

2010-2011 Fact Sheet Physical Therapist Education Programs

This Fact Sheet is designed to provide the education community with current and historical information about physical therapist education programs, students and faculty. The data included in this Fact Sheet is taken from the following sources:

- The 2010 Annual Accreditation Report, completed December 2010 by US accredited programs (n=189)
- The 2009, 2008, 2007, 2006 and 2005 Annual Accreditation Reports
- The 1998, 2000, 2002, and 2004 Biennial Accreditation Reports
- Previous surveys of the PT educational programs conducted by the Education Division
- Department of Accreditation records
- Licensure pass rate information provided by the FSBPT on April 19, 2004, April 11, 2005, April 11, 2006, April 18, 2007, and April 4, 2011

This report describes programs in the United States. Data about accredited programs in other countries is not included in this Fact Sheet. Unless otherwise indicated, the data reflects the academic year 2010-2011.

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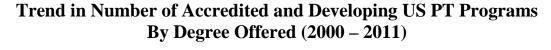
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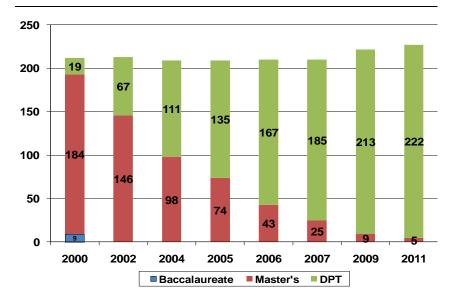
THE AVERAGE PHYSICAL THERAPIST EDUCATION PROGRAM

	2006-2007		2009-2010		2010-2011		
Type of Institution	Public (52.2%)		Public (51%)		Public (51.3%)		
Geographic Location		Middle Atlantic (19.7%)Middle Atlantic (18.7%)(NJ, NY, PA)(NJ, NY, PA)			Middle Atlantic (21.1%) (NJ, NY, PA)		
Costs	Public	Private	Public	Private	Public	Private	
Annual tuition			10,173	27,326	13,999	28,586	
Annual fees			1,742	1,204	1,762	1,200	
Total cost of professional program (not incl. room & board)			34,979	84,564	39,082	85,289	
Admissions		006	20			010	
Planned class size		37	4			42	
Number of applicants		39	23	-		295	
Number of qualified applicants		03	15			202	
Number of applicants offered place in class		65 36	7			81	
Number of applicants enrolled GPA of students enrolled		3.4	42 3.5		41 3.5		
OFA of students enrolled		.4	5.	.5	-	5.5	
Enrollment in all classes							
Total number of students enrolled	8	8.6	11′	7.4	11	18.2	
Percent women			81.7%		81.5%		
Percent minority			16%		14%		
Outcomes							
Degree awarded	DPT	(55%)	DPT ((86%)	DPT	(89%)	
Number of graduates	2	6.9	3	2	3	4.5	
Graduation rate ('05, '06, '07)			88.9% (05, 06, 07)		89.17% (07, 08, 09)		
Percent minority graduates	18	.5%	16.4%			.7%	
Pass rate on licensure exam, first-time takers	81	.1%	83.9%		86.5%	6 ('09)	
Employment rate at 6 months post graduation	99	.3%	99.	5%	99	.6%	
Length of Program (Professional Phase)							
Curricular format			4+3 (,		62.1%)	
Number of weeks in class (didactic/laboratory)			84			5.3	
Number of weeks in FT clinical education			35.2			5.9	
Total weeks in program			119.8		12	21.2	
Number contact/clock hours in class	1,712		1,833		1	910	
(didactic/laboratory) Number of contact/clock hours in clinical					· · · · · · · · · · · · · · · · · · ·	810 439	
education	1,	254	1,454		1,	407	
Total contact/clock hours in program	3	022	3,1	20	3	183	
volume, ereen nours in program	3,022		5,120		5,105		

	2006-2007		2009-2010			2010-2011			
Curriculum Academic Calendar Curricular model				Semesters (87.0%) Hybrid (67.8%)			Semesters (88%) Hybrid (68.2%)		
Number of semester credits in prerequisite phase Number of semester credits in professional phase Total semester credits required	 111.4 			114.2 116.5 230.7		115.7 114.9 230.6			
Clinical Education Number of clinical education sites Number of sites that accepted students every year Number of sites that accepted students every other year			318 92 43		326 104 45				
Faculty (developing programs not included) Number of full-time core faculty Number of part-time core faculty Number of adjunct faculty Number of supportive faculty Number of associated faculty (adjunct and supportive) Core faculty to student ratio Faculty to student ratio in laboratories	9.4 1.5 17.5 14.4 1 : 8.4		9.8 1.2 7.1 1:11 1:13			10.4 1.1 6.8 1:11 1:13			
Full-time core faculty characteristics Age Total years as faculty Years as faculty in current program	Director 	ACCE 	Faculty 	Director 55.2 20.5 13.4	ACCE 48.4 10.6 8.7	Faculty 49 12.8 9.6	Director 57.3 22.4 14.5	ACCE 52 16.5 12.5	Faculty 51.7 13.1 10.1
 Full-time Core Faculty Workload % of workload allotted to teaching in entry level program % of workload allotted to service % of workload allotted to clinical practice % of workload allotted to scholarship 	 17.1	 11.8		25.8 10.9 2.2 13.1	40 10.2 4.6 8.6	49.5 10 6.6 22.5	25.3 10.7 2.1 14.9	37.7 9.4 4.8 9.5	49.1 10.4 7 22.4

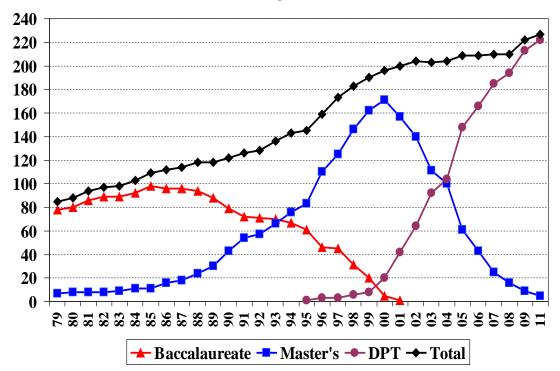
NUMBERS OF PROGRAMS





Number Programs by Degree Offered

Accredited PT Programs: 1979-2011



DISTRIBUTION OF PROGRAMS

Distribution of Accredited and Developing PT Programs (including non-US programs) By Geographical Region 2004-2011 [as of 7/12/2011; n=229]

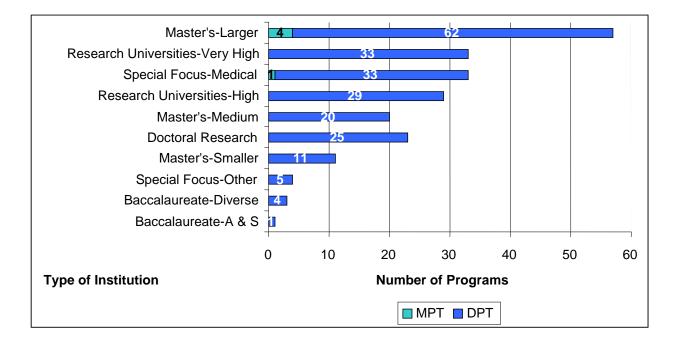
		2004	2005	2006	2007	2009	2011
South Atlantic	DE, DC, FL, GA, MD, NC, PR, SC, VA, WV	35	36	37	39	40	46
Middle Atlantic	NJ, NY, PA	42	42	42	42	42	42
East North Central	IL, IN, MI, OH, WI	32	32	33	32	34	34
West North Central	IA, KS, MN, MO, NE, ND, SD	22	22	22	22	23	23
West South Central	AR, LA, OK, TX	20	20	20	20	21	23
New England	CT, ME, MA, NH, RI, VT	17	17	16	16	17	18
Pacific	AK, CA, HI, OR, WA	19	19	18	18	20	18
East South Central	AL, KY, MS, TN	12	12	12	12	12	13
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	9	9	9	9	12	12
Other	Canada, Scotland	4	5	4	4	4	3

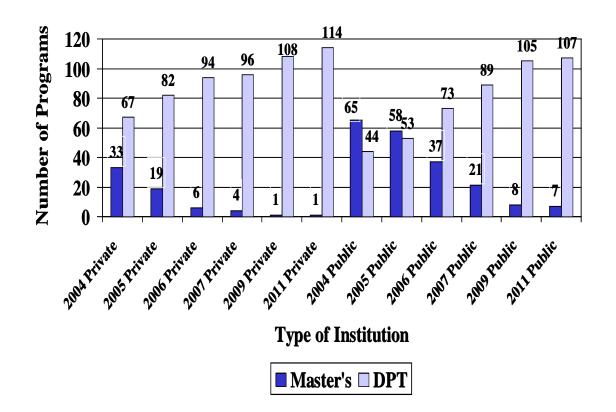
Distribution of Accredited and Developing US PT Programs By Regional Accreditation

	2004	2005	2006	2007	2009	2011
North Central	65	65	67	66	69	72
Southern	54	54	55	55	59	63
Middle States	49	49	48	48	48	48
New England	17	17	16	16	18	18
Western	15	15	14	14	15	14
Northwest	8	8	8	8	9	10
Other	1	2	2	3	4	4
	209	210	210	210	222	229

	2006	2007	2009	2011
2006 Classification	Number of Programs	Number of Programs	Number of Programs	Number of Programs
Doctoral/Research Universities	19	22	22	25
Research Universities (very high research activity)	32	33	33	33
Research Universities (high research activity)	27	27	28	29
Master's Colleges and Universities (larger programs)	54	56	58	62
Master's Colleges and Universities (medium programs)	20	19	21	20
Master's Colleges and Universities (smaller programs)	10	10	11	11
Baccalaureate Colleges – Arts & Sciences	1	1	1	1
Baccalaureate Colleges – Diverse Fields	3	3	3	4
Special Focus Institutions – Medical Schools and Medical Centers	29	32	34	33
Special Focus Institutions – Other Health Professions Schools	4	4	5	9
Not Classified	4	3	6	2
total	203	210	222	229

Distribution of Accredited and Developing US PT Programs by Carnegie Classification [as of 7/12/2011]



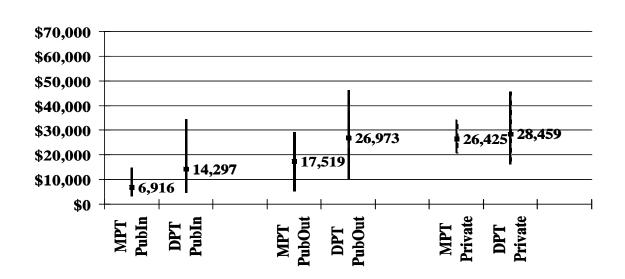


FINANCING OF PROFESSIONAL EDUCATION Tuition, Fees and Other Costs 2010-2011

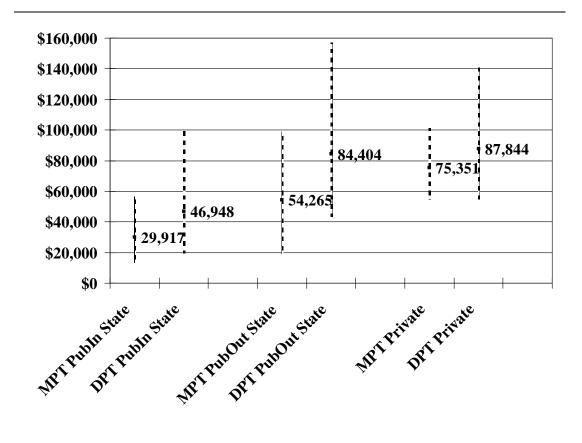
		Ν	Master's Progran	15	De	octoral Program	S
			2010-2011			2010-2011	
		Public In-State	Public Out-of-	Private	Public In-State	Public Out-	Private
			State			of-State	
	Range	\$3,510-14,512	\$5,446-28,917	\$21,080-33,830	\$4,969-34,201	\$10,455-45,836	\$16,562-45,345
Average annual	Median	\$6,524	\$17,541	\$25,395	\$14,117	\$26,630	\$27,657
tuition	Mean	\$6,916	\$17,519	\$26,425	\$14,297	\$26,973	\$28,459
	StdDev	\$2,749	\$6,198	\$25,395	\$5,200	\$7,827	\$6,174
	Range	\$150-5,396	\$150-5,396	\$350-2,368	\$0-5,947	\$0-5,947	\$0-5,365
Average annual	Median	\$1,848	\$1,848	\$1,233	\$1,595	\$1,595	\$742
fees	Mean	\$1,916	\$1,916	\$1,296	\$1,681	\$1,681	\$1,220
	StdDev	\$1,417	\$1,417	\$827	\$1,200	\$1,200	\$1,327
Average Other	Range	\$100-13,330	\$100-13,330	\$0-3,900	\$0-9,900	\$0-9,900	\$0-33,592
0	Median	\$3,500	\$3,500	\$2,431	\$3,095	\$3,095	\$3,082
Program	Mean	\$4,665	\$4,665	\$2,191	\$3,558	\$3,558	\$4,242
Expenses	StdDev	\$3,407	\$3,407	\$1,801	\$2,118	\$2,118	\$4,357
	Range	\$13,860-56,225	\$19,668-98,521	\$54,700-100,737	\$19,980-99,227	\$43,800-156,601	\$55,120-140,025
Total cost of	Median	\$24,517	\$53,368	\$72,983	\$45,006	\$83,138	\$84,320
professional	Mean	\$29,917	\$54,265	\$75,351	\$46,948	\$84,404	\$87,844
program	StdDev	\$11,404	\$20,841	\$18,997	\$15,344	\$24,480	\$17,116

Tuition, Fees and Other Costs 2009-2010

		Ν	Master's Progran 2009-2010	18]	Doctoral Program 2009-2010	ns
		Public In-State	Public Out-of-	Private	Public In-	Public Out-of-	Private
			State		State	State	
Average annual tuition	Range Median Mean StdDev	\$3,500-\$20,796 \$6,909 \$7,512 \$3,679	\$5,446-\$35,016 \$17,906 \$18,158 \$6,381	\$21,080-\$36,108 \$24,937 \$27,161 \$5,543	2034-26,648 \$12,000 \$12,834 \$4,787	6426-42,312 \$24,996 \$25,507 \$7,728	17,500-42,720 \$26,895 \$27,491 \$5,544
Average annual fees	Range Median Mean StdDev	\$310-\$4,140 \$1,728 \$1,853 \$1,058	\$310-\$4,140 \$1,728 \$1,853 \$1,058	\$200-\$5,920 \$688 \$1,252 \$1,787	0-8256 \$1,386 \$1,631 \$1,370	0-8256 \$1,386 \$1,631 \$1,370	0-4,328 \$770 \$1,155 \$1,165
Average Other Program Expenses	Range Median Mean StdDev	\$150-\$14,413 \$3,500 \$4,171 \$3,260	\$150-\$14,413 \$3,500 \$4,171 \$3,260	\$1,100-\$7,850 \$2,776 \$3,186 \$2,094	0-9585 \$3,205 \$3,640 \$2,124	0-9585 \$3,205 \$3,640 \$2,124	200-20,000 \$3,000 \$4,667 \$4,972
Total cost of professional program	Range Median Mean StdDev	\$13,860-\$45,036 \$24,793 \$26,825 \$8,433	\$19,668-\$81,409 \$52,343 \$55,200 \$17,888	\$51,888-\$144,580 \$73,520 \$82,565 \$28,982	\$17,248-\$91,763 \$40,395 \$43,133 \$15,073	\$22,411-\$185,990 \$79,251 \$81,067 \$26,630	\$55,550-\$150,760 \$83,517 \$86,563 \$18,679



2010-11 Total Cost of Professional MPT and DPT Programs (Mean and Range)



Program Expenses FY 2010-2011 (All Programs)

Total Operating Expenses (excluding salary & benefits)	Range Mean	\$5,000- \$7,676,541 \$337,548
Total Salary Expenses (excluding benefits)	Range Mean	\$366,916- \$4,386,898 \$1,067,561
Operating and salary expense per enrolled	Range	\$3,593-\$42,709
student	Mean	\$11,757

Program Expenses FY 2010-2011 by Type of Institution

		Public	Private
Total Operating Expenses (excluding salary	Range	\$5,000- \$7,676,541	\$13,900- \$3,309,322
& benefits)	Mean	\$387,502	\$287,247
Total Salamy European (augluding honofite)	Range	\$466,426- \$4,386,898	\$366,916- \$3,350,841
Total Salary Expenses (excluding benefits)	Mean	1,153,869	\$981,832
Operating and salary expense per enrolled	Range	\$4,527-\$42,709	\$3,593-\$37,505
student	Mean	\$12,151	\$11,348

Program Expenses FY 2010-2011 by Degree Conferred

		Master's	DPT
Total Operating Expenses (excluding salary	Range	\$16,640- \$4,546,614	\$5,000- \$7,676,541
& benefits)	Mean	\$424,255	\$326,865
Total Salam, European (avaluding honofits)	Range	\$521,648- \$4,386,898	\$366,916- \$3,871,932
Total Salary Expenses (excluding benefits)	Mean	\$1,082,680	\$1,068,033
Operating and salary expense per enrolled	Range	\$4,527-\$37,536	\$3,593-\$42,709
student	Mean	\$11,654	\$11,681

Grants and Grant Funding (2010-2011)

		All Programs
Total number of core faculty with gran	608	
Total amount of grant funding		\$293,203,621
Total amount of above funding from N	IH	\$216,782,214
Total number of faculty who submitted	l proposals	
for funding that were not funded or are	not yet	429
funded		
Number of core faculty with grant	Mean	3.22
funding per program	Range	0-14
Amount of grant funding per	Mean	\$1,559,594
program (all programs)	Range	\$0-\$35,101,751
Amount of grant funding per	Mean	\$1,819,226
program (from those that received	Range	\$300-35,101,751
funding; N=162)		
Amount of funding from NIH per	Mean	\$1,146,996
program (all programs)	Range	\$0-28,591,352
Amount of above funding from NIH	Mean	\$3,053,271
per program (from programs with	Range	\$10,774- \$28,591,352
NIH funding; N=71)		
Number of faculty who submitted		
proposals for funding per program	Mean	2.27
that were not funded or not yet	Range	0-13
funded		

MEASURES OF PROGRAM LENGTH 2010-2011

Academic Calendar

Calendar types	% of programs
Semesters	88%
Trimesters	6.5%
Quarters	5.5%

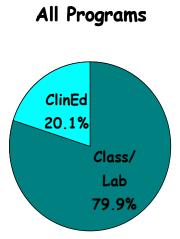
Length (in weeks) of Professional Curriculum (all degree levels)

Academic Phase (Classroom and Laboratory Instruction)	Mean	Range
2001-02	77.3	45-128
2003-04	78.7	47-127
2004-05	79.6	44-124
2009-10	85.3	43-122
2010-11	85.3	71-120
Full-time Clinical Education		
2001-02	29.2	18-58
2003-04	30.5	18-58
2004-05	31.4	18-58
2009-10	35.1	20-55
2010-11	35.9	24-60
Total Length		
2001-02	106.4	73-156
2003-04	109.2	69-167
2004-05	111.0	67-160
2009-10	120.1	65-164
2010-11	121.2	95-145

Length of Professional Program

		N=174
	Range	60-110
Number of weeks in didactic portion	Mean	85.32
	StdDev	10.6
Number of weeks in full time clinical	Range	24-60
education	Mean	35.9
education	StdDev	5.07
	Range	95-145
TOTAL number of weeks in program	Mean	121.2
	StdDev	11.25
Number of contact/clock hours in didactic	Range	924-2,610
	Mean	1,769.4
portion	StdDev	297.4
Number of contact/clock hours in part	Range	0-504
time clinical education	Mean	53
time chincal education	StdDev	97.6
Number of contact/clock hours in full time	Range	960-2,200
clinical education	Mean	1,435
	StdDev	190.4
TOTAL number of contact/clock hours in	Range	1,162-4,366
	Mean	3,104,8
program	StdDev	609.7

Proportion of Credit Hours in Class/Lab and Clinical Education 2010-2011



CURRICULAR MODELS

		2005	2007	2009	2010
Hybrid	the curriculum is designed as a combination of two or more of the following models	52.2%	60.6%	67.8%	68.2%
Traditional	the curriculum begins with basic science, followed by clinical science and then by physical therapy science	22.6%	19.2%	14.1%	13.2%
Systems-based	the curriculum is built around physiological systems (musculoskeletal, neuromuscular, cardiopulmonary, etc.)	11.0%	10.1%	9.1%	10%
Modified Problem-based	the curriculum uses the problem-based model in the later stages, but the early courses (primarily basic sciences) are presented in the more traditional format of lecture and laboratory	6.5%	4.0%	5.0%	5.3%
Guide-based	the curriculum is built around the disability model, the patient management model, and the preferred practice patterns included in the <i>Guide to Physical</i> <i>Therapist Practice</i>	2.5%	2.5%	1.5%	1.6%
Case-based	the curriculum utilizes patient cases as unifying themes throughout the curriculum	2.0%	1.0%	0.5%	0.5%
Problem-based	the entire curriculum (including basic and clinical science content) is built around patient problems that are the focus for student-centered learning through the tutorial process and independent activities	2.0%	1.5%	1.5%	1.05%
Lifespan-based	the curriculum is built around the physical therapy needs of individuals throughout the lifespan (e.g., the basic and clinical sciences and patient management skills, etc., related to the neonate are presented together, followed by those of childhood, adolescence, early adulthood, middle age and old age)	1.0%	1.0%	0.5%	0

CLINICAL EDUCATION Length of Final Clinical Education Experience

		All Programs			Master's			DPT		
		2007	2009	2010	2007	2009	2010	2007	2009	2010
Number of weeks in	Mean	18	19	19.6	15.2	14.6	23.6	20.5	19.9	19.2
final clinical experience	Range	4-48	4-48	6-52	4-36	6-28	9-52	7-48	8-48	6-48

Clinical Education Trends

	2010-11
Mean number of sites	326
Mean number of sites	
that accepted students	104
every year	
Mean number of sites	
that accepted students	45
every other year	

Issues in the Clinical Education Program

			% Respon	nding "Ye	s''		
	2003- 2004	2004- 2005	2006- 2007	2007- 2008	2009- 2010	2010- 2011	
Changed a requirement that students have certain types of experiences (e.g., rehab, acute care)	5.1	2.0	No Data	3.0	2.5	1.6	
Students been placed in clinical sites for which they have not had prior didactic instruction	11.7	7.0	11.5	10.6	9.5	10.6	
Students had a clinical instructor with less than one year experience	10.2	8.0	6.5	6.1	6.5	6.3	
Delayed student(s) graduation to accommodate clinical placements	0.5	1.0	0.5	0	0	0	

OUTCOMES

Degrees Conferred

Year	Master's	Doctoral	TOTAL
2001	5,652	552	6,560
2003	3,646	1,473	5,119
2004	3,014	1,921	4,935
2005	2,431	2,811	5,242
2006	1,924	3,413	5,337
2008	782	5,027	5,809
2009	883	5,490	6,373
2010	604	5,807	6,411

Graduation Rates (%)

	2000	2001	2002	2003*	2004*	2005*	2007*	2010*
Mean graduation rate	92.2	89.2	90.1	88.4	89.6	89.0	88.7	89.17
Range	59.5-100	37.5-100	20-100	50-100	14-100	30-100	11-100	43-100
Median	93.8	91.9	93.3	91.7	91.3	90.5	92.1	97.8
St Dev	8.0	11.2	12.4	10.9	10.2	11.1	11.7	8.7

*Note: Rate based on the percentage of students admitted to the professional program who complete the program within 150% of the time <u>normally</u> expected for completion.

Employment Rates (%) at 6 months post graduation

	2000	2001	2002	2003	2004	2005*	2006*	2008*	2010*
Mean	95.2	94.5	94.8	95.8	98.6	99.3	99.6	99.5	99.6
Range	10-100	17-100	0-100	0-100	86-100	50-100	75-100	83-100	85-100

* To the best of the program's ability to determine, the % of graduates employed within 6 months of passing the licensure exam

PASS RATES

Pass Rates of First Time Takers on Licensure Exam

	2000*	2001*	2002**	2003**	2004***	2005***	2006****	2007 †	2008 †	2009 †
Mean	90.9%	92.8%	84.1%	74.4%	68.2%	81.1%	85.2%	86.2%	83.9%	86.5%
Range	36.4–100	43.2-100	28.6-100	12.5-100	0-100	0-100	0-100	33-100	25-100	37.5-100
Median	94	95.1	88.5	75.8	71.4	84.1	88.6	90.9	87	90
StDev	10.1	11.8	14.6	16.3	19.3	15.9	14.3	13.8	13.9	12.2

Based on data provided by FSBPT: * on 4/19/2004; ** on 4/11/2005; *** on 4/11/2006;

**** on 4/18/2007; † on 4/4/2011 for data current as of March 31, 2011

Pass Rate		8	N	umber of l	Programs			
	2002*	2003*	2004**	2005**	2006***	2007 †	2008†	2009†
0-9%			3	2	1			
10-19%		1						
20-29%	1	3	6		1		1	
30-39%	1	4	6	1		1	3	1
40-49%	2	4	9	2	2	3		1
50-59%	8	14	29	12	7	3	7	5
60-69%	18	32	35	13	10	20	15	13
70-79%	22	49	43	43	26	24	31	24
80-89%	48	47	37	59	59	37	53	49
90-99%	63	22	17	39	55	69	57	77
100%	20	8	4	21	31	32	20	21
Total Reporting	183	184	189	192	192	189	187	191

Number of Programs by Pass Rates of First Time Takers

Based on data provided by FSBPT: * on 4/19/2004; ** on 4/11/2005; *** on 4/11/2006; **** on 4/18/2007; † on 4/4/2011 for data current as of March 31, 2011

STUDENT DATA

ADMISSIONS

Trends in Admissions

		2003	2004	2006	2007	2009	2010
	Mean	36	36	37	39	42.3	42
Planned class size	Range	12-168	10-168	10-162	10-210	14-315	14-110
Number of explicents	Mean	92	98	139	144	230.3	290
Number of applicants	Range	8-545	11-743	15-808	13-603	35-753	36-904
Number of qualified	Mean	72	79	103	104	159.4	249.3
applicants	Range	1-399	1-743	4-629	3-492	23-680	30-781
Number of applicants	Mean	55	56	65	57	74.2	80
offered place in class	Range	8-283	3-337	3-354	3-244	13-411	14-322
Number enrolled	Mean	32	32	36	35	41.6	41
Number enroned	Range	7-104	3-133	8-162	3-178	7-310	12-100
Number of minority	Mean	5.9	5.9	6.1	6	7.1	6.2
students enrolled	Range	0-37	0-37	0-34	0-41	0-69	0-36
GPA of students enrolled	Mean	3.4	3.3	3.37	3.44	3.5	3.5
Gr A of students enfolied	Range	2.9-3.7	2.9-3.77	2.9-3.7	2.9-3.8	3.0-3.83	3.0-3.85

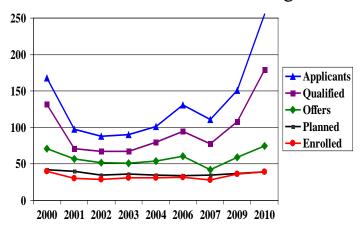
Admissions Trends by Public/Private Institutions

		v	Public				
		2003	2004	2006	2007	2009	2010
Planned class size	Mean	36.5	34.7	34.8	36	37.7	42.9
Plaimed class size	Range	12-90	12-90	14-90	14-97	14-98	16-100
Number of employeets	Mean	92	89.2	120.6	148	206.3	287.3
Number of applicants	Range	18-249	17-743	27-386	21-404	24-557	36-748
Number of qualified	Mean	71.7	72.0	90.7	107	146.3	192.6
applicants	Range	1-203	10-743	23-257	4-297	23-453	33-748
Number of applicants	Mean	54.8	46.8	51.2	53	60.1	79.8
offered place in class	Range	13-171	13-209	17-183	16-150	19-163	20-247
Number enrolled	Mean	31.7	32.3	34.3	35	38.1	42.8
Number enroneu	Range	9-92	9-97	13-96	8-97	14-98	17-100
Number of minority	Mean	5.9	5.8	5.7	5	6.2	6
students enrolled	Range	0-37	0-37	0-36	0-38	0-38	0-28
GPA of students enrolled	Mean	3.37	3.35	3.47	3.49	3.6	3.5
GIA of students enfoned	Range	3.0-3.7	3.0-3.8	3.1-3.7	2.9-3.8	3.0-3.82	3.1-3.8
]	Private	-	-		-
		2003	2004	2006	2007	2009	2010
Planned class size	Mean	38.2	38.1	39.7	43	47.4	41.1
	Range	15-168	10-168	10-162	10-210	20-315	14-110
Number of applicants	Mean	108.1	109.2	157.7	140	256.4	300.5
	Range	8-545	11-613	15-808	13-603	42-763	39-892
Number of qualified	Mean	82.9	86.3	114.9	101	173.6	205.3
applicants	Range	8-399	11-613	15-629	3-492	32-680	30-781
Number of applicants	Mean	65.1	66.8	81.3	62	89.4	77
offered place in class	Range	8-283	3-337	14-354	3-244	13-411	14-213
Number enrolled	Mean	31.2	32.3	39.1	35	45.3	39.4
Number em oneu	Range	7-104	3-133	10-162	3-178	7-310	12-89
					7	8.2	6.5
Number of minority	Mean	5.5	5.9	6.6			
Number of minority students enrolled	Range	0-30	0-33	0-34	0-41	0-69	0-36

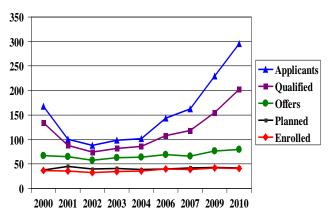
			Mas	ter's			Doct	toral	
		2006	2007	2009	2010	2006	2007	2009	2010
Planned class size	Mean	34.0	35	37.2	39.3	39.6	42	43.1	42.4
Plaimed class size	Range	10-100	10-101	20-80	24-81	14-162	14-210	14-315	14-110
Number of explicents	Mean	131.2	111	151.1	254.5	143.9	162	242.9	295
Number of applicants	Range	15-808	13-404	79-537	73-514	35-700	40-603	35-753	36-904
Number of qualified	Mean	94.9	78	107.4	179.3	108.1	118	167.6	202
applicants	Range	15-629	3-282	28-521	54-401	25-303	9-492	24-680	30-781
Number of applicants	Mean	61.1	42	58.8	74.5	69.1	66	76.6	80.5
offered place in class	Range	14-354	3-150	24-325	29-242	26-241	12-244	19-411	14-322
Number enrolled	Mean	32.4	28	35.8	39	39.9	39	42.5	41.4
Number enroneu	Range	10-104	3-97	20-74	24-81	13-162	7-178	7-410	12-100
Number of minority	Mean	6.1	6	7.4	3.89	6.2	6	7.1	11.8
students enrolled	Range	0-36	0-38	0-20	0-13	0-34	0-41	0-69	0-910
GPA of students	Mean	3.34	3.45	3.50	3.52	3.39	3.47	3.49	3.5
enrolled	Range	2.9-3.7	2.9-3.8	3.2-3.8	3.1-3.7	3.0-3.7	3.0-3.8	3.0-3.83	2.9-3.8

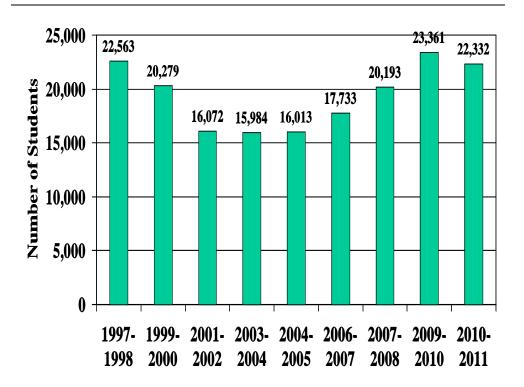
Admissions by Degree to be Awarded

Admission Trends: MPT Programs



Admission Trends: DPT Programs





Enrollment by Sex

			Female		Male			Total		
		07-08	09-10	10-11	07-08	09-10	10-11	07-08	09-10	10-11
Number of students programs	s in all	14,418	16,267	15,399	5,775	7,094	6,933	20,193	23,361	22,332
Number of students	Mean	72	81.7	81.5	29	35.6	36.7	101	117.4	118.2
per program	Range	4-270	15-465	17-322	7-186	4-286	8-98	4-456	19-751	30-416

Percent of Enrollees by Degree Held on Admission to Professional Program

Degree Held						
Degree melu	2001-2002	2003-2004	2004-2005	2007-2008	2009-2010	2010-2011
None	40.3	37.8	31.5	23.9	19.8	17.9
Baccalaureate	56.2	60.6	66.7	74.3	78.4	80.1
Master's	3.3	1.4	1.6	1.6	1.6	1.5
Doctoral	0.1	0.2	0.2	0.2	0.2	0.4

Percent of Enrollees Who Were PTAs Prior to Enrollment

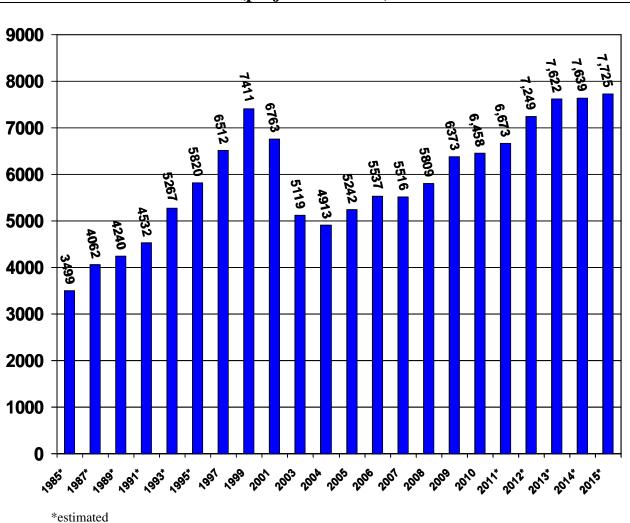
2001-2002	2.4%
2003-2004	2.8%
2004-2005	2.4%
2007-2008	1.7%
2009-2010	1.1%
2010-2011	1.5%

Ethnicity of Students Percent Enrolled in Professional Physical Therapist Programs

				J	ierapise i r	8	
	01-02 N=16,072	03-04 N=15,984	04-05 N=15,798	06-07 N=17,733	07-08 N=20,193	09-10 N=23,361	* 10-11 N=22,332
African American	4.2%	5.2%	4.8%	4.7%	4.7%	3.8%	3.5%
American Indian / Alaskan Native	0.4%	0.5%	0.5%	0.4%	0.4%	0.4%	0.4%
Asian	6.9%	6.1%	5.5%	5.2%	5.3%	6.0%	
Asian/Pacific Islander							6.2%
Caucasian	83.4%	80.9%	79.4%	81.2%	81.5%	81.4%	81.7%
Hispanic/Latino	3.6%	4.5%	4.8%	4.4%	4.5%	4.4%	3.9%
Native Hawaiian / Other Pacific Islander							0.01%
Other	1.8%	1.7%	1.4%	1.8%	1.8%	1.4%	
Two or more races							0.01%
Unknown	0.8%	1.1%	3.6%	2.3%	1.8%	2.6%	3.4%

*In 2010 the categories changed due to change in IPED definitions

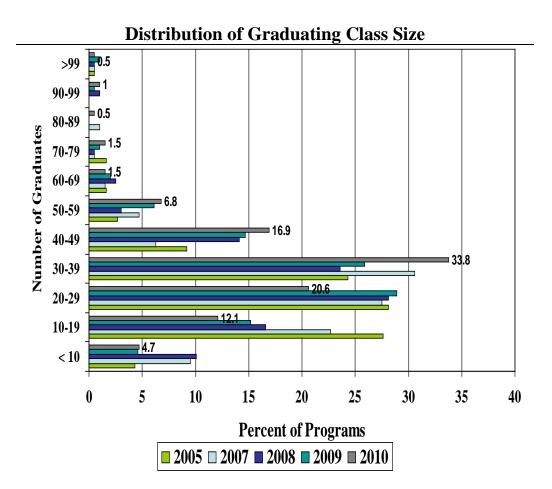
GRADUATES



Total Graduates from PT Programs (projected to 2015)

Number of Graduates per Program

		2000	2001	2002	2003	2004	2005	2007	2008	2009	2010
	Mean	42.1	38.6	32.4	26	24.6	26.7	29	29	32	34.1
All Programs	Range	1-152	3-145	0-128	0-103	0-79	0-113	0-145	0-149	0-204	0-102
Baccalaureate	Mean	57	50.8	NA	NA	NA	NA	NA	NA	NA	NA
programs	Range	40-86	31-84	INA	INA	INA	INA	NA	INA		
Magtan's programs	Mean	40.7	37.3	31.6	26.8	24.6	27.4	29	28	32	31.8
Master's programs	Range	1-152	3-145	0-96	0-103	0-75	0-113	0-88	0-66	10-61	0-74
Destandances	Mean	48.3	44.9	34.3	24.1	24.4	26.0	29	29	32	34.5
Doctoral programs	Range	11-107	9-106	0-128	0-79	0-79	0-78	0-145	0-149	0-204	0-102
Public	Mean	38.6	35.6	28.8	24.7	24.6	26.9	28	27	29	34.7
ruolic	Range	1-86	10-91	0-75	0-68	0-75	0-78	0-88	0-94	0-66	0-93
Private	Mean	45.6	41.9	36.2	27.3	24.5	26.3	30	31	36	33.8
Frivate	Range	11-152	3-145	0-128	0-103	0-79	0-113	0-145	0-149	0-204	0-102



Percent of Graduates by Geographical Region

Geographical							
Region States	2003	2004	2005	2007	2008	2009	2010
New England CT, ME, MA, NH, RI, VT	11.4	9.7	8.6	7.1	7.4	8.1	8.2
Middle Atlantic NJ, NY, PA	20.3	20.3	18.7	18.1	18.7	18.2	20.8
East North Central IL, IN, MI, OH, WI	13.5	13.6	14.7	14.8	14.2	14.4	16.5
West North Central IA, KS, MN, MO, NE, ND, SD	11.5	12.0	11.4	11.7	13.0	12.6	11.8
South Atlantic DE, DC, FL, GA, MD, NC, PR, SC, VA, WV	16.3	17.3	17.5	17.3	17.9	18.1	14.8
East South Central AL, KY, MS, TN	5.1	4.8	4.7	5.1	5.5	5.6	5.6
West South Central AR, LA, OK, TX	8.2	8.9	9.2	9.9	8.5	7.8	7.2
Mountain AZ, CO, ID, MT, NV, NM, UT, WY	4.1	5.0	5.2	5.4	5.0	5.2	5.3
Pacific AK, CA, HI, OR, WA	9.6	8.6	10.0	10.6	9.8	10.0	9.5

	10100			- 85 1 1 00	0			
Region	2001	2003	2004	2005	2007	2008	2009	2010
New England	9.2	11.4	9.7	8.5	7.1	7.4	8.1	8.6
Middle States	22.9	23.0	22.7	21.1	20.3	20.9	20.4	23.1
Southern	23.3	23.4	24.9	24.3	24.3	24.1	23.4	23.2
North Central	31.1	29.8	31.0	32.2	33.3	33.5	33.3	34
Northwest	3.4	3.6	2.8	4.1	4.1	3.9	3.9	3.9
Western	7.8	7.6	7.6	7.6	8.3	7.6	7.7	7.3
Other	2.1	1.1	1.1	2.2	2.6	2.6	3.2	

Percent of Graduates by Accrediting Region

Ethnicity of Graduates of Professional Physical Therapist Programs

	======							
	2000	2001	2003	2004	2005	2007	2009	*2010
	N=6,858	N=6,763	N=5,119	N=4,913	N=5,242	N=5,715	N=6,412	N=6,458
African American	2.9%	2.8%	4.1%	4.5%	4.8%	4.9%	3.9%	3.3%
American Indian/Alaskan	0.3%	0.3%	0.5%	0.5%	0.7%	0.5%	.2%	0.3%
Native								
Asian	4.9%	5.0%	5.8%	6.5%	5.9%	5.4%	5%	5%
Asian/Pacific Islander								
Hispanic/Latino	3.0%	3.0%	3.7%	5.0%	4.3%	4.9%	3.9%	3.9%
Native Hawaiian/Other Pacific Islander								0.7%
White	85.5%	85.4%	81.6%	77.9%	81.1%	81.2%	83.6%	83.3%
Other	1.9%	1.9%	3.6%	3.1%	1.9%	1.4%	1.4%	
Two or more races								0.6%
Unknown	1.5%	1.6%	0.7%	2.5%	1.3%	1.6%	1.9%	2.8%

*In 2010 the categories changed due to change in IPED definitions

FACULTY DATA

		All Programs	Master's	Doctoral						
Total number of full-time core pos	itions	1,861.5	159	1,686.5						
Total number of part-time core pos	sitions	216.7	28	188.7						
Full-time core faculty positions per	Mean	9.9	8.8	10.04						
program	Range	4-27	4-20	4-27						
Part-time core faculty positions per	Mean	1.1	1.47	1.12						
program	Range	0-16	0-6	0-16						
Cons foculty FTEs non program	Mean	10.4	9.9	10.5						
Core faculty FTEs per program	Range	4.6-30	5.1-25.5	4.6-30						
Number of associated faculty per	Mean	6.7	5.4	6.9						
program	Range	0-29	0-16	0-29						
Total FTE of associated faculty per	Mean	1.4	1	1.4						
program	Range	0-8.8	0-3	0-8.8						

Number of Faculty 2010-2011

Core Faculty Vacancies 2010-2011

Core ruculty vuculetes 2010 2011				
		All Programs	Master's	Doctoral
Total current vacancies in allocated p	oositions	103	9	92
Total projected vacancies in allocated positions		65	4	58
Total number of new positions to be f	filled	53	6	47
Current vacancies in allocated	Mean	0.6	0.5	0.6
positions per program	Range	0-4	0-3	0-4
Projected vacancies in current	Mean	0.3	0.2	0.4
positions per program	Range	0-4	0-1	0-4
Number of new positions to be	Mean	0.3	0.3	0.3
filled per program	Range	0-3	0-2	0-3

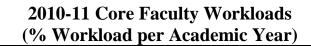
Core Faculty Turnover (%)						
	2000-2002	2002-2004	2004-2005	2006-2007	2009-2010	2010-2011
Range:	0-66	0-75	0-43	0-50	0-44	0-55
Mean:	9.4	12.5	13.2	6.0	3.7	4.9
Median:	6.0	11.0	12.5	0	0	0
StDev:	12.1	137	73	93	65	85

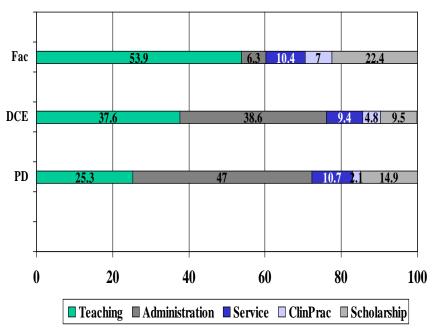
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Student to Faculty Ratio 2010-2011

		All Programs	Master's	Doctoral
Number of students per core faculty	Mean	11	12	11
member	Range	4-30	6.8-30	4-25
Number of students per faculty member	Mean	13	12	13
in laboratory experiences	Range	3-27	3-21	3-27

CORE FACULTY WORKLOAD AY 2010-2011





		All Programs
Program Director	Mean	25.3
Program Director	Range	0-80
ACCE	Mean	37.7
ACCE	Range	0-90
Foculty	Mean	49.1
Faculty	Range	0-100

Core Faculty Workload: % of Workload Devoted to Teaching

Core Faculty Workload: % of Workload Devoted to Service

		All Programs
Program Director	Mean	10.7
Program Director	Range	0-50
ACCE	Mean	9.4
ACCE	Range	0-35
Ecoulty	Mean	10.4
Faculty	Range	0-70

Core Faculty Workload: % of Workload Devoted to Clinical Practice

		All Programs
Drogram Director	Mean	2.1
Program Director	Range	0-20
ACCE	Mean	4.8
ALLE	Range	0-50
Foculty	Mean	7.0
Faculty	Range	0-100

Core Faculty Workload: % of Workload Devoted to Scholarship

		All Programs
Dreaman Director	Mean	14.9
Program Director	Range	0-69
ACCE	Mean	9.5
ACCE	Range	0-55
Foculty	Mean	22.4
Faculty	Range	0-100

Percent of Full-time Core Faculty Involvement in Scholarship AY 2010-2011

	All Programs N=2,123
Not involved	4.1%
Actively engaged, but product(s) not yet disseminated	14.2%
Actively engaged, some presentations/publications or other disseminated products	44.9%
Actively engaged, numerous presentations/publications and other disseminated products	36.9%

Scholarship Productivity of Core Faculty

	•	All Programs
Total number of peer reviewed articles	1,942	
Total number of other articles		503
Total number of books or book chapter	S	359
Total number of presentations		4,398
Total number of other scholarly produc	ets	431
subjected to external review and dissen	ninated	
Total number of papers, proposals, etc	submitted	1,730
but not yet accepted or published		1,750
Number of peer reviewed articles per	Mean	10.2
program (excluding abstracts)	Range	0-68
	StDev	12.28
Number of other articles accepted or	Mean	2.66
published per program	Range	0-25
	StDev	4.2
Number of books or book chapters	Mean	1.9
published per program	Range	0-19
	StDev	3.05
Number of presentations per program	Mean	23.52
	Range	1-156
	StDev	24.02
Total number of other scholarly	Mean	2.28
products subjected to external review	Range	0-18
and disseminated	StDev	3.77
Total number of papers, proposals,	Mean	9.15
etc submitted but not yet accepted or	Range	0-63
published	StDev	9.2

Academic Year	Number	Percent
2001-02	406	23.3%
2003-04	371	20.3%
2004-05	338	17.5%
2007-08	287	13.5%
2009-10	246	11.2%
2010-11	203	9.6%

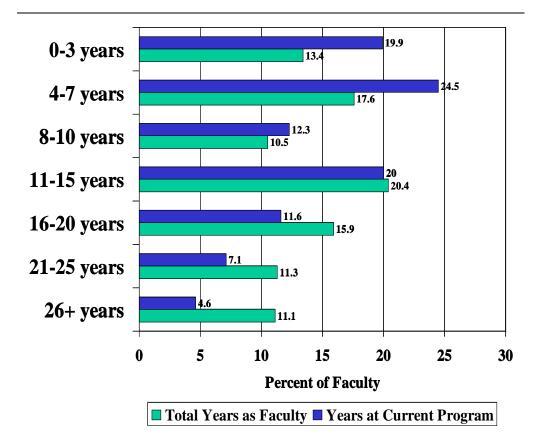
Number of Core Faculty Enrolled in Doctoral Education (does not include tDPT)

Top 10 Areas of Core Faculty Content Expertise 2010-2011

Primary Area		Secondary Are	a
Musculoskeletal	22.7%	Other	11.1%
Neuromuscular	11.8%	Research	9.8%
Clinical Education	10.8%	Therapeutic Exercise	8.5%
Pediatrics	6.5%	Neuromuscular	7.3%
Research	6.2%	Musculoskeletal	7.3%
Cardiopulmonary	6.1%	Professional Issues	6.3%
Neuroscience	6.1%	Neuroscience	4.9%
Anatomy	5.0%	Electrotherapy/Modalities	4.8%
Other	4.3%	None	4.6%
Physiology	3.1%	Geriatrics	4.3%

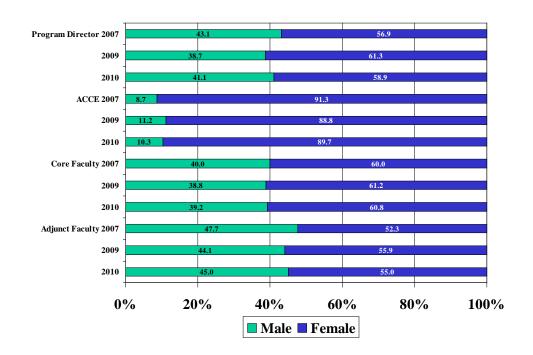
Number of Core Faculty who are Certified Clinical Specialists:

Γ	2001-2002	436 (23.5%)
	2003-2004	507 (27.7%)
	2004-2005	562 (29.1%)
	2007-2008	690 (32.8%)
	2009-2010	754 (34.3%)
	2010-2011	746 (35.1%)

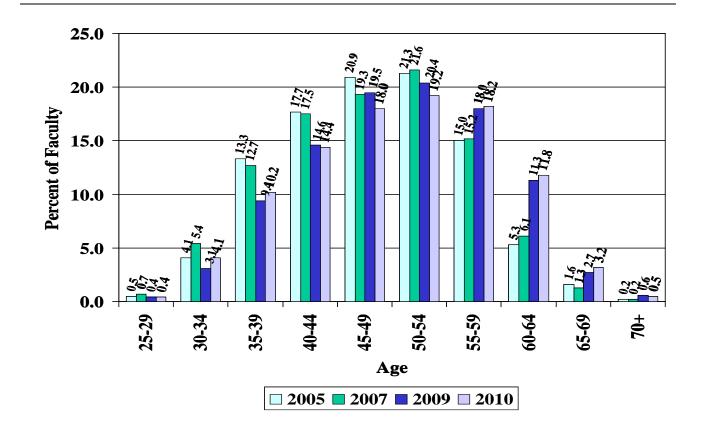


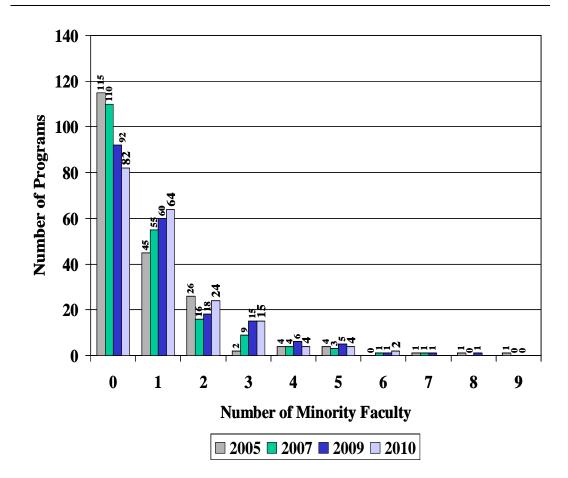
FACULTY DEMOGRAPHICS

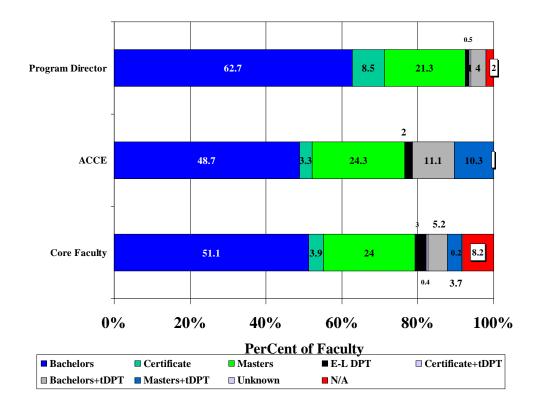
Sex of PT Faculty AY 2009-10



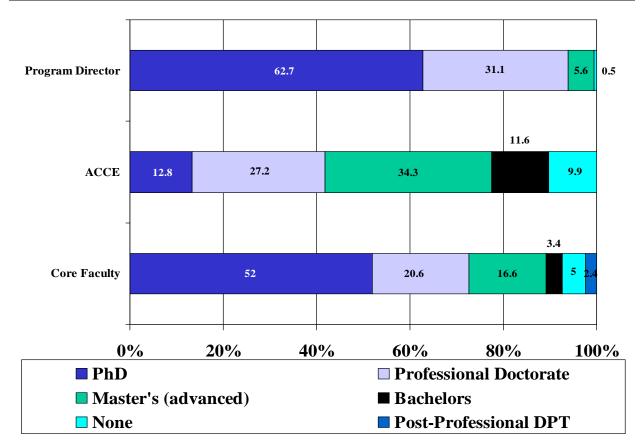
Age of Core Faculty

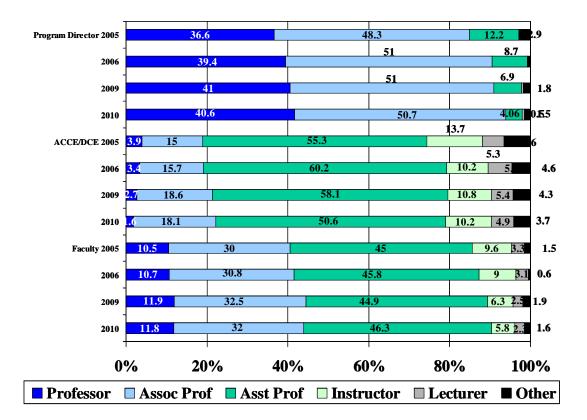


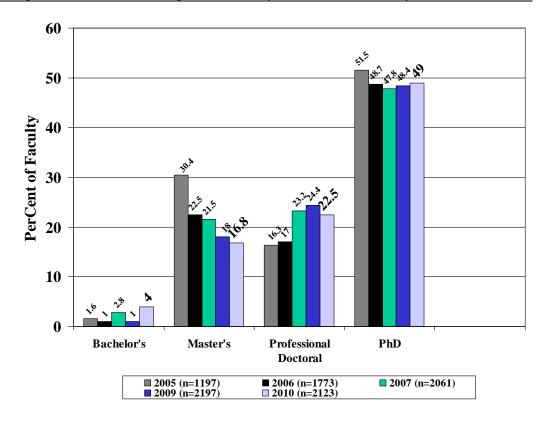




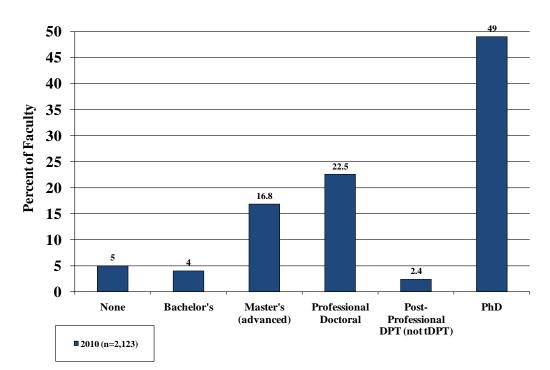
Highest Degree Held by Core Faculty 2010-2011







Highest Academic Degree Held by FT Core Faculty (2010 – 2011)



	Total N=2,123			
	Ν	%		
Bachelor's	85	4		
Master's (advanced)	358	16.8		
Professional Doctorate	479	22.5		
Post- professional DPT	53	2.4		
PhD	1,041	49		
None	107	5		

Highest Degree Held by Core (FT & PT) Faculty in Master's and Doctoral Programs (2010-11)

ASSOCIATED FACULTY (2010-11)

Highest Degree Held by Associated Faculty

	2003	2005	2007	2009	2010
	Ν	N	Ν	Ν	Ν
Associates	10	8	*	0	0
Bachelor's	343	318	182	133	265
Certificate	6	5	*	5	*
Master's	832	801	364	609	356
Entry-Level DPT	37	NA	*	121	*
tDPT		81	*	163	*
Professional Doctorate	175	209	307	221	298
PhD	142	143	369	419	403
None			269	1	311

* No Data

Number of Associated Faculty who are Certified Clinical Specialists: 436 Number of Associated Faculty who are Enrolled in Doctoral Programs: 61 Number of Associated Faculty who are Enrolled in tDPT Programs: 106 Number of Associated Faculty who are Enrolled in a Masters Program: 9

Musculoskeletal	16.5%
Other	13.9%
Anatomy	9.5%
Neuromuscular	7.3%
Administration/Management	5.7%
Pediatrics	5.4%
Cardiopulmonary	5.2%
Neuroscience	4.3%
Clinical Medicine	3.9%
Physiology	3.7%
Professional Issues	3.5%
(Communication, Ethics, etc)	
Therapeutic Exercise	3.2%

Salaries of **Program Directors** (n=182) in Physical Therapist Education Programs by Rank, Length of Appointment and Type of Institution AY 2010-2011

	PUBLIC INSTITUTIONS		PRIVATE INSTITUTIONS			
	9 – 9.5 months	10-11 months	12 months	9 – 9.5 months	10 - 11 months	12 months
LECTURER						
N=						1
Mean=						**
Median=						**
Range=						**
INSTRUCTOR						
N=						
Mean=						
Median=						
Range=						
ASST. PROF.						
N=			3		1	5
Mean=			94,518		**	98,081
Median=			**		**	104,786
Range=			**		**	80,496-110,375
ASSOC. PROF.						
N=	2	6	33	2	7	49
Mean=	**	80,374	110,400	**	82,531	107,551
Median=	**	70,512	106,031	**	82,400	102,000
Range=	**	68,760-96,635	72,000-155,000	**	63,451-102,030	67,583 - 223,520
PROFESSOR						
N=	3	4	36	1	3	23
Mean=	103,981	124,444	133,961	**	141,094	123,002
Median=	**	118,610	121,884	**	**	114,307
Range=	**	72,915-187,640	91,452-228,332	**	**	85,000 - 246,545
OTHER						
N=			2		1	1
Mean=			**		**	**
Median=			**		**	**
Range=			**		**	**

Salaries of ACCE/DCEs (n=211) in Physical Therapist Education Programs by Rank, Length of Appointment and Type of Institution AY 2010-2011

	PUBLIC INSTITUTIONS		PRIVATE INSTITUTIONS			
	9 – 9.5 months	10 - 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER						
N=		3	5			1
Mean=		61,595	76,943			**
Median=		**	77,748			**
Range=		**	64,505-89,136			**
INSTRUCTOR						
N=	1	1	11			8
Mean=	**	**	70,987			76,234
Median=	**	**	71,084			75,500
Range=	**	**	56,665-82,400			62,000-102,173
ASST. PROF.						
N=	2	4	44	1	10	63
Mean=	**	66,936	76,382	**	71,982	79,804
Median=	**	70,296	74,968	**	73,110	79,950
Range=	**	53,019-74,133	60,000-94,074	**	48,000-86,789	47,087-104,545
ASSOC. PROF.						
N=		2	15	2	7	18
Mean=		**	85,104.38	**	78,236	87,359
Median=		**	83,076.00	**	81,266	90,486
Range=		**	67,228-107,111	**	55,718-105,900	65,00-105,763
PROFESSOR						
N=		3	1			1
Mean=		100,102.67	**			**
Median=		**	**			**
Range=		**	**			**
OTHER						
N=	1		4	1		2
Mean=	**		73,128	**		**
Median=	**		77,950	**		**
Range=	**		51,000-85,611	**		**

Salaries of **Full-time Faculty** (n=1421) in Physical Therapist Education Programs by Rank, Length of Appointment and Type of Institution AY 2010-2011

	PUBLIC INSTITUTIONS		PRIVATE INSTITUTIONS			
	9 – 9.5 months	10 - 11 months	12 months	9 – 9.5 months	10 - 11 months	12 months
LECTURER						
N=	1	3	3			1
Mean=	**	66,025	72,251			**
Median=	**	**	**			**
Range=	**	**	**			**
INSTRUCTOR						
N=	9	2	40	1	6	18
Mean=	68,015	**	69,847	**	60,333	69,379
Median=	60,000	**	69,696	**	64,638	70,880
Range=	32,294-105,417	**	50,000-94,937	**	35,000-71,723	48,602-89,301
ASST. PROF.						
N=	58	41	213	54	67	218
Mean=	69,092	70,792	79,312	64,835	70,632	79,300
Median=	68,016	69,689	79,066	63,197	68,004	79,359
Range=	47,967-96,234	52,043-98,180	38,201-107,137	45,000-96,856	49,500-105,298	45,000-115,101
ASSOC. PROF.						
N=	57	34	139	43	71	142
Mean=	75,607	85,632	92,647	74,493	80,163	91,587
Median=	74,641	84,345	89,725	74,200	78,546	87,790
Range=	50,946-101,000	60,485-130,695	54,420-154,643	52,000-114,950	52,623-120,650	54,603-126,764
PROFESSOR						
N=	27	23	45	16	15	48
Mean=	95,741	95,396.26	111,250	88,490	98,783	102,483
Median=	95,384	91,188	109,255	87,765	100,062	101,615
Range=	72,496-146,602	72,970-129,244	61,361-200,00	70,834-118,000	70,000-117,881	55,000-169,273
OTHER						
N=	1		8	1	3	4
Mean=	**		73,431	**	33,528	75,586
Median=	**		77,231	**	**	85,135
Range=	**		59,073-80,875	**	**	31,977-92,096