead>
<tr>
<th></th>
<th>Public</th>
<th>Private</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planned class size</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range</td>
<td>14-98</td>
<td>16-100</td>
</tr>
<tr>
<td>Mean</td>
<td>37.7</td>
<td>42.9</td>
</tr>
<tr>
<td>Applicants</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range</td>
<td>24-557</td>
<td>36-748</td>
</tr>
<tr>
<td>Mean</td>
<td>206.3</td>
<td>287.3</td>
</tr>
<tr>
<td>Qualified Applicants</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range</td>
<td>23-453</td>
<td>33-748</td>
</tr>
<tr>
<td>Mean</td>
<td>146.3</td>
<td>192.6</td>
</tr>
<tr>
<td>Applicants Offered place in class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean</td>
<td>60.1</td>
<td>79.8</td>
</tr>
<tr>
<td>Applicants enrolled</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range</td>
<td>14-98</td>
<td>17-100</td>
</tr>
<tr>
<td>Mean</td>
<td>38.1</td>
<td>42.8</td>
</tr>
<tr>
<td>Minority students enrolled</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range</td>
<td>0-38</td>
<td>0-28</td>
</tr>
<tr>
<td>Mean</td>
<td>6.2</td>
<td>6</td>
</tr>
<tr>
<td>GPA of students enrolled</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Range</td>
<td>3-3.82</td>
<td>3.1-3.8</td>
</tr>
<tr>
<td>Mean</td>
<td>3.6</td>
<td>3.5</td>
</tr>
</tbody>
</table>

*Starting in 2012, expansion programs are required to report admission data separate from parent program.*
Figure 5  Trends in admission for DPT programs 2009 – 17

### Enrollment

Table 19  Percentage of students enrolled in programs, by race/ethnicity (%)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>3.8</td>
<td>3.5</td>
<td>3.4</td>
<td>3.3</td>
<td>3.1</td>
<td>3.0</td>
<td>3.03</td>
<td>3.26</td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.4</td>
<td>0.4</td>
<td>0.4</td>
<td>0.4</td>
<td>0.4</td>
<td>0.41</td>
<td>0.52</td>
<td>0.43</td>
</tr>
<tr>
<td>Asian</td>
<td>-</td>
<td>6.2</td>
<td>5.9</td>
<td>6.2</td>
<td>6.7</td>
<td>6.84</td>
<td>7.36</td>
<td>8.21</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>6.0</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Caucasian</td>
<td>81.4</td>
<td>81.7</td>
<td>81.3</td>
<td>80.6</td>
<td>79</td>
<td>77.5</td>
<td>77.10</td>
<td>75.9</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>4.4</td>
<td>3.9</td>
<td>4</td>
<td>3.99</td>
<td>4.7</td>
<td>4.4</td>
<td>5.75</td>
<td>6.29</td>
</tr>
<tr>
<td>Native Hawaiian / Other Pacific Islander</td>
<td>-</td>
<td>#</td>
<td>0.5</td>
<td>0.4</td>
<td>0.5</td>
<td>0.39</td>
<td>0.38</td>
<td>0.32</td>
</tr>
<tr>
<td>Other</td>
<td>1.4</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2.1</td>
<td>2.7</td>
<td>2.42</td>
</tr>
<tr>
<td>Two or more races</td>
<td>-</td>
<td>#</td>
<td>0.8</td>
<td>1</td>
<td>1.3</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Unknown</td>
<td>2.6</td>
<td>3.4</td>
<td>3.7</td>
<td>4.1</td>
<td>4.3</td>
<td>4.1</td>
<td>3.16</td>
<td>3.07</td>
</tr>
</tbody>
</table>

- Not available.
# Rounds to zero.
*In 2010 the categories changed due to change in IPED definitions.
Graduates

Figure 6  Number of actual and projected graduates, 1981 – 2019

* Indicates years where one or the other, not both, graduate numbers were available.

Table 20  Ethnicity of Graduates of Physical Therapist Programs

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N=10,223</td>
</tr>
<tr>
<td>African American</td>
<td>2.60%</td>
</tr>
<tr>
<td>American Indian/Alaskan</td>
<td>0.31%</td>
</tr>
<tr>
<td>Native</td>
<td></td>
</tr>
<tr>
<td>Hawaiian Native/Pacific</td>
<td>7.10%</td>
</tr>
<tr>
<td>Islander</td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>5.72%</td>
</tr>
<tr>
<td>White</td>
<td>78.94%</td>
</tr>
<tr>
<td>Other</td>
<td>2.26%</td>
</tr>
<tr>
<td>Unknown</td>
<td>3.06%</td>
</tr>
</tbody>
</table>

Table 21  Enrollment by Sex

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
<th>Other/No Answer*</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students in</td>
<td>18,267</td>
<td>20,393</td>
<td>11,879</td>
<td>12,437</td>
</tr>
<tr>
<td>all programs</td>
<td>19,501</td>
<td>20,393</td>
<td>10,811</td>
<td>12,437</td>
</tr>
<tr>
<td>Number of students</td>
<td>64.18</td>
<td>64.23</td>
<td>49.82</td>
<td>51.61</td>
</tr>
<tr>
<td>per program</td>
<td>71-234</td>
<td>6-259</td>
<td>7-176</td>
<td>2-247</td>
</tr>
<tr>
<td></td>
<td>8-438</td>
<td>8-438</td>
<td>8-438</td>
<td>8-438</td>
</tr>
</tbody>
</table>

* Option added to 2017 AAR for Student and Faculty Gender 'Other/Choose Not To Answer'
# FACULTY DATA

## Number of Faculty

<table>
<thead>
<tr>
<th>Table 22</th>
<th>Number of core and associated faculty 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Totals (Core)</strong></td>
<td></td>
</tr>
<tr>
<td>Total number of full-time core faculty positions</td>
<td>2,712.4</td>
</tr>
<tr>
<td>Total number of part-time core faculty positions</td>
<td>235.5</td>
</tr>
<tr>
<td><strong>Mean (Core)</strong></td>
<td></td>
</tr>
<tr>
<td>Full-time core faculty positions</td>
<td>10.6</td>
</tr>
<tr>
<td>Part-time core faculty positions</td>
<td>0.9</td>
</tr>
<tr>
<td>Core faculty FTEs</td>
<td>10.9</td>
</tr>
<tr>
<td><strong>Mean (Associated)</strong></td>
<td></td>
</tr>
<tr>
<td>Number of associated faculty</td>
<td>7.4</td>
</tr>
<tr>
<td>Total FTE of associated faculty</td>
<td>1.4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Table 23</th>
<th>Average number of core faculty vacancies 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Totals</strong></td>
<td></td>
</tr>
<tr>
<td>Total current vacancies in allocated positions</td>
<td>156</td>
</tr>
<tr>
<td>Total projected vacancies in allocated positions</td>
<td>116</td>
</tr>
<tr>
<td>Total number of new positions to be filled</td>
<td>52</td>
</tr>
</tbody>
</table>

## Ratios

<table>
<thead>
<tr>
<th>Table 24</th>
<th>Ratio of students per core faculty and laboratory faculty member 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students per core faculty member</td>
<td>12.19</td>
</tr>
<tr>
<td>Number of students per faculty member in laboratory experiences</td>
<td>13.42</td>
</tr>
</tbody>
</table>

## Workload

<table>
<thead>
<tr>
<th>Table 25</th>
<th>Percentage of faculty by workload (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Teaching Entry-level Program</td>
</tr>
<tr>
<td>Program Director</td>
<td>26.25</td>
</tr>
<tr>
<td>DCE</td>
<td>37.6</td>
</tr>
<tr>
<td>Other Faculty</td>
<td>50.6</td>
</tr>
</tbody>
</table>
### Scholarship & Grants

#### Table 26  
**Scholarship productivity of core faculty 2017**

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of peer reviewed articles</td>
<td>3,020</td>
</tr>
<tr>
<td>Total number of other articles</td>
<td>489</td>
</tr>
<tr>
<td>Total number of books or book chapters</td>
<td>386</td>
</tr>
<tr>
<td>Total number of presentations</td>
<td>6,456</td>
</tr>
<tr>
<td>Total number of other scholarly products subjected to external review and disseminated</td>
<td>-</td>
</tr>
<tr>
<td>Total number of papers, proposals, etc. submitted but not yet accepted or published</td>
<td>2,395</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peer reviewed articles (excluding abstracts)</td>
<td>12</td>
</tr>
<tr>
<td>Other articles accepted or published</td>
<td>2</td>
</tr>
<tr>
<td>Books or book chapters published</td>
<td>1</td>
</tr>
<tr>
<td>Presentations</td>
<td>25</td>
</tr>
<tr>
<td>Other scholarly products subjected to external review and disseminated</td>
<td>-</td>
</tr>
<tr>
<td>Papers, proposals, etc. submitted but not yet accepted or published</td>
<td>9</td>
</tr>
</tbody>
</table>

#### Table 27  
**Grants and grant funding FY 2017 – 18**

<table>
<thead>
<tr>
<th>Category</th>
<th>Total for All Programs</th>
<th>Per Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of core faculty with grant funding</td>
<td>862</td>
<td>0-17</td>
</tr>
<tr>
<td>Total amount of grant funding</td>
<td>$582,105,265</td>
<td>$0-$66,435,607</td>
</tr>
<tr>
<td>Total amount of above funding from NIH</td>
<td>$314,425,394</td>
<td>$2,256,222</td>
</tr>
<tr>
<td>Total number of core faculty who submitted proposals for funding, not funded and are not yet funded</td>
<td>1,098</td>
<td>0-82</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Range</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of core faculty with grant funding (per program)</td>
<td>0-17</td>
<td>3</td>
</tr>
<tr>
<td>Amount of grant funding (per program)</td>
<td>$0-$66,435,607</td>
<td>$2,256,222</td>
</tr>
<tr>
<td>Amount of funding from NIH (per program)</td>
<td>$0-$43,183,301</td>
<td>$1,230,331</td>
</tr>
<tr>
<td>Number of core faculty who submitted proposals for funding that were not funded and are not yet funded (per program)</td>
<td>0-82</td>
<td>4</td>
</tr>
</tbody>
</table>

### Clinical Specialists

#### Table 28  
**Number of core faculty who are certified clinical specialists 2004 – 17**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>690</td>
<td>754</td>
<td>746</td>
<td>828</td>
<td>891</td>
<td>1,103</td>
<td>1,196</td>
<td>1,268</td>
<td>1,327</td>
</tr>
<tr>
<td>%</td>
<td>32.8</td>
<td>34.3</td>
<td>35.1</td>
<td>37.6</td>
<td>37.4</td>
<td>39.9</td>
<td>41.9</td>
<td>43.7</td>
<td>45.7</td>
</tr>
</tbody>
</table>

*Faculty Data*
Faculty Demographics

Table 29  Number of faculty by race/ethnicity 2017

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Program Director</th>
<th>DCE</th>
<th>Other Faculty</th>
<th>All Core Faculty</th>
<th>Associated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black or African American</td>
<td>8</td>
<td>10</td>
<td>55</td>
<td>73</td>
<td>96</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>Asian</td>
<td>8</td>
<td>8</td>
<td>144</td>
<td>160</td>
<td>96</td>
</tr>
<tr>
<td>White</td>
<td>229</td>
<td>310</td>
<td>1,976</td>
<td>2,515</td>
<td>1,815</td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>4</td>
<td>6</td>
<td>87</td>
<td>97</td>
<td>81</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>14</td>
</tr>
<tr>
<td>Two or more races</td>
<td>3</td>
<td>1</td>
<td>25</td>
<td>29</td>
<td>16</td>
</tr>
<tr>
<td>Unknown</td>
<td>1</td>
<td>0</td>
<td>13</td>
<td>14</td>
<td>76</td>
</tr>
<tr>
<td>Total</td>
<td>253</td>
<td>339</td>
<td>2,308</td>
<td>2,900</td>
<td>2,155</td>
</tr>
</tbody>
</table>

Degrees Held, Rank, Tenure Status

Figure 7  Percentage of highest academic degree held by all core faculty 2017

*Not including DPT Degree*
Figure 8  Percentage of core faculty ranks 2013 – 17

Table 30  Percentage of core faculty ranks 2014 – 17

<table>
<thead>
<tr>
<th></th>
<th>Other Faculty</th>
<th>DCE</th>
<th>Program Director</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>13.7%  14.1%  14.2%  14.4%</td>
<td>2.5%  3.3%  3.8%  4.2%</td>
<td>42.9%  42.9%  43.4%  43.7%</td>
</tr>
<tr>
<td>Assoc Prof</td>
<td>30.9%  28.8%  28.2%  28%</td>
<td>19.5%  19.3%  21.9%  21.3%</td>
<td>50.6%  51.9%  52.5%  50.4%</td>
</tr>
<tr>
<td>Asst Prof</td>
<td>45.9%  48.1%  49.9%  50.1%</td>
<td>64.2%  62.7%  63.0%  61.5%</td>
<td>4.9%  3.5%  2.5%  5.12%</td>
</tr>
<tr>
<td>Instructor</td>
<td>5.5%  5.4%  4.9%  4.2%</td>
<td>6.6%  7.8%  7.1%  7.5%</td>
<td>#  #  0.4  0.4</td>
</tr>
<tr>
<td>Lecturer</td>
<td>1.9%  1.9%  1.5%  1.65%</td>
<td>3.1%  2.7%  2.7%  2.7%</td>
<td>#  #  0.4  0.4</td>
</tr>
<tr>
<td>Other</td>
<td>2.1%  1.5%  1.3%  1.7%</td>
<td>4.1%  3.0%  1.5%  3%</td>
<td>1.2  1.1  0.8  0.4</td>
</tr>
</tbody>
</table>

# Rounds to zero.
Table 31  Tenure status of core faculty 2017

<table>
<thead>
<tr>
<th></th>
<th>Other Faculty</th>
<th>DCE</th>
<th>Program Director</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenured</td>
<td>23.6%</td>
<td>8.50%</td>
<td>57.54%</td>
</tr>
<tr>
<td>On Tenure Track</td>
<td>26.70%</td>
<td>15.34%</td>
<td>13.89%</td>
</tr>
<tr>
<td>No Tenure Track</td>
<td>22.14%</td>
<td>33%</td>
<td>19.80%</td>
</tr>
<tr>
<td>Not Eligible (Clinical Track)</td>
<td>20.10%</td>
<td>32.70%</td>
<td>5.16%</td>
</tr>
<tr>
<td>Not Eligible (Other)</td>
<td>7.4%</td>
<td>10.10%</td>
<td>5.5%</td>
</tr>
</tbody>
</table>
## Table 32 Salaries of Program Directors (N = 176) in Physical Therapist Education Programs by Rank, Length of Appointment, and Type of Institution

<table>
<thead>
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