

Aggregate Program Data

2023 Physical Therapist Assistant Education Programs Fact Sheet

This fact sheet is designed to provide the education community with current and historical information about physical therapist assistant education programs, students, and faculty. The data included in this fact sheet is taken from the following sources:

- 2023 Annual Accreditation Report submitted Dec. 15, 2023, by accredited and developing programs.
- 2022 Annual Accreditation Report submitted Dec. 20, 2022, by accredited and developing programs.
- 2021 Annual Accreditation Report submitted Nov. 15, 2021, by accredited and developing programs.
- 2020 Annual Accreditation Report submitted December 2020 by accredited and developing programs.
- 2019, 2018, 2017, 2016, 2015, 2013, 2012, 2011, 2010, and 2009 annual Accreditation Reports.
- 2006, 2004, and 2002 biennial Accreditation Reports.
- Previous surveys of the PTA education programs conducted by the APTA Education Division.
- Department of Accreditation records.
- Licensure pass rate information provided by the Federation of State Boards of Physical Therapy December 2023, December 2022, December 2021, June 2021, December 2019, December 2018, December 2017, April 2016, April 2015, April 2014, April 2012, April 2011, April 2007, April 2006, April 2005.

Unless otherwise indicated, the data reflects accredited and developing PTA education programs in the United States for the calendar year 2023. All uses of this data should reference the Commission on Accreditation in Physical Therapy Education as the source of the data and acknowledge that CAPTE bears no responsibility for interpretations presented or conclusions reached based on analysis of the data.

Symbols

Many tables in this volume use a series of symbols to alert the reader to special statistical notes. These symbols, and their meanings, are as follows:

- — Not available.
- † Not applicable.
- # Rounds to zero.
- ‡ Reporting standards not met.

Originally Published April 2024 (updates made after the date of original publication will be highlighted in yellow).

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CAPTE's resource documents address is capteonline.org/about-capte/policies-and-procedures.

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Glossary

Faculty: All faculty including core and associated.

Associated faculty: Individuals who have classroom and/or laboratory teaching responsibilities in the curriculum and who are not core faculty or clinical education faculty. Associated faculty may include individuals with full-time appointments in the unit in which the professional program resides but who have primary responsibilities in programs other than the professional program.

Core faculty: Individuals appointed to and employed primarily in the program, including the program director, the director of clinical education, and other faculty who report to the program director. If not appointed to and employed primarily in the PTA program, the majority of the individual's work at the institution must involve the PTA program. Core faculty have the responsibility and authority to establish academic regulations and to design, implement, and evaluate the curriculum. Core faculty include physical therapists and may include others with expertise to meet specific curricular needs. Core faculty may hold tenured, tenure track, or non-tenured track positions. Core faculty typically have full-time appointments, although some part-time faculty members may be included among the core faculty.

Other faculty: Core faculty excluding program directors and clinical education coordinators (directors of clinical education and academic coordinators of clinical education).

The Average Physical Therapist Assistant Program

	2020			2021			2022			2023		
Type of institution (% of total programs)	Public (72.3%)			Public (72.5%)			Public (72.8%)			Public (74.2%)		
Geographic location (% of total programs)	South Atlantic (23.6%)			South Atlantic (24.4%)			South Atlantic (23.4%)			South Atlantic (22.8%)		
Top three states (states with highest % of total programs)	(FL, TX, CA/OH)			(FL TX, CA)			(FL, TX, CA)			(FL, TX, CA)		
Costs (Mean)	Public (in district)	Public (out of district)	Private	Public (in district)	Public (out of district)	Private	Public (in district)	Public (out of district)	Private	Public (in district)	Public (out of district)	Private
Annual tuition	\$5,144	\$10,352	\$23,013	\$5,247	\$10,498	\$24,260	\$5,056	\$10,848	\$25,544	\$5,013	\$11,260	\$27,030
Annual fees	\$1,063	\$1,063	\$812	\$1,073	\$1,055	\$1,470	\$979	\$1,018	\$1,323	\$1,042	\$1,042	\$1,714
Total cost of program (room & board excluded)	\$13,044	\$22,670	\$39,945	\$12,777	\$21,300	\$38,267	\$12,881	\$23,415	\$41,269	\$12,699	\$21,815	\$40,394
Admissions (Mean)	2020			2021			2022			2023		
Planned class size	24			24			24			24		
Total applicants	56			50			40			36		
Applicants qualified	39			34			29			26		
Applicants offered place	24			22			21			20		
Applicants enrolled	20			18			17			17		
Enrollment (Mean)	2020			2021			2022			2023		
Total students enrolled	34			28.6			25.6			26.3		
Percent women enrolled	64.3%			63.4%			62.3%			61.6%		
Percent men enrolled	35.4%			36.2%			37.3%			38.1%		
Percent chose not to identify	0.1%			0.0%			0.3%			0.2%		
Percent minority enrolled	28.5%			31.1%			24.7%			39.1%		
Outcomes (mean - U.S. Programs)	2020			2021			2022			2023		
Number of Graduates Per Program (mean)	18			16			12			13		
Graduation rate (mean)	85.6% ('19 rate)			87.1% ('20 rate)			82.9% ('21 rate)			83.9% ('22 rate)		
Percent minority graduates (mean)	26.2%			33.3%			47.7%			39.7%		
Licensure pass rate, first time test takers (mean)	84.2% ('19 rate)			79.2% ('20 rate)			77.6% ('21 rate)			79.2% ('22 rate)		
Licensure pass rate, ultimate (mean)	94.2% ('19 rate)			85.6% ('20 rate)			89.4% ('21 rate)			91.2% ('22 rate)		

Employment rate, post 12 months graduation (mean)	96.0%	96.4%	92.0%	92.9%
Length of Program (Technical Phase)	2020	2021	2022	2023
Weeks in class (didactic/ laboratory) (mean)	62	62	61	61
Weeks in class (full-time clinical education) (mean)	15	15	15	15
Total weeks in program (mean)	77	77	76	77
Curriculum (Mean)	2020	2021	2022	2023
Most common term type	Semester (87.4%)	Semester (88.3%)	Semester (86.9%)	Semester (83.9%)
Curricular model	Traditional (47.3%); Hybrid (43.3%); other (9.4%)	Traditional (47.9%); Hybrid (42.1%); other (9.9%)	Traditional (47.2%); Hybrid (40.1%); other (12.8%)	Traditional (46.9%); Hybrid (38.9%); other (14.1%)
Total semester credits to complete the degree	74.8	71.6	74.02	74.3
Semester credits in pre-technical phase	26.9	25.7	24.7	24.6
Semester credits in technical phase	35.3	33.8	36.1	35.6
Semester credits in clinical phase	12.6	12.0	13.24	14.1
Clinical Education (Mean)	2020	2021	2022	2023
Clinical education sites	133	131	130	137
Credentialed clinical instructors	37	36	35	35
Certified clinical instructors	17	19	18	19.1
Faculty (Mean)	2020	2021	2022	2023
Full-time core faculty positions per program	2.6	2.6	3.1	2.5
Part-time core faculty positions	0.53	0.5	0.6	0.5
Associated faculty positions per program	3.0	1.5	1.5	2.4
Core faculty-to-student ratio	13.5	13.0	12.0	11.7
Faculty to student ratio (lab)	10.6	10.6	9.8	9.8

The Average Physical Therapist Program (cont'd)

	2020			2021			2022			2023		
Full-Time Core Faculty Characteristics (Mean)	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty
Age	51.4	49.3	48.6	51.8	48.6	48.1	50.8	47.8	47.3	50.4	47.8	45.8
Total years as faculty member	11.2	8.7	7.9	13.2	8.6	8.7	12.6	8.1	7.4	12.0	8.4	6.7
Years as faculty member (current program)	11.1	8.7	7.9	11.5	7.9	7.82	11.3	7.6	6.8	10.7	7.7	6.0
	2020			2021			2022			2023		
Full-Time Core Faculty Workload (%)	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty
Workload allotted to teaching in entry level	49.5	56.2	79.8	48.5	59.1	80.8	50.0	61.3	80.3	49.1	63.0	35.3
Workload allotted to service	9.9	8.9	7.9	10.2	9.2	7.8	10.6	9.6	8.4	9.3	8.7	2.5
Workload allotted to clinical practice	2.5	28.0	2.8	1.7	2.2	3.4	0.92	2.1	1.6	0.9	1.5	0.4
Workload allotted to scholarship	0.5	0.3	0.3	0.5	0.3	0.3	0.4	0.3	0.4	0.4	0.5	0.1
Workload allotted to administration							36.1	25.1	5.3	34.3	24.1	1.4

Program Data

Number and Distribution of Programs

Figure 1. Number of Accredited and Candidacy PTA Programs 2015-23 (as of December 2023)

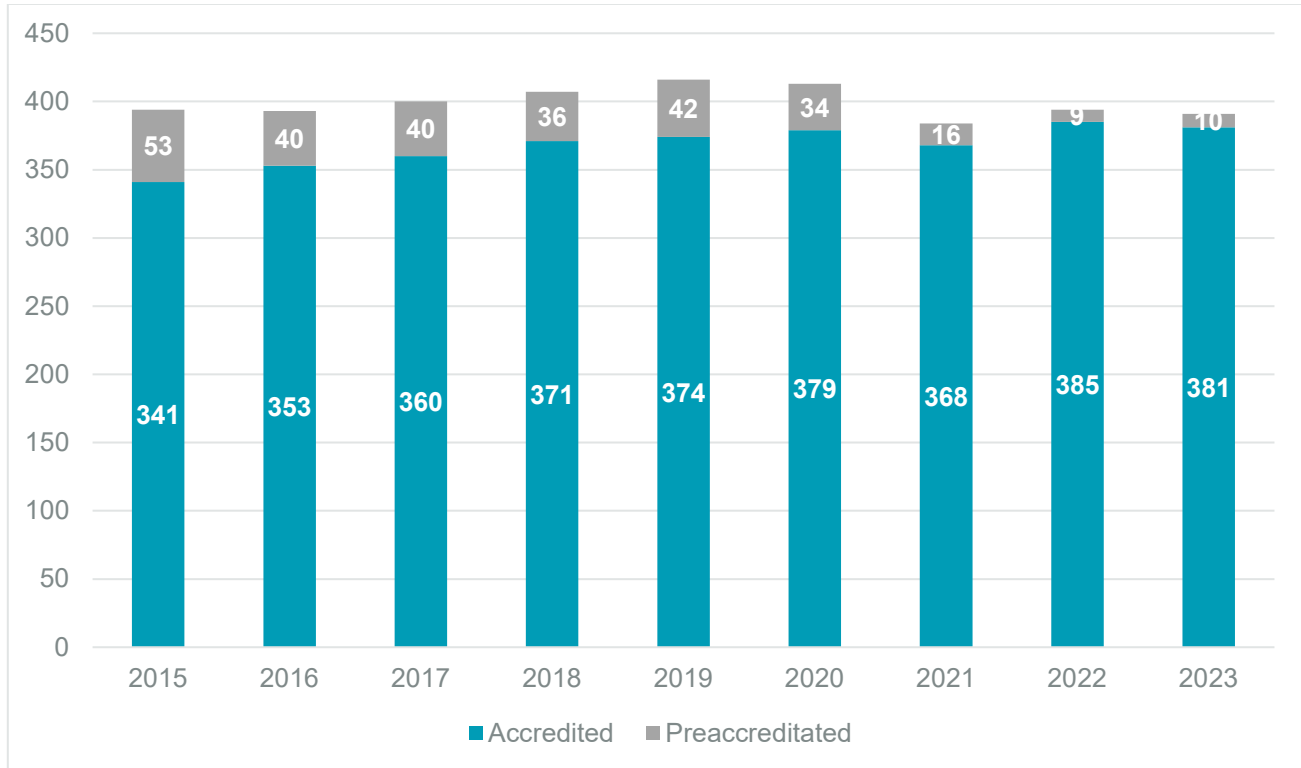


Figure 2. Number of Accredited and Developing PTA Programs 2000-2023 (as of Dec. 20, 2023).

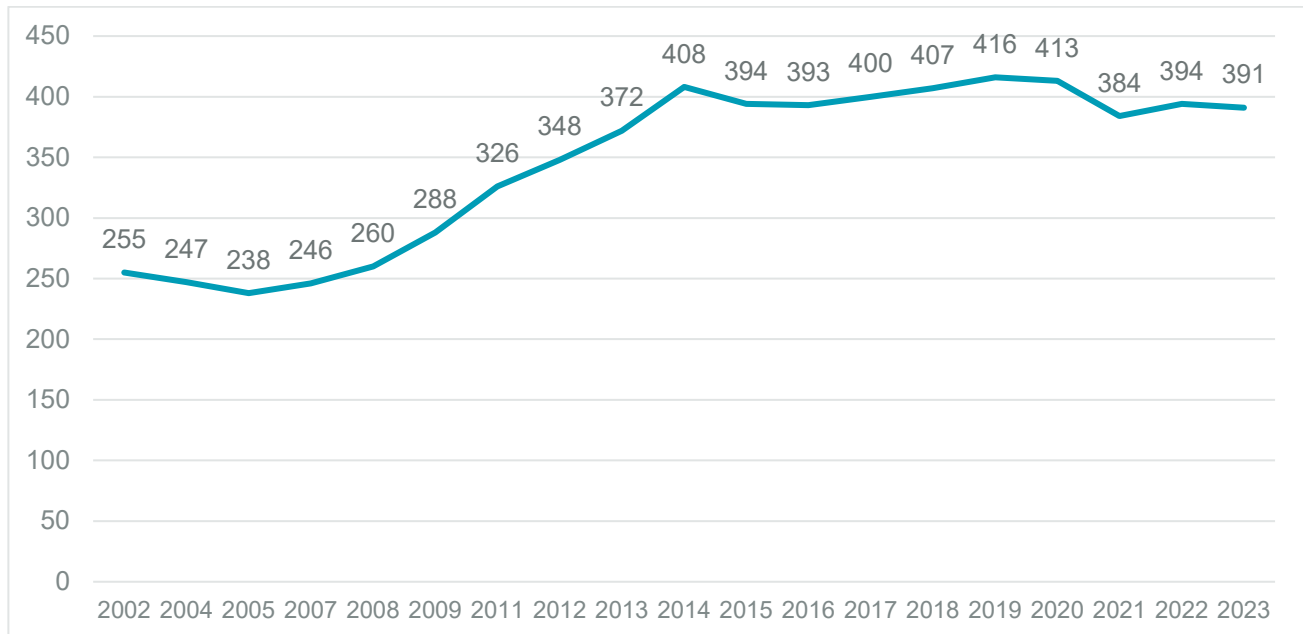


Table 1. Distribution of Accredited and Candidacy Programs by Geographical Region 2018-23

	States	2018	2019	2020	2021	2022	2023
New England	CT, ME, MA, NH, RI, VT	15	14	14	14	14	12
Middle Atlantic	NJ, NY, PA	39	39	38	38	37	36
East North Central	IL, IN, MI, OH, WI	74	75	69	66	67	67
West North Central	IA, KS, MN, MO, NE, ND, SD	37	36	35	35	33	33
South Atlantic	DE, DC, FL, GA, MD, NC, PR, SC, VA, WV	93	99	99	97	92	89
East South Central	AL, KY, MS, TN	31	35	35	33	35	34
West South Central	AR, LA, OK, TX	46	48	50	47	47	49
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	30	32	32	31	32	32
Pacific	AK, CA, HI, OR, WA	33	38	41	36	37	39

Figure 3: Distribution of Accredited and Candidacy Programs in the U.S. by Type of Institution 2015-23

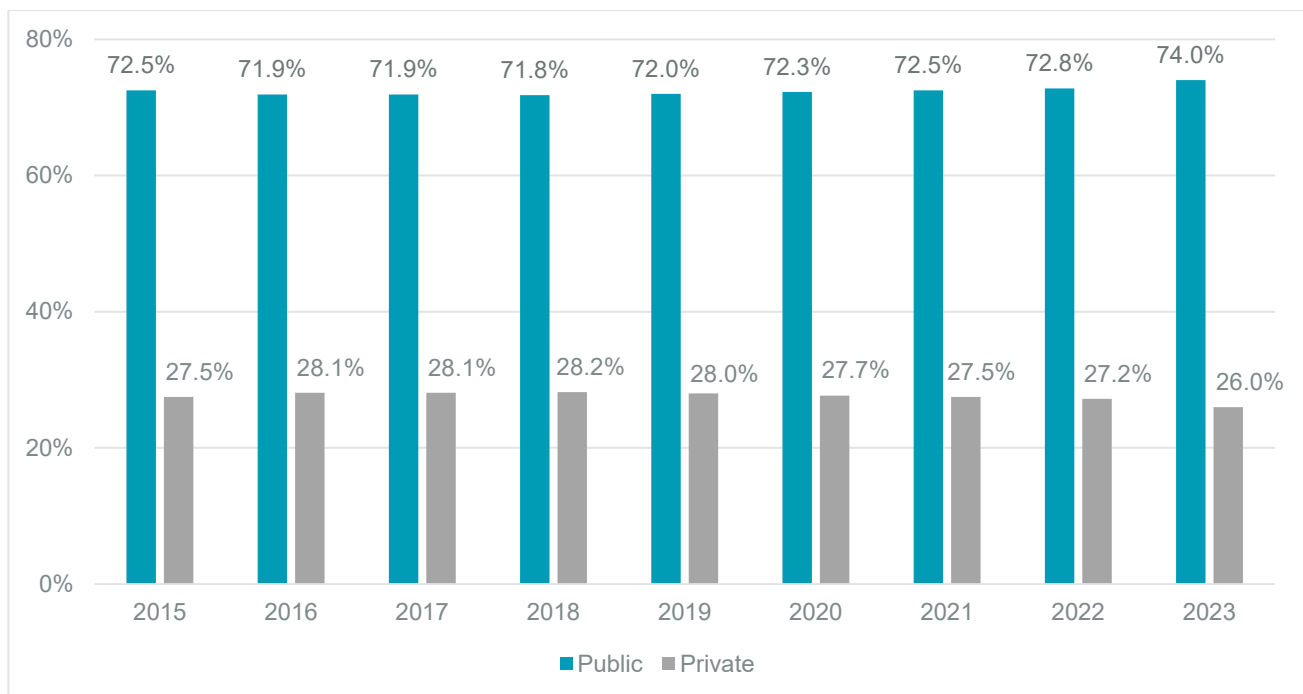


Table 2. Distribution of Accredited and Candidacy Programs in the U.S. by Carnegie Classification 2017-2022

2006 Carnegie Classification	2017	2018	2019	2020	2021	2022	2023
Doctoral/research universities	-	-	-	-	-	-	-
Research universities (very high research activity)	-	-	1	-	-	-	1
Research universities (high research activity)	1	1	1	1	1	1	2
Master's colleges and universities (larger programs)	6	6	8	7	7	7	6
Master's colleges and universities (medium programs)	2	2	3	4	4	3	3
Master's colleges and universities (smaller programs)	7	7	10	6	7	8	7
Baccalaureate colleges – diverse fields	19	18	18	18	18	16	19
Baccalaureate/associate colleges	27	27	28	26	27	26	22
Associate's (public rural-serving small)	4	4	9	7	9	9	9
Associate's (public rural-serving medium)	67	65	68	66	70	68	65
Associate's (public rural-serving large)	62	62	64	63	63	63	59
Associate's (public suburban-serving single campus)	23	23	25	24	25	25	24
Associate's (public suburban-serving multicampus)	22	21	22	22	22	22	20
Associate's (public urban-serving single campus)	11	11	10	10	10	10	10
Associate's (public urban-serving multicampus)	41	40	41	40	40	40	35
Associate's (public special use)	1	-	-	-	-	-	0
Associate's (private not-for-profit)	6	5	6	6	6	6	5
Associate's (private for-profit)	42	44	45	41	40	40	38
Associate's (public 2-year colleges under 4-year universities)	6	8	12	7	10	11	11
Associate's (public 4-year primarily associate's)	5	5	6	6	6	6	5
Associate's (private for-profit 4-year primarily associate's)	-	-	-	7	7	5	5
Special focus institutions (medical schools and medical centers)	2	2	2	2	2	2	0
Special focus institutions (other health professions schools)	7	7	9	6	8	8	7
Not classified	16	13	14	14	14	14	15

Cost of PTA Education

Table 3. Average Annual Tuition, Fees, and Other Costs by Type of Institution for Students Graduating in 2023

		Public In-State*	Public Out-of-State*	Private
Annual tuition	Range	\$700-\$25,008	\$900-\$53,912	\$2033-\$50,877
	Median	\$4,668	\$9,457	\$25,680
	Mean	\$5,013	\$11,260	\$27,030
	STDEV	\$3,102	\$6,738	\$9,362
Annual fees	Range	\$0-\$7,235	\$0-\$7,235	\$0 - \$41,089
	Median	\$638	\$638	\$663
	Mean	\$1,042	\$1,042	\$1,714
	STDEV	\$1,209	\$1,209	\$4,844
Other program expenses	Range	\$0-\$12,862	\$0-\$12,862	\$0 - \$5,340
	Median	\$2,038	\$2,038	\$1,921
	Mean	\$23,77	\$23,77	\$2,009
	STDEV	\$1,628	\$1,628	\$1,382
Total cost of professional program	Range	\$2,116-\$59,758	\$3,511-\$62,319	\$9,936 - \$76,505
	Median	411,995	\$20,187	\$41,089
	Mean	\$12,699	\$21,815	\$40,394
	STDEV	\$6,885	\$12,467	\$13,514

Measures of Program Length

Table 4. Academic Calendar 2022-23 (%)

	% of programs
Semesters	84%
Trimesters	3%
Quarters	12%
Term	1%

Table 5. Average Length of Technical Curriculum (in weeks) 2017-23

		2017	2018	2019	2020	2021	2022	2023
Number of weeks in didactic portion	Range	34-75	27-96	27-99	27-100	24-85	24-85	24-78
	Mean	62	62	62	62	62	61	62
Number of weeks in full-time clinical education	Range	6-26	6-26	6-24	6-23	6-23	6-23	6-26
	Mean	15	15	15	15	15	15	15
Total number of weeks in program	Range	34-101	34-123	34-123	34-123	30-108	30-108	44-104
	Mean	77	77	77	77	77	76	77

Credits Required

Table 6. Pre-Technical and Technical Credits Required 2017-2023

		2017	2018	2019	2020	2021	2022	2023
Pre-technical	Range	12-96	13-74	13-78	11-78	11-78	0-60	6-60
	Median	26.0	26.0	26.0	26.0	25.0	26.0	25.0
	Mean	27.0	26.0	26.0	26.0	25.0	24.0	24.6
	STDEV	7.5	6.5	7.9	8.0	8.1	7.9	7.6
Technical	Range	29-94	29-91	29-91	4-49	4-53	9.86	5-86
	Median	46.0	46.0	46.0	34.0	34.0	34.0	34
	Mean	48.0	48.0	48.0	35.3	33.8	36.1	35.6
	STDEV	11.7	10.3	10.9	5.6	5.9	9.9	10.6
Clinical education	Range	12-35	4-35	4-33	4-42	20-41	4-52	4-71
	Median	13.0	12.0	13.0	12.0	12.0	13.0	13.0
	Mean	12.0	12.0	12.0	12.6	12.0	13.2	14.1
	STDEV	4.6	4.0	4.0	3.0	9.0	4.0	8.0

Technical credits above exclude clinical education credits.

Figure 4. Proportion of Credit Hours in Classroom/Laboratory and Clinical Education (%)

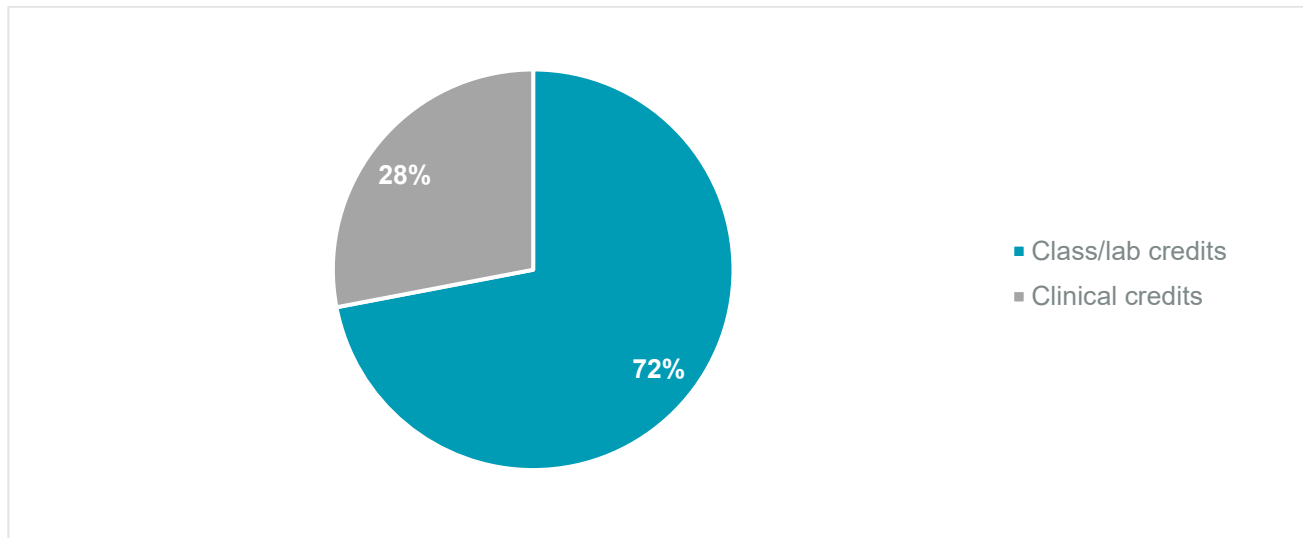


Table 7. Credits Required by Type of Program Format 2020-2023

Year	Integrated Two-Year				One-Plus-One				All Programs			
	2020	2021	2022	2023	2020	2021	2022	2023	2020	2021	2022	2023
Mean	71.7	69.5	73.1	72.7	75.8	73.2	73.0	77.6	74.8	71.6	73.2	74.3

Clinical Education

Table 7. Average Length of Final Clinical Education Experience 2017-23

Number of weeks in final clinical experience	Range	2017	2018	2019	2020	2021	2022	2023
		Mean	10	10	10	10	10.2	10

Outcomes

Table 8. Graduation Rates 2013-23 (%)

	2013	2015	2016	2017	2018	2019	2020	2021	2022	2023
Mean	81.0	85.7	85.0	86.5	87.3	85.6	87.1	87.1	82.7	83.9
Range	41.7-100	25-100	45-100	45.5-100	33-100	25-100	53.8-100	53.8-100	33.3-1.11	33.3-100

Table 9. Employment Rates at 12 Months Post Graduation 2016-23 (%)

	2016	2017	2018	2019	2020	2021	2022	2023
Range	11-100	20-100	23-100	16-100	50-100	13-100	62-100	78-100
Mean	97.7	98.0	98.0	98.0	96.0	96.4	98.7	92.9

Table 10. Pass Rates of First-Time Takers on Licensure Exam 2017-23 (%)

	2017 ¹	2018 ²	2019 ²	2020 ²	2021 ³	2022 ⁴	2023 ⁵
Range	40-100	0-100	0-100	14.3-100	0-100	0-100	25.7-100
Mean	87.0	83.9	84.2	83.0	79.2	77.4	79.2%

Table 11. Number of Programs by Licensure Pass Rate of First-Time Takers 2017-2023

	2017 ¹	2018 ²	2019 ²	2020 ²	2021 ³	2022 ⁴	2023 ⁵
0%-9%	-	1	1	-	2	4	1
10%-19%	-	-	-	1	1	1	0
20%-29%	-	1	1	1	3	3	1
30%-39%	-	1	1	2	3	4	2
40%-49%	7	2	7	8	9	10	4
50%-59%	6	19	20	18	30	40	8
60%-69%	29	31	30	39	45	48	21
70%-79%	25	56	49	47	62	62	3
80%-89%	90	91	89	90	99	90	77
90%-99%	98	91	85	81	65	61	82
100%	82	55	75	7	51	49	142
n=	337	348	358	363	370	371	372

¹ Based on data provided by FSBPT December 2017

² Based on data provided by FSBPT June 2021.

³ Based on data provided by FSBPT December 2021.

⁴ Based on data provided by FSBPT December 2022.

⁵ Based on data provided by FSBPT December 2023.

Number of Graduates

Table 12. Number of Graduates for U.S. Programs by State in year 2023

State	Graduates	State	Graduates	State	Graduates	State	Graduates	State	Graduates
AL	147	HI	16	ME	17	NM	69	TN	128
AK	11	IA	62	MI	149	NV	46	TX	58
AR	118	ID	81	MN	78	NY	187	UT	66
AZ	79	IL	236	MO	123	OH	278	VA	126
CA	623	IN	88	MS	80	OK	93	WA	96
CO	90	KS	72	MT	14	OR	45	WI	1
CT	23	KY	56	NC	149	PA	217	WV	4
DE	13	LA	63	NE	51	RI	35	WY	15
FL	530	MA	48	NH	13	SC	103		
GA	102	MD	83	NJ	56	SD	23		

*There were no program graduates reported in the District of Columbia, North Dakota, Puerto Rico, and Vermont.

Table 13. Number of Graduates for U.S. Programs by Geographic Region 2023 (See Table 1. Distribution of Accredited and Developing Programs by Geographical)

Region	Graduates	Region	Graduates	Region	Graduates
East North Central	861	Mountain	499	South Atlantic	1,145
East South Central	411	New England	136	West North Central	409
Middle Atlantic	460	Pacific	791	West South Central	693

Table 14. Race/Ethnicity of Graduates of Physical Therapist Assistant Programs (%)

	2023 (N=5,369)
African American	7.2%
American Indian/Alaskan Native	1.0%
Asian	6.9%
Hawaiian Native/Pacific Islander	1.8%
Hispanic/Latino	16.4%
White	60.4%
Two or more races	4.1%
Unknown	2.3%

Student Data

Admissions

Figure 5. Trends in Admissions for PTA Programs 2019-23 (Mean; see additional data in Table 17)

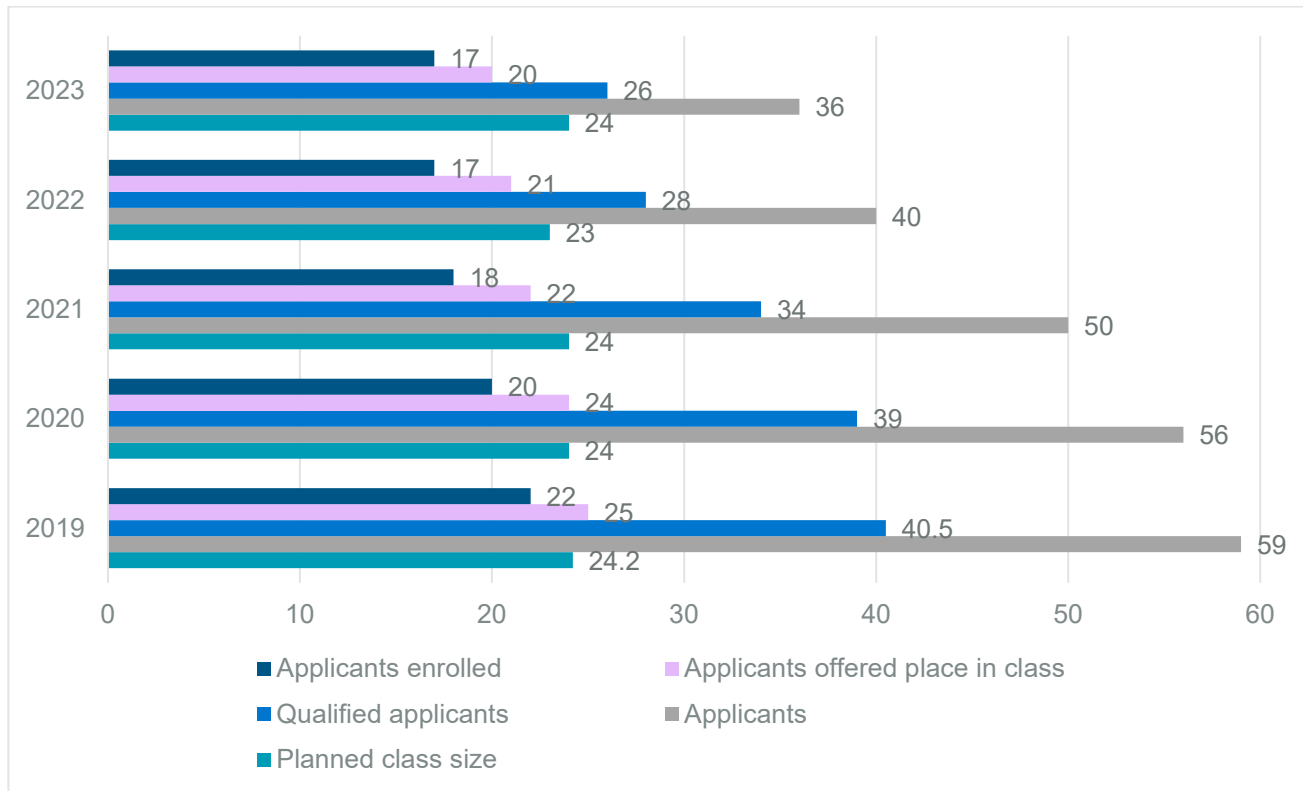


Table 15. Trends in Admissions for all PTA Programs 2017-23

		2017	2018	2019	2020	2021	2022	2023
Planned class size	Range	9-64	9-60	9-60	9-60	9-60	9-55	6-56
	Mean	24	24	24.2	24	24	23	24
Applicants	Range	5-522	7-341	4-303	6-400	0-325	0-325	3-276
	Mean	71	65	59	56	50	40	36
Qualified applicants	Range	3-184	2-186	4-251	5-190	0-223	0-250	0-135
	Mean	49	45	40.5	39	34	28	26
Applicants offered place in class	Range	3-93	5-114	6-67	5-65	0-61	0-72	0-66
	Mean	29	26	25	24	22	21	20
Applicants enrolled	Range	2-64	4-53	6-55	2-54	0-53	0-52	0-53
	Mean	23	22	22	20	18	17	17
Minority students enrolled	Range	0-73	0-95	0-65	0-77	0-60	0-84	0-41
	Mean	10	10.6	11	9.02	8.93	6.55	8

Table 16. Trends in PTA Program Admissions by Public and Private Institutions 2017-23

Public		2017	2018	2019	2020	2021	2022	2023
Planned class size	Range	9-54	9-56	9-56	9-56	0-56	0-55	0-55
	Mean	23	24	23.6	24	23	22	22
Applicants	Range	14-522	7-250	9-271	10-251	0-325	0-325	0-276
	Mean	81	71	64	61	55	44	41
Qualified applicants	Range	11-184	7-186	8-251	7-190	0-223	0-250	0-135
	Mean	54	51	46	43.7	39	32	29
Applicants offered place in class	Range	8-84	7-114	8-67	7-65	0-61	0-72	0-66
	Mean	26	26	24.7	23.9	23	22	22
Applicants enrolled	Range	7-48	7-52	8-55	6-54	0-53	0-52	0-53
	Mean	23	23	22	21	19	18	18
Private		2017	2018	2019	2020	2021	2022	2023
Planned class size	Range	12-64	11-60	11-60	00-60	0-60	6-50	0-45
	Mean	26	25	25	26	25	25	25
Applicants	Range	13-170	7-341	4-303	6-400	0-244	5-191	0-208
	Mean	53	53	50	47.6	40	31	29
Qualified applicants	Range	6-116	2-112	6-70	5-125	0-70	5-68	0-63
	Mean	34	31	29	28.5	24	20	19
Applicants offered place in class	Range	6-93	5-71	6-64	5-58	0-60	5-68	0-63
	Mean	27	25	24.9	23.6	20	18	17
Applicants enrolled	Range	6-64	4-53	6-52	2-50	0-53	0-45	0-35
	Mean	24	22	21	20	16	14	14

Enrollment

Figure 6. Total Enrollment

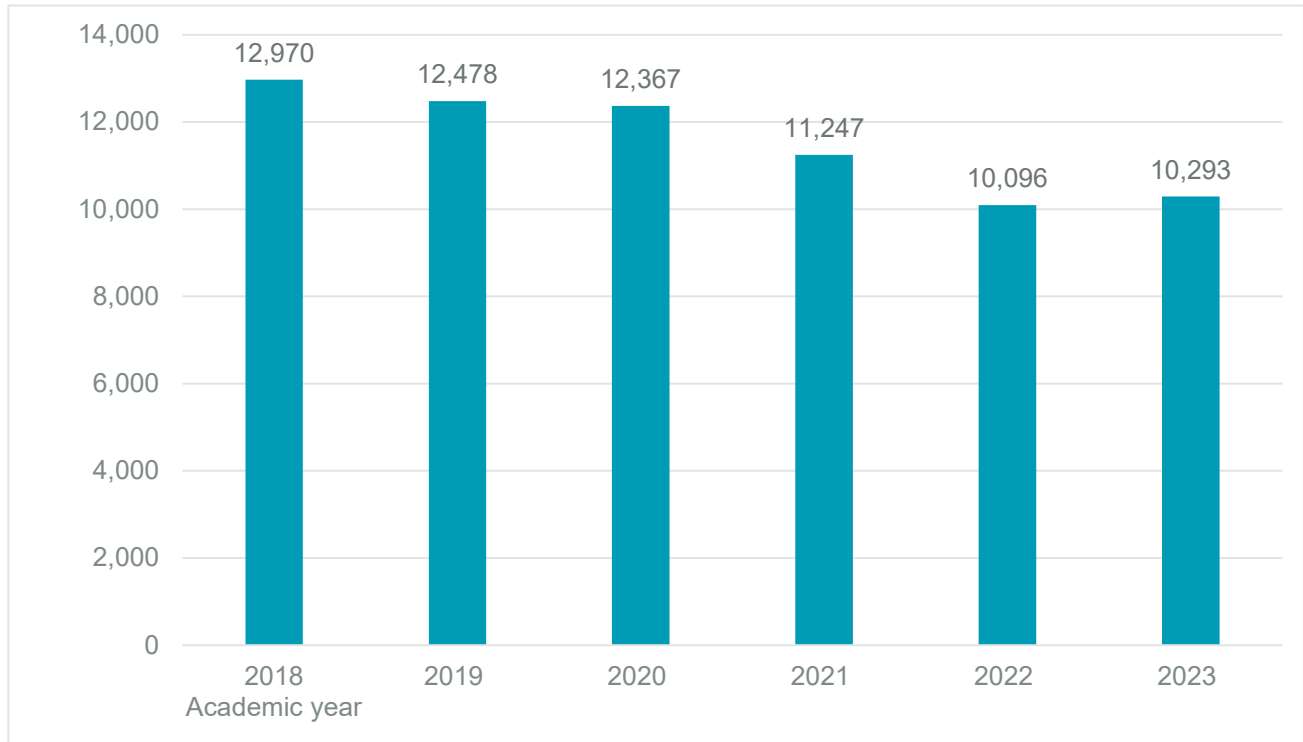


Table 17. Percentage of Students Enrolled in Programs by Race/Ethnicity

	2017-18 N=13,004	2018-19 N=12,461	2019-20 N=12,478	2020-21 N=12,367	2021-22 N=11,247	2022-23 N=10,296	2023-24 N=10,293
African American	0.6%	0.5%	0.5%	0.7%	0.8%	0.7%	9.0%
American Indian/ Alaska Native	5.1%	5.5%	0.5%	5.5%	5.7%	5.6%	0.8%
Asian	6.4%	6.0%	6.2%	6.7%	7.7%	7.8%	5.7%
White	72.2%	69.8%	67.9%	66.6%	63.2%	57.8%	60.9%
Hispanic/Latino	0.9%	1.0%	0.6%	0.9%	16.1%	15.3%	16.1%
Native Hawaiian/ Other Pacific Islander	10.8%	12.8%	14.3%	14.7%	0.8%	1.5%	10.4%
Two or more races	2.4%	2.6%	2.7%	2.8%	3.3%	7.3%	4.1%
Unknown	1.6%	1.8%	1.9%	2.1%	2.4%	4.5%	2.40%

Table 18. Enrollment by Gender

		Female			Male			Other/Choose Not to Answer*			Total		
		2021	2022	2023	2021	2022	2023	2021	2022	2023	2021	2022	2023
Number of students in all programs	Total	7,135	6,293	6,346	4,078	3,772	3,923	34	31	24	11,247	10,096	10,293
Number of students per program	Mean	18.2	16	10	10.40	9.49	6	0.09	0.07	1	28.69	25.68	17
	Range	0-54	0-30	1-31	0-53	0-27	1-31	0-6	0-6	1-3	0-91	0-83	1-62

Table 19. Enrollees by Degree Held on Admission to the Physical Therapist Assistant Technical Phase 2017-2023 (%)

Degree Held	2017	2018	2019	2020	2021	2022	2023
Baccalaureate	31.3%	32.3%	33.5%	32.2%	31.9%	31.9%	28.7%
Master's	1.4%	1.3%	1.1%	1.2%	3.8%	13.9%	4.9%
Doctoral	0.1%	0.2%	0.1%	0.1%	0.2%	0.0%	1.2%

Faculty Data

Number of Faculty

Table 20. Number of Core and Associated Faculty 2023

Totals (Core)	
Total number of full-time core faculty positions	991
Total number of part-time core faculty positions	85
Mean (Core)	
Full-time core faculty positions	2.5
Part-time core faculty positions	0.5
Core faculty FTEs	3.0
Mean (Associated)	
Total number of adjunct/associated faculty	2.4
Total FTE of associated faculty	0.44

Table 21. Average Number of Core Faculty Vacancies 2023

Totals	
Total current vacancies in allocated positions	20
Total projected vacancies in allocated positions	96
Total number of new positions to be filled	8

Student to Faculty Ratios

Table 22 Average of Students per Core Faculty and Laboratory Faculty Member 2023

Mean	
Number of students per core faculty member	11.7
Number of students per faculty member in laboratory experiences	9.8

Workload

Table 23. Percentage of Faculty Workload 2023

	Teaching Entry-level Program	Other Programs	Scholarship	Administration	Service	Clinical Practice
Program director	49.1	0.9	0.4	34.3	9.3	0.9
DCE	63.02	0.7	0.5	24.1	8.7	1.5
Other faculty	35.3	1.3	0.1	1.4	2.5	0.4

Clinical Specialists

Table 24. Number and Percent of Faculty Who Are Certified Clinical Specialists 2017-2023

	2017	2018	2019	2020	2021	2022	2023
Total	973	937	956	978	1093	1191	427
%	12.4%	14.3%	15.5%	18.5%	17.9%	17.6%	23.7

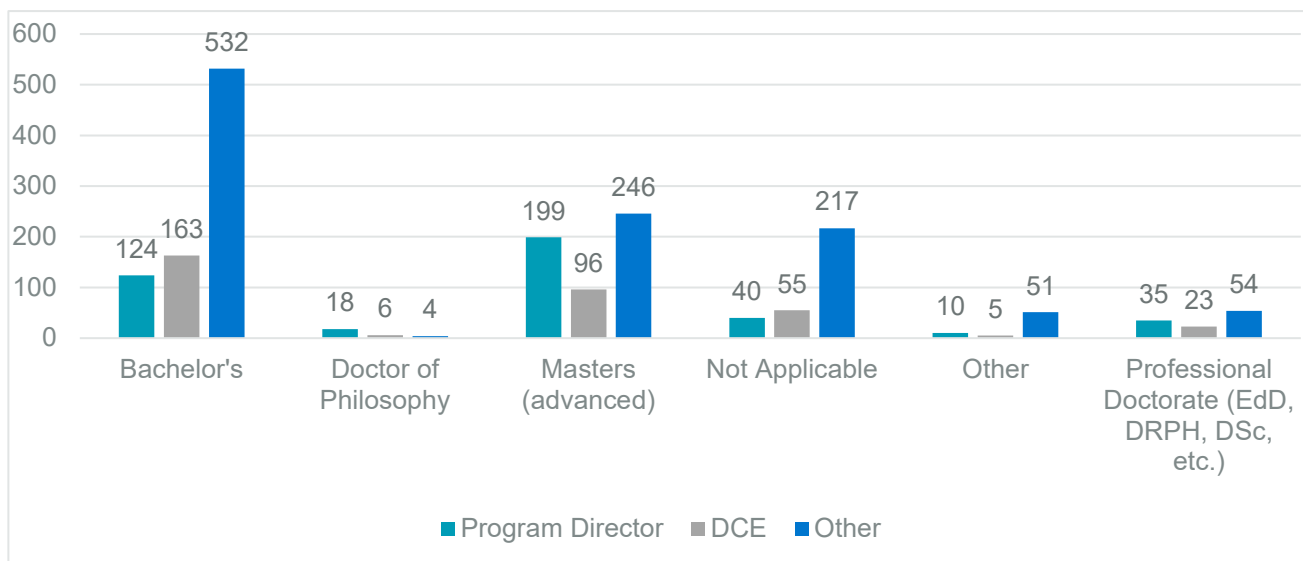
Faculty Race/Ethnicity

Table 25. Number of Faculty by Race/Ethnicity 2023

	Program Director	DCE	Other Core Faculty	Adjunct & Associated	Did Not Indicate Position
Black or African American	18	14	11	47	1
American Indian/Alaska Native	1	1	0	0	0
Asian	9	8	21	25	0
White	341	281	262	667	3
Hispanic/Latino of any race	20	27	30	78	0
Native Hawaiian/Pacific Islander	0	1	0	7	0
Two or more races	5	10	7	7	0
Unknown	1	2	2	0	0
Total	395	344	333	839	4

Degrees Held, Rank, Tenure Status

Figure 7. Highest Degree Held by All Core Faculty 2023



Rank, Tenure Status

Figure 8. Percentage of Tenure Status of Core Faculty 2023 (See Table 26 for data)

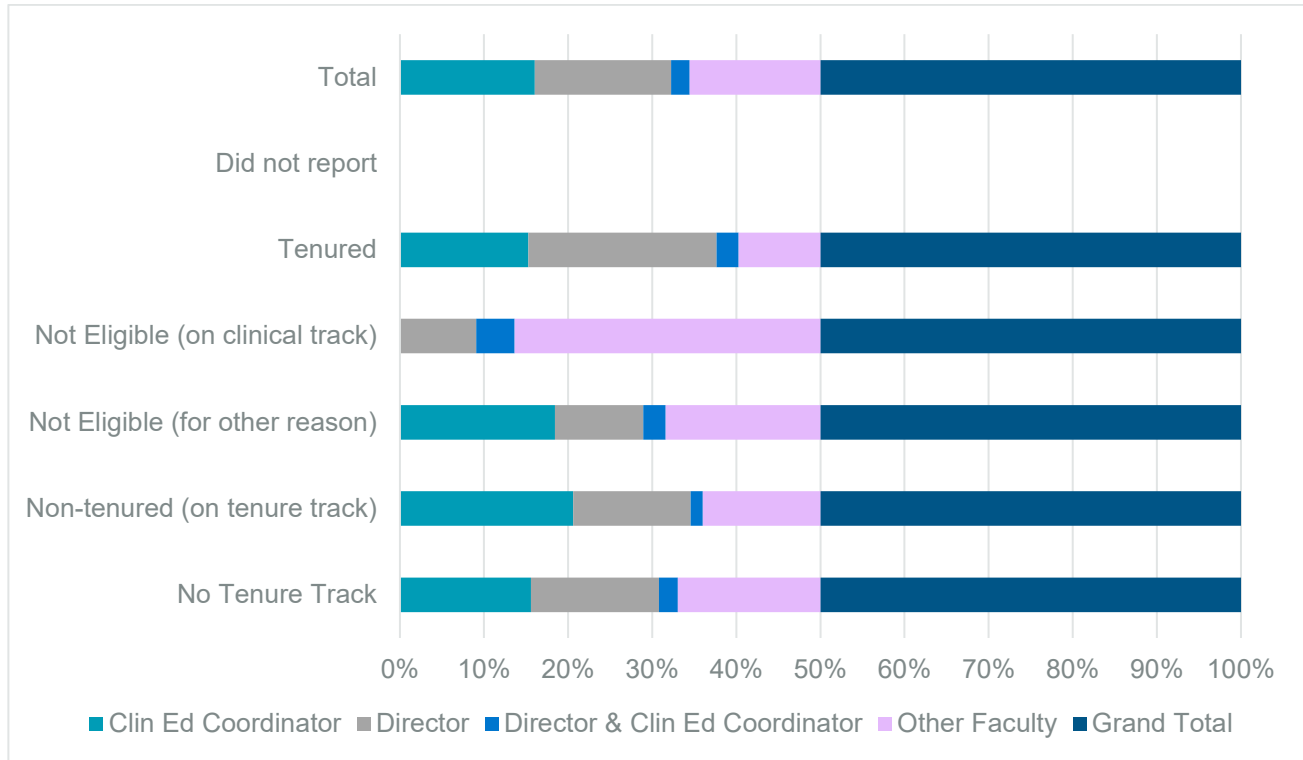


Table 26. Number and Tenure Status of Core Faculty 2019-22

	Program Director	DCE	Other Faculty	All Faculty 2023
Tenured	95	58	58	716
On tenure track	42	56	38	136
No tenure track	250	223	243	1283
Not eligible (clinical track)	3	0	8	11
Not eligible (other reasons)	5	7	7	19

Salary

Only 14.8% of 1,076 core faculty reported faculty salary. Due to the small sample size, the salary data may not be representative and is not included in this report. The aggregate salary data that was collected is available from CAPTE upon request.

Additional Reported Items on Annual Accreditation Report

In 2022 CAPTE added questions regarding student debt, minority-serving institutions, and student support services. The student debt questions align with information required to be posted in the Student Financial Fact Sheet. Student debt information involves collaboration with the APTA Board of Directors, and organizational members of the former Educational Leadership Partnership. CAPTE sought information about programs' minority-serving institution status and student services to begin discussions on finding ways to support programs and students.

Student Debt

Figure 9. Percentage of Programs With Students Who Have PTA Student Loan Debt, by Debt Amount (cumulative)

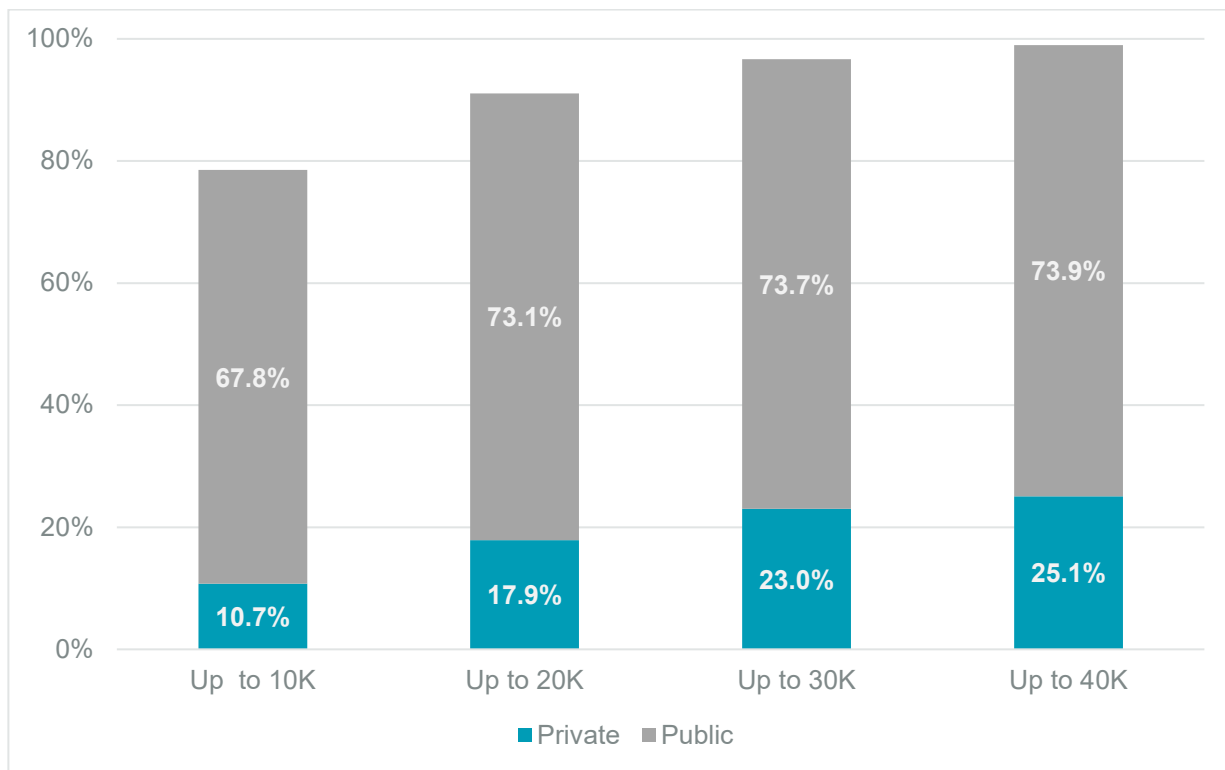


Figure 10. Individual's PTA Program Debt (student debt from PTA education)

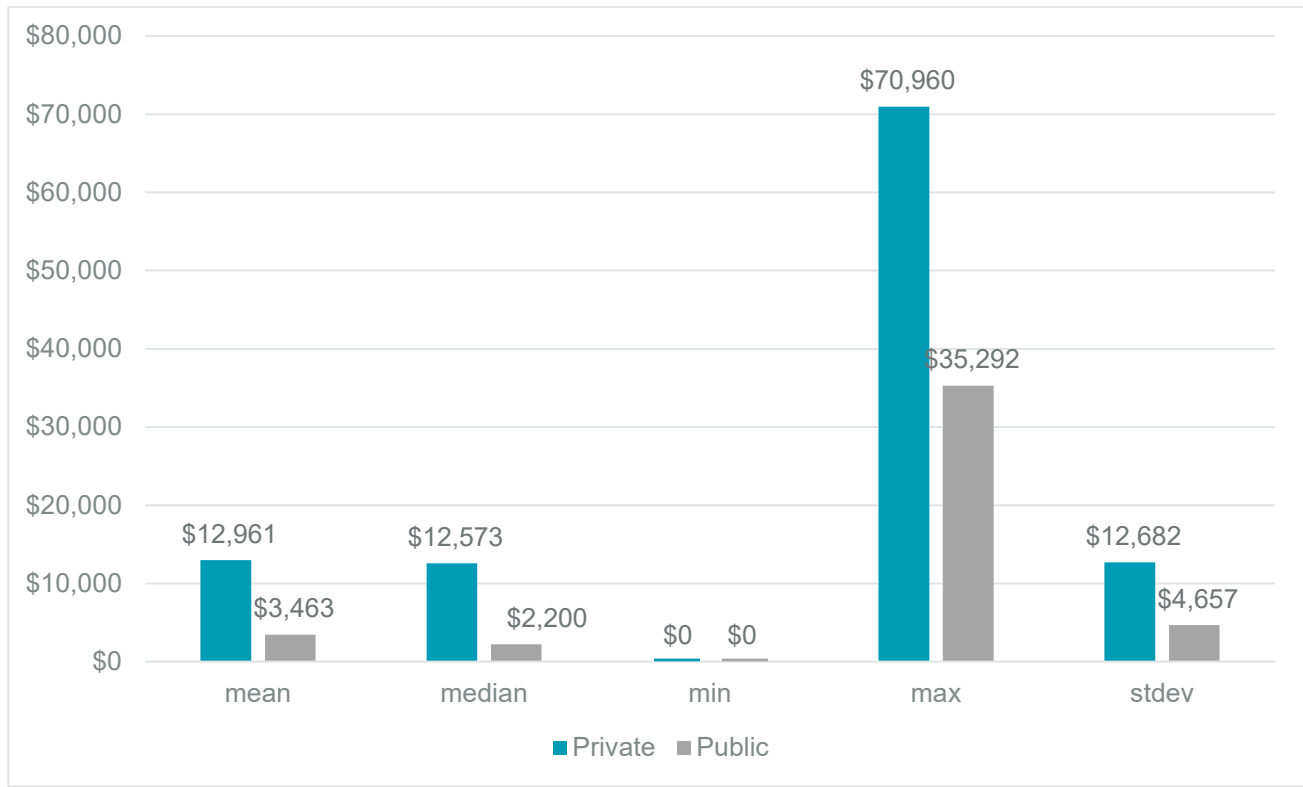
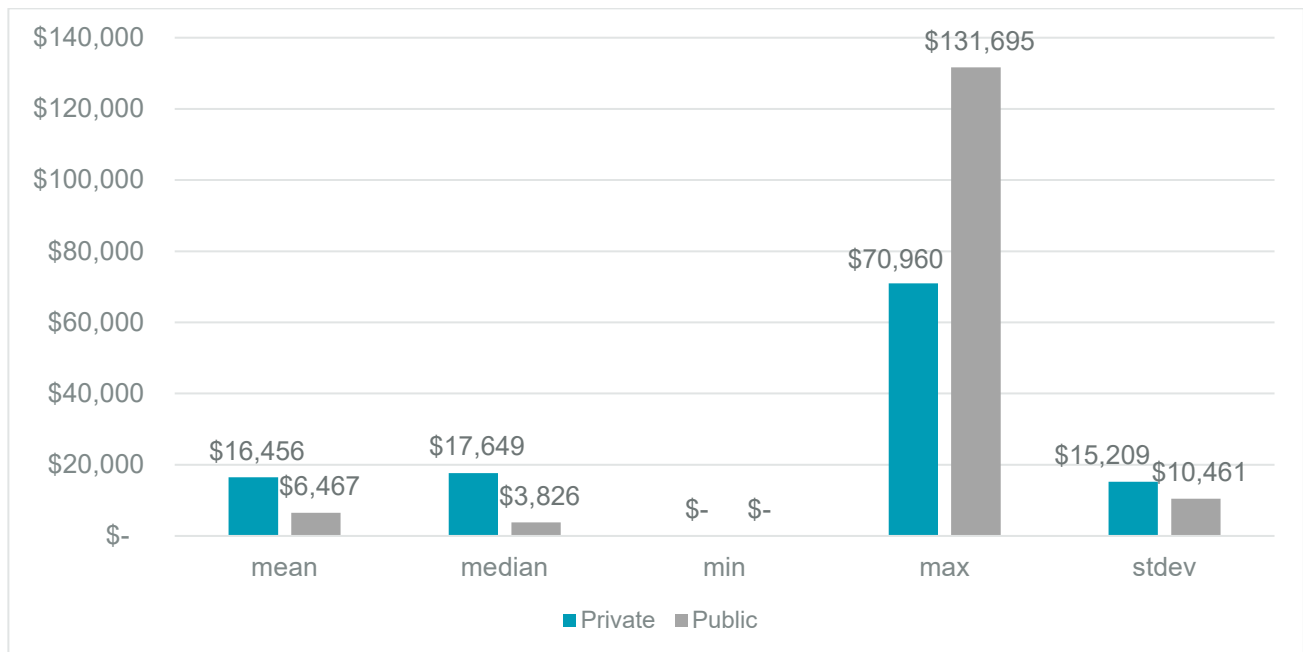


Figure 11. Individual's Student Post-Secondary Debt After Completing PTA Program



Minority-Serving Institutions

Figure 12. Program's Knowledge of Being Housed in a Minority-Serving Institution

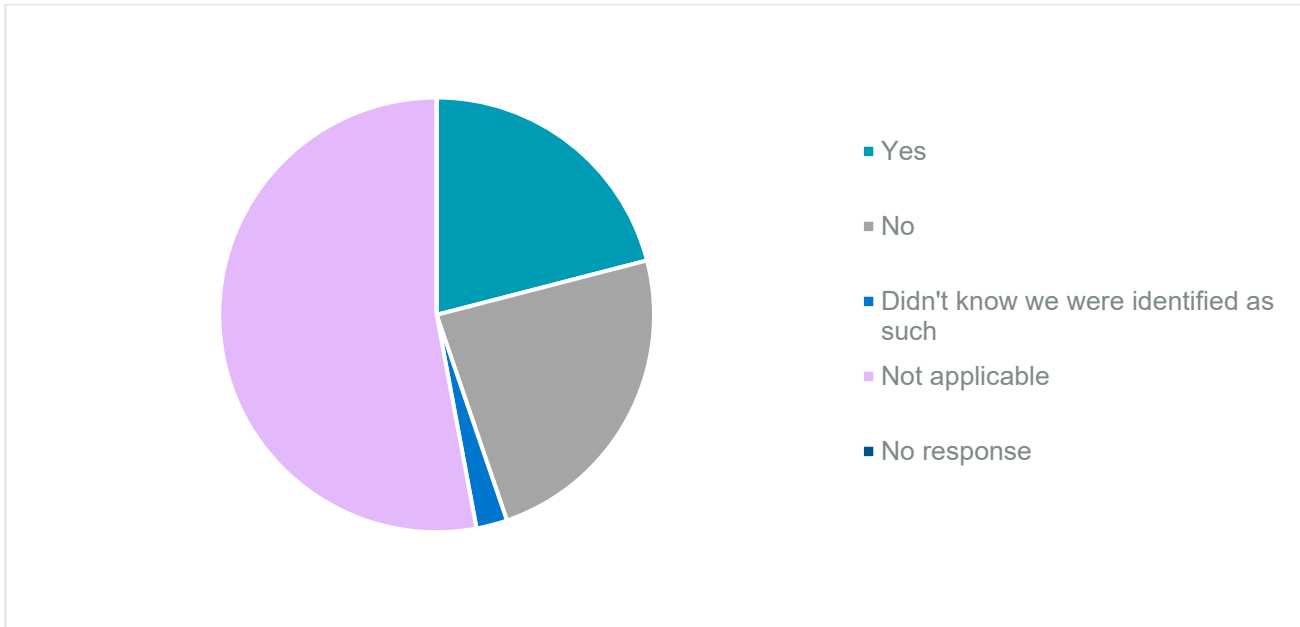


Figure 13. Institutions Identifying as Minority Serving

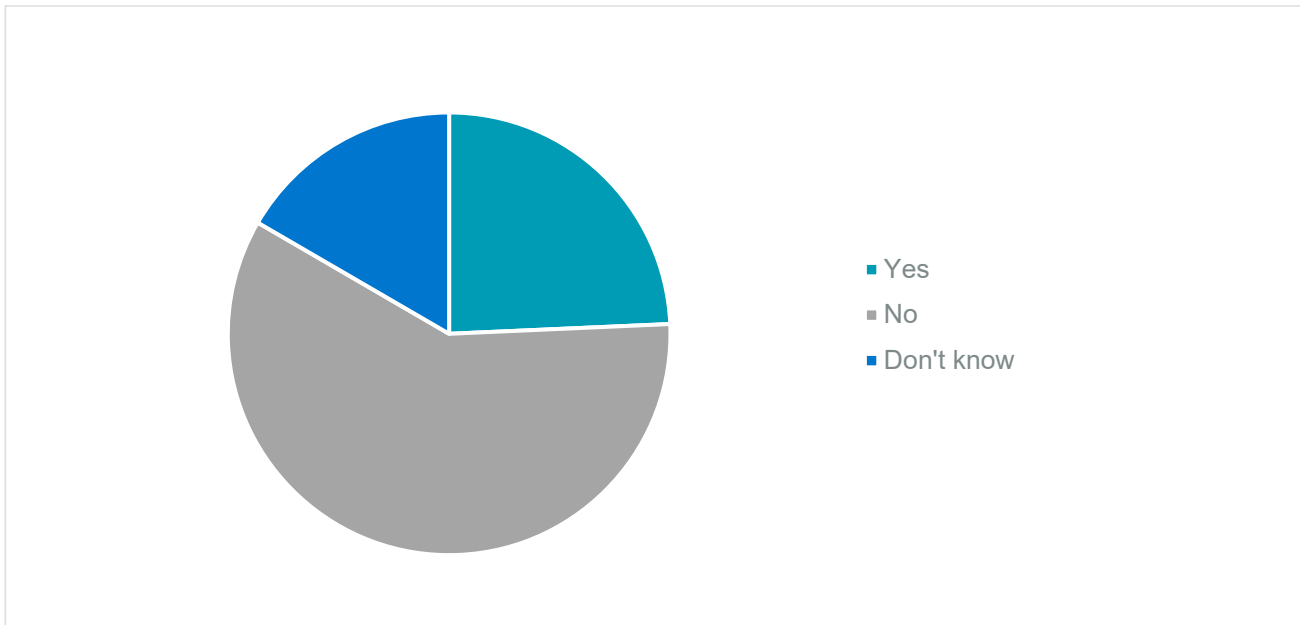
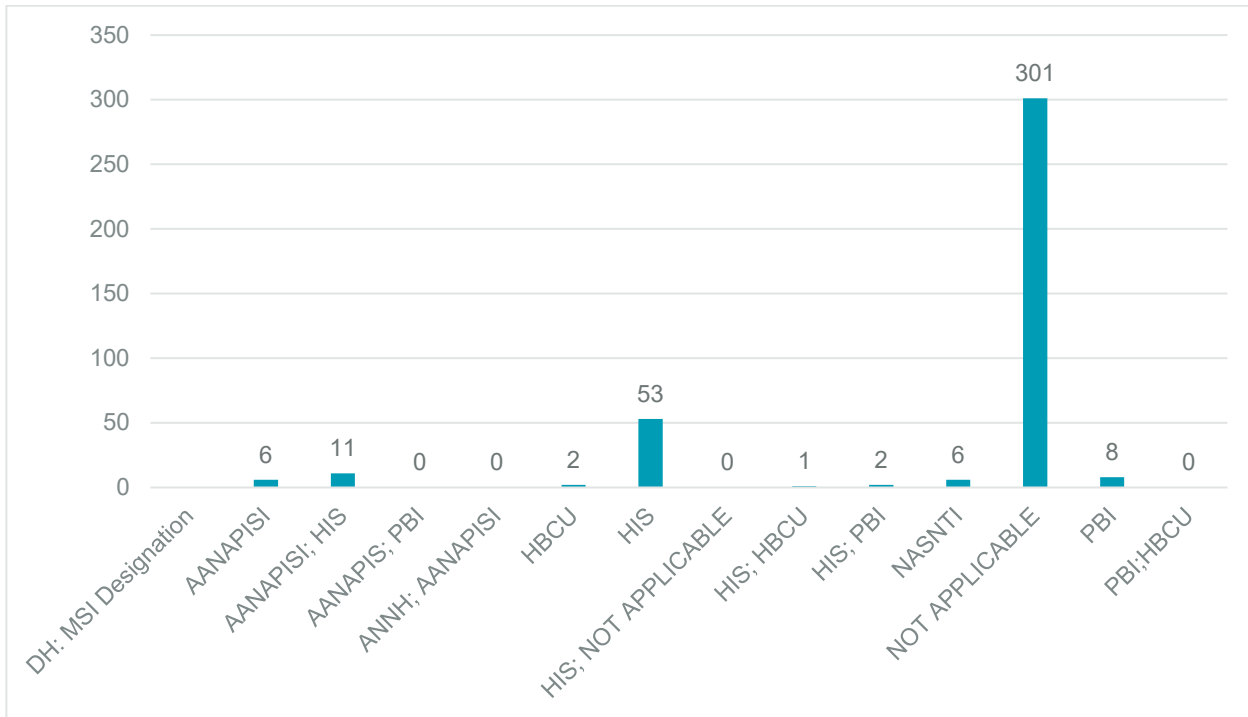


Figure 14. Designation of Minority-Serving Institutions With PTA Programs



Student Support Services

Figure 15. Student Support Services and Financial Assistance (see Table 39 for additional data)

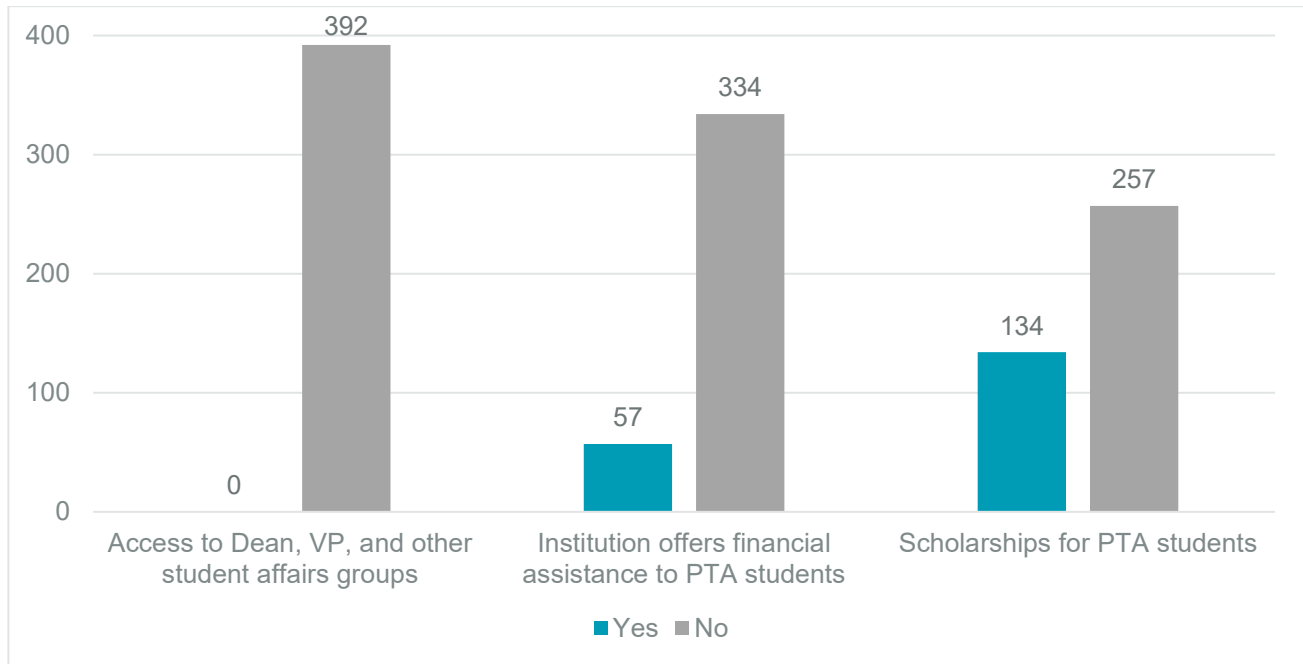


Table 27. Student Support Services and Financial Assistance

Support Service	Yes	No	Percentage Yes	Percentage No
Access to Dean, vice president, and other student affairs group	0	392	100%	0%
Financial assistance offered to PTA students	57	334	14.6%	85.4%
Scholarships for PTA students	134	257	34.3%	65.7%

Other Federal Funding

CAPTE has collected data related to federal grants. CAPTE gathers this grant information to demonstrate CAPTE’s federal link. A federal link is one in which a program must demonstrate CAPTE accreditation to be eligible for specific grants. While the funding amounts may be presented in the “Other than NIH grants” question, CAPTE seeks to specifically identify these grants and the number of programs receiving these grants.

Table 28. Other Federal Funding Tied to Federal Link

Funding	Yes	No	Percentage Yes	Percentage No
Applied for Health Careers Opportunity grant	1	390	99.7%	0.3%
Applied for scholarships for disadvantaged students funds in current cycle	0	391	0%	100%
Received Health Careers Opportunity program funding	5	386	1.3%	98.7%
Received IDEIA grant funding	0	391	0%	100%
Received long-term rehabilitation training grant funding	0	391	0%	100%
Received Research Enhancement Award program funding	0	391	0%	100%

Last Updated: 5/2/2024

Contact: accreditation@apta.org