

Aggregate Program Data

2021 Physical Therapist Education Programs Fact Sheet

This fact sheet is designed to provide the education community with current and historical information about physical therapist programs, students, and faculty. The data included in this fact sheet is taken from the following sources:

- 2021 Annual Accreditation Report submitted Nov. 15, 2021, by accredited and developing programs.
- 2020 Annual Accreditation Report submitted December 2020 by accredited and developing programs.
- 2019, 2018, 2017, 2016, 2015, 2013, 2012, 2011, 2010, and 2009 annual Accreditation Reports.
- 2006, 2004, and 2002 biennial Accreditation Reports.
- Previous surveys of the PT educational programs conducted by the Education Division.
- Department of Accreditation records.
- Licensure pass rate information provided by FSBPT April 2005, April 2006, April 2007, April 2011, April 2012, April 2014, April 2015, April 2016, December 2017, December 2018, December 2019, June 2021, and December 2021.

Unless otherwise indicated, the data reflects accredited and developing physical therapist education programs in the United States for the academic year 2021-2022. All uses of this data should reference the Commission on Accreditation in Physical Therapy Education as the source of the data and acknowledge that CAPTE bears no responsibility for interpretations presented or conclusions reached based on analysis of the data.

Symbols

Many tables in this volume use a series of symbols to alert the reader to special statistical notes. These symbols, and their meanings, are as follows:

- — Not available.
- † Not applicable.
- # Rounds to zero.
- ‡ Reporting standards not met.

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(Updates made after the date of original publication will be highlighted in yellow.)

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This publication is only available online. To download, view, and print the report as a PDF file, go to CAPTE's resource documents address shown above, and click on the link for Aggregate Program Data listed under Additional Faculty Resources.

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Glossary

Faculty: All faculty including core and associated.

Associated faculty: Individuals who have classroom and/or laboratory teaching responsibilities in the curriculum and who are not core faculty or clinical education faculty. Associated faculty may include individuals with full-time appointments in the unit in which the professional program resides but who have primary responsibilities in programs other than the professional program.

Core faculty: Individuals appointed to and employed primarily in the program, including the program director, the director of clinical education, and other faculty who report to the program director. If not appointed to and employed primarily in the DPT program, the majority of the individual's work at the institution must involve the DPT program. Core faculty have the responsibility and authority to establish academic regulations and to design, implement, and evaluate the curriculum. Core faculty include physical therapists and may include others with expertise to meet specific curricular needs. Core faculty may hold tenured, tenure track, or non-tenured track positions. Core faculty typically have full-time appointments, although some part-time faculty members may be included among the core faculty.

Other faculty: Core faculty excluding program directors and clinical education coordinators (directors of clinical education and academic coordinators of clinical education).

The Average Physical Therapist Program

	2018-19		2019-20		2020-21		2021-22	
Type of institution (% of total programs)	Private (52.2%)		Private (54%)		Private (54.9%)		Private (53.3%)	
Geographic location (% of total programs)	South Atlantic (20%)		South Atlantic (20.4%)		South Atlantic (20.6%)		South Atlantic (19.4%)	
Top three states (states with highest % of total programs)	(NY, PA, CA)		(NY, CA-TX same %, PA)		(NY, PA, TX)		(NY, PA, TX)	
Costs (Mean)	Public	Private	Public	Private	Public	Private	Public In State	Private
Annual tuition	18,390	37,014	18,989	37,448	19,847	38,256	21,249	40,538
Annual fees	2,507	4,379	2,819	1,598	2,815	1,862	2,838	2,323
Total cost of professional program (room & board excluded)	65,170	112,714	66,074	113,497	69,418.6	118,865	69,826	120,656
Admissions (Mean)	2018		2019		2020		2021	
Planned class size	45		45		46		45	
Total applicants	499		440		390		384	
Applicants qualified	312		281		254		268	
Applicants offered place	91		92		96		101	
Applicants enrolled	45		45		45		45	
GPA of enrollees	3.6		3.6		3.5		3.56	
Enrollment (Mean)	2018		2019		2020		2021	
Total students enrolled	136		137		136		143	
Percent women enrolled	62%		61%		62%		62%	
Percent minority enrolled	25.4%		26%		28%		28%	
Outcomes (U.S. Programs)	2018		2019		2020		2021	
Graduation rate (mean)	96.4% ('18 RATE)		96.5 ('19 RATE)		—		96.77% ('20 RATE)	
Percent graduates minority (mean)	21.8%		23.3%		20.1%		26.4%	
Licensure pass rate, first-time takers (mean)	92.39 ('17)		90.8 ('18)		91.96		91.59	
Licensure pass rate, ultimate (mean)	98.59%		98.57%		97.74%		98.42% (at end of 4th quarter)	
Employment rate, post 12 months graduation (mean)	99%		99%		99%		99%	

Length of Program (Professional Phase)	2018	2019	2020	2021
Curricular format (% of total programs)	4+3 (65.7%)	4+3 (67.4%)	4+3 (65.3%)	4+3 (65.3%)
Weeks in class (didactic/ laboratory) (mean)	86.1	88	88.27	87.91
Weeks in class (full-time clinical education) (mean)	36	35.8	35.4	35.25
Total Weeks in Program (Mean)	123	123.8	123.67	123.16
Curriculum (Mean)	2018	2019	2020	2021
Academic calendar	Semester (87.6%)	Semester (86.3%)	Semester (84.5%)	Semester (82%)
Semester credits in prerequisite phase	119.59	118.33	117.28	110.52
Semester credits in professional phase	94	93.8	93	94.96
Semester credits in clinical education phase	22	22	22	24.96
Total semester credits required to complete	116	115.8	115	119.92
Clinical Education (Mean)	2018	2019	2020	2021
Clinical education sites	537	610	617	702
Credentialed clinical instructors	53	55	56	54
Certified clinical instructors	30	32	33	35
Faculty (Mean)	2018	2019	2020	2021
Full-time core faculty positions per program	11	11	10.8	10.9
Part-time core faculty positions	1	0.7	0.6	0.8
Associated faculty positions per program	8	9	9	9.24
Core faculty-to-student ratio	1:12	1:12.1	1:12.2	1:12.1
Faculty to student ratio (lab)	1:14	1:13.4	1:13.1	1:13

Full-Time Core Faculty Characteristics (Mean)	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty**	Director	DCE	Faculty
Age	56	54	51	56	49	50	56	50	50	56	49	50
Total years as faculty member	21	11	13	20	11	13	20	11	13	20	10	12
Years as faculty member (current program)	14	9	10	13	9	10	13	9	10	14	9	9
Full-Time Core Faculty Workload (%)	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty
Workload allotted to teaching in entry level	26.37	38.55	50.7	27.2	39.2	50.8	27.04	39.27	51.12	27.64	38.68	50.61
Workload allotted to service	10.2	10.2	11.7	10.38	9.85	11.54	10.56	10.36	12	10.13	10.31	12.12
Workload allotted to clinical practice	2.6	4.1	6	2.6	4.23	5.6	2.15	4.11	5.24	1.96	3.84	5.05
Workload allotted to scholarship	14.6	10.6	21.4	14.6	10.56	21.8	14.45	10.70	21.97	14.63	10.85	21.97

Program Data

Number of Programs

Figure 1. Number of Accredited and Candidacy PT Programs 2015-2021 (as of December 31, 2021)

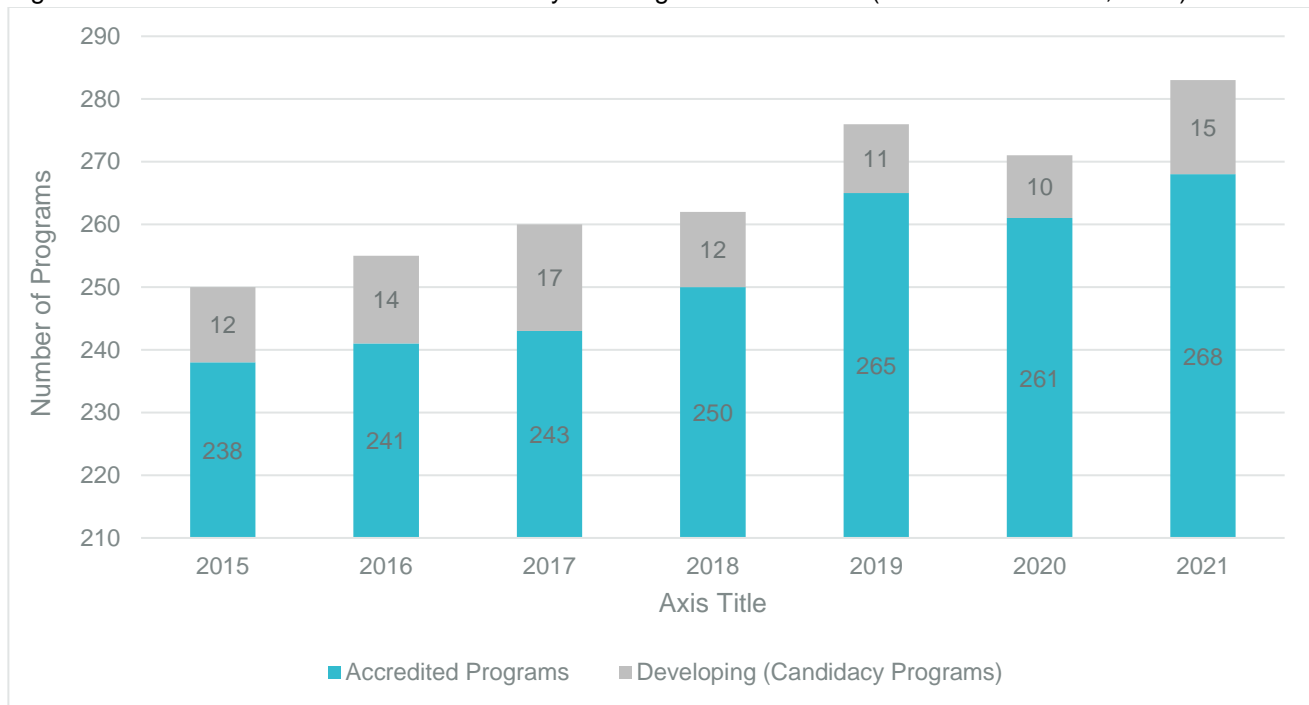
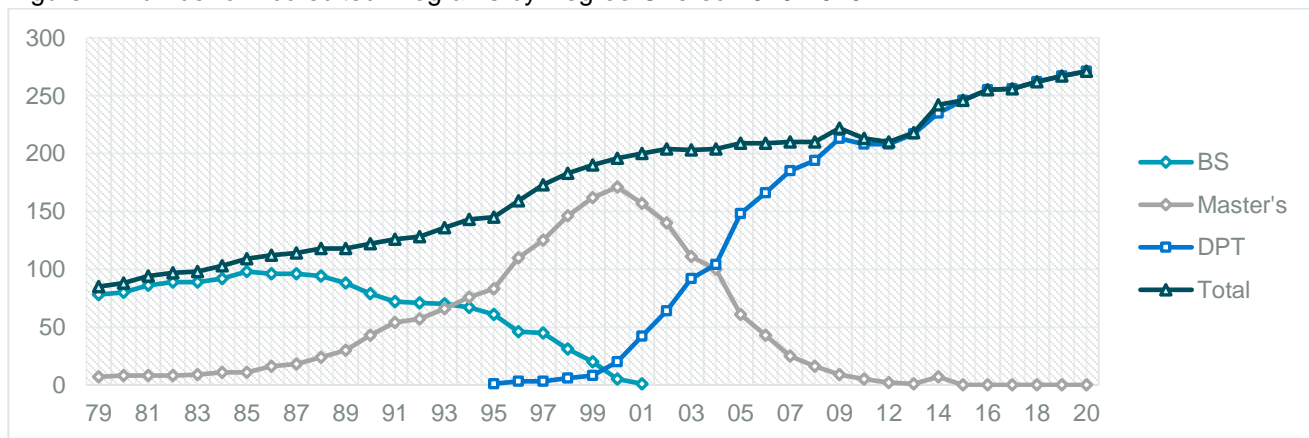


Figure 2. Number of Accredited Programs by Degree Offered 1979-2020



Distribution of Programs

Table 1. Distribution of Accredited and Candidacy Programs by Geographical Region 2016-2021

	States	2016	2017	2018	2019	2020	2021	11/2021
South Atlantic	DE, DC, FL, GA, MD, NC, PR, SC, VA, WV	53	54	54	57	56	56	56
Middle Atlantic	NJ, NY, PA	46	46	47	46	48	49	53
East North Central	IL, IN, MI, OH, WI	37	37	37	37	38	38	40
West North Central	IA, KS, MN, MO, NE, ND, SD	26	26	26	26	26	27	29
West South Central	AR, LA, OK, TX	25	25	26	25	28	29	31
New England	CT, ME, MA, NH, RI, VT	17	18	18	18	18	19	19
Pacific	AK, CA, HI, OR, WA	22	22	22	24	23	23	27
East South Central	AL, KY, MS, TN	15	15	15	14	15	15	17
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	14	14	14	14	14	14	14
Other	Canada, Scotland	1	1	1	1	1	1	1
Total		256	258	260	262	267	271	287

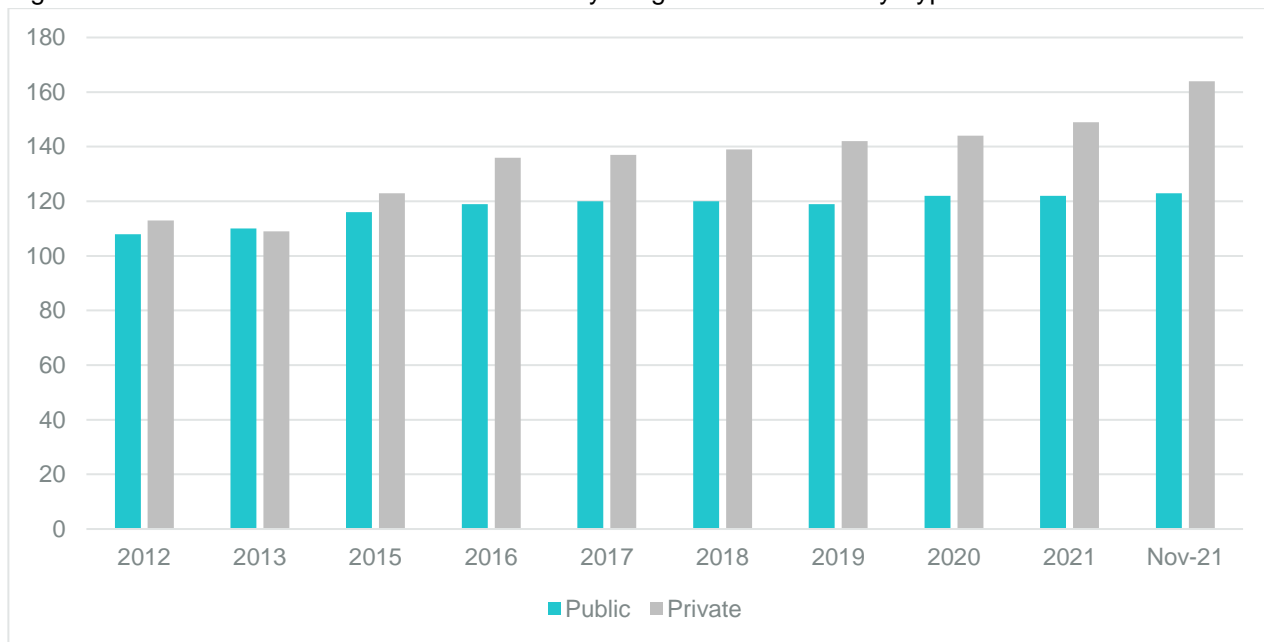
Table 2. Distribution of Accredited and Candidacy Programs in the U.S. by Regional Accrerator 2016-2021

	2016	2017	2018	2019	2020	2021	11/2021
North Central	79	79	79	79	79	82	87
Southern	73	73	74	74	76	76	78
Middle States	52	53	53	57	58	57	61
New England	18	19	19	18	19	20	20
Western	23	23	24	24	24	25	27
Northwest	10	10	10	10	10	10	12
Total	255	257	259	261	266	270	286

Table 3. Distribution of Accredited and Candidacy Programs in the U.S. by Carnegie Classification 2016-2021

2006 Carnegie Classification	2016	2017	2018	2019	2020	2021	11/2021
Doctoral/research universities	18	18	19	19	20	21	26
Research universities (very high research activity)	39	39	39	39	39	39	40
Research universities (high research activity)	35	35	35	35	35	35	35
Master's colleges and universities (larger programs)	74	76	77	77	77	79	81
Master's colleges and universities (medium programs)	17	17	17	17	18	18	20
Master's colleges and universities (smaller programs)	13	13	13	13	14	15	15
Baccalaureate colleges – Arts & Sciences	2	2	2	2	2	2	4
Baccalaureate colleges – Diverse Fields	9	9	9	10	11	11	11
Special focus institutions – medical schools and medical centers	31	31	31	31	31	31	35
Special focus institutions – other health professions schools	14	12	14	16	16	17	19
Not classified	2	3	3	2	3	2	1
Total	255	256	259	261	266	270	287

Figure 3. Distribution of Accredited and Candidacy Programs in the U.S. by Type of Institution 2012-11/2021



Cost of Professional Education

Table 4. Average Annual Tuition, Fees, and Other Costs by Type of Institution FY 2021-2022 (\$)

*One program has historically reported a \$0 cost and has been removed from the analysis as of 2018.

		Public In-State*	Public Out-of-State*	Private
Annual tuition	Range	\$4,232-\$91,842	\$10,578-\$122,200	\$22,985-\$122,550
	Median	\$19,379	\$36,332	\$38,030
	Mean	\$21,249	\$37,297	40,538
	STDEV	\$12,057	\$16,430	\$13,502
Annual fees	Range	\$0-\$12,938	\$0-\$12,938	\$0-\$31,176
	Median	\$2,832	\$2,832	\$1,199
	Mean	2,838	\$3,145	2,323
	STDEV	\$2,197	\$2,197	\$3,356
Other program expenses	Range	\$0-\$39,324	\$0-\$39,324	\$0-\$52,100
	Median	\$3,090	\$3,090	\$3,200
	Mean	\$4,828	\$4,828	\$4,436
	STDEV	\$5,125	\$5,125	\$5,448
Total cost of professional program	Range	\$24,758-\$120,743	\$32,606-\$217,728	\$47,223-\$194,516
	Median	\$66,709	\$120,386	\$114,210
	Mean	69,826	\$116,202	\$120,656
	STDEV	\$21,582	\$29,913	\$24,162

Measures of Program Length

Table 5. Academic Calendar 2021-2022 (%)

	% of programs
Semesters	82%
Trimesters	13.1%
Quarters	4.9%

Table 6. Average Length of Professional Curriculum (in weeks) 2015-11/2021

		2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Number of weeks in didactic portion	Range	48-135	48-157	49.5-157	49.5-157	32-157	32-157	41-124
	Mean	86.4	87.76	86.1	88.2	88	88.27	87.91
Number of weeks in full-time clinical education	Range	23-58	23-56	20-56.6	23-56.6	30-56.6	30-56.6	28-56
	Mean	36.01	37.8	35.7	36	35.8	35.4	35.25
Total number of weeks in program	Range	84-175	84-180	84-180	82-180	69-180	69-180	69-180
	Mean	122.4	123.4	123.3	123	123.8	123.67	123.16

Table 7. Average Length of Professional Program in AY 2021-2022

Length in Weeks		
Number of weeks in didactic portion	Range	69-180
	Mean	87.91
	STDEV	10.34
Number of weeks in full-time clinical education	Range	28-56
	Mean	35.25
	STDEV	4.22
Total number of weeks in program	Range	69-180
	Mean	123.16
	STDEV	14.56

Clinical Education

Table 8. Average Length of Final Clinical Education Experience 2016-21

		2016	2017	2018	2019	2020	2021	11/2021
Number of weeks in final clinical experience	Range	6-50	20-56	4-50	4-50	4-50	4-50	4-50
	Mean	21	21.4	21.7	21.6	21.5	21.68	21.68
	Median	19.5	20	20	20	20	22	22

Credits Required

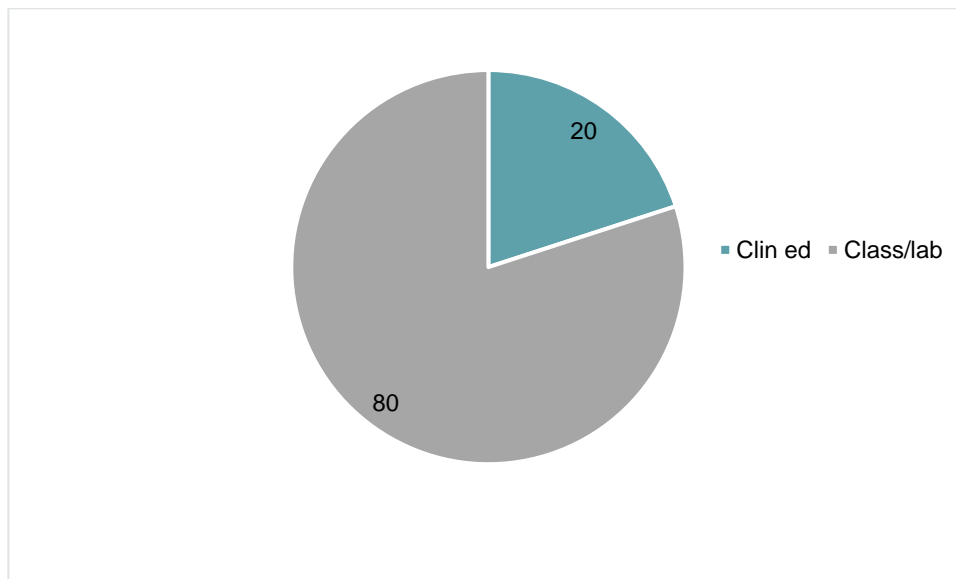
Table 9. Average Preprofessional and Professional* Semester Credits Required for Accredited Programs in the U.S. 2015-2021

		2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Preprofessional	Range	68-180	80-480	80-480	41-241	72-180	39-480	35-480
	Median	120	120	120	120	120	120	120
	Mean	118	120	114.05	119.59	118.33	117.28	110.52
	STDEV	16	29	38.40	28.72	15.5	26.15	40.81
Professional*	Range	55-165	23-165	-	64-165	64-145.5	63-145	22-145
	Median	100	93	-	94	93.8	93	93
	Mean	102	95	-	95.12	94.9	93.08	93.01
	STDEV	22	15	-	13.24	12.2	11.19	12.06
Clinical education	Range	2-51	2-93	2-90	2-90	2-51	2-51	2-105
	Median	25	22	22	22	22	22	22
	Mean	25	25	24.79	25.14	24.53	24.36	24.07
	STDEV	12	11	10.07	10.78	8.55	8.80	10.9

- Not available.

* Professional excluding clinical education.

Figure 4. Proportion of Credit Hours in Classroom/Laboratory and Clinical Education (%)



Outcomes

Table 10. Sum of All Degrees Conferred 2009-2021

	2009	2010	2011	2012	2014	2015	2016	2017	2018	2019	2020	2021
Total	6,373	6,458	7,423	7,998	8,806	9,389	9,743	10,292	10,585	10,545	11,331	12,074

Table 11. Graduation Rates 2011-2020 (%)

	2011	2012	2013	2015	2016	2017	2018	2019	2020
Range	47-100	70-100	60-100	78-100	65-100	56.2-100	77.6-100	77.8-100	65.5-100
Mean	90.1	96.1	91.9	95.9	96.7	96	96.4	96.5	96.72
Median	91.6	99	94	94	97	97.2	97.4	97.9	97.8
STDEV	7.8	10.6	7.7	4.7	5.4	5	4	4.3	4.36

Table 12. Employment Rates at 12 Months Post Graduation 2010-2021 (%)

	2010*	2011*	2012*	2014*	2015*	2016	2017	2018	2019	2020	2021
Range	85-100	83-100	83-100	92-100	90-100	91-100	90-100	87-100	91-100	67-100	77-100
Mean	99.6	99.5	99.5	99	99.1	99.4	99	99.6	99.7	99	99

Table 13. Pass Rates of First-Time Takers on Licensure Exam 2009-2021 (%)

	2009 ¹	2011 ³	2012 ⁴	2014 ⁴	2015 ⁵	2017 ⁶	2018 ⁷	2019 ⁷	2020 ⁷	2021 ⁸
Range	38-100	0-100	47-100	0-100	25-100	48-100	46.15-100	42.86-100	45.83-100	61.9-100
Mean	86.5	88.2	87.7	91	91	92.8	90.85	90.02	91.69	98.41
Median	90	92.5	90.9	94	93.6	94.89	92.59	92.68	93.75	100
STDEV	12.2	13.9	11.71	10	10.6	8	9.05	9.54	8.44	3.43

¹ Based on data provided by FSBPT April 2011.

² Based on data provided by FSBPT April 2012.

³ Based on data provided by FSBPT April 2013.

⁴ Based on data provided by FSBPT April 2015.

⁵ Based on data provided by FSBPT December 2016.

⁶ Based on data provided by FSBPT December 2017.

⁷ Based on data provided by FSBPT June 2021.

⁸ Based on data provided by FSBPT March 2022.

Table 14. Number of Programs by Licensure Pass Rate of First-Time Takers 2008-2020 (%)

	2009 ¹	2011 ²	2012 ³	2014 ⁴	2015 ⁶	2017 ⁷	2018 ⁸	2019 ⁸	2020 ⁸	2020 ⁹
0-9					2					
10-19										
20-29		1				1				
30-39	1	1			1					
40-49		1	1				1	1	1	2
50-59	5	4	8	6	4	5	1	4	4	1
60-69	15	3	10	6	6	7	2		7	5
70-79	24	27	22	15	16	15	12	20	17	12
80-89	49	40	45	41	39	48	44	61	64	57
90-99	77	84	96	112	113	108	116	123	133	135
100	21	36	27	36	35	43	52	40	27	45
n=	191	197	209	216	218	227	228	249	253	257

¹ Based on data provided by FSBPT April 2011.

² Based on data provided by FSBPT April 2012.

³ Based on data provided by FSBPT April 2013.

⁴ Based on data provided by FSBPT April 2015

⁵ Based on data provided by FSBPT December 2016.

⁶ Based on data provided by FSBPT December 2017.

⁷ Based on data provided by FSBPT June 2021.

⁸ Based on data provided by FSBPT March 2022.

⁹ Based on data provided by FSBPT December 2021.

Number of Graduates

Table 15. Ethnicity of Graduates of Physical Therapist Programs (%)

	11/2021 (N=12,029)
African American	3.67
American Indian/Alaskan Native	0.31
Asian	9.45
Hawaiian Native/Pacific Islander	0.37
Hispanic/Latino	6.73
White	73.57
Other	3.57
Unknown	2.7

Table 16. Enrollment by Gender

		Female			Male			Other/Choose Not to Answer*			Total		
		2019	2020	2021	2019	2020	2021	2019	2020	2021	2019	2020	2021
Number of students in all programs		20,993	22,874	23,315	13,187	13,951	14,085	15	16	26	34,195	36,841	37,426
Number of students per program	Mean	85	85	82	53	52	50	.06	1	1	138.06	138	169
	Range	19-256	4-292	3-276	13-296	3-263	2-269	0-3	0-4	0-3	32-555	7-559	5-526

Table 17. Number of Graduates for U.S. Programs by State 1/2021-11/2021*

State	Graduates	State	Graduates	State	Graduates	State	Graduates	State	Graduates
AL	149	IA	192	MI	319	NM	29	SD	30
AR	145	ID	46	MN	190	NV	86	TN	357
AZ	339	IL	335	MO	419	NY	950	TX	925
CA	1,011	IN	193	MS	76	OH	413	UT	132
CO	148	KS	144	MT	33	OK	74	VA	359
CT	190	KY	167	NC	423	OR	88	VT	35
DC	60	LA	99	ND	129	PA	851	WA	122
DE	64	MA	404	NE	133	PR	21	WI	277
FL	839	MD	96	NH	81	RI	27	WV	197
GA	316	ME	96	NJ	185	SC	125		

*There were no program graduates in Alaska or Hawaii.

Table 18. Number of Graduates for U.S. Programs by Geographic Region 2020 (See Table 1. Distribution of Accredited and Developing Programs by Geographical Region 2015-2021 for lists of states in each region)

Region	Graduates	Region	Graduates	Region	Graduates
East North Central	1,537	Mountain	813	South Atlantic	2,410
East South Central	749	New England	833	West North Central	1,237
Middle Atlantic	1,986	Pacific	1,221	West South Central	1,243

Student Data

Admissions

Table 19. Average Trends in Admissions 2014-2021

		2014*	2015	2016	2017	2018	2019	2020	2021
Planned class size	Range	12-117	12-100	6-109	12-100	6-100	6-100	6-100	6-100
	Mean	44	50	45	45	45	45	46	45
Applicants	Range	17-1,870	17-1,500	12-1,512	32-2,077	40-1,805	34-1,951	13-1,434	12-1,290
	Mean	471	516	500	502	499	440	-	384
Qualified applicants	Range	14-1,398	3-1,271	6-1,283	19-1,423	23-1,525	10-1,355	7-838	7-1,177
	Mean	289	328	336	330	312	281	254	266
Applicants offered place in class	Range	14-370	3-279	5-404	2-366	8-465	5-481	6-426	4-403
	Mean	87	92	87	86	91	92	96	101
Applicants enrolled	Range	8-117	3-102	3-96	10-101	4-104	3-99	3-105	2-101
	Mean	44	49.4	44	46	45	45	45	45
Minority students enrolled	Range	1-50	1-54	0-49	0-47	0-54	0-60	0-54	0-65
	Mean	10	18	9	11	11	12	13	12
GPA of students enrolled	Range	3.05-3.77	3.13-4.0	3.09-3.89	3.10-3.88	3.2-3.88	3.15-3.9	2.77-3.97	3.14-3.94
	Mean	3.5	3.5	3.6	3.6	3.6	3.6	3.53	3.56

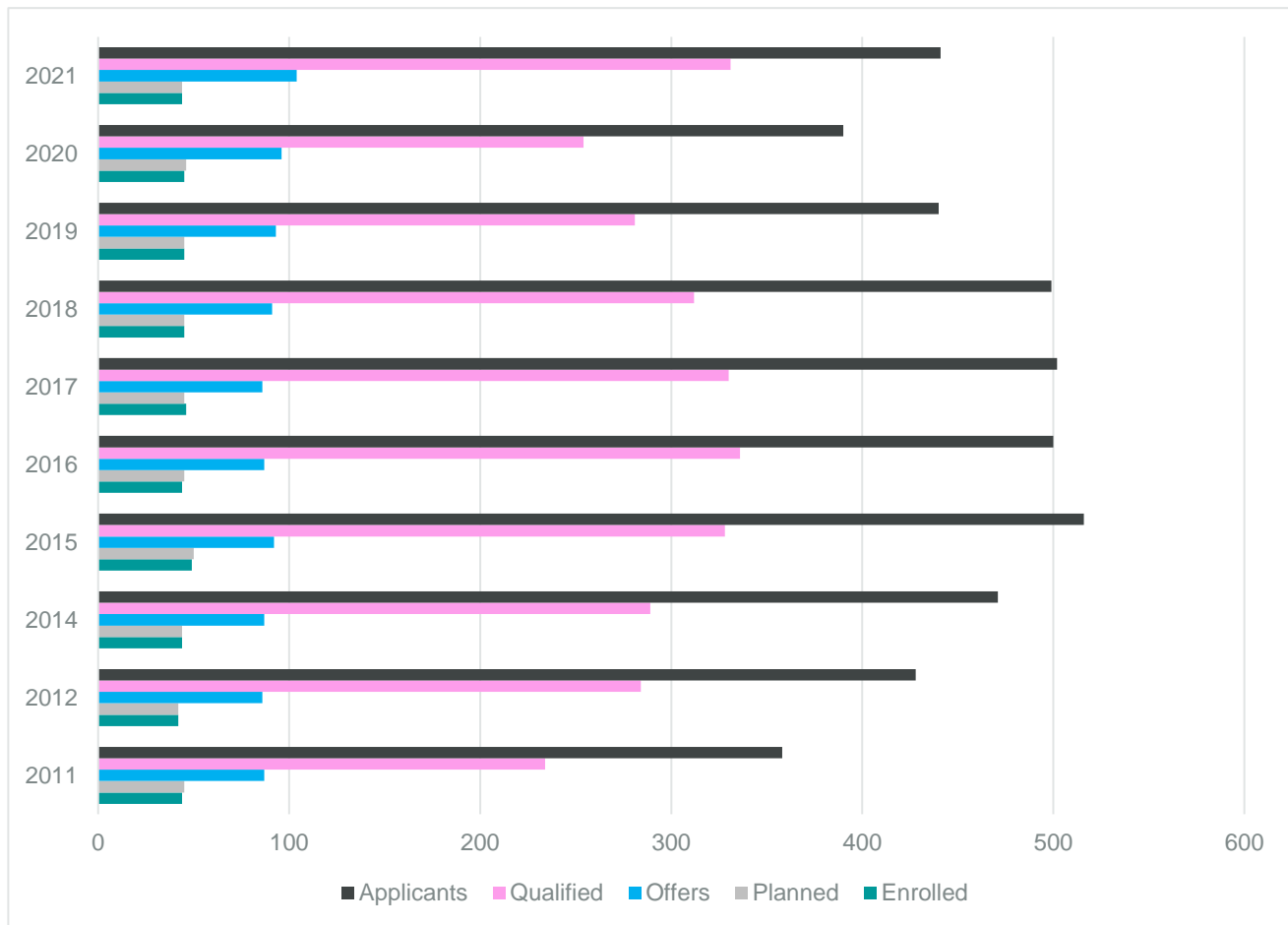
*Starting in 2012, expansion programs are required to report admission data separate from parent program.

Table 20. Admissions Trends by Public and Private Institutions 2014-2021

Public		2014*	2015	2016	2017	2018	2019	2020	2021
Planned class size	Range	12-91	12-89	14-97	12-70	12-72	12-70	12-72	12-81
	Mean	41	44	36	42	41	41	41	42
Applicants	Range	24-1,447	26-1,459	21-404	44-2,077	46-1,805	47-1,590	42-1,434	78-1,290
	Mean	472	484.8	148	537	512	465	438	444
Qualified applicants	Range	16-1,398	3-1,097	4-297	27-1,423	23-1,242	29-1,160	29-838	40-1,177
	Mean	312	323.6	107	368	344	311	283	323
Applicants offered place in class	Range	16-370	18-279	16-150	21-193	18-252	20-341	14-315	20-403
	Mean	79	80	53	80	83	87	87	99
Applicants enrolled	Range	8-91	12-89	8-97	12-71	12-72	12-72	12-75	9-83
	Mean	41	43	35	42	42	42	41	42
Minority students enrolled	Range	0-40	0-36	0-38	0-37	0-54	0-45	0-32	0-46
	Mean	7	12	5	10	11	10	12	12
GPA of students enrolled	Range	3.3-3.9	3.3-3.9	2.9-3.8	3.10-3.88	3.22-3.88	3.27-3.9	3.2-3.97	3.32-3.89
	Mean	3.57	3.6	3.49	3.66	3.67	3.65	3.62	3.66
Private		2014*	2015	2016	2017	2018	2019	2020	2021
Planned class size	Range	14-117	17-100	10-210	12-100	6-100	6-100	6-100	6-100
	Mean	47	53	43	48	48	48	49	47
Applicants	Range	17-1,870	17-1,500	13-603	32-1,400	28-1,665	34-1,951	13-1,163	12-1,195
	Mean	487	497.7	140	474	489	424	355	344
Qualified applicants	Range	14-992	11-1,271	3-492	19-1,294	26-1,525	10-1,355	7-837	8-954
	Mean	95	318.5	62	299	288	259	232	229
Applicants offered place in class	Range	14-736	12-253	3-244	2-366	8-465	5-481	6-426	4-284
	Mean	95	91	62	91	98	98	103	104
Applicants enrolled	Range	12-117	10-102	3-178	10-101	4-104	3-99	3-105	2-101
	Mean	47	51	35	49	48	48	49	47
Minority students enrolled	Range	1-50	1-54	0-47	0-47	0-52	0-16	1-54	0-63
	Mean	10	17.5	7	12	11	13	14	13
GPA of students enrolled	Range	3.1-3.8	3.1-4.0	2.9-3.8	3.13-3.80	3.2-3.88	3.15-3.78	2.77-3.77	3.14-3.94
	Mean	3.5	3.5	3.37	3.51	3.52	3.52	3.46	3.5

*Starting in 2012, expansion programs are required to report admission data separate from parent program.

Figure 5. Trends in Admission for DPT Programs 2011-2021 (Mean)



Enrollment

Table 21. Percentage of Students Enrolled in Programs by Race/Ethnicity

	2012-13 N=25,945	2014-15 N=28,514	2015-16 N=31,426	2016-17 N=31,380	2017-18 N=32,417	2018-19 N=34,218	2019-20 N=34,202	2020-21 N=36,841	2021-22 N=37,530
African American	3.3%	3.1%	3%	3.0%	3.3%	3.4%	3.8%	4.1%	4.65%
American Indian/ Alaskan Native	0.4%	0.4%	0.4%	0.5%	0.4%	0.4%	0.3%	0.3%	0.387%
Asian	6.2%	6.7%	6.9%	7.4%	8.2%	8.9%	9.7%	9.5%	9.98%
Caucasian	80.6%	79%	77.5%	77.1%	75.9%	74.5%	72.3%	72.1%	69.63%
Hispanic/Latino	4%	4.7%	5.6%	5.8%	6.4%	6.5%	7.1%	6.9%	7.82%
Native Hawaiian/ Other Pacific Islander	0.4%	0.5%	0.4%	0.4%	0.3%	0.3%	0.4%	0.3%	.33%
Two or more races	1%	1.3%	2.1%	2.6%	2.4%	3%	3.4%	3.8%	4.01%
Unknown	4.1%	4.3%	4.1%	3.2%	3.1%	3%	3%	3%	3.2%

Faculty Data

Number of Faculty

Table 22. Number of Core and Associated Faculty 2021

Totals (Core)	
Total number of full-time core faculty positions	3,965
Total number of part-time core faculty positions	222.5
Mean (Core)	
Full-time core faculty positions	10.9
Part-time core faculty positions	0.8
Core faculty FTEs	14.1
Total and Mean (Associated)	
Total number of adjunct/associated faculty	2,605
Number of associated faculty (mean)	9.2
Total FTE of associated faculty (mean)	2.0

Table 23. Average Number of Core Faculty Vacancies 2021

Totals	
Total current vacancies in allocated positions	196.5
Total projected vacancies in allocated positions	145
Total number of new positions to be filled	55

Ratios

Table 24. Average of Students per Core Faculty and Laboratory Faculty Member 2021

Mean	
Number of students per core faculty member	12.1
Number of students per faculty member in laboratory experiences	13.0

Workload

Table 25. Percentage of Faculty by Workload (%)

	Teaching Entry-level Program	Other Programs	Scholarship	Administration	Service	Clinical Practice
Program director (273)	27.69%	2%	14.63%	43.74%	10.31%	1.96%
DCE (365)	38.68%	1%	10.85%	35.11%	10.31%	3.84%
Other faculty (2,479)	50.61%	3%	21.97%	6.62%	12.12%	5.05%

Scholarships and Grants

Table 26. Scholarship Productivity of Core Faculty 2021

Total Numbers	
Total number of peer reviewed articles	3,853
Total number of other articles	392
Total number of books or book chapters	336
Total number of presentations	5,810
Total number of other scholarly products subjected to external review and disseminated	532
Total number of papers, proposals, etc. submitted but not yet accepted or published	2,542
Mean (per Program)	
Peer reviewed articles (excluding abstracts)	13.7
Other articles accepted or published	1.4
Books or book chapters published	1.2
Presentations	20.6
Other scholarly products subjected to external review and disseminated	1.9
Papers, proposals, etc. submitted but not yet accepted or published	9

Table 27. Grants and Grant Funding 2020-21

Total for All Programs		
Total number of core faculty with grant funding		867
Total amount of grant funding		\$801,945,168
Total amount of above funding from NIH		\$524,624,584
Total number of core faculty who submitted proposals for funding that were not funded or are not yet funded		1,051
Per Program		
Number of core faculty with grant funding (per program)	Range	0-29
	Mean	3.1
Amount of grant funding (per program)	Range	\$0-\$67,015,082
	Mean	\$2,843,777
Amount of funding from NIH (per program)	Range	\$0-\$66,977,103
	Mean	\$1,860,371
Number of core faculty who submitted proposals for funding that were not funded or are not yet funded (per program)	Range	0-39
	Mean	3.7

Clinical Specialists

Table 28. Number of Core Faculty Who Are Certified Clinical Specialists 2012-22

	2012-13	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Total	891	1,103	1,196	1,268	1,327	1,287	1,302	1,504	1628
%	37.4	39.9	41.9	43.7	45.7	47.1	47	48.4	48.9

Faculty Race/Ethnicity

Table 29. Number of Faculty by Race/Ethnicity 2021

	Program Director	DCE	Other Faculty	All Core Faculty	Associated
Black or African American	13	17	71	101	102
American Indian/Alaskan Native	0	0	4	4	5
Asian	7	11	213	231	159
White	262	338	2,184	2784	2,431
Hispanic/Latino of any race	7	10	113	130	123
Native Hawaiian/Pacific Islander	0	2	4	6	19
Two or more races	4	1	30	35	23
Unknown	0	3	28	31	251
Total	293	382	2647	3322	3113

Degrees Held, Rank, Tenure Status

Figure 6. Percentage of Highest Degree Held by All Core Faculty 2021 (%)

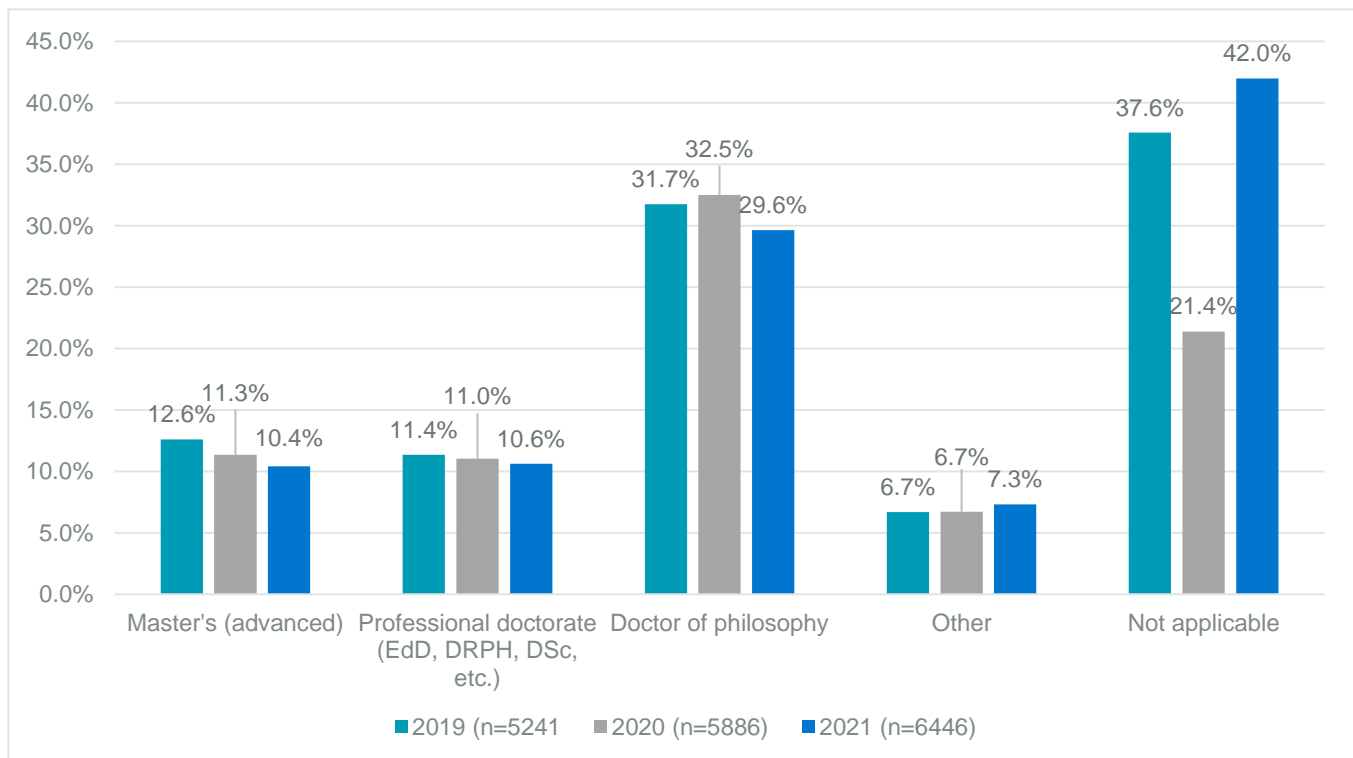


Figure 7. Percentage of Core Faculty Ranks 2014-2021 (%)

Program Director

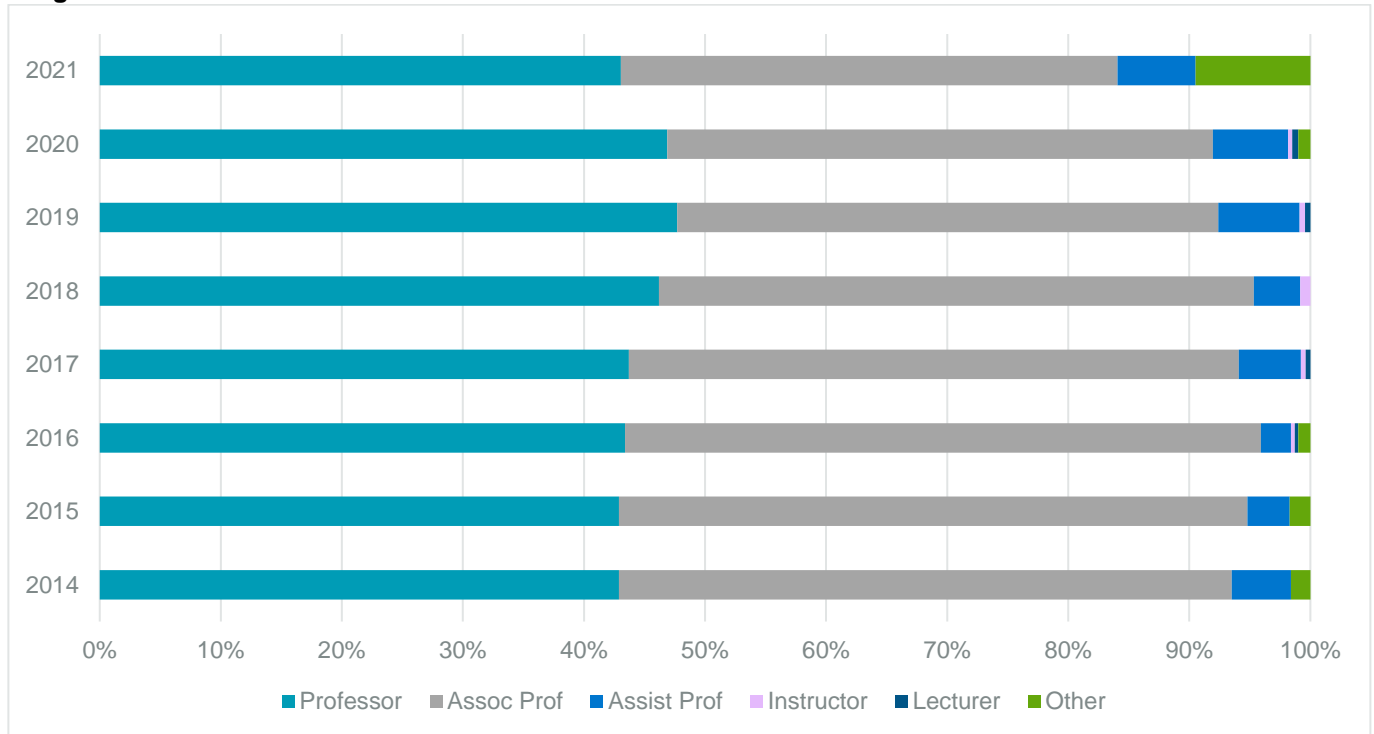


Table 30. Program Director Rank (%)

	Professor	Assoc Prof	Assist Prof	Instructor	Lecturer	Other
2014	42.90%	50.60%	4.9%	0%	0%	1.6%
2015	42.90%	51.90%	3.5%	0%	0%	1.70%
2016	43.40%	52.50%	2.5%	0.30%	0.3%	1%
2017	43.70%	50.40%	5.12%	0.40%	0.38%	0%
2018	46.19%	49.15%	3.81%	0.85%	0%	0%
2019	47.70%	44.70%	6.7%	0.45%	0.45%	0%
2020	46.89%	45.05%	6.23%	0.33%	0.5%	1%
2021	43.05%	41.02%	6.44%	0%	0%	9.49%

Figure 8. Percentage of Core Faculty Ranks 2014-2021 (%)

Director of Clinical Education

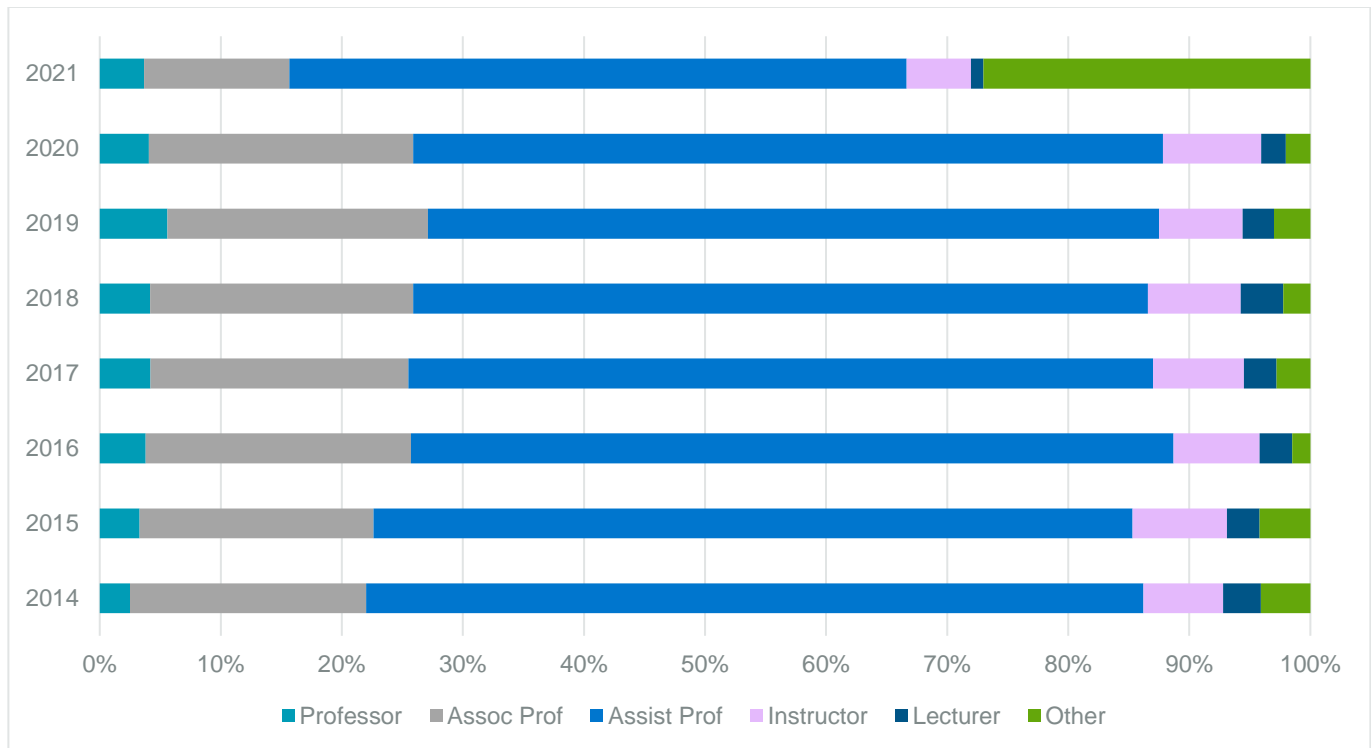


Table 31. Director of Clinical Education Rank (%)

	Professor	Assoc Prof	Assist Prof	Instructor	Lecturer	Other
2014	2.50%	19.5%	64.20%	6.60%	3.1%	4.10%
2015	3.30%	19.3%	62.70%	7.80%	2.7%	4.20%
2016	3.80%	21.9%	63.00%	7.10%	2.7%	1.50%
2017	4.20%	21.3%	61.50%	7.50%	2.7%	2.80%
2018	4.15%	21.73%	60.70%	7.67%	3.51%	2.24%
2019	5.60%	21.5%	60.40%	6.90%	2.6%	3.00%
2020	4.06%	21.83%	61.93%	8.12%	2.03%	2.03%
2021	3.66%	12.00%	51.00%	5.30%	1.04%	27.00%

Figure 9. Percentage of Core Faculty Ranks 2014-2021 (%)

Other Faculty

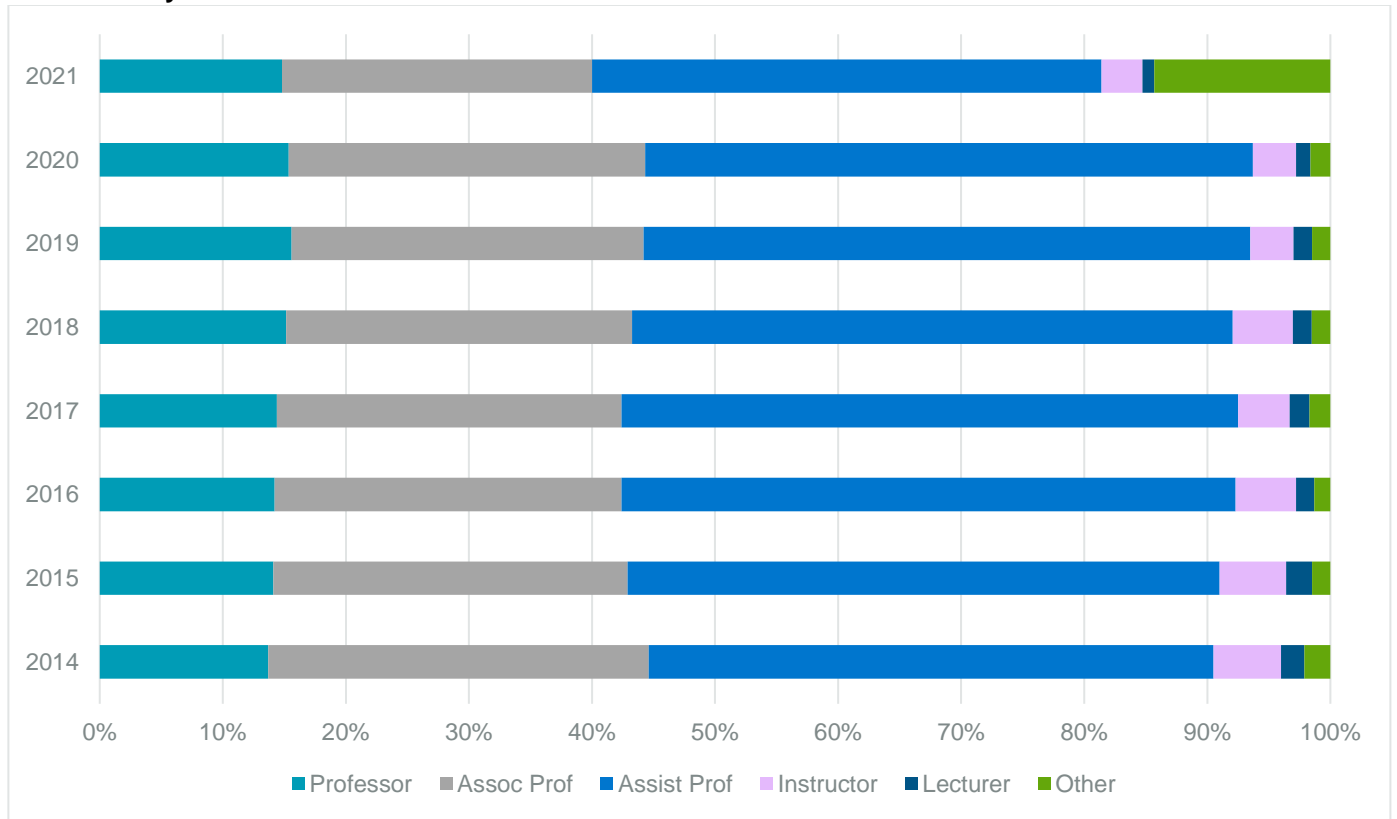


Table 31. Other Faculty Rank (%)

	Professor	Assoc Prof	Assist Prof	Instructor	Lecturer	Other
2014	13.70%	30.9%	45.9%	5.5%	1.9%	2.1%
2015	14.10%	28.8%	48.1%	5.4%	2.1%	1.5%
2016	14.20%	28.2%	49.9%	4.9%	1.5%	1.3%
2017	14.40%	28%	50.1%	4.2%	1.6%	1.7%
2018	15.15%	28.1%	48.81%	4.9%	1.52%	1.52%
2019	15.60%	28.6%	49.3%	3.5%	1.52%	1.48%
2020	15.35%	28.96%	49.39%	3.51%	1.17%	1.62%
2021	14.80%	25.2%	41.4%	3.32%	0.98%	14.3%

Figure 10. Percentage of Tenure Status of Core Faculty 2021 (%)

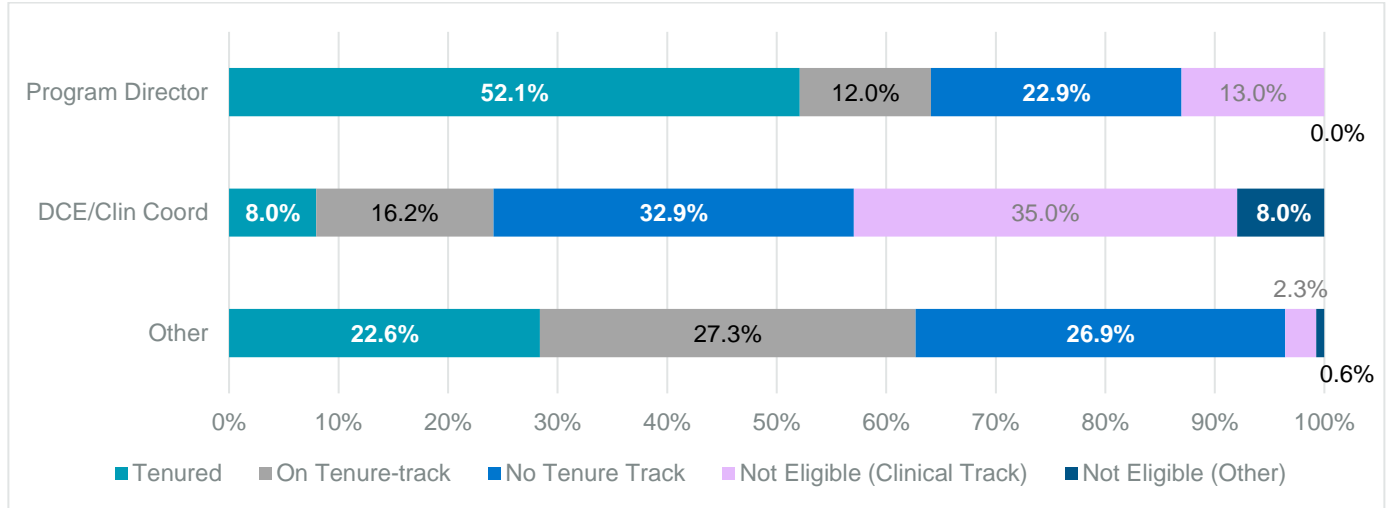


Table 32. Percentage of Tenure Status of Core Faculty 2019-2021 (%)

	Other Faculty			DCE			Program Director		
	2019	2020	2021	2019	2020	2021	2019	2020	2021
Tenured	24%	22.8%	22.6%	8.2%	8.5%	8.0%	52.3%	53%	52.1%
On tenure track	27%	25.7%	27.3%	16.2%	15.4%	16.2%	15.4%	11.9%	12.0%
No tenure track	21.2%	23.8%	26.9%	31.3%	30.9%	32.9%	16.7%	18.9%	22.9%
Not eligible (clinical track)	21.9%	21.2%	2.3%	34.9%	36.1%	35.0%	11.7%	11.9%	13.0%
Not eligible (other)	5.6%	6.6%	0.6%	9.2%	9.1%	8.0%	2.9%	4.4%	0%

Salary

From 2021 AAR (Nov. 15, 2021)

Program Director							
		Public			Private		
		9-9.5	10-11	12	9-9.5	10-11	12
Lecturer	N Mean Median Range STDEV	-	-	-	-	-	-
Instructor	N Mean Median Range STDEV	-	-	-	-	-	-
Assistant professor	N Mean Median Range STDEV	-	1 \$88,630	-	-	-	3 \$136,100
Associate professor	N Mean Median Range STDEV	1 \$140,000	1 \$100,000	-	1 \$88,387	3 \$115,000 \$111,000 \$75,966- \$88,222 \$8659	-
Professor	N Mean Median Range STDEV	1 \$122,451	3 \$161,966 \$166,406 \$117,301- \$202,192 \$42,619	-	4 \$123,182 \$127,078 \$95,554- \$142,019 \$19,469	-	4 \$142,356 \$130,000 \$119,000- 190,422 \$32,717
Other	N Mean Median Range STDEV	-	-	-	-	-	-

DCE							
		Public			Private		
		9-9.5	10-11	12	9-9.5	10-11	12
Lecturer	N Mean Median Range STDEV	-N	-	-	-	-	-
Instructor	N Mean Median Range STDEV		1 \$80,174				
Assistant professor	N Mean Median Range STDEV	2 \$88,359 \$88,359 \$74,701- \$107,017 \$19,315	2 \$79,534 \$79,534 \$72,067- \$87,000 410,559	43 \$92,211 \$94,514 \$69,803- \$125,785 \$10,807	2 \$71,250 \$71,250 \$70,000- \$72,250 \$1768	8 \$87,136 \$84,988 \$78,030- \$98,517 \$8489	78 \$96,993 \$96,069 \$44,797- \$142,906 \$17,630
Associate professor	N Mean Median Range STDEV	1 \$88,951	2 \$104,456 \$90,345 \$76,234- \$104,456 \$19,956	15 \$105,431 \$103,188 \$81,362- \$124,992 \$12,156	2 \$79,010 \$79,010 \$75,869- \$82,152 \$4443	2 \$75,977 \$88,222 \$75,977- \$88,222 \$8659	26 \$99,967 \$97,680 \$60,649- \$138,161 \$19,063
Professor	N Mean Median Range STDEV			6 \$116,389 \$116,473 \$86,865- \$141,614 \$21,293			4 \$133,220 \$133,366 \$101,148- \$165,000 \$26,152
Other	N Mean Median Range STDEV		1 \$74,160	5 \$94,994 \$95,170 \$80,000- \$111,212 \$12,292			2 \$107,640 \$107,640 \$102,161- \$113-119 \$7,748

Other Faculty							
		Public			Private		
		9-9.5	10-11	12	9-9.5	10-11	12
Lecturer	N		2	7		1	1
	Mean		\$87,824	\$81,482		\$60,000	\$35,000-
	Median		\$87,824	\$77,500			
	Range	-	\$76,590-\$99,058	\$69,022-\$100,673	-		
	STDEV		\$15,887	\$11,988			
Instructor	N			22		2	14
	Mean			\$90,983		\$77,156	\$88,271
	Median			\$90,729		\$74,828	\$88,783
	Range	-	-	\$74,880-\$113,557	-	\$77,500-\$71,156	\$50,596-\$127,500
	STDEV			\$8437		\$3292	\$17,637
Assistant professor	N	63	36	224	36	50	315
	Mean	\$87,949	\$89,701	\$94,882	\$83,360	\$76,854	\$97,463
	Median	\$82,200	\$88,897	\$93,840	\$84,019	\$75,250	\$97,696
	Range	\$60,000-\$144,693	\$60,856-\$146,100	\$40,300-\$150,800	\$40,000-\$131,399	\$37,000-\$98,366	\$33,815-\$160,100
	STDEV	\$19,171	\$15,071	\$14,320	\$14,938	\$10,487	\$16,594
Associate professor	N	50	24	123	25	33	169
	Mean	\$93,650	\$105,191	\$111,595	\$95,093	\$93,682	\$112,932
	Median	\$88,145	\$101,682	\$109,402	\$86,353	\$92,072	\$110,712
	Range	\$62,000-\$150,904	\$81,588-\$200,000	\$40,882-\$186,408	\$62,000-\$184,800	\$74,000-120-204	\$57,342-\$181,514
	STDEV	\$17,437	\$23,958	\$19,846	\$31,151	\$11,343	\$19,531
Professor	N	19	14	64	32	23	110
	Mean	\$114,027	\$114,234	\$133,749	\$108,445	\$126,008	\$128,771
	Median	\$110,000	\$115,841	\$126,792	\$105,238	\$122,018	\$121,604
	Range	\$78,555-\$172,181	\$51,720-\$146,742	\$94,663-\$234,697	\$78,555-\$172,181	\$73,476 – \$195,687	\$56,800-\$253,125
	STDEV	\$24,459	\$21,117	\$29,892	\$21,904	\$30,229	\$31,923
Other	N			4		1	2
	Mean			\$70,108		\$67,000	\$88,775
	Median			\$63,306			\$88,775
	Range	-	-	\$54,000-\$93,818	-		\$87,550-\$90,000
	STDEV			\$17,846			\$1732

Last Updated: 9/27/2023
Contact: accreditation@apta.org