

# Aggregate Program Data

## 2023 Physical Therapist Education Programs Fact Sheet

This fact sheet is designed to provide the education community with current and historical information about doctor of physical therapist education programs, students, and faculty. The data included in this fact sheet is taken from the following sources:

- 2023 Annual Accreditation Report submitted Dec. 15, 2023, by accredited and developing programs.
- 2022 Annual Accreditation Report submitted Dec. 20, 2022, by accredited and developing programs.
- 2021 Annual Accreditation Report submitted Nov. 15, 2021, by accredited and developing programs.
- 2020 Annual Accreditation Report submitted December 2020 by accredited and developing programs.
- 2019, 2018, 2017, 2016, 2015, 2013, 2012, 2011, 2010, and 2009 annual Accreditation Reports.
- 2006, 2004, and 2002 biennial Accreditation Reports.
- Previous surveys of the DPT education programs conducted by the APTA Education Division.
- Department of Accreditation records.
- Licensure pass rate information provided by the Federation of State Boards of Physical Therapy December 2023, December 2022, December 2021, June 2021, December 2019, December 2018, December 2017, April 2016, April 2015, April 2014, April 2012, April 2011, April 2007, April 2006, April 2005.

Unless otherwise indicated, the data reflects accredited and developing DPT education programs in the United States for the calendar year 2023. All uses of this data should reference the Commission on Accreditation in Physical Therapy Education as the source of the data and acknowledge that CAPTE bears no responsibility for interpretations presented or conclusions reached based on analysis of the data.

### Symbols

Many tables in this volume use a series of symbols to alert the reader to special statistical notes. These symbols, and their meanings, are as follows:

- — Not available.
- † Not applicable.
- # Rounds to zero.
- ‡ Reporting standards not met.

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This publication is only available online. To download, view, or print the report as a PDF file, go to CAPTE's resource documents address shown above, and click on the link for Aggregate Program Data listed under Additional Faculty Resources.

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## Glossary

**Faculty:** All faculty including core and associated.

**Associated faculty:** Individuals who have classroom and/or laboratory teaching responsibilities in the curriculum and who are not core faculty or clinical education faculty. Associated faculty may include individuals with full-time appointments in the unit in which the professional program resides but who have primary responsibilities in programs other than the professional program.

**Core faculty:** Individuals appointed to and employed primarily in the program, including the program director, the director of clinical education, and other faculty who report to the program director. If not appointed to and employed primarily in the DPT program, the majority of the individual's work at the institution must involve the DPT program. Core faculty have the responsibility and authority to establish academic regulations and to design, implement, and evaluate the curriculum. Core faculty include physical therapists and may include others with expertise to meet specific curricular needs. Core faculty may hold tenured, tenure track, or non-tenured track positions. Core faculty typically have full-time appointments, although some part-time faculty members may be included among the core faculty.

**Other faculty:** Core faculty excluding program directors and clinical education coordinators (directors of clinical education and academic coordinators of clinical education).

## The Average Physical Therapist Program

	2020-21		2021-22		2022-23		2023-24	
Type of institution (% of total programs)	Private (54.9%)		Private (53.3%)		Private (55.8%)		Private (55.2%)	
Geographic location (% of total programs)	South Atlantic (20.6%)		South Atlantic (19.4%)		South Atlantic (19.4)		South Atlantic (19.02%)	
Top three states (states with highest % of total programs)	(NY, PA, TX)		(NY, PA, TX)		(NY, PA, TX)		(NY, PA, TX)	
<b>Costs (Mean)</b>	<b>Public</b>	<b>Private</b>	<b>Public</b>	<b>Private</b>	<b>Public</b>	<b>Private</b>	<b>Public In State</b>	<b>Private</b>
Annual tuition	18,989	37,448	19,847	38,256	21,249	40,538	22,270	43,222
Annual fees	2,819	1,598	2,815	1,862	2,838	2,323	3,233	2,798
Total cost of professional program (room & board excluded)	66,074	113,497	69,418	118,865	69,826	120,656	73,973	124,664
<b>Admissions (Mean)</b>	<b>2020</b>		<b>2021</b>		<b>2022</b>		<b>2023</b>	
Planned class size	46		45		48		47	
Total applicants	390		384		346		290	
Applicants qualified	254		268		243		203	
Applicants offered place	96		101		104		107	
Applicants enrolled	45		45		46		44	
GPA of enrollees	3.5		3.56		3.55		3.54	
<b>Enrollment (Mean)</b>	<b>2020</b>		<b>2021</b>		<b>2022</b>		<b>2023</b>	
Total students enrolled	136		143		127		118	
Percent women enrolled	62%		62%		62.17%		61.75%	
Percent men enrolled	35.4%		37.65%		37.57%		38.12%	
Percent chose not to identify	--		0.07		0.26%		0.13%	
Percent minority enrolled	28%		28%		27.7%		28.8%	
<b>Outcomes (mean - U.S. Programs)</b>	<b>2020</b>		<b>2021</b>		<b>2022</b>		<b>2023</b>	
Graduation rate	—		96.77% ('20 RATE)		99.0% ('21 RATE)		97.6% ('22 RATE)	
Percent graduates: minority	20.1%		26.4%		31.41%		28.8%	
Licensure pass rate, first-time takers	91.96		91.59		88.44%		85.38%	
Licensure pass rate, ultimate	97.74%		98.42%		98.29%		97.96%	
Employment rate, post 12 months graduation (mean)	99%		99%		99.66%		99.12%	

### The Average Physical Therapist Program (cont'd)

<b>Length of Program (Professional Phase)</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
Curricular format (% of total programs)	4+3 (65.3%)	4+3 (65.3%)	4+3 (61.56%)	4+3 (60.46%)
Weeks in class (didactic/ laboratory) (mean)	88.27	87.91	87.62	87
Weeks in class (full-time clinical education) (mean)	35.4	35.25	35.52	35.48
Total weeks in program (mean)	123.67	123.16	123.14	122.5
<b>Curriculum (Mean)</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
Academic calendar	Semester (84.5%)	Semester (82%)	Semester (80.27%)	Semester (78.43)
Semester credits in prerequisite phase	117.28	110.52	108.83	108.27
Semester credits in professional phase	93	94.96	93.40	94.7
Semester credits in clinical education phase	22	24.96	27.27	27.65
Total semester credits required to complete	115	119.92	120.68	122
<b>Clinical Education (Mean)</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
Clinical education sites	617	702	675	891
Credentialed clinical instructors	56	54	51	49.94
Certified clinical instructors	33	35	33	38.79
<b>Faculty (Mean)</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
Full-time core faculty positions per program	10.8	10.9	11	10.75
Part-time core faculty positions	0.6	0.8	1	1.05
Associated faculty positions per program	9	9.24	10	10
Core faculty-to-student ratio	1:12.2	1:12.1	1:12	1:11.43
Faculty to student ratio (lab)	1:13.1	1:13	1:12.95	1:12.75

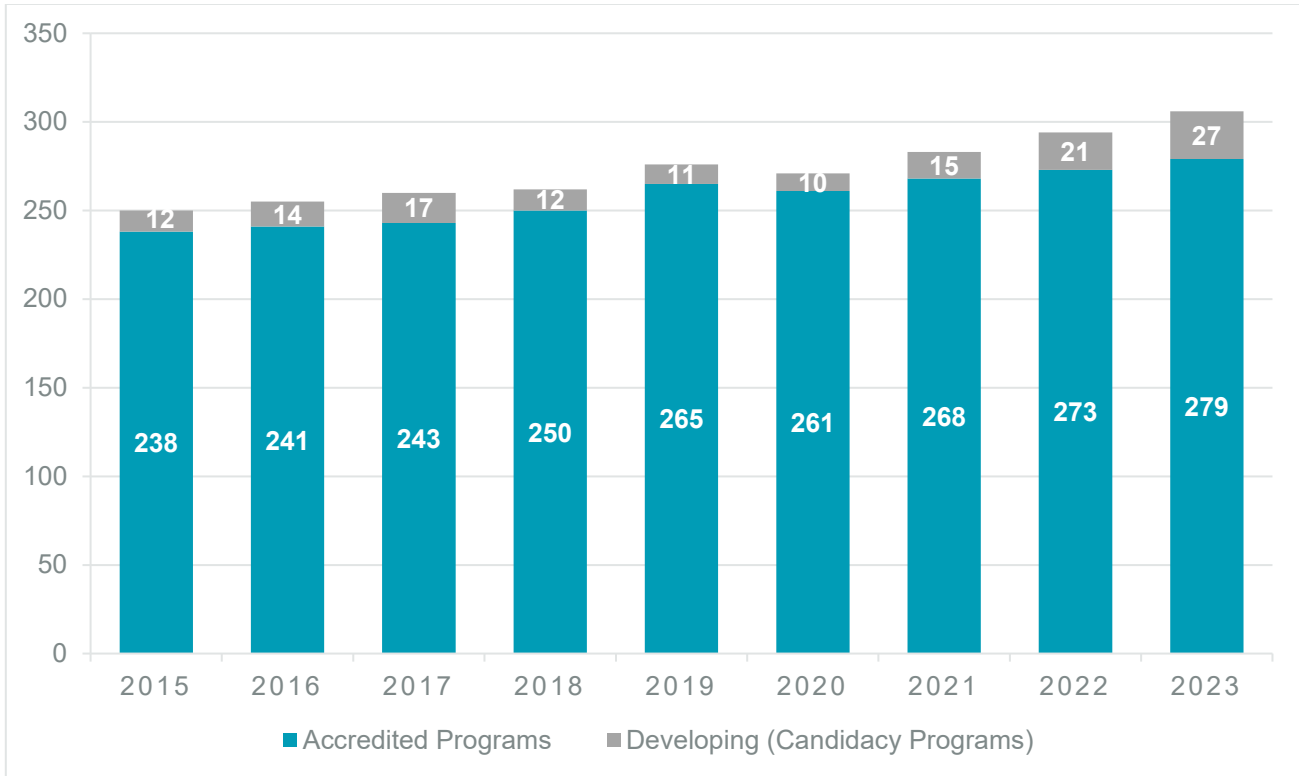
### The Average Physical Therapist Program (cont'd)

	2020			2021			2022			2023		
<b>Full-Time Core Faculty Characteristics (Mean)</b>	<b>Director</b>	<b>DCE</b>	<b>Faculty</b>	<b>Director</b>	<b>DCE</b>	<b>Faculty</b>	<b>Director</b>	<b>DCE</b>	<b>Faculty</b>	<b>Director</b>	<b>DCE</b>	<b>Faculty</b>
Age	56	49	50	56	50	50	56	49	50	53.89	52	48.42
Total years as faculty member	20	11	13	20	11	13	20	10	12	18.12	9.35	11.21
Years as faculty member (current program)	13	9	10	13	9	10	14	9	9	11.92	8	8.74
	2020			2021			2022			2023		
<b>Full-Time Core Faculty Workload (%)</b>	<b>Director</b>	<b>DCE</b>	<b>Faculty</b>	<b>Director</b>	<b>DCE</b>	<b>Faculty</b>	<b>Director</b>	<b>DCE</b>	<b>Faculty</b>	<b>Director</b>	<b>DCE</b>	<b>Faculty</b>
Workload allotted to teaching in entry level	27.0	39.3	51.1	27.6	38.7	50.7	21.3	39.6	53.5	29.32	41.11	51.22
Workload allotted to service	10.6	10.4	12	10.1	10.3	12.1	7.2	10.4	5.6	10.11	11.02	12.49
Workload allotted to clinical practice	2.2	4.1	5.2	2.0	3.8	5.1	1.8	3.4	2.1	1.89	3.39	4.0
Workload allotted to scholarship	14.5	10.7	22	14.6	10.9	22.0	9.7	10.3	9.7	14.24	10.66	20.50

## Program Data

### Number of Programs

Figure 1. Number of Accredited and Candidacy PT Programs 2015-23 as of December 2023



### Distribution of Programs

Figure 2. Distribution of Accredited and Candidacy Programs in the U.S. by Type of Institution 2013-23

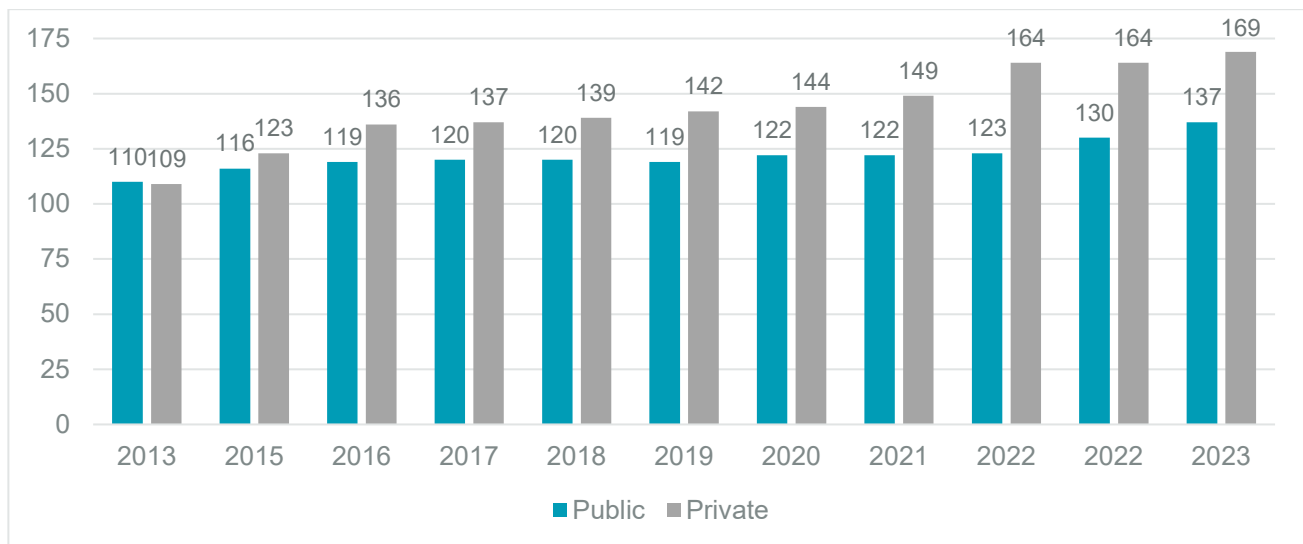


Table 1. Distribution of Accredited and Candidacy Programs by Geographical Region 2018-23

	States	2018	2019	2020	2021	11/2021	2022	2023
South Atlantic	DE, DC, FL, GA, MD, NC, PR, SC, VA, WV	54	57	56	56	56	57	58
Middle Atlantic	NJ, NY, PA	47	46	48	49	53	53	54
East North Central	IL, IN, MI, OH, WI	37	37	38	38	40	44	46
West North Central	IA, KS, MN, MO, NE, ND, SD	26	26	26	27	29	29	31
West South Central	AR, LA, OK, TX	26	25	28	29	31	31	34
New England	CT, ME, MA, NH, RI, VT	18	18	18	19	19	19	18
Pacific	AK, CA, HI, OR, WA	22	24	23	23	27	28	29
East South Central	AL, KY, MS, TN	15	14	15	15	17	17	17
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	14	14	14	14	14	15	18
Other	Canada, Scotland	1	1	1	1	1	1	1
<b>Total</b>		<b>260</b>	<b>262</b>	<b>267</b>	<b>271</b>	<b>287</b>	<b>293</b>	<b>306</b>

Table 2. Distribution of Accredited and Candidacy Programs in the U.S. by Regional Accreditor 2018-23

	2018	2019	2020	2021	11/2021	2022	2023
Higher Learning Commission	79	79	79	82	87	91	97
Southern Association of Colleges and Schools Commission on Colleges	74	74	76	76	78	80	84
Middle States Commission on Higher Education	53	57	58	57	61	61	62
New England Commission of Higher Education	19	18	19	20	20	21	21
WASC Senior College and University Commission	24	24	24	25	27	27	26
Northwest Commission on Colleges and Universities	10	10	10	10	12	13	16
<b>Total</b>	<b>259</b>	<b>261</b>	<b>266</b>	<b>270</b>	<b>286</b>	<b>293</b>	<b>306</b>



Table 3. Distribution of Accredited and Candidacy Programs in the U.S. by Carnegie Classification 2017-2022

2006 Carnegie Classification	2017	2018	2019	2020	2021	2022	2023
Doctoral/research universities	18	19	19	20	21	26	31
Research universities (very high research activity)	39	39	39	39	39	40	43
Research universities (high research activity)	35	35	35	35	35	35	35
Master's colleges and universities (larger programs)	76	77	77	77	79	81	85
Master's colleges and universities (medium programs)	17	17	17	18	18	20	23
Master's colleges and universities (smaller programs)	13	13	13	14	15	15	17
Baccalaureate colleges – Arts & Sciences	2	2	2	2	2	4	4
Baccalaureate colleges – Diverse Fields	9	9	10	11	11	11	12
Special focus institutions – medical schools and medical centers	31	31	31	31	31	35	35
Special focus institutions – other health professions schools	12	14	16	16	17	19	20
Not classified	3	3	2	3	2	1	1
<b>Total</b>	<b>256</b>	<b>259</b>	<b>261</b>	<b>266</b>	<b>270</b>	<b>287</b>	<b>306</b>

### Cost of Professional Education

Table 4. Average Annual Tuition, Fees, and Other Costs by Type of Institution for Students Graduating in 2023

		Public In-State*	Public Out-of-State*	Private
Annual tuition	Range	\$4,316-\$87,400	\$6,625-\$143,200	\$22,850-\$112,101
	Median	\$20,640	\$35,697	\$39,976
	Mean	\$23,270	\$40,031	\$43,222
	STDEV	\$14,014	\$21,000	\$14,923
Annual fees	Range	\$0-\$17,164	\$0-\$17,164	\$0-\$50,000
	Median	\$2,822	\$2,822	\$1,200
	Mean	\$3,233	\$3,233	\$2,798
	STDEV	\$2,623	\$2,623	\$6,142
Other program expenses	Range	\$0-\$92,331	\$0-\$92,331	\$0-\$54,152
	Median	\$3,415	\$3,415	\$3,091
	Mean	\$6,329	\$6,329	\$4,709
	STDEV	\$11,025	\$11,025	\$6,902
Total cost of professional program	Range	\$17,516-\$135,188	\$37,437-\$217,070	\$70,128-\$213,423
	Median	\$73,995	\$115,016	\$117,975
	Mean	\$73,973	\$118,371	\$124,664
	STDEV	\$22,629	\$30,095	\$26,374

## Measures of Program Length

Table 5. Academic Calendar 2022-23 (%)

	% of programs
Semesters	78.69%
Trimesters	14.43%
Quarters	5.9%
Term	0.98%

Table 6. Average Length of Professional Curriculum (in weeks) 2017-23

		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Number of weeks in didactic portion	Range	49.5-157	49.5-157	32-157	32-157	41-124	56-215	45-150
	Mean	86.1	88.2	88	88.27	87.91	88.65	87.02
Number of weeks in full-time clinical education	Range	20-56.6	23-56.6	30-56.6	30-56.6	28-56	28-135	30-135
	Mean	35.7	36	35.8	35.4	35.25	35.52	35.48
Total number of weeks in program	Range	84-180	82-180	69-180	69-180	69-180	88-245	77-180
	Mean	123.3	123	123.8	123.67	123.16	123.87	122

## Clinical Education

Table 7. Average Length of Final Clinical Education Experience 2017-23

		2017	2018	2019	2020	2021	2022	2023
Number of weeks in final clinical experience	Range	20-56	4-50	4-50	4-50	4-50	4-50	4-50
	Mean	21.4	21.7	21.6	21.5	21.68	21.83	21.34
	Median	20	20	20	20	22	22	21

## Credits Required

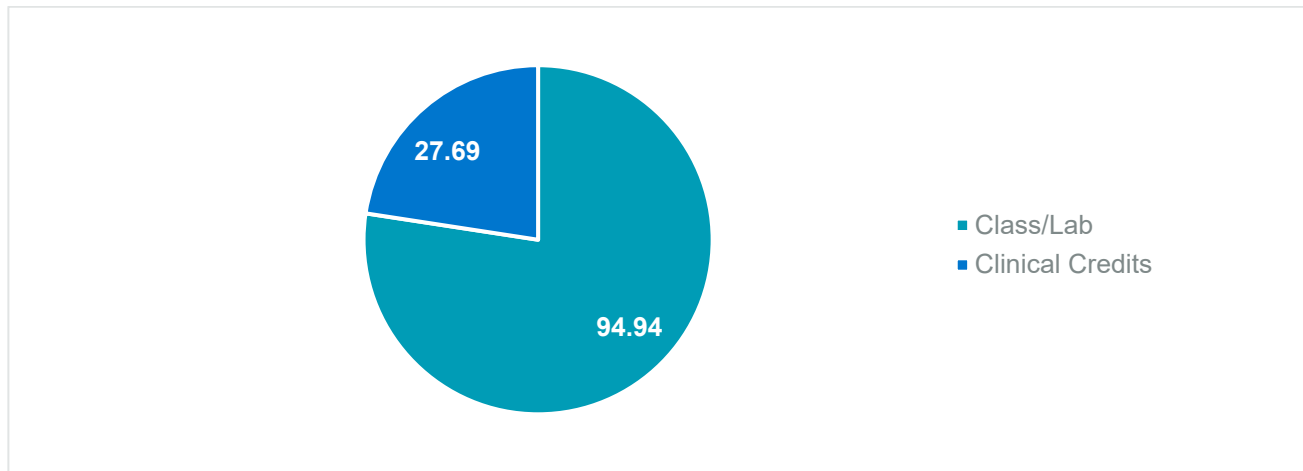
Table 8. Average Preprofessional, Professional, and Clinical Education Semester Credits Required for Accredited Programs in the U.S. 2017-23

		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Preprofessional	Range	80-480	41-241	72-180	39-480	35-480	34-180	4-180
	Median	120	120	120	120	120	120	120
	Mean	114.05	119.59	118.33	117.28	110.52	117.93	104.11
	STDEV	38.40	28.72	15.5	26.15	40.81	14.83	41.92
Professional*	Range	-	64-165	64-145.5	63-145	22-145	13-154	8-145
	Median	-	94	93.8	93	93	92	92
	Mean	-	95.12	94.9	93.08	93.01	91.98	94.94
	STDEV	-	13.24	12.2	11.19	12.06	17.74	60.38
Clinical education	Range	2-90	2-90	2-51	2-51	2-105	2-112	1-118
	Median	22	22	22	22	22	23	27.69
	Mean	24.79	25.14	24.53	24.36	24.07	27.10	23
	STDEV	10.07	10.78	8.55	8.80	10.9	15.56	17.66

- Not available.

\*Professional excluding clinical education.

Figure 3. Proportion of Credit Hours in Classroom/Laboratory and Clinical Education (%)



## Outcomes

Table 9. Sum of All Degrees Conferred 2014-23

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Total	8,806	9,389	9,743	10,292	10,585	10,545	11,331	12,074	11,493	11,810

Table 10. Graduation Rates 2013-23 (%)

	2013	2015	2016	2017	2018	2019	2020	2021	2022	2023
Range	60-100	78-100	65-100	56.2-100	77.6-100	77.8-100	65.5-100	64-100	64-100	78-100
Mean	91.9	95.9	96.7	96	96.4	96.5	96.72	99	98.5	96.8
Median	94	94	97	97.2	97.4	97.9	97.8	98.4	98.35	97.7
STDEV	7.7	4.7	5.4	5	4	4.3	4.36	12.6	12.6	0.041

Table 11. Employment Rates at 12 Months Post Graduation 2014-23 (%)

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Range	92-100	90-100	91-100	90-100	87-100	91-100	67-100	77-100	86-100	90-100
Mean	99	99.1	99.4	99	99.6	99.7	99	99	99.66	99.12

Table 12. Pass Rates of First-Time Takers on Licensure Exam 2017-23 (%)

	2017 <sup>1</sup>	2018 <sup>1</sup>	2019 <sup>1</sup>	2020 <sup>1</sup>	2021 <sup>2</sup>	2022 <sup>3</sup>	2023 <sup>4</sup>
Range	48-100	46.15-100	42.86-100	45.83-100	61.9-100	27.3-100	27.27-100
Mean	92.8	90.85	90.02	91.69	98.41	85.69	85.38
Median	94.89	92.59	92.68	93.75	100	88.07	88.02
STDEV	8	9.05	9.54	8.44	3.43	10.71	10.76

<sup>1</sup> Based on data provided by FSBPT March 2021.

<sup>2</sup> Based on data provided by FSBPT March 2022.

<sup>3</sup> Based on data provided by FSBPT March 2023.

<sup>4</sup> Based on data provided by FSBPT December 2023.

Table 13. Number of Programs by Licensure Pass Rate of First-Time Takers 2014-2023

	2014 <sup>1</sup>	2015 <sup>2</sup>	2017 <sup>3</sup>	2018 <sup>4</sup>	2019 <sup>4</sup>	2020 <sup>4</sup>	2021 <sup>5</sup>	2022 <sup>6</sup>	2023 <sup>7</sup>
0%-9%		2							0
10%-19%									2
20%-29%			1					1	1
30%-39%		1							0
40%-49%				1	1	1	2		0
50%-59%	6	4	5	1	4	4	1	6	6
60%-69%	6	6	7	2		7	5	14	15
70%-79%	15	16	15	12	20	17	12	42	44
80%-89%	41	39	48	44	61	64	57	89	93
90%-99%	112	113	108	116	123	133	135	100	96
100%	36	35	43	52	40	27	45	15	14
Not Reported									7
n=	216	218	227	228	249	253	257	267	278

<sup>1</sup> Based on data provided by FSBPT April 2015.  
<sup>2</sup> Based on data provided by FSBPT December 2016  
<sup>3</sup> Based on data provided by FSBPT December 2017.  
<sup>4</sup> Based on data provided by FSBPT June 2021.  
<sup>5</sup> Based on data provided by FSBPT March 2022.  
<sup>6</sup> Based on data provided by February 2023.  
<sup>7</sup> Based on data provided by FSBPT December 2023.

### Number of Graduates

Table 14. Number of Graduates for U.S. Programs by State in year 2023

State	Graduates	State	Graduates	State	Graduates	State	Graduates	State	Graduates
AL	148	IA	211	MI	299	NM	27	SD	32
AR	136	ID	48	MN	198	NV	80	TN	399
AZ	231	IL	325	MO	424	NY	803	TX	979
CA	762	IN	287	MS	67	OH	473	UT	98
CO	151	KS	134	MT	37	OK	107	VA	339
CT	125	KY	163	NC	417	OR	92	VT	37
DC	58	LA	105	ND	125	PA	1054	WA	118
DE	57	MA	412	NE	176	PR	20	WI	268
FL	795	MD	98	NH	80	RI	30	WV	93
GA	315	ME	92	NJ	184	SC	118		

\*There were no program graduates reported in Alaska, Hawaii, Wyoming.

Table 15. Number of Graduates for U.S. Programs by Geographic Region 2022 (See Table 1. Distribution of Accredited and Developing Programs by Geographical)

Region	Graduates	Region	Graduates	Region	Graduates
East North Central	1,632	Mountain	672	South Atlantic	2,310
East South Central	777	New England	776	West North Central	1,300
Middle Atlantic	2,041	Pacific	972	West South Central	1,327

Table 16. Race/Ethnicity of Graduates of Physical Therapist Programs (%)

	2023 (N=11,810)
African American	4.72%
American Indian/Alaskan Native	0.45%
Asian	10.27%
Hawaiian Native/Pacific Islander	0.57%
Hispanic/Latino	8.88%
White	69.13%
Two or more races	3.88%
Unknown	2.10%

Student Data

Admissions

Figure 4. Trends in Admissions for DPT Programs 2017-23 (Mean; see additional data in Table 17)

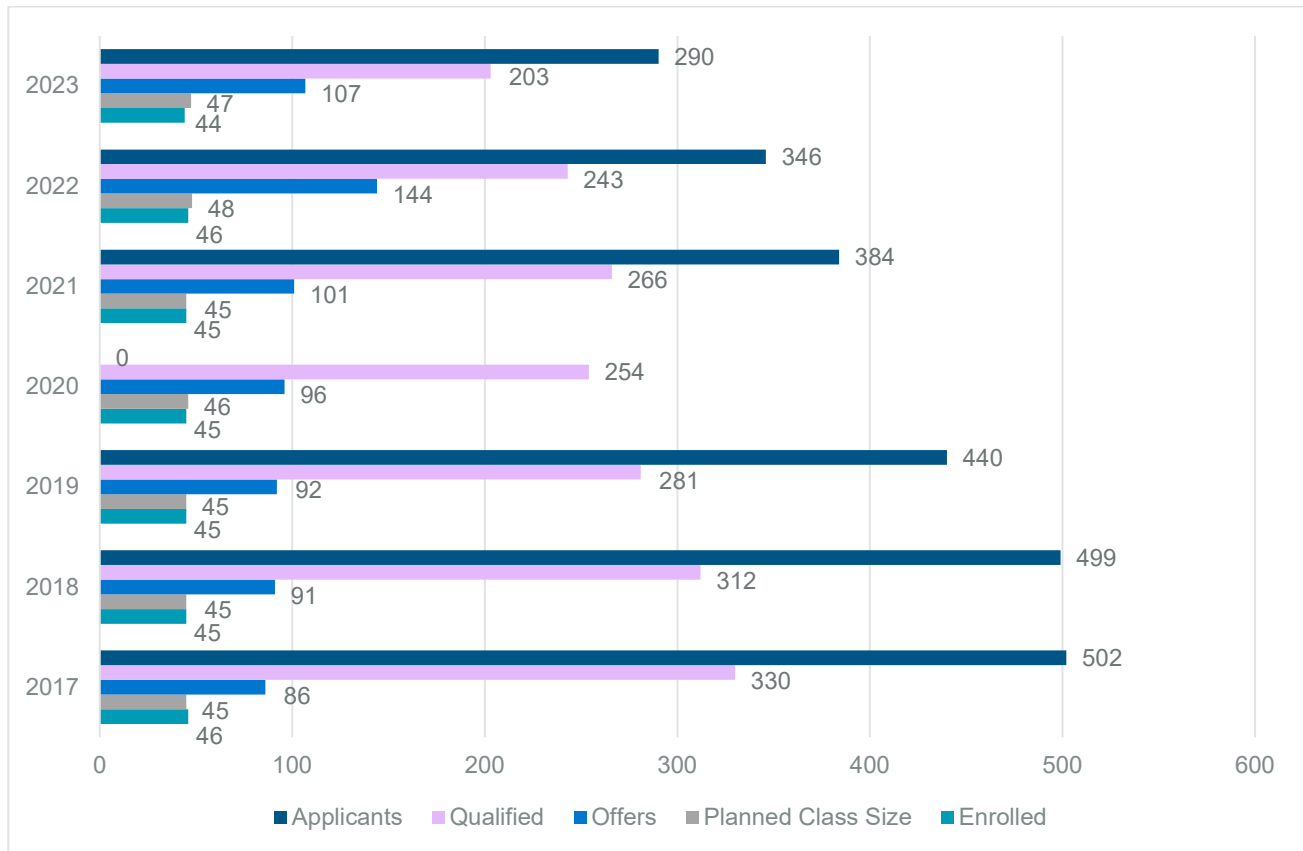


Table 17. Trends in Admissions for DPT Programs 2017-23

		2017	2018	2019	2020	2021	2022	2023
Planned class size	Range	12-100	6-100	6-100	6-100	6-100	10-110	6-120
	Mean	45	45	45	46	45	48	47
Applicants	Range	32-2,077	40-1,805	34-1,951	13-1,434	12-1,290	16-1,522	7-1,362
	Mean	502	499	440	-	384	346	290
Qualified applicants	Range	19-1,423	23-1,525	10-1,355	7-838	7-1,177	16-1,212	3-1,116
	Mean	330	312	281	254	266	243	107
Applicants offered place in class	Range	2-366	8-465	5-481	6-426	4-403	10-344	6-1,176
	Mean	86	91	92	96	101	144	107
Applicants enrolled	Range	10-101	4-104	3-99	3-105	2-101	10-107	5-104
	Mean	46	45	45	45	45	46	44
Minority students enrolled	Range	0-47	0-54	0-60	0-54	0-65	0-73	0-48
	Mean	11	11	12	13	12	13	8
GPA of students enrolled	Range	3.10-3.88	3.2-3.88	3.15-3.9	2.77-3.97	3.14-3.94	3.0-3.89	2.92-3.89
	Mean	3.6	3.6	3.6	3.53	3.56	3.55	3.54

Table 18. Trends in Admissions to DPT Programs by Public and Private Institutions 2017-23

Public		2017	2018	2019	2020	2021	2022	2023
Planned class size	Range	12-70	12-72	12-70	12-72	12-81	12-110	12-74
	Mean	42	41	41	41	42	43	42
Applicants	Range	44-2,077	46-1,805	47-1,590	42-1,434	78-1,290	16-1,450	0-1,362
	Mean	537	512	465	438	444	415	337
Qualified applicants	Range	27-1,423	23-1,242	29-1,160	29-838	40-1,177	16-1,212	7-1,116
	Mean	368	344	311	283	323	287	247
Applicants offered place in class	Range	21-193	18-252	20-341	14-315	20-403	16-279	16-1,176
	Mean	80	83	87	87	99	97	103
Applicants enrolled	Range	12-71	12-72	12-72	12-75	9-83	12-100	12-74
	Mean	42	42	42	41	42	43	42
Minority students enrolled	Range	0-37	0-54	0-45	0-32	0-46	0-39	0-49
	Mean	10	11	10	12	12	12	12
GPA of students enrolled	Range	3.10-3.88	3.22-3.88	3.27-3.9	3.2-3.97	3.32-3.89	3.0-3.89	3.08-3.89
	Mean	3.66	3.67	3.65	3.62	3.66	3.63	3.64
Private		2017	2018	2019	2020	2021	2022	2023
Planned class size	Range	12-100	6-100	6-100	6-100	6-100	10-108	4-108
	Mean	48	48	48	49	47	50	53
Applicants	Range	32-1,400	28-1,665	34-1,951	13-1,163	12-1,195	31-1,522	15-805
	Mean	474	489	424	355	344	299	271
Qualified applicants	Range	19-1,294	26-1,525	10-1,355	7-837	8-954	20-827	6-808
	Mean	299	288	259	232	229	212	184
Applicants offered place in class	Range	2-366	8-465	5-481	6-426	4-284	10-344	6-385
	Mean	91	98	98	103	104	108	114
Applicants enrolled	Range	10-101	4-104	3-99	3-105	2-101	10-107	5-104
	Mean	49	48	48	49	47	47	48
Minority students enrolled	Range	0-47	0-52	0-16	1-54	0-63	0-73	0-74
	Mean	12	11	13	14	13	14	16
GPA of students enrolled	Range	3.13-3.80	3.2-3.88	3.15-3.78	2.77-3.77	3.14-3.94	3.07-3.87	2.9-3.89
	Mean	3.51	3.52	3.52	3.46	3.5	3.45	3.5

Table 19. Additional Admission Statistics

	Yes	No	Percentage Yes	Percentage No
BS Required	264	42	86.3%	12%
Early-Entry Mechanism	64	230	13.7%	78%
Holistic Review in Admissions Processes	218	88	71.2%	28.8%
Admissions BS Required Mechanism	54	259	15.4%	84.6%

## Enrollment

Table 20. Percentage of Students Enrolled in Programs by Race/Ethnicity

	2017-18 N=32,417	2018-19 N=34,218	2019-20 N=34,202	2020-21 N=36,841	2021-22 N=37,530	2022-23 N=35,736	2023-24 N=38,879
African American	3.3%	3.4%	3.8%	4.1%	4.65%	5.11%	5.77%
American Indian/ Alaskan Native	0.4%	0.4%	0.3%	0.3%	0.387%	0.45%	0.44%
Asian	8.2%	8.9%	9.7%	9.5%	9.98%	10.11%	10.37%
White	75.9%	74.5%	72.3%	72.1%	69.63%	68.14%	68.14%
Hispanic/Latino	6.4%	6.5%	7.1%	6.9%	7.82%	8.38%	9.30%
Native Hawaiian/ Other Pacific Islander	0.3%	0.3%	0.4%	0.3%	.33%	0.25%	0.38%
Two or more races	2.4%	3%	3.4%	3.8%	4.01%	4.61%	4.86%
Unknown	3.1%	3%	3%	3%	3.2%	2.95%	1.95%

Table 21. Enrollment by Gender

		Female			Male			Other/Choose Not to Answer*			Total		
		2021	2022	2023	2021	2022	2023	2021	2022	2023	2021	2022	2023
Number of students in all programs	Total	23,315	22,554	24,007	14,085	14,017	14,822	26	97	50	37,426	37,306	38,879
Number of students per program	Mean	82	79	78	50	48	48	1	1	1	169	127	78
	Range	3-276	1-106	1-94	2-269	1-102	1-100	0-3	1-49	1-3	5-526	1-106	1-127



## Faculty Data

### Number of Faculty

Table 22. Number of Core and Associated Faculty 2023

Totals (Core)	
Total number of full-time core faculty positions	3,288
Total number of part-time core faculty positions	222
Mean (Core)	
Full-time core faculty positions	14
Part-time core faculty positions	0.73
Core faculty FTEs	14.17
Total and Mean (Associated)	
Total number of adjunct/associated faculty	2,948
Number of associated faculty (mean)	10
Total FTE of associated faculty (mean)	4.0

Table 23. Average Number of Core Faculty Vacancies 2023

Totals	
Total current vacancies in allocated positions	195
Total projected vacancies in allocated positions	165
Total number of new positions to be filled	51

### Ratios

Table 24. Average of Students per Core Faculty and Laboratory Faculty Member 2023

Mean	
Number of students per core faculty member	11.43
Number of students per faculty member in laboratory experiences	12.75

### Workload

Table 25. Percentage of Faculty Workload

	Teaching Entry-level Program	Other Programs	Scholarship	Administration	Service	Clinical Practice
Program director	29.32%	1.33%	14.24%	42.22%	10.11%	1.89%
DCE	41.11%	0.78%	10.66	32.13%	11.02%	3.39%
Other faculty	51.22%	2.37%	20.50%	7.0%	12.49%	4.0%

Scholarships and Grants

Table 26. Scholarship Productivity of Core Faculty 2023

Total Numbers	
Total number of peer reviewed articles	3,500
Total number of other articles	548
Total number of books or book chapters	265
Total number of presentations	6,850
Total number of other scholarly products subjected to external review and disseminated	592
Total number of papers, proposals, etc. submitted but not yet accepted or published	2,532
Mean (per Program)	
Peer reviewed articles (excluding abstracts)	11.48
Other articles accepted or published	1.8
Books or book chapters published	0.87
Presentations	22.46
Other scholarly products subjected to external review and disseminated	1.94
Papers, proposals, etc. submitted but not yet accepted or published	8.3

Table 27. Grants and Grant Funding 2023

Total for All Programs		
Total number of core faculty with grant funding		966
Total amount of grant funding		\$1,144,952,000
Total amount of above funding from NIH		\$816,803,827
Total number of core faculty who submitted proposals for funding that were not funded or are not yet funded		1,170
Per Program		
Number of core faculty with grant funding (per program)	Range	0-18
	Mean	3.18
Amount of grant funding (per program)	Range	\$0-\$130,362,003
	Mean	\$3,753,941
Amount of funding from NIH (per program)	Range	\$0-\$94,125,617
	Mean	\$ \$2,497,717
Number of core faculty who submitted proposals for funding that were not funded or are not yet funded (per program)	Range	0-56
	Mean	3.83

Clinical Specialists

Table 28. Number and Percent of Core Faculty Who Are Certified Clinical Specialists 2017-2023

	2017	2018	2019	2020	2021	2022	2023
Total	1,327	1,287	1,302	1,504	1628	1714	1,954
%	45.7%	47%	47%	48.4%	48.9%	52.5%	53.9%

## Faculty Race/Ethnicity

Table 29. Number of Faculty by Race/Ethnicity 2023

	Program Director	DCE	Other Core Faculty	Adjunct & Associated	Did Not Indicate Position
Black or African American	18	22	90	130	1
American Indian/Alaskan Native	1	0	5	7	0
Asian	12	10	239	197	2
White	309	328	2278	2380	281
Hispanic/Latino of any race	12	17	162	292	0
Native Hawaiian/Pacific Islander	2	1	6	18	0
Two or more races	3	1	40	41	1
Unknown	1	4	53	329	5
<b>Total</b>	<b>358</b>	<b>383</b>	<b>2,873</b>	<b>3,394</b>	<b>290</b>

## Degrees Held, Rank, Tenure Status

Figure 5. Percentage of Highest Degree Held by All Core Faculty 2023

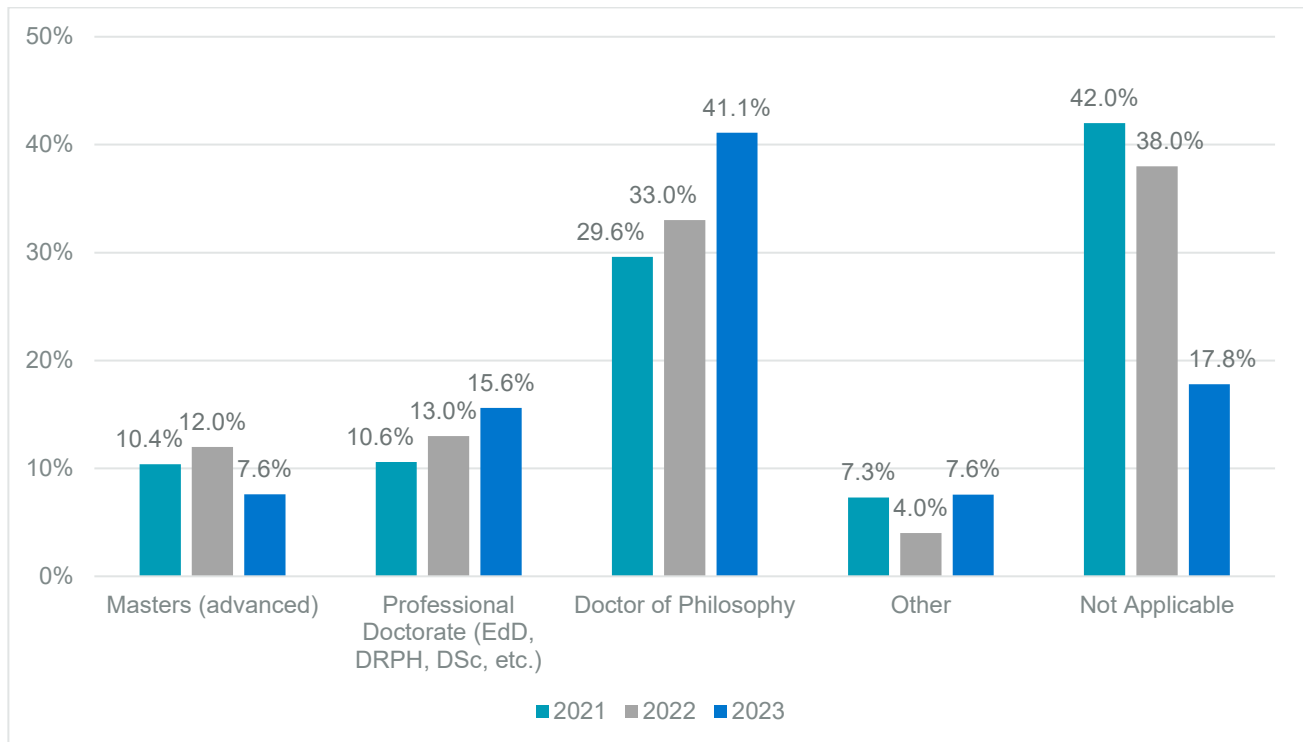


Figure 6. Percentage of Core Faculty Ranks 2017-23 (%)

Program Director Rank (see Table 30 for data)

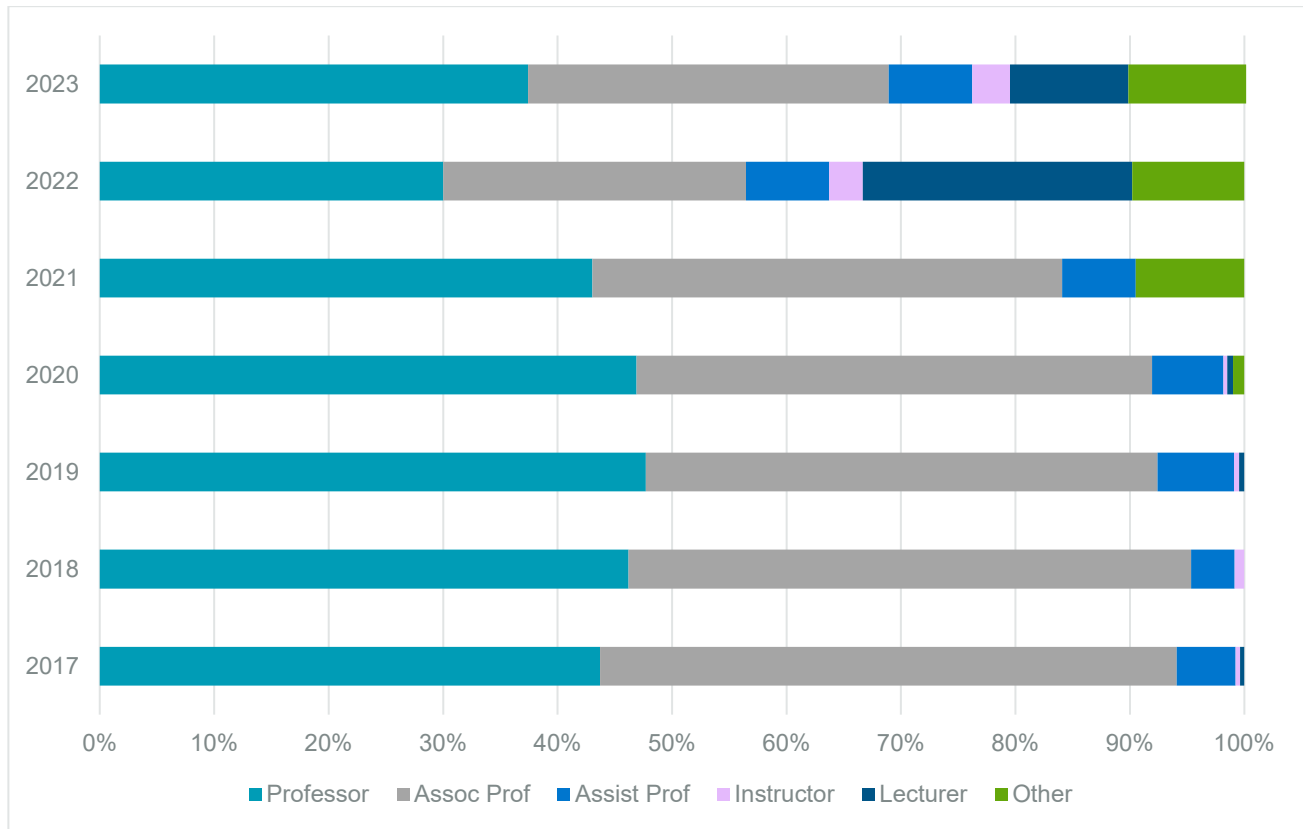


Table 30. Program Director Rank (%)

	Professor	Assoc Prof.	Assist Prof.	Instructor	Lecturer	Other
2023	37.41%	31.53%	7.29%	3.29%	10.35%	32%
2022	30.00%	26.47%	7.25%	2.94%	23.53%	9.80%
2021	43.05%	41.02%	6.44%	0%	0%	9.49%
2020	46.89%	45.05%	6.23%	0.33%	0.50%	1%
2019	47.70%	44.70%	6.70%	0.45%	0.45%	0%
2018	46.19%	49.15%	3.81%	0.85%	0%	0%
2017	43.70%	50.40%	5.12%	0.40%	0.38%	0%

Figure 7. Percentage of Core Faculty Ranks 2017-23 (%)

**Director of Clinical Education Rank** (see Table 31 for data)

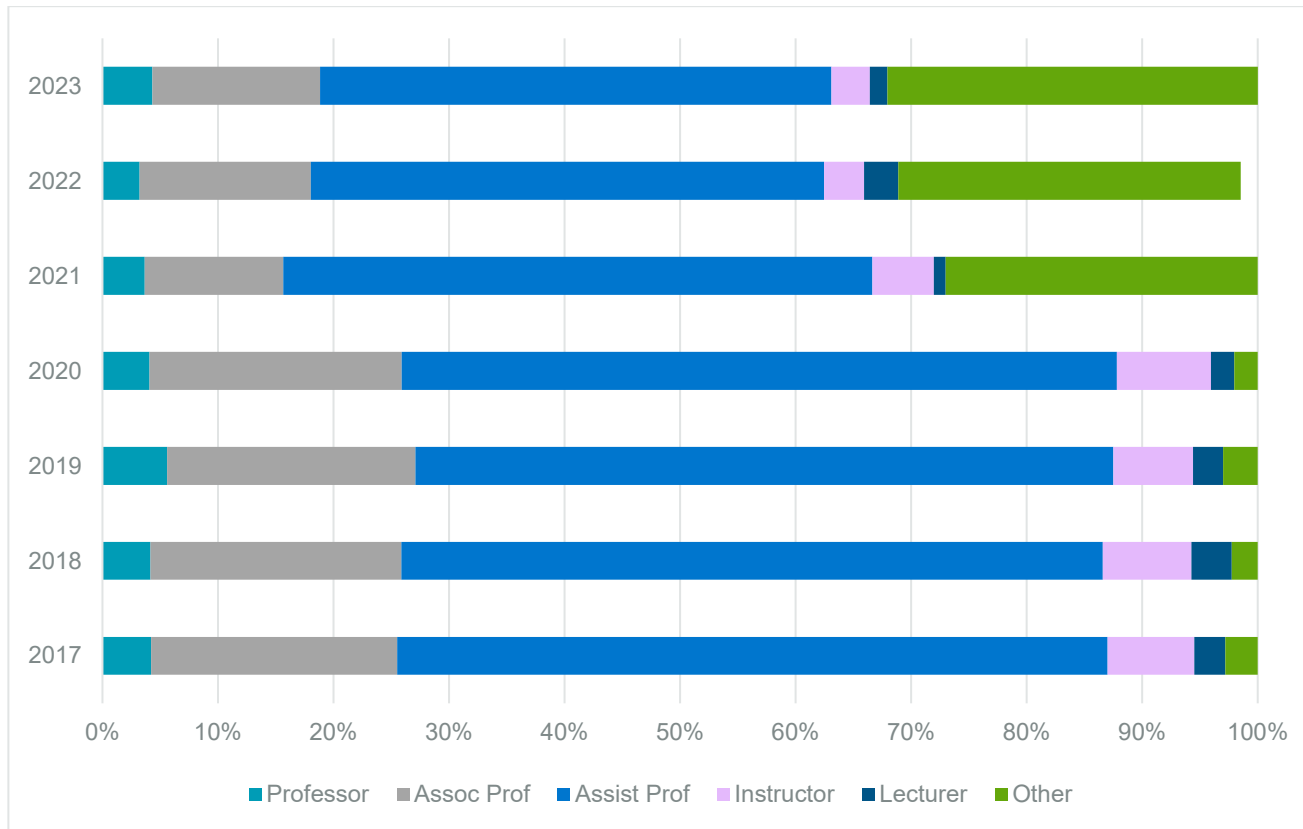


Table 31. Director of Clinical Education Rank (%)

	Professor	Assoc Prof	Assist Prof	Instructor	Lecturer	Other
2023	4.33%	14.5%	44.27%	3.31%	1.53%	32.06%
2022	3.21%	14.81%	44.44%	3.46%	2.96%	31.12%
2021	3.66%	12.00%	51.00%	5.30%	1.04%	27.00%
2020	4.06%	21.83%	61.93%	8.12%	2.03%	2.03%
2019	5.60%	21.50%	60.40%	6.90%	2.60%	3.00%
2018	4.15%	21.73%	60.70%	7.67%	3.51%	2.24%
2017	4.20%	21.30%	61.50%	7.50%	2.70%	2.80%

Figure 8. Percentage of Other Core Faculty Rank 2017-23

Other Core Faculty Rank (see Table 32 for data)

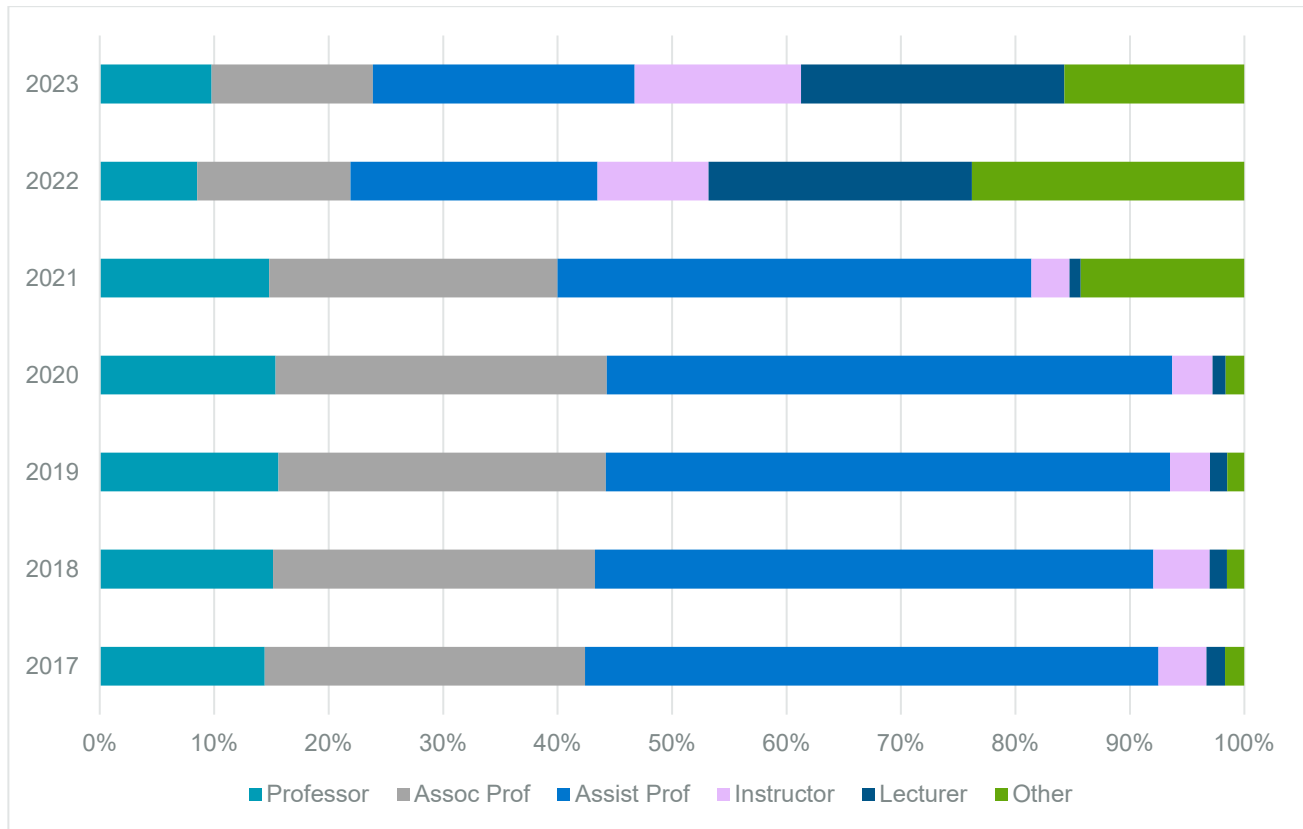


Table 32. Other Core Faculty Rank (%)

	Professor	Assoc Prof.	Assist Prof.	Instructor	Lecturer	Other
2023	9.77%	14.09%	22.87%	14.54%	23.0%	15.73%
2022	8.5%	13.4%	21.6%	9.7%	23.0%	23.8%
2021	14.80%	25.20%	41.40%	3.32%	0.98%	14.30%
2020	15.35%	28.96%	49.39%	3.51%	1.17%	1.62%
2019	15.60%	28.60%	49.30%	3.50%	1.52%	1.48%
2018	15.15%	28.10%	48.81%	4.90%	1.52%	1.52%
2017	14.40%	28%	50.10%	4.20%	1.60%	1.70%

Figure 9. Percentage of Tenure Status of Core Faculty 2023

Tenure Status of Core Faculty 2023 (see Table 33 for data)

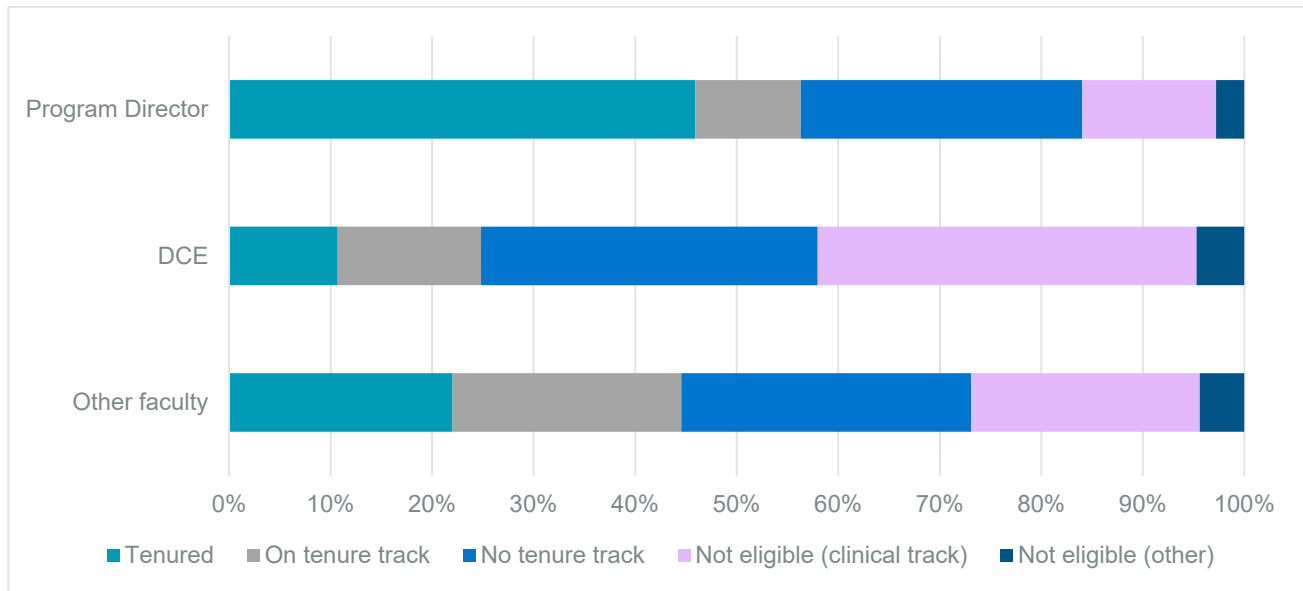


Table 33. Percentage of Tenure Status of Core Faculty 2019-22 (%)

	Other Faculty			DCE			Program Director		
	2021	2022	2023	2021	2022	2023	2021	2022	2023
Tenured	22.6%	16.3%	22.02%	8.0%	10.8%	10.70%	52.1%	45.5%	45.94%
On tenure track	27.3%	11.8%	22.51%	16.2%	13.3%	14.10%	12.0%	7.4%	10.36%
No tenure track	26.9%	40.5%	28.55%	32.9%	33.3%	33.16%	22.9%	30.9%	27.73%
Not eligible (clinical track)	2.3%	12.7%	22.51%	35.0%	36.8%	37.34%	13.0%	9.1%	13.17%
Not eligible (other)	0.6%	18.7%	4.40%	8.0%	5.8%	4.70%	0%	0.6%	2.80%

**Salary**

Only 17% of 3,566 core faculty reported faculty salary. Due to the small sample size, the salary data may not be representative and is not included in this report. The aggregate salary data that was collected is available from CAPTE upon request.

### Additional Reported Items on Annual Accreditation Report

In 2022 CAPTE added questions regarding student debt, minority-serving institutions, and student support services. The student debt questions align with information required to be posted in the Student Financial Fact Sheet. Student debt information involves collaboration with the APTA Board of Directors, and organizational members of the former Educational Leadership Partnership. CAPTE sought information about programs' minority-serving institution status and student services to begin discussions on finding ways to support programs and students.

#### Student Debt

Figure 10. Percentage of Programs With Students Who Have DPT Student Loan Debt, by Debt Amount (cumulative)

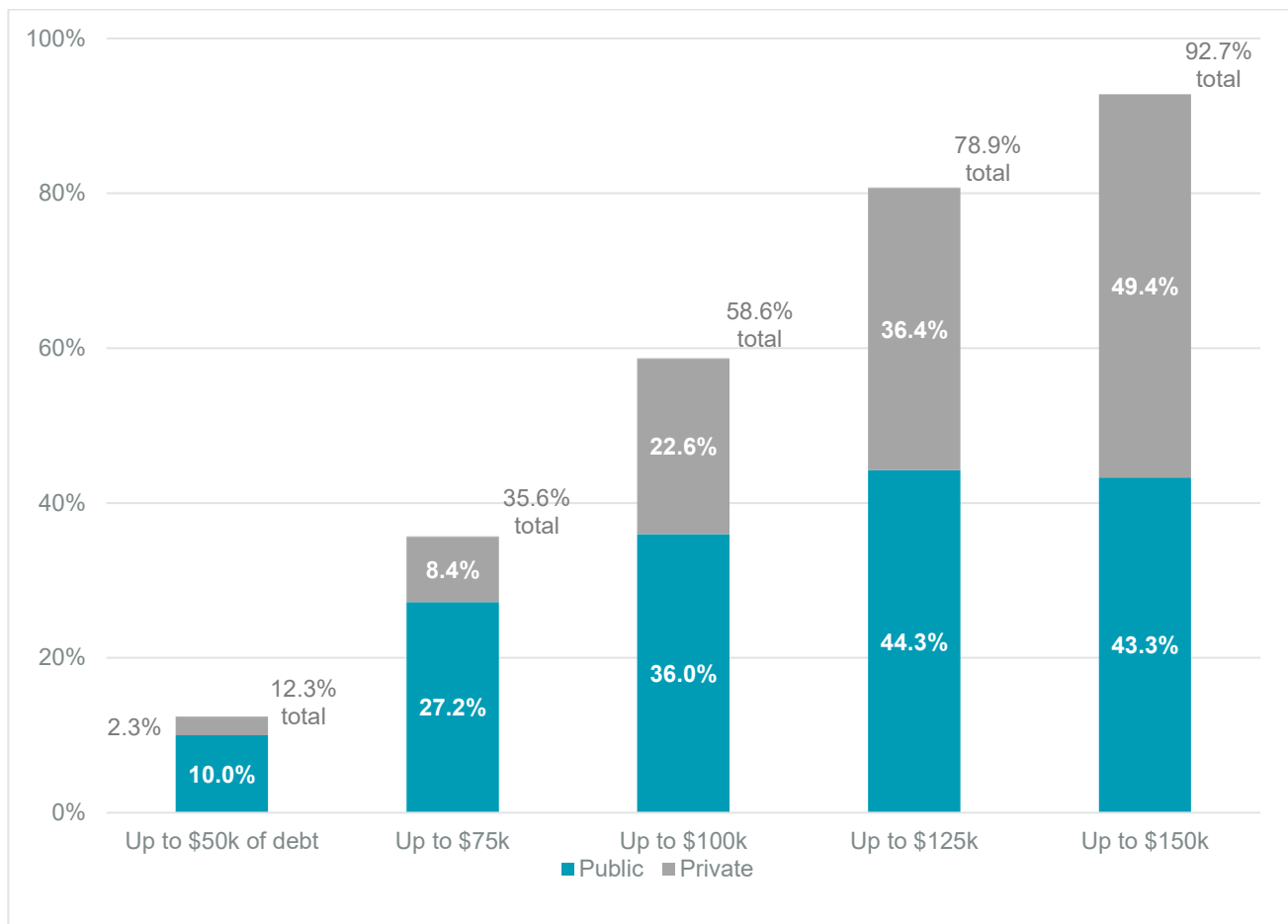




Figure 11. Individual's DPT Program Debt (student debt from DPT education)

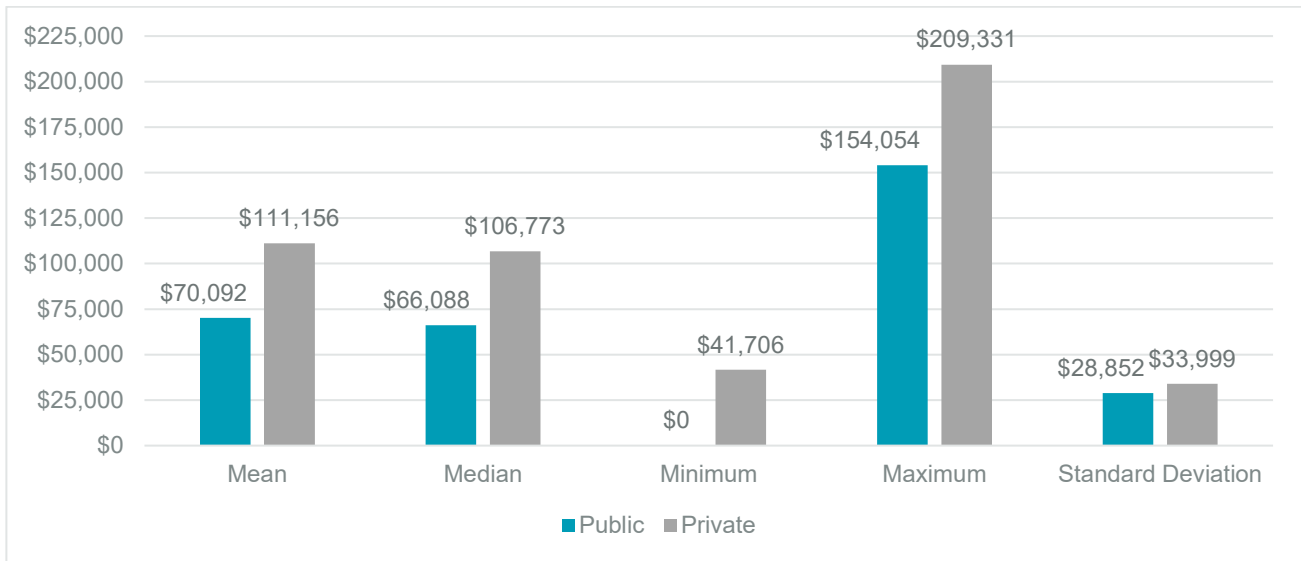
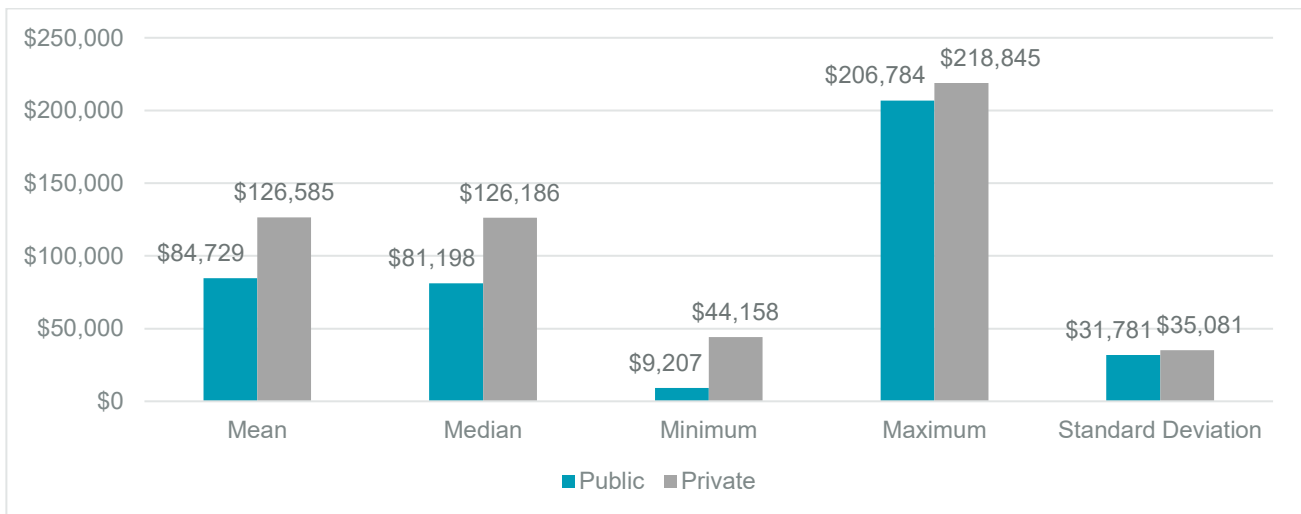


Figure 12. Individual's Student Post-Secondary Debt After Completing DPT Program



**Minority-Serving Institutions**

Figure 13. Program’s Knowledge of Being Housed in a Minority-Serving Institution

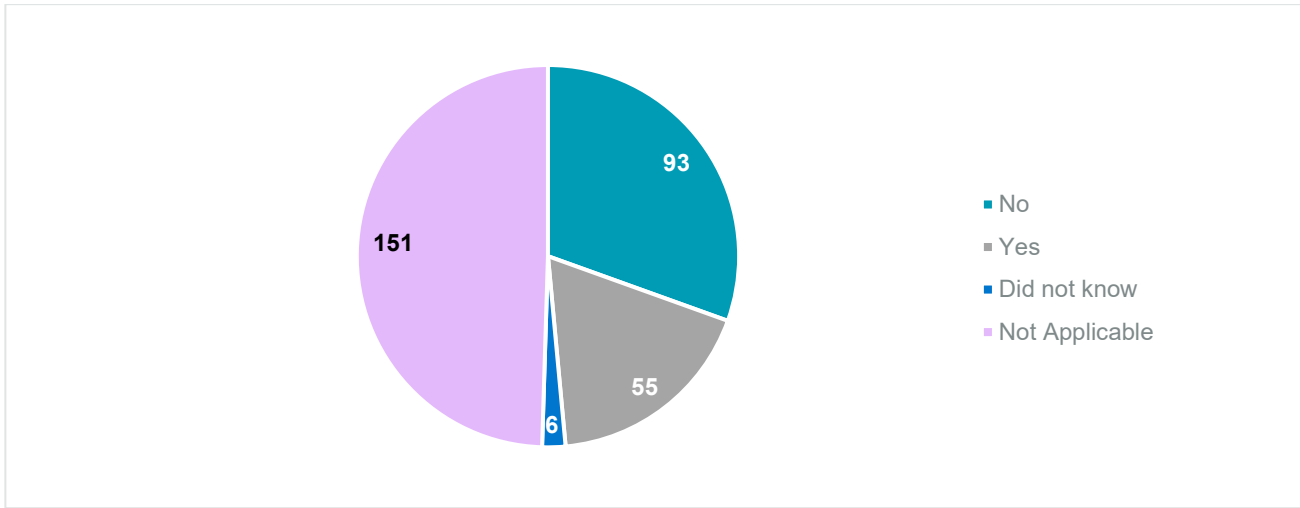


Figure 14. Institutions Identifying as Minority Serving

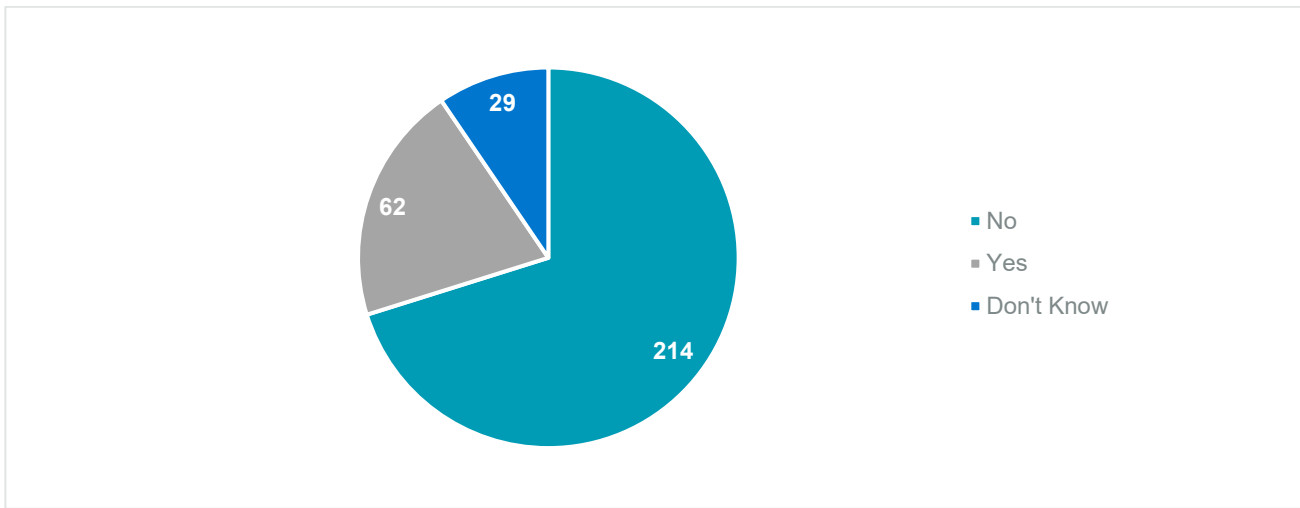
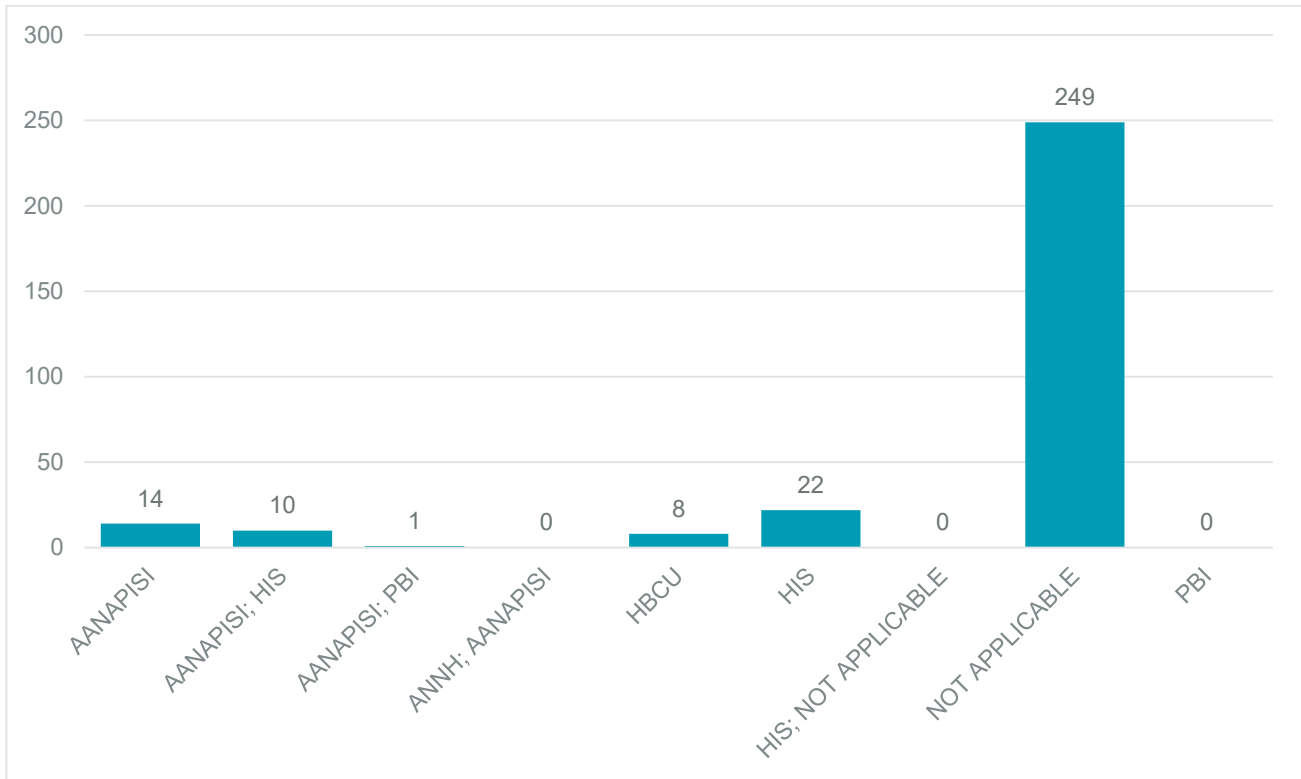


Figure 15. Designation of Minority-Serving Institutions With DPT Programs



Student Support Services

Figure 16. Student Support Services and Financial Assistance (see Table 39 for additional data)

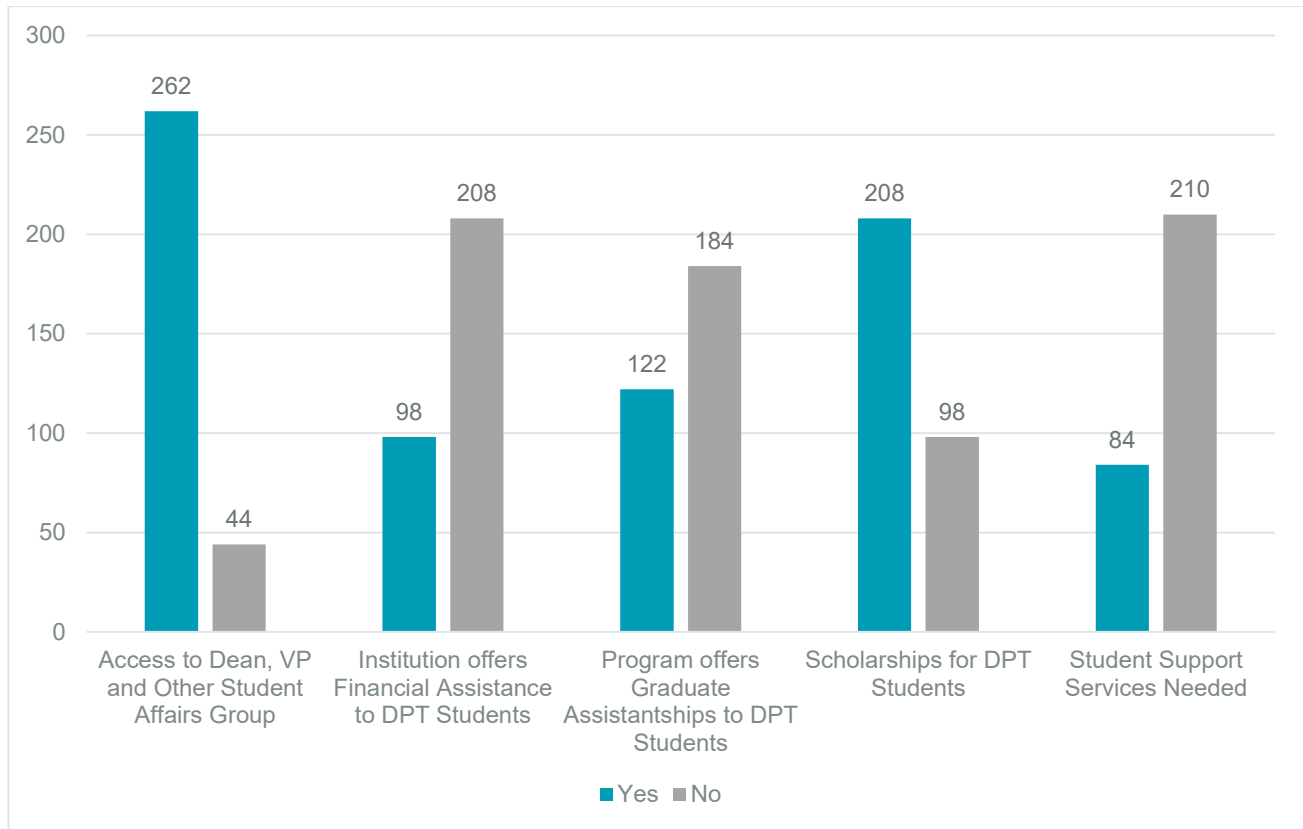


Table 34. Student Support Services and Financial Assistance

Support Service	Yes	No	Percentage Yes	Percentage No
Access to Dean, vice president, and other student affairs group	262	44	86%	14%
Financial assistance offered to DPT students	98	208	32.03%	67.97%
Graduate assistantships offered to DPT students	122	184	39.87%	60.13%
Scholarships for DPT students	208	98	67.97%	32.03%
Student support services needed	84	210	27.45%	68.63%
Student supports frequently accessed	124 programs responded N/A			

## Other Federal Funding

CAPTE has collected data related to federal grants. CAPTE gathers this grant information to demonstrate CAPTE’s federal link. A federal link is one in which a program must demonstrate CAPTE accreditation to be eligible for specific grants. While the funding amounts may be presented in the “Other than NIH grants” question, CAPTE seeks to specifically identify these grants and the number of programs receiving these grants.

Table 35. Other Federal Funding Tied to Federal Link

Funding	Yes	No	Percentage Yes	Percentage No
Applied for Health Careers Opportunity grant	7	299	2.3%	97.7%
Applied for scholarships for disadvantaged students funds in current cycle	2	304	0.97%	99.3%
Received Health Careers Opportunity program funding	4	302	1.3%	98.7%
Received IDEIA grant funding	2	292	0.97%	95.42%
Received long-term rehabilitation training grant funding	2	292	0.97%	95.42%
Received Research Enhancement Award program funding	1	293	0.32%	95.75%

**Last Updated:**3/1/2024

**Contact:** accreditation@apta.org