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Message from Mary Jane Harris

Dear Colleagues:

Though this is a relatively short newsletter, it belies the fact that the past few months have seen a lot of activity in the Department. Most of our activities have been directed at implementing our electronic processes for submission of self-studies and candidacy applications (several PT and PTA programs are currently beta-testing both processes) and trying to keep up with the number of developing programs. What the chart below doesn’t tell you is that six months ago, the total number of accredited and developing programs was 506; so we have seen an increase of 16 programs just since July 2009 and almost 50 programs in the last five years. A graph showing the growth over the past 5 years is included later in the newsletter.

We look forward to working with you to improve the accreditation process and advance the quality of physical therapy education.

As always, if you have questions or we can be of assistance to you, please let us know.

Mary Jane Harris

### NUMBER OF PT and PTA PROGRAMS as of January 28, 2010

<table>
<thead>
<tr>
<th></th>
<th>ACCREDITED</th>
<th>DEVELOPING</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>US programs</td>
<td>199 institutions</td>
<td>9 institutions</td>
<td>208 institutions</td>
</tr>
<tr>
<td></td>
<td>supporting</td>
<td>developing</td>
<td>supporting/developing</td>
</tr>
<tr>
<td></td>
<td>212 programs</td>
<td>9 programs</td>
<td>221 programs</td>
</tr>
<tr>
<td>MS/MPT</td>
<td>9</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>DPT</td>
<td>203</td>
<td>9</td>
<td>212</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-US</td>
<td>3 institutions</td>
<td>3 institutions</td>
<td>3 institutions</td>
</tr>
<tr>
<td>Programs</td>
<td>supporting</td>
<td>supporting</td>
<td>supporting</td>
</tr>
<tr>
<td></td>
<td>3 programs</td>
<td>3 programs</td>
<td>3 programs</td>
</tr>
<tr>
<td></td>
<td>2</td>
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<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PTA</td>
<td>235 institutions</td>
<td>46 institutions</td>
<td>281 institutions</td>
</tr>
<tr>
<td></td>
<td>supporting</td>
<td>developing</td>
<td>supporting</td>
</tr>
<tr>
<td></td>
<td>252 programs</td>
<td>46 programs</td>
<td>298 programs</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>467 accredited programs</td>
<td>55 developing programs</td>
<td>522 accredited-developing programs</td>
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</table>
Accreditation Status Decisions – Fall 2009

At its Fall 2009 meeting, held on October 23-28, 2009, CAPTE made the following accreditation status decisions about education programs for physical therapists and physical therapist assistants.

<table>
<thead>
<tr>
<th>Type of Decision</th>
<th>PT</th>
<th>PTA</th>
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<tbody>
<tr>
<td>Candidate for Accreditation</td>
<td>2*</td>
<td>12*</td>
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<tr>
<td>Initial Accreditation</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Reaffirm Accreditation</td>
<td>15</td>
<td>11</td>
</tr>
<tr>
<td>Substantive Change</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Progress Reports</td>
<td>23</td>
<td>69</td>
</tr>
<tr>
<td>Program Closure</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>40</td>
<td>86</td>
</tr>
</tbody>
</table>

*This includes 9 candidacy decisions made since the previous meeting.

A list of the programs reviewed at the meeting and the decisions that were made can be accessed by clicking here.

CAPTE to REQUIRE DPT Effective 12/31/2015

At its Fall 2009 meeting, CAPTE reviewed the information provided by the community in response to the Call for Comment on a proposal to require the DPT as the degree to be awarded at completion of the professional education program. CAPTE received approximately 400 responses, with 95% approval of the proposal to change the degree requirement; feedback regarding the proposed timeline was less supportive, with most of the concerns coming from California. In light of this feedback, CAPTE adopted the change in degree but postponed the timeline by two years. The changes as adopted have been entered into the criteria and posted on CAPTE’s web page. The language is as follows (additions are noted in **Bold**):

CC-7. The first professional degree for physical therapists is awarded at the post-baccalaureate level. The institution is responsible for choosing and awarding a degree that is commensurate with the amount and complexity of the course work required to achieve the practice expectations and the **expected student outcomes**. Based on the amount and complexity of that course work, the Doctor of Physical Therapy is the preferred degree. **[NOTE: This criterion will be in effect only until the effective date of CC-7a.]**

(Evidence of compliance list is unchanged and has been omitted here.)

CC-7a. The institution awards the Doctor of Physical Therapy (DPT) as the first professional degree for physical therapists at completion of the program. [PROVISO: CAPTE will begin enforcing this criterion effective December 31, 2015. Consistent with CAPTE’s expectation that all programs must come into compliance within two years of being determined to be out of compliance, programs that do not meet this criterion as of December 31, 2015 will be required to come into compliance no later than December 31, 2017. Failure to do so will result in withdrawal of accreditation.]

(Evidence of compliance list is unchanged and has been omitted here.)

Evidence of compliance:

Narrative:
- State the degree granted.
- If the program is located in an institution that is not the degree-granting institution, describe the agreement with one or more accredited institutions that will grant the DPT degree.

On-site:
- If the program is located in an institution that is not the degree-granting institution, provide a copy of a written agreement with the degree-granting institution.
OTHER CAPTE ACTIONS

Disaggregated Data about Expansion Programs to be Required in the 2010 Annual Accreditation Reports

In light of CAPTE’s policy that a program that has had its accreditation status expanded to include additional offering(s) is only as strong as its weakest link, CAPTE has concluded that it cannot determine whether there might be a weak link when the data is collected in a manner that aggregates information from all programs into one data set. Additionally, given that collection of the AAR data gives programs an opportunity to assess their performance, aggregating the data limits the program’s ability to assess multiple offerings individually. Therefore, effective with the 2010 AAR that will be due December 1, 2010, individual AARs will be required from all programs.

In addition to disaggregating the AAR data, CAPTE is working with the Federation of State Boards of Physical Therapy to determine the feasibility of disaggregating licensure pass rates.

CAPTE Adopts Two Position Papers

CAPTE adopted two new position papers at its October 2009 meeting. One of the papers, which can be accessed by clicking here, addresses CAPTE’s expectations for the content expertise of faculty in physical therapist education programs. The other paper (click here) was written in response to numerous questions about the use of international clinical education experiences.

2013 Annual Fee Set

After a careful review of current and projected expenses, CAPTE has set the annual fee for 2013 at $3,325 which represents no increase over the 2012 fees. Annual fees are published in Part 16 of CAPTE’s Rules of Practice and Procedure.

Rules Changes Adopted

In addition to the changes in Part 16 related to the Annual Fees, changes have been adopted in several other parts of the CAPTE Rules of Practice and Procedure. The major changes are described below. The revised Rules can be accessed by clicking here.

As usual, programs are advised to replace outdated Parts if you are keeping a hard copy of the Rules.

PART 3 ORGANIZATION, ROLES AND RESPONSIBILITIES OF CAPTE AND STAFF has been amended to clarify the roles of the panels in the Candidacy process. See §3.7(b)(13) and §3.7(c)(6).

PART 5 PROCEDURES FOR FORMULATION, REVISION, ADOPTION AND IMPLEMENTATION OF THE EVALUATIVE CRITERIA FOR ACCREDITATION OF EDUCATIONAL PROGRAMS FOR THE PREPARATION OF PHYSICAL THERAPISTS AND PHYSICAL THERAPIST ASSISTANTS has been reorganized and refocused to an on-going process with less emphasis on the current episodic process. The changes also clarify the role of CAPTE vs the role of an appointed CRG.

PART 7 PROCEDURES FOR ACHIEVEMENT OF AND MAINTENANCE OF CANDIDATE FOR ACCREDITATION has been amended to add acknowledgement of the rules related to timing of the initial accreditation visit to the list of bona fides (§7.6(b)(4)(c)).

PART 8 PROCEDURES FOR ACHIEVEMENT AND MAINTENANCE OF ACCREDITATION has been edited to clarify (1) the timing of the initial on-site visit (see §8.5) and (2) the role of academic on-site visitors who have moved into higher levels of academic administration (see §8.6(d)).
PART 11 PROCEDURES FOR HANDLING COMPLAINTS ABOUT AN ACCREDITED OR DEVELOPING PHYSICAL THERAPY EDUCATION PROGRAM has been amended to insert references to the statement on “Truthful Identification of Preaccreditation or Accreditation Status” where appropriate; add clarification that CAPTE won’t consider complaints about things that are outside its jurisdiction/authority and will refer complainant as appropriate (§11.1(c)); and add a 5 year statute of limitation on submission of complaints (§11.2(c)).

PART 12 PROCEDURES FOR HANDLING COMPLAINTS ABOUT THE AGENCY has been amended to add a one year statute of limitation on submission of complaints (§12.1).

UPDATES

Number of DPT Programs

The number of accredited physical therapist education programs that are approved to offer the Doctor of Physical Therapy (DPT) degree is 203 as of January 28, 2010—an increase of three programs. This leaves eight programs in the US and three international programs that have not converted.

Accredited PT Programs: 1979-2010

Since the last edition of this newsletter, three new DPT programs have been added to the list of accredited DPT programs:
Arkansas State University
University of California San Francisco / San Francisco State University
Northern Illinois University
New Program Development Continues

We continue to see an increase in the number of inquiries regarding the development of new physical therapist and physical therapist assistant programs. Currently (as of January 28) there are 55 institutions developing physical therapy programs: 9 PT programs and 46 PTA programs.

NEW PT PROGRAMS

- One program is scheduled for an initial accreditation decision in April 2010:
  University of Wisconsin-Milwaukee (WI)

- Three programs have achieved Candidate for Accreditation and are being implemented
  Touro University (NV)
  Rocky Mountain University of Health Professions (UT)
  University of North Texas Health Science Center (TX)

- Two programs have submitted Applications for Candidacy and are scheduled for April decisions:
  Mercer University (GA)
  University of North Texas Health Science Center at Fort Worth (TX)

- Three programs have hired a program director, but have not yet submitted an Application for Candidacy:
  Lynchburg College (VA)
  Radford University (VA)
  University of Saint Mary (KS)

NEW PTA PROGRAMS

- Ten programs are scheduled for initial accreditation decisions in April 2010:
  Arkansas Tech University-Ozark Campus (AR)
  Herzing University (FL)
  Laramie County Community College (WY)
  Louisiana College (LA)
  Mercy College of Health Sciences (IA)
  Mohave Community College (AZ)
  Nebraska Methodist College (NE)
  New England Institute of Technology (RI)
  South University-Tampa (FL)
  Surry Community College (NC)

- Eighteen programs have achieved Candidate for Accreditation status and are being implemented:
  Brown Mackie College - Fort Wayne (IN)
  Calhoun Community College (AL)
  Concorde Career College - Memphis (TN)
  Concorde Career College (CA)
  Dixie State College of Utah (UT)
  Draughons Junior College (TN)
  Dunwoody College of Technology (MN)
  Edison Community College (OH)
  Fox College (IL)
  Hutchinson Community College (KS)
  Keiser University - Sarasota (FL)
  Lake Washington Technical College (WA)
  Lane Community College (OR)
  Norwalk Community College (CT)
  Pima Medical Institute/Albuquerque Campus (NM)
  Pima Medical Institute/Mesa Campus (AZ)
  Remington College-Cleveland West Campus (OH)
  Southeast Community College (NE)

- Two programs have submitted an Application for Candidacy and are scheduled for a decision in April 2010:
  Apollo College (AZ)
  College of the Sequoias (CA)

- Sixteen programs have hired a program director, but have not yet submitted an Application for Candidacy:
  Antonelli College (MS)
  Apollo College - Boise (ID)
  Community Based Education and Development dba CBD College (CA)
  Concorde Career College-Garden Grove (CA)
  Florida Career College (FL)
  H Councill Trenholm State Technical College (AL)
  Institute of Medical Education (CA)
  Keiser University - Jacksonivlle (FL)
  Keiser University - Lakeland (FL)
  Madison Area Technical College (WI)
  MedTech College (IN)
  Simmons College (MA)
  Southwest Wisconsin Technical College (WI)
  Taylor College (FL)
  The Victoria College (TX)
  Western Career College (CA)

We are also aware of several additional institutions that are planning to develop PT or PTA programs and are actively seeking program directors.
Call for Nominees to the Cadre of On-site Reviewers

The Department of Accreditation continues to seek nominations for members of the Cadre of On-site Reviewers. While there is always a need for PT and PTA faculty/program directors, we are particularly in need of clinicians and higher education administrators for both PT and PTA teams. If you know of individuals in these categories who would be good on-site reviewers and who are likely to have a reasonable amount to give to the process, please provide us with their names and contact information and we will send information to them. Thank you.

REMINDEERS

Self-study Workshops / Developing Program Workshops

As usual, we continue to offer three Self-study Workshops annually. The workshops are designed to assist programs in the self-study process; we recommend attendance at least one year prior to a scheduled on-site visit. The two-day workshops, which are provided free of charge, precede Combined Sessions Meeting in February, Annual Conference in June, and the Educational Leadership Conference in October. Click here to access the registration form for the Self-study Workshops. Each attendee must register separately.

Beginning in February 2010, the Department of Accreditation will be offering three Developing Program Workshops annually. In response to feedback from previous participants, the Developing Program Workshops will be held in conjunction with the Self-study Workshops. The workshop consists of two sessions: one that precedes the Self-study Workshop and one that coincides with the first session of the Self-study Workshop. Participants in the Developing Program Workshop are welcome to attend the remainder of the Self-study Workshop but must register for each workshop separately. Click here to access the registration form for the Developing Programs Workshops. Each attendee must register separately.

Additional information about the workshops is available on our web site.
2010 Accreditation Calendar

Progress Reports (following first CAPTE review after SSR) Due February 15, 2010
Developing Program Workshop (pre-CSM: San Diego) February 15-16, 2010
Self-study Workshop (Pre-CSM: San Diego) February 16-17, 2010
Progress Reports (following subsequent CAPTE reviews) Due March 1, 2010
CAPTE Meeting April 23-28, 2010
Summaries of Action to be Mailed May 19, 2010
Developing Program Workshop (Pre-AC: Boston) June 12, 2010
Self-study Workshop (Pre-AC: Boston) June 13-14, 2010
Progress Reports (following first CAPTE review after SSR) Due August 16, 2010
Progress Reports (following subsequent CAPTE reviews) Due September 1, 2010
Invoices for 2011 Annual Accreditation Fees to be Mailed September 15, 2010
Developing Program Workshop (Pre-ELC: Location TBD) September 28, 2010
Self-study Workshop (Pre-ELC: Location TBD) September 29-30, 2010
CAPTE Meeting TBD
Summaries of Action to be Mailed TBD

2010 ANNUAL ACCREDITATION REPORT DUE December 1, 2010
2011 ANNUAL ACCREDITATION FEE DUE December 1, 2010

Additionally, lists of upcoming on-site visits are available on our website:
- Visits to PT programs
- Visits to PTA programs

Department of Accreditation Contact Information

Department of Accreditation staff can be reached
By telephone 1-800-999-2782, ext 3245 or at 703-706-3245
By fax 1-703-706-3387
By email accreditation@apta.org
By mail Department of Accreditation
American Physical Therapy Association
1111 North Fairfax Street
Alexandria, VA 22314

Information about CAPTE and the accreditation process is available on the internet at www.capteonline.org or www.apta.org/capte.