

Commission on Accreditation in Physical Therapy Education

American Physical Therapy Association

Last Updated: 05/26/10 Contact: accreditation@apta.org

2009-2010 Fact Sheet Physical Therapist Education Programs May 2010

This Fact Sheet is designed to provide the education community with current and historical information about physical therapist education programs, students and faculty. The data included in this Fact Sheet are taken from the following sources:

- The 2009 Annual Accreditation Report, completed December 2009 by all accredited programs (n=199); data for expansion programs is included in "parent" program responses
- The 2008, 2007, 2006 and 2005 Annual Accreditation Reports
- The 1998, 2000, 2002, and 2004 Biennial Accreditation Reports
- Previous surveys of the PT educational programs conducted by the Education Division
- Department of Accreditation records
- Licensure pass rate information provided by the FSBPT on April 19, 2004, April 11, 2005, April 11, 2006, April 18, 2007, and April 12, 2010.

This report describes programs in the United States. Data about accredited programs in other countries is not included in this Fact Sheet.

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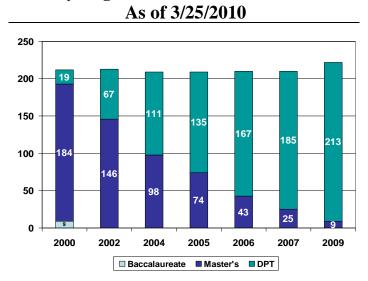
THE AVERAGE PHYSICAL THERAPIST EDUCATION PROGRAM

	2004-2005		2006-2007		2009-2010		
Type of Institution	Public (52.3%)		Public (52.2%)		Public (51%)		
Geographic Location		Middle Atlantic (19.7%) (NJ, NY, PA) Middle Atlantic (19.7%) (NJ, NY, PA)		Middle Atlantic (19.7%) Middle Atlantic (19.7%)		Middle Atlar (NJ, N	` '
Costs	Public	Public	Public	Private	Public	Private	
Annual tuition	\$6,600	\$21,220			10,173	27,326	
Annual fees	\$1,278	\$736			1,742	1,204	
Total cost of professional program (not incl. room & board)	\$25,642	\$64,313			34,979	84,564	
Admissions		04		006	200		
Planned class size		6		37	42		
Number of applicants	9			39	23	~	
Number of qualified applicants	7			03	15	-	
Number of applicants offered place in class		6		55	74		
Number of applicants enrolled GPA of students enrolled		2 .3	36 3.4		42		
GPA of students enrolled	3	.3	3	.4	3.5		
Enrollment in all classes							
Total number of students enrolled	79	9.7	88.6		117.4		
Percent women	73.				81.7%		
Percent minority	17.	0%			35.6%		
Outcomes							
Degree awarded	DPT (4	41.1%)	DPT	(55%)	DPT (86%)	
Number of graduates		1.6		6.9	32		
Graduation rate ('05, '06, '07)	-	-	-		88.9	9%	
Percent minority graduates	19.		18.5%		16.4		
Pass rate on licensure exam of first-time takers	69.		81.1%		83.9%		
Employment rate at 6 months post graduation	99.	7%	99.	.3%	99.5	5%	
Length of Program (Professional Phase)							
Curricular format	4 + 3 (31.2%)	-		4+3 (51%)	
Number of weeks in class (didactic/laboratory)	79	0.6	-		85	.1	
Number of weeks in FT clinical education	31	.4	-		35		
Total weeks in program	11	1.0	-		119	2.8	
Number contact/clock hours in class	1,7	/12	1 ′	712	1,8	33	
(didactic/laboratory)	1,7		1,		1,0		
Number of contact/clock hours in clinical	1,2	254	1,2	254	1,4	54	
education Total contact/clock hours in program	3,0			022	3,1		
rotar comact/clock nours in program	3,0	144	3,0	JLL	3,1	20	

	2004-2005		2006-2007			2	2009-2010		
Curriculum Academic Calendar Curricular model Number of semester credits in prerequisite phase Number of semester credits in professional phase Total semester credits required	Semesters (84.0%) Hybrid (52.3%) 107.5 103.4 210.9			 111.4			Semesters (87.0%) Hybrid (67.8%) 114.2 116.5 228.1		
Clinical Education Number of clinical education sites Number of sites that accepted students every year Number of sites that accepted students every other year	 			 				318 92 43	
Faculty (developing programs not included) Number of full-time core faculty Number of part-time core faculty Number of adjunct faculty Number of supportive faculty Number of associated faculty (adjunct and supportive) Core faculty to student ratio Faculty to student ratio in laboratories	9.0 1.5 17.5 4.1 1:8.9 1:11.8			9.4 1.5 17.5 14.4 1:8.4 1:11 1:13			1.2 7.1		
Full-time core faculty characteristics Age Total years as faculty Years as faculty in current program Full-time Core Faculty Workload	Director 52.5 19.5 11.8	ACCE 46.8 10.6 8.8	Faculty 47.2 12.2 8.9	Director	ACCE	Faculty 	Director 55.2 20.5 13.4	48.4 10.6 8.7	Faculty 49 12.8 9.6
% of workload allotted to teaching in entry level program % of workload allotted to service % of workload allotted to clinical practice % of workload allotted to scholarship	29.6 38.2 3.1 17.1	41.6 28.7 5.8 11.8	50.8 14.3 7.0 22.3	 17.1	 11.8	 22.3	25.8 10.9 2.2 13.1	40 10.2 4.6 8.6	49.5 10 6.6 22.5

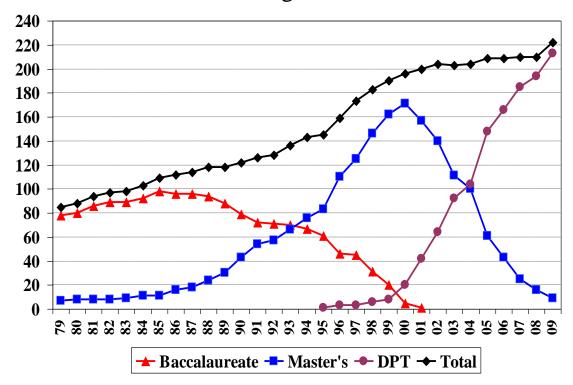
NUMBERS OF PROGRAMS

Trend in Number of Accredited and Developing US PT Programs By Degree Offered (2000 – 2009)



Number Programs by Degree Offered

Accredited PT Programs: 1979-2010

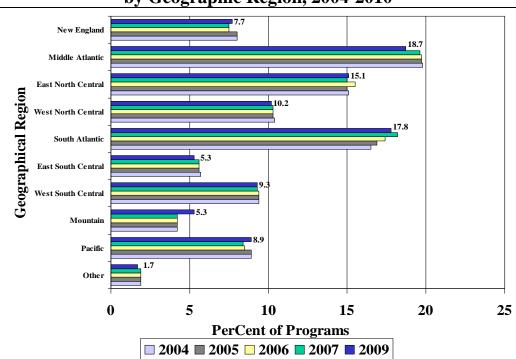


DISTRIBUTION OF PROGRAMS

Distribution of Accredited and Developing PT Programs (including non-US programs) By Geographical Region 2004-2010

		2004	2005	2006	2007	2009
Middle Atlantic	NJ, NY, PA	42	42	42	42	42
South Atlantic	DE, DC, FL, GA, MD, NC, SC, VA, WV	35	36	37	39	40
East North Central	IL, IN, MI, OH, WI	32	32	33	32	34
West North Central	IA, KS, MN, MO, NE, ND, SD	22	22	22	22	23
West South Central	AR, LA, OK, TX	20	20	20	20	21
Pacific	AK, CA, HI, OR, WA	19	19	18	18	20
New England	CT, ME, MA, NH, RI, VT	17	17	16	16	17
East South Central	AL, KY, MS, TN	12	12	12	12	12
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	9	9	9	9	12
Other	PR, Canada, Scotland, N Ireland	4	5	4	4	4

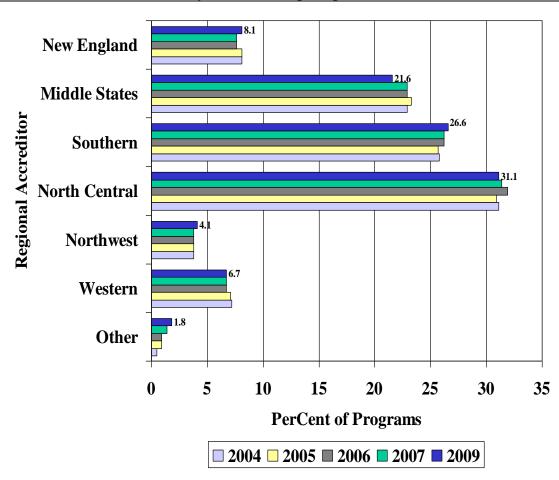
Percentage of Accredited and Developing PT Programs by Geographic Region, 2004-2010



Distribution of Accredited and Developing US PT Programs By Accrediting Region

	2004	2005	2006	2007	2009
New England	17	17	16	16	18
Middle States	49	49	48	48	48
Southern	54	54	55	55	59
North Central	65	65	67	66	69
Northwest	8	8	8	8	9
Western	15	15	14	14	15
Other	1	2	2	3	4
	209	210	210	210	222

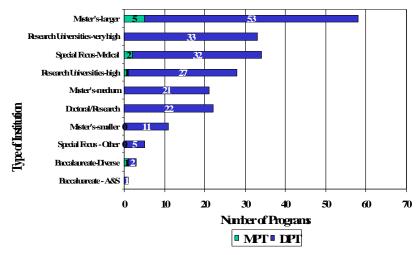
Percentage of Accredited and Developing PT Programs by Accrediting Region



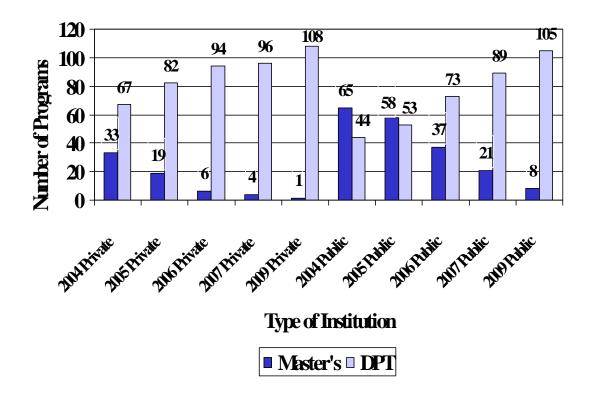
Distribution of Accredited and Developing US PT Programs by Carnegie Classification

by curregic classification							
	2006	2007	2009				
2006 Classification	Number of Programs	Number of Programs	Number Of Programs				
Doctoral/Research Universities	19	22	22				
Research Universities (very high research activity)	32	33	33				
Research Universities (high research activity)	27	27	28				
Master's Colleges and Universities (larger programs)	54	56	58				
Master's Colleges and Universities (medium programs)	20	19	21				
Master's Colleges and Universities (smaller programs)	10	10	11				
Baccalaureate Colleges – Arts & Sciences	1	1	1				
Baccalaureate Colleges – Diverse Fields	3	3	3				
Special Focus Institutions – Medical Schools and Medical Centers	29	32	34				
Special Focus Institutions – Other Health Professions Schools	4	4	5				
Not Classified	4	3	6				

Distribution of Accredited and Developing US PT Programs By Carnegie Classification and Degree Conferred in 2009



Distribution of Accredited and Developing US PT Programs By Type of Institution



FINANCING OF PROFESSIONAL EDUCATION

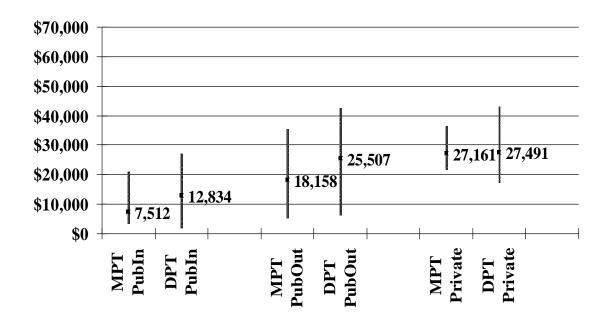
Tuition, Fees and Other Costs 2009-2010

		N	Master's Programs 2009-2010			Doctoral Programs 2009-2010			
		Public In-State	Public Out-of-	Private	Public In-	Public Out-of-	Private		
			State		State	State			
Average annual tuition	Range Median Mean StdDev	\$3,500-\$20,796 \$6,909 \$7,512 \$3,679	\$5,446-\$35,016 \$17,906 \$18,158 \$6,381	\$21,080-\$36,108 \$24,937 \$27,161 \$5,543	2034-26,648 \$12,000 \$12,834 4787	6426-42,312 \$24,996 \$25,507 7728	17,500-42,720 \$26,895 \$27,491 5544		
Average annual fees	Range Median Mean StdDev	\$310-\$4,140 \$1,728 \$1,853 \$1,058	\$310-\$4,140 \$1,728 \$1,853 \$1,058	\$200-\$5,920 \$688 \$1,252 \$1,787	0-8256 \$1,386 \$1,631 1370	0-8256 \$1,386 \$1,631 1370	0-4,328 \$770 \$1,155 1165		
Average Other Program Expenses	Range Median Mean StdDev	\$150-\$14,413 \$3,500 \$4,171 \$3,260	\$150-\$14,413 \$3,500 \$4,171 \$3,260	\$1,100-\$7,850 \$2,776 \$3,186 \$2,094	0-9585 \$3,205 \$3,640 2124	0-9585 \$3,205 \$3,640 2124	200-20,000 \$3,000 \$4,667 4972		
Total cost of professional program	Range Median Mean StdDev	\$13,860-\$45,036 \$24,793 \$26,825 \$8,433	\$19,668-\$81,409 \$52,343 \$55,200 \$17,888	\$51,888-\$144,580 \$73,520 \$82,565 \$28,982	\$17,248-\$91,763 \$40,395 \$43,133 \$15,073	\$22,411-\$185,990 \$79,251 \$81,067 \$26,630	\$55,550-\$150,760 \$83,517 \$86,563 18,679		

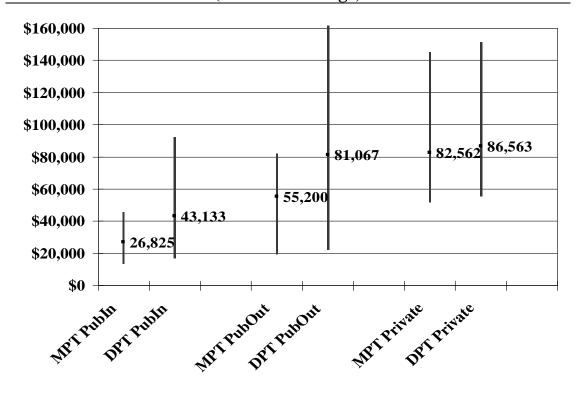
Tuition, Fees and Other Costs 2007-2008

		Ι	Master's Progran 2007-2008				ral Programs 007-2008	
		Public In-State	Public Out-of-	Private	Public In-	Public Out-of-	Private	
			State		State	State		
	Range	\$2,250-\$22,121	\$2,590-\$35,883	\$14,910-\$65,385	\$2,302-\$24,452	\$2,982-\$33,894	\$10,050-\$42,720	
Average annual	Median	\$7,286	\$17,420	\$25,638	\$10,920	\$20,400	\$24,560	
tuition	Mean	\$8,425	\$19,208	\$25,059	\$11,410	\$21,684	\$25,364	
	StdDev	\$4,380	\$8,203	\$9,797	\$4,705	\$6,745	\$5,579	
	Range	\$75-\$6,391	\$75-\$6,391	\$36-\$2,000	\$105-\$8,794	\$105-\$8,794	\$45-\$4,187	
Average annual	Median	\$1,282	\$1,282	\$500	\$1,075	\$1,075	\$664	
fees	Mean	\$1,504	\$1,504	\$656	\$1,621	\$1,621	\$1,090	
	StdDev	\$1,158	\$1,158	\$496	\$1,628	\$1,628	\$996	
Average Other	Range	\$45-\$10,175	\$45-\$10,175	\$1,500-\$18,309	\$585-\$10,903	\$585-\$10,903	\$500-\$36,000	
U	Median	\$2,650	\$2,650	\$3,000	\$3,000	\$3,000	\$3,200	
Program	Mean	\$3,029	\$3,029	\$4,586	\$3,588	\$3,588	\$4,343	
Expenses	StdDev	\$2,128	\$2,128	\$3,970	\$2,294	\$2,294	\$4,699	
Total cost of	Range	\$5,797-\$55,146	\$8,922-\$103,583	\$38,910-\$138,205	\$6,817-\$78,258	\$17,153-\$154,632	\$50,250-\$138,049	
professional	Median	\$22,178	\$47,514	\$70,155	\$35,917	\$68,484	\$75,840	
_	Mean	\$23,409	\$49,662	\$77,217	\$38,240	\$66,976	\$76,305	
program	StdDev	\$9,814	\$19,676	\$29,029	\$16,954	\$27,429	\$15,686	

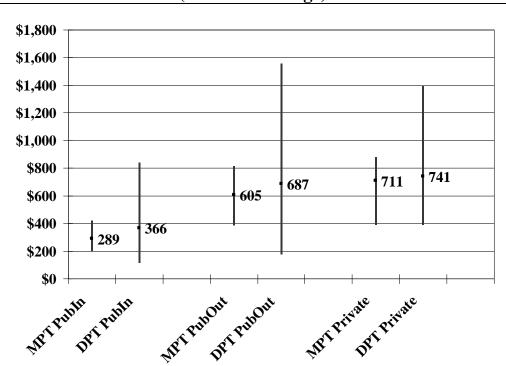
2009-10 Annual Tuition of MPT and DPT Programs (Mean and Range)



2009-10 Total Cost of Professional MPT and DPT Programs (Mean and Range)



2009-10 Cost Per Credit of Professional MPT and DPT Programs (Mean and Range)



Program Expenses FY 2009-2010 (All Programs)

Total Operating Expenses (excluding salary	Range	\$13,900 - \$7,366,973
& benefits)	Mean	\$336,841
Total Calamy Expanses (avaluding hanafits)	Range	\$366,916 - \$4,072,463
Total Salary Expenses (excluding benefits)	Mean	\$1,030,856
Operating and salary expense per enrolled	Range	\$3,526 - \$64,263
student	Mean	\$11,800

Program Expenses FY 2009-2010 by Type of Institution

		~ J 1	
		Public	Private
Total Operating Expenses (excluding salary	Range	\$13,900 - \$5,717,207	\$20,329 - \$7,366,973
& benefits)	Mean	\$236,128	\$451,924
Tetal Calama Farances (analystical baracita)	Range	\$366,916- \$2,365,638	\$407,374 - \$4,072,463
Total Salary Expenses (excluding benefits)	Mean	\$985,204	\$1,080,352
Operating and salary expense per enrolled	Range	\$3,526 - \$64,263	\$4,339 - \$38,209
student	Mean	\$11,805	\$11,793

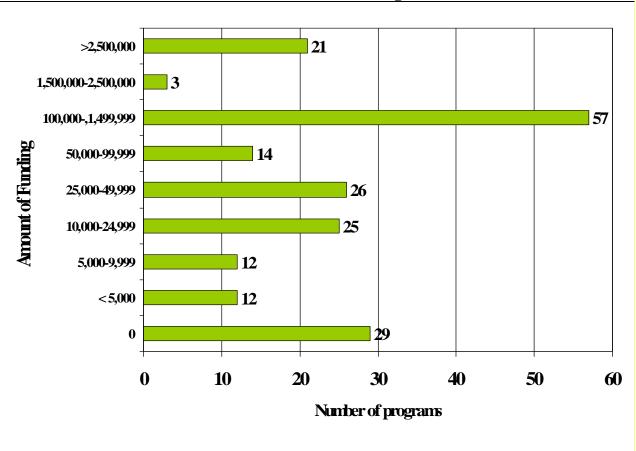
Program Expenses FY 2009-2010 by Degree Conferred

		Master's	DPT
Total Operating Expenses (excluding salary	Range	\$13,900 - \$1,801,235	\$20,329 - \$7,366,973
& benefits)	Mean	\$249,135	\$354,181
Total Salamy Eumanaga (avaludina hanafita)	Range	\$366,916 - \$3,191,813	\$407,374 - \$4,072,463
Total Salary Expenses (excluding benefits)	Mean	\$1,044,390	\$1,028,534
Operating and salary expense per enrolled	Range	\$3,526 - \$21,447	\$4,339 - \$64,263
student	Mean	\$10,768	\$11,975

Grants and Grant Funding (2009-2010)

Grands and Grand Landing (2007 2010)									
		All Programs	Master's	DPT					
Total number of core faculty with gran	t funding	625	74	551					
Total amount of grant funding		\$276,278,623	\$21,650,506	\$254,628,317					
Total amount of above funding from N	ΙΗ	\$185,899,753	\$12,428,921	\$173,470,832					
Total number of faculty who submitted									
proposals for funding that were not fun	ided or	468	47	421					
are not yet funded									
Number of core faculty with grant	Mean	3.1	2.6	3.2					
funding per program	Range	0-18	0-7	0-18					
Amount of grant funding per	Mean	\$1,388,335	\$773,225	\$1,489,054					
program (all programs)	Range	\$0-\$43,514,836	\$0-\$8,807,293	\$0-\$43,514,836					
Amount of grant funding per	Mean	\$1,625,148	\$940,970	\$1,744,029					
program (from those that received	Range	1,000-\$43,514,836	\$2,000-\$8,807,293	\$1,000-\$43,514,836					
funding; N=170)									
Amount of funding from NIH per	Mean	\$9,341,170	443,890	\$1,014,449					
program (all programs)	Range	\$0-\$36,498,355	\$0-\$6,152,350	\$0-\$36,498,355					
Amount of above funding from NIH	Mean	\$2,904,684	\$1,035,743	\$3,335,978					
per program (from programs with	Range	\$8,000-36,498,355	\$17,000-\$6,152,350	\$8,000-\$36,498,355					
NIH funding; N=64)									
Number of faculty who submitted				·					
proposals for funding per program	Mean	2.4	1.7	2.5					
that were not funded or not yet	Range	0-15	0-7	0-15					
funded									

Distribution of Grant Funding 2009-10



MEASURES OF PROGRAM LENGTH

Academic Calendar (2009-2010)

Calendar types	% of programs
Semesters	87%
Trimesters	7.5%
Quarters	5.5%

Length (in weeks) of Professional Curriculum (all degree levels)

Teligen (in weeks) of 11 of essioner		0 /
Academic Phase (Classroom and Laboratory Instruction)	Mean	Range
2001-02	77.3	45-128
2003-04	78.7	47-127
2004-05	79.6	44-124
2009-10	85.3	43-122
Full-time Clinical Education		
2004.02		10.70
2001-02	29.2	18-58
2003-04	30.5	18-58
2004-05	31.4	18-58
2009-10	35.1	20-55
Total Length		
2001.02	106.4	72.156
2001-02	106.4	73-156
2003-04	109.2	69-167
2004-05	111.0	67-160
2009-10	120.1	65-164

Length of Professional Programs 2009-2010

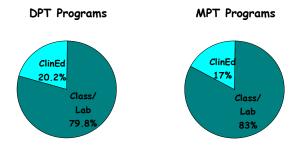
Length of Frotessional Frograms 2007-2010									
		All Programs	Master's	DPT					
		N=199	N=29	N=170					
	Range	30-122	44-112	30 – 122					
Number of weeks in didactic portion	Mean	85.1	80.6	85.8					
	StdDev	14.4	15.4	14.7					
	Range	20-55	24-36	20 - 55					
Number of weeks in FT clinical education	Mean	35.2	28.9	36.1					
	StdDev	5.6	3.2	5.1					
	Range	64 - 164	75 – 138	64 - 164					
TOTAL number of weeks in program	Mean	119.8	109.6	121.9					
	StdDev	15.9	15.8	14.7					
Number of contact/clock hours in didactic	Range	1,008 – 4,688	1200 - 3200	1,008-4,688					
portion	Mean	1,678.6	1,732	1,844					
portion	StdDev	642.2	464.1	465.9					
Number of contact/clock hours in PT	Range	0-504	0 - 176	0 - 504					
clinical education	Mean	42.6	22.4	50.7					
Chincal education	StdDev	82.8	46.2	97.7					
Number of contact/clock hours in FT	Range	800-2,752	960-1,520	800 - 2,752					
	Mean	1,441.7	1,187	1,496					
clinical education	StdDev	298.9	137.7	234.7					
TOTAL number of contact/clock hours in	Range	1,035-6,512	2,284 - 4,560	2,312-6,512					
	Mean	3,120.3	2,919	3,343					
program	StdDev	729.9	508.7	533.8					

CREDITS REQUIRED

Pre-professional and Professional Semester Credits Required By Degree Conferred

		A	All Progra	ms	Mas	ter's Prog	grams	DPT Programs		
		2006- 2007	2007- 2008	2009- 2010	2006- 2007	2007- 2008	2009- 2010	2006- 2007	2007- 2008	2009- 2010
	D	2007			2007			2007		
_	Range		57-128	60-130		57-122	60-124		64-128	80-130
Pre-	Median	N/A	120	120	N/A	120	120	N/A	120	120
professional	Mean	IN/A	112	114.2	IN/A	105.7	106.3	06.3	115.7	115.5
.	StdDev		15.7	13.2		19.9	20.3		11.3	11.1
	Range	54-176	54-185	90-185	54-152	54-155	90-139	90-176	64-185	90-185
Professional	Median	111	111	116	101	93	101.5	119	118	117
Professional	Mean	111.4	110	116.5	99.7	97	103.5	121	117	118
	StdDev	21.2	19.4	15.7	18.9	19.4	11.9	18.2	51.0	15.5
	Range		158-353	112-305		158-275	120-263		184-305	112-305
7D 4 1	Median	3.T / A	227	230.5	37/4	203	210	37/4	234	233
Total	Mean	N/A	228	228.1	N/A	203	201.9	N/A	233	231.3
	StdDev		34.2	25.4		24.5	29.3		18.5	23.2

Proportion of Credit Hours in Class/Lab and Clinical Education 2009-2010



CURRICULAR MODELS

		2004	2005	2007	2009
Hybrid	the curriculum is designed as a combination of two or more of the following models	50.8%	52.2%	60.6%	67.8%
Traditional	the curriculum begins with basic science, followed by clinical science and then by physical therapy science	23.4%	22.6%	19.2%	14.1%
Systems-based	the curriculum is built around physiological systems (musculoskeletal, neuromuscular, cardiopulmonary, etc.)	11.7%	11.0%	10.1%	9.1%
Modified Problem-based	the curriculum uses the problem-based model in the later stages, but the early courses (primarily basic sciences) are presented in the more traditional format of lecture and laboratory	7.1%	6.5%	4.0%	5.0%
Guide-based	the curriculum is built around the disability model, the patient management model, and the preferred practice patterns included in the <i>Guide to Physical Therapist Practice</i>	2.5%	2.5%	2.5%	1.5%
Case-based	the curriculum utilizes patient cases as unifying themes throughout the curriculum	1.6%	2.0%	1.0%	0.5%
Problem-based	the entire curriculum (including basic and clinical science content) is built around patient problems that are the focus for student-centered learning through the tutorial process and independent activities	1.6%	2.0%	1.5%	1.5%
Lifespan-based	the curriculum is built around the physical therapy needs of individuals throughout the lifespan (e.g., the basic and clinical sciences and patient management skills, etc., related to the neonate are presented together, followed by those of childhood, adolescence, early adulthood, middle age and old age)	1.1%	1.0%	1.0%	0.5%

CLINICAL EDUCATION

Length of Final Clinical Education Experience

		All	All Programs			Master's			DPT		
		2005	2007	2009	2005	2007	2009	2005	2007	2009	
Number of weeks in	Mean	17.9	18	19	15.1	15.2	14.6	21.3	20.5	19.9	
final clinical experience	Range	0-49	4-48	4-48	0-40	4-36	6-28	0-49	7-48	8-48	

Clinical Education Trends

	2009-10
Mean number of sites	318
Mean number of sites	
that accepted students	92
every year	
Mean number of sites	
that accepted students	43
every other year	

Issues in the Clinical Education Program

	9/	6 Respor	nding "Yes	"	
	2003-	2004-	2006-	2007-	2009-
	2004	2005	2007	2008	2010
Changed a requirement that students have certain types of experiences (e.g., rehab, acute care)	5.1	2.0	No Data	3.0	2.5
Students been placed in clinical sites for which they have not had prior didactic instruction	11.7	7.0	11.5	10.6	9.5
Students had a clinical instructor with less than one year experience	10.2	8.0	6.5	6.1	6.5
Delayed student(s) graduation to accommodate clinical placements	0.5	1.0	0.5	0	0

OUTCOMES

Degrees Conferred

Year	Master's	Doctoral	TOTAL
2001	5,652	552	6,560
2003	3,646	1,473	5,119
2004	3,014	1,921	4,935
2005	2,431	2,811	5,242
2006	1,924	3,413	5,337
2008	782	5,027	5,809
2009	883	5,490	6,373

Graduation Rates (%)

	2000	2001	2002	2003*	2004*	2005*	2007*
Mean graduation rate	92.2	89.2	90.1	88.4	89.6	89.0	88.7
Range	59.5-100	37.5-100	20-100	50-100	14-100	30-100	11-100
Median	93.8	91.9	93.3	91.7	91.3	90.5	92.1
St Dev	8.0	11.2	12.4	10.9	10.2	11.1	11.7

^{*}Note: Rate based on the percentage of students admitted to the professional program who complete the program within 150% of the time <u>normally</u> expected for completion.

Employment Rates (%) at 6 months post graduation

	1	- 0		,	<u>_</u>	8	_	
	2000	2001	2002	2003	2004	2005*	2006*	2008*
Mean	95.2	94.5	94.8	95.8	98.6	99.3	99.6	99.5
Range	10-100	17-100	0-100	0-100	86-100	50-100	75-100	83-100

^{*} To the best of the program's ability to determine, the % of graduates employed within 6 months of passing the licensure exam

Pass Rates of First Time Takers on Licensure Exam

	2000*	2001*	2002**	2003**	2004***	2005***	2006****	2007†	2008†
Mean	90.9%	92.8%	84.1%	74.4%	68.2%	81.1%	85.2%	85.7%	83.9%
Range	36.4-100	43.2-100	28.6-100	12.5-100	0-100	0-100	0-100	0-100	22-100
Median	94	95.1	88.5	75.8	71.4	84.1	88.6	90.9	87.2
StDev	10.1	11.8	14.6	16.3	19.3	15.9	14.3	15.2	13.9

Based on data provided by FSBPT: * on 4/19/2004; ** on 4/11/2005; *** on 4/11/2006;

Number of Programs by Pass Rates of First Time Takers

1 (0-111)	Transport of 110grams by 1 ass 1 ares of 11150 1 mile 1 ares										
Pass Rate			Numbe	er of Progr	ams						
	2002*	2003*	2004**	2005**	2006***	2007†	2008†				
0-9%			3	2	1	1					
10-19%		1									
20-29%	1	3	6		1		1				
30-39%	1	4	6	1		1	2				
40-49%	2	4	9	2	2	3					
50-59%	8	14	29	12	7	4	7				
60-69%	18	32	35	13	10	19	16				
70-79%	22	49	43	43	26	24	25				
80-89%	48	47	37	59	59	37	51				
90-99%	63	22	17	39	55	69	56				
100%	20	8	4	21	31	32	20				
Total Reporting	183	184	189	192	192	190	178				

Based on data provided by FSBPT: * on 4/19/2004; ** on 4/11/2005; *** on 4/11/2006;

^{****} on 4/18/2007; † on 4/12/2010 for data current as of March 31, 2010

^{****} on 4/18/2007; † on 4/12/2010 for data current as of March 31, 2010

STUDENT DATA

ADMISSIONS

Trends in Admissions

		2003	2004	2006	2007	2009
Planned class size	Mean	36	36	37	39	42.3
Franned class size	Range	12-168	10-168	10-162	10-210	14-315
Number of applicants	Mean	92	98	139	144	230.3
Number of applicants	Range	8-545	11-743	15-808	13-603	35-753
Number of qualified	Mean	72	79	103	104	159.4
applicants	Range	1-399	1-743	4-629	3-492	23-680
Number of applicants	Mean	55	56	65	57	74.2
offered place in class	Range	8-283	3-337	3-354	3-244	13-411
Number enrolled	Mean	32	32	36	35	41.6
Number enrolled	Range	7-104	3-133	8-162	3-178	7-310
Number of minority	Mean	5.9	5.9	6.1	6	7.1
students enrolled	Range	0-37	0-37	0-34	0-41	0-69
GPA of students enrolled	Mean	3.4	3.3	3.37	3.44	3.5
Gra of students enrolled	Range	2.9-3.7	2.9-3.77	2.9-3.7	2.9-3.8	3.0-3.83

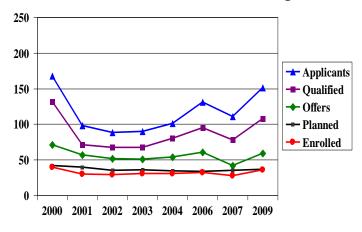
Admissions Trends by Public/Private Institutions

	I	Public						
		2003	2004	2006	2007	2009		
Dlanned class size	Mean	36.5	34.7	34.8	36	37.7		
Planned class size	Range	12-90	12-90	14-90	14-97	14-98		
Number of annihouses	Mean	92	89.2	120.6	148	206.3		
Number of applicants	Range	18-249	17-743	27-386	21-404	24-557		
Number of qualified	Mean	71.7	72.0	90.7	107	146.3		
applicants	Range	1-203	10-743	23-257	4-297	23-453		
Number of applicants	Mean	54.8	46.8	51.2	53	60.1		
offered place in class	Range	13-171	13-209	17-183	16-150	19-163		
Number enrolled	Mean	31.7	32.3	34.3	35	38.1		
Number enrolled	Range	9-92	9-97	13-96	8-97	14-98		
Number of minority	Mean	5.9	5.8	5.7	5	6.2		
students enrolled	Range	0-37	0-37	0-36	0-38	0-38		
GPA of students enrolled	Mean	3.37	3.35	3.47	3.49	3.6		
GFA of students enrolled	Range	3.0-3.7	3.0-3.8	3.1-3.7	2.9-3.8	3.0-3.82		
	P	rivate						
		2003	2004	2006	2007	2009		
Planned class size	Mean	2003 38.2	38.1	39.7	43	47.4		
Planned class size		2003 38.2 15-168	38.1 10-168	39.7 10-162		47.4 20-315		
	Mean	2003 38.2 15-168 108.1	38.1 10-168 109.2	39.7 10-162 157.7	43 10-210 140	47.4 20-315 256.4		
Number of applicants	Mean Range Mean Range	2003 38.2 15-168 108.1 8-545	38.1 10-168	39.7 10-162 157.7 15-808	43 10-210 140 13-603	47.4 20-315 256.4 42-763		
Number of applicants Number of qualified	Mean Range Mean	2003 38.2 15-168 108.1 8-545 82.9	38.1 10-168 109.2 11-613 86.3	39.7 10-162 157.7	43 10-210 140	47.4 20-315 256.4 42-763 173.6		
Number of applicants Number of qualified applicants	Mean Range Mean Range	2003 38.2 15-168 108.1 8-545 82.9 8-399	38.1 10-168 109.2 11-613 86.3 11-613	39.7 10-162 157.7 15-808	43 10-210 140 13-603 101 3-492	47.4 20-315 256.4 42-763		
Number of applicants Number of qualified applicants Number of applicants	Mean Range Mean Range Mean Range	2003 38.2 15-168 108.1 8-545 82.9 8-399 65.1	38.1 10-168 109.2 11-613 86.3 11-613 66.8	39.7 10-162 157.7 15-808 114.9 15-629 81.3	43 10-210 140 13-603 101 3-492 62	47.4 20-315 256.4 42-763 173.6 32-680 89.4		
Number of applicants Number of qualified applicants	Mean Range Mean Range Mean Range Mean Range	2003 38.2 15-168 108.1 8-545 82.9 8-399 65.1 8-283	38.1 10-168 109.2 11-613 86.3 11-613 66.8 3-337	39.7 10-162 157.7 15-808 114.9 15-629 81.3 14-354	43 10-210 140 13-603 101 3-492 62 3-244	47.4 20-315 256.4 42-763 173.6 32-680 89.4 13-411		
Number of applicants Number of qualified applicants Number of applicants offered place in class	Mean Range Mean Range Mean Range	2003 38.2 15-168 108.1 8-545 82.9 8-399 65.1 8-283 31.2	38.1 10-168 109.2 11-613 86.3 11-613 66.8 3-337 32.3	39.7 10-162 157.7 15-808 114.9 15-629 81.3 14-354 39.1	43 10-210 140 13-603 101 3-492 62 3-244 35	47.4 20-315 256.4 42-763 173.6 32-680 89.4 13-411 45.3		
Number of applicants Number of qualified applicants Number of applicants offered place in class Number enrolled	Mean Range Mean Range Mean Range Mean Range	2003 38.2 15-168 108.1 8-545 82.9 8-399 65.1 8-283 31.2 7-104	38.1 10-168 109.2 11-613 86.3 11-613 66.8 3-337 32.3 3-133	39.7 10-162 157.7 15-808 114.9 15-629 81.3 14-354	43 10-210 140 13-603 101 3-492 62 3-244 35 3-178	47.4 20-315 256.4 42-763 173.6 32-680 89.4 13-411 45.3 7-310		
Number of applicants Number of qualified applicants Number of applicants offered place in class Number enrolled Number of minority	Mean Range Mean Range Mean Range Mean Range Mean Range	2003 38.2 15-168 108.1 8-545 82.9 8-399 65.1 8-283 31.2 7-104 5.5	38.1 10-168 109.2 11-613 86.3 11-613 66.8 3-337 32.3 3-133 5.9	39.7 10-162 157.7 15-808 114.9 15-629 81.3 14-354 39.1 10-162 6.6	43 10-210 140 13-603 101 3-492 62 3-244 35 3-178	47.4 20-315 256.4 42-763 173.6 32-680 89.4 13-411 45.3 7-310 8.2		
Number of applicants Number of qualified applicants Number of applicants offered place in class Number enrolled	Mean Range Mean Range Mean Range Mean Range	2003 38.2 15-168 108.1 8-545 82.9 8-399 65.1 8-283 31.2 7-104 5.5 0-30	38.1 10-168 109.2 11-613 86.3 11-613 66.8 3-337 32.3 3-133 5.9 0-33	39.7 10-162 157.7 15-808 114.9 15-629 81.3 14-354 39.1 10-162 6.6 0-34	43 10-210 140 13-603 101 3-492 62 3-244 35 3-178 7 0-41	47.4 20-315 256.4 42-763 173.6 32-680 89.4 13-411 45.3 7-310 8.2 0-69		
Number of applicants Number of qualified applicants Number of applicants offered place in class Number enrolled Number of minority	Mean Range Mean Range Mean Range Mean Range Mean Range	2003 38.2 15-168 108.1 8-545 82.9 8-399 65.1 8-283 31.2 7-104 5.5	38.1 10-168 109.2 11-613 86.3 11-613 66.8 3-337 32.3 3-133 5.9	39.7 10-162 157.7 15-808 114.9 15-629 81.3 14-354 39.1 10-162 6.6	43 10-210 140 13-603 101 3-492 62 3-244 35 3-178	47.4 20-315 256.4 42-763 173.6 32-680 89.4 13-411 45.3 7-310 8.2		

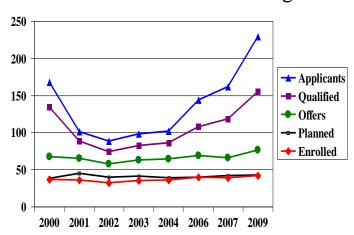
Admissions by Degree to be Awarded

			Mas	ter's			Doct	toral	
		2004	2006	2007	2009	2004	2006	2007	2009
Planned class size	Mean	34.5	34.0	35	37.2	38.8	39.6	42	43.1
Fiamled class size	Range	10-90	10-100	10-101	20-80	12-135	14-162	14-210	14-315
Number of continues	Mean	101.4	131.2	111	151.1	102.8	143.9	162	242.9
Number of applicants	Range	11-743	15-808	13-404	79-537	22-310	35-700	40-603	35-753
Number of qualified	Mean	79.8	94.9	78	107.4	86.3	108.1	118	167.6
applicants	Range	10-743	15-629	3-282	28-521	15-227	25-303	9-492	24-680
Number of applicants	Mean	53.8	61.1	42	58.8	63.8	69.1	66	76.6
offered place in class	Range	3-337	14-354	3-150	24-325	14-185	26-241	12-244	19-411
Number enrolled	Mean	31.4	32.4	28	35.8	36.1	39.9	39	42.5
Number enroned	Range	3-97	10-104	3-97	20-74	13-133	13-162	7-178	7-410
Number of minority	Mean	5.6	6.1	6	7.4	6.5	6.2	6	7.1
students enrolled	Range	0-35	0-36	0-38	0-20	0-33	0-34	0-41	0-69
GPA of students	Mean	3.30	3.34	3.45	3.50	3.34	3.39	3.47	3.49
enrolled	Range	2.9-3.7	2.9-3.7	2.9-3.8	3.2-3.8	3.0-3.8	3.0-3.7	3.0-3.8	3.0-3.83

Admission Trends: MPT Programs

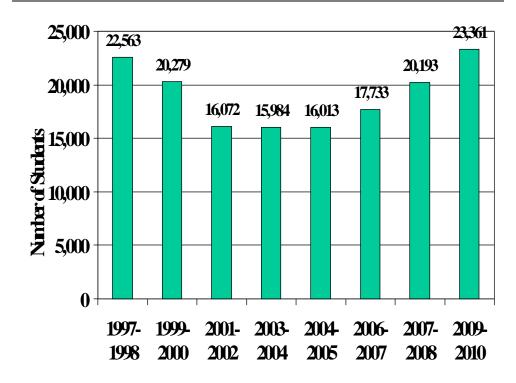


Admission Trends: DPT Programs



ENROLLMENT

Trend in Enrollment 1997-2009



Enrollment by Sex

			Female			Male			Total		
		04-05	07-08	09-10	04-05	07-08	09-10	04-05	07-08	09-10	
Number of students in all programs		11,694	14,418	16,267	4,319	5,775	7,094	16,013	20,193	23,361	
Number of students	Mean	58.2	72	81.7	21.5	29	35.6	79.3	101	117.4	
per program	Range	7-232	4-270	15-465	2-93	7-186	4-286	6-289	4-456	19-751	

Percent of Enrollees by Degree Held on Admission to Professional Program

Degree Held		% enrolled							
Degree Heiu	2001-2002	2003-2004	2004-2005	2007-2008	2009-2010				
None	40.3	37.8	31.5	23.9	19.8				
Baccalaureate	56.2	60.6	66.7	74.3	78.4				
Master's	3.3	1.4	1.6	1.6	1.6				
Doctoral	0.1	0.2	0.2	0.2	0.2				

Percent of Enrollees Who Were PTAs Prior to Enrollment

2001-2002	2.4%
2003-2004	2.8%
2004-2005	2.4%
2007-2008	1.7%
2009-2010	1.1%

Percent of Students Enrolled by Accrediting Region

					- 3	
Region	2001	2003	2004	2006	2007	2009
New England	11.2	12.3	9.1	8.7	7.9	9.3
Middle States	22.4	21.9	23.3	20.5	21.6	22.0
Southern	23.0	22.2	23.0	23.7	23.8	23.3
North Central	30.1	31.6	31.3	34.3	33.3	31.9
Northwest	3.6	3.8	4.3	4.2	3.7	3.5
Western	7.7	6.7	7.2	7.7	7.5	6.8
Other	1.3	1.5	1.7	0.9	2.2	3.2

Percent of Enrollment by Geographical Region

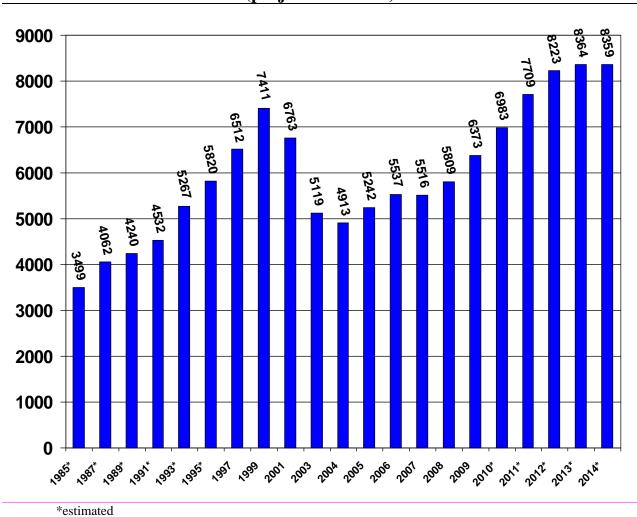
Geographical Region	States	Enrollment AY 03-04	Enrollment AY 04-05	Enrollment AY 06-07	Enrollment AY 07-08	Enrollment AY 09-10
New England	CT, ME, MA, NH, RI, VT	12.3	9.1	8.7	7.9	9.3
Middle Atlantic	NJ, NY, PA	19.7	21.2	18.0	19.2	19.7
East North Central	IL, IN, MI, OH, WI	14.9	14.2	15.4	15.3	15.0
West North Central	IA, KS, MN, MO, NE, ND, SD	11.1	11.1	12.1	12.1	11.3
South Atlantic	DE, DC, FL, GA, MD, NC, SC, VA, WV	16.0	16.5	15.6	17.9	18.3
East South Central	AL, KY, MS, TN	4.7	4.9	5.1	5.4	5.4
West South Central	AR, LA, OK, TX	7.8	7.9	9.3	7.7	7.7
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	4.7	5.3	5.8	5.0	4.7
Pacific	AK, CA, HI, OR, WA	8.8	9.8	10.0	9.5	8.6

Ethnicity of Students Enrolled in Professional Physical Therapist Programs

	01-02	03-04	04-05	06-07	07-08	09-10
	n=16,072	n=15,984	n=15,798	N=17,733	N=20,193	N=23,361
American Indian	0.4%	0.5%	0.5%	0.4%	0.4%	0.4%
Asian	6.9%	6.1%	5.5%	5.2%	5.3%	6.0%
African American	4.2%	5.2%	4.8%	4.7%	4.7%	3.8%
Caucasian	83.4%	80.9%	79.4%	81.2%	81.5%	81.4%
Hispanic	3.6%	4.5%	4.8%	4.4%	4.5%	4.4%
Other	1.8%	1.7%	1.4%	1.8%	1.8%	1.4%
Unknown	0.8%	1.1%	3.6%	2.3%	1.8%	2.6%

GRADUATES

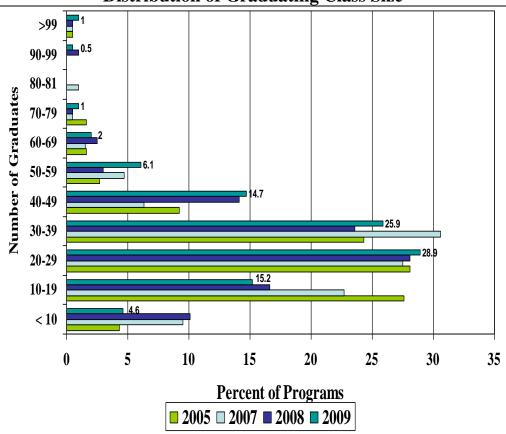
Total Graduates from PT Programs (projected to 2014)



Number of Graduates per Program

						- 0				
		2000	2001	2002	2003	2004	2005	2007	2008	2009
A II Duo ono ma	Mean	42.1	38.6	32.4	26	24.6	26.7	29	29	32
All Programs	Range	1-152	3-145	0-128	0-103	0-79	0-113	0-145	0-149	0-204
Baccalaureate	Mean	57	50.8	NA	NA	NA	NA	NA	NA	NA
programs	Range	40-86	31-84	NA	NA	NA	NA	NA	NA	NA
Mastaula nyagyama	Mean	40.7	37.3	31.6	26.8	24.6	27.4	29	28	32
Master's programs	Range	1-152	3-145	0-96	0-103	0-75	0-113	0-88	0-66	10-61
Do oto nol muo ono mo	Mean	48.3	44.9	34.3	24.1	24.4	26.0	29	29	32
Doctoral programs	Range	11-107	9-106	0-128	0-79	0-79	0-78	0-145	0-149	0-204
Dublic	Mean	38.6	35.6	28.8	24.7	24.6	26.9	28	27	29
Public	Range	1-86	10-91	0-75	0-68	0-75	0-78	0-88	0-94	0-66
Duirroto	Mean	45.6	41.9	36.2	27.3	24.5	26.3	30	31	36
Private	Range	11-152	3-145	0-128	0-103	0-79	0-113	0-145	0-149	0-204





Percent of Graduates by Geographical Region

	_ = = = = = = = = = = = = = = = = = = =	J 000810111001 11081011							
Geographical									
Region	States	2003	2004	2005	2007	2008	2009		
New England	CT, ME, MA, NH, RI, VT	11.4	9.7	8.6	7.1	7.4	8.1		
Middle Atlantic	NJ, NY, PA	20.3	20.3	18.7	18.1	18.7	18.2		
East North Central	IL, IN, MI, OH, WI	13.5	13.6	14.7	14.8	14.2	14.4		
West North Central	IA, KS, MN, MO, NE, ND, SD	11.5	12.0	11.4	11.7	13.0	12.6		
South Atlantic	DE, DC, FL, GA, MD, NC, SC, VA, WV	16.3	17.3	17.5	17.3	17.9	18.1		
East South Central	AL, KY, MS, TN	5.1	4.8	4.7	5.1	5.5	5.6		
West South Central	AR, LA, OK, TX	8.2	8.9	9.2	9.9	8.5	7.8		
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	4.1	5.0	5.2	5.4	5.0	5.2		
Pacific	AK, CA, HI, OR, WA	9.6	8.6	10.0	10.6	9.8	10.0		

Percent of Graduates by Accrediting Region

Region	2001	2003	2004	2005	2007	2008	2009
New England	9.2	11.4	9.7	8.5	7.1	7.4	8.1
Middle States	22.9	23.0	22.7	21.1	20.3	20.9	20.4
Southern	23.3	23.4	24.9	24.3	24.3	24.1	23.4
North Central	31.1	29.8	31.0	32.2	33.3	33.5	33.3
Northwest	3.4	3.6	2.8	4.1	4.1	3.9	3.9
Western	7.8	7.6	7.6	7.6	8.3	7.6	7.7
Other	2.1	1.1	1.1	2.2	2.6	2.6	3.2

Ethnicity of Graduates of Professional Physical Therapist Programs

Troicssional Thysical Therapist Trograms								
	2000	2001	2003	2004	2005	2007	2009	
	N=6,858	N=6,763	N=5,119	N=4,913	N=5,242	N=5,715	N=6,412	
African American	2.9%	2.8%	4.1%	4.5%	4.8%	4.9%	3.9%	
American Indian/Alaskan	0.3%	0.3%	0.5%	0.5%	0.7%	0.5%	.2%	
Native								
Asian/Pacific Islander	4.9%	5.0%	5.8%	6.5%	5.9%	5.4%	5%	
Hispanic/Latino	3.0%	3.0%	3.7%	5.0%	4.3%	4.9%	3.9%	
White	85.5%	85.4%	81.6%	77.9%	81.1%	81.2%	83.6%	
Other	1.9%	1.9%	3.6%	3.1%	1.9%	1.4%	1.4%	
Unknown	1.5%	1.6%	0.7%	2.5%	1.3%	1.6%	1.9%	

FACULTY DATA

Number of Faculty 2009-2010

		All Programs	Master's	Doctoral
Total number of full-time core pos	1,929.5	258.5	1671	
Total number of part-time core po	sitions	246.6	45.5	201
Full-time core faculty positions per	Mean	9.7	9.2	9.8
program	Range	4-27	5-19	4-27
Part-time core faculty positions per	Mean	1.2	1.6	1.2
program	Range	0-16	0-16	0-14
Cons faculty ETEs non program	Mean	10.3	9.8	10.4
Core faculty FTEs per program	Range	4.33-28.5	5-22	4.33-28.5
Number of associated faculty per	Mean	6.9	5.4	7.1
program	Range	0-33	0-14	0-33
Total FTE of associated faculty per	Mean	1.47	.9	1.56
program	Range	0-12	0-3.28	0-12

Core Faculty Vacancies 2009-2010

		All Programs	Master's	Doctoral
Total current vacancies in allocated p	ositions	103	17	85.8
Total projected vacancies in allocated positions	l	68	13	55
Total number of new positions to be f	ïlled	52	12	40
Current vacancies in allocated	Mean	0.5	0.6	0.5
positions per program	Range	0-3	0-3	0-3
Projected vacancies in current	Mean	0.3	0.5	0.3
positions per program	Range	0-2	0-2	0-2
Number of new positions to be	Mean	0.3	0.4	0.2
filled per program	Range	0-3	0-2	0-3

Core Faculty Turnover (%)

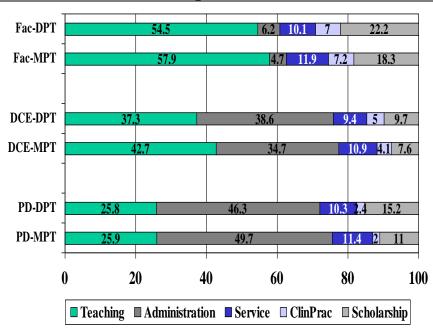
	2000-2002	2002-2004	2004-2005	2006-2007	2009-2010
Range:	0-66	0-75	0-43	0-50	0-44
Mean:	9.4	12.5	13.2	6.0	3.7
Median:	6.0	11.0	12.5	0	0
StDev:	12.1	13.7	7.3	9.3	6.5

Student to Faculty Ratio 2009-10

		All Programs	Master's	Doctoral
Number of students per core faculty	Mean	11	11	11
member	Range	3-30	5-30	3-22
Number of students per faculty member	Mean	13	13	13
in laboratory experiences	Range	4-25	5-21	4-30

CORE FACULTY WORKLOAD AY 2009-2010

2009-10 Core Faculty Workload (% Workload per Academic Year)



Core Faculty Workload: % of Workload Devoted to Teaching

		All Programs	Master's	Doctoral
Duo anoma Dina atau	Mean	25.8	25.9	25.8
Program Director	Range	0-80	0-50	0-80
ACCE	Mean	37.9	42.7	37.3
	Range	0-90	10-90	0-90
Foculty	Mean	50.1	57.9	54.5
Faculty	Range	0-100	0-100	0-100

Core Faculty Workload: % of Workload Devoted to Service

•				
		All Programs	Master's	Doctoral
Program Director	Mean	10.4	11.4	10.3
	Range	0-50	0-25	0-50
ACCE	Mean	9.6	10.9	9.4
	Range	0-35	0-20	0-35
Foculty	Mean	10.3	11.9	10.1
Faculty	Range	0-70	0-50	0-52

Core Faculty Workload: % of Workload Devoted to Clinical Practice

		All Programs	Master's	Doctoral
Duo anoma Dina atau	Mean	2.4	2	2.4
Program Director	Range	0-20	0-15	0-20
ACCE	Mean	4.9	4.1	5
	Range	0-50	0-15	0-50
Foculty	Mean	6.7	7.2	7
Faculty	Range	0-100	0-80	0-100

Core Faculty Workload: % of Workload Devoted to Scholarship

		All Programs	Master's	Doctoral
Program Director	Mean	14.6	11	15.2
	Range	0-69	0-40	0-69
ACCE	Mean	9.44	7.6	9.7
	Range	0-55	0-20	0-55
Faculty	Mean	21.9	18.3	22.2
	Range	0-100	0-95	0-100

Percent of Full-time Core Faculty Involvement in Scholarship AY 2009-2010

	All Programs N=2,197	Master's N=274	Doctoral N=1,923
Not involved	3.9%	6.2%	3.6%
Actively engaged, but product(s) not yet disseminated	15.8%	15.3%	15.9%
Actively engaged, some presentations/publications or other disseminated products	52.3%	49.3%	52.7%
Actively engaged, numerous presentations/publications and other disseminated products	28%	29.2%	27.8%

Scholarship Productivity of Core Faculty

Scholul	biiip I I	oddenvity of C	<u> </u>	
		All Programs	Master's	Doctorate
Total number of peer reviewed articles		1,991	239	1,752
Total number of other articles		589	68	521
Total number of books or book chapter	S	360	41	319
Total number of presentations		4,484	428	4,056
Total number of other scholarly produc	ts	492	41	451
subjected to external review and dissen	ninated			
Total number of papers, proposals, etc	submitted	1,760	41	1,606
but not yet accepted or published		1,700	41	1,000
Number of peer reviewed articles per	Mean	10	8.5	10.2
program (excluding abstracts)	Range	0-64	1-45	0-64
	StDev	11.84	10.2	12.1
Number of other articles accepted or	Mean	3	2.4	3
published per program	Range	0-63	0-20	0-63
	StDev	5.63	4.3	5.8
Number of books or book chapters	Mean	1.8	1.5	1.9
published per program	Range	0-12	0-10	0-12
	StDev	2.47	2.4	2.5
Number of presentations per program	Mean	22.5	15.3	23.7
	Range	2-179	2-42	2-179
	StDev	22.57	11.8	23.7
Total number of other scholarly	Mean	2.5	1.5	2.6
products subjected to external review	Range	0-38	0-12	0-38
and disseminated StDev		4.41	2.7	4.6
Total number of papers, proposals,	Mean	8.8	5.5	9.4
etc submitted but not yet accepted or	Range	0-60	0-20	0-60
published	StDev	9.4	4.9	9.9

Number of Core Faculty Enrolled in Doctoral Education (does not include tDPT)

Academic Year	Number	Percent
2001-02	406	23.3%
2003-04	371	20.3%
2004-05	338	17.5%
2007-08	287	13.5%
2009-10	246	11.2%

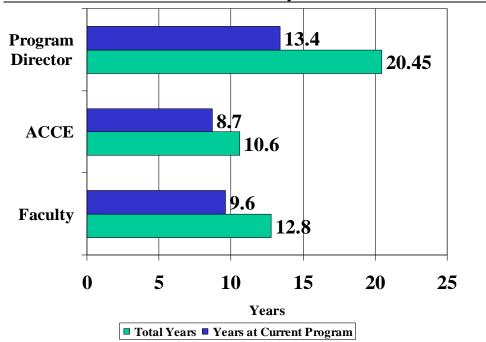
Top 10 Areas of Core Faculty Content Expertise 2009-2010

Top to Arcas	or core racuity	Content Expertise 2	007-2010	
Primary	Area	Secondary Area		
Musculoskeletal	21.1%	Other	11.8%	
Neuromuscular	11.6%	Research	9.4%	
Clinical Education	10.5%	Therapeutic Exercise	8.6%	
Pediatrics	6.7%	Neuromuscular	7.2%	
Cardiopulmonary	6.1%	Musculoskeletal	7.0%	
Neuroscience	6.0%	Professional Issues	6.6%	
Research	6.0%	Neuroscience	4.9%	
Anatomy	5.2%	Electrotherapy/Modalities	4.7%	
Other	4.4%	Geriatrics	4.2%	
Professional Issues	3.0%	None	4.2%	

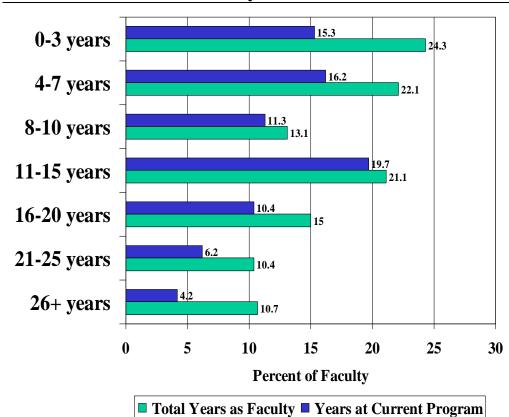
Number of Core Faculty who are Certified Clinical Specialists:

2001-2002	436 (23.5%)
2003-2004	507 (27.7%)
2004-2005	562 (29.1%)
2007-2008	690 (32.8%)
2009-2010	754 (34.3%)

Mean Years as a Core Faculty Member 2009-10

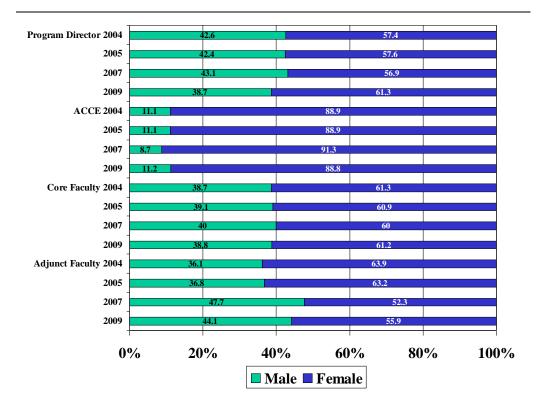


Years As Faculty Member 2009-10

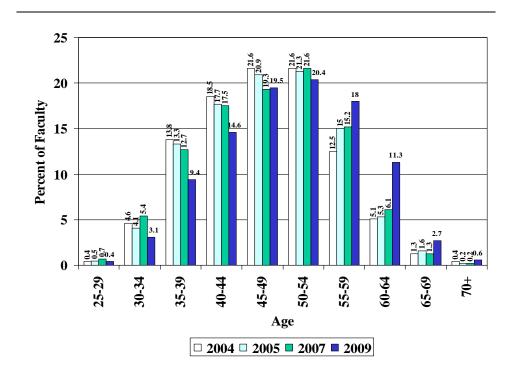


FACULTY DEMOGRAPHICS

Sex of PT Faculty AY 2009-10



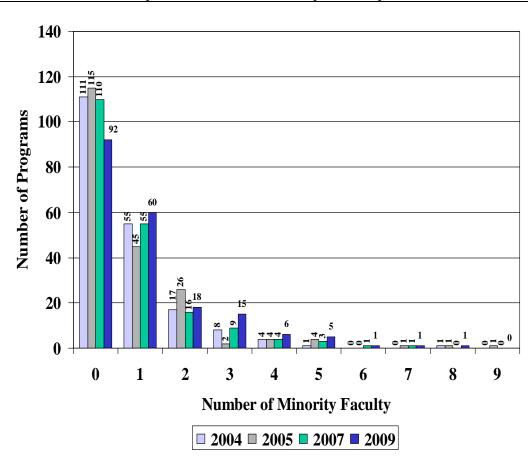
Age of Core Faculty



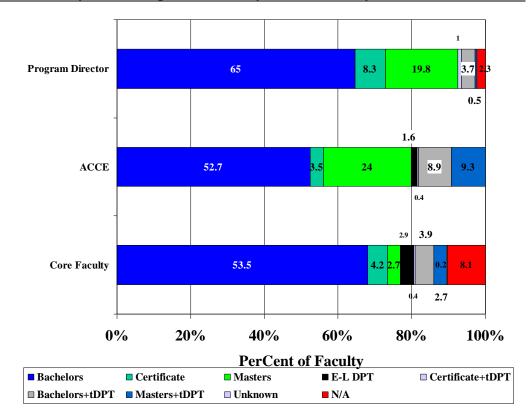
Ethnicity of Faculty 2009-2010

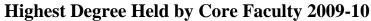
	Program Director	ACCE	Core Faculty	All Core Faculty	Associated Faculty
African American	7	10	43	60	30
American Indian	1	0	1	2	2
Asian	5	6	61	72	66
Caucasian	189	232	1,523	1,944	1,483
Hispanic	1	6	35	42	40
Other	1	3	26	30	32
Unknown	1	1	32	34	22
Total	205	258	1,722	2,184	1,676

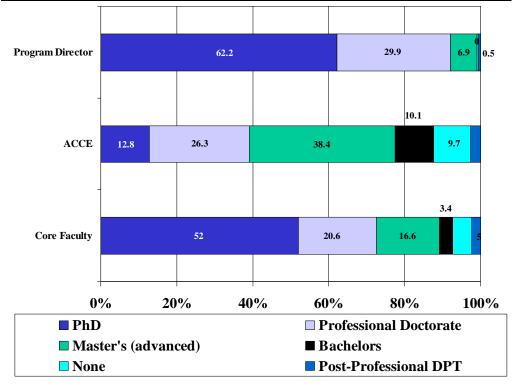
Number of Programs That Have Minority Faculty by Number of Minority Faculty



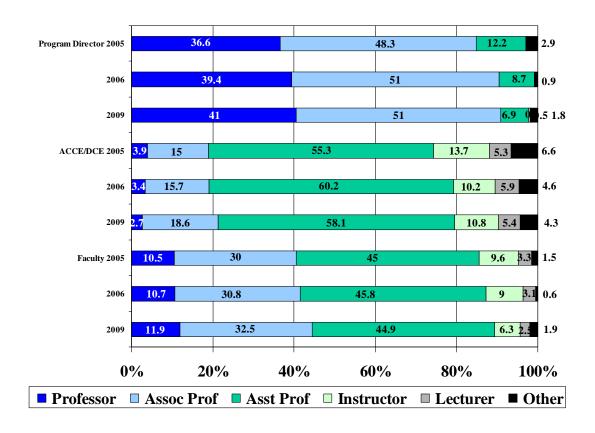
Entry-level Degrees Held by Core Faculty 2009-2010



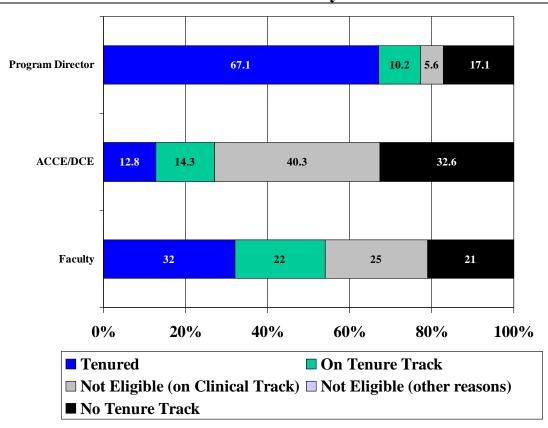




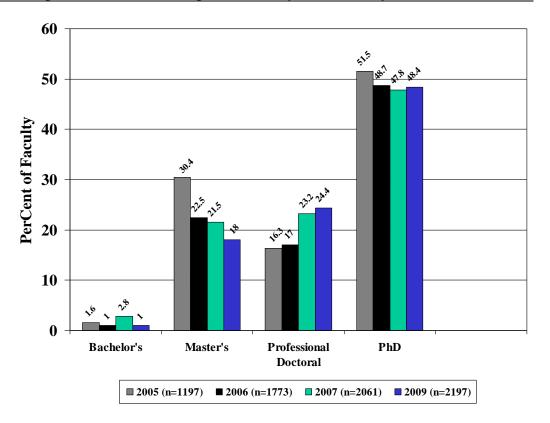
Rank of Core Faculty by Primary Responsibility 2009-10



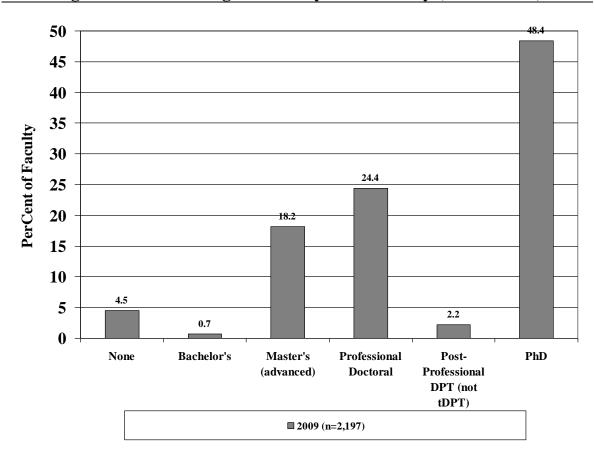
Tenure Status of Faculty 2009-10



Highest Academic Degree Held by FT Faculty (2005 – 2009)



Highest Academic Degree Held by Core Faculty (2009 – 2010)



Highest Degree Held by Core (FT & PT) Faculty in Master's and Doctoral Programs (2009-10)

	Master's N=274		Doctoral N=1,923		Total N=2,197	
	N	%	N	%	N	%
Bachelor's	15	5.5	70	3.6	16	0.7
Master's (advanced)	51	18.6	349	18.2	400	18.2
Professional Doctorate	61	22.3	427	22.2	537	24.4
Post- professional DPT	6	2.2	43	2.2	49	2.2
PhD	128	46.7	936	48.7	1,064	48.4
None	13	4.7	98	5.1	101	4.5

ASSOCIATED FACULTY

(2009-10)

Highest Degree Held by Adjunct Faculty

8 8	2002	2005	2007	2000
	2003	2005	2007	2009
	N	N	N	N
Associates	10	8	*	0
Bachelor's	343	318	182	133
Certificate	6	5	*	5
Master's	832	801	364	609
Entry-Level DPT	37	NA	*	121
tDPT		81	*	163
Professional Doctorate	175	209	307	221
PhD	142	143	369	419
None			269	1

^{*} No Data

Number of Adjunct Faculty who are Certified Clinical Specialists: 422

Number of Adjunct Faculty who are Enrolled in Doctoral Programs: 123
Number of Adjunct Faculty who are Enrolled in tDPT Programs: 77
Number of Adjunct Faculty who are Enrolled in a Masters Program: 7

Top 10 Areas of Adjunct Faculty Content Expertise

Musculoskeletal	17.2%
Other	13.8%
Anatomy	9.4%
Administration/Management	5.8%
Neuromuscular	7.3%
Pediatrics	5.5%
Clinical Medicine	4.5%
Cardiopulmonary	4.8%
Physiology	4.2%
Neuroscience	4.5%
Therapeutic Exercise	3.9%

Salaries of Program Directors (n=195) in Physical Therapist Education Programs by Rank, Length of Appointment and Type of Institution AY 2009-2010

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 –9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER						
N=						
Mean=						
Median=						
Range=						
INSTRUCTOR						
N=						
Mean=						
Median=						
Range=						
ASST. PROF.						
N=			3			8
Mean=			95,411			85,388
Median=			**			85,945
Range=			**			58,350-104,000
ASSOC. PROF.						
N=	2	3	35	1	7	51
Mean=	**	78,528	109,112	**	93,389	105,649
Median=	**	**	107,083	**	85,592	102,000
Range=	**	**	84,000-154,045	**	59,696-137,448	71,808-203,200
PROFESSOR						
N=	3	4	41	1	3	25
Mean=	101,272	142,531	130,657	**	130,624	122,490
Median=	**	133,093	120,000	**	**	115,280
Range=	**	108,534-195,402	87,550-212,708	**	**	88,000-241,711
OTHER			_			
N=		I I	5		1	1
Mean=		**	101,718		**	**
Median=		**	100,058		**	**
Range=		**	88,000-130,317		**	**

Salaries of ACCE/DCEs (n=218) in Physical Therapist Education Programs by Rank, Length of Appointment and Type of Institution AY 2008-2009

	PUBLIC INSTITUTIONS		PRIVATE INSTITUTIONS			
	9 –9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER						
N=		2	7			
Mean=		**	74,579			
Median=		**	73,686			
Range=		**	64,505-83,305			
INSTRUCTOR						
N=	3	1	11	1		9
Mean=	60,541	**	67,858	**		75,772
Median=	**	**	69,300	**		75,000
Range=	**	**	52,958-74,000	**		62,000-100,200
ASST. PROF.						
N=		2	40		9	66
Mean=		**	76,199		73,112	77,623
Median=		**	76,000		72,374	77,110
Range=		**	53,104-99,058		60,465-83501	47,087-101,500
ASSOC. PROF.						
N=		1	14	1	6	14
Mean=		**	83,432	**	77,840	88,014
Median=		**	82,725	**	78,757	88,777
Range=		**	67,228-94,209	**	51,054-103,800	68,207-105,763
PROFESSOR						
N=		2	2			1
Mean=		**	**			**
Median=		**	**			**
Range=		**	**			**
OTHER						
N=	2	4	11		2	8
Mean=	**	76,726	71,868		**	70,844
Median=	**	81,504	74,106		**	67,941
Range=	**	53,019-90,877	51,000-85,611		**	55,000-88,939

Salaries of Full-time Faculty (n=1394) in Physical Therapist Education Programs by Rank, Length of Appointment and Type of Institution AY 2009-2010

	PUBLIC INSTITUTIONS			PRI	VATE INSTITUTION	ONS
	9 –9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER						
N=	1	3	2			1
Mean=	**	66,025	**			**
Median=	**	**	**			**
Range=	**	**	**			**
INSTRUCTOR						
N=	9	3	48	1	5	12
Mean=	57,209	67,035	65,117	**	71,192	64,534
Median=	56,385	**	65,000	**	68,000	68,051
Range=	47,507-76,760	**	31,000-96,000	**	58,000-90,963	41,620-71,932
ASST. PROF.						
N=	50	26	199	39	61	207
Mean=	69,899	72,129	78,216	64,057	71,113	78,592
Median=	70,000	71,543	78,231	61,710	70,436	78,746
Range=	55,000-87,955	55,000-88,010	47,700-115,388	45,000-93,131	35,619-105,298	51,765-110,674
ASSOC. PROF.						
N=	60	25	126	39	55	141
Mean=	79,454	77,889	89,328	73,198	81,203	89,958
Median=	75,032	79,200	88,208	73,061	79,735	87,437
Range=	50,946-125,124	39,095-94,675	54,420-131,000	56,430-110,000	54,341-112,000	46,000-135,000
PROFESSOR						
N=	25	19	47	12	13	42
Mean=	98,794	91,872	108,711	86,505	97,045	100,954
Median=	95,398	89,748	107,620	89,381	98,839	100,884
Range=	72,496-158,634	72,915-117,729	63,396-152,251	64,633-105,000	63,910-117,881	55,000-161,215
OTHER						
N=	22	14	38	12	12	24
Mean=	67,290	85,721	75,459	66,735	67,956	83,452
Median=	66,128	94,222	75,000	65,419	68,062	82,000
Range=	51,000-83,098	59,814-105,133	35,200-107,251	52,000-84,839	53,018-83,575	58,000-115,900